



April 28, 2026  
Board of Education Meeting

# Tonight's Agenda

01

## **Superintendent's Report**

*Highlights from the District*

02

## **Budget Workshop #6**

*Presentation of the budget*

03

## **Board of Education Questions**

*Responses to Board of Education Questions from April 15th*

04

## **The Road Ahead**

*Next steps and community partnership*



# Celebrating Our Students & Staff

*Superintendent's Report*

# First Place at the Locust Valley Film Festival

*Charlotte Dilgard-Clark wins the PSA category for “Know Where the AED Is”*

## Highlights

- GCHS GCTV made a strong impression at the 20th Annual Locust Valley HS Film Festival
- 13 GCTV submissions, 3 selected for screening; Glen Cove had the most students attending, 40!
- Charlotte Dilgard-Clark earned First Place in the PSA category for “Know Where the AED Is”
- PSA inspired by the 2024 Board of Education cardiac incident involving her mother
- We are thankful for the immediate, life-saving response thanks to Dr. Angela Raimo, Ida Johnson, and Erin Nastri initiating CPR, and Harrison Velentzas quickly locating the AED



*Charlotte Dilgard-Clark with GCTV teacher Chris Barry*

# Full-Tuition CAP Scholarship to SUNY Maritime

*Senior Luke Benzinger earns the prestigious Cadet Appointment Program award*

## Highlights

- Luke Benzinger awarded the Cadet Appointment Program (CAP) Scholarship from SUNY Maritime College
- Receives full tuition for all four years of study
- Nominated by NYS Senator Jack Martins
- Celebrated at City Hall with Senator Martins and Mayor Pam Panzenbeck



*Luke with Senator Jack Martins and Mayor Pam Panzenbeck*

# Long Island Scholar-Artist Merit Award

*Senior Mason Foster honored in Media Arts at the Tilles Center*

## Highlights

- Named one of only 20 Merit Award recipients across Long Island in the Media Arts category
- Recognition built on a four-year exploration in photography paired with strong academic success
- Presented by the Long Island Arts Alliance in partnership with Newsday
- Celebrated at the Tilles Center with a ceremony led by Roger Tilles, Lauren Wagner, John Gallagher, and Dale Lewis



*Mason Foster honored at the Tilles Center ceremony with his photography teacher Mrs. Johnides*

# “Writing Depth Thru Brevity” Poetry Workshop

*Usdan Summer Camp for the Arts brings poet Javan Howard to Glen Cove*

## Highlights

- Interactive poetry workshop held Monday, April 20 for HS and MS students
- Sponsored by Usdan Summer Camp for the Arts
- Led by Javan Howard, renowned poet, 2022 Aspen Words Fellow, and Usdan's Director of Education
- Game-based writing exercises challenged students to break through creative blocks
- Core lesson - brevity does not mean a lack of depth. Limited word counts force more creative choices
- Thank you to Javan Howard, Michele Brisco, and the Usdan team for visiting



*Javan Howard engages students in an interactive poetry workshop*

# Second-Grade Trio Heads to State Finals

*Malek Mesbah, Dillan Gonzalez, and Isaac Abraham advance to Albany*

## Highlights

- Fourth consecutive year Deasy second graders earn the first-place regional title in the First in Math Statewide Tournament
- Three students from Mrs. Crumlich & Ms. Seltzer's class earned individual first-place regional honors
- Outpaced 82 school districts across Nassau, Rockland, and Putnam-Westchester counties
- Deasy recognized with a regional plaque, individual trophies, and a \$1,000 grant
- Spirited “clap-out” will send the team off to the State Championship Tournament: Albany, June 13, 2026!



*Deasy second graders — First in Math regional champions*

# Presenting at the Nassau BOCES Literacy Showcase

*Glen Cove featured at the inaugural Regional Literacy Showcase*

## Highlights

- Glen Cove presented at Nassau BOCES' inaugural Regional Literacy Showcase
- Sharing the district's literacy progress story and including the voices of alignment teachers Mrs. DePietro, Mrs. Wolf and the literacy coaches Mrs. Russo and Mrs. Rebecca Carfora
- Joined by colleagues from Carle Place, East Meadow, Farmingdale, Freeport, Molloy University, Valley Stream UFSD 13, and Wantagh
- Keynote insights from Joan Sedita
- Shared growth showing in our data, reflecting the hard work of our teachers and students



*Glen Cove team at the Nassau BOCES Regional Literacy Showcase*

# Masquers Shine at 3rd Annual Eastern Student Artist Guild (ESAG) Awards

*Sweeping Gold and Silver honors for “Peter and the Starcatcher”*

## Highlights

- Comedy Production (Gold) — Cast & Crew of Peter and the Starcatcher
- Sound Designer/Technician (Gold with Recognition) — Mia Lupinski
- Stage Manager (Gold) — Gianna Gonzales
- Performance in a Comedy (Gold) — Leo Goldstein;  
Supporting (Gold) — Carolyne Datkhayeva
- Ensemble in a Comedy (Silver) — Company of Peter and the Starcatcher
- Performance (Silver) — Kasey Miller, Aiden Van Ommeren;  
Supporting (Silver) — Rose Sullivan, Mia DiFrancisco
- Adjudicators praised “strong showings overall in acting work and design”




*The Masquers cast and crew of Peter and the Starcatcher*

# 4th Annual District Research Symposium

Tuesday, May 19, 2026 | 5:30 – 6:30 PM | Glen Cove High School

## Highlights

- Learn about our academic programs
- Hear directly from K–12 students about their research projects
- All families and community members are invited to attend



GLEN COVE CITY SCHOOL DISTRICT  
**FOURTH ANNUAL**  
**RESEARCH SYMPOSIUM**  
**TUESDAY, MAY 19, 2026**  
GLEN COVE HIGH SCHOOL  
150 DOSORIS LANE  
5:30 - 6:30 PM  
LEARN ABOUT OUR **ACADEMIC PROGRAMS**  
HEAR FROM **K-12 STUDENTS** ABOUT THEIR **RESEARCH PROJECTS**

# What We Are Reducing

*2026–27 Budget Reductions & Right-Sizing*

**01** Summer Academic Program

**02** Middle School Nine Period Day

**03** Teacher & Admin Conferences

**04** Twilight Program

**05** Fine Arts Coordinator

**06** Supplies & Postage

**07** Curriculum Writing

**08** TA & Monitor Reassignment

*These reductions reflect responsible stewardship of district resources while protecting core student programs.*

# What We Are Preserving

*Commitments Maintained in the 2026–27 Budget*

<b>01</b>	<b>Special Education Extended Year Program</b> <i>As per specific IEPs</i>	<b>07</b>	<b>Class Sizes</b> <i>Not increasing class sizes to save on staffing costs</i>
<b>02</b>	<b>Nassau BOCES — High School Summer School</b> <i>Credit-bearing summer school for HS students</i>	<b>08</b>	<b>Fine Arts Team Leader Positions</b> <i>Move to previous structure of distributed teacher leadership</i>
<b>03</b>	<b>Middle School Eighth Period Day</b> <i>All requirements, ELA &amp; Math AIS added, STREAM maintained, 8th grade art maintained</i>	<b>09</b>	<b>Teacher and Staff Positions</b> <i>Not cutting positions to save staffing costs and combine classes.</i>
<b>04</b>	<b>Teacher &amp; Admin Conferences</b> <i>Professional learning continues through in-district partnerships &amp; targeted priorities</i>	<b>10</b>	<b>TA &amp; Monitor Reassignment</b> <i>Positions maintained Appropriate staffing to support classes</i>
<b>05</b>	<b>AP &amp; Dual Enrollment Courses</b> <i>Maintaining college-credit aligned classes</i>	<b>11</b>	<b>Athletics &amp; Extracurricular Activities</b> <i>No cuts to athletics or extra curricular offerings</i>
<b>06</b>	<b>Continuing with Expanded PreK Offerings</b> <i>Continuing with the expanded PreK offerings started 4 years ago</i>		

*These commitments reflect the district's dedication to student success and educational excellence.*



Budget Workshop #6  
April 28, 2026

Assistant Superintendent for Business and Operations  
Ms. Kahan



# OVERVIEW

School Budget 101  
Contingency Budget

2026-2027 Proposed  
Expenditure Budget

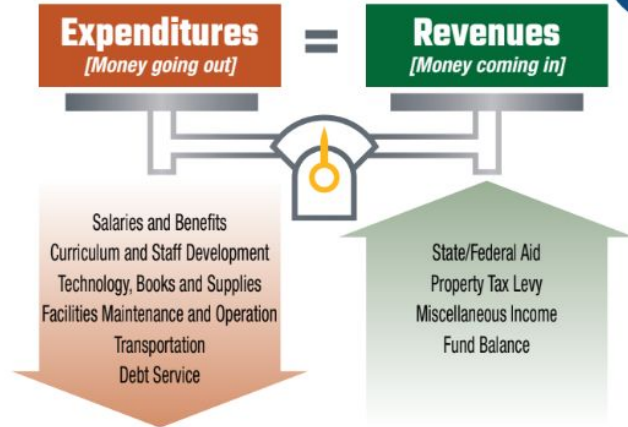
2026-27 Tax Levy  
2026-27 Use of Reserves

Capital Outlay Projects  
Budget Information

# School Budget 101

In New York state, local school boards must annually develop a balanced school budget proposal and put it up for a public vote on the third Tuesday in May.

Each school district is unique, but budget development generally follows this timeline.



## Budget Vote Day: Third Tuesday in May

Voting on the school district budget is a **special opportunity**. It is one of the few government spending plans on which residents can vote.

Fall

- District reviews long-range goals, enrollment projections.
- Administrators begin discussing budget priorities.

January

- Governor proposes Executive Budget. District reviews preliminary state aid projections.
- District estimates health care/retirement costs and other major cost drivers.

February

- District presents preliminary budget information and identifies potential challenges, adjustments and/or additions to the budget based on cost estimates and projected revenue.

March

- By March 1, the District must submit its calculated maximum allowable **tax levy**<sup>1</sup> under the state's **property tax cap**.<sup>2</sup>
- Board of Education (BOE) reviews potential budget options in various areas such as instruction, transportation, special education, facilities, athletics, etc.

April

- BOE discussions continue on budget options and priority issues such as legislative actions and state aid, the local tax levy and use of **fund balance**.<sup>3</sup> instructional programming needs, and staffing in all areas.
- By April 1, the New York State Legislature must adopt a state budget. District updates its state aid projection.
- BOE adopts school budget proposal.

May

- Annual budget hearing. Budget information is mailed to all voters.
- Third Tuesday in May: **BUDGET VOTE DAY**<sup>4</sup>

**1** The property **tax levy** is the total amount of property taxes the school district collects. The **tax rate** is the dollar amount per \$1,000 of assessed property value a property owner pays in taxes.

**2** Every year, school districts are required to calculate a "maximum allowable tax levy" under the **property tax cap** law. Exceeding that maximum, or cap, requires approval by a supermajority of voters (60% or more).

**3** **Fund Balance** is akin to a district savings account, with funds added when budgeted expenses come in less than expected or when additional revenue is received. It can be used to help balance the budget or saved for future needs.

**4** If vote fails, the school district has **two choices** – resubmit the same budget or a revised budget for revote on the third Tuesday in June OR adopt a contingent budget.



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# What Happens If the Budget Fails?

Understanding a Contingency Budget

## THE PROCESS

01

### May vote fails

Board chooses next step

02

### Revote OR contingency

Statewide revote: 06/16/26

03

### June vote fails

No third vote permitted by law

04

### Contingency adopted

Required before July 1

## WHAT IS A CONTINGENCY BUDGET?

A spending plan the Board adopts when voters reject the proposed budget. It funds teachers' salaries and "ordinary contingent expenses" — items necessary to operate schools, preserve property, and ensure health and safety.

### MUST INCLUDE

- Teachers' & admin salaries
- Health & safety needs
- Debt service
- Mandated expenditures

### CANNOT INCLUDE

- Equipment purchases
- New capital construction
- New multi-year contracts
- Raises for non-union staff\*

## THE TWO KEY CONSTRAINTS

1

### Tax levy cap

The tax levy cannot exceed the prior year's actual levy — a 0% increase.

2

### Administrative cap

The administrative share of the budget cannot exceed the lesser of: the prior year's adopted budget % OR the last defeated budget % (capital component excluded from both).

\*Teachers, administrators, and SED-certified positions may receive raises. Non-union and confidential staff may not.



## 2026-2027 PROPOSED EXPENDITURE BUDGET

	2026-27	2025-26	
Component	Proposed Budget	Budget	Increase (Decrease)
Capital	\$12,092,516	\$11,468,946	\$623,570
Administrative	\$8,731,392	\$8,943,242	(\$211,850)
Program	\$101,490,716	\$97,710,996	\$3,779,720
Total	\$122,314,624	\$118,123,184	\$4,191,440
			3.55%

Tax Levy Limit Calculation	2026/27
Prior Year Tax Levy	\$ 79,642,176.00
x Tax Base Growth Factor	1.0019
+ PILOTs Receivable 2025-2026	\$ 3,382,194.00
- Capital Tax Levy Exclusion 2025-2026	\$ (2,631,911.00)
x Allowable Levy Growth Factor	1.02
- PILOTs Receivable 2026-2027	\$ (3,296,264.00)
+ Capital Tax Levy Exclusion 2026-2027	\$ 2,708,631.00
Allowable Tax Levy Limit	\$ 81,567,022.00
2026-2027 Proposed Tax Levy Limit	\$ 81,567,022.00
Proposed Tax Levy	2.42%



The 2026-2027  
Proposed tax Levy  
is 2.42%

This does not  
pierce the cap



# 2026-2027 Use of Reserves

RESERVES INCLUDED IN REVENUE BUDGET	
Worker's Compensation	\$ 450,000
Tax Certiorari	\$ 600,000
Unemployment	\$ 60,000
Employees Retirement System	\$ 640,000
Employee Benefit Accrued Liability (EBALR)	\$ 400,000
Teachers Retirement System	\$ 1,850,000
Total	\$ 4,000,000

2026-2027  
CAPITAL OUTLAY PROJECTS



PRE-KINDERGARTEN UPGRADES

PLAYGROUND UPGRADES

DISTRICTWIDE BATHROOM UPGRADES



## BUDGET INFORMATION

[www.glencoveschools.org](http://www.glencoveschools.org)

- Board of Education
- Budget Information

- Find It Fast
- 2026-27 Budget Information

# The Road Ahead



**April 28th**

## **Budget Information**

- ▶ Summary of proposed 26-27 Budget
- ▶ Proposed Tax Levy
- ▶ Capital Outlay Projects

**April 30th**

## **MS & HS PTA Budget Presentation**

- ▶ Share 2026-27 budget
- ▶ Budget questions
- ▶ Community vote preparation

**May 6th**

## **Budget Hearing**

- ▶ Proposed 2026-27 Budget
- ▶ Property Tax Report Card
- ▶ Contingency Budget

**May 19th**

## **Community Budget Vote**

- ▶ Annual budget vote
- ▶ Board of Education election
- ▶ Community voice matters



**QUESTIONS?**

**[tkahan@glencoveschools.org](mailto:tkahan@glencoveschools.org)**

## Questions & Comments — BOE Meeting 4.15.26

**What is the specific number of the smallest AP class for this whole school year?**

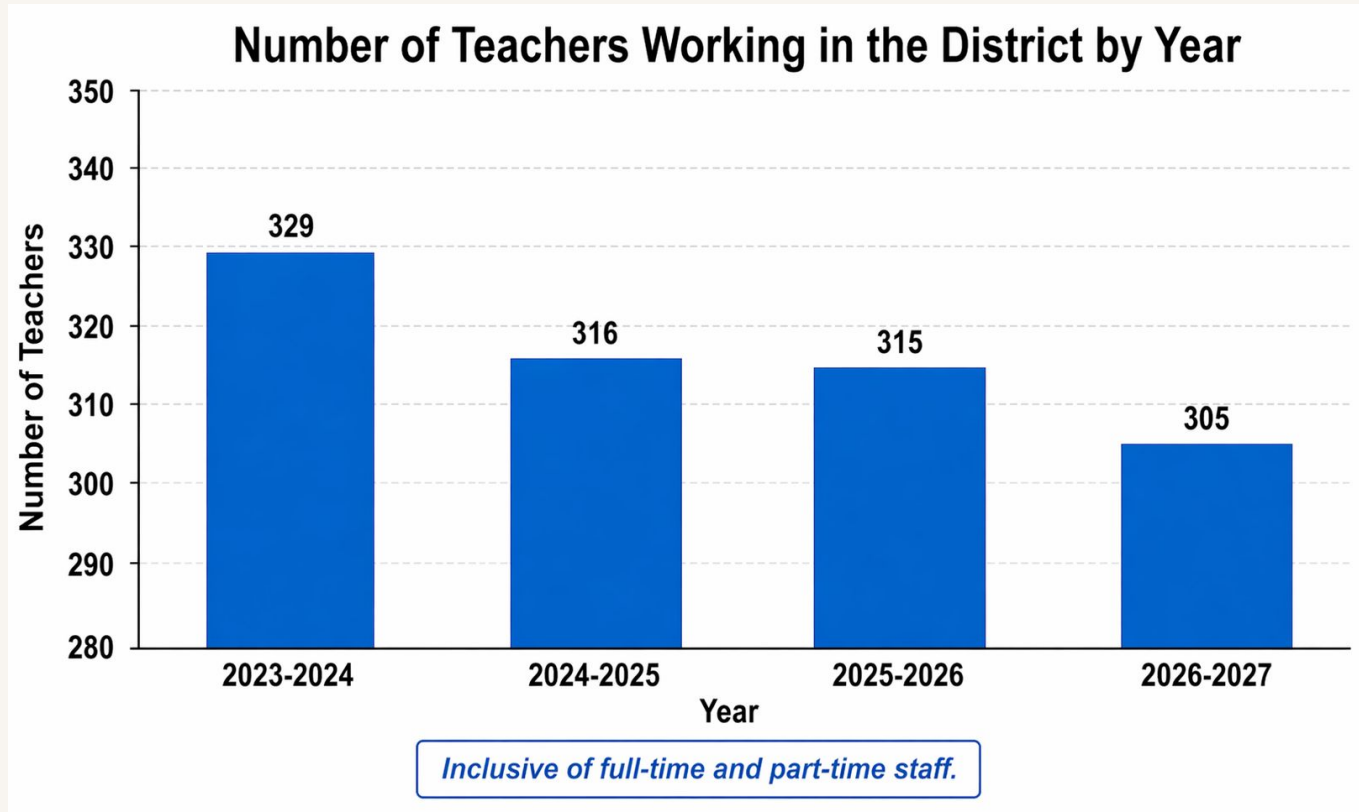
- At the last session, we shared that we reviewed staffing across GCHS, and for next year, no AP course enrollment comes close to such low numbers. The smallest AP class this year has three students.

**I'd like to know if you have any idea of how much of a guess it is of what you've stated in the paper what we have now for foundation aid. Is that something you've been told by the people who are negotiating it upstate?**

- The first allocation of state aid was released in mid January from NYS. These amounts are based on the estimates entered in the ST3 report. NYS then releases an updated allocation mid February. These amounts are based on the finalized ST3 report. The state aid runs are based on actual figures utilizing the Governor's proposed spending. Until the state budget is enacted, the state aid figures are subject to change based on budget negotiations. The final state aid runs are released with the Governor's enacted budget which is due April 1st but in most recent years has typically been extended.

# Questions & Comments — BOE Meeting 4.15.26

What is the total number of teachers who are retired or not returning?



## Questions & Comments — BOE Meeting 4.15.26

**Maintaining class size and TAs—How will the loss of non-mandated TAs affect classes? My understanding is that it was decided to follow a NYS mandate about half-day TAs in Kindergarten. Does this mandate apply to all grades or just Kindergarten?**

- The number of kindergarten students is 14-15, which represents a small class size that is conducive for kindergarten instruction.
- There is no NYS mandate for kindergarten TAs. New York State only has a mandate for PreKindergarten TAs and any TAs that are included on a child's Individualized Education Plan (IEP).
- We will remain responsive to class size and staff TAs accordingly based on enrollment.

## Questions & Comments — BOE Meeting 4.15.26

**How are we planning to fill the \$4M gap from the reserves we used this year for next year? What is the long-term outlook? What do we need to start to do?**

- When we use reserves to balance a budget, part of our strategy is to rebuild them when possible. If we end the year with a surplus, we can allocate a portion back into reserves to support long-term stability and future needs. This is not guaranteed and depends on how the year closes financially.

# Questions & Comments – BOE Meeting 4.15.26

Return to the previous format of answering questions directly or offering a quick response and then following up with a follow-up later.

- **Aligned with NYSSBA Guidance**
  - Public comment time at BOE meetings is for listening, not a question and answer session
- **Keeps Meetings Respectful and Focused**
  - Avoids back-and-forth exchanges
  - Keeps focus on Board governance
- **Ensures Accurate Responses**
  - Time for research and review
  - Prevents rushed or incomplete answers
  - Responses shared transparently and posted online
- **Honors Purpose of Public Comment**
  - Comment period, not a Q&A session
- **Staying Responsive**
  - Time-sensitive questions should be directed to administration and or BOE via phone call or email
  - Advance question submission (Google Form)



+	Board of Education Information
+	BOE Mission and Goals
+	District Goals   2025-2026
+	2025-2026 Agendas
+	2025-2026 Minutes
<b>Superintendent's Reports   2025-</b>	
Superintendent's Report   April 15, 2026	

# Questions & Comments – BOE Meeting 4.15.26

## What is sustainable about the current reductions?

- Our approach is to make thoughtful, targeted reductions where needed, while also using reserves in a measured way to manage the impact on students and programs. This allows us to have closed the budget gap without making cuts that would significantly disrupt instruction or student experience.

## How will we be addressing the needs of Kindergarteners at the beginning of the year without a TA? How will teachers pull small groups?

- We will remain responsive to class size and will staff TAs according to enrollment needs. Teachers will address the needs of students and will be able to pull small groups.

## Is there a reduction at guidance? Can you clarify—the reduction looked like \$30,000 in guidance.

- The reduction at guidance is an adjustment to the budget for salaries to the actual costs and a reduction in printing, supplies and conferences.

## Questions & Comments — BOE Meeting 4.15.26

**Please define what the class sizes are for each grade in the district. I know they depend on NYS guidelines and teacher contracts.**

- The New York State Department of Education does not have guidelines on class sizes for general education classes.
- Only special education self contained and PreK classes have specific class size limits.
- As such, our District, along with numerous Districts do not have caps on class sizes for general education classes.
- We will maintain class sizes at the sizes they are now and have been for the past decade.

# Public Comment Protocol — Agenda & Non-Agenda Items



*Thank you for attending and signing in to speak. We value community input on matters related to our school district.*

## Speaking Expectations

- Public comment — Glen Cove community members.
- Each speaker has 3 minutes.
- All comments delivered in a respectful manner as we model respect for our students.
- Naming individuals (staff, students, or community members) is strictly prohibited.
- Concerns regarding individual students or staff should be directed to building or central administration.
- The Board is here to listen to your input and concerns.
- The public comment period is not a discussion or Q&A session.
- Questions and concerns may require research and consideration.
- The Board or appropriate staff member will follow up at a future meeting or at the appropriate time.

Additional Communication: supplemental materials or further comments can be emailed to the Board at: [GCBOE\\_SUPT@glencoveschools.org](mailto:GCBOE_SUPT@glencoveschools.org)

# Thank You for Your Public Comments!



- We appreciate your time, presence, and engagement in tonight's meeting.
- Your input helps inform our decision-making and strengthens our school community.
- Thank you for sharing your thoughts, concerns, and suggestions respectfully.
- We are committed to listening, reflecting, and following up as appropriate.
- Your voice plays an important role in supporting the success of our students and schools.
- Please continue to stay involved and connected with our district.

**Additional Communication:**  
[GCBOE\\_SUPT@glencoveschools.org](mailto:GCBOE_SUPT@glencoveschools.org)

