



Capital School District

Board of Education Policy

Section: Student
Title: Student Conduct
Policy #: 700-08
Date Approved: 12/05/12
Date Revised: 10/17/12

Purpose:

The schools exist as social and educational institutions concerned with the objectives of providing learning activities which lead to the development of responsible and intelligent citizens. School officials are therefore granted the authority to maintain an orderly and non-threatening educational environment which considers student conduct and behavior as an essential and developmental aspect of the learning process.

1. Students shall have the right to participate within their ability in the development, implementation and modification of rules and regulations establishing appropriate conduct and behavior.
 - a. Such rules and regulations shall be developed through a representative committee composed of administrators, teachers, and students. The committee may be expanded to include parents and lay citizens.
 - b. Such rules and regulations should emphasize the constitutional rights of students to each other and respect for the school and school officials as defined by a student-faculty committee.
 - c. Such rules and regulations should be written in clear and precise language.
2. Students shall have the right to be informed about violations of rules and regulations and be granted the right to a hearing regarding serious offenses.
 - a. Minor infractions and misconduct may be handled through conferences with teachers, administrators and parents.
 - b. Procedures for handling infractions may vary in formality in accordance with the seriousness of the action.
3. Students shall have the rights to an education and any disciplinary action regarding their conduct which hampers that right shall be reasonable and within the laws of the state and the rules and regulations of the State Board of Education.
 - a. Disciplinary action shall be fair and appropriate to the infraction or offense.
 - b. Codes of Conduct shall be meaningful.
4. Students shall have the right to appeal any disciplinary decision. The appeals procedure should be in writing and should be made available to the entire school community each year.

