

WHAT IS TITLE I?

Title I is a federally-funded program that is part of the Every Student Succeeds Act (ESSA) of 2015. The purpose of this legislation is to provide additional opportunities for struggling children to meet grade level expectations outlined in the Minnesota State Standards. Schools where at least 40% of students qualify for free and reduce-price meals can become Title I Schoolwide schools. They are required to write annual goals that address their specific needs of the school. Through this model, Title I resources can be used to benefit all students in the school, but especially the educational needs of the lowest-achieving children. Teachers, families, and students all play a role in a school meeting its Title I Schoolwide goals.

HOW ARE FUNDS USED?

- Additional support staff to work with students
- Resources/Materials
- Parent and Family Engagement Events
- Professional Development for the School Staff

PARTNERSHIP OPPORTUNITIES

Open House

Thursday, August 28th, 2025
4:00pm - 6:00pm

Conferences

October 14th, 2025
4:00pm - 7:30 pm

October 15th, 2025
8:00am - 3:30 pm

February 12th, 2026
4:00 pm - 7:30 pm

February 13th, 2026
8:00 am - 3:30 pm

FAMILY ENGAGEMENT EVENTS

Open House

Conferences (State of the
School)

Site Council & Parent Meetings

Hmong New Year

Black History Month Events

Family Involvement Days

Dance Show

Spring Showcase



Title I Information

Family-School compact 2025-26



Hmong International Academy



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**"WHERE ALL WE DO IS
LEARN!"**

READING

Minnesota's English Language Arts (ELA) academic standards are taught in all classrooms, K-5. HIA uses Benchmark Literacy. It is a comprehensive, research-proven program that empowers both experienced and beginning teachers with best-practice tools for vertically aligned reading, writing, speaking, listening, and language instruction. Students K- 5 are also taught using UFLI which is a literacy program that meets individual learners where they are and provides targeted instruction to help all readers progress.

MATH

HIA uses the Bridges for math that has a Problems & Investigations, Work Places and Numbers Corner, model of inquiry focused instruction. Students engage in cognitively demanding tasks and teachers spend more time questioning and less time showing and telling. Students also engage in daily academic conversations through effective math discourse and teachers create a culture in the classroom where all students see themselves as mathematicians.



HIA SCHOOL GOALS

Hmong International Academy SIP Goals 2025-26

Goal 1 - Academic:

READING: From Spring 2025 to Spring 2026, we will increase our reading proficiency rate for students in grades 2-5 from 10% to 18% as measured by FAST aReading.

MATH: From Spring 2025 to Spring 2026, we will increase our math proficiency rate for students in grades 2-5 from 10% to 18% as measured by FAST aMath.

Goal 2 - Student Well-being:

By 2025, 90% of students participating in/receiving additional SEL supports will feel connected to at least three adults.

Goal 3: Staff Effectiveness:

By Spring 2026, 90% of staff will score proficient on the SOEI rubric in Domain 4, Indicator Bii (Collaborates with colleagues) through engagement in HIA's co-teaching/collaborative model and cross department data meetings.

Goal 4: Family Engagement:

By Spring 2026, 90% of caregivers who complete the HIA caregiver survey will indicate (strongly agree or agree) that HIA creates a safe and welcoming environment so that all families can participate.

Physical and emotional safety & wellbeing

In our family and community engagement, this means:	0	1	2	3
Creating a safe environment so that all families can participate				
Making sure that all families are actively invited to participate in engagement opportunities that are relevant to them	These statements are not true for anyone in our school community	These statements are only true for some in our school community	These statements are true for most in our school community	These statements are true for everyone in our school community
Removing barriers to families' meaningful engagement				
Why?				

AT SCHOOL

Teachers and support staff at Hmong International Academy are dedicated to supporting student learning, social emotional growth, and overall success through the following:

- Staff work collaboratively in classrooms and engage in cross department meetings to focus on essential learning and data in order to meet the needs of all students.
- As a Hmong language and culture focus school, our students have daily opportunities to engage in activities that enhance their understanding of the Hmong culture and language.
- K-5 Students have access to reading interventions daily.

COMMUNICATION

Our school is committed to communicating regularly with families about students' learning. Some of the ways families can expect communication are:

- Daily take-home folders
- Robo calls, texts and emails
- Teacher e-mails, phone calls and newsletters
- Parent-teacher conferences and report cards
- School Website and Facebook