Community Cares

Empowering Respectful, Safe and Inclusive Schools

Year 1 Recap & Year 2 Plans

Methacton School District · Joe Webster 150 · MissionKids Child Advocacy Center

Introduction

Methacton SCHOOL DISTRICT

JOE WEBSTER

MissionKids CHILD ADVOCACY CENTER

Community Cares Team

Carly Morris: Mission Kids Child Advocacy Center

Amy Smith: Representative Webster's Office

Michaela Zelli: Methacton School District

Jamie Gravinese: Methacton School District

Ché Regina: Methacton School District

Overview

Methacton SCHOOL DISTRICT

JOE WEBSTER

MissionKids CHILD ADVOCACY CENTER

The Program & Flow

- **Setting the Schedule** Strategically
- Partner **Organizations**
- High School Mentor **Trainings and Orientation**
- Skyview / Arcola **Delivery Structure**
- **Debrief**

25/26 Partner Organizations

Inclusion & Belonging

Online Safety & Asking for Help

Embracing Diversity & Celebrating Differences

Personal Boundaries & Healthy Relationships

Active Listening & Communication

Conflict Resolution & Upstanders

High School Leaders/ Mentors

- **50** high school students selected
- Comprehensive **Summer Orientation**
- **Monthly training** from reputable organizations
- **Valuable skills gained:** Public Speaking, Leadership, and Empathy
- Participated in **over 28 hrs of volunteer work** & training (benefiting students involved in NHS & other programs)

High School Leader Reflections

Methacton SCHOOL DISTRICT

JOE WEBSTER

MissionKids CHILD ADVOCACY CENTER

What change did you notice in the 6th and 7th grade students from the beginning of the program to the end?

"[in] the beginning they were hesitant to answer and talk to us, by the end they were starting conversations with us nonstop and didn’t want us to leave."

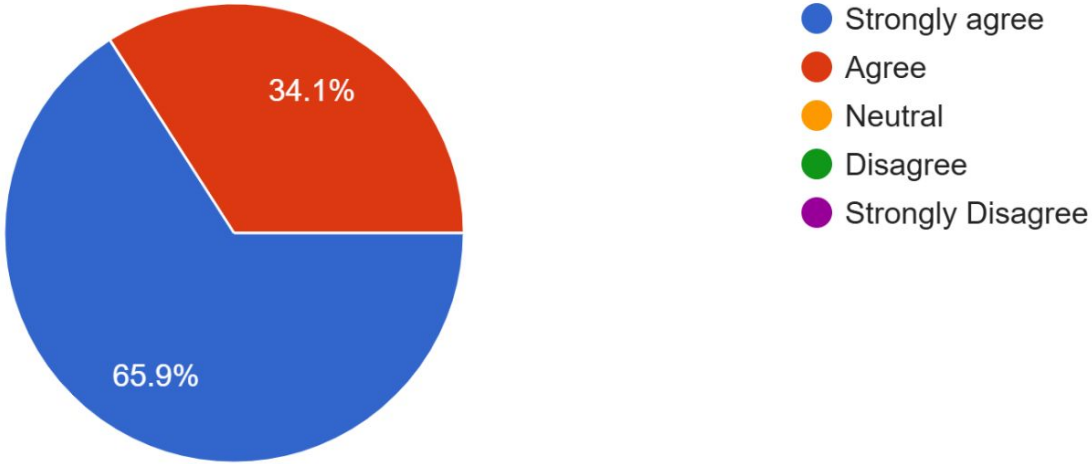
What did you learn about yourself through this experience?

"I'm on multiple sports teams, a member of several clubs, and I stay involved in my community. I've had several chances to act as a leader, and sometimes I do but I stay hesitant. Through Community Cares, I learned to be confident enough in myself to take on the harder slides, answer the difficult questions, and open new conversations."

High School Leaders/ Mentors

Your leadership skills grew by participating in the program as a mentor.

44 responses



Skyview & Arcola Data

Methacton SCHOOL DISTRICT

JOE WEBSTER

MissionKids CHILD ADVOCACY CENTER

Skyview & Arcola Data

- Growth in **Empathy, Responsibility and Kindness**
- **Connections with HS students** created buy in and meaningful connections
- Looking forward to **Year 2!**

Category	Percent Change from Pre to Post
Peer Respect & Kindness	+10.5%
Personal Action (Upstander)	+15.9%
Comfort with Adults	+18.4%
Welcoming Environment	+8.6%
Online Disrespect	-23.4%

Year 2

- **Recruitment for MHS student leaders** underway!
- **Summer Orientation plans** underway
- **Curriculum being built** to meet student needs (based on student feedback)
- **Plans to grow program** to have more MHS student to middle school student connections within the classrooms

Foundation Successfully Built → Next Phase = Deeper Impact

"Next Phase" = **Refining and Strengthening the program based on Year 1 insights**

Methacton SCHOOL DISTRICT
JOE WEBSTER
MissionKids CHILD ADVOCACY CENTER

Thank you to the Methacton Education Foundation for seeing the opportunity that existed and allowing the vision to come to fruition!

METHACTON
EDUCATION
FOUNDATION

Methacton SCHOOL DISTRICT

JOE 150 WEBSTER
PENNSYLVANIA STATE REPRESENTATIVE

MissionKids
CHILD ADVOCACY CENTER

Thank You!

- High School Leaders
- Skyview & Arcola Students
- Methacton Teachers
- Methacton Administrators
- Methacton School Board
- Partner Organizations
- Summer Orientation Presenters
- Ursinus College
- Amy Smith & Carly Morris
- Representative Joe Webster
- Mission Kids Child Advocacy Center
- Methacton Education Foundation
- Ambler Savings Bank
- Jamie Gravinese, Che Regina, & Michaela Zelli
- Liza Kernan & Regina Fabrizio