

Ballston Spa

Central School District

2026-2027

Proposed Budget

Board of Education

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Introduction

This document presents the proposed school district budget for the 2026-2027 school year. Included is detailed information on budget expenditures, revenues, and fiscal comparisons to other school districts. Also provided is an overview of District academic performance supplied by the New York State Department of Education.

A school district budget is a financial plan created to support the operation of the school system and the delivery of the educational programming. The Board of Education and school district administrators began the budget process in November 2025. Over the next several months, the preliminary budget was developed and refined in consultation with school principals, department supervisors, and staff. Then, public presentations were conducted at multiple Board meetings starting in February. After review of the budget was complete, the Board adopted the budget on April 15th. The annual budget vote will be held Tuesday, May 19, 2026.

Additional information and further budget details are located on the district website under the “Quick Links” entitled *Budget*.

Expenditures

The Board of Education approved a budget of \$113,742,988 for the 2026-2027 school year, which represents a 3.1% increase in expenditures from the current year’s budget. Issues that received careful consideration include the current economic conditions, pupil transportation, and the ongoing decrease in the Global Foundries PILOT.

Instruction

By far the largest portion of the budget is the functional area of Instruction. This includes all the areas that are traditionally associated with student instruction and oversight. This includes teachers, principals, guidance counselors, nurses, librarians, psychologists, etc. Overall, the area of Instruction is increasing by 2.9%.

This increase would have been higher but the District offered an early retirement incentive to long term teaching staff and 15 staff accepted. This resulted in a Regular Instructional cost increase of 0.8%.

The budget for the Special Education program, which serves students with disabilities, is also a part of the Instruction budget and will increase by \$814,995 or 6.2%. This is mainly due to increased costs for out-of-district placements of students with high needs and also for the setup of new classrooms for students with disabilities in grades 6 - 12.

One area seeing a large year to year increase is the functional area of Computer Instruction. The increase of \$89,397 or 6.1% is due to continued investments in software based instructional materials.

Pupil Transportation

The pupil transportation budget is increasing by 7.0%. This is mainly due to increased wages for bus drivers. Finding sufficient bus drivers continues to be difficult for the

District. This results in increased overtime for current drivers and other staff needed to cover all bus runs. Another reason for this increase is associated with the costs for transporting special education students to out-of-district locations.

Employee Benefits

The largest portion of employee benefits is represented by medical insurance and for next year medical insurance is increasing by \$1,039,240 or 5.3%. This increase is offset by decreases in other benefit categories and the result is that the entire increase in Employee Benefits is \$904,150 or 3.0%.

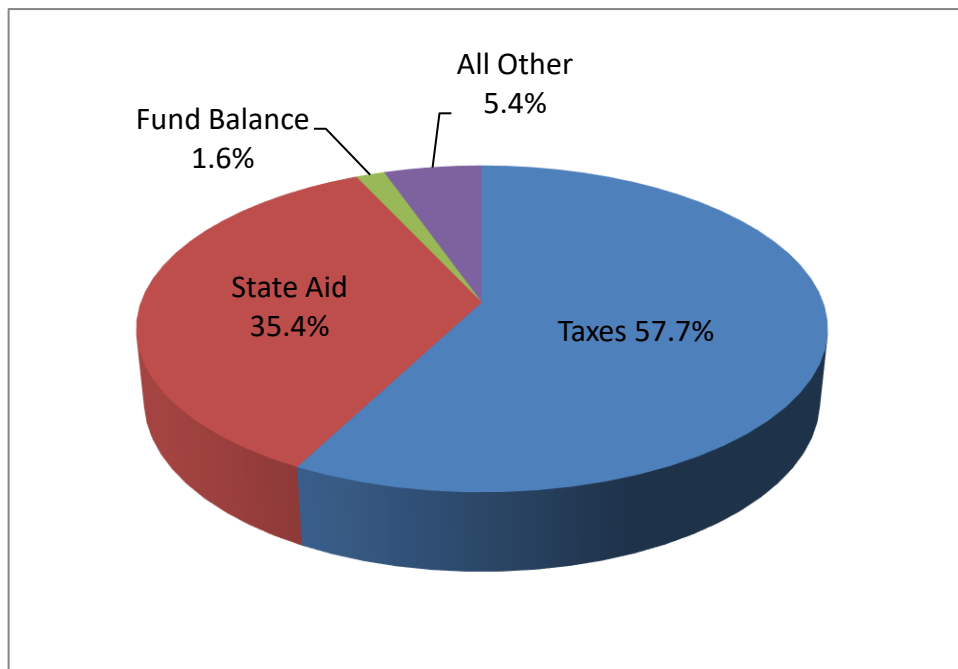
Debt Service

Debt service, representing both bond anticipation notes and bonds, is increasing \$232,918 or 3.5% due to a new bond anticipation note. The direction of interest rate costs is unclear at this time, but will become more important as the District borrows for EV buses.

A detailed listing of budgeted expenditures is presented starting on page 10 of this document.

Revenues

The two main sources of revenue for the District are state aid and property taxes. These two sources are projected to account for approximately 93% of all revenue. The remaining 7% is made up of PILOT payments, interest earnings, federal aid, facility usage fees, reserves, fund balance and other miscellaneous items.



State Aid

As of the Board's adoption of its budget on April 15th, the New York budget had not been finalized. Therefore, the District is estimating it will receive a 2.3% increase in state aid compared to last year. This is lower than last year's increase of 2.7%.

Foundation Aid is by far the largest component of state aid for the District and increases in Foundation Aid that are less than the rate of inflation means other revenues must make up the difference.

In addition to Foundation Aid, the District receives a variety of aid from the state, including expense-based aids such as Transportation Aid, BOCES Aid, Building Aid, and High Cost Aid. Expense-based aids reimburse the District for a percentage of the expenses associated with certain operations.

Expense-based aids are expected to increase \$169,248, or 1.3% for the upcoming year.

Finally, the District also receives aid in the form of categorical aids, which are dedicated to expenses such as Textbook Aid, Library Materials Aid, Software Aid and Computer Hardware Aid. Categorical aids are meant to subsidize the purchase of certain items deemed to be essential to ensure all school districts are expending a specific minimum amount. These aids are projected to stay close to current levels.

State Aid	FY2026	FY2027	\$ Chg	% Chg
Foundation	\$26,599,941	\$27,328,069	\$728,128	2.7%
BOCES	\$2,198,715	\$2,300,000	\$101,285	4.6%
Excess Cost	\$1,188,136	\$1,116,343	-\$71,793	-6.0%
Categorical	\$373,161	\$368,888	-\$4,273	-1.1%
Transportation	\$4,844,742	\$5,078,000	\$233,258	4.8%
Building	\$4,145,686	\$4,056,457	-\$89,229	-2.2%
Total	\$39,350,381	\$40,247,757	\$897,376	2.3%

Other Revenues

PILOT Payments:

Another important form of revenue for the District is Payment In Lieu Of Taxes (PILOTs). The payment coming to the District from the Global Foundries facility in Malta is projected to decrease by approximately \$440,000. The exact amount of the payment will not be known until the tax rates are set in August, but should be approximately \$2,100,000.

The valuation of the plant's annual assessments, as per the PILOT agreement, are decreasing and will continue to decrease until fiscal year 2029. As the PILOT

payments from the plant continue to decrease, this will have a significant negative impact on the District's revenues.

Reserves and Fund Balance:

For fiscal year 2027, \$800,000 of General Fund reserves will be dedicated to the upcoming year, and \$450,000 from the Debt Service fund will also be committed. For assigned fund balance, the Board has directed that \$1,000,000 of unassigned fund balance be used to offset the levy increase. This amount is the same as fiscal year 2026.

Miscellaneous:

Miscellaneous revenue items include fees for facility use, federal aid, tuition receipts and interest earnings. Tuitions paid by other districts is one of the larger components of these revenues and is increasing for fiscal 2027 due to increased enrollment of students from other districts at Ballston Spa. Federal aid in the form of Medicaid reimbursement payments is also expected to increase. When combined, these two items are projected to produce \$1,107,000 in fiscal year 2027, compared to \$694,000 in fiscal year 2026.

Property Taxes

The tax levy as proposed is set to increase by 3.9%. This is less than the increase allowed by the property tax cap formula which is 4.3%.

The tax cap calculation takes into account multiple factors including general inflation (CPI capped at 2.00%), growth in a school district's tax base (1.38% this year for Ballston Spa), changes in PILOT payments, and changes to debt service. The addition and compounding of these changes results in the 4.3% cap. The District's proposed levy is \$202,609 less than what is allowed under that cap.

Year	Allowable Levy	Actual Levy	Allowable but Unlevied
2017-18	5.6%	2.9%	\$1,275,294
2018-19	6.9%	2.7%	\$2,030,758
2019-20	4.9%	3.3%	\$825,962
2020-21	6.7%	3.5%	\$1,661,371
2021-22	4.3%	1.9%	\$1,259,420
2022-23	4.6%	2.5%	\$1,173,320
2023-24	7.0%	3.1%	\$2,180,271
2024-25	5.5%	4.1%	\$771,186
2025-26	5.2%	4.4%	\$440,265
2026-27	4.3%	3.9%	\$202,609

Financial Planning

Tariffs and Inflation

Going into the new school year, there is great uncertainty concerning the long term impact of tariffs and the cost of fuel. Many products that the District uses are produced with materials made outside of the United States.

Inflation continues to be a major concern as it impacts both what the District purchases and salary expectations. Inflation and tariffs are an immediate concern for IT equipment such as computers. If necessary, the District is preparing steps to scale back or freeze certain expenses to offset inflationary costs.

Tax Base Growth

The District continues to see growth in the tax base from new construction, and has one of the highest Tax Base Growth Factors (1.4%) in the region. This growth has not resulted in an increased student population but rather the District continues to see a decreasing student population.

Student Enrollment

Student enrollment continues to decline. This will have long term impacts on the District and upstate New York. In the short term, this has allowed the District to reduce staffing without impacting program offerings to students.

Global Foundries

The payments in lieu of taxes (PILOT) paid by Global Foundries is a key issue affecting the District's financial condition. The taxable value of the plant and related facilities continues to decrease each year, with a decrease of \$38,375,480 for the upcoming year. This results in a PILOT payment decrease of approximately \$440,000. In fiscal year 2029, this change decreases to only \$3,375,480 which will provide relief to the District after 10 year of much larger decreases.

Federal legislation meant to incentivize chip plant construction in the U.S. has been approved and will likely positively influence a decision by Global Foundries to add additional production space. Any such construction would fall under the current PILOT agreement and would benefit the District.

Other Expenditures: Propositions

In addition to the District's general fund budget which is Proposition 1 in the amount of \$113,742,988, separate propositions will be presented for voter consideration as follows:

Proposition 2:

Proposition 2 is for the purchase of school buses and vehicles, enabling the District to spend up to \$1,620,100 to fund the 10-year bus replacement plan. The cost of the buses is offset by a reimbursement rate of approximately 63% from the State in the form of Transportation Aid.

None of the vehicles in this proposition are electric vehicles.

This proposition will not have a tax impact in 2026-27 because the first debt service payment will be due in 2027-2028. This proposition includes the purchase of five school buses and three vehicles for the Maintenance Department.

The District has over 80 buses that travel approximately 900,000 miles per year. By replacing 8 or 9 buses per year the fleet is turned over every 10 years. The advantages of steadily replacing buses are many and include lower maintenance costs and the need for fewer spare buses to be kept in the fleet. Also, newer buses have increased fuel efficiency and improved safety features.

The NYS Department of Transportation strictly inspects buses at least twice per year and buses failing inspection can be out of service for days or even several weeks until repairs are made and follow-up inspections can be completed. The older the average age of the fleet means more issues with maintenance and inspections.

Proposition 3:

Proposition 3 is for the purchase of one electric bus for \$295,000 to gain experience with how to manage and operate these vehicles. New York State is requiring school districts to begin purchasing only electric buses in 2027, with full fleet conversion by 2035.

Proposition 4:

Proposition 4 represents a contribution on the part of District taxpayers of \$65,902 toward the expense of maintaining and operating the Ballston Spa Public Library. Under state law, the District acts as a conduit to collect the sum and remit the funds directly to the library.

The exact language of the propositions is shown on the following page.

Propositions to be Voted

School District Budget

Proposition 1: SHALL it be resolved, that the Board of Education of the Ballston Spa Central School District be authorized to expend the sum set forth in its estimate of expenditures for the 2026-2027 school year in the amount of \$113,742,988 and to levy the necessary taxes therefore?

School District Buses and Vehicles

Proposition 2: SHALL it be resolved, that the Board of Education of the Ballston Spa Central School District is hereby authorized and directed to: (a) purchase various school buses and vehicles, at a maximum cost of \$1,620,100 (b) expend such sum for such purpose, (c) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, and (d) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$1,620,100, and levy a tax to pay the interest and principal on said obligations when due?

School District Electric Bus

Proposition 3: SHALL it be resolved, that the Board of Education of the Ballston Spa Central School District is hereby authorized and directed to: (a) purchase various school buses and vehicles, at a maximum cost of \$295,000 (b) expend such sum for such purpose, (c) levy the necessary tax therefore, to be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education in accordance with Section 416 of the Education Law, and (d) in anticipation of the collection of such tax, issue bonds and notes of the District at one time or from time to time in the principal amount not to exceed \$295,000, and levy a tax to pay the interest and principal on said obligations when due?

Ballston Spa Public Library

Proposition 4: SHALL an annual appropriation of \$65,902 separate and apart from the Ballston Spa Central School District annual school district budget, be approved to support and maintain the Ballston Spa Public Library, which sum shall be raised annually by a tax upon the taxable property of the school district, and which appropriation shall be the annual appropriation for the library until changed by further vote of the electors of the school district, and such tax shall be levied and collected yearly as are other general taxes and paid over to the Library Trustees?

Summary of Proposed Budget by Selected Categories

	2025-26	2026-27	Change	
	Budget	Budget	Dollars	Percent
Expenditures				
Salaries, Wages & Benefits	\$85,338,916	\$88,035,770	\$2,696,854	3.2%
Supplies, Materials, Equipment	\$3,150,254	\$3,166,006	\$15,752	0.5%
Contracted Services	\$7,206,969	\$7,560,154	\$353,185	4.9%
BOCES	\$5,555,764	\$5,862,907	\$307,143	5.5%
Utilities	\$1,996,375	\$1,951,700	-\$44,675	-2.2%
Debt Service & Transfers	\$7,057,242	\$7,166,451	\$109,209	1.5%
Total	\$110,305,520	\$113,742,988	\$3,437,468	3.1%
Revenues				
State Aid	\$39,350,381	\$40,247,757	\$897,376	2.3%
PILOTS	\$2,856,061	\$2,443,742	-\$412,319	-14.4%
Other Sources	\$3,195,500	\$3,661,089	\$465,589	14.6%
Fund Balance/Reserves	\$1,800,000	\$1,800,000	\$0	0.0%
Real Property Tax	\$63,103,578	\$65,590,400	\$2,486,822	3.9%
Total	\$110,305,520	\$113,742,988	\$3,437,468	3.1%

Summary of Proposed Budget by Functional Area

Functional Area	2025-26 Budget	2026-27 Budget	Change	
			Dollar	Percent
General Support	\$11,904,769	\$12,320,393	\$415,624	3.5%
Instruction	\$55,872,860	\$57,490,582	\$1,617,722	2.9%
Pupil Transportation	\$5,535,934	\$5,924,697	\$388,763	7.0%
Community/Rec Services	\$56,000	\$58,000	\$2,000	3.6%
Employee Benefits	\$29,878,715	\$30,782,865	\$904,150	3.0%
Debt Service & Transfers	\$7,057,242	\$7,166,451	\$109,209	1.5%
Total	\$110,305,520	\$113,742,988	\$3,437,468	3.1%

Proposed 2026-2027 General Fund Budget: Three-Part Format Detail

Starting on the next page is the entire budget presented in three-parts in accordance with section 170.8 of the regulations of the Commissioner of Education. It separates the budget into the following three categories, which include all the costs associated with that category, including employee benefits:

Administrative

This category groups the expenses associated with central administrative services (i.e. Board of Education, Superintendent, Business Office, legal, etc.) with the expenses of school building administration, and supervisors who spend the majority of their time in administrative or supervisory roles.

Program

This category includes teaching supplies, materials, and equipment and the expenses associated with teaching faculty and instructional support staff who spend the majority of their time teaching or working directly with students. Also included in this category are the costs associated with pupil transportation and programs for students with disabilities.

Capital

This category consists of the costs associated with the operation of the District's facilities including cleaning, maintenance, and utilities. It also contains the district's costs for debt service, transfers to other funds, and tax certiorari proceedings.

2026-2027 Proposed Budget Detail- Three Part Format

Budget Account	2024-2025 Actual Expense	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change	Percent Change
Administration					
A1 Board Of Education					
Expenses included here are those required to conduct basic Board of Education business such as attendance at NYS School Boards Association meetings and new Board member training.					
Contractual & Other	4,344	4,525	4,525	0	0.00%
Supplies & Materials	0	0	0	0	0.00%
Subtotal	4,344	4,525	4,525	0	0.00%
A2 District Clerk					
This category includes expenses for taking minutes at Board meetings.					
Salaries	2,300	2,860	2,860	0	0.00%
Supplies & Materials	0	450	450	0	0.00%
Subtotal	2,300	3,310	3,310	0	0.00%
A3 District Meeting					
This category includes expenses for conducting the annual budget vote and referendums.					
Contractual & Other	3,637	3,490	3,490	0	0.00%
Supplies & Materials	1,320	2,370	2,370	0	0.00%
Subtotal	4,957	5,860	5,860	0	0.00%
A4 Superintendent of Schools					
This category includes expenses for the Superintendent, the secretary to the Superintendent, equipment and office supplies and materials to operate the office of the superintendent. This office provides oversight for all functions of the Ballston Spa Central School District.					
Salaries	237,747	245,968	256,696	10,728	4.36%
Equipment	0	0	0	0	0.00%
Contractual & Other	9,806	7,530	8,080	550	7.30%
Supplies & Materials	2,300	3,190	2,690	-500	-15.67%
Subtotal	249,853	256,688	267,466	10,778	4.20%
A5 Business Administration					
Expenses included here are those associated with the business office staff which is responsible for all business records, payment of bills, budget oversight, preparation of state reports and all other financial matters for the district.					
Salaries	568,731	573,778	602,108	28,330	4.94%
Equipment	0	0	0	0	0.00%
Contractual & Other	30,846	27,285	26,110	-1,175	-4.31%
Supplies & Materials	6,786	8,700	8,150	-550	-6.32%
BOCES Services	4,698	4,780	4,855	75	1.57%
Subtotal	611,061	614,543	641,223	26,680	4.34%

2026-2027 Proposed Budget Detail- Three Part Format

Budget Account	2024-2025 Actual Expense	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change	Percent Change
A6 Auditing					
Expenses associated with the external auditor, internal auditor, and claims auditor are shown here.					
Salaries	5,296	5,320	5,600	280	5.26%
Contractual & Other	29,000	35,000	35,000	0	0.00%
BOCES Services	4,150	4,150	4,275	125	3.01%
Subtotal	38,446	44,470	44,875	405	0.91%
A7 Tax Collector					
Expenses associated with the operation of the tax collector's office are shown here.					
Salaries	31,548	32,815	35,547	2,732	8.33%
Contractual & Other	5,382	10,030	6,810	-3,220	-32.10%
Supplies & Materials	2,239	2,375	2,750	375	15.79%
Subtotal	39,169	45,220	45,107	-113	-0.25%
A8 Purchasing					
Costs associated specifically with the District's purchasing agent's office are shown here. The purchasing agent is responsible for implementation of district wide purchasing procedures, minimizing the costs associated with purchasing supplies, materials, and equipment, and coordinating large bids.					
Salaries	71,000	73,485	76,241	2,756	3.75%
Equipment	0	0	0	0	0.00%
Contractual & Other	75	600	600	0	0.00%
Supplies & Materials	231	475	475	0	0.00%
BOCES Services	4,161	4,722	8,025	3,303	69.95%
Subtotal	75,467	79,282	85,341	6,059	7.64%
A9 Legal Services					
Legal includes expenses for District legal consultants and legal services. The District contracts with a legal firm to provide legal consultation.					
Contractual & Other	139,132	108,500	108,500	0	0.00%
Subtotal	139,132	108,500	108,500	0	0.00%
A10 Personnel					
Personnel matters are the responsibility of the Human Resources department of the District. This department is responsible for the personnel management of over 700 employees including recruitment, contract administration, discipline, employee relations, and union relations.					
Salaries	414,564	420,335	456,476	36,141	8.60%
Equipment	0	0	0	0	0.00%
Contractual & Other	26,784	43,720	44,380	660	1.51%
Supplies & Materials	6,482	3,950	4,150	200	5.06%
BOCES Services	15,106	17,670	17,150	-520	-2.94%
Subtotal	462,936	485,675	522,156	36,481	7.51%

2026-2027 Proposed Budget Detail- Three Part Format

Budget Account	2024-2025 Actual Expense	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change	Percent Change
A11 Public Information and Services					
This category provides funding for the dissemination of information to district residents and manages requests for information from newspapers and other news outlets.					
Salaries	71,035	83,403	87,982	4,579	5.49%
Equipment	0	0	0	0	0.00%
Contractual & Other	2,762	14,120	5,440	-8,680	-61.47%
Supplies & Materials	45	750	750	0	0.00%
BOCES Services	22,565	19,200	14,500	-4,700	-24.48%
Subtotal	96,407	117,473	108,672	-8,801	-7.49%
A12 Central Printing & Mailing					
This category of central services includes district wide expenses for printing, copying, and mailing for the district.					
Contractual & Other	10,462	35,000	35,000	0	0.00%
BOCES Services	12,525	16,955	16,995	40	0.24%
Subtotal	22,987	51,955	51,995	40	0.08%
A13 Central Data Processing					
Central data processing includes the staff and other expenses required to maintain the District's computer network, internet connections, servers, desktops, and laptop computers.					
Salaries	738,869	786,890	821,624	34,734	4.41%
Equipment	0	25,000	25,000	0	0.00%
Contractual & Other	12,821	44,950	44,950	0	0.00%
Supplies & Materials	77,991	124,961	142,570	17,609	14.09%
BOCES Services	353,478	597,883	780,150	182,267	30.49%
Subtotal	1,183,159	1,579,684	1,814,294	234,610	14.85%
A14 Unallocated Insurance					
Unallocated insurance refers to the District's various insurance requirements, in place to manage risk and potential liability, including property, umbrella, general liability, student accident, and auto.					
Contractual & Other	302,066	322,889	367,650	44,761	13.86%
Subtotal	302,066	322,889	367,650	44,761	13.86%
A15 School Association Dues					
This category provides for District membership in organizations at the local, county and state levels.					
Contractual & Other	11,707	12,360	12,650	290	2.35%
Subtotal	11,707	12,360	12,650	290	2.35%
A16 Judgments and Claims					
This category provides for costs associated with legal claims or judgments owed by the District.					
Contractual & Other	28,710	0	0	0	0.00%
Subtotal	28,710	0	0	0	0.00%

2026-2027 Proposed Budget Detail- Three Part Format

Budget Account	2024-2025 Actual Expense	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change	Percent Change
A17 BOCES Administrative Costs					
This category provides for the District's share of BOCES administration costs.					
BOCES Services	778,406	799,450	820,725	21,275	2.66%
Subtotal	778,406	799,450	820,725	21,275	2.66%
A18 Curriculum Development					
Curriculum Development costs are those associated with developing and improving the instructional program for students of all grades and for both regular education and special education. This includes work to align the curriculum to meet state and federal standards.					
Salaries	557,571	590,713	614,986	24,273	4.11%
Equipment	0	0	0	0	0.00%
Contractual & Other	8,458	14,300	14,300	0	0.00%
Supplies & Materials	6,843	5,100	5,100	0	0.00%
BOCES Services	0	0	0	0	0.00%
Subtotal	572,872	610,113	634,386	24,273	3.98%
A19 Supervision- Regular School					
Supervision includes the costs for all school building administrators such as principals, assistant principals and their office teams. This includes student grading, attendance and discipline.					
Salaries	2,917,272	3,012,508	3,098,545	86,037	2.86%
Equipment	0	0	0	0	0.00%
Contractual & Other	36,803	41,725	39,985	-1,740	-4.17%
Supplies & Materials	39,227	33,100	34,800	1,700	5.14%
BOCES Services	168	0	0	0	0.00%
Subtotal	2,993,470	3,087,333	3,173,330	85,997	2.79%
A20 Employee Benefits					
This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.					
State Retirement	290,482	332,506	365,718	33,212	9.99%
Teachers' Retirement	309,577	307,444	272,424	-35,020	-11.39%
Social Security	404,577	429,478	447,366	17,888	4.17%
Workers' Compensation Insurance	35,063	24,800	24,022	-778	-3.14%
Life Insurance	6,619	4,725	3,565	-1,160	-24.55%
Unemployment Insurance	1,443	1,576	1,587	11	0.70%
Disability Insurance	2,198	3,047	2,751	-296	-9.71%
Hospital, Medical, Dental Insurance	1,759,523	2,073,348	2,197,866	124,518	6.01%
Miscellaneous Benefits	17,500	16,500	19,500	3,000	18.18%
Subtotal	2,826,983	3,193,424	3,334,799	141,375	4.43%
Administration Total	10,444,432	11,422,754	12,046,864	624,110	5.46%

2026-2027 Proposed Budget Detail- Three Part Format

	2024-2025	2025-2026	2026-2027		
	Actual	Adopted	Proposed	Dollar	Percent
Budget Account	Expense	Budget	Budget	Change	Change

Program Budget

P1 Inservice Training- Instruction

In-service training provides instructional staff with professional development activities to increase their knowledge of current educational trends, new instructional methods, and research on student learning.

Salaries	227,000	296,162	303,624	7,462	2.52%
Equipment	0	0	0	0	0.00%
Contractual & Other	8,919	108,400	108,400	0	0.00%
Supplies & Materials	4,486	2,200	2,200	0	0.00%
BOCES Services	103,213	81,614	86,735	5,121	6.27%
Subtotal	343,618	488,376	500,959	12,583	2.58%

P2 Teaching- Regular School

This category provides for all teachers, aides and classroom support staff. This category also includes funding for classroom equipment, supplies and textbooks, and other expenses necessary to maintain the regular education school program.

Salaries	27,220,565	27,551,925	27,770,328	218,403	0.79%
Equipment	46,172	55,830	62,170	6,340	11.36%
Contractual & Other	694,366	694,560	709,595	15,035	2.16%
Supplies & Materials	452,822	451,383	449,675	-1,708	-0.38%
Tuition Payments	118,044	126,000	126,000	0	0.00%
BOCES Services	245,716	275,236	276,245	1,009	0.37%
Textbooks	293,230	342,550	326,150	-16,400	-4.79%
Subtotal	29,070,915	29,497,484	29,720,163	222,679	0.75%

P3 Programs For Students with Disabilities

This category serves a significant portion of the District's student population with varying individual needs and mandated service requirements. These highly specialized programs and related services are generally mandated by the State or Federal government.

Salaries	8,768,866	8,924,368	9,504,763	580,395	6.50%
Equipment	13,977	10,000	10,000	0	0.00%
Contractual & Other	801,848	736,000	873,000	137,000	18.61%
Supplies & Materials	105,857	117,700	115,300	-2,400	-2.04%
Tuition Payments	1,562,898	2,150,000	2,275,000	125,000	5.81%
BOCES Services	911,716	1,100,000	1,075,000	-25,000	-2.27%
Textbooks	27,743	34,050	34,050	0	0.00%
Subtotal	12,192,905	13,072,118	13,887,113	814,995	6.23%

2026-2027 Proposed Budget Detail- Three Part Format

Budget Account	2024-2025 Actual Expense	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change	Percent Change
P4 English Language Learners					
Included here are the expenses associated with providing instruction to English Language Learners.					
Salaries	181,753	187,814	251,999	64,185	34.17%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	996	2,150	2,150	0	0.00%
BOCES Services	0	500	500	0	0.00%
Subtotal	182,749	190,464	254,649	64,185	33.70%
P5 Occupational Education					
The costs of providing hands on educational opportunities for students to learn vocational or trade skills such are carpentry, computer repair, and auto repair.					
Salaries	0	0	0	0	0.00%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	0	0	0	0	0.00%
BOCES Services	949,001	1,021,256	1,056,976	35,720	3.50%
Subtotal	949,001	1,021,256	1,056,976	35,720	3.50%
P6 Teaching- Special Schools					
This category provides for summer school and adult education programs. Summer school is aimed primarily at students at risk of delayed graduation or in need of remedial support.					
Salaries	112,977	241,292	262,095	20,803	8.62%
Equipment	0	0	0	0	0.00%
Contractual & Other	258	9,750	9,750	0	0.00%
Supplies & Materials	2,319	6,550	6,550	0	0.00%
BOCES Services	1,406	1,500	1,500	0	0.00%
Textbooks	839	1,500	1,500	0	0.00%
Subtotal	117,799	260,592	281,395	20,803	7.98%
P7 School Library & Audiovisual					
Included here are the expenses associated with the operation of the school district libraries, including library staff, acquisition of library books, cataloging and circulation of books, and supplies and equipment.					
Salaries	545,775	492,914	524,629	31,715	6.43%
Equipment	5,892	6,425	6,575	150	2.33%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	0	0	0	0	0.00%
BOCES Services	184,436	197,599	204,010	6,411	3.24%
Library Books	48,105	50,000	49,800	-200	-0.40%
Subtotal	784,208	746,938	785,014	38,076	5.10%

2026-2027 Proposed Budget Detail- Three Part Format

Budget Account	2024-2025 Actual Expense	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change	Percent Change
P8 Computer Assisted Instruction					
This budget category includes the expenses of operating the district's computer labs, classroom computer equipment, and related supplies.					
Salaries	157,332	190,593	197,605	7,012	3.68%
Equipment	76,895	65,000	65,000	0	0.00%
Contractual & Other	0	14,500	14,500	0	0.00%
Supplies & Materials	93,130	152,350	152,100	-250	-0.16%
BOCES Services	1,594,127	1,034,031	1,116,666	82,635	7.99%
Subtotal	1,921,484	1,456,474	1,545,871	89,397	6.14%
P9 Guidance Services					
This category includes funding for expenses necessary to provide career counseling, college application assistance, and student transitional support between grade levels.					
Salaries	1,584,221	1,663,463	1,731,453	67,990	4.09%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	1,584	1,650	1,650	0	0.00%
BOCES Services	0	0	0	0	0.00%
Subtotal	1,585,805	1,665,113	1,733,103	67,990	4.08%
P10 Health Services					
This category includes funding for the school nurse offices. Nurses provide on-site emergency medical support, prescription drug management, and student health testing.					
Salaries	822,841	897,663	909,395	11,732	1.31%
Equipment	0	0	0	0	0.00%
Contractual & Other	45,600	46,400	46,400	0	0.00%
Supplies & Materials	12,263	17,120	15,820	-1,300	-7.59%
Subtotal	880,704	961,183	971,615	10,432	1.09%
P11 Psychological Services					
This category includes funding for expenses necessary to provide mandated psychological support to students, student psychological testing and referrals for special services.					
Salaries	570,310	598,224	627,762	29,538	4.94%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	280	1,550	1,050	-500	-32.26%
BOCES Services	0	0	0	0	0.00%
Subtotal	570,590	599,774	628,812	29,038	4.84%

2026-2027 Proposed Budget Detail- Three Part Format

Budget Account	2024-2025 Actual Expense	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change	Percent Change
P12 Social Work Services					
This category includes funding for expenses necessary to provide mandated counseling as required by the student Individual Educational Plans.					
Salaries	714,120	752,364	783,871	31,507	4.19%
Equipment	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Supplies & Materials	1,197	1,100	1,100	0	0.00%
BOCES Services	210,827	228,743	236,460	7,717	3.37%
Subtotal	926,144	982,207	1,021,431	39,224	3.99%
P13 Co-Curricular Activities					
Co-curricular activities are student activities offered as enrichment experiences including band, student plays, school newspapers and student groups such as the Honor Society and student government.					
Salaries	273,248	291,430	298,725	7,295	2.50%
Equipment	0	0	0	0	0.00%
Contractual & Other	42,816	21,500	30,600	9,100	42.33%
Supplies & Materials	2,832	500	500	0	0.00%
Subtotal	318,896	313,430	329,825	16,395	5.23%
P14 Interscholastic Athletics					
Interscholastic athletics provide students the opportunity to participate in a variety of competitive interscholastic sports programs.					
Salaries	631,372	626,360	642,610	16,250	2.59%
Equipment	13,502	5,000	5,000	0	0.00%
Contractual & Other	198,532	177,580	210,504	32,924	18.54%
Supplies & Materials	96,035	87,735	82,831	-4,904	-5.59%
BOCES Services	20,580	23,330	24,995	1,665	7.14%
Subtotal	960,021	920,005	965,940	45,935	4.99%
P15 Transportation Services					
This category provides funding for transportation of students within the district to Ballston Spa Central School District Schools and for district students who attend certain private or parochial schools. Also included here are the expenses for transportation for athletic teams, field trips, and building transfer shuttles.					
Salaries	3,945,447	3,879,543	4,236,391	356,848	9.20%
Equipment	0	15,000	15,000	0	0.00%
Contractual & Other	237,294	213,860	230,810	16,950	7.93%
Supplies & Materials	601,536	589,140	601,380	12,240	2.08%
BOCES Services	0	0	0	0	0.00%
Subtotal	4,784,277	4,697,543	5,083,581	386,038	8.22%

2026-2027 Proposed Budget Detail- Three Part Format

Budget Account	2024-2025 Actual Expense	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change	Percent Change
P16 Bus Garage Building					
This category provides funding for the operation of the bus garage, namely utilities and building repairs.					
Salaries	20,345	22,541	22,566	25	0.11%
Equipment	0	0	0	0	0.00%
Contractual & Other	122,855	134,550	136,750	2,200	1.64%
Supplies & Materials	9,889	6,300	6,800	500	7.94%
Subtotal	153,089	163,391	166,116	2,725	1.67%
P17 Contract Transportation					
Included in this category are expenses associated with the operation of contracted transportation for students with disabilities.					
Contractual & Other	596,690	675,000	675,000	0	0.00%
Subtotal	596,690	675,000	675,000	0	0.00%
P18 Transportation from BOCES					
Costs associated with BOCES provided transfer shuttles, if any, are shown here.					
BOCES Services	.	0	0	0	0.00%
Subtotal	0	0	0	0	0.00%
P19 Recreation					
Expensed here is a self-sustaining community recreation program conducted by the Ballston Area Recreation Commission that is included as part of the District's budget.					
Contractual & Other	54,000	56,000	58,000	2,000	3.57%
Subtotal	54,000	56,000	58,000	2,000	3.57%
P20 Civic Activities					
Included under the Civic Activities category is expense associated with the Facilities Use Supervisor and support for civic activities.					
Salaries	0	0	0	0	0.00%
Contractual & Other	0	0	0	0	0.00%
Subtotal	0	0	0	0	0.00%
P21 Transfer to Other Funds					
This category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures. The Special Aid Fund is used to account for programs with funding sources separate from general state aid. The School Lunch funds is used to account for the food service program.					
Transfer - Special Aid Fund	193,565	195,000	205,000	10,000	5.13%
Transfer - School Lunch Fund	10	500	500	0	0.00%
Subtotal	193,575	195,500	205,500	10,000	5.12%

2026-2027 Proposed Budget Detail- Three Part Format

Budget Account	2024-2025 Actual Expense	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change	Percent Change
P22 Employee Benefits					
This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.					
State Retirement	971,125	1,081,008	1,259,540	178,532	16.52%
Teachers' Retirement	3,727,512	3,658,056	3,182,576	-475,480	-13.00%
Social Security	3,297,757	3,435,238	3,549,282	114,044	3.32%
Workers' Compensation Insurance	285,806	198,368	190,582	-7,786	-3.93%
Life Insurance	0	0	0	0	0.00%
Unemployment Insurance	11,762	12,608	12,594	-14	-0.11%
Disability Insurance	17,915	24,376	21,829	-2,547	-10.45%
Hospital, Medical, Dental Insurance	14,342,090	16,583,954	17,437,279	853,325	5.15%
Miscellaneous Benefits	0	0	0	0	0.00%
Subtotal	22,653,966	24,993,608	25,653,682	660,074	2.64%
Program Total	79,240,436	82,956,456	85,524,745	2,568,289	3.10%

Capital

C1 Operation of Plant

The category for plant operation consists of expenses necessary to clean and maintain all district buildings. Included here are the costs associated with cleaning supplies, electric, gas, water, and telephone utilities, and the salaries of the cleaning staff.

Salaries	2,148,463	2,398,509	2,487,125	88,616	3.69%
Equipment	41,441	25,000	82,000	57,000	228.00%
Contractual & Other	1,747,687	2,274,020	2,220,575	-53,445	-2.35%
Supplies & Materials	328,839	336,400	339,250	2,850	0.85%
BOCES Services	95,528	102,645	102,645	0	0.00%
Subtotal	4,361,958	5,136,574	5,231,595	95,021	1.85%

C2 Maintenance of Plant

The category for plant maintenance consists of expenses necessary to keep all district buildings in good repair and conducive to a healthy and inviting learning environment. The funds are used to maintain the buildings, grounds, and include the salaries of the maintenance and equipment technician staff.

Salaries	540,603	616,961	639,299	22,338	3.62%
Equipment	66,649	125,000	75,000	-50,000	-40.00%
Contractual & Other	991,375	737,700	737,200	-500	-0.07%
Supplies & Materials	408,538	424,450	412,950	-11,500	-2.71%
BOCES Services	28,787	25,000	0	-25,000	-100.00%
Subtotal	2,035,952	1,929,111	1,864,449	-64,662	-3.35%

2026-2027 Proposed Budget Detail- Three Part Format

Budget Account	2024-2025 Actual Expense	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change	Percent Change
C3 Security					
Costs associated with building security, including School Resource Officers are shown here.					
Contractual & Other	199,798	266,500	257,300	-9,200	-3.45%
Supplies & Materials	3,430	5,700	12,700	7,000	122.81%
BOCES Services	0	0	15,000	15,000	100.00%
Subtotal	203,228	272,200	285,000	12,800	4.70%
C4 Refund on Real Property Taxes					
Expenses associated with real property tax refunds are charged here.					
Contractual & Other	0	35,000	35,000	0	0.00%
Subtotal	0	35,000	35,000	0	0.00%
C5 Serial Bonds- School Construction					
Included here is the funding for the payment of principal and interest on the District's outstanding serial bond issues					
Principal	0	0	0	0	0.00%
Interest	0	0	0	0	0.00%
Subtotal	0	0	0	0	0.00%
C5 Bond Anticipation Notes-School Construction					
Included here is the funding for the payment of principal and interest on the District's outstanding bond anticipation notes for school construction projects.					
Principal	0	0	110,000	110,000	100.00%
Interest	0	0	16,655	16,655	100.00%
Subtotal	0	0	126,655	126,655	0.00%
C6 Bond Anticipation Notes- Bus Purchases					
Included here is the funding for the payment of principal and interest on the District's outstanding bond anticipation notes for school buses.					
Principal	945,000	970,000	1,085,000	115,000	11.86%
Interest	114,798	108,099	102,864	-5,235	-4.84%
Subtotal	1,059,798	1,078,099	1,187,864	109,765	10.18%
C7 Installment Purchases					
Included here is the funding for the payment of principal and interest on the District's installment purchase agreements.					
Principal	12,346	12,115	0	-12,115	-100.00%
Interest	236	470	0	-470	-100.00%
Subtotal	12,582	12,585	0	-12,585	-100.00%

2026-2027 Proposed Budget Detail- Three Part Format

Budget Account	2024-2025 Actual Expense	2025-2026 Adopted Budget	2026-2027 Proposed Budget	Dollar Change	Percent Change
C8 Transfer to Other Funds					
This category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures. The Debt Service Fund is used to account for principal and interest payments on the District's outstanding long-term debt.					
Transfer - Debt Service Fund	5,992,363	5,649,934	5,646,432	-3,502	-0.06%
Subtotal	5,992,363	5,649,934	5,646,432	-3,502	-0.06%
C9 Transfer to Capital Fund					
This account category is used to record the district's appropriation and transfer of money to other funds as required by accounting procedures. The Capital Fund is used to account for certain capital construction projects that require State Education Department approval.					
Transfer to Capital Funds	0	121,124	0	-121,124	-100.00%
Subtotal	0	121,124	0	-121,124	-100.00%
C10 Employee Benefits					
This set of expenses are for employee benefits associated with retirement, medical insurance, and other insurances.					
State Retirement	311,025	381,486	414,743	33,257	8.72%
Teachers' Retirement	0	0	0	0	0.00%
Social Security	193,723	222,214	230,852	8,638	3.89%
Workers' Compensation Insurance	16,789	12,832	12,396	-436	-3.40%
Life Insurance	0	0	0	0	0.00%
Unemployment Insurance	691	816	819	3	0.37%
Disability Insurance	1,052	1,577	1,420	-157	-9.96%
Hospital, Medical, Dental Insurance	842,509	1,072,758	1,134,154	61,396	5.72%
Miscellaneous Benefits	0	0	0	0	0.00%
Subtotal	1,365,789	1,691,683	1,794,384	102,701	6.07%
Capital Total	15,031,670	15,926,310	16,171,379	245,069	1.54%
Budget Total	104,716,538	110,305,520	113,742,988	3,437,468	3.12%

Appendices

BALLSTON SPA CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
3,858	N/A	\$25,437.00

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	BALLSTON SPA CSD
» 1. Instruction	\$15,195.85
» 2. Support Services, Pupils	\$1,389.47
» 3. Support Services, Instructional Staff	\$1,206.66

Current Operation Expenditures	BALLSTON SPA CSD
» 4. Support Services, General Admin	\$121.79
» 5. Support Services, School Admin	\$1,047.80
» 6. Support Services, Operation and Maintenance of Plant	\$1,935.07
» 7. Support Services, Student Transportation	\$1,739.08
» 8. Business/Central/Other Support Services	\$1,124.68
» 9. Food services	\$534.22
» 10. Enterprise operations	\$0.00
» 11. Other	\$0.00
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$1,142.38
13. Total Expenditures	\$25,437.00

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	BALLSTON SPA CSD
Special Education	\$22,717.75
General Education	\$21,368.06

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	BALLSTON SPA CSD
1. Charter School Tuition	\$27,620.00
2. Debt Service	\$1,047,278.00
3. Other	\$11,394,051.00
Percent Excluded from Total	11%
Total Expenditures and Exclusions	\$110,604,892.00

Ballston Spa CSD

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

[Enrollment Data - Glossary of Terms](#) | [Business Rules](#)

BALLSTON SPA CSD ENROLLMENT (2024 - 25)

K-12 Enrollment: 3,824

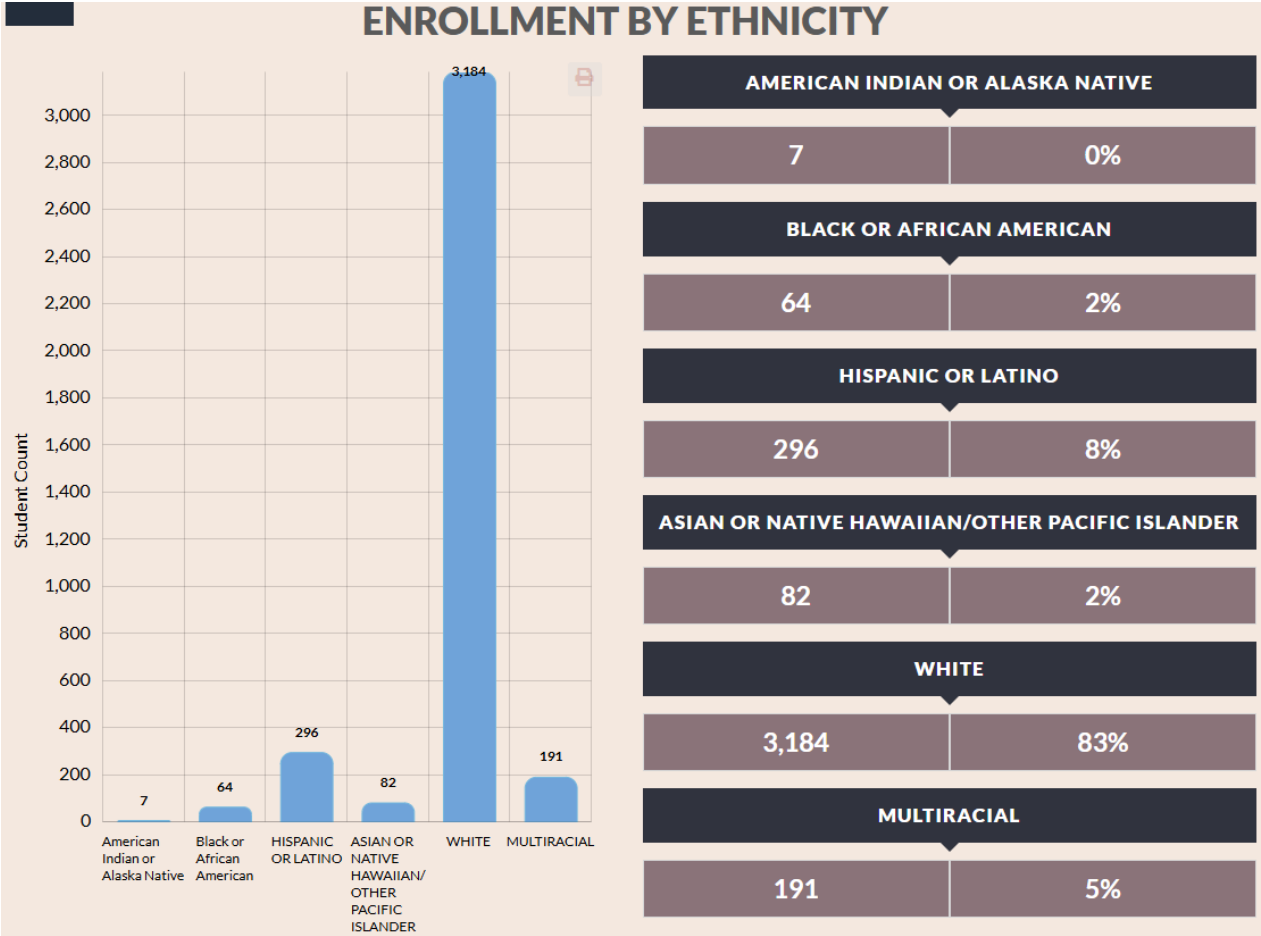
+ Filter this data

ENROLLMENT BY GENDER

MALE	
1,950	51%
FEMALE	
1,866	49%
NON-BINARY	
8	0%

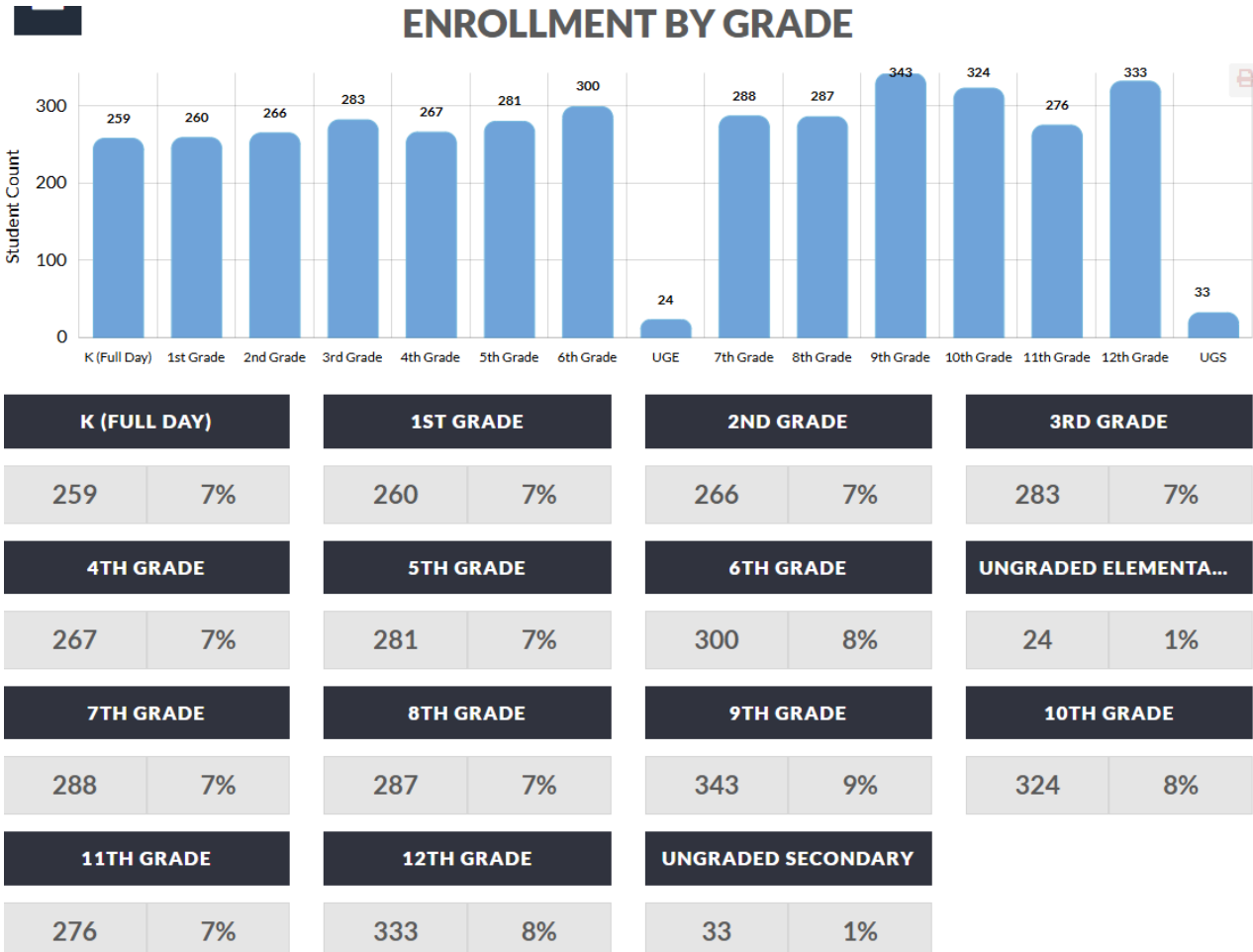


ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
35	1%	758	20%	1,395	36%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	136	4%	12	0%
PARENT IN ARMED FORCES				89	2%



APPENDIX C

Administrative Staff Compensation 2026-2027 School Year

Chapter 474 of the Laws of 1996 includes a provision for the publication of the Superintendent and Administrator salaries as part of the annual school district budget process. Salaries, benefits and other in-kind compensation are required for all Superintendents. In addition, other administrators or supervisors whose annual salary is in excess of \$179,000 must have their salary and position title disclosed in the budget document. If some contracts associated with individual employees are not finalized, the salary amounts include estimated increases.

Superintendent of Schools

Annual Salary	\$220,934
Annualized Cost of Benefits	\$ 54,326

Assistant Superintendent for Business & Support Services

Annual Salary	\$207,503
Annualized Cost of Benefits	\$ 57,108

Assistant Superintendent for Programs and Operations

Annual Salary	\$195,396
Annualized Cost of Benefits	\$ 69,639

Note: The annualized cost of benefits includes required employer contributions to social security and Medicaid, and other benefits such as health insurance, dental insurance, life insurance and retirement contributions. The cost of benefits will vary depending which plans, if any, an employee enrolls in and on whether enrollment is for family, two-person, or individual coverage.

APPENDIX D

Property Tax Report Card 2026-2027 School Year

Budgeted 2025-26 (A)	Budgeted 2026-27 (B)
----------------------------	----------------------------

Total Budgeted Amount, not including Separate Propositions	\$110,305,520	\$113,742,988
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$63,103,578	\$65,590,400
B. Tax Levy to Support Library Debt, if Applicable	\$0	\$0
C. Tax Levy to Non-Excludable Propositions, if Applicable	\$0	\$0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$0	\$0
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$63,103,578	\$65,590,400
F. Permissible Exclusions to the School Tax Levy Limit	\$2,006,877	\$2,116,688
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$61,536,966	\$63,676,321
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$61,096,701	\$63,473,712
I. Difference: (G-H); (negative value requires 60.0% voter approval)	\$440,265	\$202,609
Public School Enrollment	3,785	3,733
Consumer Price Index		2.63%

Actual 2025-26 (D)	Estimated 2026-27 (E)
--------------------------	-----------------------------

Adjusted Restricted Fund Balance	\$14,722,064	\$7,631,928
Assigned Appropriated Fund Balance	\$1,000,000	\$1,000,000
Adjusted Unrestricted Fund Balance	\$3,680,523	\$4,440,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.34%	3.90%

Schedule of Reserve Funds					
Reserve Type	Reserve Name	Reserve Description	3/31/26 Actual Balance	6/30/26 Estimated Balance	Intended Use of the Reserve in the 2026-2027 School Year
Capital	Capital Reserve 2019	To pay the cost of any object or purpose for which bonds may be issued.	\$7,750,136	\$0	Dedicated to Project voted in December 2025.
Workers' Compensation	Workers' Compensation Reserve	To pay for self-insured Workers Compensation and benefits.	\$1,461,388	\$1,461,388	Pay WC claims exceeding budgeted amount.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$275,937	\$275,937	Pay unemployment insurance costs exceeding budgeted amount.
Reserve for Debt Service	Debt Service Reserve	For proceeds from the sale of district capital assets or improvement, restricted to debt service	\$686,435	\$436,435	\$250,000 designated as inter-fund revenue.
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	\$310,619	\$970,619	Pay claims if settled by courts.
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For accrued employee benefits due to employees upon termination of service.	\$110,374	\$110,374	None at this time.
Retirement Contribution	Retirement Contribution	For employer retirement contributions to the State and Local Employees' Retirement System	\$1,857,727	\$1,857,727	Pay part of employer retirement contributions
Retirement Contribution	TRS Subfund	For employer retirement contributions to the NYS Teachers' Retirement System	\$2,955,883	\$2,955,883	Pay part of employer retirement contributions

APPENDIX E

Exemption Impact Report

Equalized Total Assessed Value 145,525,340

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	14,097,244	9.69
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	1,264,178	0.87
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	575,289	0.40
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,147,911	0.79
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	574,400	0.39
41101	VETS EX BASED ON ELIGIBLE FUND	RPTL 458(1)	1	5,600	0.00
41111	VET PRO RATA: FULL VALUE ASSMT	RPTL 458(5)	1	45,333	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	81,266	0.06
41121	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	319,230	0.22
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	135,445	0.09
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	8	541,781	0.37
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	150,187	0.10
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	47,493	0.03
41161	COLD WAR VETERANS (15%)	RPTL 458-b	1	13,545	0.01
41630	VOL/FIRE/AMB	RPTL 466-a	5	207,058	0.14
41803	PERSONS AGE 65 OR OVER	RPTL 467	2	164,089	0.11
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	8	227,892	0.16
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	1	7,892,267	5.42

Total Exemptions Exclusive of

System Exemptions:

Total System Exemptions:

Totals:

53
0
53
27,490,208
0
27,490,208
18.89
0.00
18.89

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 2,653,138,292

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	29,333	0.00
13100	CO - GENERALLY	RPTL 406(1)	7	451,556	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	29	10,822,933	0.41
13660	VG - CEMETERY LAND	RPTL 446	1	33,244	0.00
13800	SCHOOL DISTRICT	RPTL 408	12	131,984,178	4.97
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	124,444	0.00
14110	USA - SPECIFIED USES	STATE L 54	1	2,176,178	0.08
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	7,294,933	0.27
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,342,578	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	18	15,985,653	0.60
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	160,000	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	1,513,778	0.06
25200	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	211,378	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	5,442,311	0.21
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	8,484,978	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	4,899,733	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	500,267	0.02
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,530,009	0.06
29700	PROP WITHDRAWN FROM FORECLOSUI	RPTL 1138	2	36,444	0.00
41101	VETS EX BASED ON ELIGIBLE FUND	RPTL 458(1)	1	2,667	0.00
41111	VET PRO RATA: FULL VALUE ASSMT	RPTL 458(5)	14	2,149,495	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	181	7,168,558	0.27
41121	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	21	832,859	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	146	9,795,963	0.37
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	25	1,682,066	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	90	8,650,804	0.33
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	772,503	0.03
41160	COLD WAR VETERANS (15%)	RPTL 458-b	2	27,090	0.00
41161	COLD WAR VETERANS (15%)	RPTL 458-b	12	162,539	0.01
41400	CLERGY	RPTL 460	5	13,333	0.00

Equalized Total Assessed Value 2,653,138,292

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41630	VOL/FIRE/AMB	RPTL 466-a	46	2,181,924	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	4	855,289	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	93	12,722,580	0.48
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	1,142,425	0.04
41803	PERSONS AGE 65 OR OVER	RPTL 467	36	4,813,588	0.18
41933	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	160,933	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	483,243	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	20,800	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	21	2,730,187	0.10
48510	LTD PROF HOUSING CO	P H FI L 33(1)(a)	1	1,814,578	0.07
49501	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	18,735,104	0.71
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	306,844	0.01

Total Exemptions Exclusive of System Exemptions:

10.17

Total System Exemptions:

269,942,453

Totals:

834

306,844

0.01

270,249,298

10.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,798,663,632

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	29,333	0.00
13100	CO - GENERALLY	RPTL 406(1)	8	14,548,800	0.52
13500	TOWN - GENERALLY	RPTL 406(1)	29	10,822,933	0.39
13660	VG - CEMETERY LAND	RPTL 446	1	33,244	0.00
13800	SCHOOL DISTRICT	RPTL 408	12	131,984,178	4.72
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	124,444	0.00
14110	USA - SPECIFIED USES	STATE L 54	1	2,176,178	0.08
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	7,294,933	0.26
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,342,578	0.05
25110	NONPROF CORP - RELIG(CONST PR	RPTL 420-a	20	17,249,831	0.62
25120	NONPROF CORP - EDUCL(CONST PR	RPTL 420-a	1	160,000	0.01
25130	NONPROF CORP - CHAR (CONST PR	RPTL 420-a	3	2,089,067	0.07
25200	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	211,378	0.01
25230	NONPROF CORP - MORAL/MENTAL IN	RPTL 420-a	6	6,590,222	0.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	8,484,978	0.30
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	4,899,733	0.18
27350	PRIVATELY OWNED CEMETERY LANI	RPTL 446	10	1,074,667	0.04
28110	NOT-FOR-PROFIT HOUSING COMPAN	RPTL 422	1	1,530,009	0.05
29700	PROP WITHDRAWN FROM FORECLO	RPTL 1138	2	36,444	0.00
41101	VETS EX BASED ON ELIGIBLE FUND	RPTL 458(1)	2	8,267	0.00
41111	VET PRO RATA: FULL VALUE ASSMT	RPTL 458(5)	15	2,194,828	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	183	7,249,824	0.26
41121	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	29	1,152,089	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	148	9,931,408	0.35
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	33	2,223,847	0.08
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	92	8,800,990	0.31
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	819,996	0.03

Equalized Total Assessed Value 2,798,663,632

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41160	COLD WAR VETERANS (15%)	RPTL 458-b	2	27,090	0.00
41161	COLD WAR VETERANS (15%)	RPTL 458-b	13	176,084	0.01
41400	CLERGY	RPTL 460	5	13,333	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	51	2,388,981	0.09
41700	AGRICULTURAL BUILDING	RPTL 483	4	855,289	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	93	12,722,580	0.45
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	1,142,425	0.04
41803	PERSONS AGE 65 OR OVER	RPTL 467	38	4,977,676	0.18
41933	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	160,933	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	483,243	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	20,800	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	29	2,958,078	0.11
48510	LTD PROF HOUSING CO	P H FI L 33(1)(a)	2	9,706,844	0.35
49501	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	18,735,104	0.67
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	306,844	0.01
Total Exemptions Exclusive of System Exemptions:					10.63
Total System Exemptions:					0.01
Totals:					10.64

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 895,533,877

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	20	8,420,921	0.94
13800	SCHOOL DISTRICT	RPTL 408	1	13,586,047	1.52
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	46,977	0.01
25110	NONPROF CORP - RELIG(CONST PR	RPTL 420-a	3	2,290,465	0.26
25120	NONPROF CORP - EDUCL(CONST PR	RPTL 420-a	1	10,883,721	1.22
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	537,674	0.06
25230	NONPROF CORP - MORAL/MENTAL IN	RPTL 420-a	3	1,418,372	0.16
26250	HISTORICAL SOCIETY	RPTL 444	2	389,767	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	3,466,512	0.39
27350	PRIVATELY OWNED CEMETERY LANI	RPTL 446	7	490,698	0.05
29700	PROP WITHDRAWN FROM FORECLO	RPTL 1138	1	2,326	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	119	4,867,288	0.54
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	92	6,184,240	0.69
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	68,372	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	46	4,750,723	0.53
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	57,523	0.01
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	13,674	0.00
41161	COLD WAR VETERANS (15%)	RPTL 458-b	10	136,744	0.02
41400	CLERGY	RPTL 460	1	3,488	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	29	1,497,314	0.17
41631	VOL/FIRE/AMB	RPTL 466-a	2	128,074	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	10	837,488	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	143	11,605,607	1.30
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	643,956	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,454,514	0.16
41803	PERSONS AGE 65 OR OVER	RPTL 467	13	1,193,379	0.13
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	180,465	0.02

Equalized Total Assessed Value 895,533,877

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	19,972	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	434,340	0.05
Total Exemptions Exclusive of System Exemptions:					
			538	75,610,642	8.44
Total System Exemptions:					
			0	0	0.00
Totals:					
			538	75,610,642	8.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 895,533,877

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	20	8,420,921	0.94
13800	SCHOOL DISTRICT	RPTL 408	1	13,586,047	1.52
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	46,977	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	2,290,465	0.26
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	1	10,883,721	1.22
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	537,674	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,418,372	0.16
26250	HISTORICAL SOCIETY	RPTL 444	2	389,767	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	3,466,512	0.39
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	490,698	0.05
29700	PROP WITHDRAWN FROM FORECLOSUI	RPTL 1138	1	2,326	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	119	4,867,288	0.54
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	92	6,184,240	0.69
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	68,372	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	46	4,750,723	0.53
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	57,523	0.01
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	13,674	0.00
41161	COLD WAR VETERANS (15%)	RPTL 458-b	10	136,744	0.02
41400	CLERGY	RPTL 460	1	3,488	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	29	1,497,314	0.17
41631	VOL/FIRE/AMB	RPTL 466-a	2	128,074	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	10	837,488	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	143	11,605,607	1.30
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	643,956	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,454,514	0.16
41803	PERSONS AGE 65 OR OVER	RPTL 467	13	1,193,379	0.13
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	180,465	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	19,972	0.00

Equalized Total Assessed Value 895,533,877

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	434,340	0.05
Total Exemptions Exclusive of System Exemptions:					
			538	75,610,642	8.44
Total System Exemptions:			0	0	0.00
Totals:			538	75,610,642	8.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,802,867,199

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	13	9,814,700	0.26
13100	CO - GENERALLY	RPTL 406(1)	15	1,195,000	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	35	20,308,186	0.53
13650	VG - GENERALLY	RPTL 406(1)	67	5,286,100	0.14
13800	SCHOOL DISTRICT	RPTL 408	1	6,045,000	0.16
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	11	249,516,280	6.56
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	956,000	0.03
25110	NONPROF CORP - RELIG(CONST PRI	RPTL 420-a	6	2,880,000	0.08
25120	NONPROF CORP - EDUCL(CONST PR	RPTL 420-a	2	6,640,100	0.17
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	20,105,000	0.53
25230	NONPROF CORP - MORAL/MENTAL IN	RPTL 420-a	17	11,479,500	0.30
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	6,946,800	0.18
27350	PRIVATELY OWNED CEMETERY LANI	RPTL 446	4	655,100	0.02
29700	PROP WITHDRAWN FROM FORECLO	RPTL 1138	3	168,500	0.00
33800	COUNTY WATER OR SEWER DIST	COUNTY L 272	1	67,000	0.00
41111	VET PRO RATA: FULL VALUE ASSMT	RPTL 458(5)	6	1,567,385	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	130	4,524,456	0.12
41121	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	23	726,050	0.02
41123	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	50	1,597,947	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	119	6,970,578	0.18
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	41	2,408,960	0.06
41133	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	58	3,172,800	0.08
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	99	10,080,428	0.27
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	20	1,652,520	0.04
41143	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	18	1,520,006	0.04
41300	PARAPLEGIC VETS	RPTL 458(3)	1	710,000	0.02
41400	CLERGY	RPTL 460	3	4,500	0.00

Equalized Total Assessed Value 3,802,867,199					
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41630	VOL/FIRE/AMB	RPTL 466-a	43	1,747,600	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	1	125,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	770,625	0.02
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	364,571	0.01
41801	PERSONS AGE 65 OR OVER	RPTL 467	11	1,567,600	0.04
41803	PERSONS AGE 65 OR OVER	RPTL 467	59	9,575,380	0.25
41826	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	16,000	0.00
41900	PHYSICALLY DISABLED	RPTL 459	2	55,200	0.00
41933	DISABILITIES AND LIMITED INCOM	RPTL 459-c	4	358,000	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	648,500	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	1	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	7	1,512,304	0.04
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,300,000	0.09
Total Exemptions Exclusive of System Exemptions:				397,039,677	10.44
Total System Exemptions:				0	0.00
Totals:				397,039,677	10.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 185,543,585					
Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	348,700	0.19
13100	CO - GENERALLY	RPTL 406(1)	2	268,500	0.14
13650	VG - GENERALLY	RPTL 406(1)	65	5,257,900	2.83
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	385,000	0.21
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	665,000	0.36
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,891,800	2.10
29700	PROP WITHDRAWN FROM FORECLOSUI	RPTL 1138	1	42,000	0.02
41111	VET PRO RATA: FULL VALUE ASSMT	RPTL 458(5)	1	210,000	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	17	612,000	0.33
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	11	657,500	0.35
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	1,012,500	0.55
41630	VOL/FIRE/AMB	RPTL 466-a	9	307,500	0.17
41801	PERSONS AGE 65 OR OVER	RPTL 467	1	102,900	0.06
41803	PERSONS AGE 65 OR OVER	RPTL 467	5	670,000	0.36
41933	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	50,000	0.03
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	347,500	0.19
Total Exemptions Exclusive of System Exemptions:				14,828,800	7.99
Total System Exemptions:				0	0.00
Totals:				14,828,800	7.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 3,617,323,614

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	9,466,000	0.26
13100	CO - GENERALLY	RPTL 406(1)	13	926,500	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	35	20,308,186	0.56
13650	VG - GENERALLY	RPTL 406(1)	2	28,200	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	6,045,000	0.17
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	11	249,516,280	6.90
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	571,000	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	2,215,000	0.06
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	6,640,100	0.18
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	20,105,000	0.56
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	17	11,479,500	0.32
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	3,055,000	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	655,100	0.02
29700	PROP WITHDRAWN FROM FORECLOSUI	RPTL 1138	2	126,500	0.00
33800	COUNTY WATER OR SEWER DIST	COUNTY L 272	1	67,000	0.00
41111	VET PRO RATA: FULL VALUE ASSMT	RPTL 458(5)	5	1,357,385	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	113	3,912,456	0.11
41121	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	23	726,050	0.02
41123	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	50	1,597,947	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	108	6,313,078	0.17
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	41	2,408,960	0.07
41133	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	58	3,172,800	0.09
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	89	9,067,928	0.25
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	20	1,652,520	0.05
41143	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	18	1,520,006	0.04
41300	PARAPLEGIC VETS	RPTL 458(3)	1	710,000	0.02
41400	CLERGY	RPTL 460	3	4,500	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	34	1,440,100	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	1	125,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	13	770,625	0.02

Equalized Total Assessed Value 3,617,323,614

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	364,571	0.01
41801	PERSONS AGE 65 OR OVER	RPTL 467	10	1,464,700	0.04
41803	PERSONS AGE 65 OR OVER	RPTL 467	54	8,905,380	0.25
41826	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	16,000	0.00
41900	PHYSICALLY DISABLED	RPTL 459	2	55,200	0.00
41933	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	308,000	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	301,000	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	1	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	7	1,512,304	0.04
48670	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	1	3,300,000	0.09
Total Exemptions Exclusive of System Exemptions:					
			774	382,210,877	10.57
Total System Exemptions:			0	0	0.00
Totals:			774	382,210,877	10.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,570,982,616

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	17,492	0.00
13100	CO - GENERALLY	RPTL 406(1)	29	138,630,766	3.88
13500	TOWN - GENERALLY	RPTL 406(1)	32	26,478,878	0.74
13510	TOWN - CEMETERY LAND	RPTL 446	4	28,383	0.00
13650	VG - GENERALLY	RPTL 406(1)	44	6,234,323	0.17
13800	SCHOOL DISTRICT	RPTL 408	5	57,617,327	1.61
14100	USA - GENERALLY	RPTL 400(1)	4	648,909,571	18.17
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	3,465,347	0.10
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	777,228	0.02
25110	NONPROF CORP - RELIG(CONST PR	RPTL 420-a	19	20,452,723	0.57
25120	NONPROF CORP - EDUC(CONST PR	RPTL 420-a	4	4,149,010	0.12
25130	NONPROF CORP - CHAR (CONST PR	RPTL 420-a	14	6,542,079	0.18
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	24,752	0.00
25230	NONPROF CORP - MORAL/MENTAL IN	RPTL 420-a	5	2,070,957	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,475,248	0.07
26050	AGRICULTURAL SOCIETY	RPTL 450	9	7,316,469	0.20
26100	VETERANS ORGANIZATION	RPTL 452	5	1,588,284	0.04
26250	HISTORICAL SOCIETY	RPTL 444	2	907,591	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	2,580,363	0.07
27350	PRIVATELY OWNED CEMETERY LANI	RPTL 446	7	407,921	0.01
29700	PROP WITHDRAWN FROM FORECLO	RPTL 1138	2	3,960	0.00
41101	VETS EX BASED ON ELIGIBLE FUND	RPTL 458(1)	1	1,898	0.00
41111	VET PRO RATA: FULL VALUE ASSMT	RPTL 458(5)	20	3,345,437	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	37	936,000	0.03
41123	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	243	6,288,299	0.18
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	32	1,381,196	0.04
41133	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	224	9,750,371	0.27

Equalized Total Assessed Value 3,570,982,616

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	47	3,552,003	0.10
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	89,851	0.00
41143	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	103	7,436,256	0.21
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	7,987	0.00
41151	COLD WAR VETERANS (10%)	RPTL 458-b	1	7,987	0.00
41153	COLD WAR VETERANS (10%)	RPTL 458-b	4	31,947	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	2	23,960	0.00
41161	COLD WAR VETERANS (15%)	RPTL 458-b	54	646,931	0.02
41163	COLD WAR VETERANS (15%)	RPTL 458-b	5	59,901	0.00
41171	COLD WAR VETERANS (DISABLED)	RPTL 458-b	4	101,749	0.00
41400	CLERGY	RPTL 460	2	4,950	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	58	1,973,375	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	2	185,644	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	134,391	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	28	1,127,449	0.03
41801	PERSONS AGE 65 OR OVER	RPTL 467	134	17,924,083	0.50
41803	PERSONS AGE 65 OR OVER	RPTL 467	1	39,876	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	76,898	0.00
41931	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	8,086	0.00
41933	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	322,838	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	24	729,700	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	213,267	0.01
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	3	4,451,320	0.12
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	13,859,380	0.39
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	198,185	0.01
50001	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	1,172	0.00

Equalized Total Assessed Value 3,570,982,616

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50003	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	0	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,251	1,005,391,700	28.15
Total System Exemptions:					
			13	199,356	0.01
Totals:					
			1,264	1,005,591,056	28.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 547,704,896

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	2	9,993,234	1.82
13650	VG - GENERALLY	RPTL 406(1)	44	6,234,323	1.14
13800	SCHOOL DISTRICT	RPTL 408	3	4,172,112	0.76
14100	USA - GENERALLY	RPTL 400(1)	2	547,195	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	15,580,941	2.84
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	3,213,696	0.59
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	9	3,074,917	0.56
26050	AGRICULTURAL SOCIETY	RPTL 450	6	4,247,195	0.78
26100	VETERANS ORGANIZATION	RPTL 452	5	1,588,284	0.29
26250	HISTORICAL SOCIETY	RPTL 444	2	907,591	0.17
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	173,927	0.03
29700	PROP WITHDRAWN FROM FORECLOSUI	RPTL 1138	1	825	0.00
41111	VET PRO RATA: FULL VALUE ASSMT	RPTL 458(5)	6	616,856	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	6	161,733	0.03
41123	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	51	1,372,475	0.25
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	224,629	0.04
41133	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	41	1,841,955	0.34
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	359,406	0.07
41143	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	16	1,090,315	0.20
41153	COLD WAR VETERANS (10%)	RPTL 458-b	1	7,987	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	11,980	0.00
41161	COLD WAR VETERANS (15%)	RPTL 458-b	6	71,881	0.01
41163	COLD WAR VETERANS (15%)	RPTL 458-b	1	11,980	0.00
41171	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	29,043	0.01
41400	CLERGY	RPTL 460	1	2,475	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	13	340,880	0.06
41801	PERSONS AGE 65 OR OVER	RPTL 467	28	3,465,081	0.63
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	76,898	0.01

Equalized Total Assessed Value 547,704,896

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	28,459	0.01
Total Exemptions Exclusive of System Exemptions:					
			272	59,448,274	10.85
Total System Exemptions:					
			0	0	0.00
Totals:					
			272	59,448,274	10.85

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,023,277,719

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	17,492	0.00
13100	CO - GENERALLY	RPTL 406(1)	27	128,637,531	4.25
13500	TOWN - GENERALLY	RPTL 406(1)	32	26,478,878	0.88
13510	TOWN - CEMETERY LAND	RPTL 446	4	28,383	0.00
13800	SCHOOL DISTRICT	RPTL 408	2	53,445,215	1.77
14100	USA - GENERALLY	RPTL 400(1)	2	648,362,376	21.45
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	3,465,347	0.11
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	777,228	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	4,871,782	0.16
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	935,314	0.03
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	3,467,162	0.11
25220	NONPROF CORP-CEMETERY	RPTL 420(1)(a)	1	24,752	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	2,070,957	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	2,475,248	0.08
26050	AGRICULTURAL SOCIETY	RPTL 450	3	3,069,274	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	2,406,436	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	407,921	0.01
29700	PROP WITHDRAWN FROM FORECLOSURE	RPTL 1138	1	3,135	0.00
41101	VETS EX BASED ON ELIGIBLE FUND	RPTL 458(1)	1	1,898	0.00
41111	VET PRO RATA: FULL VALUE ASSMT	RPTL 458(5)	14	2,728,581	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	31	774,267	0.03
41123	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	192	4,915,823	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	27	1,156,568	0.04
41133	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	183	7,908,416	0.26
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	43	3,192,597	0.11
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	89,851	0.00
41143	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	87	6,345,941	0.21
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	7,987	0.00
41151	COLD WAR VETERANS (10%)	RPTL 458-b	1	7,987	0.00
41153	COLD WAR VETERANS (10%)	RPTL 458-b	3	23,960	0.00

Equalized Total Assessed Value 3,023,277,719

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	11,980	0.00
41161	COLD WAR VETERANS (15%)	RPTL 458-b	48	575,050	0.02
41163	COLD WAR VETERANS (15%)	RPTL 458-b	4	47,921	0.00
41171	COLD WAR VETERANS (DISABLED)	RPTL 458-b	3	72,706	0.00
41400	CLERGY	RPTL 460	1	2,475	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	45	1,632,495	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	2	185,644	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	134,391	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	28	1,127,449	0.04
41801	PERSONS AGE 65 OR OVER	RPTL 467	106	14,459,002	0.48
41803	PERSONS AGE 65 OR OVER	RPTL 467	1	39,876	0.00
41931	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	8,086	0.00
41933	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	322,838	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	22	701,241	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	213,267	0.01
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	3	4,451,320	0.15
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	13,859,380	0.46
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	7	198,185	0.01
50001	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	1,172	0.00

Equalized Total Assessed Value 3,023,277,719

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50003	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	0	0.00
Total Exemptions Exclusive of System Exemptions:					
			979	945,943,426	31.29
Total System Exemptions:					
			13	199,356	0.01
Totals:					
			992	946,142,782	31.30

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

APPENDIX F

NYS School Report Card

BALLSTON SPA CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	148.8	123.3	136.1
	Math	170.7	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	185.4	178.8	182.3
	Math	208.5	190.9	192.4
Black or African American	ELA	92.4	114.8	129
	Math	128.8	106.7	122.2
Hispanic or Latino	ELA	123	107.5	122.9
	Math	150.8	105.6	121.4
Multiracial	ELA	130.4	125.7	138.1
	Math	144	129	140.8
White	ELA	152.4	123.7	136.4
	Math	173.8	134.7	145.6
English Language Learner	ELA	96.4	93	110.8
	Math	137	103.7	119.8
Students with Disabilities	ELA	78.9	68.9	90.7
	Math	99.1	72.5	93.8
Economically Disadvantaged	ELA	114.3	110	125
	Math	132.5	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	178.6	134.9	148.3
	Math	131.9	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	220	140.5	152.9
	Math	220	114.8	129
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	156.7	99.6	118.8
	Math	110	43.4	69.5
Multiracial	ELA	200	144.6	156.4
	Math	153.1	63.5	86.2
White	ELA	177.8	170.2	177.6
	Math	130	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	81.4	75.4	98.7
	Math	43	29.3	57.8
Economically Disadvantaged	ELA	128.9	103.2	121.8
	Math	83.9	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	322	88.2%	87.5%	88.8%
	5-Year	294	88.1%	89.4%	90.5%
	6-Year	320	88.1%	88.9%	90.3%
American Indian or Alaska Native	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	10	—	—	—
	5-Year	4	—	—	—
	6-Year	8	—	—	—
Black or African American	4-Year	6	—	—	—
	5-Year	7	—	—	—
	6-Year	7	—	—	—
Hispanic or Latino	4-Year	24	70.8%	81.6%	83.8%
	5-Year	13	—	—	—
	6-Year	20	80%	83.3%	85.6%
Multiracial	4-Year	7	—	—	—
	5-Year	10	—	—	—
	6-Year	10	—	—	—
White	4-Year	275	89.5%	91.7%	92.3%
	5-Year	259	89.2%	92.9%	93.4%
	6-Year	275	88.7%	93.1%	93.7%
English Language Learner	4-Year	2	—	—	—
	5-Year	1	—	—	—
	6-Year	1	—	—	—
Students with Disabilities	4-Year	47	66%	70.4%	74.5%
	5-Year	67	68.7%	73%	76.8%
	6-Year	54	75.9%	73.1%	77.1%
Economically Disadvantaged	4-Year	99	74.7%	83.1%	85.1%
	5-Year	108	71.3%	85.6%	87.4%
	6-Year	99	70.7%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	25	52%	57%	1.10	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	1,575	153.1
	Math	1,585	174.3
	Science	527	176.5
	Combined	3,687	165.6
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	185.4
	Math	41	208.5
	Science	19	223.7
	Combined	101	202
Black or African American	ELA	31	98.4
	Math	32	132.8
	Science	12	129.2
	Combined	75	118
Hispanic or Latino	ELA	124	127
	Math	125	154.4
	Science	31	162.9
	Combined	280	143.2
Multiracial	ELA	80	136.9
	Math	76	159.2
	Science	26	151.9
	Combined	182	148.4
White	ELA	1,297	156.8
	Math	1,309	177
	Science	439	178.1
	Combined	3,045	168.6

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	28	96.4
	Math	27	137
	Science	4	—
	Combined	59	119.5
Students with Disabilities	ELA	324	86
	Math	319	109.4
	Science	93	124.2
	Combined	736	101
Economically Disadvantaged	ELA	555	121.9
	Math	554	141.1
	Science	169	148.8
	Combined	1,278	133.8

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,621	148.8
	Math	1,619	170.7
	Science	536	173.5
	Combined	3,776	161.7
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	185.4
	Math	41	208.5
	Science	19	223.7
	Combined	101	202
Black or African American	ELA	33	92.4
	Math	33	128.8
	Science	12	129.2
	Combined	78	113.5
Hispanic or Latino	ELA	128	123
	Math	128	150.8
	Science	31	162.9
	Combined	287	139.7
Multiracial	ELA	84	130.4
	Math	84	144
	Science	29	136.2
	Combined	197	137.1
White	ELA	1,335	152.4
	Math	1,333	173.8
	Science	446	175.3
	Combined	3,114	164.8

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	28	96.4
	Math	27	137
	Science	4	—
	Combined	59	119.5
Students with Disabilities	ELA	353	78.9
	Math	352	99.1
	Science	99	116.7
	Combined	804	92.4
Economically Disadvantaged	ELA	592	114.3
	Math	590	132.5
	Science	181	139
	Combined	1,363	125.4

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	2,496	127,272	51
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	64	3,715	58
Black or African American	51	2,524	49.5
Hispanic or Latino	191	9,705	50.8
Multiracial	124	6,160	49.7
White	2,062	104,885	50.9
English Language Learner	17	—	—
Students with Disabilities	457	22,802	49.9
Economically Disadvantaged	828	39,390	47.6

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	20	55%	66%	1.20
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—
Hispanic or Latino	10	—	—	—
Multiracial	2	—	—	—
White	1	—	—	—
English Language Learner	20	55%	66%	1.20
Students with Disabilities	7	—	—	—
Economically Disadvantaged	12	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	2,305	183	203	679	1,240	202.2
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	2	1	7	46	232.1
Black or African American	42	7	4	12	19	179.8
Hispanic or Latino	183	21	27	57	78	183.6
Multiracial	120	16	9	42	53	187.9
White	1,902	137	162	559	1,044	204.5
English Language Learner	41	5	5	9	22	190.2
Students with Disabilities	510	79	60	159	212	178
Economically Disadvantaged	885	156	122	318	289	167.3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,741	92.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	43	100%
Black or African American	—	35	—
Hispanic or Latino	X	139	91.4%
Multiracial	X	89	89.9%
White	X	1,433	92.5%
English Language Learner	—	17	—
Students with Disabilities	X	354	86.4%
Economically Disadvantaged	X	651	89.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,740	93.1%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	43	100%
Black or African American	—	35	—
Hispanic or Latino	X	139	92.8%
Multiracial	X	89	85.4%
White	X	1,432	93.4%
English Language Learner	—	17	—
Students with Disabilities	X	353	85.6%
Economically Disadvantaged	X	650	89.5%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	295	182.2	168.8
	Math	300	132.3	
	Science	298	209.2	
	Social Studies	298	162.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	220	230
	Math	5	220	
	Science	5	240	
	Social Studies	5	250	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Hispanic or Latino	ELA	15	156.7	146.7
	Math	15	110	
	Science	15	183.3	
	Social Studies	15	150	
Multiracial	ELA	16	200	190.3
	Math	16	153.1	
	Science	16	234.4	
	Social Studies	16	187.5	
White	ELA	257	181.9	167.5
	Math	262	130.5	
	Science	260	208.5	
	Social Studies	260	160.4	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	40	87.5	78.9
	Math	43	43	
	Science	42	121.4	
	Social Studies	42	77.4	
Economically Disadvantaged	ELA	87	133.3	124.9
	Math	89	84.8	
	Science	89	178.1	
	Social Studies	87	119	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	301	178.6	166.8
	Math	301	131.9	
	Science	301	207.1	
	Social Studies	301	161.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	220	230
	Math	5	220	
	Science	5	240	
	Social Studies	5	250	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Hispanic or Latino	ELA	15	156.7	146.7
	Math	15	110	
	Science	15	183.3	
	Social Studies	15	150	
Multiracial	ELA	16	200	190.3
	Math	16	153.1	
	Science	16	234.4	
	Social Studies	16	187.5	
White	ELA	263	177.8	165.3
	Math	263	130	
	Science	263	206.1	
	Social Studies	263	158.6	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	43	81.4	76.2
	Math	43	43	
	Science	43	118.6	
	Social Studies	43	75.6	
Economically Disadvantaged	ELA	90	128.9	122.1
	Math	90	83.9	
	Science	90	176.1	
	Social Studies	90	115	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	322	284	88.2%	88.1%
	5-year	294	259	88.1%	
	6-year	320	282	88.1%	
American Indian or Alaska Native	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	10	—	—	—
	5-year	4	—	—	
	6-year	8	—	—	
Black or African American	4-year	6	—	—	—
	5-year	7	—	—	
	6-year	7	—	—	
Hispanic or Latino	4-year	24	17	70.8%	75.4%
	5-year	13	—	—	
	6-year	20	16	80%	
Multiracial	4-year	7	—	—	—
	5-year	10	—	—	
	6-year	10	—	—	
White	4-year	275	246	89.5%	89.1%
	5-year	259	231	89.2%	
	6-year	275	244	88.7%	
English Language Learner	4-year	2	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
Students with Disabilities	4-year	47	31	66%	70.2%
	5-year	67	46	68.7%	
	6-year	54	41	75.9%	
Economically Disadvantaged	4-year	99	74	74.7%	72.2%
	5-year	108	77	71.3%	
	6-year	99	70	70.7%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	5	—	—	—
Hispanic or Latino	5	—	—	—
English Language Learner	5	—	—	—
Students with Disabilities	3	—	—	—
Economically Disadvantaged	3	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,303	230	134	280	659	179.7
American Indian or Alaska Native	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	4	3	4	14	184
Black or African American	16	—	—	—	—	—
Hispanic or Latino	94	17	9	34	34	172.3
Multiracial	54	7	10	9	28	181.5
White	1,110	198	107	229	576	180.6
English Language Learner	14	—	—	—	—	—
Students with Disabilities	245	78	32	45	90	141.6
Economically Disadvantaged	457	158	64	102	133	131.4

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	329	0	266	1	19	2	41	168.2
Asian or Native Hawaiian/Other Pacific Islander	6	0	—	—	—	—	—	—
Black or African American	2	0	—	—	—	—	—	—
Hispanic or Latino	17	0	—	—	—	—	—	—
Multiracial	16	0	—	—	—	—	—	—
White	288	0	233	1	15	2	37	167.9
English Language Learner	1	0	—	—	—	—	—	—
Students with Disabilities	49	0	21	1	14	2	11	119.4
Economically Disadvantaged	111	0	64	1	14	2	30	130.2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	305	98.7%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	2	—
Hispanic or Latino	—	18	—
Multiracial	—	16	—
White	✓	264	98.5%
English Language Learner	—	2	—
Students with Disabilities	—	36	—
Economically Disadvantaged	✓	89	98.9%

SECONDARY MATHEMATICS PARTICIPATION RATE

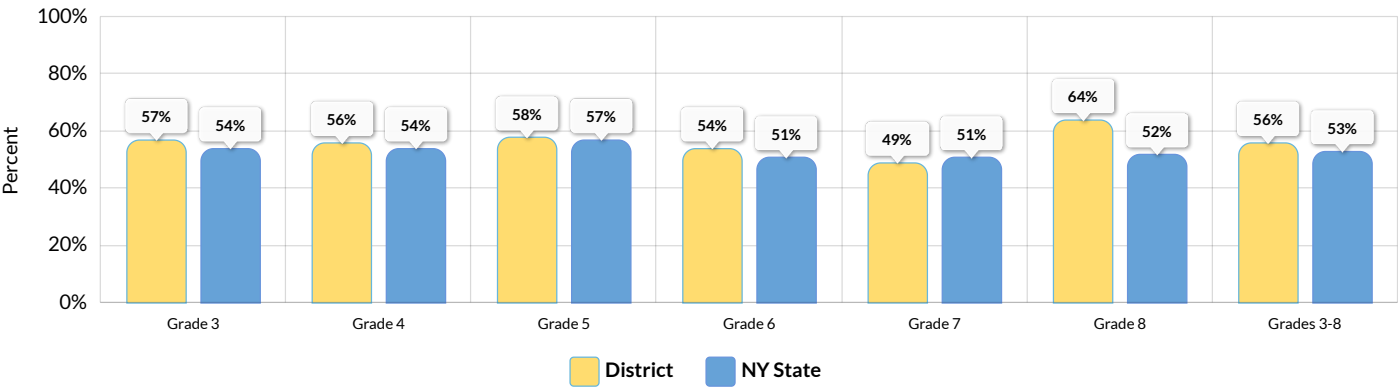
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	305	100%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	2	—
Hispanic or Latino	—	18	—
Multiracial	—	16	—
White	✓	264	100%
English Language Learner	—	2	—
Students with Disabilities	—	36	—
Economically Disadvantaged	✓	89	100%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



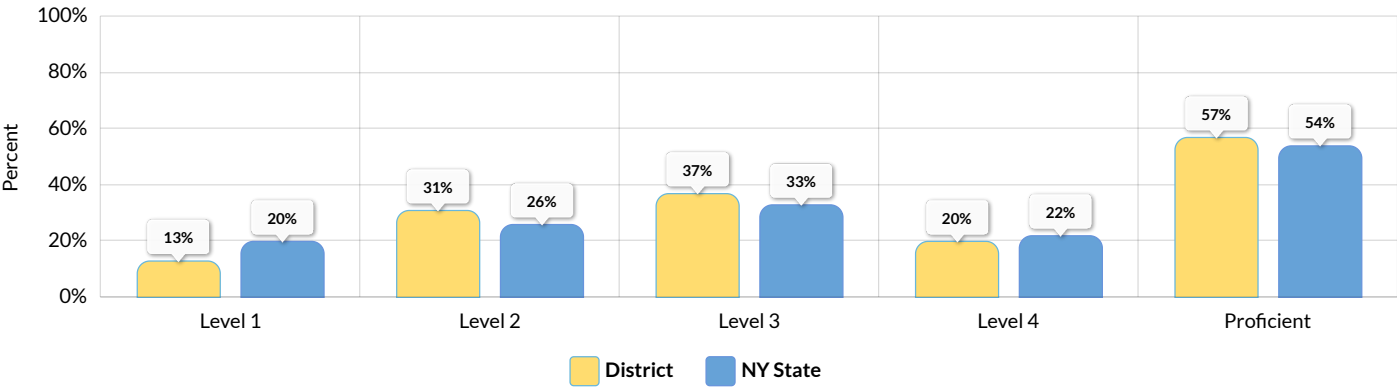
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	291	21	7%	270	93%	34	13%	83	31%	99	37%	54	20%	153	57%
Grade 4	281	18	6%	263	94%	40	15%	76	29%	91	35%	56	21%	147	56%
Grade 5	287	16	6%	271	94%	47	17%	66	24%	105	39%	53	20%	158	58%
Grade 6	305	38	12%	267	88%	43	16%	79	30%	93	35%	52	19%	145	54%
Grade 7	293	38	13%	255	87%	51	20%	78	31%	80	31%	46	18%	126	49%
Grade 8	294	41	14%	253	86%	30	12%	60	24%	82	32%	81	32%	163	64%
Grades 3-8	1,751	172	10%	1,579	90%	245	16%	442	28%	550	35%	342	22%	892	56%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

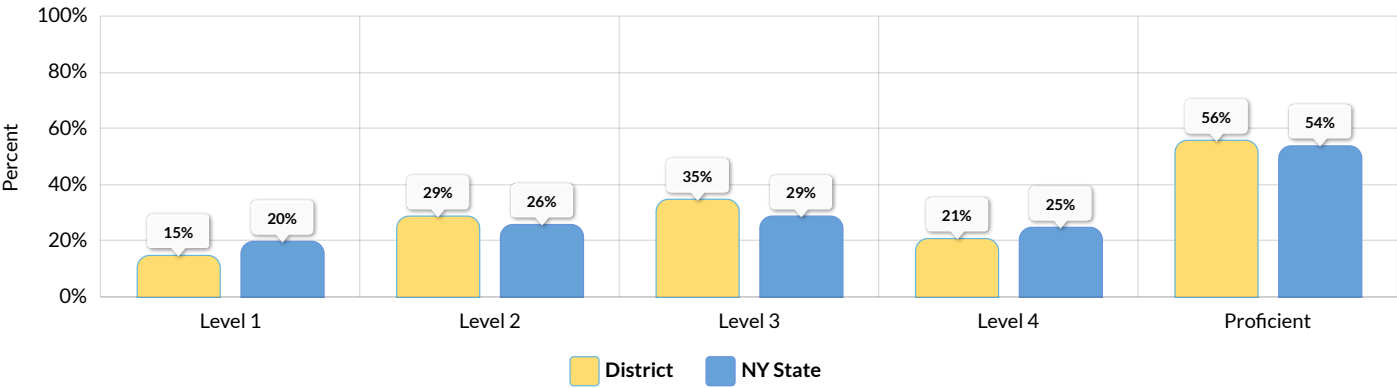


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	21	7%	270	93%	34	13%	83	31%	99	37%	54	20%	153	57%
Female	160	7	4%	153	96%	16	10%	42	27%	63	41%	32	21%	95	62%
Male	131	14	11%	117	89%	18	15%	41	35%	36	31%	22	19%	58	50%
General Education Students	224	6	3%	218	97%	17	8%	60	28%	91	42%	50	23%	141	65%
Students with Disabilities	67	15	22%	52	78%	17	33%	23	44%	8	15%	4	8%	12	23%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	3	12%	23	88%	4	17%	7	30%	9	39%	3	13%	12	52%
White	239	17	7%	222	93%	25	11%	62	28%	87	39%	48	22%	135	61%
Multiracial	14	0	0%	14	100%	3	21%	6	43%	2	14%	3	21%	5	36%
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	2	18%	8	73%	1	9%	0	0%	1	9%
Economically Disadvantaged	122	13	11%	109	89%	22	20%	41	38%	31	28%	15	14%	46	42%
Not Economically Disadvantaged	169	8	5%	161	95%	12	7%	42	26%	68	42%	39	24%	107	66%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	288	21	7%	267	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	290	21	7%	269	93%	—	—	—	—	—	—	—	—	—	—
Homeless	13	1	8%	12	92%	4	33%	5	42%	2	17%	1	8%	3	25%
Not Homeless	278	20	7%	258	93%	30	12%	78	30%	97	38%	53	21%	150	58%
Not Migrant	291	21	7%	270	93%	34	13%	83	31%	99	37%	54	20%	153	57%
Parent in Armed Forces	8	0	0%	8	100%	0	0%	3	38%	4	50%	1	13%	5	63%
Parent Not in Armed Forces	283	21	7%	262	93%	34	13%	80	31%	95	36%	53	20%	148	56%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

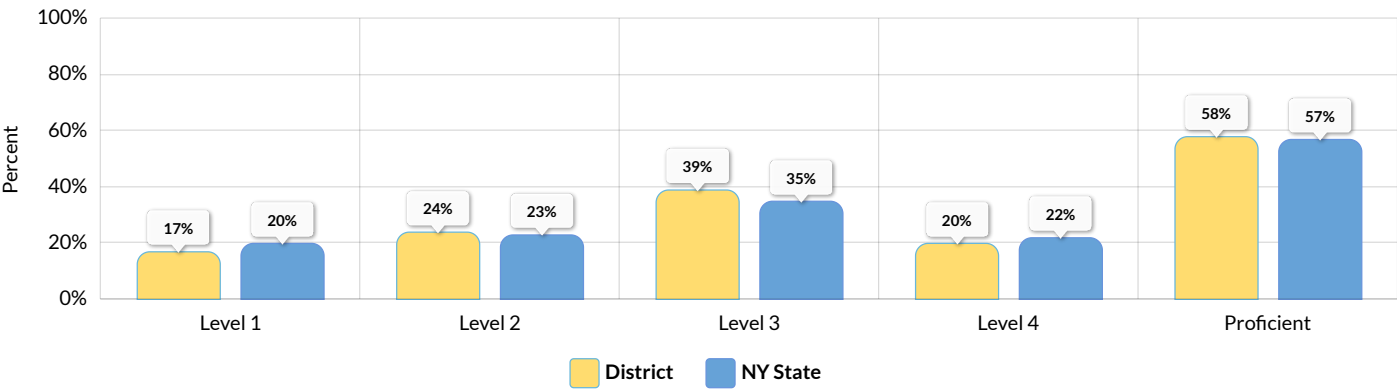


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	18	6%	263	94%	40	15%	76	29%	91	35%	56	21%	147	56%
Female	141	1	1%	140	99%	18	13%	31	22%	54	39%	37	26%	91	65%
Male	140	17	12%	123	88%	22	18%	45	37%	37	30%	19	15%	56	46%
General Education Students	206	4	2%	202	98%	16	8%	48	24%	86	43%	52	26%	138	68%
Students with Disabilities	75	14	19%	61	81%	24	39%	28	46%	5	8%	4	7%	9	15%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Black or African American	7	1	14%	6	86%	2	33%	0	0%	3	50%	1	17%	4	67%
Hispanic or Latino	23	0	0%	23	100%	5	22%	8	35%	6	26%	4	17%	10	43%
White	234	14	6%	220	94%	30	14%	64	29%	78	35%	48	22%	126	57%
Multiracial	12	3	25%	9	75%	2	22%	3	33%	1	11%	3	33%	4	44%
Economically Disadvantaged	121	16	13%	105	87%	28	27%	35	33%	28	27%	14	13%	42	40%
Not Economically Disadvantaged	160	2	1%	158	99%	12	8%	41	26%	63	40%	42	27%	105	66%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	277	18	6%	259	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	280	17	6%	263	94%	40	15%	76	29%	91	35%	56	21%	147	56%
Homeless	12	4	33%	8	67%	2	25%	5	63%	1	13%	0	0%	1	13%
Not Homeless	269	14	5%	255	95%	38	15%	71	28%	90	35%	56	22%	146	57%
Not Migrant	281	18	6%	263	94%	40	15%	76	29%	91	35%	56	21%	147	56%
Parent in Armed Forces	6	1	17%	5	83%	1	20%	4	80%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	275	17	6%	258	94%	39	15%	72	28%	91	35%	56	22%	147	57%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

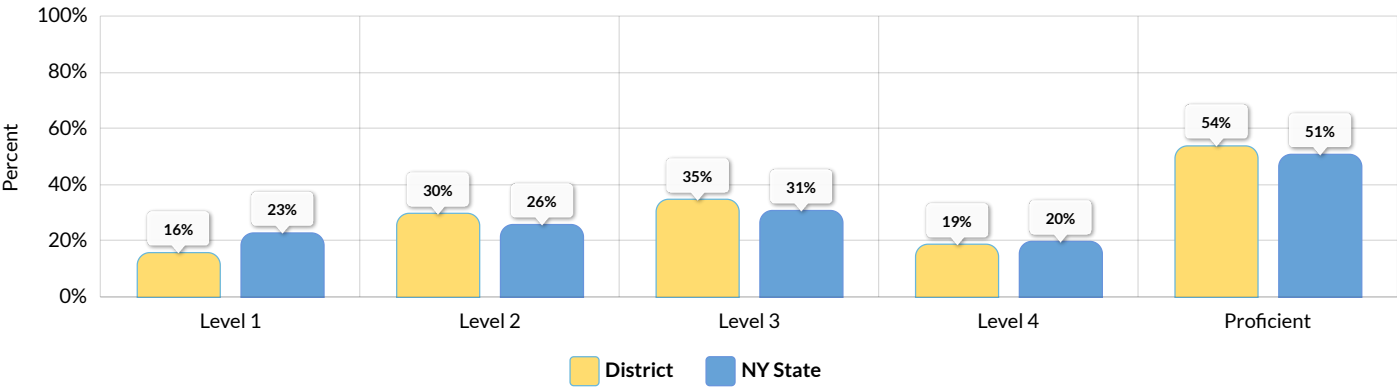


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	16	6%	271	94%	47	17%	66	24%	105	39%	53	20%	158	58%
Female	142	5	4%	137	96%	19	14%	35	26%	54	39%	29	21%	83	61%
Male	145	11	8%	134	92%	28	21%	31	23%	51	38%	24	18%	75	56%
General Education Students	229	9	4%	220	96%	21	10%	51	23%	99	45%	49	22%	148	67%
Students with Disabilities	58	7	12%	51	88%	26	51%	15	29%	6	12%	4	8%	10	20%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	15	94%	4	27%	2	13%	5	33%	4	27%	9	60%
White	240	15	6%	225	94%	37	16%	57	25%	89	40%	42	19%	131	58%
Multiracial	19	0	0%	19	100%	4	21%	5	26%	5	26%	5	26%	10	53%
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	2	17%	2	17%	6	50%	2	17%	8	67%
Economically Disadvantaged	104	8	8%	96	92%	30	31%	26	27%	27	28%	13	14%	40	42%
Not Economically Disadvantaged	183	8	4%	175	96%	17	10%	40	23%	78	45%	40	23%	118	67%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	286	16	6%	270	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	286	16	6%	270	94%	—	—	—	—	—	—	—	—	—	—
Homeless	8	0	0%	8	100%	2	25%	1	13%	4	50%	1	13%	5	63%
Not Homeless	279	16	6%	263	94%	45	17%	65	25%	101	38%	52	20%	153	58%
Not Migrant	287	16	6%	271	94%	47	17%	66	24%	105	39%	53	20%	158	58%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%
Parent Not in Armed Forces	282	16	6%	266	94%	47	18%	65	24%	103	39%	51	19%	154	58%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

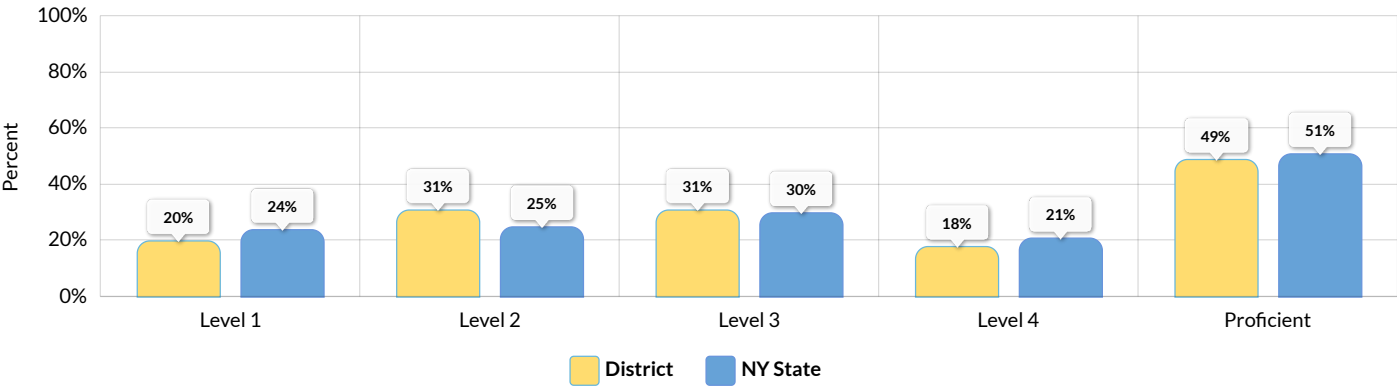


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	38	12%	267	88%	43	16%	79	30%	93	35%	52	19%	145	54%
Female	158	17	11%	141	89%	21	15%	40	28%	46	33%	34	24%	80	57%
Male	147	21	14%	126	86%	22	17%	39	31%	47	37%	18	14%	65	52%
General Education Students	247	18	7%	229	93%	23	10%	65	28%	89	39%	52	23%	141	62%
Students with Disabilities	58	20	34%	38	66%	20	53%	14	37%	4	11%	0	0%	4	11%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	5	18%	23	82%	8	35%	9	39%	4	17%	2	9%	6	26%
White	242	30	12%	212	88%	27	13%	63	30%	82	39%	40	19%	122	58%
Multiracial	25	2	8%	23	92%	7	30%	5	22%	6	26%	5	22%	11	48%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	2	22%	1	11%	5	56%	6	67%
Economically Disadvantaged	118	21	18%	97	82%	32	33%	30	31%	22	23%	13	13%	35	36%
Not Economically Disadvantaged	187	17	9%	170	91%	11	6%	49	29%	71	42%	39	23%	110	65%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	303	38	13%	265	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	305	38	12%	267	88%	43	16%	79	30%	93	35%	52	19%	145	54%
Homeless	11	3	27%	8	73%	3	38%	0	0%	2	25%	3	38%	5	63%
Not Homeless	294	35	12%	259	88%	40	15%	79	31%	91	35%	49	19%	140	54%
Not Migrant	305	38	12%	267	88%	43	16%	79	30%	93	35%	52	19%	145	54%
Parent in Armed Forces	13	0	0%	13	100%	2	15%	5	38%	5	38%	1	8%	6	46%
Parent Not in Armed Forces	292	38	13%	254	87%	41	16%	74	29%	88	35%	51	20%	139	55%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

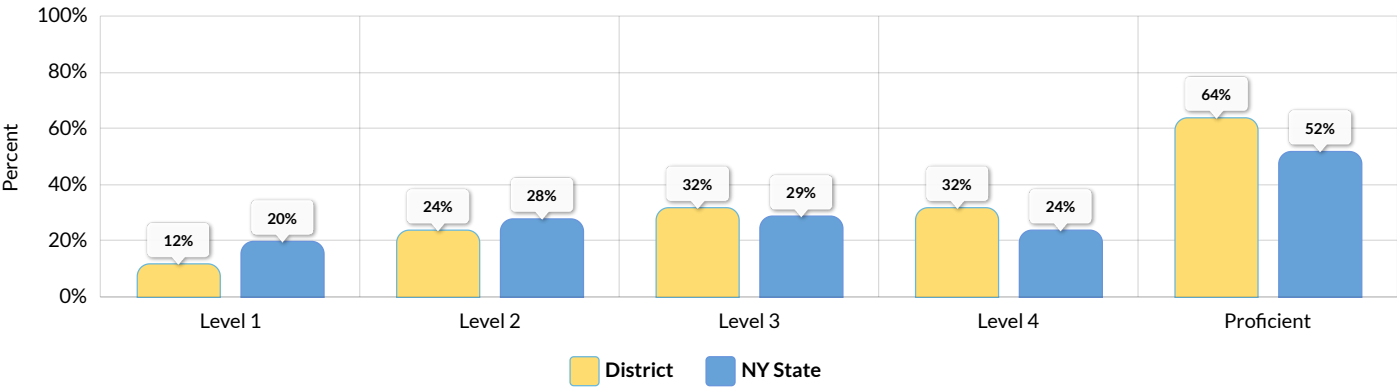


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	38	13%	255	87%	51	20%	78	31%	80	31%	46	18%	126	49%
Female	142	20	14%	122	86%	19	16%	31	25%	45	37%	27	22%	72	59%
Male	151	18	12%	133	88%	32	24%	47	35%	35	26%	19	14%	54	41%
General Education Students	238	24	10%	214	90%	25	12%	67	31%	76	36%	46	21%	122	57%
Students with Disabilities	55	14	25%	41	75%	26	63%	11	27%	4	10%	0	0%	4	10%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	6	0	0%	6	100%	3	50%	2	33%	0	0%	1	17%	1	17%
Hispanic or Latino	28	4	14%	24	86%	6	25%	9	38%	7	29%	2	8%	9	38%
White	245	31	13%	214	87%	40	19%	66	31%	70	33%	38	18%	108	50%
Multiracial	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	2	33%	1	17%	2	33%	1	17%	3	50%
Economically Disadvantaged	96	17	18%	79	82%	25	32%	30	38%	15	19%	9	11%	24	30%
Not Economically Disadvantaged	197	21	11%	176	89%	26	15%	48	27%	65	37%	37	21%	102	58%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	290	37	13%	253	87%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	291	37	13%	254	87%	—	—	—	—	—	—	—	—	—	—
Homeless	10	3	30%	7	70%	1	14%	5	71%	1	14%	0	0%	1	14%
Not Homeless	283	35	12%	248	88%	50	20%	73	29%	79	32%	46	19%	125	50%
Not Migrant	293	38	13%	255	87%	51	20%	78	31%	80	31%	46	18%	126	49%
Parent in Armed Forces	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Parent Not in Armed Forces	287	38	13%	249	87%	50	20%	77	31%	77	31%	45	18%	122	49%

GRADE 8 ELA RESULTS



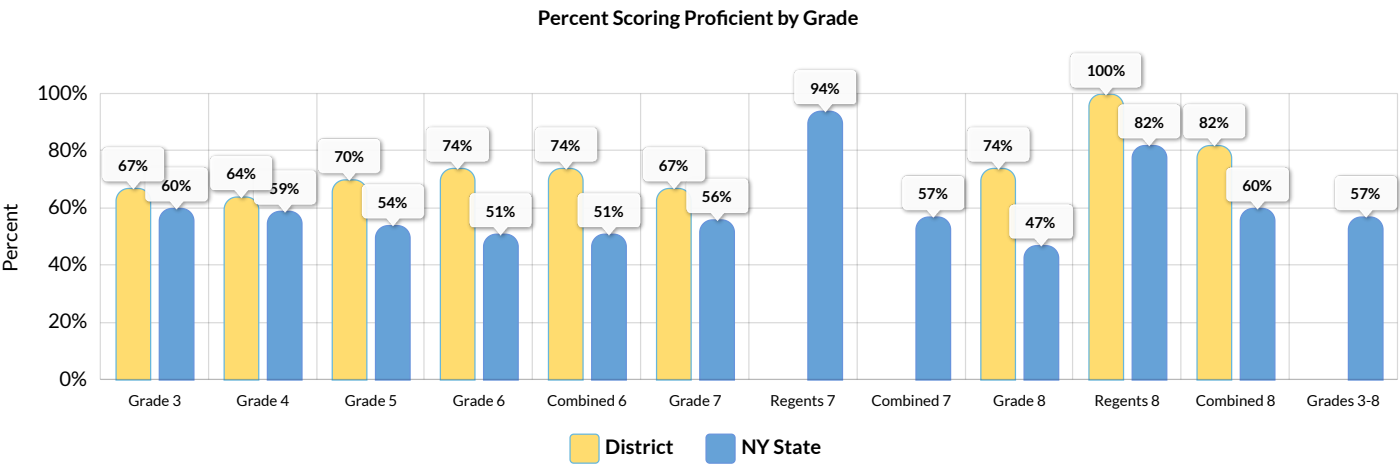
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	294	41	14%	253	86%	30	12%	60	24%	82	32%	81	32%	163	64%
Female	139	18	13%	121	87%	9	7%	32	26%	41	34%	39	32%	80	66%
Male	155	23	15%	132	85%	21	16%	28	21%	41	31%	42	32%	83	63%
General Education Students	246	27	11%	219	89%	12	5%	53	24%	73	33%	81	37%	154	70%
Students with Disabilities	48	14	29%	34	71%	18	53%	7	21%	9	26%	0	0%	9	26%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	2	17%	4	33%	6	50%	10	83%
Black or African American	10	3	30%	7	70%	2	29%	4	57%	1	14%	0	0%	1	14%
Hispanic or Latino	19	3	16%	16	84%	5	31%	4	25%	6	38%	1	6%	7	44%
White	242	33	14%	209	86%	22	11%	49	23%	66	32%	72	34%	138	66%
Multiracial	11	2	18%	9	82%	1	11%	1	11%	5	56%	2	22%	7	78%
Economically Disadvantaged	98	26	27%	72	73%	17	24%	21	29%	23	32%	11	15%	34	47%
Not Economically Disadvantaged	196	15	8%	181	92%	13	7%	39	22%	59	33%	70	39%	129	71%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	290	41	14%	249	86%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	41	14%	252	86%	—	—	—	—	—	—	—	—	—	—
Homeless	10	4	40%	6	60%	3	50%	1	17%	1	17%	1	17%	2	33%
Not Homeless	284	37	13%	247	87%	27	11%	59	24%	81	33%	80	32%	161	65%
Not Migrant	294	41	14%	253	86%	30	12%	60	24%	82	32%	81	32%	163	64%
Parent in Armed Forces	12	0	0%	12	100%	2	17%	3	25%	4	33%	3	25%	7	58%
Parent Not in Armed Forces	282	41	15%	241	85%	28	12%	57	24%	78	32%	78	32%	156	65%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



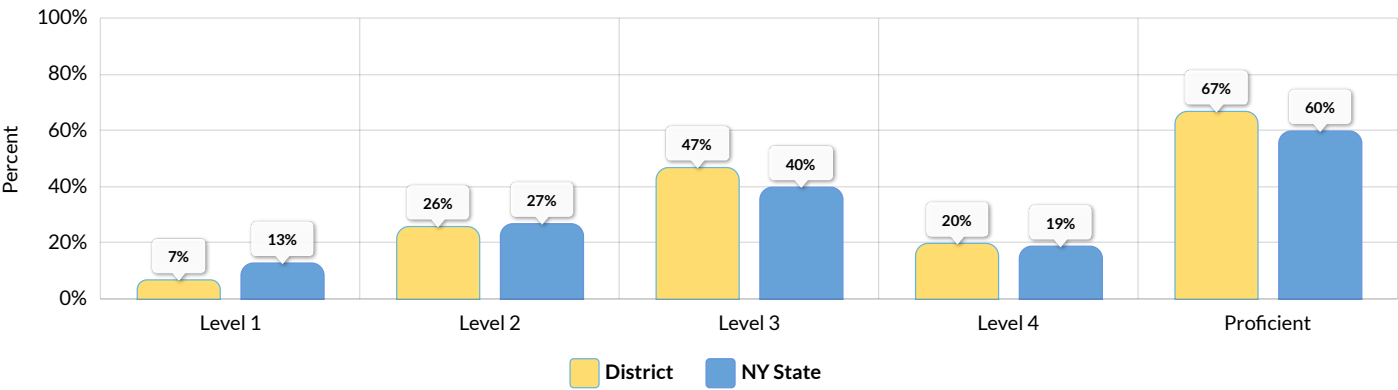
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	291	21	7%	270	93%	18	7%	71	26%	126	47%	55	20%	181	67%
Grade 4	281	16	6%	265	94%	24	9%	72	27%	120	45%	49	18%	169	64%
Grade 5	287	19	7%	268	93%	29	11%	51	19%	126	47%	62	23%	188	70%
Grade 6	305	37	12%	268	88%	20	7%	50	19%	147	55%	51	19%	198	74%
Combined 6	305	37	12%	268	88%	20	7%	50	19%	147	55%	51	19%	198	74%
Grade 7	293	36	12%	257	88%	30	12%	55	21%	101	39%	71	28%	172	67%
Regents 7	—	—	—	1	0%	—	—	—	—	—	—	—	—	—	—
Combined 7	293	35	12%	258	88%	—	—	—	—	—	—	—	—	—	—
Grade 8	294	116	39%	178	61%	28	16%	19	11%	98	55%	33	19%	131	74%
Regents 8	—	—	—	84	29%	0	0%	0	0%	1	1%	83	99%	84	100%
Combined 8	294	32	11%	262	89%	28	11%	19	7%	99	38%	116	44%	215	82%
Grades 3-8	1,751	160	9%	1,591	91%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

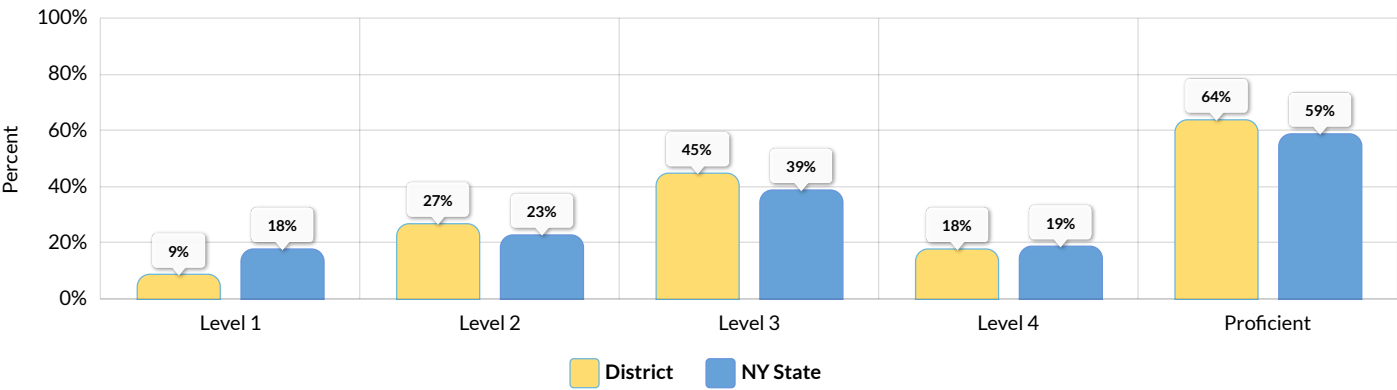


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	291	21	7%	270	93%	18	7%	71	26%	126	47%	55	20%	181	67%
Female	160	7	4%	153	96%	11	7%	40	26%	74	48%	28	18%	102	67%
Male	131	14	11%	117	89%	7	6%	31	26%	52	44%	27	23%	79	68%
General Education Students	224	6	3%	218	97%	5	2%	46	21%	114	52%	53	24%	167	77%
Students with Disabilities	67	15	22%	52	78%	13	25%	25	48%	12	23%	2	4%	14	27%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	3	12%	23	88%	4	17%	7	30%	8	35%	4	17%	12	52%
White	239	16	7%	223	93%	12	5%	53	24%	112	50%	46	21%	158	71%
Multiracial	14	1	7%	13	93%	2	15%	5	38%	3	23%	3	23%	6	46%
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	0	0%	6	55%	3	27%	2	18%	5	45%
Economically Disadvantaged	122	15	12%	107	88%	18	17%	36	34%	39	36%	14	13%	53	50%
Not Economically Disadvantaged	169	6	4%	163	96%	0	0%	35	21%	87	53%	41	25%	128	79%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	288	21	7%	267	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	290	21	7%	269	93%	—	—	—	—	—	—	—	—	—	—
Homeless	13	1	8%	12	92%	3	25%	5	42%	3	25%	1	8%	4	33%
Not Homeless	278	20	7%	258	93%	15	6%	66	26%	123	48%	54	21%	177	69%
Not Migrant	291	21	7%	270	93%	18	7%	71	26%	126	47%	55	20%	181	67%
Parent in Armed Forces	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Parent Not in Armed Forces	283	21	7%	262	93%	18	7%	69	26%	121	46%	54	21%	175	67%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

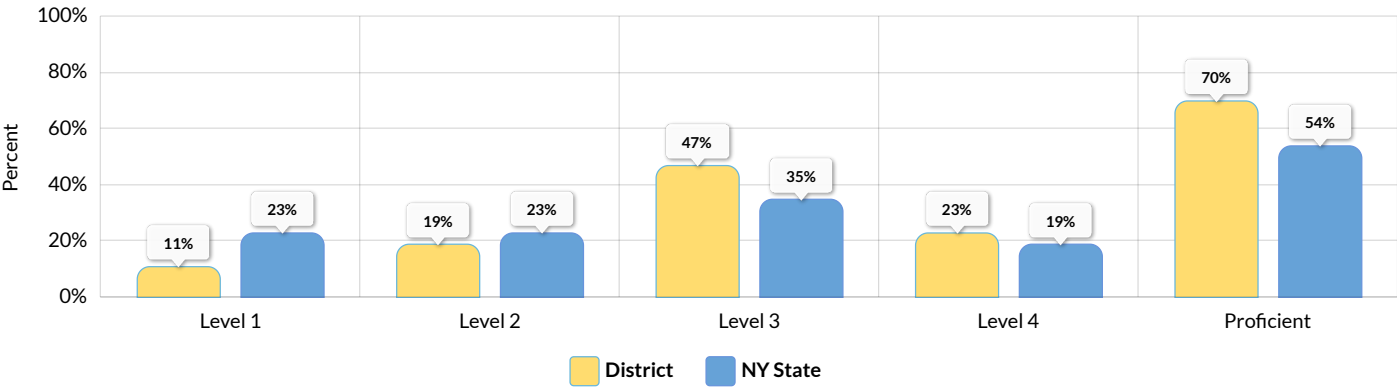


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	16	6%	265	94%	24	9%	72	27%	120	45%	49	18%	169	64%
Female	141	1	1%	140	99%	14	10%	36	26%	67	48%	23	16%	90	64%
Male	140	15	11%	125	89%	10	8%	36	29%	53	42%	26	21%	79	63%
General Education Students	206	2	1%	204	99%	8	4%	43	21%	104	51%	49	24%	153	75%
Students with Disabilities	75	14	19%	61	81%	16	26%	29	48%	16	26%	0	0%	16	26%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Black or African American	7	1	14%	6	86%	0	0%	3	50%	2	33%	1	17%	3	50%
Hispanic or Latino	23	0	0%	23	100%	3	13%	7	30%	10	43%	3	13%	13	57%
White	234	12	5%	222	95%	20	9%	59	27%	100	45%	43	19%	143	64%
Multiracial	12	3	25%	9	75%	1	11%	2	22%	4	44%	2	22%	6	67%
Economically Disadvantaged	121	15	12%	106	88%	18	17%	37	35%	42	40%	9	8%	51	48%
Not Economically Disadvantaged	160	1	1%	159	99%	6	4%	35	22%	78	49%	40	25%	118	74%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	277	16	6%	261	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	280	15	5%	265	95%	24	9%	72	27%	120	45%	49	18%	169	64%
Homeless	12	4	33%	8	67%	1	13%	4	50%	2	25%	1	13%	3	38%
Not Homeless	269	12	4%	257	96%	23	9%	68	26%	118	46%	48	19%	166	65%
Not Migrant	281	16	6%	265	94%	24	9%	72	27%	120	45%	49	18%	169	64%
Parent in Armed Forces	6	1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
Parent Not in Armed Forces	275	15	5%	260	95%	23	9%	69	27%	119	46%	49	19%	168	65%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

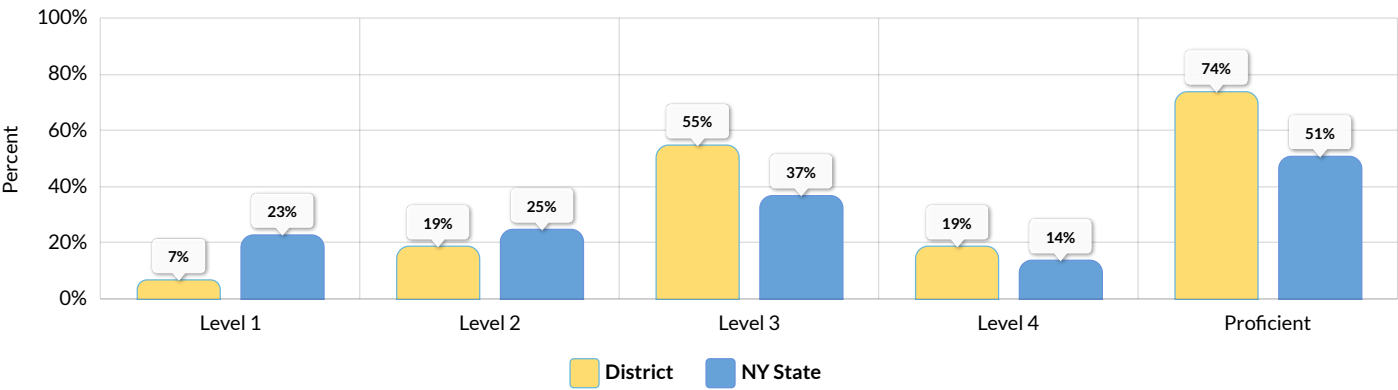


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	19	7%	268	93%	29	11%	51	19%	126	47%	62	23%	188	70%
Female	142	8	6%	134	94%	13	10%	30	22%	69	51%	22	16%	91	68%
Male	145	11	8%	134	92%	16	12%	21	16%	57	43%	40	30%	97	72%
General Education Students	229	11	5%	218	95%	9	4%	37	17%	113	52%	59	27%	172	79%
Students with Disabilities	58	8	14%	50	86%	20	40%	14	28%	13	26%	3	6%	16	32%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	15	94%	2	13%	2	13%	7	47%	4	27%	11	73%
White	240	17	7%	223	93%	23	10%	41	18%	110	49%	49	22%	159	71%
Multiracial	19	1	5%	18	95%	3	17%	4	22%	6	33%	5	28%	11	61%
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	1	8%	4	33%	3	25%	4	33%	7	58%
Economically Disadvantaged	104	9	9%	95	91%	24	25%	28	29%	34	36%	9	9%	43	45%
Not Economically Disadvantaged	183	10	5%	173	95%	5	3%	23	13%	92	53%	53	31%	145	84%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	286	19	7%	267	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	286	19	7%	267	93%	—	—	—	—	—	—	—	—	—	—
Homeless	8	0	0%	8	100%	2	25%	2	25%	4	50%	0	0%	4	50%
Not Homeless	279	19	7%	260	93%	27	10%	49	19%	122	47%	62	24%	184	71%
Not Migrant	287	19	7%	268	93%	29	11%	51	19%	126	47%	62	23%	188	70%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Parent Not in Armed Forces	282	19	7%	263	93%	29	11%	50	19%	122	46%	62	24%	184	70%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

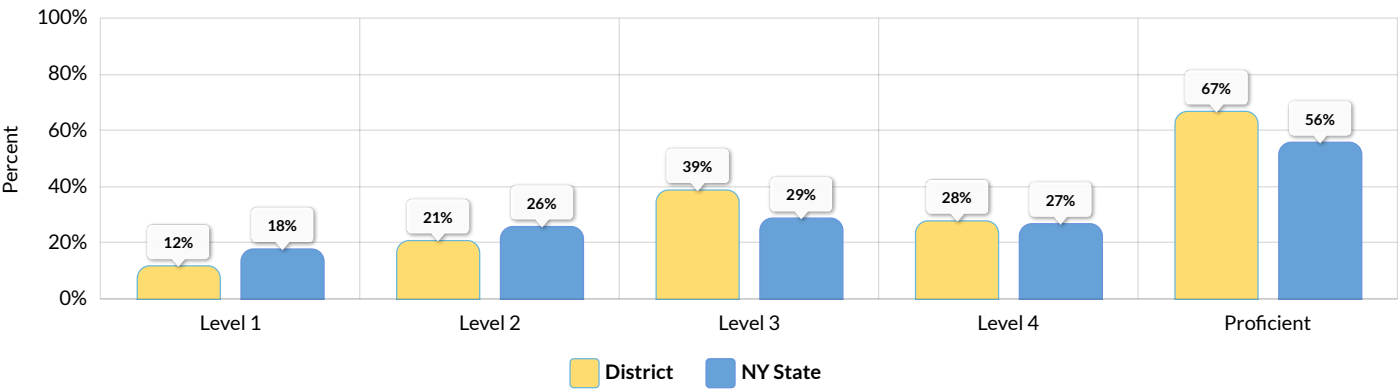


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	37	12%	268	88%	20	7%	50	19%	147	55%	51	19%	198	74%
Female	158	15	9%	143	91%	8	6%	30	21%	80	56%	25	17%	105	73%
Male	147	22	15%	125	85%	12	10%	20	16%	67	54%	26	21%	93	74%
General Education Students	247	16	6%	231	94%	8	3%	38	16%	137	59%	48	21%	185	80%
Students with Disabilities	58	21	36%	37	64%	12	32%	12	32%	10	27%	3	8%	13	35%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	5	18%	23	82%	3	13%	8	35%	9	39%	3	13%	12	52%
White	242	28	12%	214	88%	15	7%	37	17%	122	57%	40	19%	162	76%
Multiracial	25	3	12%	22	88%	1	5%	5	23%	12	55%	4	18%	16	73%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	0	0%	4	44%	4	44%	8	89%
Economically Disadvantaged	118	23	19%	95	81%	14	15%	29	31%	46	48%	6	6%	52	55%
Not Economically Disadvantaged	187	14	7%	173	93%	6	3%	21	12%	101	58%	45	26%	146	84%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	303	36	12%	267	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	305	37	12%	268	88%	20	7%	50	19%	147	55%	51	19%	198	74%
Homeless	11	3	27%	8	73%	2	25%	1	13%	5	63%	0	0%	5	63%
Not Homeless	294	34	12%	260	88%	18	7%	49	19%	142	55%	51	20%	193	74%
Not Migrant	305	37	12%	268	88%	20	7%	50	19%	147	55%	51	19%	198	74%
Parent in Armed Forces	13	0	0%	13	100%	1	8%	2	15%	6	46%	4	31%	10	77%
Parent Not in Armed Forces	292	37	13%	255	87%	19	7%	48	19%	141	55%	47	18%	188	74%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

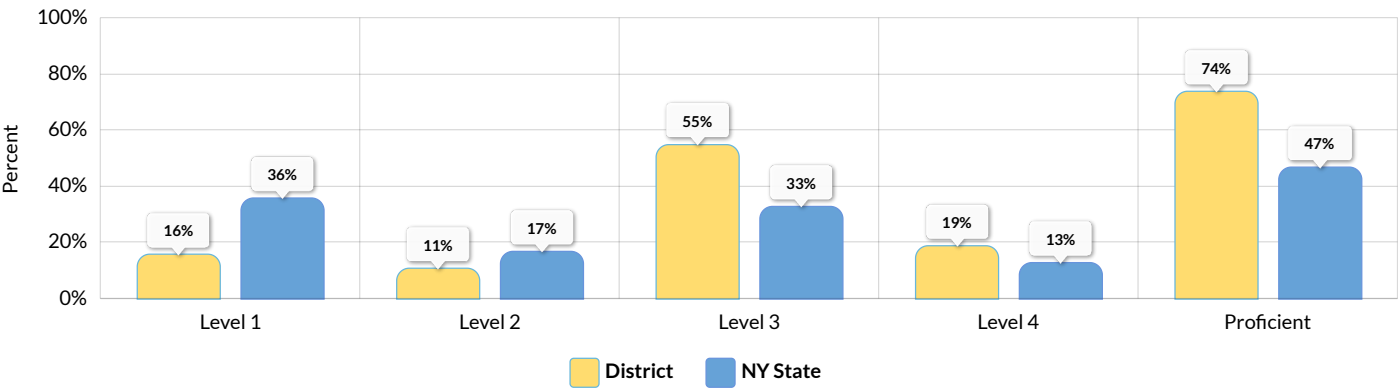


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	36	12%	257	88%	30	12%	55	21%	101	39%	71	28%	172	67%
Female	142	21	15%	121	85%	10	8%	24	20%	56	46%	31	26%	87	72%
Male	151	15	10%	136	90%	20	15%	31	23%	45	33%	40	29%	85	63%
General Education Students	238	20	8%	218	92%	9	4%	43	20%	96	44%	70	32%	166	76%
Students with Disabilities	55	16	29%	39	71%	21	54%	12	31%	5	13%	1	3%	6	15%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	28	3	11%	25	89%	2	8%	9	36%	11	44%	3	12%	14	56%
White	245	29	12%	216	88%	24	11%	43	20%	87	40%	62	29%	149	69%
Multiracial	8	3	38%	5	63%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	2	33%	1	17%	1	17%	2	33%	3	50%
Economically Disadvantaged	96	17	18%	79	82%	20	25%	26	33%	21	27%	12	15%	33	42%
Not Economically Disadvantaged	197	19	10%	178	90%	10	6%	29	16%	80	45%	59	33%	139	78%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	290	35	12%	255	88%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	291	36	12%	255	88%	—	—	—	—	—	—	—	—	—	—
Homeless	10	1	10%	9	90%	1	11%	4	44%	4	44%	0	0%	4	44%
Not Homeless	283	35	12%	248	88%	29	12%	51	21%	97	39%	71	29%	168	68%
Not Migrant	293	36	12%	257	88%	30	12%	55	21%	101	39%	71	28%	172	67%
Parent in Armed Forces	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Parent Not in Armed Forces	287	36	13%	251	87%	30	12%	55	22%	98	39%	68	27%	166	66%

GRADE 8 MATH RESULTS



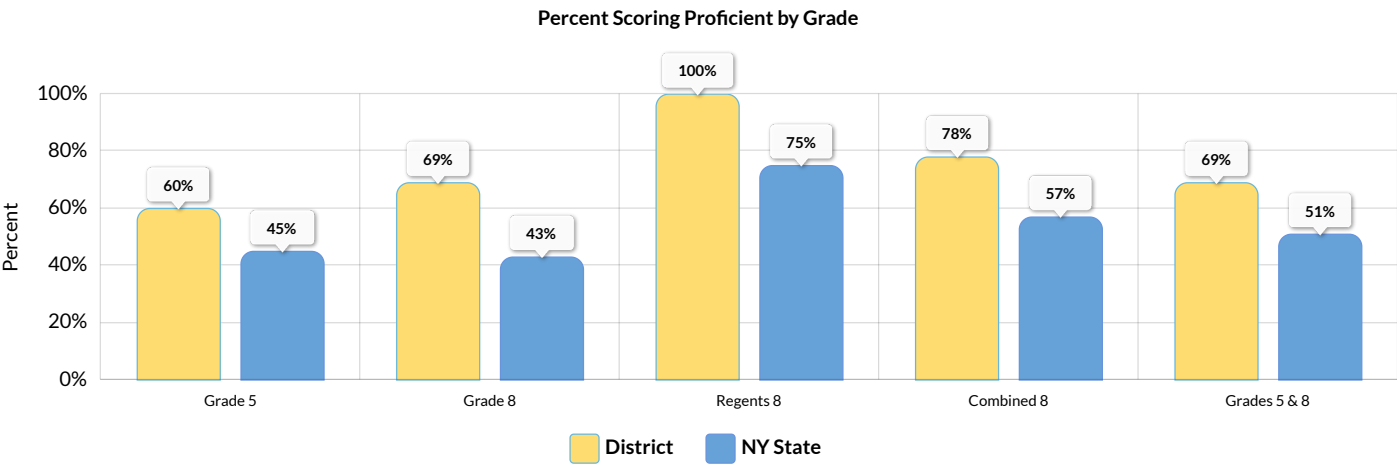
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	294	116	39%	178	61%	28	16%	19	11%	98	55%	33	19%	131	74%
Female	139	54	39%	85	61%	14	16%	10	12%	47	55%	14	16%	61	72%
Male	155	62	40%	93	60%	14	15%	9	10%	51	55%	19	20%	70	75%
General Education Students	246	102	41%	144	59%	14	10%	11	8%	89	62%	30	21%	119	83%
Students with Disabilities	48	14	29%	34	71%	14	41%	8	24%	9	26%	3	9%	12	35%
Asian or Native Hawaiian/Other Pacific Islander	12	6	50%	6	50%	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	10	3	30%	7	70%	1	14%	2	29%	4	57%	0	0%	4	57%
Hispanic or Latino	19	4	21%	15	79%	6	40%	1	7%	7	47%	1	7%	8	53%
White	242	98	40%	144	60%	20	14%	15	10%	81	56%	28	19%	109	76%
Multiracial	11	5	45%	6	55%	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	98	31	32%	67	68%	14	21%	10	15%	33	49%	10	15%	43	64%
Not Economically Disadvantaged	196	85	43%	111	57%	14	13%	9	8%	65	59%	23	21%	88	79%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	290	116	40%	174	60%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	116	40%	177	60%	—	—	—	—	—	—	—	—	—	—
Homeless	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	284	110	39%	174	61%	—	—	—	—	—	—	—	—	—	—
Not Migrant	294	116	39%	178	61%	28	16%	19	11%	98	55%	33	19%	131	74%
Parent in Armed Forces	12	3	25%	9	75%	1	11%	2	22%	6	67%	0	0%	6	67%
Parent Not in Armed Forces	282	113	40%	169	60%	27	16%	17	10%	92	54%	33	20%	125	74%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



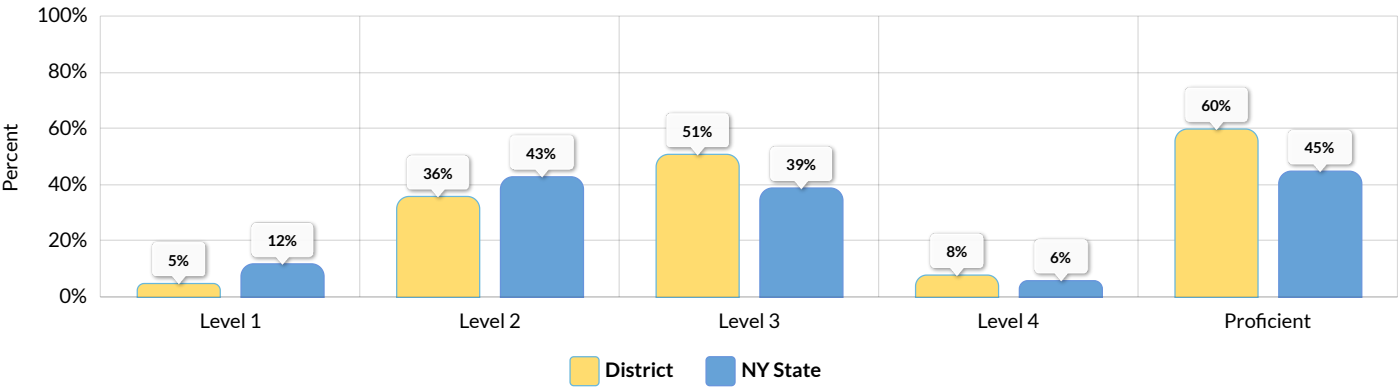
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	287	15	5%	272	95%	13	5%	97	36%	140	51%	22	8%	162	60%
Grade 8	294	111	38%	183	62%	5	3%	52	28%	115	63%	11	6%	126	69%
Regents 8	—	—	—	79	27%	0	0%	0	0%	1	1%	78	99%	79	100%
Combined 8	294	32	11%	262	89%	5	2%	52	20%	116	44%	89	34%	205	78%
Grades 5 & 8	581	47	8%	534	92%	18	3%	149	28%	256	48%	111	21%	367	69%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

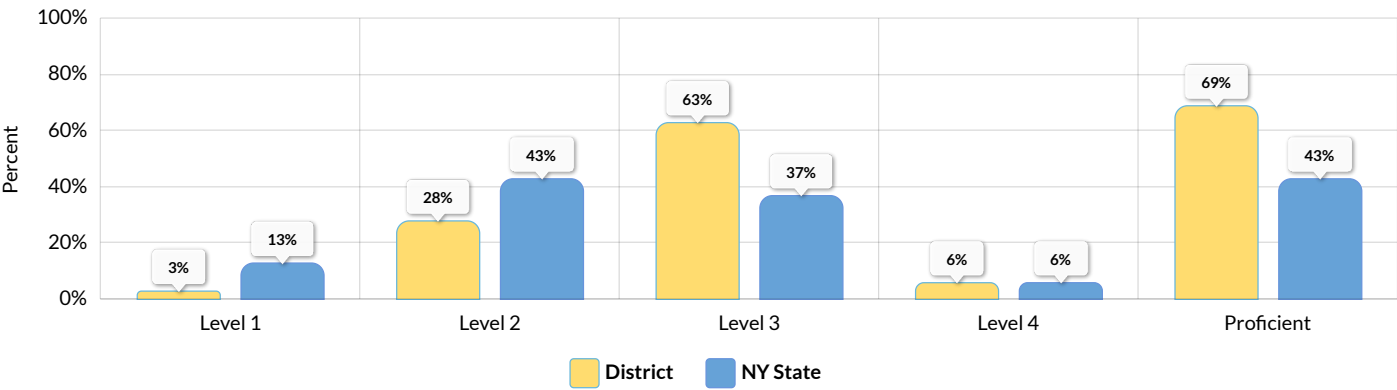


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	15	5%	272	95%	13	5%	97	36%	140	51%	22	8%	162	60%
Female	142	5	4%	137	96%	9	7%	50	36%	72	53%	6	4%	78	57%
Male	145	10	7%	135	93%	4	3%	47	35%	68	50%	16	12%	84	62%
General Education Students	229	9	4%	220	96%	4	2%	67	30%	129	59%	20	9%	149	68%
Students with Disabilities	58	6	10%	52	90%	9	17%	30	58%	11	21%	2	4%	13	25%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	15	94%	2	13%	5	33%	6	40%	2	13%	8	53%
White	240	14	6%	226	94%	9	4%	78	35%	122	54%	17	8%	139	62%
Multiracial	19	0	0%	19	100%	2	11%	10	53%	4	21%	3	16%	7	37%
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	4	33%	8	67%	0	0%	8	67%
Economically Disadvantaged	104	6	6%	98	94%	6	6%	55	56%	31	32%	6	6%	37	38%
Not Economically Disadvantaged	183	9	5%	174	95%	7	4%	42	24%	109	63%	16	9%	125	72%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	286	15	5%	271	95%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	286	15	5%	271	95%	—	—	—	—	—	—	—	—	—	—
Homeless	8	0	0%	8	100%	1	13%	2	25%	4	50%	1	13%	5	63%
Not Homeless	279	15	5%	264	95%	12	5%	95	36%	136	52%	21	8%	157	59%
Not Migrant	287	15	5%	272	95%	13	5%	97	36%	140	51%	22	8%	162	60%
Parent in Armed Forces	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Parent Not in Armed Forces	282	15	5%	267	95%	13	5%	96	36%	136	51%	22	8%	158	59%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	294	111	38%	183	62%	5	3%	52	28%	115	63%	11	6%	126	69%
Female	139	55	40%	84	60%	2	2%	26	31%	52	62%	4	5%	56	67%
Male	155	56	36%	99	64%	3	3%	26	26%	63	64%	7	7%	70	71%
General Education Students	246	98	40%	148	60%	2	1%	34	23%	102	69%	10	7%	112	76%
Students with Disabilities	48	13	27%	35	73%	3	9%	18	51%	13	37%	1	3%	14	40%
Asian or Native Hawaiian/Other Pacific Islander	12	7	58%	5	42%	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	10	3	30%	7	70%	0	0%	5	71%	2	29%	0	0%	2	29%
Hispanic or Latino	19	3	16%	16	84%	1	6%	5	31%	9	56%	1	6%	10	63%
White	242	92	38%	150	62%	4	3%	41	27%	98	65%	7	5%	105	70%
Multiracial	11	6	55%	5	45%	0	0%	1	20%	4	80%	0	0%	4	80%
Economically Disadvantaged	98	31	32%	67	68%	2	3%	30	45%	30	45%	5	7%	35	52%
Not Economically Disadvantaged	196	80	41%	116	59%	3	3%	22	19%	85	73%	6	5%	91	78%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	290	111	38%	179	62%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	111	38%	182	62%	—	—	—	—	—	—	—	—	—	—
Homeless	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Not Homeless	284	105	37%	179	63%	—	—	—	—	—	—	—	—	—	—
Not Migrant	294	111	38%	183	62%	5	3%	52	28%	115	63%	11	6%	126	69%
Parent in Armed Forces	12	3	25%	9	75%	0	0%	4	44%	5	56%	0	0%	5	56%
Parent Not in Armed Forces	282	108	38%	174	62%	5	3%	48	28%	110	63%	11	6%	121	70%

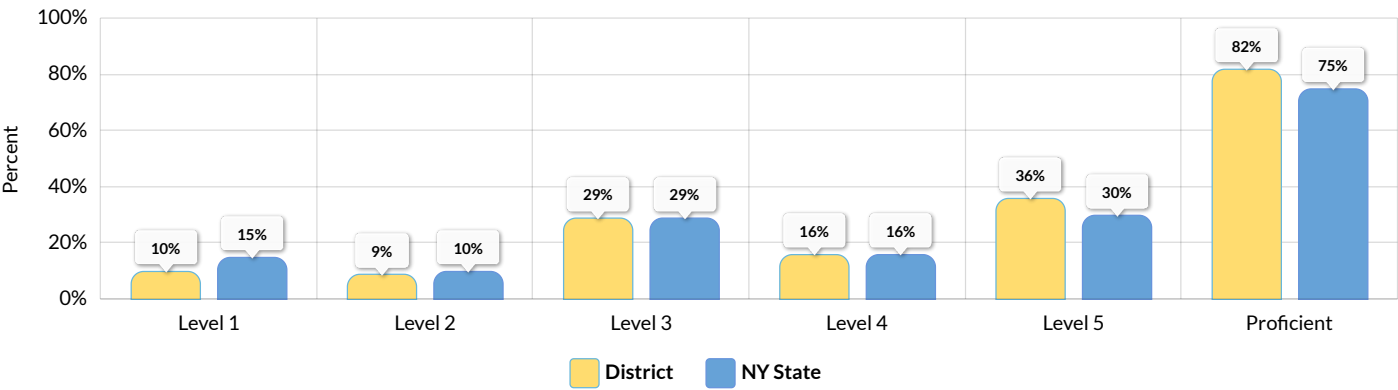
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

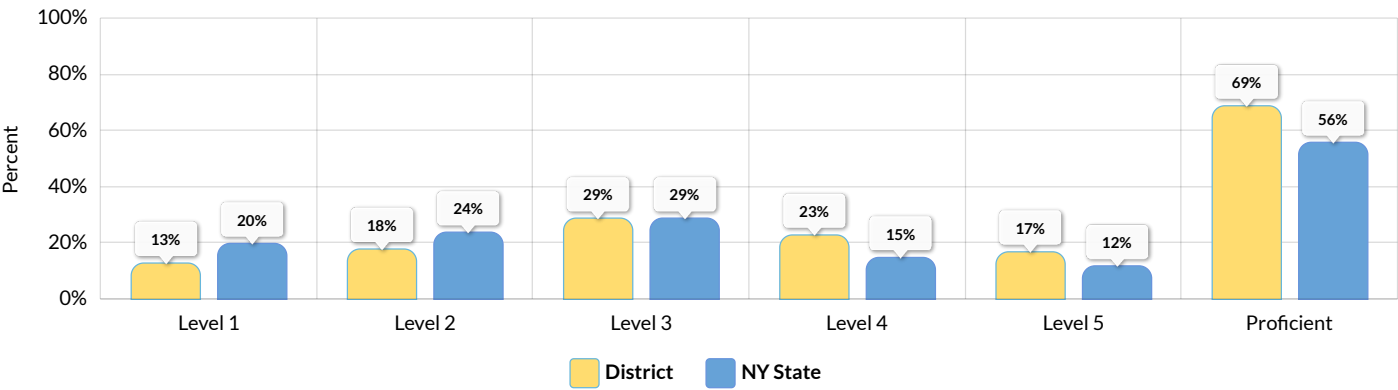


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	294	29	10%	25	9%	85	29%	48	16%	107	36%	240	82%
Female	143	—	—	—	—	—	—	—	—	—	—	—	—
Male	150	16	11%	17	11%	47	31%	25	17%	45	30%	117	78%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	144	13	9%	8	6%	38	26%	23	16%	62	43%	123	85%
General Education Students	245	8	3%	14	6%	69	28%	48	20%	106	43%	223	91%
Students with Disabilities	49	21	43%	11	22%	16	33%	0	0%	1	2%	17	35%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	3	11%	4	14%	11	39%	4	14%	6	21%	21	75%
White	247	24	10%	20	8%	67	27%	40	16%	96	39%	203	82%
Multiracial	10	0	0%	0	0%	4	40%	2	20%	4	40%	10	100%
Small Group Total: Race & Ethnicity	9	2	22%	1	11%	3	33%	2	22%	1	11%	6	67%
Economically Disadvantaged	100	17	17%	12	12%	35	35%	11	11%	25	25%	71	71%
Not Economically Disadvantaged	194	12	6%	13	7%	50	26%	37	19%	82	42%	169	87%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	290	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	293	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	2	25%	3	38%	2	25%	0	0%	1	13%	3	38%
Not Homeless	286	27	9%	22	8%	83	29%	48	17%	106	37%	237	83%
Not Migrant	294	29	10%	25	9%	85	29%	48	16%	107	36%	240	82%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	291	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

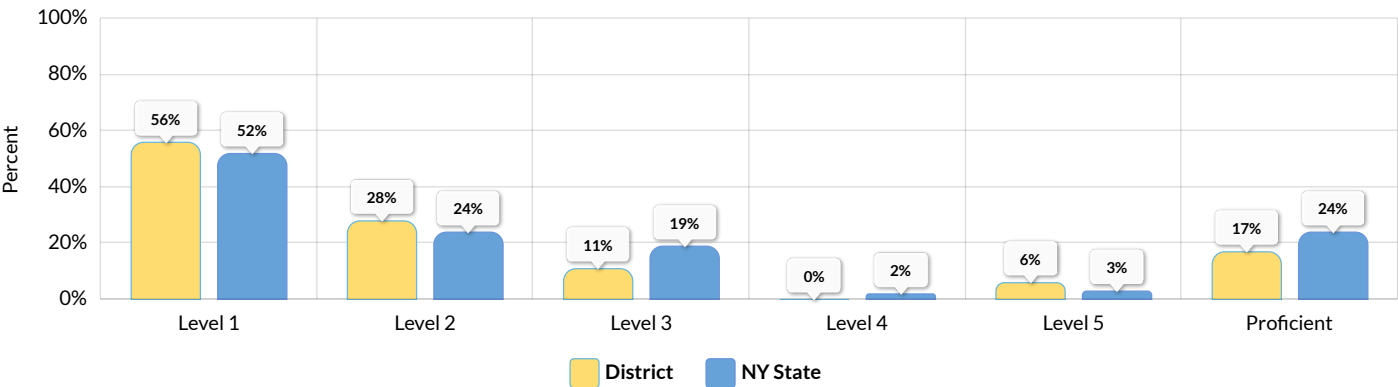


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	373	50	13%	67	18%	107	29%	86	23%	63	17%	256	69%
Female	177	—	—	—	—	—	—	—	—	—	—	—	—
Male	194	30	15%	29	15%	59	30%	42	22%	34	18%	135	70%
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	179	20	11%	38	21%	48	27%	44	25%	29	16%	121	68%
General Education Students	291	12	4%	45	15%	89	31%	82	28%	63	22%	234	80%
Students with Disabilities	82	38	46%	22	27%	18	22%	4	5%	0	0%	22	27%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	2	20%	3	30%	5	50%	10	100%
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	6	21%	3	10%	14	48%	3	10%	3	10%	20	69%
White	309	35	11%	58	19%	88	28%	76	25%	52	17%	216	70%
Multiracial	15	2	13%	6	40%	2	13%	3	20%	2	13%	7	47%
Small Group Total: Race & Ethnicity	10	7	70%	0	0%	1	10%	1	10%	1	10%	3	30%
Economically Disadvantaged	128	35	27%	35	27%	36	28%	13	10%	9	7%	58	45%
Not Economically Disadvantaged	245	15	6%	32	13%	71	29%	73	30%	54	22%	198	81%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	369	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	372	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	12	4	33%	4	33%	2	17%	0	0%	2	17%	4	33%
Not Homeless	361	46	13%	63	17%	105	29%	86	24%	61	17%	252	70%
Not Migrant	373	50	13%	67	18%	107	29%	86	23%	63	17%	256	69%
Parent in Armed Forces	8	1	13%	0	0%	1	13%	3	38%	3	38%	7	88%
Parent Not in Armed Forces	365	49	13%	67	18%	106	29%	83	23%	60	16%	249	68%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

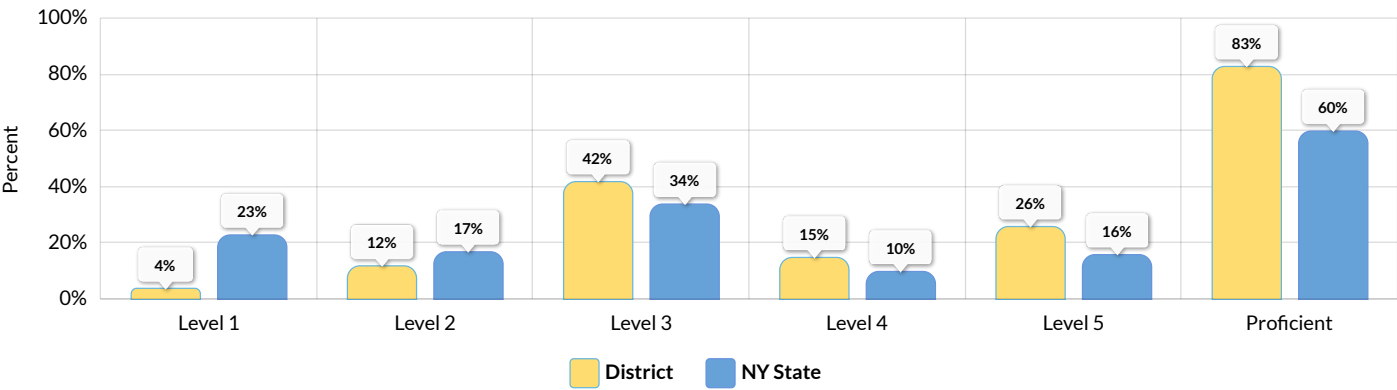


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	10	56%	5	28%	2	11%	0	0%	1	6%	3	17%
Female	9	6	67%	2	22%	0	0%	0	0%	1	11%	1	11%
Male	8	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	4	44%	3	33%	2	22%	0	0%	0	0%	2	22%
General Education Students	16	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	14	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	10	56%	5	28%	2	11%	0	0%	1	6%	3	17%
Economically Disadvantaged	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	12	5	42%	4	33%	2	17%	0	0%	1	8%	3	25%
Non-English Language Learner	18	10	56%	5	28%	2	11%	0	0%	1	6%	3	17%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	17	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	10	56%	5	28%	2	11%	0	0%	1	6%	3	17%
Parent Not in Armed Forces	18	10	56%	5	28%	2	11%	0	0%	1	6%	3	17%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

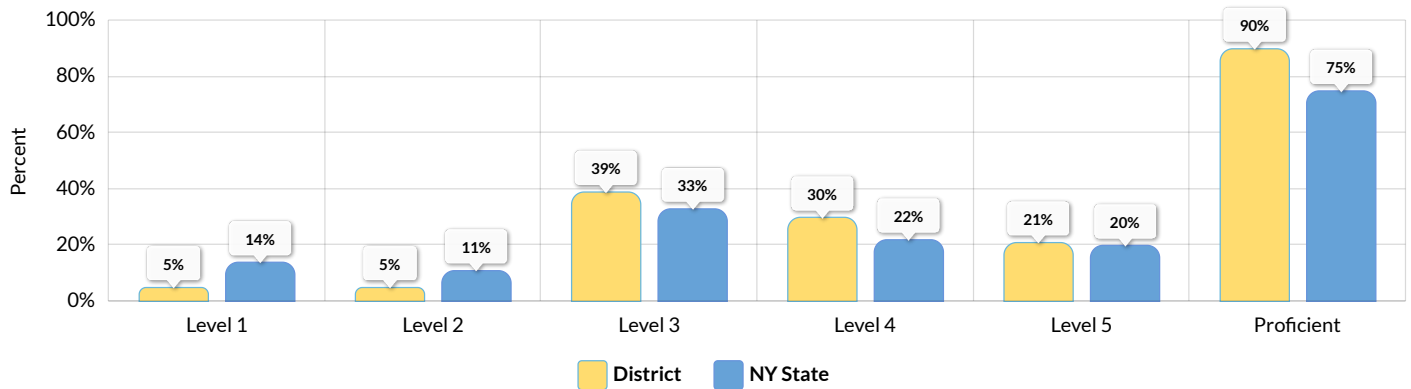


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	233	10	4%	29	12%	99	42%	35	15%	60	26%	194	83%
Female	131	6	5%	21	16%	59	45%	15	11%	30	23%	104	79%
Male	100	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	102	4	4%	8	8%	40	39%	20	20%	30	29%	90	88%
General Education Students	226	9	4%	26	12%	98	43%	33	15%	60	27%	191	85%
Students with Disabilities	7	1	14%	3	43%	1	14%	2	29%	0	0%	3	43%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	3	27%	6	55%	0	0%	2	18%	8	73%
White	205	8	4%	24	12%	85	41%	35	17%	53	26%	173	84%
Multiracial	8	1	13%	1	13%	6	75%	0	0%	0	0%	6	75%
Small Group Total: Race & Ethnicity	9	1	11%	1	11%	2	22%	0	0%	5	56%	7	78%
Economically Disadvantaged	34	2	6%	6	18%	18	53%	4	12%	4	12%	26	76%
Not Economically Disadvantaged	199	8	4%	23	12%	81	41%	31	16%	56	28%	168	84%
Non-English Language Learner	233	10	4%	29	12%	99	42%	35	15%	60	26%	194	83%
Not in Foster Care	233	10	4%	29	12%	99	42%	35	15%	60	26%	194	83%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	232	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	233	10	4%	29	12%	99	42%	35	15%	60	26%	194	83%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	230	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

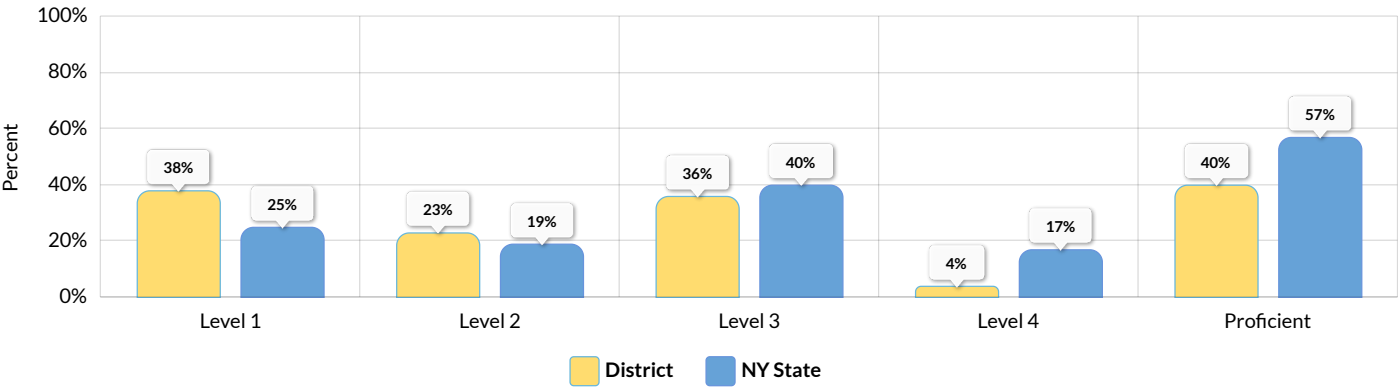


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	7	5%	6	5%	50	39%	39	30%	27	21%	116	90%
Female	71	5	7%	4	6%	32	45%	20	28%	10	14%	62	87%
Male	58	2	3%	2	3%	18	31%	19	33%	17	29%	54	93%
General Education Students	127	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	1	11%	4	44%	2	22%	2	22%	8	89%
White	111	7	6%	5	5%	43	39%	33	30%	23	21%	99	89%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Economically Disadvantaged	20	0	0%	1	5%	10	50%	7	35%	2	10%	19	95%
Not Economically Disadvantaged	109	7	6%	5	5%	40	37%	32	29%	25	23%	97	89%
Non-English Language Learner	129	7	5%	6	5%	50	39%	39	30%	27	21%	116	90%
Not in Foster Care	129	7	5%	6	5%	50	39%	39	30%	27	21%	116	90%
Not Homeless	129	7	5%	6	5%	50	39%	39	30%	27	21%	116	90%
Not Migrant	129	7	5%	6	5%	50	39%	39	30%	27	21%	116	90%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	127	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

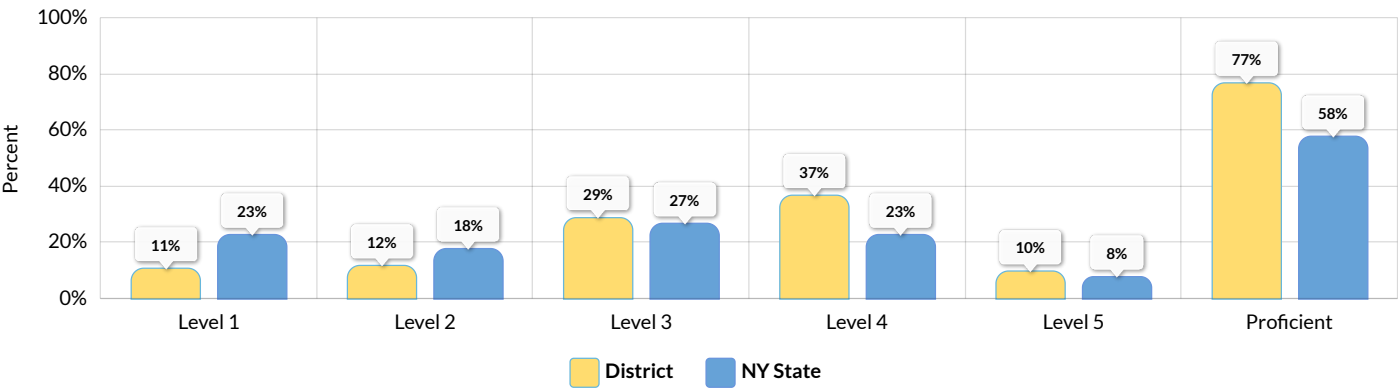


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	30	38%	18	23%	29	36%	3	4%	32	40%
Female	45	14	31%	11	24%	20	44%	0	0%	20	44%
Male	34	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	35	16	46%	7	20%	9	26%	3	9%	12	34%
General Education Students	39	5	13%	10	26%	22	56%	2	5%	24	62%
Students with Disabilities	41	25	61%	8	20%	7	17%	1	2%	8	20%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	3	50%	2	33%	0	0%	2	33%
White	69	28	41%	14	20%	24	35%	3	4%	27	39%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	48	20	42%	12	25%	16	33%	0	0%	16	33%
Not Economically Disadvantaged	32	10	31%	6	19%	13	41%	3	9%	16	50%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	79	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	30	38%	18	23%	29	36%	3	4%	32	40%
Homeless	6	2	33%	2	33%	2	33%	0	0%	2	33%
Not Homeless	74	28	38%	16	22%	27	36%	3	4%	30	41%
Not Migrant	80	30	38%	18	23%	29	36%	3	4%	32	40%
Parent Not in Armed Forces	80	30	38%	18	23%	29	36%	3	4%	32	40%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

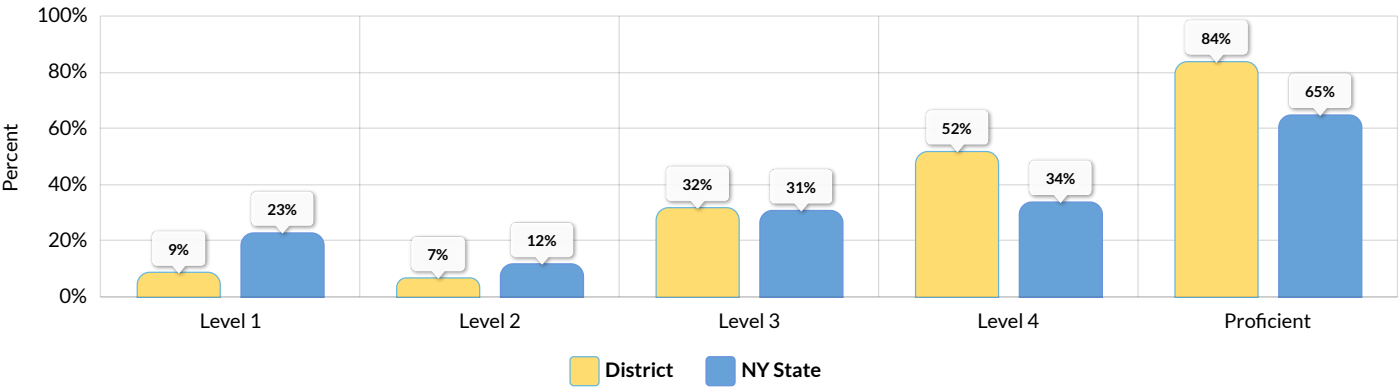


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	308	34	11%	37	12%	90	29%	115	37%	32	10%	237	77%
Female	149	—	—	—	—	—	—	—	—	—	—	—	—
Male	156	22	14%	16	10%	52	33%	49	31%	17	11%	118	76%
Non-Binary	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	152	12	8%	21	14%	38	25%	66	43%	15	10%	119	78%
General Education Students	254	15	6%	27	11%	71	28%	109	43%	32	13%	212	83%
Students with Disabilities	54	19	35%	10	19%	19	35%	6	11%	0	0%	25	46%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	2	22%	5	56%	1	11%	8	89%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	4	17%	4	17%	7	29%	8	33%	1	4%	16	67%
White	254	25	10%	28	11%	76	30%	97	38%	28	11%	201	79%
Multiracial	14	2	14%	2	14%	4	29%	4	29%	2	14%	10	71%
Small Group Total: Race & Ethnicity	7	3	43%	2	29%	1	14%	1	14%	0	0%	2	29%
Economically Disadvantaged	84	22	26%	17	20%	23	27%	20	24%	2	2%	45	54%
Not Economically Disadvantaged	224	12	5%	20	9%	67	30%	95	42%	30	13%	192	86%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	304	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	308	34	11%	37	12%	90	29%	115	37%	32	10%	237	77%
Homeless	7	2	29%	2	29%	3	43%	0	0%	0	0%	3	43%
Not Homeless	301	32	11%	35	12%	87	29%	115	38%	32	11%	234	78%
Not Migrant	308	34	11%	37	12%	90	29%	115	37%	32	10%	237	77%
Parent in Armed Forces	6	0	0%	1	17%	0	0%	4	67%	1	17%	5	83%
Parent Not in Armed Forces	302	34	11%	36	12%	90	30%	111	37%	31	10%	232	77%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

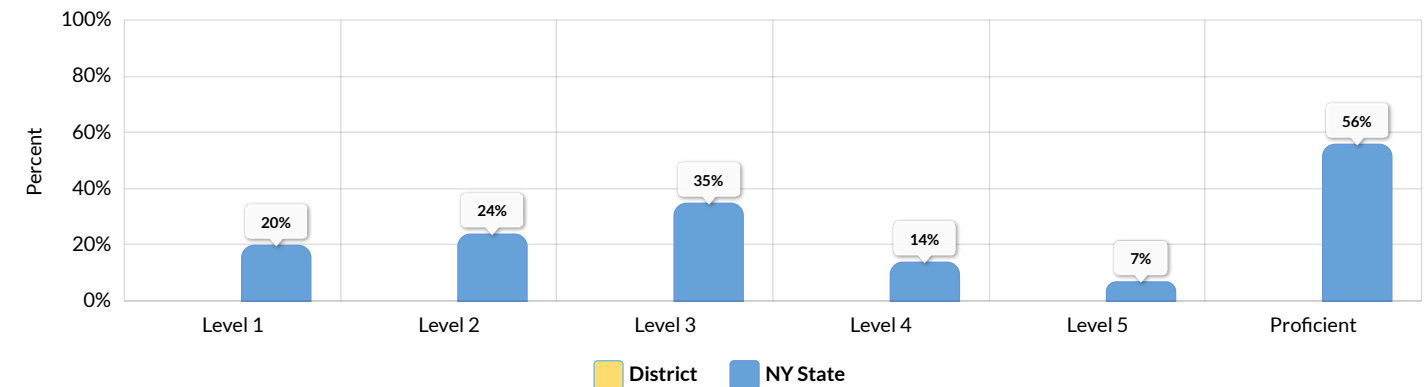


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	304	28	9%	20	7%	98	32%	158	52%	256	84%
Female	162	21	13%	12	7%	60	37%	69	43%	129	80%
Male	142	7	5%	8	6%	38	27%	89	63%	127	89%
General Education Students	267	13	5%	15	6%	86	32%	153	57%	239	90%
Students with Disabilities	37	15	41%	5	14%	12	32%	5	14%	17	46%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	3	15%	5	25%	7	35%	5	25%	12	60%
White	255	23	9%	14	5%	82	32%	136	53%	218	85%
Multiracial	11	1	9%	0	0%	5	45%	5	45%	10	91%
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	3	38%	3	38%	6	75%
Economically Disadvantaged	93	17	18%	10	11%	32	34%	34	37%	66	71%
Not Economically Disadvantaged	211	11	5%	10	5%	66	31%	124	59%	190	90%
Non-English Language Learner	304	28	9%	20	7%	98	32%	158	52%	256	84%
Not in Foster Care	304	28	9%	20	7%	98	32%	158	52%	256	84%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	300	—	—	—	—	—	—	—	—	—	—
Not Migrant	304	28	9%	20	7%	98	32%	158	52%	256	84%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	300	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

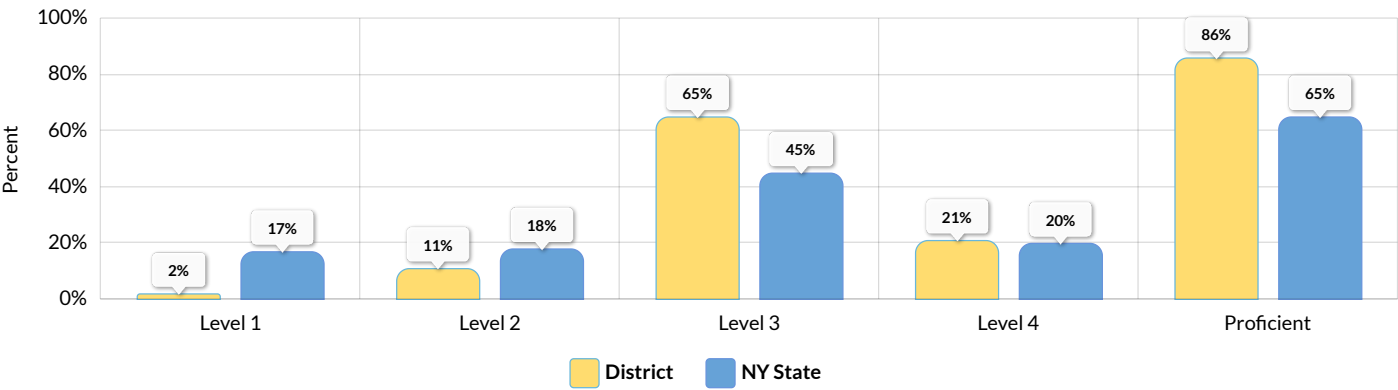


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

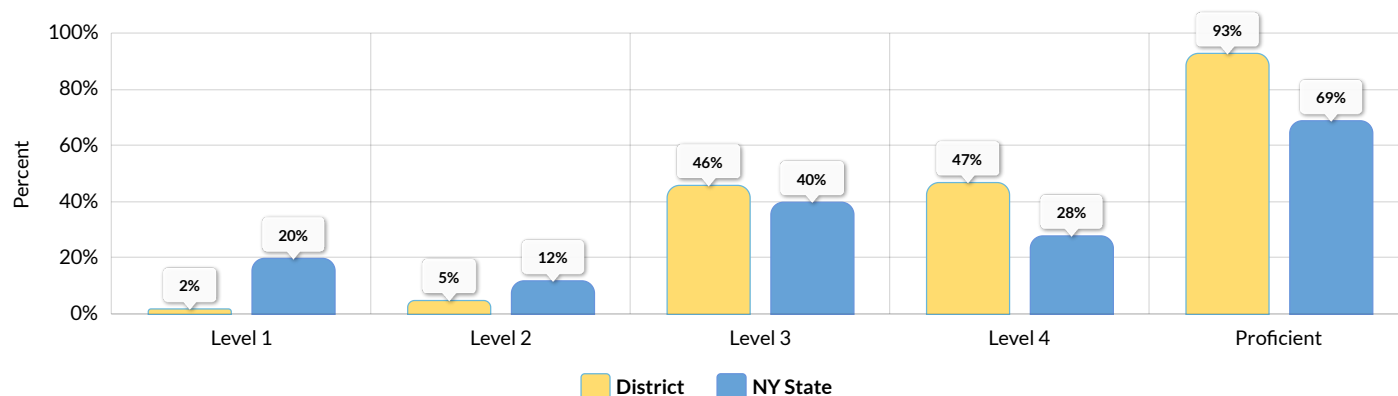


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	176	4	2%	20	11%	115	65%	37	21%	152	86%
Female	102	4	4%	13	13%	71	70%	14	14%	85	83%
Male	74	0	0%	7	9%	44	59%	23	31%	67	91%
General Education Students	171	2	1%	18	11%	114	67%	37	22%	151	88%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	0	0%	9	82%	2	18%	11	100%
White	158	4	3%	19	12%	103	65%	32	20%	135	85%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	33	3	9%	5	15%	21	64%	4	12%	25	76%
Not Economically Disadvantaged	143	1	1%	15	10%	94	66%	33	23%	127	89%
Non-English Language Learner	176	4	2%	20	11%	115	65%	37	21%	152	86%
Not in Foster Care	176	4	2%	20	11%	115	65%	37	21%	152	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	175	—	—	—	—	—	—	—	—	—	—
Not Migrant	176	4	2%	20	11%	115	65%	37	21%	152	86%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	172	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

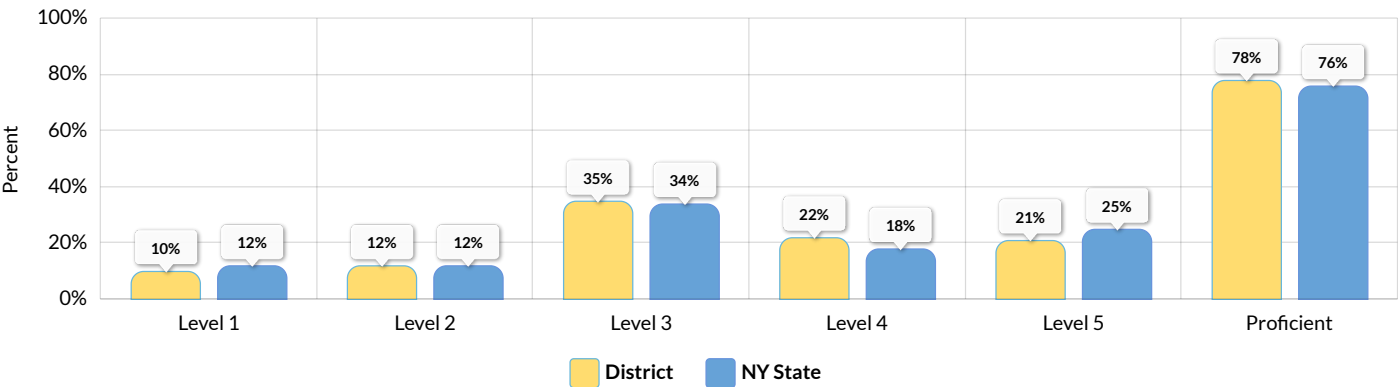


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	129	2	2%	7	5%	59	46%	61	47%	120	93%
Female	68	1	1%	4	6%	31	46%	32	47%	63	93%
Male	61	1	2%	3	5%	28	46%	29	48%	57	93%
General Education Students	129	2	2%	7	5%	59	46%	61	47%	120	93%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	4	57%	3	43%	7	100%
White	113	1	1%	7	6%	51	45%	54	48%	105	93%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	4	44%	4	44%	8	89%
Economically Disadvantaged	16	0	0%	0	0%	9	56%	7	44%	16	100%
Not Economically Disadvantaged	113	2	2%	7	6%	50	44%	54	48%	104	92%
Non-English Language Learner	129	2	2%	7	5%	59	46%	61	47%	120	93%
Not in Foster Care	129	2	2%	7	5%	59	46%	61	47%	120	93%
Not Homeless	129	2	2%	7	5%	59	46%	61	47%	120	93%
Not Migrant	129	2	2%	7	5%	59	46%	61	47%	120	93%
Parent Not in Armed Forces	129	2	2%	7	5%	59	46%	61	47%	120	93%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

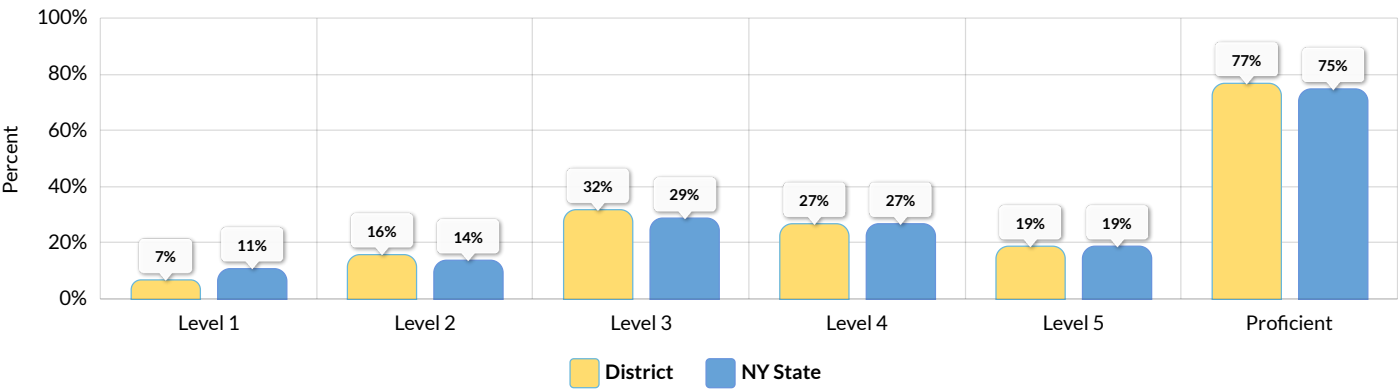


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	359	37	10%	42	12%	126	35%	78	22%	76	21%	280	78%
Female	200	17	9%	23	12%	76	38%	44	22%	40	20%	160	80%
Male	158	—	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	159	20	13%	19	12%	50	31%	34	21%	36	23%	120	75%
General Education Students	287	15	5%	25	9%	99	34%	74	26%	74	26%	247	86%
Students with Disabilities	72	22	31%	17	24%	27	38%	4	6%	2	3%	33	46%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	1	17%	1	17%	2	33%	1	17%	4	67%
Hispanic or Latino	23	2	9%	3	13%	11	48%	5	22%	2	9%	18	78%
White	310	32	10%	37	12%	109	35%	68	22%	64	21%	241	78%
Multiracial	13	2	15%	1	8%	5	38%	3	23%	2	15%	10	77%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	133	23	17%	28	21%	53	40%	20	15%	9	7%	82	62%
Not Economically Disadvantaged	226	14	6%	14	6%	73	32%	58	26%	67	30%	198	88%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	358	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	359	37	10%	42	12%	126	35%	78	22%	76	21%	280	78%
Homeless	8	1	13%	3	38%	3	38%	0	0%	1	13%	4	50%
Not Homeless	351	36	10%	39	11%	123	35%	78	22%	75	21%	276	79%
Not Migrant	359	37	10%	42	12%	126	35%	78	22%	76	21%	280	78%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	355	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	21	7%	49	16%	97	32%	82	27%	58	19%	237	77%
Female	151	—	—	—	—	—	—	—	—	—	—	—	—
Male	155	12	8%	20	13%	59	38%	35	23%	29	19%	123	79%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	152	9	6%	29	19%	38	25%	47	31%	29	19%	114	75%
General Education Students	256	7	3%	31	12%	81	32%	79	31%	58	23%	218	85%
Students with Disabilities	51	14	27%	18	35%	16	31%	3	6%	0	0%	19	37%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	1	4%	8	31%	8	31%	5	19%	4	15%	17	65%
White	267	20	7%	40	15%	83	31%	72	27%	52	19%	207	78%
Multiracial	6	0	0%	0	0%	3	50%	3	50%	0	0%	6	100%
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	3	38%	2	25%	2	25%	7	88%
Economically Disadvantaged	108	13	12%	25	23%	39	36%	20	19%	11	10%	70	65%
Not Economically Disadvantaged	199	8	4%	24	12%	58	29%	62	31%	47	24%	167	84%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	304	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	305	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	2	25%	2	25%	4	50%	0	0%	0	0%	4	50%
Not Homeless	299	19	6%	47	16%	93	31%	82	27%	58	19%	233	78%
Not Migrant	307	21	7%	49	16%	97	32%	82	27%	58	19%	237	77%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	304	—	—	—	—	—	—	—	—	—	—	—	—

TOTAL COHORT REGENTS EXAMINATION RESULTS

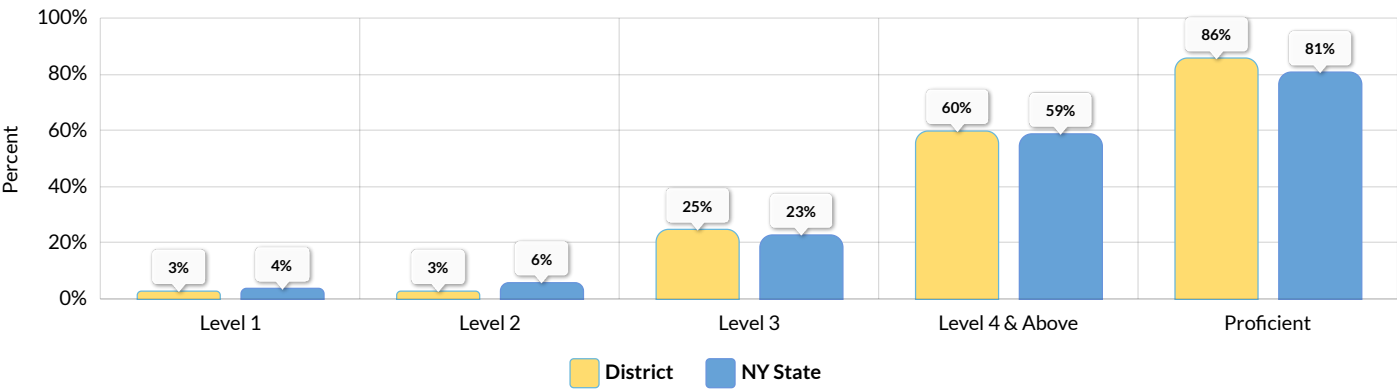
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	28	9%	301	91%	9	3%	10	3%	83	25%	199	60%	282	86%
Female	130	11	—	119	—	—	—	—	—	—	—	—	—	—	—
Male	197	17	9%	180	91%	6	3%	7	4%	52	26%	115	58%	167	85%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	132	11	8%	121	92%	3	2%	3	2%	31	23%	84	64%	115	87%
General Education Students	285	18	6%	267	94%	6	2%	0	0%	67	24%	194	68%	261	92%
Students with Disabilities	44	10	23%	34	77%	3	7%	10	23%	16	36%	5	11%	21	48%
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	2	12%	15	88%	0	0%	2	12%	6	35%	7	41%	13	76%
White	288	25	9%	263	91%	9	3%	8	3%	71	25%	175	61%	246	85%
Multiracial	16	0	0%	16	100%	0	0%	0	0%	4	25%	12	75%	16	100%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	0	0%	2	25%	5	63%	7	88%
Economically Disadvantaged	111	23	21%	88	79%	6	5%	7	6%	41	37%	34	31%	75	68%
Not Economically Disadvantaged	218	5	2%	213	98%	3	1%	3	1%	42	19%	165	76%	207	95%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	328	28	—	300	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	329	28	9%	301	91%	9	3%	10	3%	83	25%	199	60%	282	86%
Homeless	13	6	46%	7	54%	0	0%	1	8%	3	23%	3	23%	6	46%
Not Homeless	316	22	7%	294	93%	9	3%	9	3%	80	25%	196	62%	276	87%
Not Migrant	329	28	9%	301	91%	9	3%	10	3%	83	25%	199	60%	282	86%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	28	—	299	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN ELA

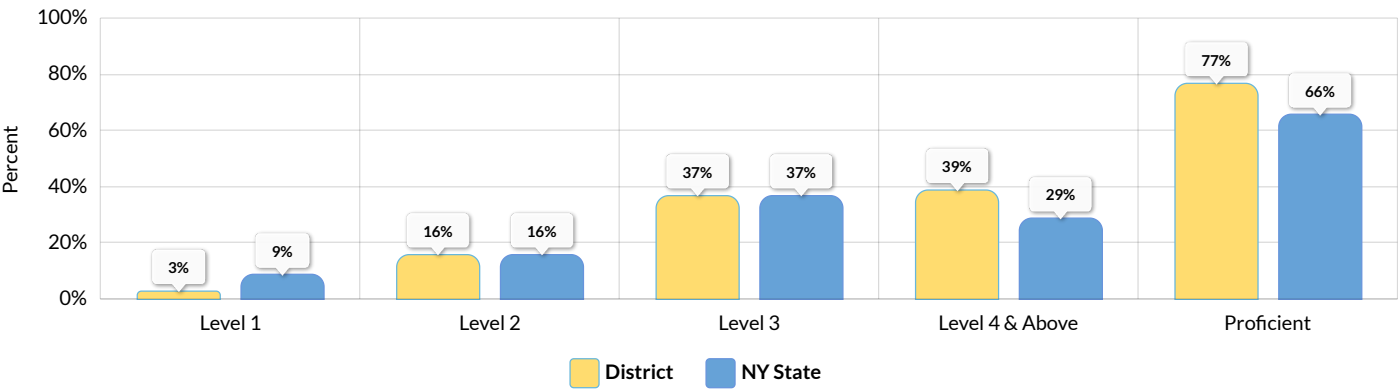
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	0	0	2	100
Female	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
Students with Disabilities	1	0	0	1	100
White	2	0	0	2	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	2	0	0	2	100
Not in Foster Care	2	0	0	2	100
Not Homeless	2	0	0	2	100
Not Migrant	2	0	0	2	100
Parent Not in Armed Forces	2	0	0	2	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	12	4%	317	96%	11	3%	54	16%	123	37%	129	39%	252	77%
Female	130	4	—	126	—	—	—	—	—	—	—	—	—	—	—
Male	197	8	4%	189	96%	4	2%	37	19%	72	37%	76	39%	148	75%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	132	4	3%	128	97%	7	5%	17	13%	51	39%	53	40%	104	79%
General Education Students	285	8	3%	277	97%	5	2%	34	12%	110	39%	128	45%	238	84%
Students with Disabilities	44	4	9%	40	91%	6	14%	20	45%	13	30%	1	2%	14	32%
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	17	100%	3	18%	4	24%	6	35%	4	24%	10	59%
White	288	11	4%	277	96%	8	3%	47	16%	112	39%	110	38%	222	77%
Multiracial	16	0	0%	16	100%	0	0%	3	19%	3	19%	10	63%	13	81%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	0	0%	2	25%	5	63%	7	88%
Economically Disadvantaged	111	10	9%	101	91%	9	8%	30	27%	44	40%	18	16%	62	56%
Not Economically Disadvantaged	218	2	1%	216	99%	2	1%	24	11%	79	36%	111	51%	190	87%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	328	12	—	316	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	329	12	4%	317	96%	11	3%	54	16%	123	37%	129	39%	252	77%
Homeless	13	3	23%	10	77%	1	8%	3	23%	4	31%	2	15%	6	46%
Not Homeless	316	9	3%	307	97%	10	3%	51	16%	119	38%	127	40%	246	78%
Not Migrant	329	12	4%	317	96%	11	3%	54	16%	123	37%	129	39%	252	77%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	12	—	315	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN MATH

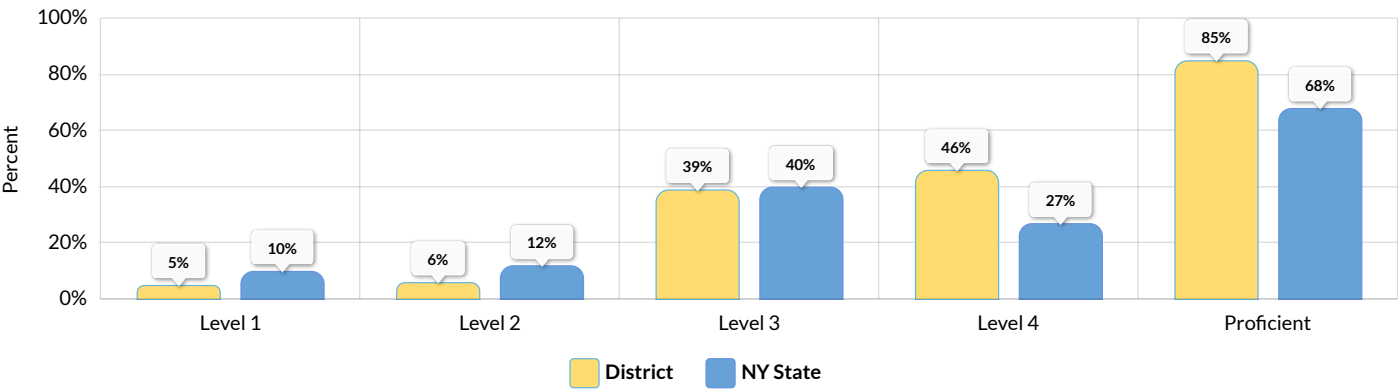
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	83	0	0	83	100
Female	33	0	0	33	100
Male	50	0	0	50	100
General Education Students	82	0	0	82	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Hispanic or Latino	3	0	0	3	100
White	73	0	0	73	100
Multiracial	4	0	0	4	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	76	0	0	76	100
Non-English Language Learner	83	0	0	83	100
Not in Foster Care	83	0	0	83	100
Not Homeless	83	0	0	83	100
Not Migrant	83	0	0	83	100
Parent Not in Armed Forces	83	0	0	83	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	14	4%	315	96%	15	5%	21	6%	129	39%	150	46%	279	85%
Female	130	6	—	124	—	—	—	—	—	—	—	—	—	—	—
Male	197	8	4%	189	96%	7	4%	12	6%	80	41%	90	46%	170	86%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	132	6	5%	126	95%	8	6%	9	7%	49	37%	60	45%	109	83%
General Education Students	285	9	3%	276	97%	3	1%	10	4%	115	40%	148	52%	263	92%
Students with Disabilities	44	5	11%	39	89%	12	27%	11	25%	14	32%	2	5%	16	36%
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	1	6%	16	94%	2	12%	2	12%	9	53%	3	18%	12	71%
White	288	12	4%	276	96%	13	5%	19	7%	113	39%	131	45%	244	85%
Multiracial	16	0	0%	16	100%	0	0%	0	0%	5	31%	11	69%	16	100%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	0	0%	2	25%	5	63%	7	88%
Economically Disadvantaged	111	10	9%	101	91%	12	11%	13	12%	52	47%	24	22%	76	68%
Not Economically Disadvantaged	218	4	2%	214	98%	3	1%	8	4%	77	35%	126	58%	203	93%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	328	14	—	314	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	329	14	4%	315	96%	15	5%	21	6%	129	39%	150	46%	279	85%
Homeless	13	3	23%	10	77%	2	15%	1	8%	5	38%	2	15%	7	54%
Not Homeless	316	11	3%	305	97%	13	4%	20	6%	124	39%	148	47%	272	86%
Not Migrant	329	14	4%	315	96%	15	5%	21	6%	129	39%	150	46%	279	85%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	14	—	313	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

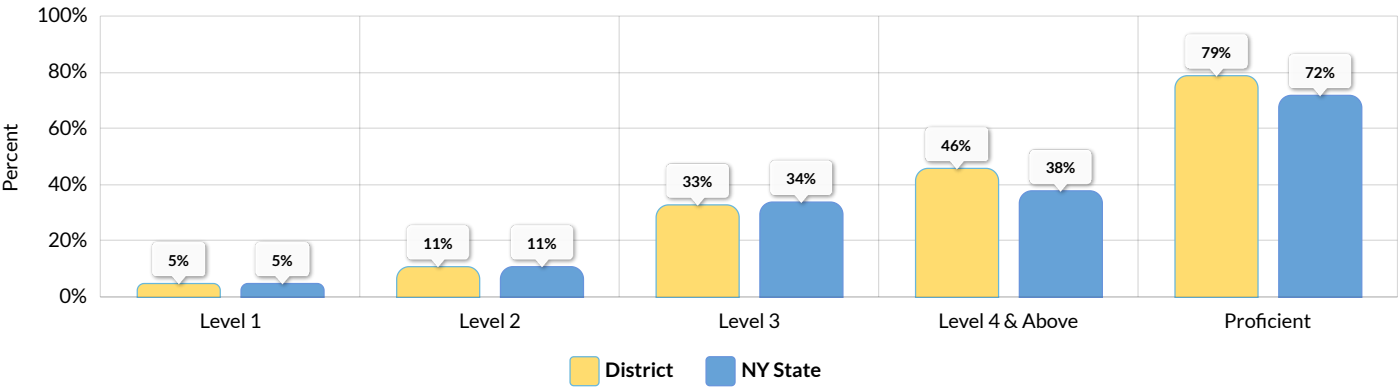
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	87	0	0	87	100
Female	37	0	0	37	100
Male	50	0	0	50	100
General Education Students	85	0	0	85	100
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
Hispanic or Latino	2	0	0	2	100
White	76	0	0	76	100
Multiracial	6	0	0	6	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	81	0	0	81	100
Non-English Language Learner	87	0	0	87	100
Not in Foster Care	87	0	0	87	100
Not Homeless	87	0	0	87	100
Not Migrant	87	0	0	87	100
Parent Not in Armed Forces	87	0	0	87	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

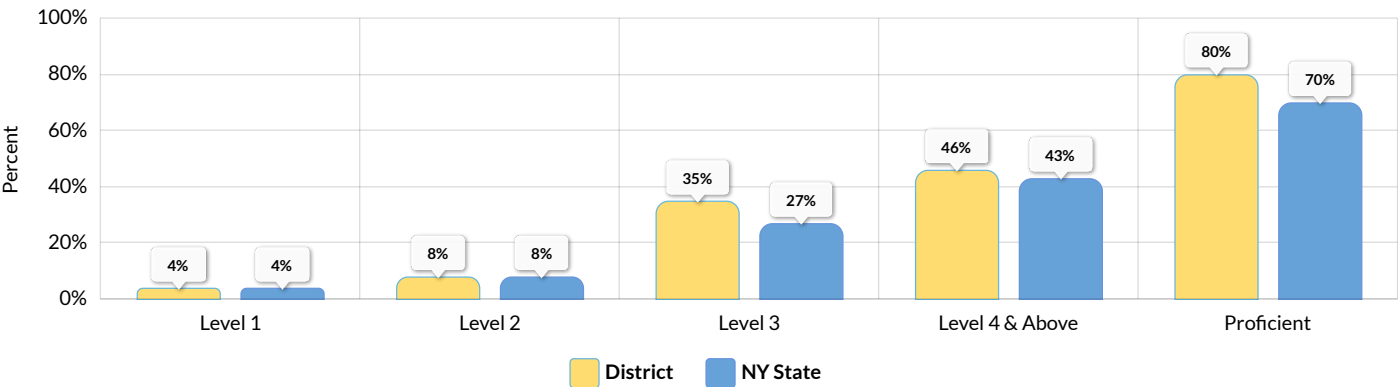


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	18	5%	311	95%	15	5%	37	11%	109	33%	150	46%	259	79%
Female	130	8	—	122	—	—	—	—	—	—	—	—	—	—	—
Male	197	10	5%	187	95%	9	5%	23	12%	57	29%	98	50%	155	79%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	132	8	6%	124	94%	6	5%	14	11%	52	39%	52	39%	104	79%
General Education Students	285	12	4%	273	96%	7	2%	26	9%	93	33%	147	52%	240	84%
Students with Disabilities	44	6	14%	38	86%	8	18%	11	25%	16	36%	3	7%	19	43%
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	2	12%	15	88%	2	12%	2	12%	5	29%	6	35%	11	65%
White	288	15	5%	273	95%	13	5%	33	11%	99	34%	128	44%	227	79%
Multiracial	16	0	0%	16	100%	0	0%	1	6%	5	31%	10	63%	15	94%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	13%	0	0%	6	75%	6	75%
Economically Disadvantaged	111	15	14%	96	86%	8	7%	25	23%	36	32%	27	24%	63	57%
Not Economically Disadvantaged	218	3	1%	215	99%	7	3%	12	6%	73	33%	123	56%	196	90%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	328	18	—	310	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	329	18	5%	311	95%	15	5%	37	11%	109	33%	150	46%	259	79%
Homeless	13	3	23%	10	77%	1	8%	2	15%	5	38%	2	15%	7	54%
Not Homeless	316	15	5%	301	95%	14	4%	35	11%	104	33%	148	47%	252	80%
Not Migrant	329	18	5%	311	95%	15	5%	37	11%	109	33%	150	46%	259	79%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	18	—	309	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	25	8%	304	92%	13	4%	27	8%	114	35%	150	46%	264	80%
Female	130	9	—	121	—	—	—	—	—	—	—	—	—	—	—
Male	197	16	8%	181	92%	6	3%	16	8%	70	36%	89	45%	159	81%
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	132	9	7%	123	93%	7	5%	11	8%	44	33%	61	46%	105	80%
General Education Students	285	18	6%	267	94%	3	1%	17	6%	100	35%	147	52%	247	87%
Students with Disabilities	44	7	16%	37	84%	10	23%	10	23%	14	32%	3	7%	17	39%
Asian or Native Hawaiian/Other Pacific Islander	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	2	12%	15	88%	1	6%	3	18%	4	24%	7	41%	11	65%
White	288	22	8%	266	92%	12	4%	24	8%	102	35%	128	44%	230	80%
Multiracial	16	0	0%	16	100%	0	0%	0	0%	7	44%	9	56%	16	100%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	0	0%	1	13%	6	75%	7	88%
Economically Disadvantaged	111	21	19%	90	81%	11	10%	17	15%	38	34%	24	22%	62	56%
Not Economically Disadvantaged	218	4	2%	214	98%	2	1%	10	5%	76	35%	126	58%	202	93%
English Language Learner	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	328	25	—	303	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	329	25	8%	304	92%	13	4%	27	8%	114	35%	150	46%	264	80%
Homeless	13	4	31%	9	69%	1	8%	4	31%	3	23%	1	8%	4	31%
Not Homeless	316	21	7%	295	93%	12	4%	23	7%	111	35%	149	47%	260	82%
Not Migrant	329	25	8%	304	92%	13	4%	27	8%	114	35%	150	46%	264	80%
Parent in Armed Forces	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	25	—	302	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
Students with Disabilities	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	7	0	0%	7	100%	0	0%	0	0%	7	100%	0	0%	7	100%
Grade 3 Math	7	0	0%	7	100%	0	0%	2	29%	5	71%	0	0%	5	71%
Grade 4 ELA	9	2	22%	7	78%	1	14%	1	14%	4	57%	1	14%	5	71%
Grade 4 Math	9	2	22%	7	78%	1	14%	1	14%	3	43%	2	29%	5	71%
Grade 5 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 6 Math	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 7 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	27	26	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	27	26	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	27	26	96%	1	4%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,314	392	16.9%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	56	3	5.4%
Black or African American	42	11	26.2%
Hispanic or Latino	185	49	26.5%
Multiracial	121	26	21.5%
White	1,908	303	15.9%
English Language Learner	41	10	24.4%
Students with Disabilities	511	139	27.2%
Economically Disadvantaged	893	284	31.8%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,313	368	28%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	7	28%
Black or African American	17	—	—
Hispanic or Latino	96	27	28.1%
Multiracial	54	17	31.5%
White	1,117	308	27.6%
English Language Learner	14	—	—
Students with Disabilities	248	110	44.4%
Economically Disadvantaged	466	226	48.5%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	290	88%	136	41%	138	42%	16	5%	3	1%	7	2%	0	0%	29	9%
Female	130	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Male	197	170	86%	80	41%	82	42%	8	4%	0	0%	7	4%	0	0%	20	10%
Non-binary	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	285	259	91%	134	47%	122	43%	3	1%	0	0%	4	1%	0	0%	22	8%
Students with Disabilities	44	31	70%	2	5%	16	36%	13	30%	3	7%	3	7%	0	0%	7	16%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	15	88%	6	35%	7	41%	2	12%	0	0%	0	0%	0	0%	2	12%
White	288	253	88%	116	40%	123	43%	14	5%	3	1%	6	2%	0	0%	26	9%
Multiracial	16	15	94%	9	56%	6	38%	0	0%	0	0%	1	6%	0	0%	0	0%
Economically Disadvantaged	111	80	72%	14	13%	55	50%	11	10%	3	3%	5	5%	0	0%	23	21%
Not Economically Disadvantaged	218	210	96%	122	56%	83	38%	5	2%	0	0%	2	1%	0	0%	6	3%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	328	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	329	290	88%	136	41%	138	42%	16	5%	3	1%	7	2%	0	0%	29	9%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	13	5	38%	0	0%	5	38%	0	0%	0	0%	3	23%	0	0%	5	38%
Not Homeless	316	285	90%	136	43%	133	42%	16	5%	3	1%	4	1%	0	0%	24	8%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	329	290	88%	136	41%	138	42%	16	5%	3	1%	7	2%	0	0%	29	9%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	327	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide