

Elmsford UFSD

Elmsford Union Free School District

**Annual Public Budget Hearing
2026-27 Operating Budget**

(Fiscal supplement reflects most recent data from 2023-2024)

May 6, 2026

Board of Education

Mr. David Hecht, President
Mr. Alfredo Lezama, Vice President
Ms. Rita Azrelyant, Trustee
Mr. Justin Datino, Trustee
Mr. John Hecht, Trustee

Administration

Susan Yom, Superintendent of Schools
James Yap, Deputy Superintendent
Todd Currie, Assistant Superintendent for Finance & Operations

Dear Elmsford Community,

On April 8, the Elmsford Union Free School District Board of Education approved an expenditure budget of \$48,098,741 for the 2026–2027 school year. The proposed tax levy increase is 1.98 percent.

This student-centered budget maintains and continues all current programs, preserves existing class sizes, includes funds to maintain and repair facilities within all schools, and seeks to ensure the safety and well-being of every student in our district.

The 2026–2027 budget focuses on the District’s multiyear priorities, which include:

- Increasing academic achievement and preparing graduates for future success;
- Engaging every learner in safe and supportive learning environments;
- Equipping, recruiting, and retaining highly effective educators and staff; and
- Utilizing effective, high-quality, cost-efficient operations.

The proposed budget also supports our district’s vision and mission: Our mission to “optimize teaching and learning for student achievement,” and our vision, “to maintain excellence and graduate each student prepared for college or career.”

The Elmsford Union Free School District budget vote and Board of Education Trustee election is scheduled for Tuesday, May 19, from 7:00 a.m. to 9:00 p.m. in the Music Room at Alice E. Grady Elementary School. Additional information regarding the proposed budget, voter eligibility, and absentee ballots is available at www.eufsd.org

Sincerely,

David Hecht, Board of Education President

Susan Yom, Superintendent of Schools



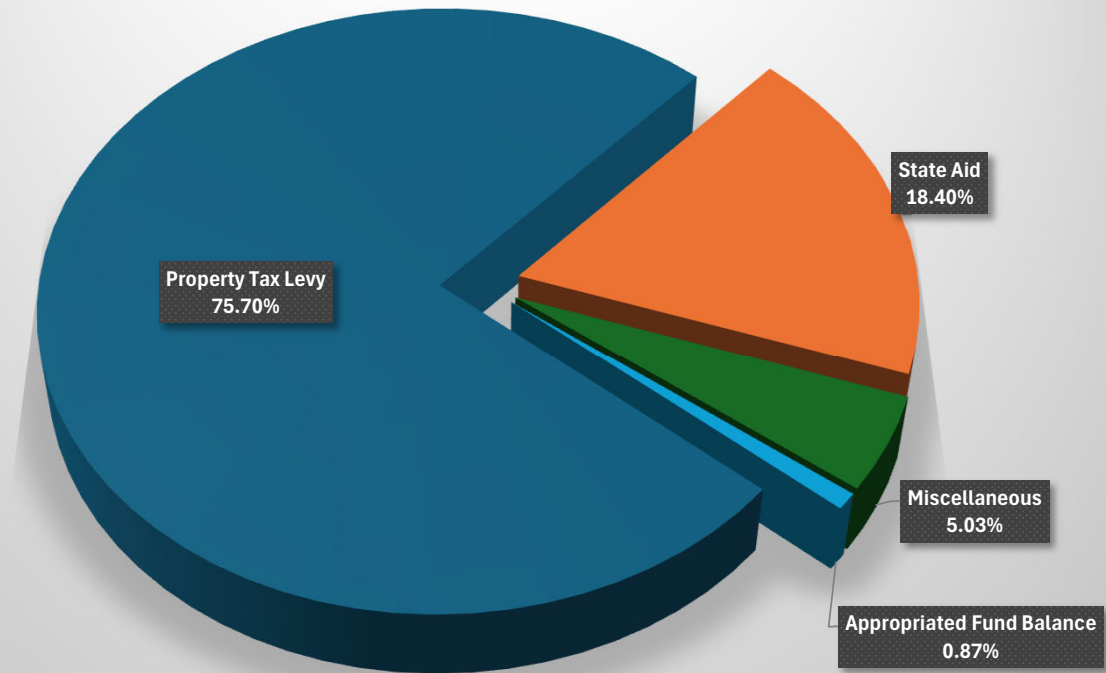
Elmsford Union Free School District

Budget Calendar

Fiscal Year 2026-2027

Date	ACTIVITY
October 8, 2025	Board Approval of 2026-2027 Budget Calendar
November 5, 2025	Board of Education Goal Setting
November 12, 2025	Superintendent's Cabinet Meeting - Review of the Budget Process
December 3, 2025	Board of Education and Superintendent to Clarify Goals to be Addressed in the Budget
December 20, 2025	Preliminary Budgets Requests due in the Business Office
Jan. 2, 2026 thru Jan. 14, 2026	Elementary, Secondary, Facilities, Districtwide Budget Conversations
January 7, 2026	Community Input on Budget, 7 p.m., AHHS Library Snow date - January 8, 2026
January 14, 2026	Budget Update to the Board - Fiscal Climate and Priorities
January 21, 2026	Community Input for Budget, 7 pm, AHHS Library Snow date - January 22, 2026
February 25, 2026	Administrators Cabinet Budget Update
March 4, 2026	Board of Education to Receive Draft 2026-2027 Budget
March 11, 2026	Board of Education Budget Workshop
April 3, 2026	1st Advertisement - Legal notice of school budget hearing and budget vote. Must advertise four times within seven weeks of the vote with first publication 45 days before date of budget vote.
April 8, 2026	Board of Education Adopts Final Budget for the Vote
April 9, 2026	Property tax report card must be submitted to SED within 24 hours of budget adoption (April 25th, the latest) and info sent to papers
April 17, 2026	2nd Advertisement. Legal notice of school budget hearing and budget vote
April 20, 2026	3rd Advertisement – Petitions for Board of Education candidates are due. Legal notice of school budget hearing and budget vote
April 28, 2026	Proposed budget available to the public
May 6, 2026	Public Hearing on the Budget
May 8, 2026	Mail School Budget Notice in the Budget Newsletter
May 12, 2026	4 th Advertisement. Legal notice of school budget hearing and budget vote
May 19, 2026	Board Elections and Budget Vote

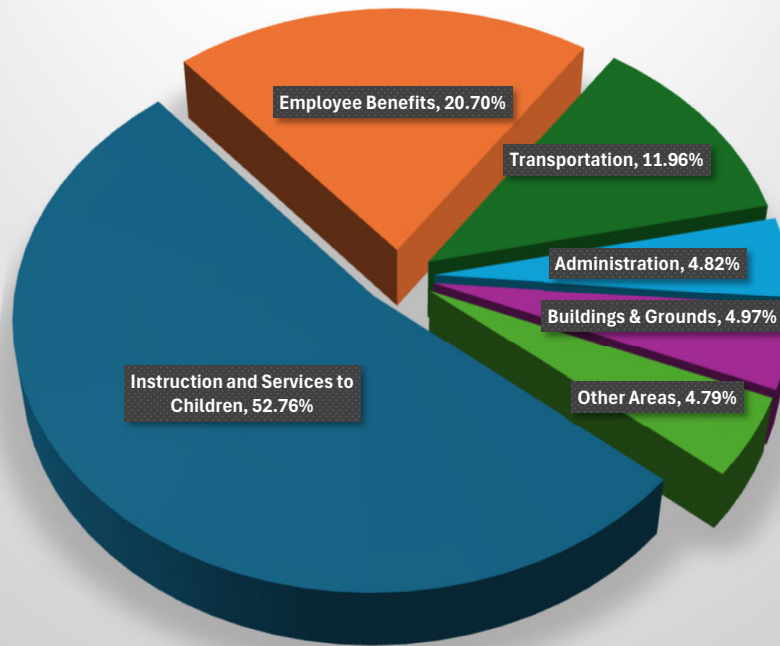
REVENUE SOURCES



REVENUE SOURCES

Property Tax Levy	\$ 36,411,500	75.7% of the budgeted revenue comes from property taxes. This amount is within the mandated Property Tax Cap.
State Aid	\$ 8,850,000	18.4% of the revenue comes from state aid. Categories include: Foundation, Special Ed, BOCES, Transportation, Building, Textbook, Library and Software aid.
Miscellaneous	\$ 2,420,000	5.03% of the revenue comes from different sources such as: BOCES refund, Charges for Services, Non Resident tuition, County sales tax, Health services billing
Appropriated Fund Balance	\$ 417,241	0.87% of the money to support the budget comes from appropriated surplus from revenues and expenses
TOTAL	\$ 48,098,741	

EXPENSE CATEGORIES



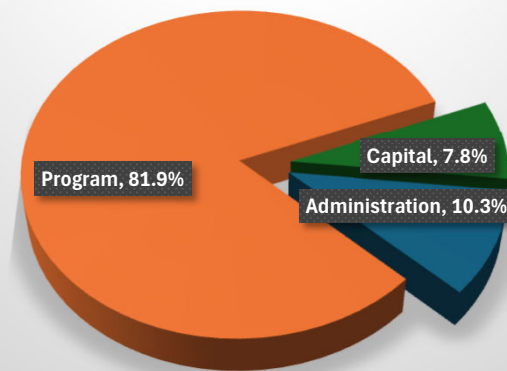
EXPENSE CATEGORIES

Instruction and Services to Children	\$ 25,375,979	The largest portion of the budget at 52.76% supports teaching and learning including staff salaries for regular ed, special ed and support services.
Employee Benefits	\$ 9,956,679	Costs related to employee benefits, including state pensions & health benefits. This category represents 20.7% of the proposed budget.
Transportation	\$ 5,752,451	This is for all transportation service; bus monitors, In-district, Out of district, Special Ed, & other transportation needs. Transportation is 11.96% of the proposed budget
Administration	\$ 2,320,375	This portion of the budget reflects all administrative and supervision including building principals. It is 4.82% of the total.
Buildings & Grounds	\$ 2,389,767	This portion of the budget includes expenses for the day to day maintenance and operation of our facilities. It is 4.97% of the total.
Other Areas	\$ 2,303,490	All other areas of the budget including Board of Education, legal, insurance, auditing, and debt service. This area is 4.79%
TOTAL	\$ 48,098,741	

Elmsford 2026-2027 Proposed Budget

CATEGORY	2025-2026 BUDGET	2026-2027 BUDGET	INCREASE (DECREASE)
ADMINISTRATIVE			
Board of Ed/District Clerk/Annual Vote	\$ 92,902	\$ 94,222	\$ 1,320
Central Office/Business Office	995,299	978,171	(17,128)
Auditing/Treasurer/Legal/Public Information	266,248	299,504	33,256
Operations/Data Processing	451,941	336,754	(115,187)
Insurance	241,027	258,200	17,173
BOCES Administrative Charges	184,745	199,002	14,257
Curriculum Development/Supervision	1,715,987	1,619,728	(96,259)
Employee Benefits	1,243,134	1,189,470	(53,664)
Total	\$ 5,191,283	\$ 4,975,051	\$ (216,232)
PROGRAM			
Teaching Regular School/Inservice training	\$ 13,646,385	\$ 13,648,288	\$ 1,903
Students with Disabilities	7,677,052	8,019,788	342,736
Occ Ed/ Library & Audio Visual	807,232	731,438	(75,794)
Computer Assisted Instruction	198,744	482,089	283,345
Guidance	664,870	615,383	(49,487)
HealthServices/Psychological/Social Work	1,082,227	1,025,551	(56,676)
Extra Curricular / Athletics	745,006	772,513	27,507
Transportation	5,057,919	5,752,451	694,532
Employee Benefits	8,421,183	8,198,497	(222,686)
Interfund Transfer- Special Aid & School Lunch	165,000	145,000	(20,000)
Total	\$ 38,465,618	\$ 39,390,998	\$ 925,380
CAPITAL			
Operation of Plant	\$ 1,215,933	\$ 1,284,872	\$ 68,939
Maintenance of Plant	1,051,111	1,104,895	53,784
Judgements & Claims /Assessments	180,000	187,000	7,000
Employee Benefits	587,504	568,712	(18,792)
Transfer to Other Funds	589,063	587,213	(1,850)
Total	\$ 3,623,611	\$ 3,732,692	\$ 109,081
Grand Total	\$ 47,280,512	\$ 48,098,741	\$ 818,229

2026-2027 Three Part/APC Budget



ELMSFORD UNION FREE SCHOOL DISTRICT
Administrative, Program, Capital Components

		2026-2027 BUDGET	ADMIN	PROGRAM	CAPITAL
GENERAL SUPPORT					
<u>BOARD OF EDUCATION</u>					
1010	Board of Education	\$ 53,772	\$ 53,772		
1040	District Clerk	12,500	12,500		
1060	District Vote	27,950	27,950		
<u>CENTRAL ADMINISTRATION</u>					
1240	Chief School Administrator	412,907	412,907		
<u>FINANCE</u>					
1310	Business Administration	565,264	565,264		
1320	Auditing	45,000	45,000		
1325	Treasurer's office	128,669	128,669		
<u>STAFF</u>					
1420	Legal	111,135	111,135		
1480	Public Information	14,700	14,700		
<u>CENTRAL SERVICES</u>					
1620	Operations	1,284,872			1,284,872
1621	Maintenance	1,104,895			1,104,895
1680	Central Data Processing	336,754	336,754		
<u>SPECIAL ITEMS</u>					
1910	Liability Insurance	222,200	222,200		
1930	Judgments & Claims	150,000			150,000
1950	Assessment School Property	36,000	36,000		
1961	Bi-Sected Dwellings	37,000			37,000
1981	BOCES Administration	199,002	199,002		
TOTAL GENERAL SUPPORT		\$ 4,742,620	\$ 2,165,853	\$ -	\$ 2,576,767
INSTRUCTION					
<u>CURRICULUM DEV'T, SUPERVISION, STAFF DEV'T</u>					

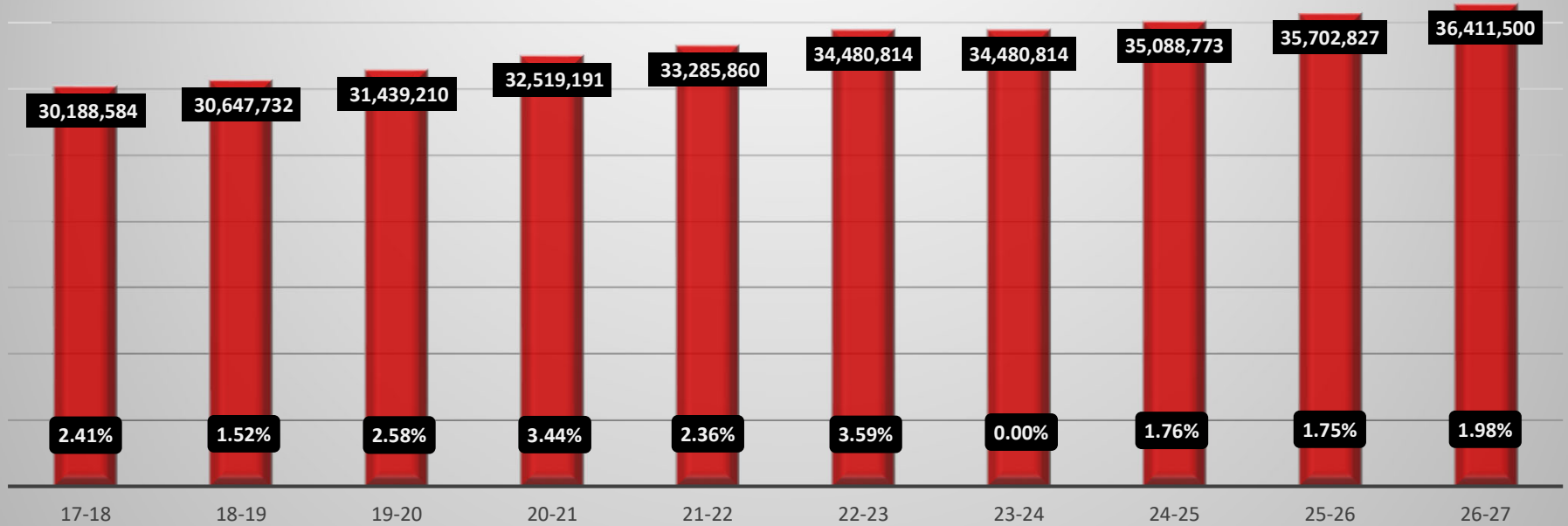
ELMSFORD UNION FREE SCHOOL DISTRICT
Administrative, Program, Capital Components

			2026-2027				
			BUDGET	ADMIN	PROGRAM	CAPITAL	
	2010	Curriculum & Instruction	\$ 80,929	\$ 80,929			
	2020	Supervision- Regular School	1,538,799	1,538,799			
	2070	Staff Development	164,026		164,026		
TEACHING							
	2110	General Education	12,669,202		12,669,202		
	2250	Special Education	8,019,788		8,019,788		
	2259	English Language Learners	815,060		815,060		
	2280	Occupational Education	558,000		558,000		
INSTRUCTIONAL MEDIA							
	2610	Library/AV	173,438		173,438		
	2630	Computer Assisted Instruction	482,089		482,089		
PUPIL SERVICES							
	2810	Guidance	615,383		615,383		
	2815	Health Services	664,300		664,300		
	2820	Psychology Services	261,251		261,251		
	2825	Social Services	100,000		100,000		
	2850	Co-Curricular Activities	259,140		259,140		
	2855	Interscholastic Athletics	513,373		513,373		
TOTAL INSTRUCTIONAL SUPPORT			\$ 26,914,778	\$ 1,619,728	\$ 25,295,050	\$ -	
TRANSPORTATION & CENSUS							
	5510	District Transportation	\$ 230,724		\$ 230,724		
	5540	Contract Transportation	5,511,727		5,511,727		
	8070	Census	10,000		10,000		
TOTAL TRANSPORTATION & CENSUS			\$ 5,752,451	\$ -	\$ 5,752,451		
UNDISTRIBUTED							
	9010-9090	EMPLOYEE BENEFITS	\$ 9,956,679	\$ 1,189,470	\$ 8,198,497	\$ 568,712	

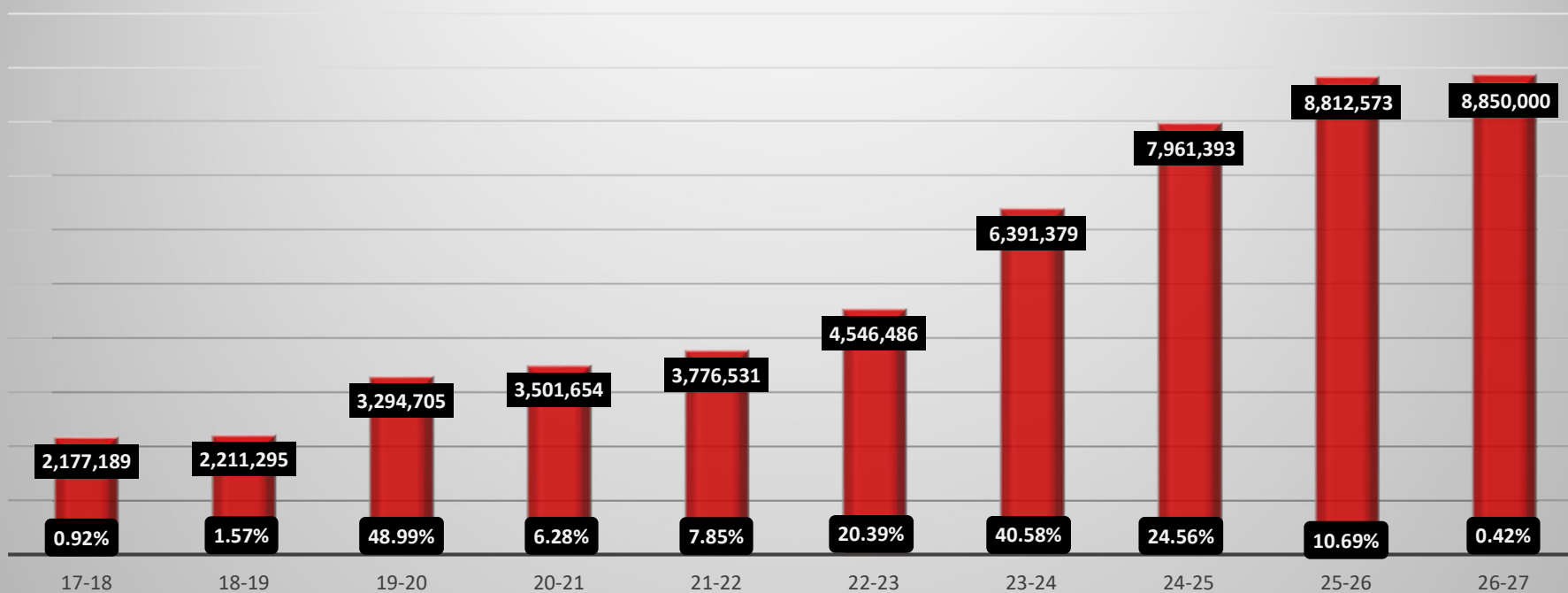
ELMSFORD UNION FREE SCHOOL DISTRICT
Administrative, Program, Capital Components

	2026-2027 BUDGET	ADMIN	PROGRAM	CAPITAL
<u>DEBT SERVICE</u>				
9711 Debt Service	587,213			587,213
<u>TRANSFERS TO OTHER FUNDS</u>				
9901 Transfer to Special Aid Fund	145,000		145,000	
9950 Transfer to Capital	-		-	
9901 Transfer to Cafeteria	-		-	
TOTAL UNDISTRIBUTED	\$ 10,688,892	\$ 1,189,470	\$ 8,343,497	\$ 1,155,925
GENERAL FUND APPROPRIATIONS:	\$ 48,098,741	\$ 4,975,051	\$ 39,390,998	\$ 3,732,692

Historical Levy Amount and % Change



Historical State Aid and % Change



Historical Revenues

Description	24-25 Budget	24-25 Actual	25-26 Budget	25-26 Projected	26-27 Proposed	%
Real Property Taxes	35,088,773	35,088,827	35,702,827	35,702,827	36,411,500	1.98%
Nonproperty Tax	802,871	1,031,900	802,871	850,000	825,000	2.76%
Health Services	85,000	95,756	85,000	90,000	85,000	0.00%
Interest and Earnings	950,000	2,293,342	1,450,000	1,700,000	1,500,000	3.45%
Miscellaneous		280,083		150,000		
State Aid	7,961,393	8,276,965	8,812,573	8,825,000	8,850,000	0.42%
Medicaid Assistance	10,000	48,279	10,000	17,000	10,000	0.00%
	44,898,037	47,115,152	46,863,271	47,334,827	47,681,500	1.75%
Appropriated Fund Balance	417,241		417,241		417,241	
TOTAL BUDGET	45,315,278		47,280,512		48,098,741	1.73%



Elmsford UFSD

GENERAL FUND APPROPRIATIONS

Account	Description	2024-2025	2024-2025	2025-2026	2026-2027	25/26 to	25/26 to
		Adopted	Actual	Adopted	Proposed	26/27 \$	26/27 %
		Budget	Expenditure	Budget	Budget	Change	Change
1010.411.00.0000	Bd Of Ed Advertising	\$ 1,500	\$ 501	\$ 1,500	\$ 1,500	\$ -	0.00%
1010.434.00.0000	Bd Of Ed Dues	18,972	16,631	18,972	18,972	-	0.00%
1010.441.00.0000	Bd Of Ed Postage	2,000	1,385	2,000	2,000	-	0.00%
1010.443.00.0000	Bd Of Ed Conference	4,000	1,440	4,000	4,000	-	0.00%
1010.446.00.0000	Bd Of Ed Consultants	10,000	-	10,000	10,000	-	0.00%
1010.449.00.0000	Bd Of Ed - Bd Docs	9,180	9,000	9,180	10,000	820	8.93%
1010.501.00.0000	Bd Of Ed Supply	7,300	2,788	7,300	7,300	-	0.00%
1010	BOARD OF EDUCATION	\$ 52,952	\$ 31,744	\$ 52,952	\$ 53,772	\$ 820	1.55%
1040.163.01.0000	Dist Clerk Sal/Stipend	\$ 10,688	\$ 11,008	\$ 11,500	\$ 12,000	\$ 500	4.35%
1040.501.00.0000	Dist Clerk Supply	500	282	500	500	-	0.00%
1040	DISTRICT CLERK	\$ 11,188	\$ 11,290	\$ 12,000	\$ 12,500	\$ 500	4.17%
1060.160.00.0000	Dist Mtg Election Workers	\$ 750	\$ -	\$ 750	\$ 750	\$ -	0.00%
1060.443.00.0000	Dist Mtg Elections	25,200	17,684	25,200	25,200	-	0.00%
1060.501.00.0000	Dist Mtg Supply	2,000	774	2,000	2,000	-	0.00%
1060	DISTRICT MEETING	\$ 27,950	\$ 18,457	\$ 27,950	\$ 27,950	\$ -	0.00%

BOARD OF EDUCATION

EXPLANATORY NOTES:

1010 Expenses specifically related to the operation of the Board of Education itself appear in this section of the budget. Expenses for the district clerk, as an officer of the BOE, & other expenditures of the clerk's office are recorded here.

1010.443 Throughout the year, NYSSBA holds various gatherings such as conferences, workshops, and meetings in which Board of Education members participate. This allocation covers expenses for lodging, meals, travel, and registration. Board Members engage in professional development events.

1010.501 The Board of Education requires supplies needed to conduct its ongoing operations. Items purchased with these funds include Board stationery, nameplates for new Board members, periodicals, publications, copies, etc.

1040.163 The District Clerk serves as the clerk to the Board of Education, carrying out all legally mandated responsibilities. The clerk participates in all regular and special Board meetings, documenting and preserving the minutes of these gatherings. Additionally, the clerk manages voter registration and oversees the annual meeting.

1060.160 Funds are included here to cover the salaries of election clerks to work at the polling place(s) on the day of the annual school district election and budget vote

1060.443 The District incurs costs for voting equipment, registration cards, absentee ballot materials, paper ballots, and other materials used in registering voters for budget/referendum votes and the election of trustees.

1060.501 The Board of Education is mandated by law to conduct an annual meeting during which the community votes on the annual school budget as well as on the election of trustees. Electronic computerized scanners are utilized in our district. By law, the annual meeting must occur on the third Tuesday in May. The School Board is required to hold a public hearing no more than 14 days and no less than 7 days before the vote. Legal notices must be published four times within seven weeks preceding the public hearing, and the first notice must appear at least 45 days prior to the annual meeting. Notices of the hearing and the annual meeting must be published in the District's official newspaper.

1240.150.01.0000	CSA Instr Sal- Supt	\$ 295,000	\$ 303,400	\$ 275,000	\$ 275,000	\$ -	0.00%
1240.160.01.0000	CSA Noninstr Sal	97,588	106,132	109,267	112,495	3,228	2.95%
1240.430.00.0000	CSA Equip Rep	5,633	2,213	5,633	5,633	-	0.00%
1240.434.00.0000	CSA Dues	8,729	6,660	8,729	8,729	-	0.00%
1240.435.00.0000	CSA Mileage	-	-	500	500	-	0.00%
1240.441.00.0000	CSA Postage	200	-	200	200	-	0.00%
1240.443.00.0000	CSA Conferences	2,800	803	2,800	2,800	-	0.00%
1240.449.00.0000	CSA Contractual	5,450	750	5,450	5,450	-	0.00%
1240.501.00.0000	CSA Supply	2,100	1,676	2,100	2,100	-	0.00%
1240	CHIEF SCHOOL ADMINISTRATOR	\$ 417,500	\$ 421,634	\$ 409,679	\$ 412,907	\$ 3,228	0.79%

CENTRAL ADMINISTRATION

EXPLANATORY NOTES:

1240.150 Per State Education Law, the Superintendent of Schools holds the position of chief executive officer for the school district. They are tasked with ensuring compliance with all legal provisions and regulations concerning school management. The Superintendent's salary is determined by the contractual agreement between the Board of Education and the Superintendent.

1240.160 This line item covers the salary of the secretary to the Superintendent of Schools.

1240.434 Funds are provided here for the Superintendent's membership in professional organizations.

1240.435 This portion is for the mileage reimbursement to attend district-related activities, conferences, and out-of-district meetings.

1240.443 Attendance at conferences and meetings such as those conducted by the NYS Council of School Superintendents, American Association of School Administrators, the NYS School Board Conference, etc. Funds are also included to attend school-related activities.

1310.150.01.0000	Bus Adm Inst-Sal	\$ 233,048	\$ 244,991	\$ 221,450	\$ 240,000	\$ 18,550	8.38%
1310.160.01.0000	Bus Adm Noninstr Sal	236,557	179,690	244,336	292,050	47,714	19.53%
1310.162.01.0000	Bus Adm Noninstr Sal Other	5,000	-	-	-	-	0.00%
1310.430.00.0000	Bus Adm Equip Rep	2,060	1,035	2,060	2,060	-	0.00%
1310.433.00.0000	Bus Adm Subscriptions	250	-	258	258	-	0.00%
1310.434.00.0000	Bus Adm Dues	1,550	2,182	2,248	2,248	-	0.00%
1310.435.00.0000	Bus Adm Mileage	300	198	309	309	-	0.00%
1310.441.00.0000	Bus Adm Postage	9,650	7,126	9,940	9,940	-	0.00%
1310.443.00.0000	Bus Adm Conferences	5,951	1,921	3,000	3,000	-	0.00%
1310.446.00.0000	Bus Adm Consultants	2,000	117,810	2,009	2,009	-	0.00%
1310.449.00.0000	Bus Adm Contractual	5,000	119	5,150	5,150	-	0.00%



Elmsford UFSD

GENERAL FUND APPROPRIATIONS

Account	Description	2024-2025 Adopted Budget	2024-2025 Actual Expenditure	2025-2026 Adopted Budget	2026-2027 Proposed Budget	25/26 to 26/27 \$ Change	25/26 to 26/27 % Change
1310.491.00.0000	BOCES Svcs Bus Ofc	-	59,537	86,620	-	(86,620)	-100.00%
1310.501.00.0000	Bus Adm Supply	8,000	6,300	8,240	8,240	-	0.00%
1310	BUSINESS ADMINISTRATION	\$ 509,366	\$ 620,909	\$ 585,620	\$ 565,264	\$ (20,356)	-3.48%
1320.410.00.0000	Auditing Int/Claims	\$ 22,500	\$ 16,634	\$ 15,000	\$ 15,000	\$ -	0.00%
1320.442.00.0000	Auditing External	50,350	27,000	30,000	30,000	-	0.00%
1320	AUDITING	\$ 72,850	\$ 43,634	\$ 45,000	\$ 45,000	\$ -	0.00%
1325.160.01.0000	Treasurer Salary	\$ 140,273	\$ 97,657	\$ 121,540	\$ 125,186	\$ 3,646	3.00%
1325.162.01.0000	Deputy Treasurer	3,183	-	3,183	3,183	-	0.00%
1325.501.00.0000	Treasurer Supplies	300	-	300	300	-	0.00%
1325	TREASURER	\$ 143,756	\$ 97,657	\$ 125,023	\$ 128,669	\$ 3,646	2.92%

FINANCE

EXPLANATORY NOTES:

1310 Funds for the administration of the financial and business operations of the EUFSD are budgeted in this section.

1310.150 This code pertains to the salary of the Assistant Superintendent for Finance and Operations. This position oversees financial matters, including budget preparation, accounting, payroll, purchasing, food services, capital building projects, labor negotiations, insurance, and transportation.

1310.160 This portion of the budget provides for the operation of the District's business department including accounts payable, payroll, purchasing operations, and other clerical support.

1310.443 This code covers the business office's travel expenses related to school business and attendance at conferences and meetings.

1310.491 This code pertains to the contractual services provided by BOCES for assistance with payroll, professional development, State Aid, and Financial Planning Services. It aims to help in understanding, applying for, and maximizing state aid and software services.

1320.410 State law requires that a Claims Auditor audit all claims for payment to ensure proper documentation and compliance with Board of Education policies.

1320.442 According to Section 36 of the General Municipal Law, school districts with eight or more teachers must undergo an annual audit of records by an independent certified public accountant. Each year, a copy of the certified audit must be submitted to the State Education Department in the format specified by the Commissioner of Education.

1325 The compensation and other expenditures of the treasurer's office are recorded here. The treasurer of a school district in New York State serves as the chief accounting officer and custodian of all district funds. Their responsibilities include managing money from various sources, such as property sales, taxes, and public funding. The treasurer also approves all cash disbursements via payroll or purchase order, record keeping of all cash receipts, proper investment of District funds, monthly bank reconciliations, and other related functions. The treasurer regularly reports on financial activities of the district.

1420.442.00.0000	Legal Services Atty Fees	\$ 70,390	\$ 119,802	\$ 70,390	\$ 100,000	\$ 29,610	42.07%
1420.449.00.0000	Legal Services-Hearings	6,500	2,595	6,500	6,500	-	0.00%
1420.491.00.5501	BOCES Coop Neg 651	4,500	-	4,635	4,635	-	0.00%
1420	LEGAL	\$ 81,390	\$ 122,397	\$ 81,525	\$ 111,135	\$ 29,610	36.32%
1480.441.00.0000	School Comm Rel Postage	\$ 8,200	\$ 5,836	\$ 8,200	\$ 8,200	\$ -	0.00%
1480.446.00.0000	School Comm Rel Consult	4,500	4,070	4,500	4,500	-	0.00%
1480.449.00.0000	School Comm Rel Other	12,266	13,434	-	-	-	0.00%
1480.501.00.0000	School Comm Rel Supply	2,000	-	2,000	2,000	-	0.00%
1480	PUBLIC INFORMATION & SERVICES	\$ 26,966	\$ 23,341	\$ 14,700	\$ 14,700	\$ -	0.00%

LEGAL, PUBLIC INFORMATION

EXPLANATORY NOTES:

1420 Expenses which are specifically related to all legal matters of the Board of Education and the District.

1420.442 The board appoints the school attorney annually during its reorganization meeting. The attorney's services include attending Board meetings upon request, providing consultations on legal matters, negotiating, preparing written opinions as requested by the Board or Superintendent, drafting, reviewing, and interpreting contracts, investigating assessment claims, representing the District in proceedings before the Commissioner of Education or the courts, and handling arbitration and grievances. The attorney also addresses issues related to capital projects, tax certioraris, and other legal matters. When necessary, the attorney prepares legal documents and represents the District in court.

1480 This code covers expenses for preparing and disseminating information to the community and staff. These activities include creating newsletters, notices, press releases, informational brochures, special publications, and public notices. Additionally, it encompasses the costs associated with the District's public notices.

1620.160.01.0000	Operations Clerical Sup	\$ 53,562	\$ 37,748	\$ 11,643	\$ 11,876	\$ 233	2.00%
1620.160.01.6000	Operations Salaries	660,195	684,282	662,929	672,496	9,567	1.44%
1620.163.01.6000	Operations Salary PT	25,000	32,974	26,361	26,500	139	0.53%
1620.164.01.6000	Operations Salaries OT	30,000	38,445	20,000	20,000	-	0.00%
1620.400.00.6002	Operations Fuel Oil Util	210,061	122,806	147,000	147,000	-	0.00%
1620.400.00.6003	Operations Electric Util	215,191	228,381	210,000	250,000	40,000	19.05%
1620.400.00.6004	Operations Gas Util	50,937	45,977	37,000	40,000	3,000	8.11%
1620.400.00.6005	Operations Telephone Util	43,513	36,136	34,000	40,000	6,000	17.65%
1620.400.00.6006	Operations Water Util	22,125	14,036	17,000	17,000	-	0.00%
1620.501.00.6000	Operations Supply Gen	2,000	8,529	50,000	60,000	10,000	20.00%
1620	OPERATION OF PLANT	\$ 1,312,584	\$ 1,249,315	\$ 1,215,933	\$ 1,284,872	\$ 68,939	5.67%
1621.160.01.6000	Maint Salaries	\$ 489,617	\$ 415,360	\$ 522,311	\$ 442,095	\$ (80,216)	-15.36%
1621.160.20.6000	Maint Salaries	-	31,569	-	-	-	0.00%
1621.163.01.6000	Maint Salaries Part Time	35,000	40,231	35,000	35,000	-	0.00%
1621.164.01.6000	Maint Salaries Overtime	50,000	29,993	20,000	20,000	-	0.00%
1621.200.00.6001	Maint Equipment	50,000	45,214	24,000	50,000	26,000	108.33%
1621.200.00.6002	Maint Equip- Grounds	9,000	8,978	-	-	-	0.00%



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Account	Description	2024-2025	2024-2025	2025-2026	2026-2027	25/26 to	25/26 to
		Adopted	Actual	Adopted	Proposed	26/27 \$	26/27 %
		Budget	Expenditure	Budget	Budget	Change	Change
1621.200.00.6003	Maint Equip- Vehicles	5,000	822	-	-	-	0.00%
1621.402.00.6007	Maint Equip Rental	4,000	156	-	-	-	0.00%
1621.402.00.6008	Maint Equip Repair	15,000	16,213	15,000	25,000	10,000	66.67%
1621.402.00.6009	Maint Boilers	36,600	31,364	38,000	45,000	7,000	18.42%
1621.402.00.6010	Maint Burglar Alarms	8,758	8,178	9,200	9,500	300	3.26%
1621.402.00.6012	Maint Electric Repairs	16,000	36,947	5,000	50,000	45,000	900.00%
1621.402.00.6013	Maint Extermination & Sanitation	3,500	5,242	3,700	3,700	-	0.00%
1621.402.00.6014	Maint Fire Alarms	4,000	11,403	12,000	12,000	-	0.00%
1621.402.00.6015	Maint Fire Exiting	2,500	3,011	7,500	7,500	-	0.00%
1621.402.00.6016	Maint Floors & Doors	26,000	67,703	15,000	15,000	-	0.00%
1621.402.00.6018	Maint Intercom/Clocks	5,000	2,176	3,000	3,000	-	0.00%
1621.402.00.6019	Maint Lawns & Fields	46,000	105,633	94,000	110,000	16,000	17.02%
1621.402.00.6020	Maint Masonry	6,000	-	6,000	6,000	-	0.00%
1621.402.00.6021	Maint Mop Service	2,000	1,283	2,300	2,000	(300)	-13.04%
1621.402.00.6022	Maint Plumbing Repair	20,000	24,925	10,000	15,000	5,000	50.00%
1621.402.00.6023	Maint Roofs	10,000	5,289	-	10,000	10,000	*****
1621.402.00.6024	Maint Shades, Blinds, Window	6,000	745	10,000	10,000	-	0.00%
1621.402.00.6025	Maint Snow Removal	50,000	49,700	50,000	50,000	-	0.00%
1621.402.00.6026	Maint Temp Controls	30,000	76,799	-	-	-	0.00%
1621.402.00.6027	Maint Vehicle Service	3,500	7,257	4,200	4,200	-	0.00%
1621.402.00.6028	Maint Waste Removal	5,900	10,041	9,000	9,000	-	0.00%
1621.402.00.6029	Maint Window Cleaning	4,900	4,900	5,400	5,400	-	0.00%
1621.402.00.6030	Maint Welding	1,000	-	-	-	-	0.00%
1621.402.00.6034	Maint Ahera	12,000	1,210	3,500	3,500	-	0.00%
1621.402.00.6036	Maint Inspections	17,200	9,642	12,000	12,000	-	0.00%
1621.403.00.6031	Maint Projects-Hamilton	45,000	840,735	50,000	55,000	5,000	10.00%
1621.403.00.6032	Maint Project-Grady	40,000	48,788	40,000	45,000	5,000	12.50%
1621.403.00.6033	Maint Projects-Dixson	25,000	9,808	10,000	15,000	5,000	50.00%
1621.403.00.6036	Maint-Tech Infrastructure	10,000	-	-	-	-	0.00%
1621.403.10.RESV	Repair Reserve Prjts-AHHS	-	-	-	-	-	0.00%
1621.403.20.RESV	Repair Reserve Prjts-GRAD	-	-	-	-	-	0.00%
1621.403.30.RESV	Repair Reserve Prjts-DIXS	-	18,777	-	-	-	0.00%
1621.446.00.6033	Maint Consultant-Expert	5,000	47,114	-	-	-	0.00%
1621.446.00.6035	Maint Consult-Architect	27,000	8,400	15,000	15,000	-	0.00%
1621.501.00.0000	Maint Contract Unif Allow	2,000	2,764	5,000	5,000	-	0.00%
1621.501.00.6000	Maint Supply General	10,000	21,252	10,000	10,000	-	0.00%
1621.501.00.6050	Maint Supply Electrical	5,500	11,814	-	-	-	0.00%
1621.501.00.6051	Maint Supply Plumbing	8,500	6,856	-	-	-	0.00%
1621.501.00.6052	Maint Supply Glass	8,000	325	-	-	-	0.00%
1621.501.00.6053	Maint Sup Lmbr Hdwr Paint	49,000	75,729	-	-	-	0.00%
1621.501.00.6054	Maint Gasoline	7,500	517	5,000	5,000	-	0.00%
1621	MAINTENANCE OF PLANT	\$ 1,216,975	\$ 2,144,862	\$ 1,051,111	\$ 1,104,895	\$ 53,784	5.12%
1680.430.00.0000	Computer Services	\$ 44,535	\$ 27,340	\$ 45,000	\$ 45,000	\$ -	0.00%
1680.491.00.5512	BOCES Computer E-School	150,434	360,433	406,941	291,754	(115,187)	-28.31%
1680	CENTRAL DATA PROCESSING	\$ 194,969	\$ 387,773	\$ 451,941	\$ 336,754	\$ (115,187)	-25.49%

CENTRAL SERVICES

EXPLANATORY NOTES:

1620 Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings.

1620.160 This line item provides for the salaries of custodial workers.

1620.164 This overtime code is used to cover emergency call-in response (such as snow removal, water infiltration, alarm calls, etc.) as well as extra hours for staff coverage and set-up for special school events such as graduation, athletic events on the weekends, etc.

1620.400 These projected costs cover fuel oil, gas, telephone, and water utility expenses for the entire District.

1621 Budgeted here are funds for full-time maintenance mechanics and the Facilities Director including equipment and services necessary for district-wide maintenance. These operations and maintenance codes provide the ongoing maintenance and repairs required to keep the buildings safe and operational. Scheduled maintenance and projects may include: fixing HVAC systems, plumbing, electrical issues, structural repairs, maintaining outdoor areas like playgrounds and fields, landscaping, waste management, inspecting storm drains and roofs, snow plowing and salting, athletic field

1680 All costs of the BOCES related to data processing, instructional technology, and business software. The District moves from incurring costs through vendor contracts to going through BOCES and receiving state aid on many of the expenses that make up the technology budget. All software is now purchased through BOCES as well as almost all computer purchases.

1910.420.00.0000	Insurance General Package	\$ 174,824	\$ 153,060	\$ 167,000	\$ 187,000	\$ 20,000	11.98%
1910.421.00.0000	Insurance Vehicle Liab	6,956	6,719	7,791	8,800	1,009	12.95%
1910.422.00.0000	Insurance Board Liability	12,140	15,592	13,597	15,000	1,403	10.32%
1910.423.00.0000	Insurance Bonding	4,338	3,789	4,859	4,900	41	0.84%
1910.424.00.0000	Insurance Stud Accident	7,750	5,387	8,680	6,500	(2,180)	-25.12%
1930.448.00.0001	Judgements & Claims (RES)	-	647,667	-	-	-	0.00%



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1930.449.00.0000	Judgements & Claims	150,000	11,198	150,000	150,000	-	0.00%
1950.449.00.0000	Sewer Tax Assessment	39,100	30,348	39,100	36,000	(3,100)	-7.93%
1964.449.00.0000	Bi-Sected Dwellings	30,000	35,989	30,000	37,000	7,000	23.33%
1981.491.00.5502	BOCES Admin Charge	148,989	148,989	153,459	165,526	12,067	7.86%
1981.491.00.5503	BOCES Facilities Charge	30,374	30,374	31,286	33,476	2,190	7.00%
1900	SPECIAL ITEMS	\$ 604,471	\$ 1,089,114	\$ 605,772	\$ 644,202	\$ 38,430	6.34%
GENERAL GOVERNMENT SUPPORT							

EXPLANATORY NOTES:

1910 This section of the budget includes unallocated insurance. NYSIR's increase of 10% is included in the 26-27 budget. The District is a member of the New York Schools Insurance Reciprocal (NYSIR), which comprises approximately 351 school districts across the State. NYSIR was established by public school districts in response to the withdrawal of many commercial insurance carriers from the public school market in the 1980s. Insurance premiums within this program cover the costs associated with property and liability insurance, vandalism, and general liability. Liability insurance safeguards the District against personal injury claims. Additionally, our automobile insurance policy provides collision and comprehensive coverage (depending on the vehicle's age) for property damage and personal injury.

1930 Tax certioraris, court orders, or negotiated settlements and small claim assessment reductions are covered under this code.

1950 This section of the budget includes assessments of school property.

1964 This section of the budget includes refunds of real property taxes to school districts educating students from bi-sected lots.

1981.491 This code covers the District's share of the Central Administration operation cost of the Board of Cooperative Educational Services (BOCES). The proportion of the total cost assigned to each component district is the percentage of the county resident weighted average daily attendance (RWADA) of the district.

2010.153.01.9000	Curr Dev Stipends	\$ -	\$ 105	\$ 700	\$ 700	\$ -	0.00%
2010.153.10.9000	Curr Dev Stipends	9,000	2,611	1,000	1,000	-	0.00%
2010.153.20.9000	Curr Dev Stipends	7,500	5,138	2,000	2,000	-	0.00%
2010.153.30.9000	Curr Dev Stipends	4,500	4,828	1,000	1,000	-	0.00%
2010.160.00.1000	Curr Dev Sal Adm Assist	68,778	76,253	-	-	-	0.00%
2010.433.00.9000	Schools Conference Day	1,000	580	-	-	-	0.00%
2010.437.00.9000	Curr Dev Testing	49,500	3,632	-	-	-	0.00%
2010.443.00.9000	Curr Dev Conferences	5,000	3,767	5,000	5,000	-	0.00%
2010.446.00.9000	Curr Dev Consultant	41,300	102,668	-	-	-	0.00%
2010.446.00.9001	Prof Dev't With Manhattan	5,000	7,000	5,000	7,500	2,500	50.00%
2010.449.00.9000	Curr Dev Contractual	18,159	2,249	18,159	18,159	-	0.00%
2010.491.00.9000	Emp Asst Prg 6018	8,000	5,265	5,000	5,000	-	0.00%
2010.501.00.9000	Curr Dev Supply	2,500	114,208	40,570	40,570	-	0.00%
2010	CURRICULUM DEVELOPMENT & SUPV	\$ 220,237	\$ 328,305	\$ 78,429	\$ 80,929	\$ 2,500	3.19%
2020.150.01.9000	Supvsn Adm Sal+AP	\$ 195,000	\$ 203,042	\$ 226,600	\$ 233,398	\$ 6,798	3.00%
2020.150.10.9000	Supvsn Adm Sal+AP	307,514	413,345	350,801	368,224	17,423	4.97%
2020.150.20.9000	Supvsn Adm Sal+AP	260,015	257,841	276,465	284,833	8,368	3.03%
2020.150.30.9000	Supvsn Adm Sal+AP	217,475	184,106	192,963	177,818	(15,145)	-7.85%
2020.160.10.9000	Supvsn Cler Sal	212,334	208,874	251,639	217,971	(33,668)	-13.38%
2020.160.20.9000	Supvsn Cler Sal	108,154	108,529	147,003	121,114	(25,889)	-17.61%
2020.160.30.9000	Supvsn Cler Sal	77,466	77,417	90,337	91,691	1,354	1.50%
2020.163.10.9000	Supvsn Cler Sal Other	1,800	345	1,800	1,800	-	0.00%
2020.163.20.9000	Supvsn Cler Sal Other	2,600	166	2,600	2,600	-	0.00%
2020.163.30.9000	Supvsn Cler Sal Other	3,500	-	3,500	3,500	-	0.00%
2020.430.10.9000	Supvsn HS Equip Repair	13,250	9,407	13,250	13,250	-	0.00%
2020.430.30.9000	Supv Dixon Equip Repair	300	-	300	300	-	0.00%
2020.433.10.9000	Supvsn HS Subscriptions	1,000	175	1,000	1,000	-	0.00%
2020.434.10.9000	Title Mid States Dues	1,000	-	-	-	-	0.00%
2020.443.10.9000	Supvsn HS Conferences	3,000	499	3,000	3,000	-	0.00%
2020.443.20.9000	Supvsn Grady Conferences	3,100	1,125	3,250	3,250	-	0.00%
2020.443.30.9000	Supvsn Dixon Conferences	1,500	323	1,000	1,000	-	0.00%
2020.447.10.9000	Supvsn HS Printing	3,000	-	3,000	3,000	-	0.00%
2020.447.20.9000	Supvsn Grady Printing	350	-	100	100	-	0.00%
2020.447.30.9000	Supvsn Dixon Printing	1,000	-	1,000	1,000	-	0.00%
2020.449.20.9000	Supvsn Grady Contractual	2,500	-	43,625	-	(43,625)	-100.00%
2020.449.30.9000	Supvsn Dixon Contractual	500	-	14,375	-	(14,375)	-100.00%
2020.501.10.9000	Supvsn HS Supply	9,000	5,051	9,000	9,000	-	0.00%
2020.501.20.9000	Supvsn Grady Supply	600	433	600	600	-	0.00%
2020.501.30.9000	Supvsn Dixon Supply	350	-	350	350	-	0.00%
2020	SUPERVISION-REGULAR SCHOOL	\$ 1,426,308	\$ 1,470,679	\$ 1,637,558	\$ 1,538,799	\$ (98,759)	-6.03%

EXPLANATORY NOTES:

2010.153 This category includes salary stipends to support instructional initiatives and curriculum development designed to improve student achievement for pedagogical staff.

2010.443 This code covers the cost of professional development, travel expenses and memberships in professional organizations. This category of the budget funds all costs associated with the general coordination of curriculum development.



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Account	Description	2024-2025 Adopted Budget	2024-2025 Actual Expenditure	2025-2026 Adopted Budget	2026-2027 Proposed Budget	25/26 to 26/27 \$ Change	25/26 to 26/27 % Change
2020 This category of the budget funds all costs associated with supervision on a system wide basis. Budgeted here are the salaries and expenses of building principals, their assistants and supervisors of the instructional program within a school building.							
2070.153.01.9000	Inservice Training Sal	\$ -	\$ 847	\$ 673	\$ 673	\$ -	0.00%
2070.153.10.9000	Inservice Training Sal	3,500	2,923	3,500	3,500	-	0.00%
2070.153.20.9000	Inservice Training Sal	3,000	1,684	3,000	3,000	-	0.00%
2070.153.30.9000	Inservice Training Sal	800	500	800	800	-	0.00%
2070.445.00.9000	Inservice Teachers Center	16,135	12,324	16,135	16,135	-	0.00%
2070.449.00.9000	Inservice Training	150,000	90,856	100,000	47,200	(52,800)	-52.80%
2070.491.00.6039	BOCES Safety/Risk 644	18,296	18,476	25,755	25,755	-	0.00%
2070.491.00.9000	BOCES Staff Dev 522	31,592	56,938	61,963	61,963	-	0.00%
2070.501.00.9000	Inservice/Safety Supplies	3,000	11,629	3,000	5,000	2,000	66.67%
2070	INSERVICE TRAINING-INSTRUCTION	\$ 226,323	\$ 196,176	\$ 214,826	\$ 164,026	\$ (50,800)	-23.65%

EXPLANATORY NOTES:

2070 Recorded here are the expenditures of activities that provide professional development to instructional personnel and related supplies.

2110.120.20.9000	Instr Sal K-6	\$ 3,500,658	\$ 3,527,952	\$ 3,560,187	\$ 3,710,143	\$ 149,956	4.21%
2110.120.30.9000	Instr Sal K-6	1,359,477	1,324,876	1,381,057	1,456,263	75,206	5.45%
2110.123.01.9000	Salaries-Other	-	-	12,045	12,259	214	1.78%
2110.123.01.9001	Salaries-Class Coverage	-	309	1,373	1,373	-	0.00%
2110.123.10.9000	Salaries - Other	6,850	5,573	6,850	6,850	-	0.00%
2110.123.20.9000	Salaries - Other	4,560	4,683	4,560	4,560	-	0.00%
2110.123.20.9001	Salaries-Class Coverage	16,070	12,473	16,070	16,070	-	0.00%
2110.123.20.9002	Salaries Elem School Prog	10,000	2,963	10,000	10,000	-	0.00%
2110.123.30.9000	Salaries - Other	3,445	4,190	3,445	3,445	-	0.00%
2110.123.30.9002	Salaries Elem School Prog	24,105	-	-	-	-	0.00%
2110.125.20.9000	Tchg Asst Sal K-6	126,631	126,734	172,205	178,339	6,134	3.56%
2110.125.30.9000	Tchg Asst Sal K-6	273,384	291,476	310,190	322,180	11,990	3.87%
2110.130.10.9000	Instr Sal 7-12	4,376,773	4,336,225	4,670,307	4,755,302	84,995	1.82%
2110.130.10.9002	Instr-Monitor	50,000	-	-	-	-	0.00%
2110.133.01.9000	Salaries - Other TLC	-	564	5,292	5,292	-	0.00%
2110.133.01.9002	Detention	-	-	1,728	1,728	-	0.00%
2110.133.10.9000	Salaries - Other TLC	85,000	40,326	35,000	35,000	-	0.00%
2110.133.10.9002	Detention	12,000	4,217	12,000	12,000	-	0.00%
2110.133.20.9001	After School Homework	3,000	141	3,000	3,000	-	0.00%
2110.135.10.9000	Tchg Asst Sal 7-12	42,828	42,828	44,970	48,372	3,402	7.57%
2110.140.10.9000	Teacher Subs Sal-On Call	35,520	28,505	35,520	35,520	-	0.00%
2110.140.10.9001	Internal Class Coverage	86,628	33,179	86,628	86,628	-	0.00%
2110.140.20.9000	Teacher Subs Sal-On Call	46,602	44,283	46,602	46,602	-	0.00%
2110.140.20.9001	Internal Class Coverage	89,150	50,011	89,150	89,150	-	0.00%
2110.140.20.9005	Teacher Subs Contact	7,745	7,977	7,745	7,745	-	0.00%
2110.140.30.9000	Teacher Subs Sal-On Call	13,107	11,250	13,107	13,107	-	0.00%
2110.140.30.9001	Internal Class Coverage	34,668	29,970	34,668	34,668	-	0.00%
2110.153.30.9000	ESL Tchg Asst	41,528	42,993	45,966	48,372	2,406	5.23%
2110.162.01.9003	Non Instr Sal Monitor	117,938	125,371	275,518	184,129	(91,389)	-33.17%
2110.163.01.0000	Clerical Aides	5,000	-	-	-	-	0.00%
2110.200.10.0000	Equipment	30,000	29,462	-	-	-	0.00%
2110.430.10.1800	Phys Ed HS Equip Repair	500	497	500	500	-	0.00%
2110.430.10.2200	Music HS Equip Repair	3,000	-	3,000	3,000	-	0.00%
2110.430.20.2200	Music Grady Equip Repair	500	547	575	575	-	0.00%
2110.430.20.9000	Grady Equip Repair	11,103	7,019	10,600	10,600	-	0.00%
2110.430.30.2200	Music Dixon Equip Repair	200	-	200	200	-	0.00%
2110.430.30.9000	Dixon Equip Repair	5,831	2,392	5,831	5,831	-	0.00%
2110.433.20.9000	Tch Gen Grady Subscript	2,000	2,642	2,800	2,800	-	0.00%
2110.433.30.9000	Tch Gen Dixon Subscript	1,000	-	-	-	-	0.00%
2110.436.10.9000	Tch Gen HS Graduation	16,000	23,370	16,000	16,000	-	0.00%
2110.436.20.9000	Tch Gen Grady Graduation	700	570	700	700	-	0.00%
2110.436.30.9000	Tch Gen Dixon Graduation	1,500	1,527	1,500	1,500	-	0.00%
2110.438.20.9000	Tch Gen Grady Assemblies	2,000	3,842	2,000	2,000	-	0.00%
2110.438.30.9000	Tch Gen Dixon Assemblies	4,000	-	4,000	4,000	-	0.00%
2110.441.10.9000	Tch Gen HS Postage	2,150	1,707	2,150	2,150	-	0.00%
2110.441.20.9000	Tch Gen Grady Postage	3,000	87	1,500	1,500	-	0.00%



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		Adopted	Actual	Adopted	Proposed	26/27 \$	26/27 %
		Budget	Expenditure	Budget	Budget	Change	Change
2110.441.30.9000	Tch Gen Dixon Postage	1,000	29	1,000	1,000	-	0.00%
2110.443.10.9000	Tch Gen HS Conferences	7,500	690	7,500	7,500	-	0.00%
2110.443.20.9000	Tch Gen Grady Conferences	3,000	1,511	3,000	3,000	-	0.00%
2110.443.30.9000	Tch Gen Dixon Conference	3,000	-	3,000	3,000	-	0.00%
2110.446.00.9000	Home & Hosp Instruction	32,200	10,194	20,000	20,000	-	0.00%
2110.446.10.9000	Tch Gen HS Consultants	6,000	711	6,000	6,000	-	0.00%
2110.446.20.9000	Grady Field Day	1,000	-	800	800	-	0.00%
2110.446.30.9000	Dixon Field Day	750	482	500	500	-	0.00%
2110.449.00.9000	Contractual-District Wide	-	-	-	100,000	100,000	*****
2110.449.30.9004	Contractual and Othr UPK	-	41,968	-	-	-	0.00%
2110.450.30.2510	Mat & Supp - Pre-school	-	-	600	600	-	0.00%
2110.465.20.9000	Tch Gen Grady Field Trips	1,875	-	2,500	2,500	-	0.00%
2110.465.30.9000	Tch Gen Dixon Field Trip	1,000	2,232	1,500	1,500	-	0.00%
2110.471.00.9000	Tuition K-12 Foster	65,000	85,688	65,000	65,000	-	0.00%
2110.473.00.0000	Tuition Charter Schools	212,650	314,715	212,650	212,650	-	0.00%
2110.480.00.0000	Texts/Wkbooks-Literacy	10,000	10,650	10,000	10,000	-	0.00%
2110.481.10.1500	English HS Texts	6,400	6,400	6,400	6,400	-	0.00%
2110.481.10.1600	For Lang HS Texts	1,500	1,500	1,500	1,500	-	0.00%
2110.481.10.2100	Math HS Texts	3,500	3,500	3,500	3,500	-	0.00%
2110.481.10.2270	PSEN HS Texts	1,000	1,000	1,000	1,000	-	0.00%
2110.481.10.2300	Science HS Texts	7,300	1,600	7,300	7,300	-	0.00%
2110.481.10.2500	Soc Stud HS Texts	3,600	-	3,600	3,600	-	0.00%
2110.481.10.9000	Tch Gen HS Texts	12,500	21,800	12,500	12,500	-	0.00%
2110.481.20.1500	English Grady Texts	8,000	14,346	11,000	11,000	-	0.00%
2110.481.20.2100	Math Grady Texts	13,500	359	10,000	10,000	-	0.00%
2110.481.20.2300	Science Grady Texts	18,000	25,685	23,633	23,633	-	0.00%
2110.481.20.2500	Soc Stud Grady Texts	1,000	-	1,000	1,000	-	0.00%
2110.481.20.3300	Reading Grady Texts	5,000	4,650	5,000	5,000	-	0.00%
2110.481.20.9000	Tch Gen Grady Texts	2,478	636	2,000	2,000	-	0.00%
2110.481.30.9000	Tch Gen Dixon Texts	42,500	27,168	45,200	28,000	(17,200)	-38.05%
2110.481.40.8000	Priv & Paroch Texts	14,500	5,560	14,500	14,500	-	0.00%
2110.491.00.5518	BOCES Services	237,729	501,890	838,161	818,066	(20,095)	-2.40%
2110.501.10.1200	Art HS Supplies	5,000	1,385	5,000	5,000	-	0.00%
2110.501.10.1600	For Lang HS Supply	-	63	-	-	-	0.00%
2110.501.10.1800	Phys Ed HS Supply	1,500	1,499	1,500	1,500	-	0.00%
2110.501.10.1900	Home Ec HS Supply	2,700	376	2,700	2,700	-	0.00%
2110.501.10.2200	Music HS Supply	4,000	1,502	4,000	4,000	-	0.00%
2110.501.10.2300	Science HS Supply	6,500	6,738	6,500	6,500	-	0.00%
2110.501.10.9000	Tch Gen HS Supply	20,000	18,185	20,000	20,000	-	0.00%
2110.501.20.1200	Art Grady Supply	1,500	1,500	1,500	1,500	-	0.00%
2110.501.20.1800	Phys Ed Grady Supply	700	2,518	700	700	-	0.00%
2110.501.20.2100	Math Grady Supply	700	-	700	700	-	0.00%
2110.501.20.2200	Music Grady Supply	-	-	500	500	-	0.00%
2110.501.20.9000	Tch Gen Grady Supply	28,908	35,567	30,000	30,000	-	0.00%
2110.501.30.1200	Art Dixon Supply	1,500	1,499	1,500	1,500	-	0.00%
2110.501.30.1800	Phys Ed Dixon Supply	300	236	300	300	-	0.00%
2110.501.30.2100	Math Dixon Supply	700	651	500	500	-	0.00%
2110.501.30.3300	Reading Dixon Supply	500	560	500	500	-	0.00%
2110.501.30.9000	Tch Gen Dixon Supply	17,000	16,831	17,000	17,000	-	0.00%
2110.501.30.9004	Materials & Supplies-UPK	-	-	-	-	-	0.00%
2110.505.10.1500	Tch Gen HS Misc	3,800	3,654	10,800	10,800	-	0.00%
2110.505.10.1600	For Lang HS A/V Supply	500	-	500	500	-	0.00%
2110.505.10.1700	Health Ed HS A/V Supply	500	-	500	500	-	0.00%
2110.505.10.1900	Home Ec HS A/V Supply	600	-	600	600	-	0.00%
2110.505.10.2200	Music HS A/V Supply	700	-	700	700	-	0.00%
2110.506.30.9000	Tch Gen Dix Supp Cl Lib	1,000	-	-	-	-	0.00%
2110.507.30.9000	Tch Gen Dixon Sup Cl Per	700	688	700	700	-	0.00%
2110	TEACHING-REGULAR SCHOOL	\$ 11,278,941	\$ 11,351,147	\$ 12,363,583	\$ 12,669,202	\$ 305,619	2.47%

TEACHING

EXPLANATORY NOTES:

- 2110.120 This line item covers the cost of teaching salaries for grades Kindergarten through 6th grade
- 2110.123 This line item covers the cost of additional contractual teaching assignments
- 2110.125 This line item covers the cost of teaching assistant salaries for grades Kindergarten through first grade
- 2110.130 This line item covers the cost of teaching salaries for grades 7th through 12th grade



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Account	Description	2024-2025	2024-2025	2025-2026	2026-2027	25/26 to	25/26 to
		Adopted	Actual	Adopted	Proposed	26/27 \$	26/27 %
		Budget	Expenditure	Budget	Budget	Change	Change
2110.135	This line item covers the cost of teaching assistant salaries for grades 7th through 12th grade						
2110.450	This code covers the cost of instructional materials for pre-school classrooms and programs						
2110.471	At times students from Elmsford are placed by order of the Family Court or the Department of Social Services in residences located in other school districts. It is the District's responsibility to pay the tuition for these students. This item should not be confused with tuition paid for special education students pursuant to Section 4402-2b of the Education Law, which is covered in code 2250. 471.						
2110.481	Funds are provided for the purchase of textbooks and workbooks for students who reside in the District and who attend public, private or parochial schools. These codes cover the cost of new textbooks approved by the Board of Education as well as costs to replace damaged books and consumable reading and workbook materials.						
2250.150.01.3600	Sal Coord Spec Serv	\$ 172,230	\$ 163,432	\$ 180,000	\$ 185,400	\$ 5,400	3.00%
2250.150.10.3610	Sal Sp Ed Tchrs	1,014,724	987,351	1,040,697	1,035,496	(5,201)	-0.50%
2250.150.20.3610	Sal Sp Ed Tchrs	833,504	761,636	799,210	928,140	128,930	16.13%
2250.150.30.3610	Sal Sp Ed Tchrs	288,672	292,957	318,387	484,047	165,660	52.03%
2250.151.01.3610	SWD Teach Stipends	4,000	-	4,000	4,000	-	0.00%
2250.153.01.3610	Salaries - Other	1,000	-	1,000	1,000	-	0.00%
2250.155.10.3610	Sal Tchg Asst Sp Ed	68,349	67,921	78,357	33,346	(45,011)	-57.44%
2250.155.20.3610	Sal Tchg Asst Sp Ed	2,050	-	-	80,000	80,000	0.00%
2250.160.01.3600	CSE Cler Sal	77,192	71,558	78,157	79,720	1,563	2.00%
2250.162.01.9000	Sp Ed Teacher Aides			277	-	(277)	-100.00%
2250.162.10.9000	Sp Ed Teacher Aides	50,508	17,329	7,218	18,630	11,412	158.10%
2250.162.20.9000	Sp Ed Teacher Aides	16,836	1,026	16,836	16,836	-	0.00%
2250.162.30.9000	Sp Ed Teacher Aides	88,722	37,957	23,000	23,000	-	0.00%
2250.163.01.3600	CSE Cler Sal Other	3,500	402	35,000	35,000	-	0.00%
2250.200.50.3600	CSE Equip	2,500	-	2,500	2,500	-	0.00%
2250.430.50.3600	CSE Equip Repair	10,000	1,199	10,000	10,000	-	0.00%
2250.441.50.3600	CSE Postage	15,000	2,971	15,000	5,973	(9,027)	-60.18%
2250.443.50.3600	CSE Conf & Visits	2,000	643	500	500	-	0.00%
2250.446.50.3610	SWD Home Instruction	39,000	-	25,000	25,000	-	0.00%
2250.446.50.3612	Occ Therapy - Consultant	63,000	41,490	63,000	63,000	-	0.00%
2250.449.50.3600	CSE Contractual	100,000	-	30,000	150,000	120,000	400.00%
2250.449.50.3610	SWD Misc - Phys Therapy	7,200	-	7,200	7,200	-	0.00%
2250.471.50.9000	Sp Ed Placement Tuitions	2,073,830	2,431,023	2,790,889	2,739,000	(51,889)	-1.86%
2250.491.50.5115	BOCES Therap Supp 231	2,382,412	1,576,396	1,838,824	1,840,000	1,176	0.06%
2250.491.50.5119	BOCES Related Srv/Sm Prog	195,000	-	300,000	240,000	(60,000)	-20.00%
2250.501.50.3600	CSE Supply	10,000	6,603	12,000	12,000	-	0.00%
2250	SPECIAL EDUCATION	\$ 7,521,229	\$ 6,461,893	\$ 7,677,052	\$ 8,019,788	\$ 342,736	4.46%

EXPLANATORY NOTES:

2250 All expenditures for teaching students with disabilities and the Committee of Special Education is included in this budget area.

2250.150.10 Funds are provided to cover the salaries of special education teachers at AHHS

2250.150.20 Funds are provided to cover the salaries of special education teachers at Grady

2250.150.30 Funds are provided to cover the salaries of special education teachers at Dixon

2250.471 Education Law 4402.2b requires the School District to pay tuition to schools with whom it contracts for the education of District children with special needs. The funds in this category cover tuition costs for contracting with State approved schools.

2250.490 This item covers the cost of students with special needs who attend special education programs at BOCES.

2259.150.10.9000	Sal ELL/MLL HS Tchrs	\$ 354,422	\$ 386,374	\$ 479,699	\$ 369,869	\$ (109,830)	-22.90%
2259.150.20.9000	Sal ELL/MLL ES Tchrs	304,289	321,821	336,018	291,635	(44,383)	-13.21%
2259.150.30.9000	Sal ELL/MLL PS Tchrs	230,735	242,079	252,259	153,556	(98,703)	-39.13%
2259	ENGLISH LANGUAGE LEARNERS	\$ 889,446	\$ 950,274	\$ 1,067,976	\$ 815,060	\$ (252,916)	-23.68%
2280.491.00.5511	BOCES Oc Ed Tuit101	\$ 472,350	\$ 565,275	\$ 638,260	\$ 558,000	\$ (80,260)	-12.57%
2280	OCCUPATIONAL EDUCATION	\$ 472,350	\$ 565,275	\$ 638,260	\$ 558,000	\$ (80,260)	-12.57%

SPECIAL SCHOOLS

EXPLANATORY NOTES:

2259 This code covers the salaries for the English Language Learners department.

2280 This code covers the BOCES Career and Technical Education training courses such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through BOCES is budgeted here. The budget supports the attendance of thirty-five students in grade 11 or 12.

2610.150.10.3500	Lib Instr Salaries	\$ 149,431	\$ 152,747	\$ 155,137	\$ 159,603	\$ 4,466	2.88%
2610.150.20.3500	Lib Instr Salaries	77,590	-			-	0.00%
2610.430.10.3500	Lib HS Equip Repair	2,665	1,759	2,665	2,665	-	0.00%
2610.430.10.9000	A/V Gen HS Equip Repair	500	-	500	500	-	0.00%
2610.430.30.3500	Lib Dixon Equ Repair	150	-			-	0.00%
2610.430.30.9100	A/V Gen Dixon Equip Rep	150	-			-	0.00%
2610.460.30.3500	Lib Dixon Books	600	-	1,600	1,600	-	0.00%



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Account	Description	2024-2025	2024-2025	2025-2026	2026-2027	25/26 to	25/26 to
		Adopted	Actual	Adopted	Proposed	26/27 \$	26/27 %
		Budget	Expenditure	Budget	Budget	Change	Change
2610.461.20.3500	Lib Grady Mags & Period	1,000	950	1,000	1,000	-	0.00%
2610.461.30.3500	Lib Dixon Mags & Period	500	-			-	0.00%
2610.464.10.3500	Lib HS Sa Materials	1,170	1,169	1,170	1,170	-	0.00%
2610.464.20.3500	Lib Grady Sa Materials	1,170	1,169	1,200	1,200	-	0.00%
2610.464.30.3500	Lib Dixon Sa Material	1,200	1,330	2,200	2,200	-	0.00%
2610.501.20.3500	Lib Grady Supply	3,000	349	2,500	2,500	-	0.00%
2610.501.30.3500	Lib Dixon Supply	1,000	-	-	-	-	0.00%
2610.505.20.9100	A/V General Grady Supply	4,000	-	1,000	1,000	-	0.00%
2610.505.30.9100	A/V General Dixon Supply	150	-	-	-	-	0.00%
2610	SCHOOL LIBRARY & AUDIOVISUAL	\$ 244,276	\$ 159,474	\$ 168,972	\$ 173,438	\$ 4,466	2.64%
2630.160.01.9000	Computer Non-Instructional	\$ 216,117	\$ 150,572	\$ 159,408	\$ 397,916	\$ 238,508	149.62%
2630.160.01.9001	Computer Non-Inst Stipend	6,500	-			-	0.00%
2630.163.01.9000	Computer Non-Inst Sal Oth	14,600	-			-	0.00%
2630.200.00.9001	Computer Equipment	175,000	118,516	5,000	10,000	5,000	100.00%
2630.200.00.9002	Computer Equip-Replace	23,500	22,142	7,500	7,500	-	0.00%
2630.430.00.9001	Computer Equip Repair	5,000	161	5,000	15,000	10,000	200.00%
2630.449.00.9000	Computer Tech Support	10,000	2,800	-	5,000	5,000	0.00%
2630.449.00.9001	Computer Contractual	85,000	71,075	5,000	5,000	-	0.00%
2630.449.00.9002	Tech- New Infrastructure	-	150	-	-	-	0.00%
2630.460.00.9001	Computer Software Sa	82,850	87,836	10,000	19,837	9,837	98.37%
2630.460.40.8000	Comp Softwr Priv&Par Sa	1,800	-	1,836	1,836	-	0.00%
2630.492.00.0000	BOCES - Tech infrastrct	-	-			-	0.00%
2630.501.00.9001	Computer Supply	50,000	27,360	5,000	20,000	15,000	300.00%
2630	COMPUTER ASSISTED INSTRUCTION	\$ 670,367	\$ 480,613	\$ 198,744	\$ 482,089	\$ 283,345	142.57%

INSTRUCTIONAL MEDIA

EXPLANATORY NOTES:

2610 Included in this section of the budget are funds for operating the school libraries including library teachers, equipment, library books, materials and supplies.

2630 This code includes funds for television (Smartboards), materials and supplies. Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs.

2810.150.10.9000	Guidance Instr Sal	\$ 386,309	\$ 303,617	\$ 386,079	\$ 395,875	\$ 9,796	2.54%
2810.150.20.9000	Guidance Instr Sal	-	89,891	94,187	98,687	4,500	4.78%
2810.153.01.9000	Guidance Salaries - Other	16,000	-	9,309	9,309	-	0.00%
2810.153.10.9000	Guidance Salaries - Other	16,000	10,554	16,000	16,000	-	0.00%
2810.160.10.9000	Guidance Clerical	65,770	70,861	79,505	67,612	(11,893)	-14.96%
2810.163.10.9000	Guidance Clerical Other	4,530	-	-	-	-	0.00%
2810.430.10.9000	Guidance Contractual	51,600	51,948	10,000	10,000	-	0.00%
2810.437.10.9000	Guidance HS Test Scoring	7,200	(2,913)	7,200	7,200	-	0.00%
2810.441.10.9000	Guidance HS Postage	2,500	1,200	2,500	2,500	-	0.00%
2810.443.10.9000	Guidance HS Conf & Coll	2,000	328	2,000	2,000	-	0.00%
2810.446.10.9000	Guid HS Cris Inter Constt	-	50,135	51,890	-	(51,890)	-100.00%
2810.447.10.9000	Guidance HS Printing	1,700	-	1,700	1,700	-	0.00%
2810.449.10.9000	Guidance HS Contractual	1,000	-	1,000	1,000	-	0.00%
2810.501.10.9000	Guidance HS Supply	3,500	1,274	3,500	3,500	-	0.00%
2810	GUIDANCE	\$ 558,109	\$ 576,896	\$ 664,870	\$ 615,383	\$ (49,487)	-7.44%

EXPLANATORY NOTES:

2810 Salaries and expenditures for the provision of guidance services to students are recorded here.

2815.161.01.0000	Health/Safety Officer	\$ 3,000	\$ -	\$ 55,000	\$ 55,000	\$ -	0.00%
2815.161.10.9000	Health Serv Nurses Sal	81,161	85,638	89,129	90,632	1,503	1.69%
2815.161.20.9000	Health Serv Nurses Sal	81,161	37,622	78,492	80,810	2,318	2.95%
2815.161.30.9000	Health Serv Nurses Sal	77,173	81,157	82,629	85,067	2,438	2.95%
2815.161.40.8000	Health Serv Pri/Par Nrse	25,000	-	18,329	18,329	-	0.00%
2815.163.10.9000	Health Serv Sub Nurse Sal	4,000	-	3,000	3,000	-	0.00%
2815.163.20.9000	Health Serv Sub Nurse Sal	3,000	-	3,000	3,000	-	0.00%
2815.163.30.9000	Health Serv Sub Nurse Sal	3,000	-	3,000	3,000	-	0.00%
2815.430.10.9000	Nurse HS Equip Repair	1,000	2,100	1,000	1,000	-	0.00%
2815.444.40.8000	Health Serv Pri&Par Contr	204,862	161,469	204,862	204,862	-	0.00%
2815.449.00.9000	Health/Safety Contractul	101,500	162,450	100,000	100,000	-	0.00%
2815.449.00.9001	Nurse HS Ctrl	2,400	-	2,400	2,400	-	0.00%
2815.450.00.9000	Health Serv Physician Sup	10,500	4,400	10,500	10,500	-	0.00%
2815.501.10.9000	Nurse HS Supply	2,700	1,604	2,700	2,700	-	0.00%



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Account	Description	2024-2025 Adopted Budget	2024-2025 Actual Expenditure	2025-2026 Adopted Budget	2026-2027 Proposed Budget	25/26 to 26/27 \$ Change	25/26 to 26/27 % Change
2815.501.20.9000	Nurse Grady Supply	2,000	1,605	2,000	2,000	-	0.00%
2815.501.30.9000	Nurse Dixon Supply	1,200	1,239	1,200	1,200	-	0.00%
2815.501.40.8000	Pri & Par Nurse Supply	800	733	800	800	-	0.00%
2815	HEALTH SERVICES	\$ 604,457	\$ 540,016	\$ 658,041	\$ 664,300	\$ 6,259	0.95%
2820.150.10.9000	Psych Sal Regular	\$ 154,816	\$ 151,052	\$ 161,748	\$ 165,201	\$ 3,453	2.13%
2820.150.20.9000	Psych Sal Regular	125,200	59,338	69,493	66,083	(3,410)	-4.91%
2820.150.30.9000	Psych Sal Regular	31,300	25,431	33,965	23,967	(9,998)	-29.44%
2820.153.10.9000	Psych Sal Regular Other	1,000	-	1,000	1,000	-	0.00%
2820.501.50.9000	Psych Services Supply	3,500	3,432	3,550	5,000	1,450	40.85%
2820	PSYCHOLOGICAL SERVICES	\$ 315,816	\$ 239,253	\$ 269,756	\$ 261,251	\$ (8,505)	-3.15%
2825.150.20.9000	Social Worker Sal	\$ 145,062	\$ 148,319	\$ 154,430	\$ 100,000	\$ (54,430)	-35.25%
2825.501.50.9000	Social Work Supply	150	-	-	-	-	0.00%
2825	SOCIAL WORK SERVICES	\$ 145,212	\$ 148,319	\$ 154,430	\$ 100,000	\$ (54,430)	-35.25%

EXPLANATORY NOTES:

2815 Salaries and expenditures for providing health services in our schools, for students attending nonpublic schools in our district, and for services offered to EUFSD resident students attending nonpublic schools outside the district are recorded in this budget area. Salaries cover registered nurses, contractual physician services, and supplies.

2820 Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists.

2825 Recorded here are expenditures for personnel who provide social work services to students.

2850.151.01.9000	Cocurric Stipends Grady	\$ 2,000	\$ -	\$ 2,000	\$ 2,000	\$ -	0.00%
2850.151.01.9002	Cocurric Stipends Dixon	1,000	-	1,000	1,000	-	0.00%
2850.151.10.9000	Cocurric Stipends HS	99,645	154,073	104,722	106,555	1,833	1.75%
2850.151.20.9000	Cocurric Stipends Grady	53,479	34,363	53,479	55,000	1,521	2.84%
2850.151.30.9000	Cocurric Stipends Dixon	11,705	5,003	11,705	12,000	295	2.52%
2850.152.10.9000	Cocurric Chaperone HS	14,791	13,086	28,000	28,050	50	0.18%
2850.152.20.9000	Cocurric Chaperone Grady	5,592	516	5,592	5,610	18	0.32%
2850.406.10.9000	Cocurric HS Awards	500	-	500	500	-	0.00%
2850.465.10.1853	Cocurric HS Un Club Fldtr	3,800	-	3,800	3,800	-	0.00%
2850.501.10.1502	Cocurric HS Lit Magazine	1,000	-	1,000	1,000	-	0.00%
2850.501.10.1850	Cocurric HS Drama Club	19,050	8,037	19,050	19,050	-	0.00%
2850.501.10.1855	Cocurric HS Yearbook	4,500	2,986	4,500	4,500	-	0.00%
2850.501.10.1856	Cocurric HS Newspaper	500	-	500	500	-	0.00%
2850.501.10.9000	Cocurric HS Gen Supply	2,500	310	2,500	2,500	-	0.00%
2850.501.20.1850	Cocurric Grady Drama	-	2,769	9,000	9,000	-	0.00%
2850.501.20.1855	Cocurric Grady Yearbook	3,400	3,574	3,575	3,575	-	0.00%
2850.501.30.1850	Cocurric Dixon Drama	2,100	-	500	500	-	0.00%
2850.501.30.1855	Cocurric Dixon Yearbook	3,700	3,922	4,000	4,000	-	0.00%
2850	CO-CURRICULAR ACTIVITIES	\$ 229,262	\$ 228,638	\$ 255,423	\$ 259,140	\$ 3,717	1.46%
2855.151.01.1800	Interschol Stipends	\$ -	\$ -	\$ 73,291	\$ 73,000	\$ (291)	-0.40%
2855.151.10.1800	Interschol Stipends	201,878	210,675	201,878	215,000	13,122	6.50%
2855.151.20.1800	Interschol Stipends	15,000	-	15,000	15,000	-	0.00%
2855.152.10.1800	Interschol Chaperones	41,180	29,093	41,180	40,000	(1,180)	-2.87%
2855.153.01.1800	Athletic Director Sal	14,641	14,897	15,158	15,423	265	1.75%
2855.401.10.1800	Interschol Officials	1,800	1,800	-	-	-	0.00%
2855.401.10.1806	Inters Sports Entry Fees	10,000	5,901	10,000	10,000	-	0.00%
2855.403.10.1800	Interschol Uniform Recond	10,000	11,908	12,000	12,000	-	0.00%
2855.406.10.1800	Interschol Awards	2,600	1,948	2,600	2,600	-	0.00%
2855.430.10.1800	Interschol Equip Repair	500	490	500	500	-	0.00%
2855.434.10.1800	Interschol Dues	5,500	3,326	7,626	7,500	(126)	-1.65%
2855.449.10.1800	Interschol Other Fees	1,300	-	1,500	1,500	-	0.00%
2855.491.10.1800	Interschol BOCES Adm 551	50,000	72,444	71,000	77,000	6,000	8.45%
2855.501.10.1800	Interschol Gen Supply	25,000	30,869	25,000	31,000	6,000	24.00%
2855.501.10.1801	Interschol Baseball Suppl	2,200	2,199	2,200	2,200	-	0.00%
2855.501.10.1802	Boys & Girls BskBI Supp	2,200	2,198	2,200	2,200	-	0.00%
2855.501.10.1806	Interschol Track Supply	2,200	2,195	2,200	2,200	-	0.00%
2855.501.10.1810	Interschol Soccer Supply	2,000	2,000	2,000	2,000	-	0.00%
2855.501.10.1812	Inters First Aid Supply	2,200	2,049	2,200	2,200	-	0.00%
2855.501.10.1814	Inters Girls Sftbl Supply	1,300	1,298	1,300	1,300	-	0.00%
2855.501.10.1815	Inters Girls Vollyb Suppl	750	748	750	750	-	0.00%
2855	INTERSCHOLASTIC ATHLETICS	\$ 392,249	\$ 396,037	\$ 489,583	\$ 513,373	\$ 23,790	4.86%

EXPLANATORY NOTES:

2850 District expenditures for school related activities are recorded here. Included are yearbook, school newspaper, literary magazine, plays, marching band and various other clubs and activities. The majority of the expenses in this area are the stipends for faculty sponsors to supervise and assist the students in operating each activity.



Elmsford UFSD

GENERAL FUND APPROPRIATIONS

Account	Description	2024-2025 Adopted Budget	2024-2025 Actual Expenditure	2025-2026 Adopted Budget	2026-2027 Proposed Budget	25/26 to 26/27 \$ Change	25/26 to 26/27 % Change
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2855 This section of the Budget provides funds for conducting a comprehensive interscholastic athletic program for all levels.

5510.160.01.0000	Transp Adm	\$ 38,471	\$ 42,140	\$ 43,404	\$ 44,551	\$ 1,147	2.64%
5510.162.01.0000	Transp Noninstr Sal Other	5,150	7,500	7,500	8,000	500	6.67%
5510.162.20.0000	Transp Noninstr Sal Other	60,000	21,120	60,000	60,000	-	0.00%
5510.162.30.0000	Transp Noninstr Sal Other	118,173	66,740	118,173	118,173	-	0.00%
5510	DISTRICT TRANSPORTATION	\$ 221,794	\$ 137,500	\$ 229,077	\$ 230,724	\$ 1,647	0.72%
5540.461.00.9900	Transp In District	\$ 1,112,352	\$ 1,002,947	\$ 1,145,723	\$ 1,318,677	\$ 172,954	15.10%
5540.462.40.8000	Transp Pri & Par	1,394,571	1,381,515	1,436,409	1,655,065	218,656	15.22%
5540.463.00.9900	Transp Special Ed. Contracts	1,912,328	1,912,784	1,969,698	2,265,964	296,266	15.04%
5540.464.00.9900	Transp In District-Other	130,141	38,456	134,046	135,000	954	0.71%
5540.465.10.1800	Transp Interscholastic	112,706	94,058	116,088	120,000	3,912	3.37%
5540.466.10.1800	Transp Field Trips MS&HS	3,000	3,952	6,000	6,000	-	0.00%
5540.467.20.1900	Transp Field Trips Grady	7,500	4,950	7,725	7,725	-	0.00%
5540.468.30.1900	Trans Field Trips Dixon	3,200	1,553	3,296	3,296	-	0.00%
5540	CONTRACT TRANSPORTATION	\$ 4,675,798	\$ 4,440,215	\$ 4,818,985	\$ 5,511,727	\$ 692,742	14.38%

EXPLANATORY NOTES:

5510-5540 Recorded here are expenses related to the supervision and scheduling of student transportation services for students attending EUFSD schools, for EUFSD resident students attending-non-public schools within 15 miles of their homes and for students with disabilities attending special schools. This budget also includes transportation for foster and homeless students.

8070.160.01.0000	Census Salaries	\$ 3,183	\$ 3,278	\$ 9,857	\$ 10,000	\$ 143	1.45%
8070	CENSUS	\$ 3,183	\$ 3,278	\$ 9,857	\$ 10,000	\$ 143	1.45%

EXPLANATORY NOTES:

8070 This covers a stipend for additional work done to verify district residence and private school attendance.

9010.810.00.0000	Emp Ben NYS ERS	\$ 517,827	\$ 387,811	\$ 551,299	\$ 530,000	\$ (21,299)	-3.86%
9020.820.00.0000	Emp Ben NYS TRS	1,789,282	1,583,623	1,749,323	1,705,000	(44,323)	-2.53%
9030.830.00.0000	Emp Ben FICA	1,628,128	1,425,653	1,656,293	1,630,000	(26,293)	-1.59%
9040.840.00.0000	Emp Ben Workers Comp	110,837	112,159	166,933	100,000	(66,933)	-40.10%
9045.845.00.0000	Emp Ben Life Insurance	1,500	-	1,500	1,500	-	0.00%
9050.850.00.0000	Emp Ben Unempl Ins	40,359	23,342	40,359	41,000	641	1.59%
9055.855.00.0000	Emp Ben NYS Disab Ins	33,000	4,037	33,000	33,000	-	0.00%
9060.860.00.0000	Emp Ben Health Insurance	3,975,857	3,399,501	4,252,201	4,119,179	(133,022)	-3.13%
9060.862.00.0000	Retiree Ben Health Insurance	1,374,720	1,387,837	1,457,179	1,475,000	17,821	1.22%
9060.865.00.0000	Emp Ben Dental Insurance	71,156	45,419	75,426	65,000	(10,426)	-13.82%
9070.875.00.0000	Emp Ben ETA Union Welfare	172,000	152,390	182,320	175,000	(7,320)	-4.01%
9089.150.01.0000	Emp Ben Admin Contractual	12,000	-	12,000	12,000	-	0.00%
9089.870.00.0000	Emp Ben Admin Ben	69,800	50,480	73,988	70,000	(3,988)	-5.39%
9089.880.00.0000	Emp Ben Accrued Liab Res	-	23,943	-	-	-	0.00%
EMPLOYEE BENEFITS		\$ 9,796,466	\$ 8,596,196	\$ 10,251,821	\$ 9,956,679	\$ (295,142)	-2.88%

EXPLANATORY NOTES:

9010-9089 All expenditures in this section of the Budget are either mandated by law (teaching and non-teaching retirement, social security, workers compensation), or are in negotiated contracts (health, dental, vision, etc.).

9711.610.00.0000	Debt Serv Bonds Princ	\$ 375,000	\$ -	\$ 390,000	\$ 400,000	\$ 10,000	2.56%
9711.710.00.0000	Debt Serv Bonds Int	210,538	-	199,063	187,213	(11,850)	-5.95%
9711	DEBT PAYMENTS	\$ 585,538	\$ -	\$ 589,063	\$ 587,213	\$ (1,850)	-0.31%
9901.930.00.0000	Transfer To School Lunch	\$ 20,000	\$ 29,662	\$ 20,000	\$ -	\$ (20,000)	-100.00%
9901.950.00.0000	Transfer To Spec Aid Fund	145,000	244,602	145,000	145,000	-	0.00%
9901.960.00.0000	Debt Service	-	585,538	-	-	-	0.00%
9950.990.00.0000	Transfer To Capital Fund	-	1,962,583	-	-	-	0.00%
9900	TRANSFERS	\$ 165,000	\$ 2,822,384	\$ 165,000	\$ 145,000	\$ (20,000)	-12.12%

EXPLANATORY NOTES:

9711-9950 The General Fund pays for debt service and related expenses on fixed and variable rate General Obligation Bonds, Personal Income Tax Revenue Bonds, Sales Tax Revenue Bonds, and contractual obligation payments to public authorities. Budgeted here are the annual principal and interest payments on bonds sold for school construction projects and large tax settlements.

TOTAL APPROPRIATIONS		\$ 45,315,278	\$ 46,354,693	\$ 47,280,512	\$ 48,098,741	\$ 818,229	1.73%
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Elmsford Union Free School District

Westchester County, New York

\$6,300,000 outstanding School District Serial Bonds - 2018

Debt Service Schedule as of July 1, 2026

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
06/30/2026	-	-	-	-	-
07/01/2026	400,000.00	3.000%	96,606.25	496,606.25	-
01/01/2027	-	-	90,606.25	90,606.25	-
06/30/2027	-	-	-	-	587,212.50
07/01/2027	415,000.00	3.000%	90,606.25	505,606.25	-
01/01/2028	-	-	84,381.25	84,381.25	-
06/30/2028	-	-	-	-	589,987.50
07/01/2028	425,000.00	3.000%	84,381.25	509,381.25	-
01/01/2029	-	-	78,006.25	78,006.25	-
06/30/2029	-	-	-	-	587,387.50
07/01/2029	440,000.00	3.000%	78,006.25	518,006.25	-
01/01/2030	-	-	71,406.25	71,406.25	-
06/30/2030	-	-	-	-	589,412.50
07/01/2030	450,000.00	3.000%	71,406.25	521,406.25	-
01/01/2031	-	-	64,656.25	64,656.25	-
06/30/2031	-	-	-	-	586,062.50
07/01/2031	465,000.00	3.000%	64,656.25	529,656.25	-
01/01/2032	-	-	57,681.25	57,681.25	-
06/30/2032	-	-	-	-	587,337.50
07/01/2032	480,000.00	3.000%	57,681.25	537,681.25	-
01/01/2033	-	-	50,481.25	50,481.25	-
06/30/2033	-	-	-	-	588,162.50
07/01/2033	495,000.00	3.000%	50,481.25	545,481.25	-
01/01/2034	-	-	43,056.25	43,056.25	-
06/30/2034	-	-	-	-	588,537.50
07/01/2034	510,000.00	3.000%	43,056.25	553,056.25	-
01/01/2035	-	-	35,406.25	35,406.25	-
06/30/2035	-	-	-	-	588,462.50
07/01/2035	525,000.00	3.125%	35,406.25	560,406.25	-
01/01/2036	-	-	27,203.13	27,203.13	-
06/30/2036	-	-	-	-	587,609.38
07/01/2036	545,000.00	3.125%	27,203.13	572,203.13	-
01/01/2037	-	-	18,687.50	18,687.50	-
06/30/2037	-	-	-	-	590,890.63
07/01/2037	565,000.00	3.250%	18,687.50	583,687.50	-
01/01/2038	-	-	9,506.25	9,506.25	-
06/30/2038	-	-	-	-	593,193.75
07/01/2038	585,000.00	3.250%	9,506.25	594,506.25	-
06/30/2039	-	-	-	-	594,506.25
Total	\$6,300,000.00	-	\$1,358,762.51	\$7,658,762.51	-

Yield Statistics

Bond Year Dollars	\$100,965.87
Average Life	11.670 Years
Average Coupon	3.0786993%
Net Interest Cost (NIC)	3.0494942%
True Interest Cost (TIC)	3.0352477%
Bond Yield for Arbitrage Purposes	2.9021371%
All Inclusive Cost (AIC)	3.0352477%

IRS Form 8038

Net Interest Cost	2.9185700%
Weighted Average Maturity	11.581 Years

2018 Bonds | SINGLE PURPOSE | 4/21/2026 | 12:12 PM

SCHOOL BUDGET DATA

Year	Enroll	Adopted			Tax Levy			Assessed			Tax Rate		
		Budget	\$ Change	% Chg	Change	\$	% Chg	Valuation	\$ Change	% Chg	Change	\$	% Chg
17-18*	971	34,147,076	664,921	1.99%	29,793,303	664,921	2.28%	1,497,645,507	1,450,100,825	3049.97%	19.8858	(592.30)	-96.75%
18-19	995	34,830,065	682,989	2.00%	30,647,732	854,429	2.87%	1,535,590,188	37,944,681	2.53%	19.9424	0.06	0.28%
19-20	967	36,146,415	1,316,350	3.78%	31,439,210	791,478	2.58%	1,542,089,555	6,499,367	0.42%	20.3787	0.44	2.19%
20-21	947	37,085,845	939,430	2.60%	32,519,191	1,079,981	3.44%	1,588,065,570	45,976,015	2.98%	20.454	0.08	0.37%
21-22	945	38,211,939	1,126,094	3.04%	33,285,860	766,669	2.36%	1,627,818,760	39,753,190	2.50%	20.4286	(0.03)	-0.12%
22-23	1002	39,807,300	1,595,361	4.18%	34,480,814	1,194,954	3.59%	1,754,875,865	127,057,105	7.81%	19.6398	(0.79)	-3.86%
23-24	1057	41,749,424	1,942,124	4.88%	34,480,814	-	0.00%	1,951,249,250	196,373,385	11.19%	17.6605	(1.98)	-10.08%
24-25	1049	45,315,278	3,565,854	8.54%	35,088,773	607,959	1.76%	2,080,639,850	129,390,600	6.63%	16.9378	(0.72)	-4.09%
25-26	1040	47,280,512	1,965,234	4.34%	35,702,827	614,054	1.75%	2,243,629,328	162,989,478	7.83%	15.9130	(1.02)	-6.05%
26-27**	1027	48,098,741	818,229	1.73%	36,411,500	708,673	1.98%	2,323,949,049	80,319,721	3.58%	15.6679	(0.25)	-1.54%

* Town of Greenburgh went to full value in 2016.

** The enrollment, tax rate and assessed value are projected



**ELMSFORD UNION FREE SCHOOL DISTRICT
PROPOSED 2026-2027 BUDGET**

APPROPRIATIONS	ADOPTED BUDGET 2025/26	PROPOSED BUDGET 2026/27	BUDGET CHANGE	PERCENT CHANGE
General Support	\$4,679,206	\$4,742,620	\$63,414	1.36%
Instruction	\$26,537,503	\$26,914,778	\$377,275	1.42%
Pupil Transportation	\$5,057,919	\$5,752,451	\$694,532	13.73%
Undistributed	\$11,005,884	\$10,688,892	(\$316,992)	-2.88%
TOTAL	\$47,280,512	\$48,098,741	\$818,229	1.73%

REVENUES	ADOPTED BUDGET 2025/26	PROPOSED BUDGET 2026/27	BUDGET CHANGE	PERCENT CHANGE
State Aid	\$8,812,573	\$8,850,000	\$37,427	0.42%
Other Revenues	\$2,347,871	\$2,420,000	\$72,129	3.07%
Appropriated Balance	\$417,241	\$417,241	\$0	0.00%
Property Taxes	\$35,702,827	\$36,411,500	\$708,673	1.98%
TOTAL	\$47,280,512	\$48,098,741	\$818,229	1.73%
Assessed Valuation	\$2,243,629,328	\$2,323,949,049		
Estimated Tax Rate	\$15.9130	\$15.6679		
Average taxpayer at \$658,619	\$9,509.60	\$10,319.18	\$810	8.51%

** NOTE: Assessed valuation is estimated and is subject to change.

Town of Greenburgh went to full value in 2016.

*** Individual taxes are based on tax rate as well as other exemptions including STAR

Tax Cap Form

Elmsford Union Free School District (550934200900)

Fiscal Year Ending: 06/30/2027

Certifier

Todd Currie, CFO

(914) 592-6523

tcurrie@eufsd.org

Summary

Tax Levy Limit, Before Adjustments and Exclusions

✓	Real Property Tax Levy FYE 2026	\$35,702,827
✓	Tax Cap Reserve Offset from FYE 2025 Used to Reduce FYE 2026 Levy	\$0
✓	Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2026	--
✓	Tax Base Growth Factor	1.0259
✓	PILOTs Receivable FYE 2026	--
✓	Tort Exclusion Amount Claimed in FYE 2026	\$0
✓	Capital Tax Levy Exclusion FYE2026	\$0
✓	Allowable Levy Growth Factor	1.0200
✓	PILOTs Receivable FYE 2027	--
✓	Available Carryover from FYE 2026	\$0

	Tax Levy Limit Before Adjustments/Exclusions	\$37,360,081
--	---	---------------------

Exclusions

✓	Tort Exclusion	\$0
✓	Capital Tax Levy Exclusion FYE2027	\$139,520
✓	Teachers' Retirement System Exclusion	\$0
✓	Employees' Retirement System Exclusion	\$0

	Total Exclusions	\$139,520
--	-------------------------	------------------

	Your FYE 2027 Tax Levy Limit, Adjusted for Transfers plus	\$37,499,601
--	--	---------------------

Exclusions

✓	Total Tax Cap Reserve Amount Used to Reduce FYE 2027 Levy	--
✓	FYE 2027 Proposed Levy, Net of Reserve	\$36,411,500

	Difference Between Tax Levy Limit and Proposed Levy	\$1,088,101
--	--	--------------------

✓	Do you plan to override the Tax Cap for FYE 2027 ?	No
---	--	----

Entity Name

BEDS Code

Claim Year

ELMSFORD UFSD

660409

2025-2026

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT

STATE AID MANAGEMENT SYSTEM

Welcome Todd Currie (School Entity User)

CORE

04/23/2026 01:12 PM

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Entity Info

Forms

Claim Verifications

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Reports

You Have Selected the 'Revision' Data Area.
The Data State of the form set is: "Clean"

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District Name: ELMSFORD UFSD

Contact Person: TODD CURRIE

District Code: 660409

Telephone: (914) 592-6523

Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name: TODD CURRIE

Preparer's Telephone Number: 914-592-6523

Shaded Fields Will Calculate	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	47,280,512	48,098,741	1.73 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	35,702,827	36,411,500	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	35,702,827	36,411,500	1.98 %
F. Permissible Exclusions to the School Tax Levy Limit	166,967	139,520	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	36,992,427	37,360,081	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	35,535,860	36,271,980	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	1,456,567	1,088,101	
Public School Enrollment	1,065	1,027	-3.57 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	41,249,915	38,000,000
Assigned Appropriated Fund Balance	2,624,375	2,700,000
Adjusted Unrestricted Fund Balance	1,891,217	1,923,950
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	24,070,809	22,000,000	to be used for capital projects
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	1,952,654	1,150,000	Use for possible Building/facility repairs
Workers Compensation	WORKERS'	For self-insured Workers Compensation and benefits.	401,579	400,000	None
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	11,809,575	11,700,000	To be used to fund any tax certiorari claims
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR-EMPLOYEE	For accrued 'employee benefits' due to employees upon termination of service.	993,228	950,000	To be used to fund any retirement claims
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	368,755	250,000	To be used to pay a portion/all of the districts'
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	OTHER RESERVE	For employer retirement contributions	1,653,315	1,550,000	To be used to pay a portion/all of the districts'

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

RP-495 (9/08)

(for local use only – not to be filed with NYS Board of Real Property Services)

Date: 09/10/2025

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2025

School District: 552609 ELMSFORD

Total equalized value in taxing jurisdiction: 2,491,928,400

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	UNUSED	RPTL 410	6	2,225,000	0.09%
12100	ST OWNED	RPTL 404(1)	1	126,500	0.01%
13100	CNTY OWNED	RPTL 406(1)	10	13,124,300	0.53%
13500	TOWN OWN	RPTL 406(1)	36	21,122,400	0.85%
13570	TWN O/S LM	RPTL 404(1)	2	39,200	0.00%
13650	VILL OWNED	RPTL 406(1)	24	9,389,600	0.38%
13800	SCHL OWNED	RPTL 408	11	53,158,900	2.13%
21600	CLERGY-RES	RPTL 462	2	1,288,700	0.05%
25110	RELIGIOUS	RPTL 420-a	9	20,751,400	0.83%
25130	CHARITABLE	RPTL 420-a	2	3,803,600	0.15%
25230	MENTAL IMP	RPTL 420-A	1	13,194,400	0.53%
26400	INC VOL FD	RPTL 464(2)	4	3,210,900	0.13%
27350	CEMETERY	RPTL 446	1	61,900	0.00%
41120	WAR VET	RPTL 458-A	50	3,714,690	0.15%
41130	COMBAT VET	RPTL 458-A	38	4,657,400	0.19%
41140	DSABLD VET	RPTL 458-A	22	3,599,865	0.14%
41160	CW VET/ALL	RPTL 458-B	16	1,199,340	0.05%
41400	CLERGY	RPTL 460	4	6,000	0.00%
41640	RPTL466_D	RPTL466C,D,E,F,G,H&	13	704,450	0.03%
41800	AGED-ALL	RPTL 467	27	7,588,976	0.30%
41804	AGED- S	RPTL 467	21	3,744,025	0.15%
41834	ENH STAR	RPTL 425	236	52,178,839	2.09%
41854	BAS STAR	RPTL 425	428	33,127,200	1.33%
41930	459-C ALL	RPTL 459-c	2	549,300	0.02%
Totals:			966	252,566,885	10.13%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____

(details contained on RP-495-PILOT)

**County of Westchester
TOWN OF GREENBURGH**

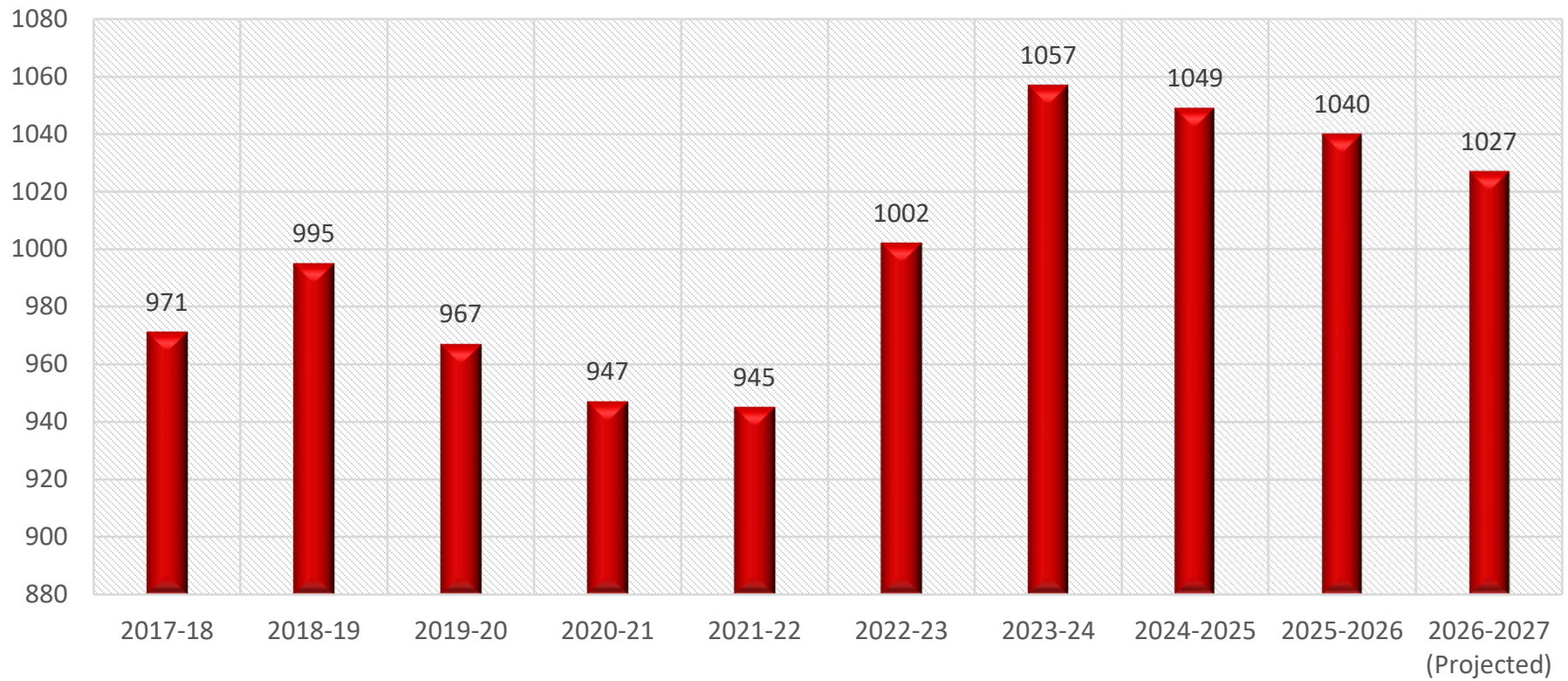
Top Tax Payers Report

**Date: 09/10/2025
Page: 1**

Assessment Year: 2025

Owner	Parcels Owned	Land Value	Assessed Value	County Taxable	Town Taxable	School Taxable
AZURE HGI ELMSFORD GARDENS LP	1	46,426,300	209,162,700	209,162,700	209,162,700	209,162,700
CONSOLIDATED EDISON CO	14	4,136,700	114,542,100	114,542,100	114,542,100	114,542,100
US PROPERTY FUND 1 L.P.	4	19,521,500	88,922,600	88,922,600	88,922,600	88,922,600
TH TARRYTOWN LLC	1	10,048,600	55,955,800	55,955,800	55,955,800	55,955,800
GHP TAXTER LLC	2	5,927,800	51,940,300	51,940,300	51,940,300	51,940,300
GHP 660 LLC	1	13,610,900	40,053,800	40,053,800	40,053,800	40,053,800
33 W MAIN ST LLC	2	3,682,300	33,187,900	33,187,900	33,187,900	33,187,900
RMC DEVELOPMENT CO., LLC	2	214,000	24,906,200	24,906,200	24,906,200	24,906,200
KRE HIP HPTN TARRYTOWN OWNER LLC	6	3,994,200	19,543,400	19,543,400	19,543,400	19,543,400
BRIGHTVIEW TARRYTOWN LLC	1	5,182,200	19,000,000	19,000,000	19,000,000	19,000,000

K -12 Enrollment



Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	275,000	63,519	5,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	233,398	37,087	
3.	ASSISTANT SUPERINTENDENT FOR FINANCE & OP	240,000	18,360	
4.	HIGH SCHOOL PRINCIPAL	239,000	18,284	
5.	SPECIAL EDUCATION DIRECTOR	185,400	49,281	
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ELMSFORD UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	152.1	123.3	136.1
	Math	143.8	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	213.8	178.8	182.3
	Math	215.5	190.9	192.4
Black or African American	ELA	151.8	114.8	129
	Math	133	106.7	122.2
Hispanic or Latino	ELA	144	107.5	122.9
	Math	138.7	105.6	121.4
Multiracial	ELA	125	125.7	138.1
	Math	118.8	129	140.8
White	ELA	165.5	123.7	136.4
	Math	161.7	134.7	145.6
English Language Learner	ELA	108.4	93	110.8
	Math	111.9	103.7	119.8
Students with Disabilities	ELA	94.5	68.9	90.7
	Math	80.2	72.5	93.8
Economically Disadvantaged	ELA	138.6	110	125
	Math	129.3	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	167	134.9	148.3
	Math	41.5	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	164	95	115
	Math	40	37.8	64.8
Hispanic or Latino	ELA	165.7	99.6	118.8
	Math	37	43.4	69.5
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	—	—	—
	Math	—	—	—
English Language Learner	ELA	28.6	49.7	77.2
	Math	14.3	36.7	63.9
Students with Disabilities	ELA	80	75.4	98.7
	Math	13.3	29.3	57.8
Economically Disadvantaged	ELA	173.6	103.2	121.8
	Math	37.7	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	70	90%	87.5%	88.8%
	5-Year	84	94%	89.4%	90.5%
	6-Year	90	94.4%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	3	—	—	—
	5-Year	5	—	—	—
	6-Year	4	—	—	—
Black or African American	4-Year	15	—	—	—
	5-Year	20	95%	84.9%	86.7%
	6-Year	26	96.2%	84.6%	86.7%
Hispanic or Latino	4-Year	48	91.7%	81.6%	83.8%
	5-Year	46	91.3%	84.4%	86.3%
	6-Year	45	93.3%	83.3%	85.6%
Multiracial	4-Year	1	—	—	—
	5-Year	2	—	—	—
	6-Year	3	—	—	—
White	4-Year	3	—	—	—
	5-Year	11	—	—	—
	6-Year	12	—	—	—
English Language Learner	4-Year	9	—	—	—
	5-Year	14	—	—	—
	6-Year	9	—	—	—
Students with Disabilities	4-Year	11	—	—	—
	5-Year	15	—	—	—
	6-Year	9	—	—	—
Economically Disadvantaged	4-Year	34	97.1%	83.1%	85.1%
	5-Year	43	93%	85.6%	87.4%
	6-Year	32	96.9%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	130	48%	48%	1	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	409	160.6
	Math	417	150.7
	Science	126	146.4
	Combined	952	154.4
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	213.8
	Math	29	215.5
	Science	10	205
	Combined	68	213.2
Black or African American	ELA	104	160.6
	Math	102	142.2
	Science	32	125
	Combined	238	147.9
Hispanic or Latino	ELA	241	153.5
	Math	251	144.2
	Science	73	143.8
	Combined	565	148.1
Multiracial	ELA	7	142.9
	Math	7	135.7
	Science	3	—
	Combined	17	—
White	ELA	27	177.8
	Math	27	179.6
	Science	8	187.5
	Combined	62	179.8

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	81	111.1
	Math	88	111.9
	Science	26	117.3
	Combined	195	112.3
Students with Disabilities	ELA	56	108
	Math	56	90.2
	Science	11	127.3
	Combined	123	101.6
Economically Disadvantaged	ELA	215	147
	Math	214	138.3
	Science	60	135
	Combined	489	141.7

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	432	152.1
	Math	437	143.8
	Science	139	132.7
	Combined	1,008	145.8
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	29	213.8
	Math	29	215.5
	Science	10	205
	Combined	68	213.2
Black or African American	ELA	110	151.8
	Math	109	133
	Science	35	114.3
	Combined	254	138.6
Hispanic or Latino	ELA	257	144
	Math	261	138.7
	Science	81	129.6
	Combined	599	139.7
Multiracial	ELA	8	125
	Math	8	118.8
	Science	3	—
	Combined	19	—
White	ELA	29	165.5
	Math	30	161.7
	Science	10	150
	Combined	69	161.6

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	83	108.4
	Math	88	111.9
	Science	27	113
	Combined	198	110.6
Students with Disabilities	ELA	64	94.5
	Math	63	80.2
	Science	15	93.3
	Combined	142	88
Economically Disadvantaged	ELA	228	138.6
	Math	229	129.3
	Science	66	122.7
	Combined	523	132.5

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	608	35,656	58.6
Asian or Native Hawaiian/Other Pacific Islander	44	3,047	69.3
Black or African American	146	8,382	57.4
Hispanic or Latino	370	21,493	58.1
Multiracial	10	—	—
White	38	2,226	58.6
English Language Learner	119	7,151	60.1
Students with Disabilities	72	3,239	45
Economically Disadvantaged	325	18,168	55.9

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	82	48%	49%	1.02
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Hispanic or Latino	80	48%	49%	1.02
English Language Learner	82	48%	49%	1.02
Students with Disabilities	16	—	—	—
Economically Disadvantaged	52	45%	50%	1.11

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	623	44	61	186	332	202.7
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	1	2	14	25	220.2
Black or African American	135	21	13	31	70	185.2
Hispanic or Latino	386	16	40	121	209	208.4
Multiracial	10	—	—	—	—	—
White	48	2	5	15	26	208.3
English Language Learner	141	9	12	45	75	205.3
Students with Disabilities	84	7	15	20	42	190.5
Economically Disadvantaged	311	25	38	90	158	197.1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	486	90.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	X	121	89.3%
Hispanic or Latino	X	291	90%
Multiracial	—	8	—
White	—	34	—
English Language Learner	✓	76	94.7%
Students with Disabilities	X	67	83.6%
Economically Disadvantaged	X	245	89.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	484	90.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	X	120	88.3%
Hispanic or Latino	X	290	91.7%
Multiracial	—	8	—
White	—	34	—
English Language Learner	X	75	93.3%
Students with Disabilities	X	66	84.9%
Economically Disadvantaged	X	245	89%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 6	—
Grade 8	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	87	169	121.4
	Math	73	50	
	Science	85	160.6	
	Social Studies	84	117.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Black or African American	ELA	25	164	117.5
	Math	21	47.6	
	Science	24	141.7	
	Social Studies	23	128.3	
Hispanic or Latino	ELA	54	165.7	116.6
	Math	45	44.4	
	Science	53	159.4	
	Social Studies	53	108.5	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
White	ELA	2	—	—
	Math	1	—	
	Science	2	—	
	Social Studies	2	—	
English Language Learner	ELA	7	28.6	39.3
	Math	6	16.7	
	Science	6	100	
	Social Studies	7	28.6	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	14	85.7	59.6
	Math	7	28.6	
	Science	13	84.6	
	Social Studies	12	41.7	
Economically Disadvantaged	ELA	53	173.6	121.8
	Math	42	47.6	
	Science	53	161.3	
	Social Studies	53	116	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	88	167	116.1
	Math	88	41.5	
	Science	88	155.1	
	Social Studies	88	112.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Black or African American	ELA	25	164	112
	Math	25	40	
	Science	25	136	
	Social Studies	25	118	
Hispanic or Latino	ELA	54	165.7	113.4
	Math	54	37	
	Science	54	156.5	
	Social Studies	54	106.5	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
White	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
English Language Learner	ELA	7	28.6	35.7
	Math	7	14.3	
	Science	7	85.7	
	Social Studies	7	28.6	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	15	80	49.3
	Math	15	13.3	
	Science	15	73.3	
	Social Studies	15	33.3	
Economically Disadvantaged	ELA	53	173.6	118.9
	Math	53	37.7	
	Science	53	161.3	
	Social Studies	53	116	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	70	63	90%	92.8%
	5-year	84	79	94%	
	6-year	90	85	94.4%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	3	—	—	—
	5-year	5	—	—	
	6-year	4	—	—	
Black or African American	4-year	15	—	—	95.6%
	5-year	20	19	95%	
	6-year	26	25	96.2%	
Hispanic or Latino	4-year	48	44	91.7%	92.1%
	5-year	46	42	91.3%	
	6-year	45	42	93.3%	
Multiracial	4-year	1	—	—	—
	5-year	2	—	—	
	6-year	3	—	—	
White	4-year	3	—	—	—
	5-year	11	—	—	
	6-year	12	—	—	
English Language Learner	4-year	9	—	—	—
	5-year	14	—	—	
	6-year	9	—	—	
Students with Disabilities	4-year	11	—	—	—
	5-year	15	—	—	
	6-year	9	—	—	
Economically Disadvantaged	4-year	34	33	97.1%	95.7%
	5-year	43	40	93%	
	6-year	32	31	96.9%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	48	46%	44%	0.96
Black or African American	1	—	—	—
Hispanic or Latino	46	46%	42%	0.91
White	1	—	—	—
English Language Learner	48	46%	44%	0.96
Students with Disabilities	7	—	—	—
Economically Disadvantaged	22	43%	36%	0.84

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	365	28	40	114	183	198.8
Asian or Native Hawaiian/Other Pacific Islander	24	0	3	6	15	218.8
Black or African American	81	4	9	25	43	205.6
Hispanic or Latino	242	23	27	77	115	193.6
Multiracial	7	—	—	—	—	—
White	11	—	—	—	—	—
English Language Learner	93	9	8	27	49	198.4
Students with Disabilities	49	5	5	18	21	190.8
Economically Disadvantaged	191	16	23	67	85	193.5

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	89	0	60	0	20	0	9	157.3
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	—	—	—	—	—
Black or African American	25	0	17	0	5	0	3	156
Hispanic or Latino	54	0	35	0	15	0	4	157.4
Multiracial	3	0	—	—	—	—	—	—
White	4	0	—	—	—	—	—	—
English Language Learner	7	0	—	—	—	—	—	—
Students with Disabilities	15	0	—	—	—	—	—	—
Economically Disadvantaged	53	0	39	0	12	0	2	169.8

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	91	100%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	24	—
Hispanic or Latino	✓	59	100%
Multiracial	—	3	—
White	—	2	—
English Language Learner	—	9	—
Students with Disabilities	—	12	—
Economically Disadvantaged	✓	57	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

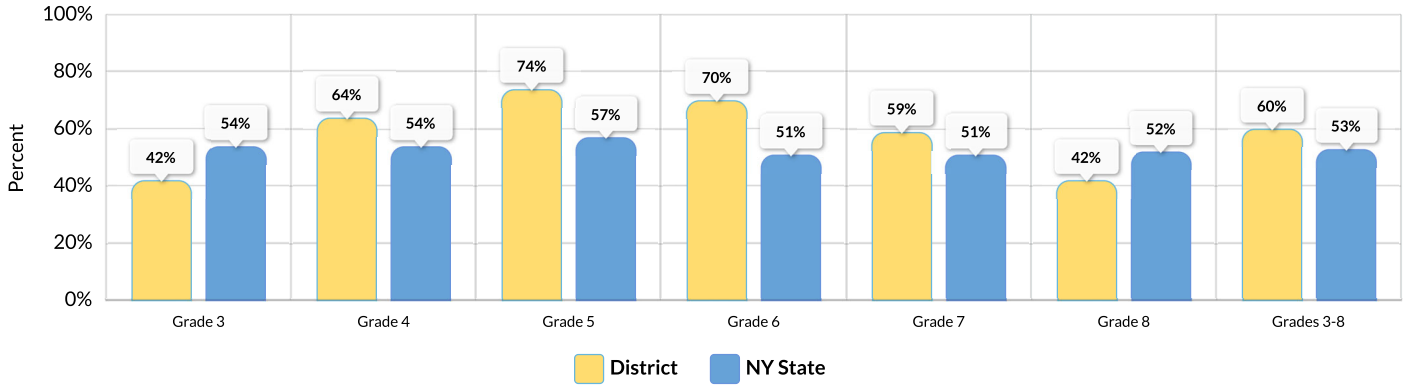
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	91	84.6%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	24	—
Hispanic or Latino	X	59	84.8%
Multiracial	—	3	—
White	—	2	—
English Language Learner	—	9	—
Students with Disabilities	—	12	—
Economically Disadvantaged	X	57	80.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



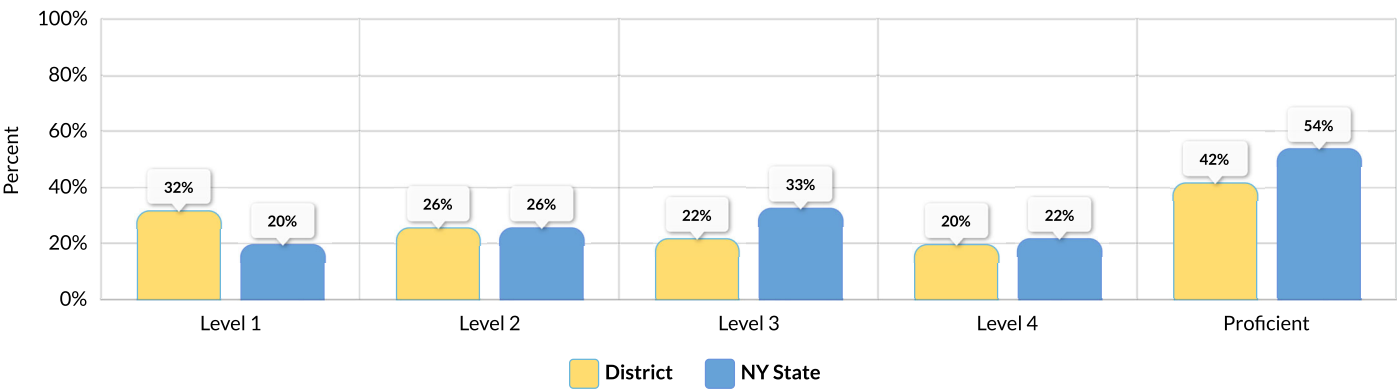
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	73	4	5%	69	95%	22	32%	18	26%	15	22%	14	20%	29	42%
Grade 4	84	8	10%	76	90%	8	11%	19	25%	18	24%	31	41%	49	64%
Grade 5	85	9	11%	76	89%	7	9%	13	17%	32	42%	24	32%	56	74%
Grade 6	102	23	23%	79	77%	11	14%	13	16%	28	35%	27	34%	55	70%
Grade 7	76	7	9%	69	91%	14	20%	14	20%	31	45%	10	14%	41	59%
Grade 8	69	19	28%	50	72%	9	18%	20	40%	14	28%	7	14%	21	42%
Grades 3-8	489	70	14%	419	86%	71	17%	97	23%	138	33%	113	27%	251	60%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

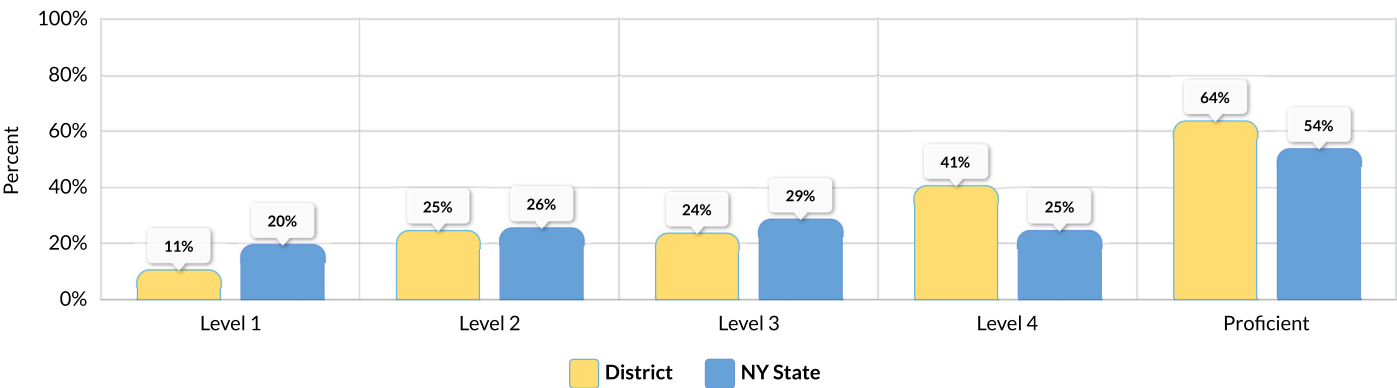


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	4	5%	69	95%	22	32%	18	26%	15	22%	14	20%	29	42%
Female	35	4	11%	31	89%	10	32%	6	19%	9	29%	6	19%	15	48%
Male	38	0	0%	38	100%	12	32%	12	32%	6	16%	8	21%	14	37%
General Education Students	64	3	5%	61	95%	17	28%	16	26%	14	23%	14	23%	28	46%
Students with Disabilities	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	5	71%
Black or African American	23	2	9%	21	91%	6	29%	6	29%	5	24%	4	19%	9	43%
Hispanic or Latino	34	2	6%	32	94%	10	31%	9	28%	9	28%	4	13%	13	41%
White	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	5	56%	2	22%	0	0%	2	22%	2	22%
Economically Disadvantaged	34	2	6%	32	94%	12	38%	8	25%	9	28%	3	9%	12	38%
Not Economically Disadvantaged	39	2	5%	37	95%	10	27%	10	27%	6	16%	11	30%	17	46%
English Language Learner	14	1	7%	13	93%	8	62%	3	23%	2	15%	0	0%	2	15%
Non-English Language Learner	59	3	5%	56	95%	14	25%	15	27%	13	23%	14	25%	27	48%
Not in Foster Care	73	4	5%	69	95%	22	32%	18	26%	15	22%	14	20%	29	42%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	72	3	4%	69	96%	22	32%	18	26%	15	22%	14	20%	29	42%
Not Migrant	73	4	5%	69	95%	22	32%	18	26%	15	22%	14	20%	29	42%
Parent Not in Armed Forces	73	4	5%	69	95%	22	32%	18	26%	15	22%	14	20%	29	42%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

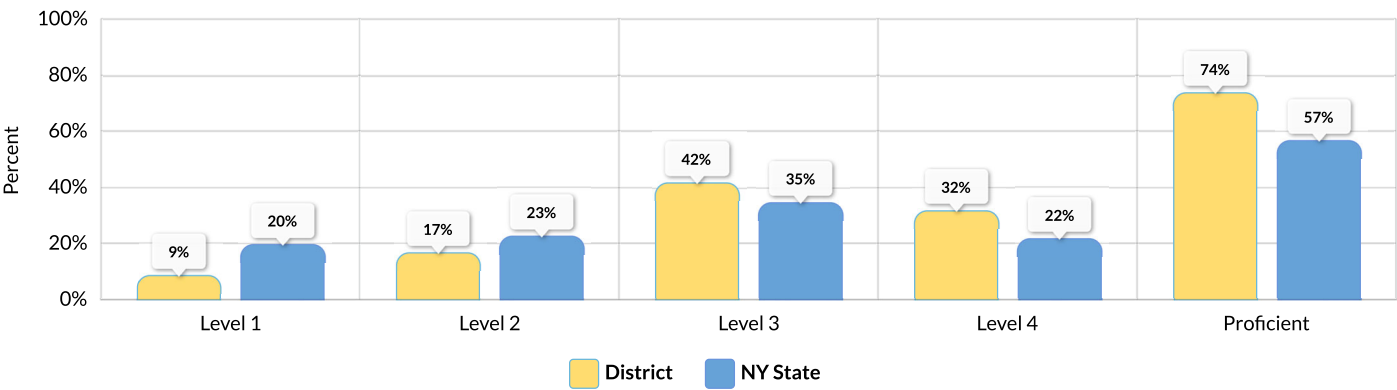


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	8	10%	76	90%	8	11%	19	25%	18	24%	31	41%	49	64%
Female	32	3	9%	29	91%	3	10%	6	21%	8	28%	12	41%	20	69%
Male	52	5	10%	47	90%	5	11%	13	28%	10	21%	19	40%	29	62%
General Education Students	66	5	8%	61	92%	5	8%	13	21%	13	21%	30	49%	43	70%
Students with Disabilities	18	3	17%	15	83%	3	20%	6	40%	5	33%	1	7%	6	40%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	21	2	10%	19	90%	0	0%	4	21%	6	32%	9	47%	15	79%
Hispanic or Latino	56	5	9%	51	91%	7	14%	15	29%	12	24%	17	33%	29	57%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	0	0%	0	0%	5	83%	5	83%
Economically Disadvantaged	46	4	9%	42	91%	3	7%	15	36%	14	33%	10	24%	24	57%
Not Economically Disadvantaged	38	4	11%	34	89%	5	15%	4	12%	4	12%	21	62%	25	74%
English Language Learner	19	5	26%	14	74%	5	36%	4	29%	5	36%	0	0%	5	36%
Non-English Language Learner	65	3	5%	62	95%	3	5%	15	24%	13	21%	31	50%	44	71%
Not in Foster Care	84	8	10%	76	90%	8	11%	19	25%	18	24%	31	41%	49	64%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	7	9%	75	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	8	10%	76	90%	8	11%	19	25%	18	24%	31	41%	49	64%
Parent Not in Armed Forces	84	8	10%	76	90%	8	11%	19	25%	18	24%	31	41%	49	64%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

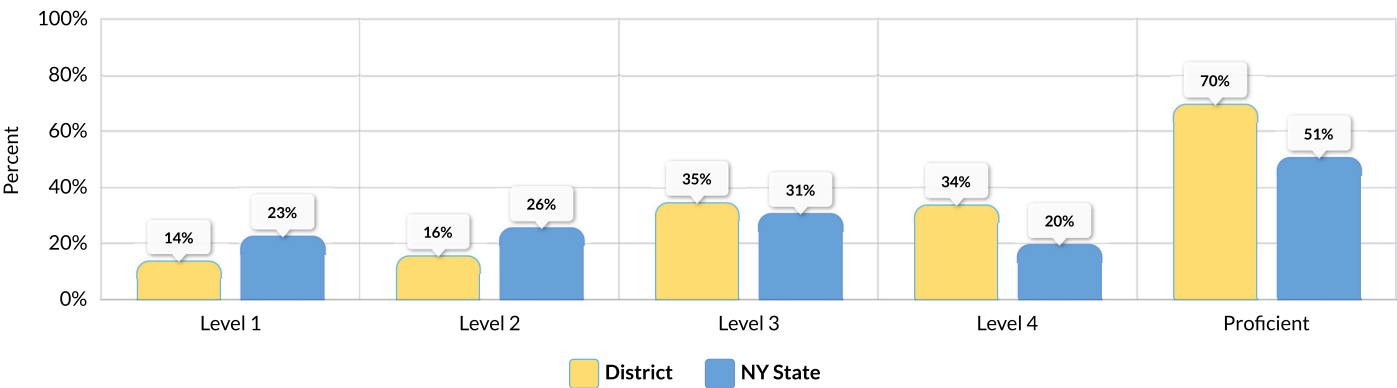


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	9	11%	76	89%	7	9%	13	17%	32	42%	24	32%	56	74%
Female	40	4	10%	36	90%	3	8%	6	17%	15	42%	12	33%	27	75%
Male	45	5	11%	40	89%	4	10%	7	18%	17	43%	12	30%	29	73%
General Education Students	81	7	9%	74	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	1	5%	21	95%	1	5%	7	33%	7	33%	6	29%	13	62%
Hispanic or Latino	50	8	16%	42	84%	4	10%	6	14%	19	45%	13	31%	32	76%
White	6	0	0%	6	100%	2	33%	0	0%	3	50%	1	17%	4	67%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	40	4	10%	36	90%	5	14%	6	17%	19	53%	6	17%	25	69%
Not Economically Disadvantaged	45	5	11%	40	89%	2	5%	7	18%	13	33%	18	45%	31	78%
English Language Learner	12	3	25%	9	75%	4	44%	1	11%	4	44%	0	0%	4	44%
Non-English Language Learner	73	6	8%	67	92%	3	4%	12	18%	28	42%	24	36%	52	78%
Not in Foster Care	85	9	11%	76	89%	7	9%	13	17%	32	42%	24	32%	56	74%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	9	11%	74	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	9	11%	76	89%	7	9%	13	17%	32	42%	24	32%	56	74%
Parent Not in Armed Forces	85	9	11%	76	89%	7	9%	13	17%	32	42%	24	32%	56	74%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

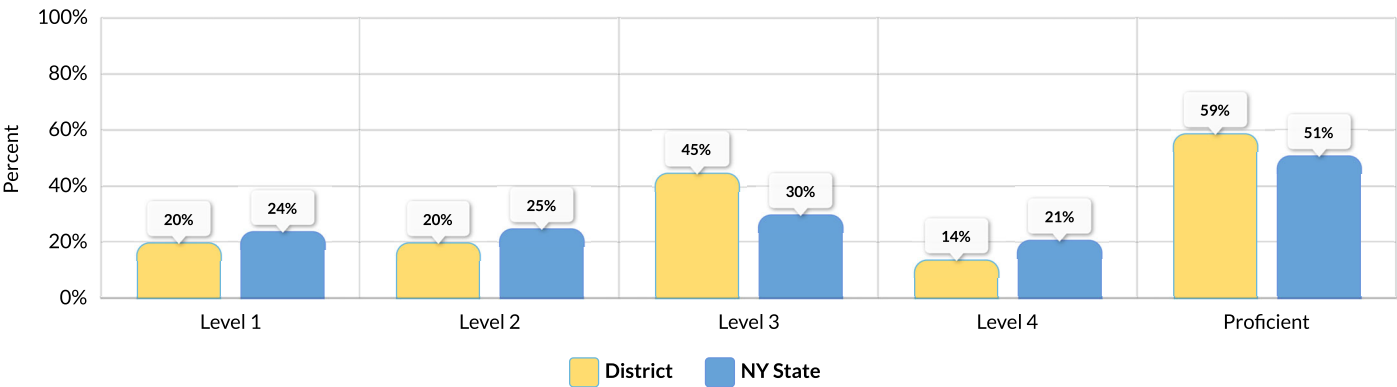


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	23	23%	79	77%	11	14%	13	16%	28	35%	27	34%	55	70%
Female	45	10	22%	35	78%	5	14%	4	11%	13	37%	13	37%	26	74%
Male	57	13	23%	44	77%	6	14%	9	20%	15	34%	14	32%	29	66%
General Education Students	87	17	20%	70	80%	7	10%	12	17%	24	34%	27	39%	51	73%
Students with Disabilities	15	6	40%	9	60%	4	44%	1	11%	4	44%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	20	5	25%	15	75%	2	13%	2	13%	7	47%	4	27%	11	73%
Hispanic or Latino	65	17	26%	48	74%	9	19%	10	21%	16	33%	13	27%	29	60%
White	11	1	9%	10	91%	0	0%	1	10%	3	30%	6	60%	9	90%
Economically Disadvantaged	51	11	22%	40	78%	7	18%	9	23%	16	40%	8	20%	24	60%
Not Economically Disadvantaged	51	12	24%	39	76%	4	10%	4	10%	12	31%	19	49%	31	79%
English Language Learner	17	6	35%	11	65%	5	45%	5	45%	1	9%	0	0%	1	9%
Non-English Language Learner	85	17	20%	68	80%	6	9%	8	12%	27	40%	27	40%	54	79%
Not in Foster Care	102	23	23%	79	77%	11	14%	13	16%	28	35%	27	34%	55	70%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	101	22	22%	79	78%	11	14%	13	16%	28	35%	27	34%	55	70%
Not Migrant	102	23	23%	79	77%	11	14%	13	16%	28	35%	27	34%	55	70%
Parent Not in Armed Forces	102	23	23%	79	77%	11	14%	13	16%	28	35%	27	34%	55	70%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

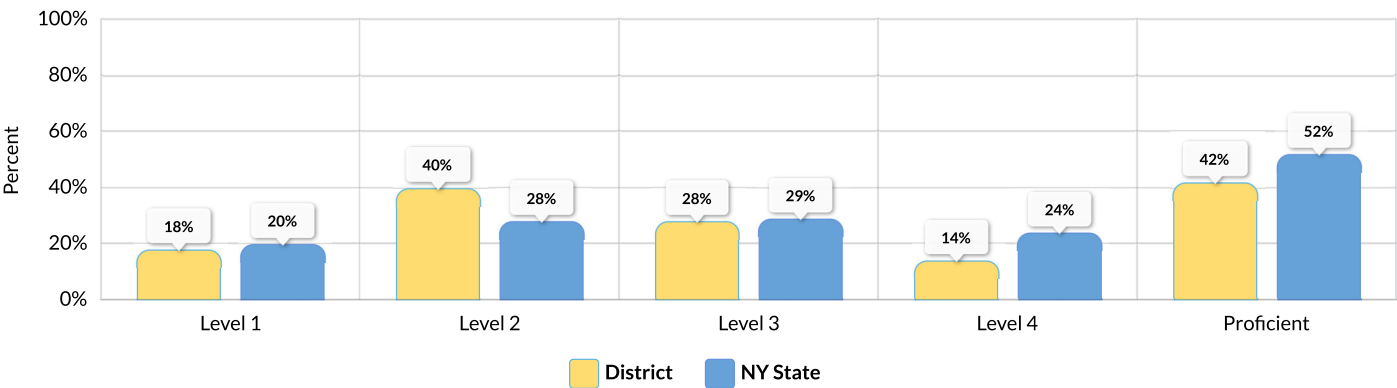


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	7	9%	69	91%	14	20%	14	20%	31	45%	10	14%	41	59%
Female	43	4	9%	39	91%	6	15%	8	21%	21	54%	4	10%	25	64%
Male	33	3	9%	30	91%	8	27%	6	20%	10	33%	6	20%	16	53%
General Education Students	67	4	6%	63	94%	10	16%	12	19%	31	49%	10	16%	41	65%
Students with Disabilities	9	3	33%	6	67%	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	20	3	15%	17	85%	6	35%	1	6%	6	35%	4	24%	10	59%
Hispanic or Latino	48	3	6%	45	94%	8	18%	12	27%	20	44%	5	11%	25	56%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	45	3	7%	42	93%	9	21%	7	17%	19	45%	7	17%	26	62%
Not Economically Disadvantaged	31	4	13%	27	87%	5	19%	7	26%	12	44%	3	11%	15	56%
English Language Learner	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	70	7	10%	63	90%	9	14%	13	21%	31	49%	10	16%	41	65%
Not in Foster Care	76	7	9%	69	91%	14	20%	14	20%	31	45%	10	14%	41	59%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	75	6	8%	69	92%	14	20%	14	20%	31	45%	10	14%	41	59%
Not Migrant	76	7	9%	69	91%	14	20%	14	20%	31	45%	10	14%	41	59%
Parent Not in Armed Forces	76	7	9%	69	91%	14	20%	14	20%	31	45%	10	14%	41	59%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



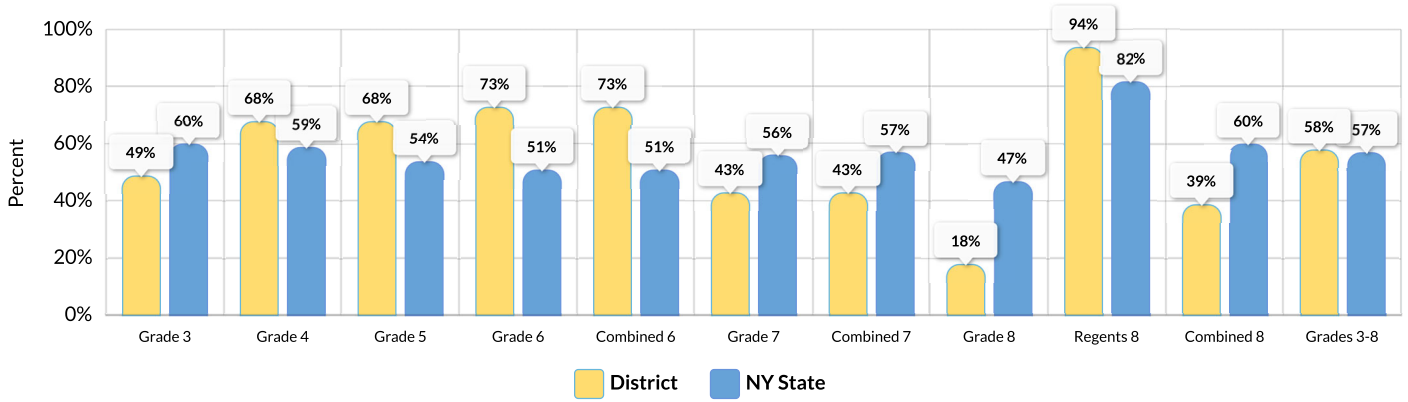
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	19	28%	50	72%	9	18%	20	40%	14	28%	7	14%	21	42%
Female	35	10	29%	25	71%	4	16%	9	36%	7	28%	5	20%	12	48%
Male	34	9	26%	25	74%	5	20%	11	44%	7	28%	2	8%	9	36%
General Education Students	57	14	25%	43	75%	7	16%	16	37%	13	30%	7	16%	20	47%
Students with Disabilities	12	5	42%	7	58%	2	29%	4	57%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Black or African American	15	6	40%	9	60%	0	0%	5	56%	4	44%	0	0%	4	44%
Hispanic or Latino	40	8	20%	32	80%	9	28%	12	38%	7	22%	4	13%	11	34%
White	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	5	36%	9	64%	0	0%	3	33%	3	33%	3	33%	6	67%
Economically Disadvantaged	30	5	17%	25	83%	6	24%	10	40%	8	32%	1	4%	9	36%
Not Economically Disadvantaged	39	14	36%	25	64%	3	12%	10	40%	6	24%	6	24%	12	48%
English Language Learner	11	4	36%	7	64%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	58	15	26%	43	74%	5	12%	17	40%	14	33%	7	16%	21	49%
Not in Foster Care	69	19	28%	50	72%	9	18%	20	40%	14	28%	7	14%	21	42%
Not Homeless	69	19	28%	50	72%	9	18%	20	40%	14	28%	7	14%	21	42%
Not Migrant	69	19	28%	50	72%	9	18%	20	40%	14	28%	7	14%	21	42%
Parent Not in Armed Forces	69	19	28%	50	72%	9	18%	20	40%	14	28%	7	14%	21	42%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



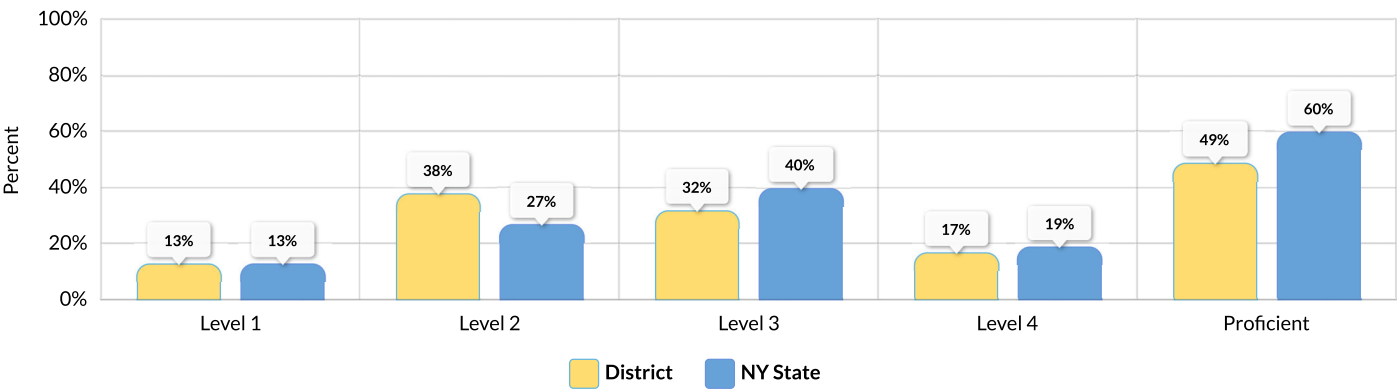
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	73	4	5%	69	95%	9	13%	26	38%	22	32%	12	17%	34	49%
Grade 4	84	4	5%	80	95%	20	25%	6	8%	38	48%	16	20%	54	68%
Grade 5	85	8	9%	77	91%	8	10%	17	22%	32	42%	20	26%	52	68%
Grade 6	102	25	25%	77	75%	8	10%	13	17%	33	43%	23	30%	56	73%
Combined 6	102	25	25%	77	75%	8	10%	13	17%	33	43%	23	30%	56	73%
Grade 7	76	4	5%	72	95%	14	19%	27	38%	19	26%	12	17%	31	43%
Combined 7	76	4	5%	72	95%	14	19%	27	38%	19	26%	12	17%	31	43%
Grade 8	69	29	42%	40	58%	26	65%	7	18%	7	18%	0	0%	7	18%
Regents 8	—	—	—	16	23%	0	0%	1	6%	5	31%	10	63%	15	94%
Combined 8	69	13	19%	56	81%	26	46%	8	14%	12	21%	10	18%	22	39%
Grades 3-8	489	58	12%	431	88%	85	20%	97	23%	156	36%	93	22%	249	58%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

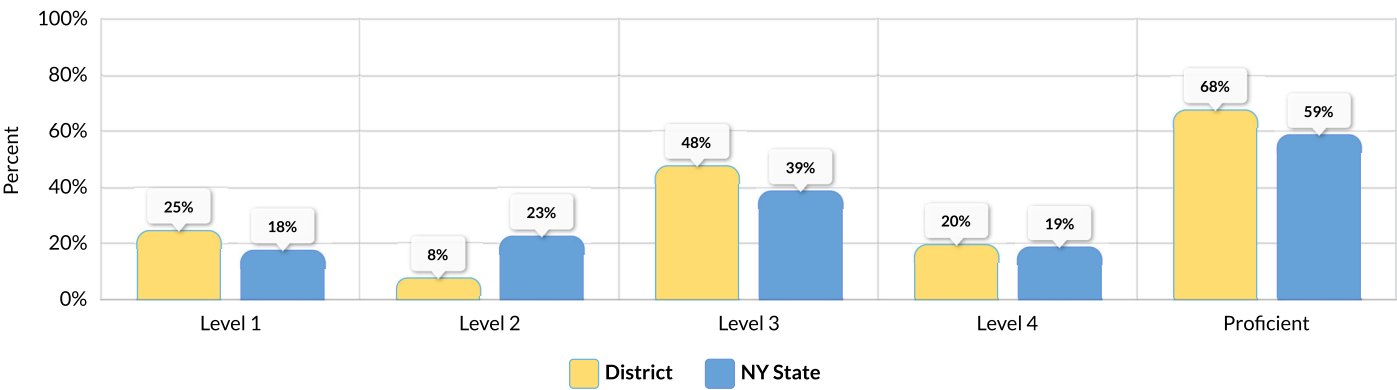


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	4	5%	69	95%	9	13%	26	38%	22	32%	12	17%	34	49%
Female	35	4	11%	31	89%	4	13%	12	39%	10	32%	5	16%	15	48%
Male	38	0	0%	38	100%	5	13%	14	37%	12	32%	7	18%	19	50%
General Education Students	64	3	5%	61	95%	6	10%	22	36%	21	34%	12	20%	33	54%
Students with Disabilities	9	1	11%	8	89%	3	38%	4	50%	1	13%	0	0%	1	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Black or African American	23	2	9%	21	91%	5	24%	6	29%	5	24%	5	24%	10	48%
Hispanic or Latino	34	1	3%	33	97%	4	12%	13	39%	13	39%	3	9%	16	48%
White	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	6	75%	2	25%	0	0%	2	25%
Economically Disadvantaged	34	2	6%	32	94%	2	6%	15	47%	11	34%	4	13%	15	47%
Not Economically Disadvantaged	39	2	5%	37	95%	7	19%	11	30%	11	30%	8	22%	19	51%
English Language Learner	14	0	0%	14	100%	3	21%	8	57%	2	14%	1	7%	3	21%
Non-English Language Learner	59	4	7%	55	93%	6	11%	18	33%	20	36%	11	20%	31	56%
Not in Foster Care	73	4	5%	69	95%	9	13%	26	38%	22	32%	12	17%	34	49%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	72	3	4%	69	96%	9	13%	26	38%	22	32%	12	17%	34	49%
Not Migrant	73	4	5%	69	95%	9	13%	26	38%	22	32%	12	17%	34	49%
Parent Not in Armed Forces	73	4	5%	69	95%	9	13%	26	38%	22	32%	12	17%	34	49%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

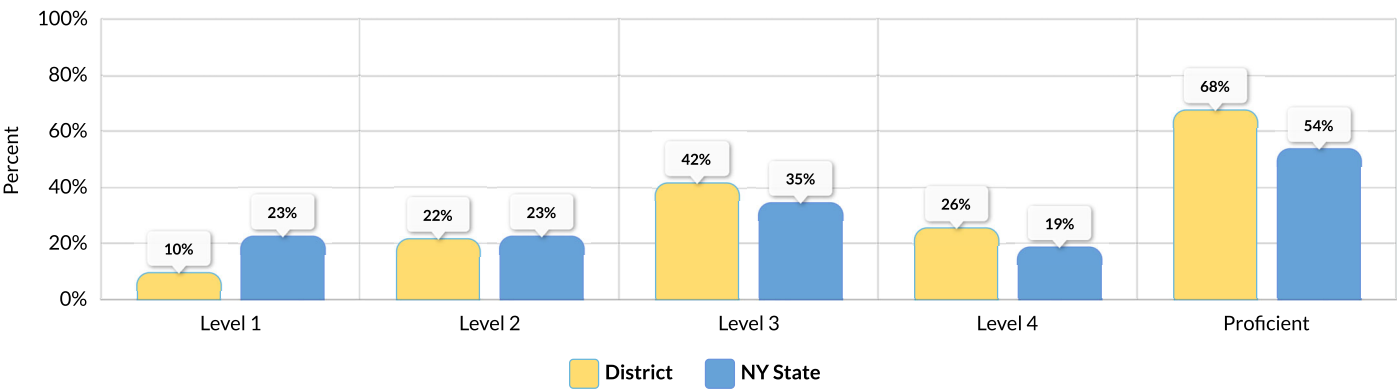


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	4	5%	80	95%	20	25%	6	8%	38	48%	16	20%	54	68%
Female	32	1	3%	31	97%	9	29%	4	13%	14	45%	4	13%	18	58%
Male	52	3	6%	49	94%	11	22%	2	4%	24	49%	12	24%	36	73%
General Education Students	66	2	3%	64	97%	9	14%	6	9%	33	52%	16	25%	49	77%
Students with Disabilities	18	2	11%	16	89%	11	69%	0	0%	5	31%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	21	2	10%	19	90%	2	11%	1	5%	12	63%	4	21%	16	84%
Hispanic or Latino	56	1	2%	55	98%	17	31%	5	9%	25	45%	8	15%	33	60%
White	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	46	3	7%	43	93%	11	26%	3	7%	24	56%	5	12%	29	67%
Not Economically Disadvantaged	38	1	3%	37	97%	9	24%	3	8%	14	38%	11	30%	25	68%
English Language Learner	19	1	5%	18	95%	10	56%	2	11%	6	33%	0	0%	6	33%
Non-English Language Learner	65	3	5%	62	95%	10	16%	4	6%	32	52%	16	26%	48	77%
Not in Foster Care	84	4	5%	80	95%	20	25%	6	8%	38	48%	16	20%	54	68%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	3	4%	79	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	84	4	5%	80	95%	20	25%	6	8%	38	48%	16	20%	54	68%
Parent Not in Armed Forces	84	4	5%	80	95%	20	25%	6	8%	38	48%	16	20%	54	68%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

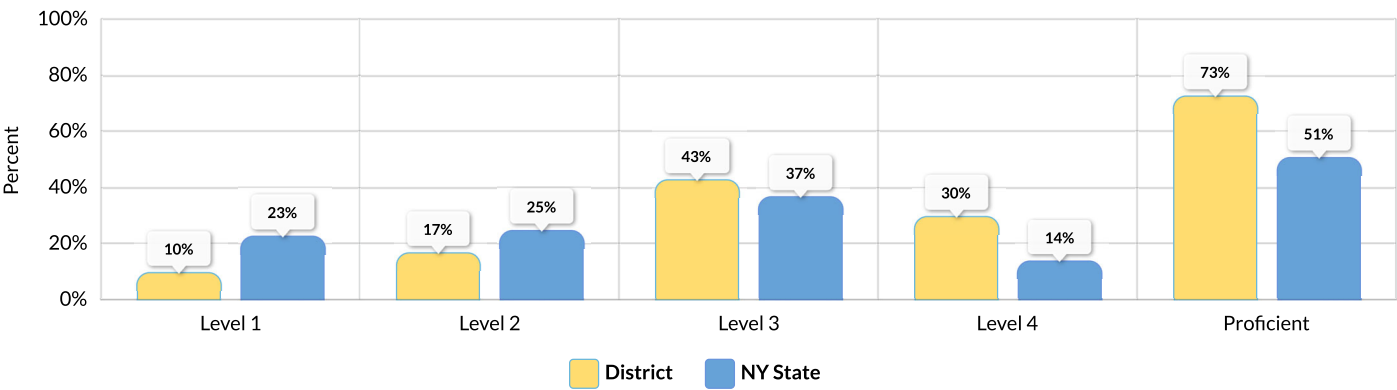


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	8	9%	77	91%	8	10%	17	22%	32	42%	20	26%	52	68%
Female	40	5	13%	35	88%	6	17%	10	29%	10	29%	9	26%	19	54%
Male	45	3	7%	42	93%	2	5%	7	17%	22	52%	11	26%	33	79%
General Education Students	81	7	9%	74	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	3	14%	19	86%	3	16%	6	32%	5	26%	5	26%	10	53%
Hispanic or Latino	50	5	10%	45	90%	5	11%	9	20%	21	47%	10	22%	31	69%
White	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	40	5	13%	35	88%	5	14%	12	34%	12	34%	6	17%	18	51%
Not Economically Disadvantaged	45	3	7%	42	93%	3	7%	5	12%	20	48%	14	33%	34	81%
English Language Learner	12	2	17%	10	83%	1	10%	3	30%	6	60%	0	0%	6	60%
Non-English Language Learner	73	6	8%	67	92%	7	10%	14	21%	26	39%	20	30%	46	69%
Not in Foster Care	85	8	9%	77	91%	8	10%	17	22%	32	42%	20	26%	52	68%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	8	10%	75	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	8	9%	77	91%	8	10%	17	22%	32	42%	20	26%	52	68%
Parent Not in Armed Forces	85	8	9%	77	91%	8	10%	17	22%	32	42%	20	26%	52	68%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

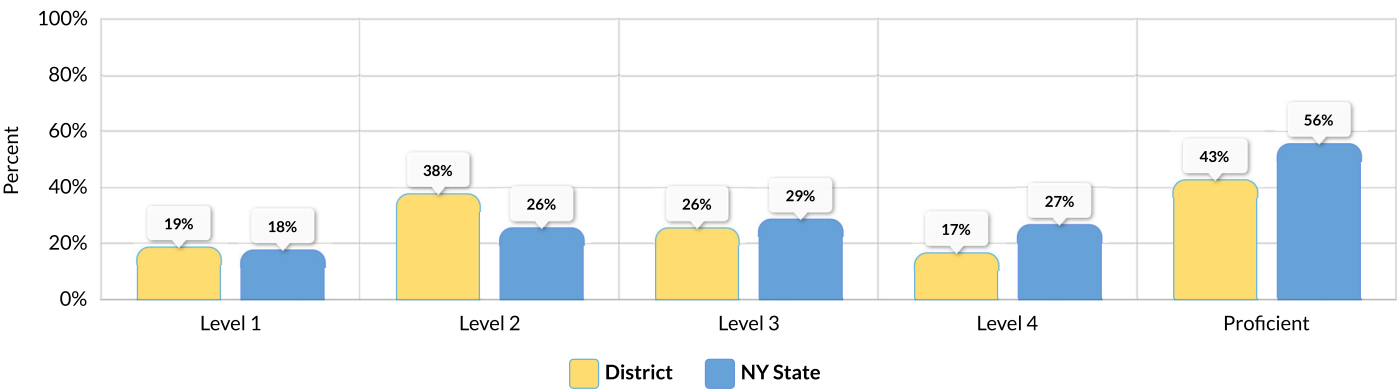


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	25	25%	77	75%	8	10%	13	17%	33	43%	23	30%	56	73%
Female	45	11	24%	34	76%	3	9%	7	21%	12	35%	12	35%	24	71%
Male	57	14	25%	43	75%	5	12%	6	14%	21	49%	11	26%	32	74%
General Education Students	87	17	20%	70	80%	7	10%	11	16%	29	41%	23	33%	52	74%
Students with Disabilities	15	8	53%	7	47%	1	14%	2	29%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	20	7	35%	13	65%	2	15%	2	15%	5	38%	4	31%	9	69%
Hispanic or Latino	65	17	26%	48	74%	6	13%	9	19%	23	48%	10	21%	33	69%
White	11	1	9%	10	91%	0	0%	2	20%	3	30%	5	50%	8	80%
Economically Disadvantaged	51	14	27%	37	73%	3	8%	10	27%	17	46%	7	19%	24	65%
Not Economically Disadvantaged	51	11	22%	40	78%	5	13%	3	8%	16	40%	16	40%	32	80%
English Language Learner	17	5	29%	12	71%	5	42%	3	25%	4	33%	0	0%	4	33%
Non-English Language Learner	85	20	24%	65	76%	3	5%	10	15%	29	45%	23	35%	52	80%
Not in Foster Care	102	25	25%	77	75%	8	10%	13	17%	33	43%	23	30%	56	73%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	101	24	24%	77	76%	8	10%	13	17%	33	43%	23	30%	56	73%
Not Migrant	102	25	25%	77	75%	8	10%	13	17%	33	43%	23	30%	56	73%
Parent Not in Armed Forces	102	25	25%	77	75%	8	10%	13	17%	33	43%	23	30%	56	73%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

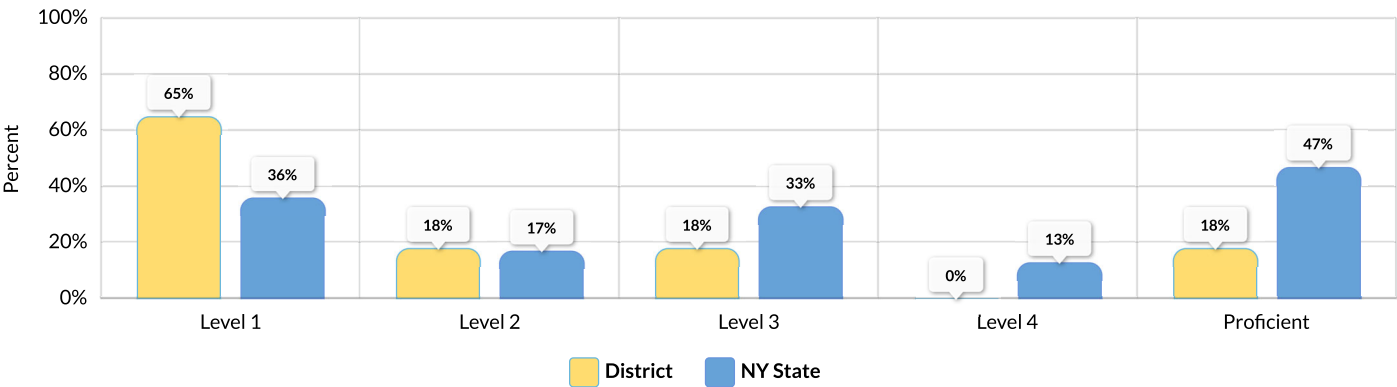


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	4	5%	72	95%	14	19%	27	38%	19	26%	12	17%	31	43%
Female	43	2	5%	41	95%	9	22%	14	34%	13	32%	5	12%	18	44%
Male	33	2	6%	31	94%	5	16%	13	42%	6	19%	7	23%	13	42%
General Education Students	67	2	3%	65	97%	11	17%	23	35%	19	29%	12	18%	31	48%
Students with Disabilities	9	2	22%	7	78%	3	43%	4	57%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	20	2	10%	18	90%	7	39%	5	28%	4	22%	2	11%	6	33%
Hispanic or Latino	48	1	2%	47	98%	7	15%	20	43%	11	23%	9	19%	20	43%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	45	1	2%	44	98%	9	20%	17	39%	13	30%	5	11%	18	41%
Not Economically Disadvantaged	31	3	10%	28	90%	5	18%	10	36%	6	21%	7	25%	13	46%
English Language Learner	6	0	0%	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	70	4	6%	66	94%	9	14%	26	39%	19	29%	12	18%	31	47%
Not in Foster Care	76	4	5%	72	95%	14	19%	27	38%	19	26%	12	17%	31	43%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	4	5%	71	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	4	5%	72	95%	14	19%	27	38%	19	26%	12	17%	31	43%
Parent Not in Armed Forces	76	4	5%	72	95%	14	19%	27	38%	19	26%	12	17%	31	43%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



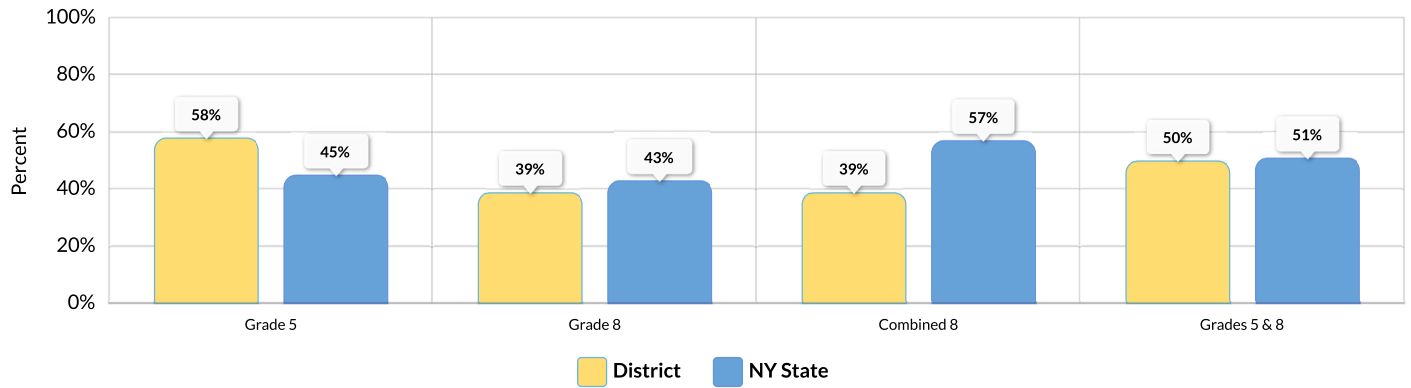
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	29	42%	40	58%	26	65%	7	18%	7	18%	0	0%	7	18%
Female	35	19	54%	16	46%	11	69%	3	19%	2	13%	0	0%	2	13%
Male	34	10	29%	24	71%	15	63%	4	17%	5	21%	0	0%	5	21%
General Education Students	57	24	42%	33	58%	20	61%	6	18%	7	21%	0	0%	7	21%
Students with Disabilities	12	5	42%	7	58%	6	86%	1	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	15	7	47%	8	53%	5	63%	1	13%	2	25%	0	0%	2	25%
Hispanic or Latino	40	14	35%	26	65%	19	73%	4	15%	3	12%	0	0%	3	12%
White	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	8	57%	6	43%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	30	8	27%	22	73%	13	59%	4	18%	5	23%	0	0%	5	23%
Not Economically Disadvantaged	39	21	54%	18	46%	13	72%	3	17%	2	11%	0	0%	2	11%
English Language Learner	11	2	18%	9	82%	8	89%	1	11%	0	0%	0	0%	0	0%
Non-English Language Learner	58	27	47%	31	53%	18	58%	6	19%	7	23%	0	0%	7	23%
Not in Foster Care	69	29	42%	40	58%	26	65%	7	18%	7	18%	0	0%	7	18%
Not Homeless	69	29	42%	40	58%	26	65%	7	18%	7	18%	0	0%	7	18%
Not Migrant	69	29	42%	40	58%	26	65%	7	18%	7	18%	0	0%	7	18%
Parent Not in Armed Forces	69	29	42%	40	58%	26	65%	7	18%	7	18%	0	0%	7	18%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



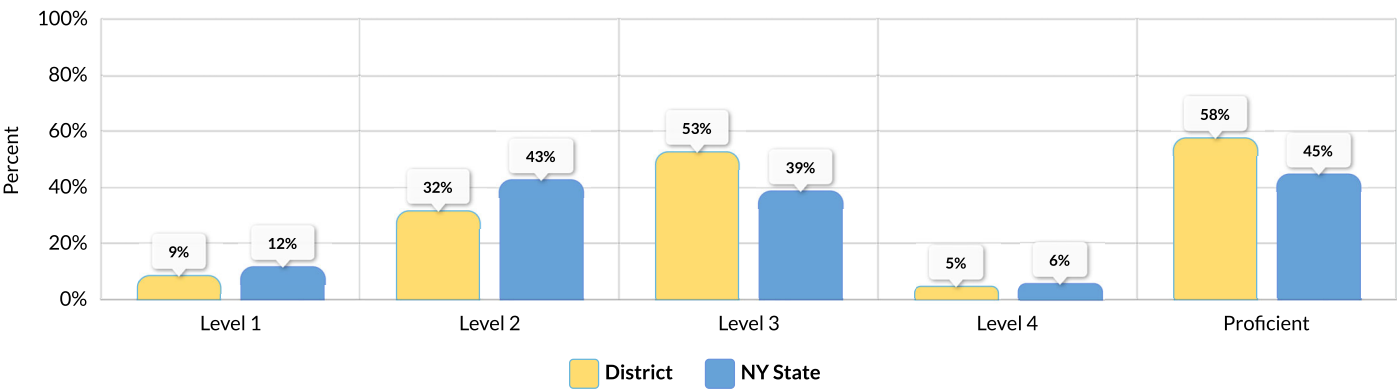
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	85	8	9%	77	91%	7	9%	25	32%	41	53%	4	5%	45	58%
Grade 8	69	15	22%	54	78%	7	13%	26	48%	18	33%	3	6%	21	39%
Combined 8	69	15	22%	54	78%	7	13%	26	48%	18	33%	3	6%	21	39%
Grades 5 & 8	154	23	15%	131	85%	14	11%	51	39%	59	45%	7	5%	66	50%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

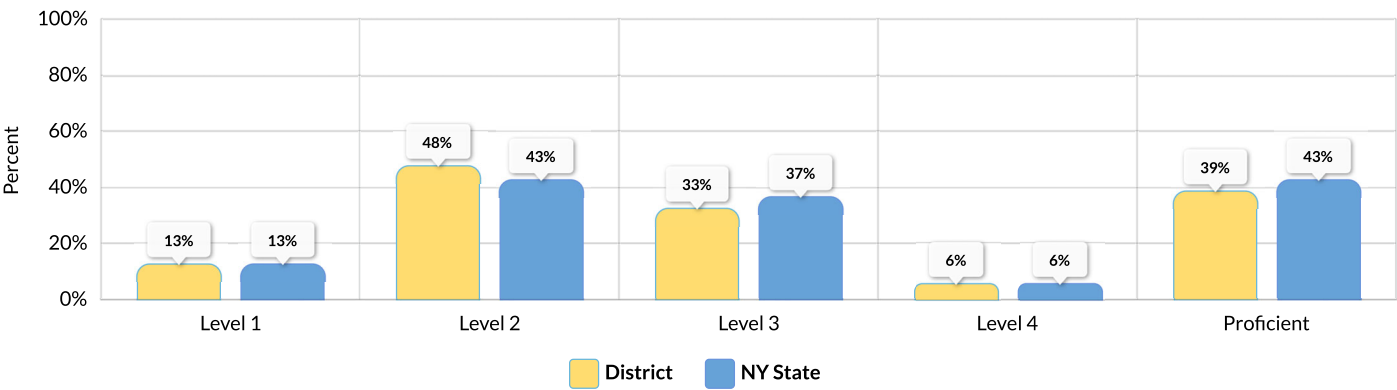


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	8	9%	77	91%	7	9%	25	32%	41	53%	4	5%	45	58%
Female	40	3	8%	37	93%	3	8%	15	41%	17	46%	2	5%	19	51%
Male	45	5	11%	40	89%	4	10%	10	25%	24	60%	2	5%	26	65%
General Education Students	81	5	6%	76	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	22	2	9%	20	91%	3	15%	7	35%	10	50%	0	0%	10	50%
Hispanic or Latino	50	6	12%	44	88%	4	9%	16	36%	20	45%	4	9%	24	55%
White	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	40	5	13%	35	88%	4	11%	16	46%	14	40%	1	3%	15	43%
Not Economically Disadvantaged	45	3	7%	42	93%	3	7%	9	21%	27	64%	3	7%	30	71%
English Language Learner	12	1	8%	11	92%	3	27%	6	55%	2	18%	0	0%	2	18%
Non-English Language Learner	73	7	10%	66	90%	4	6%	19	29%	39	59%	4	6%	43	65%
Not in Foster Care	85	8	9%	77	91%	7	9%	25	32%	41	53%	4	5%	45	58%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	8	10%	75	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	8	9%	77	91%	7	9%	25	32%	41	53%	4	5%	45	58%
Parent Not in Armed Forces	85	8	9%	77	91%	7	9%	25	32%	41	53%	4	5%	45	58%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	15	22%	54	78%	7	13%	26	48%	18	33%	3	6%	21	39%
Female	35	9	26%	26	74%	3	12%	12	46%	9	35%	2	8%	11	42%
Male	34	6	18%	28	82%	4	14%	14	50%	9	32%	1	4%	10	36%
General Education Students	57	10	18%	47	82%	7	15%	20	43%	17	36%	3	6%	20	43%
Students with Disabilities	12	5	42%	7	58%	0	0%	6	86%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Black or African American	15	5	33%	10	67%	1	10%	7	70%	2	20%	0	0%	2	20%
Hispanic or Latino	40	7	18%	33	83%	6	18%	15	45%	10	30%	2	6%	12	36%
White	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	0	0%	3	60%	2	40%	0	0%	2	40%
Economically Disadvantaged	30	4	13%	26	87%	3	12%	13	50%	7	27%	3	12%	10	38%
Not Economically Disadvantaged	39	11	28%	28	72%	4	14%	13	46%	11	39%	0	0%	11	39%
English Language Learner	11	1	9%	10	91%	4	40%	3	30%	3	30%	0	0%	3	30%
Non-English Language Learner	58	14	24%	44	76%	3	7%	23	52%	15	34%	3	7%	18	41%
Not in Foster Care	69	15	22%	54	78%	7	13%	26	48%	18	33%	3	6%	21	39%
Not Homeless	69	15	22%	54	78%	7	13%	26	48%	18	33%	3	6%	21	39%
Not Migrant	69	15	22%	54	78%	7	13%	26	48%	18	33%	3	6%	21	39%
Parent Not in Armed Forces	69	15	22%	54	78%	7	13%	26	48%	18	33%	3	6%	21	39%

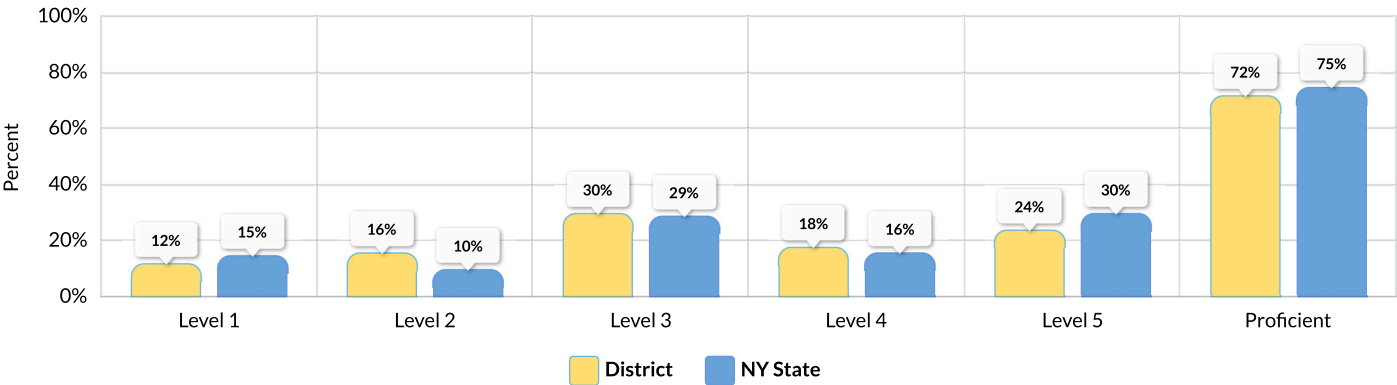
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

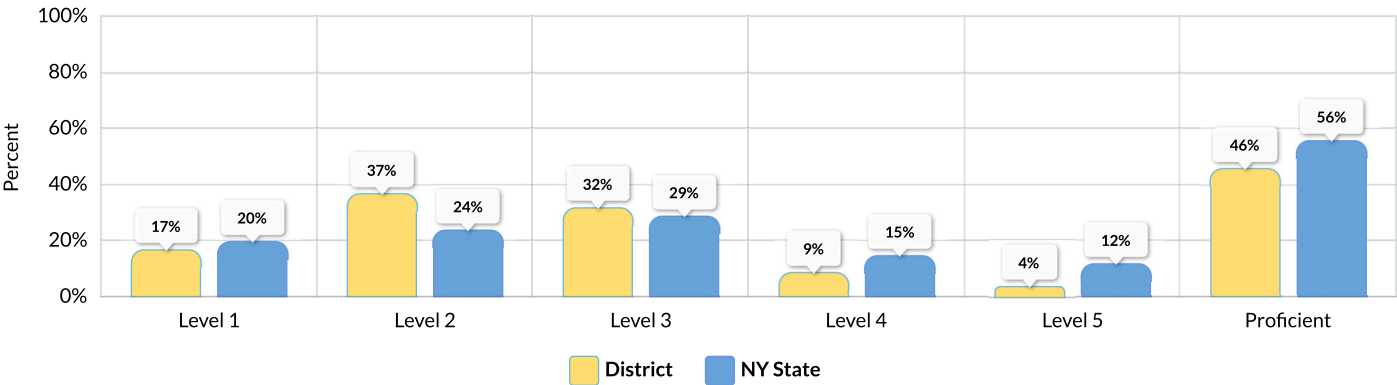


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	12	12%	16	16%	30	30%	18	18%	24	24%	72	72%
Female	53	8	15%	10	19%	15	28%	12	23%	8	15%	35	66%
Male	47	4	9%	6	13%	15	32%	6	13%	16	34%	37	79%
General Education Students	85	12	14%	11	13%	23	27%	16	19%	23	27%	62	73%
Students with Disabilities	15	0	0%	5	33%	7	47%	2	13%	1	7%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	23	2	9%	5	22%	10	43%	3	13%	3	13%	16	70%
Hispanic or Latino	67	9	13%	10	15%	18	27%	14	21%	16	24%	48	72%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	2	20%	1	10%	5	50%	8	80%
Economically Disadvantaged	50	5	10%	8	16%	13	26%	15	30%	9	18%	37	74%
Not Economically Disadvantaged	50	7	14%	8	16%	17	34%	3	6%	15	30%	35	70%
English Language Learner	21	10	48%	5	24%	6	29%	0	0%	0	0%	6	29%
Non-English Language Learner	79	2	3%	11	14%	24	30%	18	23%	24	30%	66	84%
Not in Foster Care	100	12	12%	16	16%	30	30%	18	18%	24	24%	72	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	12	12%	16	16%	30	30%	18	18%	24	24%	72	72%
Parent Not in Armed Forces	100	12	12%	16	16%	30	30%	18	18%	24	24%	72	72%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	23	17%	51	37%	44	32%	13	9%	6	4%	63	46%
Female	80	15	19%	28	35%	24	30%	9	11%	4	5%	37	46%
Male	57	8	14%	23	40%	20	35%	4	7%	2	4%	26	46%
General Education Students	125	20	16%	44	35%	42	34%	13	10%	6	5%	61	49%
Students with Disabilities	12	3	25%	7	58%	2	17%	0	0%	0	0%	2	17%
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	32	7	22%	14	44%	11	34%	0	0%	0	0%	11	34%
Hispanic or Latino	93	15	16%	32	34%	33	35%	10	11%	3	3%	46	49%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	5	42%	0	0%	3	25%	3	25%	6	50%
Economically Disadvantaged	60	11	18%	25	42%	19	32%	4	7%	1	2%	24	40%
Not Economically Disadvantaged	77	12	16%	26	34%	25	32%	9	12%	5	6%	39	51%
English Language Learner	40	9	23%	17	43%	11	28%	3	8%	0	0%	14	35%
Non-English Language Learner	97	14	14%	34	35%	33	34%	10	10%	6	6%	49	51%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	136	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	4	57%	2	29%	0	0%	0	0%	2	29%
Not Homeless	130	22	17%	47	36%	42	32%	13	10%	6	5%	61	47%
Not Migrant	137	23	17%	51	37%	44	32%	13	9%	6	4%	63	46%
Parent Not in Armed Forces	137	23	17%	51	37%	44	32%	13	9%	6	4%	63	46%

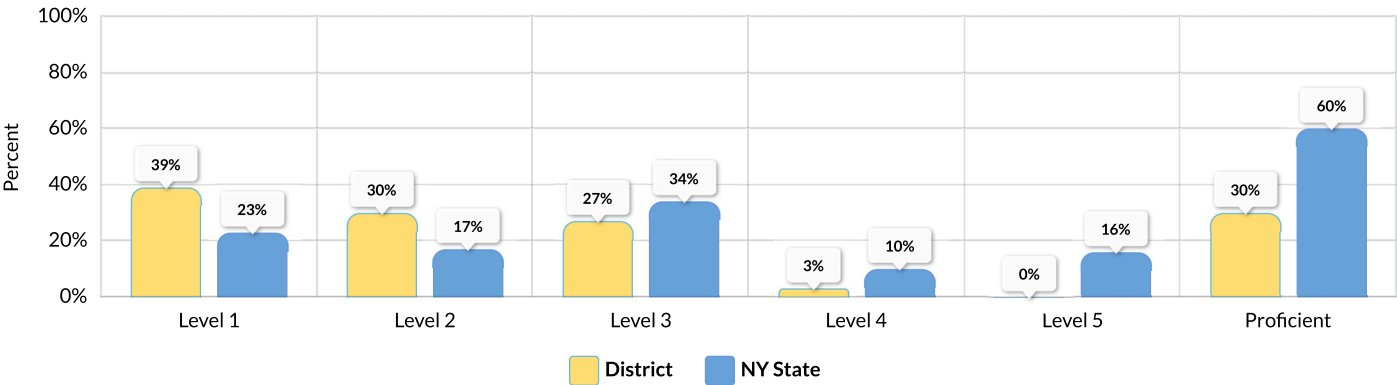
Proficiency Level	District (%)	NY State (%)
Level 1	52%	24%
Level 2	24%	19%
Level 3	19%	2%
Level 4	2%	3%
Level 5	3%	24%
Proficient	24%	24%

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ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

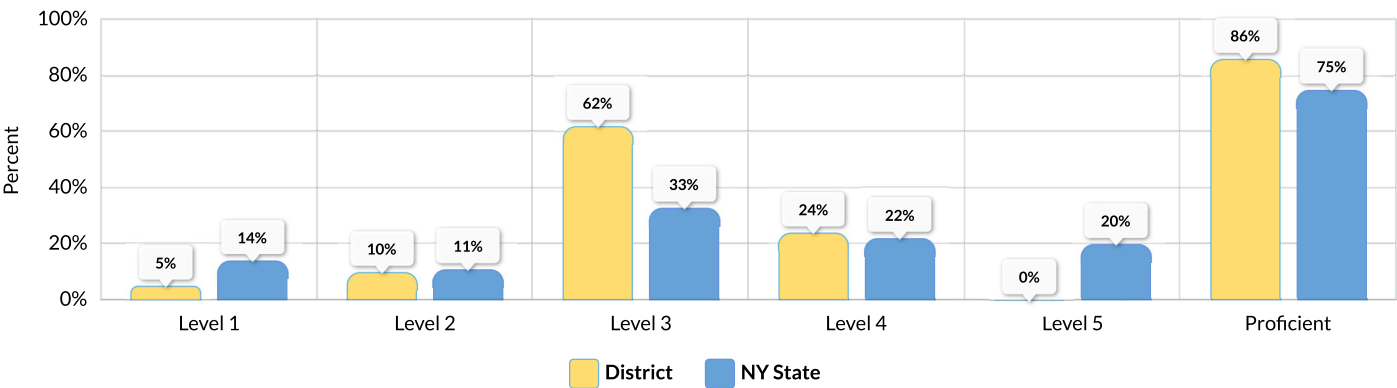


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	13	39%	10	30%	9	27%	1	3%	0	0%	10	30%
Female	22	11	50%	6	27%	5	23%	0	0%	0	0%	5	23%
Male	11	2	18%	4	36%	4	36%	1	9%	0	0%	5	45%
General Education Students	33	13	39%	10	30%	9	27%	1	3%	0	0%	10	30%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	2	29%	4	57%	1	14%	0	0%	0	0%	1	14%
Hispanic or Latino	20	11	55%	3	15%	6	30%	0	0%	0	0%	6	30%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	3	50%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	16	7	44%	4	25%	4	25%	1	6%	0	0%	5	31%
Not Economically Disadvantaged	17	6	35%	6	35%	5	29%	0	0%	0	0%	5	29%
English Language Learner	11	7	64%	2	18%	2	18%	0	0%	0	0%	2	18%
Non-English Language Learner	22	6	27%	8	36%	7	32%	1	5%	0	0%	8	36%
Not in Foster Care	33	13	39%	10	30%	9	27%	1	3%	0	0%	10	30%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	31	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	33	13	39%	10	30%	9	27%	1	3%	0	0%	10	30%
Parent Not in Armed Forces	33	13	39%	10	30%	9	27%	1	3%	0	0%	10	30%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

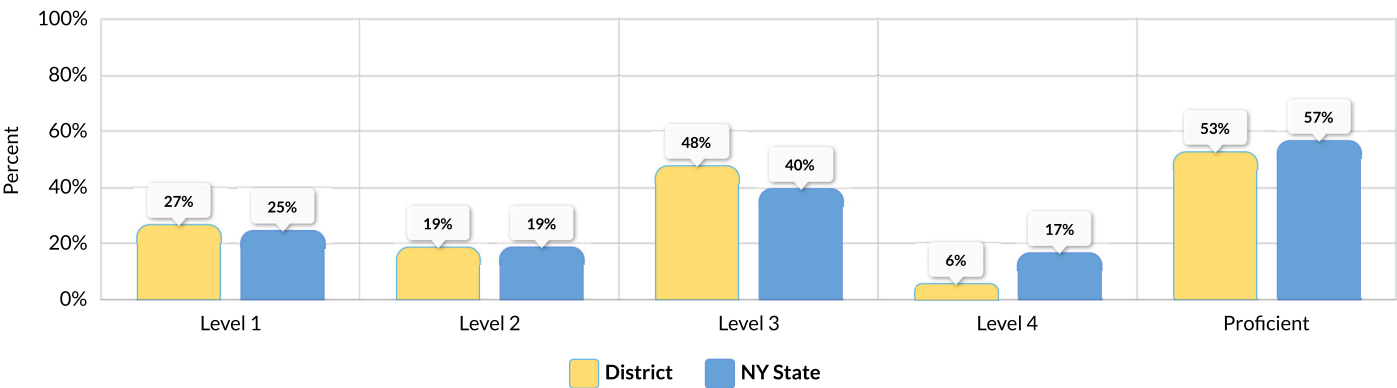


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	1	5%	2	10%	13	62%	5	24%	0	0%	18	86%
Female	8	1	13%	1	13%	5	63%	1	13%	0	0%	6	75%
Male	13	0	0%	1	8%	8	62%	4	31%	0	0%	12	92%
General Education Students	21	1	5%	2	10%	13	62%	5	24%	0	0%	18	86%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	0	0%	1	8%	10	77%	2	15%	0	0%	12	92%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	3	38%	3	38%	0	0%	6	75%
Economically Disadvantaged	11	0	0%	1	9%	9	82%	1	9%	0	0%	10	91%
Not Economically Disadvantaged	10	1	10%	1	10%	4	40%	4	40%	0	0%	8	80%
Non-English Language Learner	21	1	5%	2	10%	13	62%	5	24%	0	0%	18	86%
Not in Foster Care	21	1	5%	2	10%	13	62%	5	24%	0	0%	18	86%
Not Homeless	21	1	5%	2	10%	13	62%	5	24%	0	0%	18	86%
Not Migrant	21	1	5%	2	10%	13	62%	5	24%	0	0%	18	86%
Parent Not in Armed Forces	21	1	5%	2	10%	13	62%	5	24%	0	0%	18	86%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

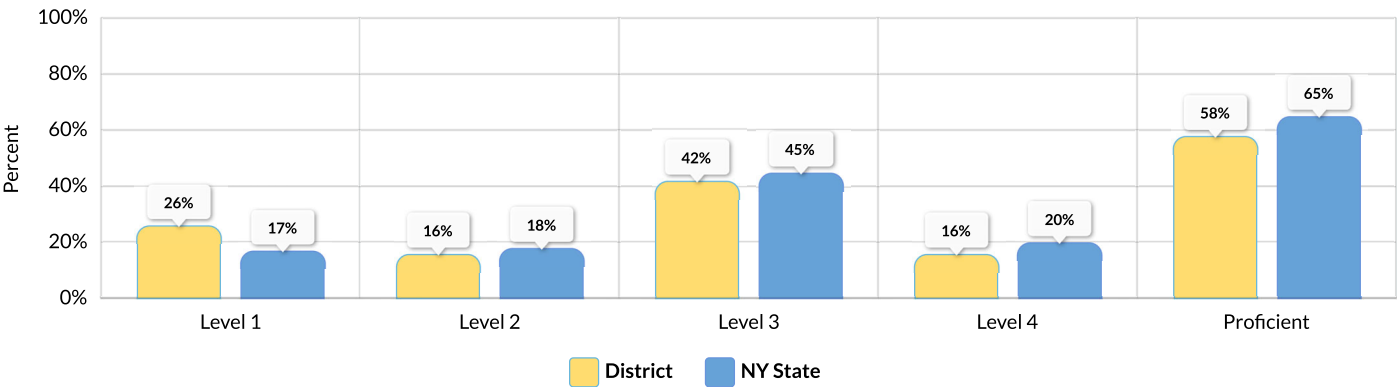


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	144	39	27%	28	19%	69	48%	8	6%	77	53%
Female	81	23	28%	14	17%	39	48%	5	6%	44	54%
Male	63	16	25%	14	22%	30	48%	3	5%	33	52%
General Education Students	131	33	25%	26	20%	65	50%	7	5%	72	55%
Students with Disabilities	13	6	46%	2	15%	4	31%	1	8%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	1	9%	5	45%	2	18%	7	64%
Black or African American	31	7	23%	5	16%	19	61%	0	0%	19	61%
Hispanic or Latino	97	27	28%	22	23%	44	45%	4	4%	48	49%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	71	16	23%	15	21%	36	51%	4	6%	40	56%
Not Economically Disadvantaged	73	23	32%	13	18%	33	45%	4	5%	37	51%
English Language Learner	44	15	34%	14	32%	15	34%	0	0%	15	34%
Non-English Language Learner	100	24	24%	14	14%	54	54%	8	8%	62	62%
Not in Foster Care	144	39	27%	28	19%	69	48%	8	6%	77	53%
Homeless	5	2	40%	1	20%	2	40%	0	0%	2	40%
Not Homeless	139	37	27%	27	19%	67	48%	8	6%	75	54%
Not Migrant	144	39	27%	28	19%	69	48%	8	6%	77	53%
Parent Not in Armed Forces	144	39	27%	28	19%	69	48%	8	6%	77	53%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

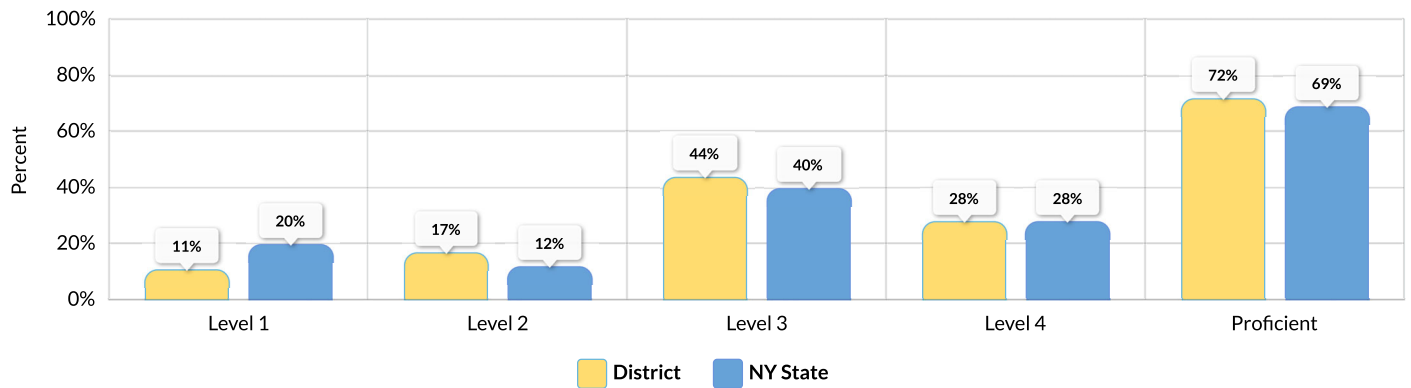


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	5	26%	3	16%	8	42%	3	16%	11	58%
Female	9	4	44%	1	11%	4	44%	0	0%	4	44%
Male	10	1	10%	2	20%	4	40%	3	30%	7	70%
General Education Students	17	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	3	27%	1	9%	7	64%	0	0%	7	64%
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	2	25%	1	13%	3	38%	4	50%
Economically Disadvantaged	8	2	25%	1	13%	5	63%	0	0%	5	63%
Not Economically Disadvantaged	11	3	27%	2	18%	3	27%	3	27%	6	55%
Non-English Language Learner	19	5	26%	3	16%	8	42%	3	16%	11	58%
Not in Foster Care	19	5	26%	3	16%	8	42%	3	16%	11	58%
Not Homeless	19	5	26%	3	16%	8	42%	3	16%	11	58%
Not Migrant	19	5	26%	3	16%	8	42%	3	16%	11	58%
Parent Not in Armed Forces	19	5	26%	3	16%	8	42%	3	16%	11	58%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

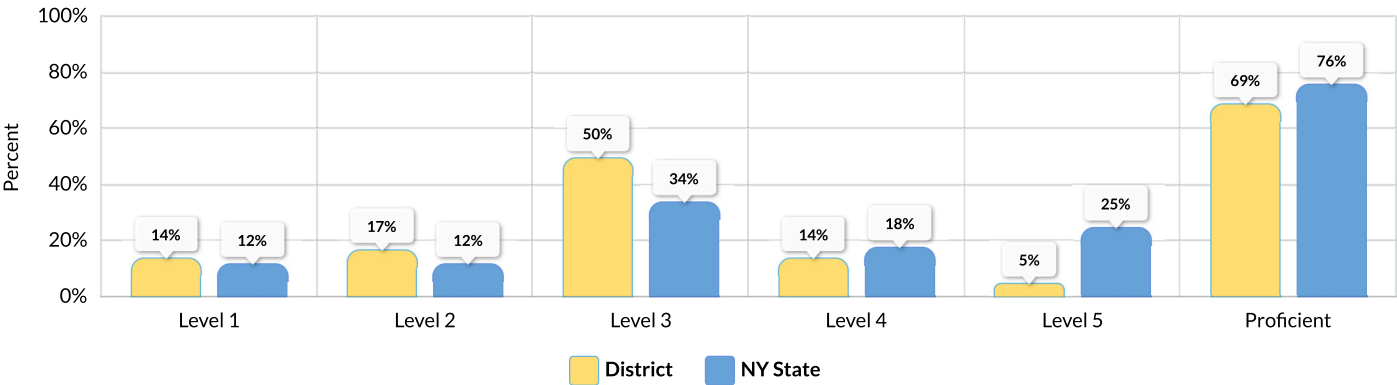


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	2	11%	3	17%	8	44%	5	28%	13	72%
Female	5	2	40%	2	40%	1	20%	0	0%	1	20%
Male	13	0	0%	1	8%	7	54%	5	38%	12	92%
General Education Students	17	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	1	9%	2	18%	5	45%	3	27%	8	73%
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	8	1	13%	2	25%	3	38%	2	25%	5	63%
Not Economically Disadvantaged	10	1	10%	1	10%	5	50%	3	30%	8	80%
Non-English Language Learner	18	2	11%	3	17%	8	44%	5	28%	13	72%
Not in Foster Care	18	2	11%	3	17%	8	44%	5	28%	13	72%
Not Homeless	18	2	11%	3	17%	8	44%	5	28%	13	72%
Not Migrant	18	2	11%	3	17%	8	44%	5	28%	13	72%
Parent Not in Armed Forces	18	2	11%	3	17%	8	44%	5	28%	13	72%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

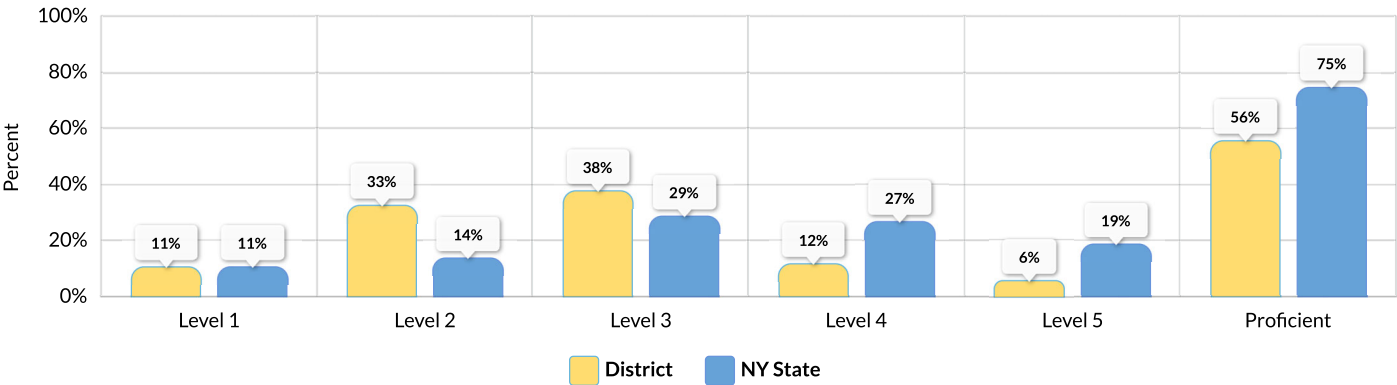


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	17	14%	20	17%	59	50%	16	14%	6	5%	81	69%
Female	63	11	17%	7	11%	34	54%	10	16%	1	2%	45	71%
Male	55	6	11%	13	24%	25	45%	6	11%	5	9%	36	65%
General Education Students	104	13	13%	19	18%	55	53%	11	11%	6	6%	72	69%
Students with Disabilities	14	4	29%	1	7%	4	29%	5	36%	0	0%	9	64%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	30	9	30%	4	13%	14	47%	3	10%	0	0%	17	57%
Hispanic or Latino	76	6	8%	14	18%	42	55%	10	13%	4	5%	56	74%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	2	17%	3	25%	3	25%	2	17%	8	67%
Economically Disadvantaged	61	10	16%	12	20%	26	43%	9	15%	4	7%	39	64%
Not Economically Disadvantaged	57	7	12%	8	14%	33	58%	7	12%	2	4%	42	74%
English Language Learner	30	6	20%	5	17%	17	57%	2	7%	0	0%	19	63%
Non-English Language Learner	88	11	13%	15	17%	42	48%	14	16%	6	7%	62	70%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	117	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	2	33%	1	17%	2	33%	0	0%	3	50%
Not Homeless	112	16	14%	18	16%	58	52%	14	13%	6	5%	78	70%
Not Migrant	118	17	14%	20	17%	59	50%	16	14%	6	5%	81	69%
Parent Not in Armed Forces	118	17	14%	20	17%	59	50%	16	14%	6	5%	81	69%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	12	11%	36	33%	42	38%	13	12%	7	6%	62	56%
Female	52	4	8%	17	33%	25	48%	5	10%	1	2%	31	60%
Male	58	8	14%	19	33%	17	29%	8	14%	6	10%	31	53%
General Education Students	92	8	9%	27	29%	38	41%	12	13%	7	8%	57	62%
Students with Disabilities	18	4	22%	9	50%	4	22%	1	6%	0	0%	5	28%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	22	4	18%	8	36%	8	36%	2	9%	0	0%	10	45%
Hispanic or Latino	78	8	10%	26	33%	32	41%	7	9%	5	6%	44	56%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	2	20%	2	20%	4	40%	2	20%	8	80%
Economically Disadvantaged	61	8	13%	20	33%	24	39%	7	11%	2	3%	33	54%
Not Economically Disadvantaged	49	4	8%	16	33%	18	37%	6	12%	5	10%	29	59%
English Language Learner	18	4	22%	9	50%	5	28%	0	0%	0	0%	5	28%
Non-English Language Learner	92	8	9%	27	29%	37	40%	13	14%	7	8%	57	62%
Not in Foster Care	110	12	11%	36	33%	42	38%	13	12%	7	6%	62	56%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	109	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	110	12	11%	36	33%	42	38%	13	12%	7	6%	62	56%
Parent Not in Armed Forces	110	12	11%	36	33%	42	38%	13	12%	7	6%	62	56%

TOTAL COHORT REGENTS EXAMINATION RESULTS

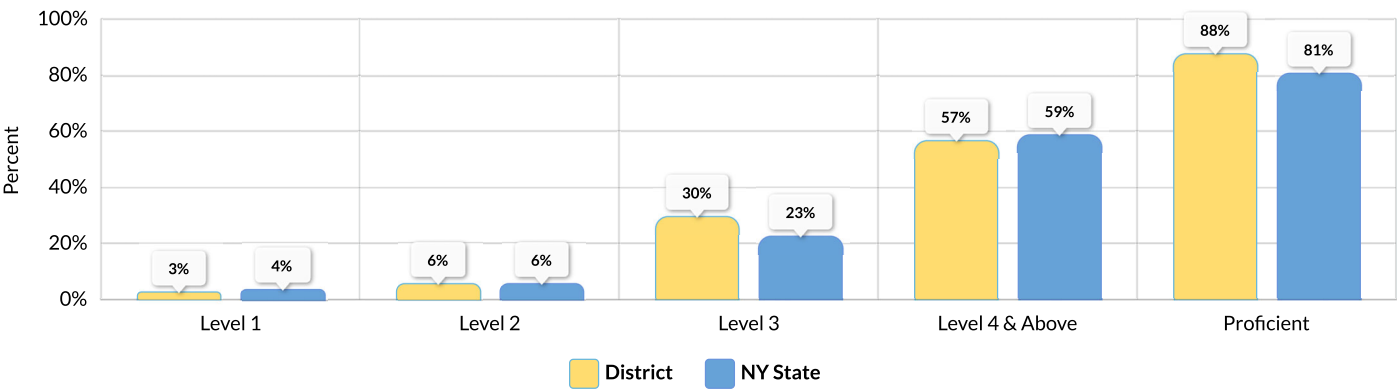
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

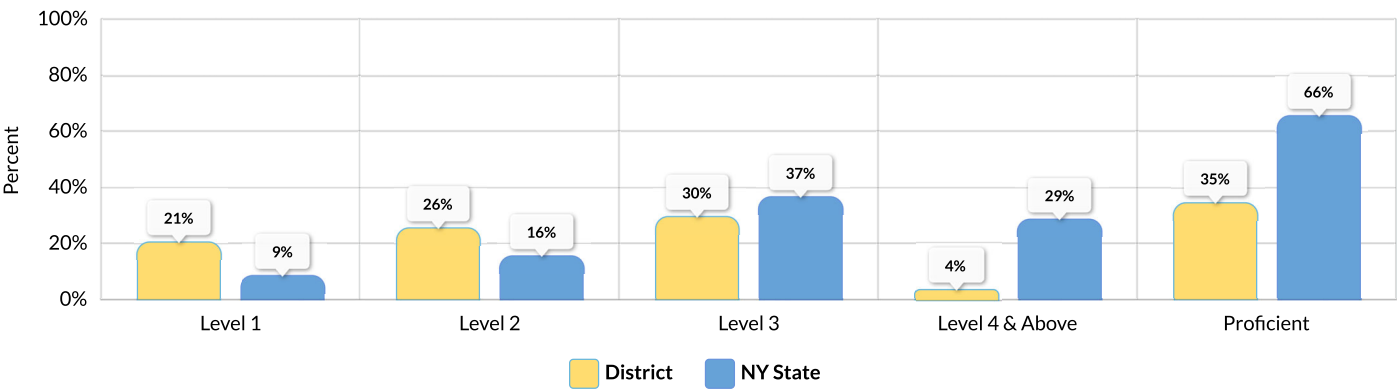


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	3	3%	86	97%	3	3%	5	6%	27	30%	51	57%	78	88%
Female	40	0	0%	40	100%	1	3%	3	8%	10	25%	26	65%	36	90%
Male	49	3	6%	46	94%	2	4%	2	4%	17	35%	25	51%	42	86%
General Education Students	74	0	0%	74	100%	3	4%	1	1%	20	27%	50	68%	70	95%
Students with Disabilities	15	3	20%	12	80%	0	0%	4	27%	7	47%	1	7%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	2	8%	23	92%	0	0%	2	8%	8	32%	13	52%	21	84%
Hispanic or Latino	54	0	0%	54	100%	2	4%	3	6%	17	31%	32	59%	49	91%
White	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	10%	0	0%	2	20%	6	60%	8	80%
Economically Disadvantaged	53	0	0%	53	100%	0	0%	3	6%	17	32%	33	62%	50	94%
Not Economically Disadvantaged	36	3	8%	33	92%	3	8%	2	6%	10	28%	18	50%	28	78%
English Language Learner	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Non-English Language Learner	82	3	4%	79	96%	1	1%	2	2%	25	30%	51	62%	76	93%
Not in Foster Care	89	3	3%	86	97%	3	3%	5	6%	27	30%	51	57%	78	88%
Homeless	6	0	0%	6	100%	0	0%	1	17%	0	0%	5	83%	5	83%
Not Homeless	83	3	4%	80	96%	3	4%	4	5%	27	33%	46	55%	73	88%
Not Migrant	89	3	3%	86	97%	3	3%	5	6%	27	30%	51	57%	78	88%
Parent Not in Armed Forces	89	3	3%	86	97%	3	3%	5	6%	27	30%	51	57%	78	88%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	16	18%	73	82%	19	21%	23	26%	27	30%	4	4%	31	35%
Female	40	5	13%	35	88%	9	23%	13	33%	11	28%	2	5%	13	33%
Male	49	11	22%	38	78%	10	20%	10	20%	16	33%	2	4%	18	37%
General Education Students	74	6	8%	68	92%	17	23%	20	27%	27	36%	4	5%	31	42%
Students with Disabilities	15	10	67%	5	33%	2	13%	3	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	6	24%	19	76%	4	16%	8	32%	7	28%	0	0%	7	28%
Hispanic or Latino	54	8	15%	46	85%	13	24%	13	24%	18	33%	2	4%	20	37%
White	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	20%	2	20%	2	20%	2	20%	4	40%
Economically Disadvantaged	53	10	19%	43	81%	14	26%	9	17%	18	34%	2	4%	20	38%
Not Economically Disadvantaged	36	6	17%	30	83%	5	14%	14	39%	9	25%	2	6%	11	31%
English Language Learner	7	1	14%	6	86%	0	0%	5	71%	1	14%	0	0%	1	14%
Non-English Language Learner	82	15	18%	67	82%	19	23%	18	22%	26	32%	4	5%	30	37%
Not in Foster Care	89	16	18%	73	82%	19	21%	23	26%	27	30%	4	4%	31	35%
Homeless	6	1	17%	5	83%	2	33%	1	17%	2	33%	0	0%	2	33%
Not Homeless	83	15	18%	68	82%	17	20%	22	27%	25	30%	4	5%	29	35%
Not Migrant	89	16	18%	73	82%	19	21%	23	26%	27	30%	4	4%	31	35%
Parent Not in Armed Forces	89	16	18%	73	82%	19	21%	23	26%	27	30%	4	4%	31	35%

2021 TOTAL COHORT EXEMPTIONS IN MATH

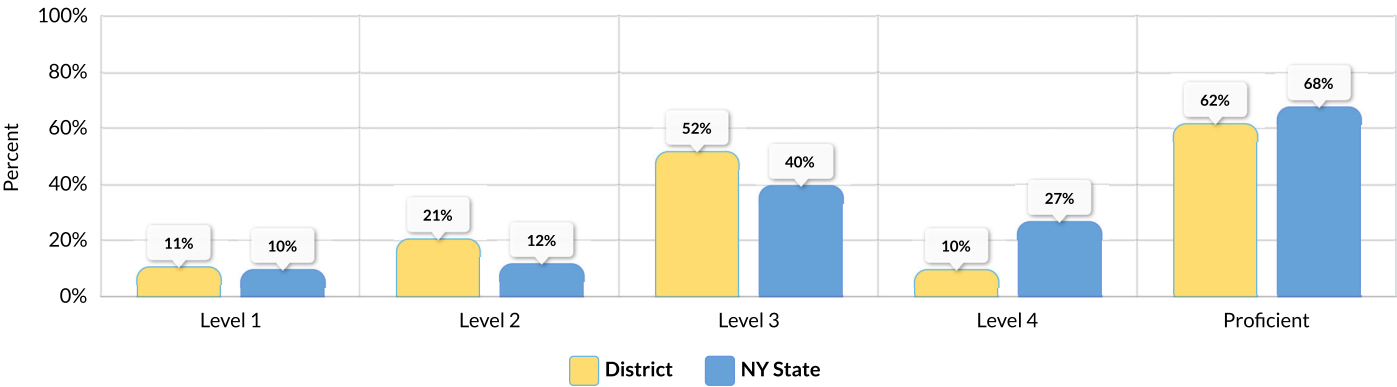
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	54	14	26	40	74
Female	25	5	20	20	80
Male	29	9	31	20	69
General Education Students	44	6	14	38	86
Students with Disabilities	10	8	80	2	20
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Black or African American	15	4	27	11	73
Hispanic or Latino	29	8	28	21	72
White	4	2	50	2	50
Multiracial	3	0	0	3	100
Economically Disadvantaged	34	10	29	24	71
Not Economically Disadvantaged	20	4	20	16	80
English Language Learner	1	1	100	0	0
Non-English Language Learner	53	13	25	40	75
Not in Foster Care	54	14	26	40	74
Homeless	4	1	25	3	75
Not Homeless	50	13	26	37	74
Not Migrant	54	14	26	40	74
Parent Not in Armed Forces	54	14	26	40	74

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	5	6%	84	94%	10	11%	19	21%	46	52%	9	10%	55	62%
Female	40	1	3%	39	98%	5	13%	10	25%	21	53%	3	8%	24	60%
Male	49	4	8%	45	92%	5	10%	9	18%	25	51%	6	12%	31	63%
General Education Students	74	1	1%	73	99%	5	7%	15	20%	44	59%	9	12%	53	72%
Students with Disabilities	15	4	27%	11	73%	5	33%	4	27%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	3	12%	22	88%	5	20%	4	16%	11	44%	2	8%	13	52%
Hispanic or Latino	54	1	2%	53	98%	4	7%	15	28%	31	57%	3	6%	34	63%
White	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	10%	0	0%	4	40%	4	40%	8	80%
Economically Disadvantaged	53	0	0%	53	100%	6	11%	11	21%	31	58%	5	9%	36	68%
Not Economically Disadvantaged	36	5	14%	31	86%	4	11%	8	22%	15	42%	4	11%	19	53%
English Language Learner	7	1	14%	6	86%	1	14%	4	57%	1	14%	0	0%	1	14%
Non-English Language Learner	82	4	5%	78	95%	9	11%	15	18%	45	55%	9	11%	54	66%
Not in Foster Care	89	5	6%	84	94%	10	11%	19	21%	46	52%	9	10%	55	62%
Homeless	6	0	0%	6	100%	1	17%	0	0%	4	67%	1	17%	5	83%
Not Homeless	83	5	6%	78	94%	9	11%	19	23%	42	51%	8	10%	50	60%
Not Migrant	89	5	6%	84	94%	10	11%	19	21%	46	52%	9	10%	55	62%
Parent Not in Armed Forces	89	5	6%	84	94%	10	11%	19	21%	46	52%	9	10%	55	62%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

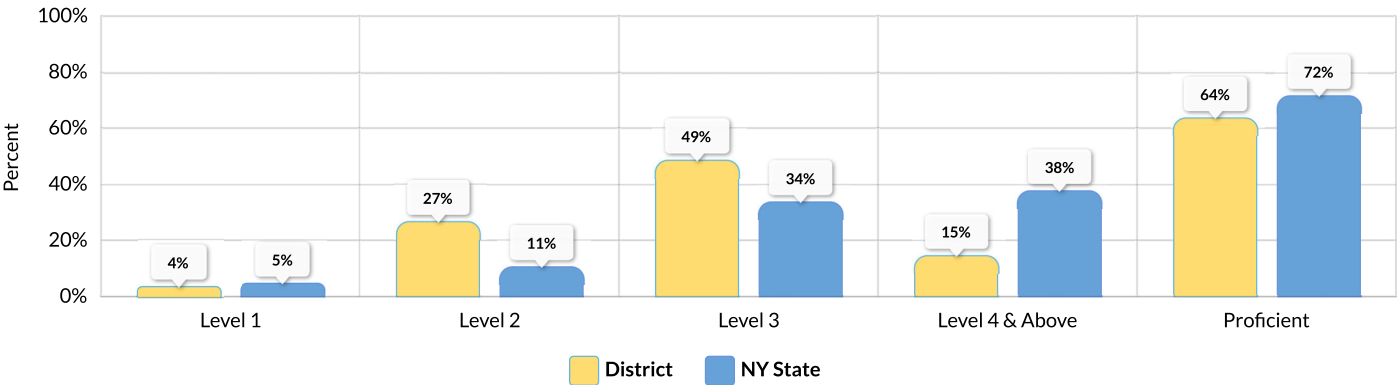
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	72	2	3	70	97
Female	34	0	0	34	100
Male	38	2	5	36	95
General Education Students	62	1	2	61	98
Students with Disabilities	10	1	10	9	90
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	19	1	5	18	95
Hispanic or Latino	45	0	0	45	100
White	4	1	25	3	75
Multiracial	3	0	0	3	100
Economically Disadvantaged	48	0	0	48	100
Not Economically Disadvantaged	24	2	8	22	92
English Language Learner	1	0	0	1	100
Non-English Language Learner	71	2	3	69	97
Not in Foster Care	72	2	3	70	97
Homeless	5	0	0	5	100
Not Homeless	67	2	3	65	97
Not Migrant	72	2	3	70	97
Parent Not in Armed Forces	72	2	3	70	97

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

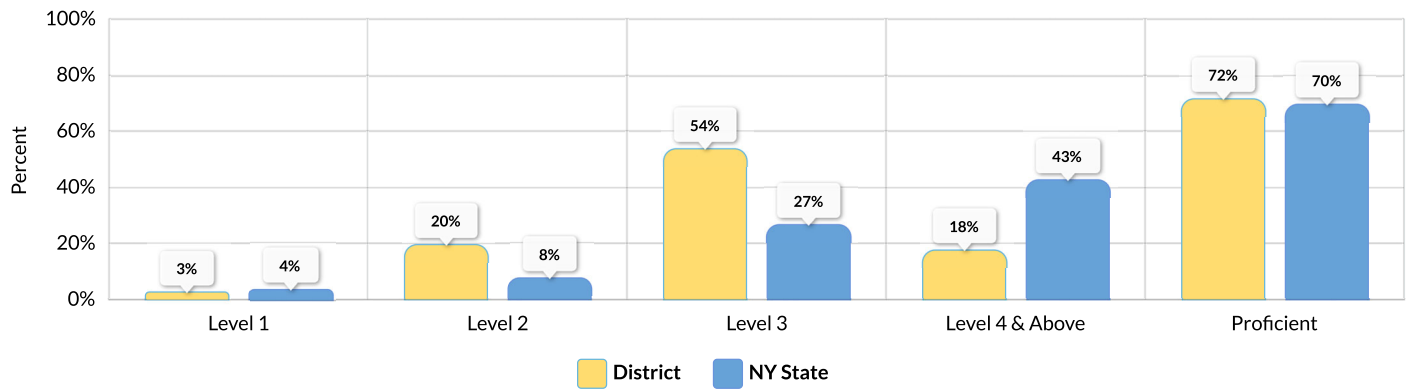


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	4	4%	85	96%	4	4%	24	27%	44	49%	13	15%	57	64%
Female	40	0	0%	40	100%	1	3%	11	28%	21	53%	7	18%	28	70%
Male	49	4	8%	45	92%	3	6%	13	27%	23	47%	6	12%	29	59%
General Education Students	74	1	1%	73	99%	1	1%	18	24%	41	55%	13	18%	54	73%
Students with Disabilities	15	3	20%	12	80%	3	20%	6	40%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	2	8%	23	92%	3	12%	5	20%	11	44%	4	16%	15	60%
Hispanic or Latino	54	1	2%	53	98%	1	2%	18	33%	28	52%	6	11%	34	63%
White	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	1	10%	5	50%	3	30%	8	80%
Economically Disadvantaged	53	0	0%	53	100%	3	6%	12	23%	31	58%	7	13%	38	72%
Not Economically Disadvantaged	36	4	11%	32	89%	1	3%	12	33%	13	36%	6	17%	19	53%
English Language Learner	7	0	0%	7	100%	0	0%	6	86%	1	14%	0	0%	1	14%
Non-English Language Learner	82	4	5%	78	95%	4	5%	18	22%	43	52%	13	16%	56	68%
Not in Foster Care	89	4	4%	85	96%	4	4%	24	27%	44	49%	13	15%	57	64%
Homeless	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Not Homeless	83	4	5%	79	95%	3	4%	23	28%	40	48%	13	16%	53	64%
Not Migrant	89	4	4%	85	96%	4	4%	24	27%	44	49%	13	15%	57	64%
Parent Not in Armed Forces	89	4	4%	85	96%	4	4%	24	27%	44	49%	13	15%	57	64%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	89	4	4%	85	96%	3	3%	18	20%	48	54%	16	18%	64	72%
Female	40	0	0%	40	100%	1	3%	6	15%	24	60%	9	23%	33	83%
Male	49	4	8%	45	92%	2	4%	12	24%	24	49%	7	14%	31	63%
General Education Students	74	1	1%	73	99%	1	1%	11	15%	45	61%	16	22%	61	82%
Students with Disabilities	15	3	20%	12	80%	2	13%	7	47%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	25	2	8%	23	92%	2	8%	4	16%	11	44%	6	24%	17	68%
Hispanic or Latino	54	1	2%	53	98%	0	0%	14	26%	31	57%	8	15%	39	72%
White	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	10%	0	0%	6	60%	2	20%	8	80%
Economically Disadvantaged	53	0	0%	53	100%	2	4%	10	19%	31	58%	10	19%	41	77%
Not Economically Disadvantaged	36	4	11%	32	89%	1	3%	8	22%	17	47%	6	17%	23	64%
English Language Learner	7	0	0%	7	100%	0	0%	6	86%	1	14%	0	0%	1	14%
Non-English Language Learner	82	4	5%	78	95%	3	4%	12	15%	47	57%	16	20%	63	77%
Not in Foster Care	89	4	4%	85	96%	3	3%	18	20%	48	54%	16	18%	64	72%
Homeless	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Not Homeless	83	4	5%	79	95%	2	2%	17	20%	46	55%	14	17%	60	72%
Not Migrant	89	4	4%	85	96%	3	3%	18	20%	48	54%	16	18%	64	72%
Parent Not in Armed Forces	89	4	4%	85	96%	3	3%	18	20%	48	54%	16	18%	64	72%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	1	33	2	67
Female	2	0	0	2	100
Male	1	1	100	0	0
General Education Students	3	1	33	2	67
Hispanic or Latino	3	1	33	2	67
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	1	33	2	67
Not in Foster Care	3	1	33	2	67
Not Homeless	3	1	33	2	67
Not Migrant	3	1	33	2	67
Parent Not in Armed Forces	3	1	33	2	67

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	9	0	0%	9	100%	0	0%	0	0%	1	11%	6	67%	2	22%
Grade 1	13	1	8%	12	92%	0	0%	2	17%	5	42%	4	33%	1	8%
Grade 2	14	1	7%	13	93%	2	15%	1	8%	2	15%	6	46%	2	15%
Grade 3	14	0	0%	14	100%	1	7%	1	7%	4	29%	7	50%	1	7%
Grade 4	19	1	5%	18	95%	4	22%	2	11%	3	17%	8	44%	1	6%
Grade 5	12	0	0%	12	100%	0	0%	1	8%	5	42%	4	33%	2	17%
Grade 6	16	1	6%	15	94%	4	27%	0	0%	2	13%	3	20%	6	40%
Grade 7	6	0	0%	6	100%	1	17%	0	0%	2	33%	3	50%	0	0%
Grade 8	11	0	0%	11	100%	1	9%	2	18%	0	0%	8	73%	0	0%
Grade 9	22	1	5%	21	95%	0	0%	4	19%	8	38%	9	43%	0	0%
Grade 10	20	0	0%	20	100%	0	0%	1	5%	7	35%	10	50%	2	10%
Grade 11	15	1	7%	14	93%	0	0%	1	7%	6	43%	7	50%	0	0%
Grade 12	8	1	13%	7	88%	0	0%	3	43%	2	29%	2	29%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	10	9	90%	1	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	10	9	90%	1	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	10	9	90%	1	10%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	626	106	16.9%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	42	3	7.1%
Black or African American	135	34	25.2%
Hispanic or Latino	388	57	14.7%
Multiracial	10	—	—
White	49	7	14.3%
English Language Learner	141	21	14.9%
Students with Disabilities	86	22	25.6%
Economically Disadvantaged	313	64	20.4%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	368	68	18.5%
Asian or Native Hawaiian/Other Pacific Islander	24	3	12.5%
Black or African American	81	13	16%
Hispanic or Latino	245	50	20.4%
Multiracial	7	—	—
White	11	—	—
English Language Learner	93	17	18.3%
Students with Disabilities	49	10	20.4%
Economically Disadvantaged	192	39	20.3%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	89	80	90%	12	13%	52	58%	16	18%	0	0%	7	8%	0	0%	2	2%
Homeless	6	5	83%	1	17%	3	50%	1	17%	0	0%	1	17%	0	0%	0	0%
Not Homeless	83	75	90%	11	13%	49	59%	15	18%	0	0%	6	7%	0	0%	2	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	89	80	90%	12	13%	52	58%	16	18%	0	0%	7	8%	0	0%	2	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	89	80	90%	12	13%	52	58%	16	18%	0	0%	7	8%	0	0%	2	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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ELMSFORD UFSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
1,016	N/A	\$36,211.63

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	ELMSFORD UFSD
» 1. Instruction	\$21,984.07
» 2. Support Services, Pupils	\$1,745.74
» 3. Support Services, Instructional Staff	\$978.65

Current Operation Expenditures	ELMSFORD UFSD
» 4. Support Services, General Admin	\$822.89
» 5. Support Services, School Admin	\$1,494.06
» 6. Support Services, Operation and Maintenance of Plant	\$2,410.50
» 7. Support Services, Student Transportation	\$3,312.07
» 8. Business/Central/Other Support Services	\$1,678.80
» 9. Food services	\$504.65
» 10. Enterprise operations	\$0.00
» 11. Other	\$60.23
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$1,219.95
13. Total Expenditures	\$36,211.63

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	ELMSFORD UFSD
Special Education	\$38,202.82
General Education	\$31,060.26

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	ELMSFORD UFSD
1. Charter School Tuition	\$183,438.00
2. Debt Service	\$586,638.00
3. Other	\$4,062,456.29
Percent Excluded from Total	12%
Total Expenditures and Exclusions	\$41,623,548.02