



Capital School District

Board of Education Policy

Section: Instruction
Title: Student Instruction
Policy #: 600-04
Date Approved: 12/05/12
Date Revised: 9/19/12

Purpose:

To provide clear and concise information to parents and students regarding student grouping and instructional grouping.

INSTRUCTIONAL ARRANGEMENTS

GROUPING FOR INSTRUCTION

Children can be grouped within a school or within a classroom so that each child may benefit to a greater extent than otherwise possible. Effective grouping must consider its purpose in each case in order to determine the basic difference factors to be minimized in each situation. Grouping should be as flexible as possible with provision for altering the grouping as often as is necessary to fit the specific purpose involved. The idea is placement of each child among a group of classmates in every situation with whom he associates in work and play so he will be comfortable, yet he will be continually challenged and inspired to work for higher goals within his capacity.

Since the students in our Capital Schools are infinitely diverse in their backgrounds, capacities and beliefs, teachers must accept these differences and learn to deal with them.

The main responsibility for assigning students to classroom groups rests with the building principals. The principal, as well as the other staff members designated to assist him in making assignments, shall make provisions for maximum learning opportunities that are within the limits of each child's innate capacity.

In making a decision regarding class groups, the principal should consider:

1. In each child
 - a. chronological age
 - b. mental ability
 - c. past academic success
 - d. social and emotional structure
 - e. physical maturity
 - f. interest and talents
2. In each teacher
 - a. experience and training
 - b. instructional strengths and weaknesses

3. In each class
 - a. spread of interests and abilities
 - b. balance of boys and girls
 - c. emotional compatibility

ORGANIZATION FOR INSTRUCTION

It is the responsibility of the district administration to periodically evaluate the organizational pattern to insure maximum learning for all students.

SCHEDULING FOR INSTRUCTION

The Superintendent of Schools is responsible for the establishment of individual and group instructional schedules. These schedules will be in conformity with the minimum requirements of instructional time and course content as outlined by the Delaware Department of Education.

CLASS SIZE

The Capital Board of Education is aware that class size has bearing upon effective teaching. It therefore directs the Superintendent to work with the staff in establishing class enrollments for each teacher. The Board understands that achieving this goal is dependent upon the financial ability of the school district.