



Sullivan
BOCES

Where Futures Begin &
Dreams Are Achieved!



2026 - 2027

SERVICES DIRECTORY



(845) 295-4000



www.scbores.org

Component School Districts

Rockland Central School:
(845) 439-4400 / rcsd.us
Keith Lewis, Interim Superintendent
Ed Gorr, Board President

Liberty Central School:
(845) 292-6990 / libertyK12.org
Patrick Sullivan, Superintendent
Pamela Teed Fisk, Board President

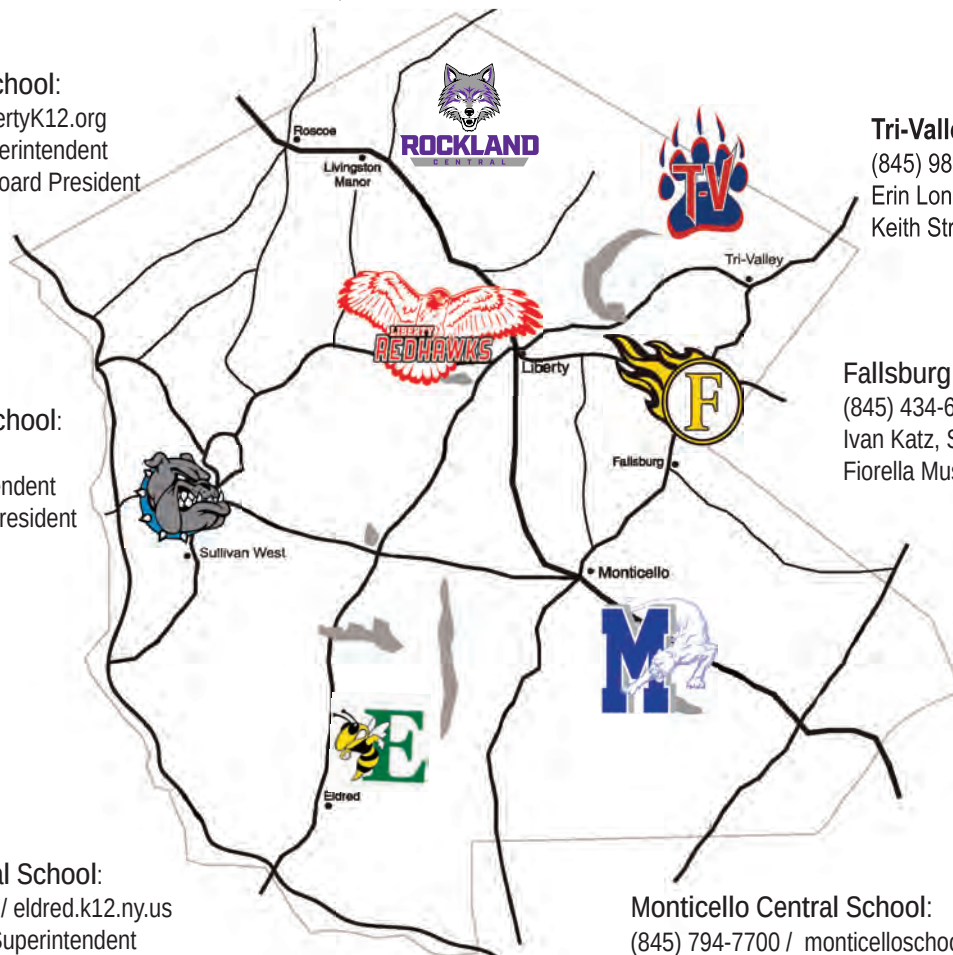
Tri-Valley Central School:
(845) 985-2296 / trivalleycsd.org
Erin Long, Superintendent
Keith Stryker, Board President

Sullivan West Central School:
(845) 482-4610 / swcsd.org
Kathleen Bressler, Superintendent
Rose Joyce-Turner, Board President

Fallsburg Central School:
(845) 434-6800 / fallsburgcsd.net
Ivan Katz, Superintendent
Fiorella Muscia, Board President

Eldred Central School:
(845) 557-6141 / eldred.k12.ny.us
Traci Ferreira, Superintendent
Scott Hallock, Board President

Monticello Central School:
(845) 794-7700 / monticelloschools.net
Matthew Evans, Superintendent
Timothy Crumley, Board President



Sullivan BOCES is an innovative, county-wide educational service agency, providing leadership, cooperative services, and collaborative opportunities for students, school districts, and community organizations.

We promote student success, equity and inclusion for all, while meeting the diverse needs of our students and rural communities.

Welcome...

December 2025

Dear Colleagues:

Sullivan BOCES is dedicated to partnering with our schools and community to ensure that every student in Sullivan County has access to high-quality educational opportunities that prepare them to thrive in an ever-changing world. Our work is grounded in collaboration, innovation, and a shared commitment to supporting student success across the region.

We are pleased to announce the release of our latest Services Directory, a comprehensive guide to the wide range of programs, supports, and resources available through Sullivan BOCES. This directory is designed to help district leaders, educators, families, and community partners easily navigate the services we provide—from instructional programs and professional learning opportunities to operational supports and specialized student services.

Our core mission has always been to promote current, relevant, and high-quality programming for the students of the seven component school districts we proudly serve. To fulfill that mission, we continually explore new opportunities, strengthen existing initiatives, and develop innovative, real-world learning environments that reflect both the aspirations of our students and the unique needs of our rural communities. Whether through cutting-edge career and technical education, alternative and special education programs, or strategic regional supports, we strive to expand opportunities and remove barriers for every learner.

We also remain deeply committed to maximizing student achievement while ensuring the most efficient and effective use of district resources. Through shared services, coordinated planning, and regional expertise, we help districts leverage their investments, reduce duplication, and provide students with access to opportunities that would be challenging to deliver independently.

We invite you to explore the new Services Directory and familiarize yourself with the full spectrum of supports available. If you have specific questions or would like guidance on how particular programs can benefit your students and school community, please reach out directly to the designated Program Administrator listed within the directory. Our team is here to help you identify the right solutions for your district's needs and goals.

On behalf of the entire Sullivan BOCES team, thank you for your continued partnership, trust, and collaboration. We look forward to working together to make this a successful and impactful year for all of Sullivan County's students.

Regards,

A handwritten signature in black ink, appearing to read "Robert M. Dufour".

Robert M. Dufour, Ed.D.
District Superintendent,
Chief Executive Officer

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BOCES Budget & Services Request Dates

December 5, 2025
Distribution of Preliminary
Services Request Form &
2026-2027 Service Directory

January 5, 2026
Districts Submit Preliminary
Services Requests

February 24, 2026
BOCES Board Reviews
Final Administrative Budget

April 15, 2026
BOCES Annual Meeting

April 24 2026
Districts Submit Final
Services Requests

April 28, 2026
Administrative Budget Vote &
BOCES Board Member Elections

May 12, 2026
Adoption of 2026-2027
BOCES Budget

Sullivan BOCES Board of Education

Linda Berkowicz
President, Fallsburg CSD

Keith Stryker
Vice President, Tri-Valley CSD

Jean Hewlett
Board Clerk, Sullivan BOCES

Erin Abplanalp
Liberty CSD

Susan Horton
Monticello CSD

Tammi Chaboty
At-Large

Amador Laput
Eldred CSD

Linda Fisk
Rockland CSD

Jackie Rutledge
Sullivan West CSD

Allyson Smith
At-Large

District Superintendent Services

Contact:

Mr. Michael Rullo
Interim District Superintendent
& Chief Executive Officer
(845) 295-4015

The District Superintendent serves as the field representative for the Commissioner of Education and as the Chief Executive Officer of the BOCES. As the Commissioner's representative, the District Superintendent acts as a consultant for individual districts and as a liaison between districts and the State Education Department. As the BOCES Chief Executive Officer, the District Superintendent is responsible to the Board of Education, which represents the component districts. The District Superintendent offers several special services related to these dual responsibilities, all of which work to assure that component districts are provided with educational leadership in the matters of law, policy and practice.

Consultant

The District Superintendent stands ready to consult with local Boards of Education on a variety of educational issues, including board-administration relationships, school reorganization, school boundaries, facilitation of non-BOCES and BOCES shared services, and school management and planning. The District Superintendent is available to design and/or conduct studies of educational or management practices in individual districts as requested by local Boards of Education.

Liaison

The District Superintendent facilitates communication between districts and the State Education Department. This includes the interpretation and clarification of statewide initiatives, Commissioner's regulations, and decisions of the Board of Regents. An important element of this role includes serving on the Joint Management Team for the Mid-Hudson Region. The Joint Management Team brings the resources of the districts in a four-county area into sharper focus for the improvement of student educational performance.

Superintendent Searches

The District Superintendent is available to assist local Boards of Education in the recruitment and selection of Superintendents of Schools. Costs for this service, with the exception of advertising and printing expenses, are included in local district administrative charges.

Testing Integrity Officer

The District Superintendent serves as the official Testing Integrity Officer, responsible for coordinating and conducting local test integrity investigations. The New York State Test Security Unit (TSU) focuses on preventing, detecting, investigating, and addressing security breaches in the administration of New York State Assessments. The TSU works to ensure the security and validity of these assessments by deterring educators and others involved from engaging in fraudulent or improper practices.

Administrative Services

Contact:

Danielle Mann
Regional Certification Officer
certifications@scboces.org

Regional Certification Officer

Sullivan BOCES serves as a regional extension of the New York State Education Department, Office of Teaching Initiatives. The office provides technical assistance on certification regulations to help expedite the certification process for Sullivan County schools and educators. It is authorized to evaluate applications for classroom teachers, pupil personnel services, teaching assistants, and coaches, submitting recommendations for certificate issuance.

Certification services include interpreting current and past regulations, evaluating transcripts, and offering personalized support to administrators, prospective teachers, and certified teachers pursuing additional or professional certifications.

The Regional Certification Office also processes temporary and professional coaching licenses for Sullivan County school districts. It provides athletic directors with up-to-date information and supports individual coaches through the certification process.

Monday through Friday
8:00 am - 4:00 pm

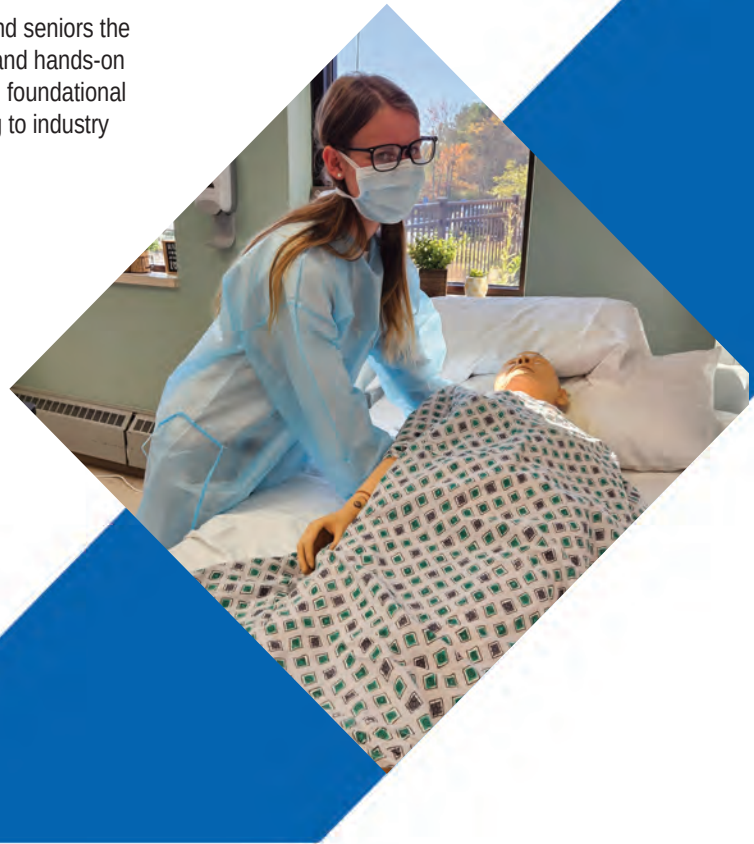
Career & Technical Education

The Career & Technical Education Center (CTE) offers high school juniors and seniors the opportunity to acquire valuable technical skills through engaging instruction and hands-on experiences. Each of our industry-aligned programs equips students with the foundational knowledge and technical skills necessary for a specific career while adhering to industry and academic standards.

Upon successfully completing an approved CTE course of study, students may earn 1.5 to 3 credits toward graduation in English, Math, or Science. All CTE programs include Technical English/Language Arts, which meets the requirements for English 12, in addition to offering Technical Math and Technical Science. Additionally, Career and Financial Management is incorporated into all CTE programs.

Our programs continually collaborate with colleges and trade schools to establish and maintain articulation agreements. These agreements provide opportunities for students to earn college credits, gain advanced placement, or access reduced tuition toward an Associate's or Bachelor's degree while still in high school. Upon completion, students may earn dual enrollment credits towards a post-secondary college program or technical school, enter the workforce, pursue apprenticeships, or enlist in the military.

Cost Formula: Tuition per student.
(Based on a two year average)



Contact:

Jeffrey Molusky,
Executive Principal
Career & Technical Education
(845) 295-4183
jeffrey.molusky@scboces.org

Career & Technical Education

Agriculture

Coser 101.035 Animal Science

The Animal Science Program prepares students for career opportunities or a college degree in the Animal Science field. Students will learn about the anatomy and physiology of large and small animals, nutrition, safety and handling, livestock production, agri-business management, and more. The program includes, but is not limited to, the study of horses, dairy, beef, swine, sheep, poultry, and small animals. Students also have the opportunity to visit industry partners through collaborations with local professionals. The program offers various pathways to the industry, ranging from career exploration of the animal industry to preparing students for entry-level employment or a two-year/four-year college degree. The "learning lab" is at the Rubin Pollack Education Center Campus.

Articulations: Alfred State College
SUNY Cobleskill
SUNY Delhi
SUNY Morrisville

Arts, Entertainment & Design

Coser 101.070 Broadcasting/Music Production

The Broadcasting/Music Production Program is a two-year program that prepares students to enter various occupations related to music production and broadcasting. Students entering this program will develop the skills & confidence for live radio broadcasts and/or music productions. Students will learn and practice techniques on industry-standard software and hardware to create, notate, and produce audio recordings. Students will explore music theory, live sound, editing, online media, recording techniques, and more. Students can explore live sound in the on-site music performance and recording lab. The lab comprises percussion, string, and audio and sound production equipment.

Articulations: Bryant & Stratton College

Arts, Entertainment & Design

Coser 101.200 Innovative Design

The Innovative Design Program is for students who want to enter the digital and gaming industries as architects, animators, designers, builders, gamers, landscapers, makers, and engineers. Utilizing modeling software and the latest technology, students will learn to explore ideas, create plans, and transform their ideas and drawings from two-dimensional documents into 3D models.

Students will utilize industry-standard programs to design and develop professional materials, including games, products, pre-architecture, buildings, coding, website design, and landscaping.

Articulations: SUNY Morrisville
SUNY Sullivan

Construction

Coser 101.040 Welding & Fabrication

The welding program introduces students to welding principles and the basics of fabrication. Students will learn welding safety and theory, metal preparation, measuring, cutting, project layout, blueprint reading, and basic metal fabrication. This hands-on class allows students to learn the different types of welding, including oxy-fuel, shield & metal arc welding, basic TIG welding, gas metal arc welding, and plasma cutting. Students complete challenging projects to strengthen their knowledge of machining and welding fundamentals.

Articulations: Lincoln Technical Institute
SUNY Cobleskill
SUNY Delhi

Construction

Coser 101.080 Construction/ Building Technology

This program combines carpentry with an emphasis on residential and light commercial construction. Students gain hands-on experience in both new construction and renovations. They work from the design phase through cost estimation, blueprint drawing and reading, and physical implementation of all three building systems (Industrial, Residential, and Commercial). Community projects provide authentic opportunities to practice skills. Organizations such as Renaissance groups are the focus of community work for this program. In keeping with changing technology and the movement towards environmentally responsible building and energy, the Construction Technology Program is incorporating modules of Green Building principles. Field trips and student internships will incorporate these new technologies.

Articulations: Alfred State College
SUNY Delhi

Coser 101.085 Plumbing/HVAC

The Plumbing/HVAC Program provides students with fundamental Plumbing/HVAC skills. Students enrolled in this course will acquire essential skills for installing, maintaining, and repairing plumbing, heating, and cooling systems. They will gain comprehensive knowledge of HVAC and plumbing theory applicable to both residential and commercial settings, alongside proficiency in national codes and safety protocols. The program emphasizes materials and procedures aligned with current green technology practices and industry standards.

Articulations: Alfred State College
Lincoln Technical Institute

Coser 101.090 Electrical Technology

The Electrical Program prepares students for employment as Residential or Commercial Electricians. Students learn in-depth, hands-on skills necessary for working in electrical maintenance, residential and commercial electrical systems, and blueprint reading and design. Students explore traditional electrical systems and the growing field of green energy.

Articulations: Lincoln Technical Institute
SUNY Alfred

Education

Coser 101.050 Early Childhood Education

The Early Childhood Program provides an in-depth study of early childhood education. Students identify the many different career opportunities open to early childhood graduates. Children's physical, cognitive, social, and emotional development from birth to age nine is examined in the program. Students learn to engage youngsters in literature, write lesson plans, create bulletin boards, and develop appropriate lessons centered on a particular theme. The curriculum covers guidance and discipline techniques, children's health and safety issues, proper nutrition, effective ways of designing a classroom, and preparation for the world of work. During the year, students intern in a real classroom under the direction of a host teacher. SUNY Sullivan awards nine college credits to students who satisfactorily complete this program.

Articulations: Mohawk Valley Community College
SUNY Cobleskill
SUNY Orange
SUNY Sullivan

Energy & Natural Resources

Coser 101.030 Natural Resources

The Natural Resources Program is designed to provide students with the basic knowledge and skills to prepare them for employment and educational opportunities in equipment operation and maintenance, and a variety of aligned outdoor careers. Topics of study include heavy equipment operation, forestry and logging, site engineering, equipment service and repair, landscaping, and conservation practices. Course content consists of theory and hands-on skill development for each subject studied. Students earn certifications and operating skills on state-of-the-art equipment through our current partnership with NC3 and Kubota. This program requires students to work outdoors throughout the school year.

Articulations: Alfred State College
Bryant & Stratton College
SUNY Cobleskill

Career & Technical Education

Healthcare & Human Services

Coser 101.100 Cosmetology

Cosmetology is a program for students who thrive in making others feel good and possess a passion for creativity and artistry. This rigorous curriculum equips students with the essential skills to excel in the cosmetology profession, focusing on the composition and care of hair, nails, and skin. Cosmetology theory and practical work are provided for each student during the program. Program elements include field trips, industry presentations, community service projects, and a student-run salon.

Upon completing the 1,000-hour program, students are prepared and eligible to take the New York State license exam, which consists of a written and a practical component.

Attendance is crucial for mastering the extensive material and gaining the practical experience necessary to thrive in the industry and successfully pass the state licensing exam. This program not only develops technical skills but also instills professionalism and a strong work ethic, ensuring students are ready to embark on their cosmetology careers with confidence.

Articulations: Bryant & Stratton College
SUNY Sullivan

Coser 101.101 Esthetics

The Esthetics Program equips students with foundational skills in skincare and appearance enhancement. Students in this program will develop critical skills in nail, skin, and facial care, thoroughly understanding skin structure, anatomy, physiology, and infection control relevant to the appearance enhancement industry.

The curriculum reflects current industry trends and standards, ensuring that students are well-versed in the latest materials and procedures. Work-based learning opportunities within our clinical setting allow students to apply their skills with real clients, preparing them to enter a rapidly expanding field.

Articulations: SUNY Sullivan

Coser 101.140 Diversified Health Occupations

Diversified Health Occupations is a foundational course that introduces students to a broad range of health and medical careers. This first-year program provides a general overview of the healthcare field and prepares students to pursue a variety of senior-year pathways, including Nurse Assisting (CNA) and other health-related specialties.

Students gain exposure to multiple disciplines, including geriatrics, emergency medical services, home healthcare, physical and occupational therapy, pharmacy technology, central supply, veterinary services, dental assisting, radiology, and acute care. Through a combination of classroom instruction and supervised clinical experiences, students develop essential entry-level skills and an understanding of professional standards within the healthcare industry.

Nurse Assisting is the second year of the program and builds on the concepts learned in Diversified Health Occupations. Students strengthen their understanding of fundamental nursing skills through classroom lessons, lab practice, and clinical experiences in long-term care facilities. Upon successful completion of the course and the required assessment, students are eligible to earn New York State Certification as a Nurse Assistant (CNA).

Articulations: Bryant & Stratton College
SUNY Sullivan

Allied Health Careers

This is a senior-level course designed to allow students to explore specific areas of interest related to healthcare and prepare for success in post-secondary educational programs. Basic entry-level skills are developed in additional health occupations, including human services, rehabilitation, phlebotomy, EKG, medical assisting, nursing, home health aide, veterinary assisting, dental assisting, and pharmacy technology. Students participating in this program can take any or all of the following to obtain certifications that can lead to immediate employment: First Aid Certification Exam, EKG Technician Certification Exam, and Medical Coding Certification Exam.

Students can earn up to three college credits through SUNY Sullivan by enrolling in our dual-enrollment Fundamentals of Speech course, pending student interest and SUNY Sullivan's approval.

Healthcare & Human Services

Coser 101.145 New Vision Health

This one-year academically rigorous program is for high-achieving college-bound seniors interested in the healthcare field. This interdisciplinary immersion program offers students the opportunity to explore health careers within a variety of healthcare facilities through clinical internships. Through the New Vision Health Program, seniors take Honors Economics, English 12 Honors, college-level Anatomy and Physiology, Government 12 Honors, and Fundamentals of Speech.

This program is highly recognized across New York State and nationally, giving students a competitive edge in college admissions. Students participating in this program have the option of taking any or all of the following to obtain certifications that can lead to immediate employment: the First Aid Certification Exam, the EKG Technician Certification Exam, and the Medical Coding Certification Exam.

Students earn dual enrollment credits through Syracuse University for Policy Studies 101 (3 credits) and SUNY Sullivan for Fundamentals of Speech (3 credits).

Hospitality, Events & Tourism

Coser 101.110 Culinary Arts & Sciences

The Culinary Arts and Sciences Program implements an industry-based program that follows the Culinary Professional Curriculum. These subjects include an introduction to the food service industry, culinary fundamentals, food preparation, preservation, baking, and management. The technical skills that are taught to our students are put to the test when students prepare food that is served for lunches, dinners, and unique catering functions. Year 1 and 2 students work collaboratively in a learning kitchen with industry-level commercial equipment.

Articulations:	Alfred State College
	Bryant & Stratton College
	Culinary Institute of America
	SUNY Cobleskill
	SUNY Delhi
	SUNY Sullivan

Public Service & Safety

Coser 101.120 Public Safety Services

The Public Safety Services program prepares students for careers in law enforcement, security, corrections, emergency response, and related public safety fields. Through a combination of classroom instruction, hands-on training, and scenario-based learning, students develop the knowledge, technical skills, and ethical foundations necessary to serve and protect their communities. Coursework emphasizes areas such as criminal law, criminology, patrol procedures, emergency management, homeland security, and community relations.

In addition, students have the opportunity to complete the New York State Security Guard Certification requirements, providing them with an industry-recognized credential that supports immediate employment in the security field after graduation. Graduates of the Public Safety Services program are well-prepared for entry-level positions or for continued study in criminal justice, law enforcement, emergency management, or related postsecondary programs.

Articulations:	Bryant & Stratton College
	SUNY Delhi
	SUNY Sullivan
	Tompkins Cortland Community College

Career & Technical Education

Supply Chain & Transportation

Coser 101.060 Auto Body

The Auto Body Collision Repair and Refinishing program prepares students for gainful employment in the auto repair industry. During the two-year program, students learn the safe and proper procedures for repairing and refinishing automobiles. The course includes the use of hand and power tools, minor and significant body collision repairs, application of body filler and preparation for painting, welding techniques using the MIG welder, and plastic welding. Minor mechanical repairs and unitized body and conventional frame repairs are taught. Students also learn graphic design and applications related to wrapping vehicles. Students obtain industry-recognized I-Car certification upon successful completion of the program.

Articulations: Alfred State University
Lincoln Technical Institute
SUNY Morrisville

Coser 101.065 Automotive Technology

The instruction, hands-on experience, and internships in the Automotive Technology Program prepare students for entry-level employment and post-secondary education in the automotive industry. Students study in working classrooms, which include equipment to train students to perform vehicle alignments, tire mounting/balancing/rotations, on-board diagnostics, suspension repair, electrical repair, engine repair, and more.

Articulations: Alfred State University
Lincoln Technical Institute
SUNY Morrisville
Rockland County Community College
University of Northwest Ohio



Special Education & Related Services

Sullivan BOCES offers an expanded range of services that support the educational needs of students with disabilities. These district-requested services include but are not limited to day programming, diagnostic services, and related services. Cutting-edge educational practices are ensured through on and off-site employee professional development. We strive to utilize state-of-the-art technology to enrich instructional practices.

The focus of the Special Education Division is to provide specially designed instruction and assist students in finding competitive employment to lead productive, independent lives. Classes are staffed by certified special education teachers, certified teaching assistants, and certified school social workers, psychologists, and counselors. Staff are skilled in instructional delivery, behavior management, and therapeutic intervention strategies.

Cost Formula: Tuition per student.



Contact:

Megan Becker, Director
Special Education
(845) 295-4170
megan.becker@scbores.org

Linda Blanton, Executive Principal
Secondary Programs
(845) 295-4145
linda.blanton@scbores.org

Barbara Utter, Principal
Elementary Programs
(845) 295-4113
barbara.utter@scbores.org

Special Education

Coser 201 Career Academic Program (CAP)

Ages: 14-21 Grade 9-12 Class Ratio 12:1:1

The CAP program is for students who take the New York State Alternate Assessment (NYSAA) and are expected to receive a Skills and Achievement Commencement Credential (SACC). Each student's program is highly individualized based on IEP goals and objectives. Learning activities are designed to have practical applications rooted in life skills and are presented in the context of the student's current and future learning environments. Embedded components of CAP may include supported work placements both on and off-campus sites, which may include but are not limited to: Garnet Health, Agway, Peck's Market, C.A.R.E., Liberty Pet Ranch, and NAPA Auto. Transitional work-study coordination is available to assist with post-graduation plans and services. Program staff provide support to begin the initial application process for OPWDD/Access VR, when applicable.

Coser 206.300 Intensive Therapeutic Academic Program: (ITAP)

Ages 7-21 Grade 3-12 Class Ratio 8:1:1

The Intensive Therapeutic Academic Program (iTAP) is an innovative program available to students whose emotional and behavioral disabilities interfere with their development and educational progress. A psychiatrist/psychiatric nurse practitioner evaluates students in this setting and provides comprehensive ongoing psychiatric consultation throughout a student's program attendance. Continuity of care may include psychiatric services, such as medication management; these services are also offered during the summer months to ensure students' mental health stability. Students in this setting also receive daily case management and counseling services from a school psychologist and licensed clinical social workers. Middle and high school students are provided opportunities to work toward Regents diplomas and gain vocational training.

Coser 204 6:1:2.5 Classrooms

Ages: 5-21 Grade K-12 Class Ratio 6:1:2.5

The 6:1:2.5 program is intended for students who require a comprehensive therapeutic approach, similar to a day treatment program. The program provides counseling support for managing student crises and uses a fair, firm, and consistent approach to managing student behavior. The class size allows for students to receive more individualized attention and additional structure with embedded counseling support. The program is designed to increase student on-task behavior and help them acquire the skills needed for school and community success.

Coser 207 8:1:3 Classrooms

Ages: 5-15 Grade K-10 Class Ratio 8:1:3

The 8:1:3 program is for students who exhibit a communication need, have a diagnosis of autism, or require an increased level of support. Students work throughout the day on a variety of activities framed by the New York State Learning Standards. Students work individually or in small groups. BOCES staff are trained in instructional and behavioral strategies that increase students' ability to attend to and participate in instruction. Students learn how to communicate to become stronger learners academically, socially, and emotionally.

Coser 206 8:1:1 Classrooms

Ages: 5-21 Grade K-12 Class Ratio 8:1:1

Sullivan BOCES offers several types of programming for students in need of an 8:1:1 classroom ratio. These programs provide academically rigorous, individualized, and small group instruction for students with learning, behavioral, social, and emotional needs. Curriculum and assessments are based on New York State Learning Standards, including Regents exams for high school students. Case management is offered to students by special education teachers, social workers, counselors, and psychologists who assist with home/school communication. High school students may have a vocational component as a part of their graduation requirements. Transition plans include post-secondary schools or service trade employment.

Coser 208 Extended School Year

Ages: 5-21 Grade K-12
Class Ratio: 8:1:1, 8:1:3, 12:1:1

A 30-day summer program is available for school-aged students identified by district Committees on Special Education as requiring a 12-month program. Classroom programming and related services are provided in accordance with the student's IEP.

Related Services

Cost Formula: Per hour of service.

Evaluation and assessment services are available and billed on a utilization basis.

Services are delivered individually or in small groups, as outlined in each student's IEP, to ensure personalized support and measurable progress.

Coser 702 Speech Services

Coser 702.010 Individual

Coser 702.020 Group

BOCES speech-language pathologists and therapists work in close collaboration with classroom staff to ensure that all speech and language goals support and enhance students access to the curriculum. The team incorporates the latest technology and evidence-based practices to promote meaningful growth in communication. Speech evaluations are conducted and targeted therapy is provided for a wide range of communication needs, including: Apraxia of speech, Articulation disorders, Autism spectrum disorders, Emotional and behavioral challenges that impact communication, Oral-motor disorders, Hearing impairments, Intellectual and learning disabilities, Nonverbal and augmentative/alternative communication (AAC) needs, Stuttering and cluttering, and Voice disorders.

Coser 703 Counseling Services

Coser 703.010 Individual

Coser 703.020 Group

Counseling services are provided by certified school social workers, school psychologists, and school counselors. The counseling team serves as a vital link between the student, school, family, and community, fostering strong connections that support overall well-being and success. Counselors collaborate closely with classroom teachers to promote positive learning experiences, strengthen academic achievement, and address social-emotional needs.

Coser 704 Physical Therapy

BOCES Physical Therapists specialize in developing and supporting gross motor skills for students whose motor delays or physical needs affect their ability to learn and access the school environment and curriculum. Physical therapists work collaboratively with educational teams to promote safety, independence, and functional mobility throughout the school day. In accordance with New York State regulations, a physician's prescription is required before physical therapy services can be initiated.

Coser 705 Occupational Therapy

Our Occupational Therapists specialize in supporting the development of fine motor skills, visual-perceptual and visual-motor abilities, and activities of daily living. Therapies are designed using medical, biological, behavioral, and therapeutic principles to promote functional independence and participation in the school environment. All occupational therapy goals are directly aligned with the student's educational needs as outlined in their IEP. Services are provided individually or in small groups, according to the student's IEP. In accordance with New York State requirements, a physician's prescription is needed before occupational therapy services can begin.

Coser 706 Teacher of the Visually Impaired

A specially trained Teacher of the Visually Impaired (TVI) provides instruction and support for students whose visual impairments impact their educational performance. The TVI conducts evaluations, delivers direct instruction, and offers consultation to ensure the student's unique visual needs are addressed within the school environment.

Coser 709 One-on-One Aide

Students who require individualized support to succeed in the classroom may receive services from a one-on-one aide. This support is provided based on the recommendation of the Committee on Special Education (CSE). The goal of the service is to assist the student while promoting increased independence, with the eventual aim of reducing or eliminating the need for a one-on-one aide, as determined by the CSE.

Coser 710 Skilled Nursing Services

Licensed nursing staff provide medication administration and other health-related support as specified in a student's IEP, ensuring the student's medical needs are safely managed within the school setting.

Itinerant Services

Through these Cosers, both instructional and non-instructional services are provided to component districts on a shared basis. This service maintains and enhances educational programs where full-time personnel are not required. The maximum share of any given service in a single district is three days per week or 60%. Each position must be shared among two or more districts.

Contact:

Megan Becker, Director
Special Education
(845) 295-4170
megan.becker@scbores.org

Instructional Itinerants

Cost Formula: FTE based on actual utilization.

Evaluation and assessment services are also available and billed on a utilization basis.

Coser 304	Teacher of the Visually Impaired/Blind
Coser 305	Teacher of the Hearing Impaired/Deaf
Coser 309	School Social Worker
Coser 320	Physical Therapist
Coser 321	Occupational Therapist

Contact:

Susan Schmidt,
Deputy Superintendent
(845) 295-4012
susan.schmidt@scbores.org

Non-Instructional Itinerants

Cost Formula: FTE based on actual utilization.

Coser 325 Food Service Manager

Provides management and coordination of the district's food service program, supervises and trains food service staff, oversees the day-to-day operations of school cafeterias, provides nutritional support and ensures compliance with all child nutrition regulations.

Jennifer DeFrank, Executive Director
Human Resources
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Coser 335 Human Resource Director

The Shared Human Resources Director includes support to School District Administration with developing and implementing policies and procedures for all areas of Human Resources (HR), such as:

- Onboarding & Offboarding
- Hiring
- Staff development
- Records Maintenance
- Identifying inefficiencies within existing operations
- Enhance recruitment efforts through various platforms and candidate sourcing
- Ensure compliance with laws, regulations, and school district policies
- Position control systems
- Employee investigations and counseling and/or discipline preparations
- Establish effective monitoring systems for tracking tenure, certifications, and civil service appointments.

The Shared Human Resources Director can also assist and support the implementation and management of HR software for recruitment, onboarding, and electronic personnel records.

HR Compliance audits can be completed for a variety of items including but not limited to: **

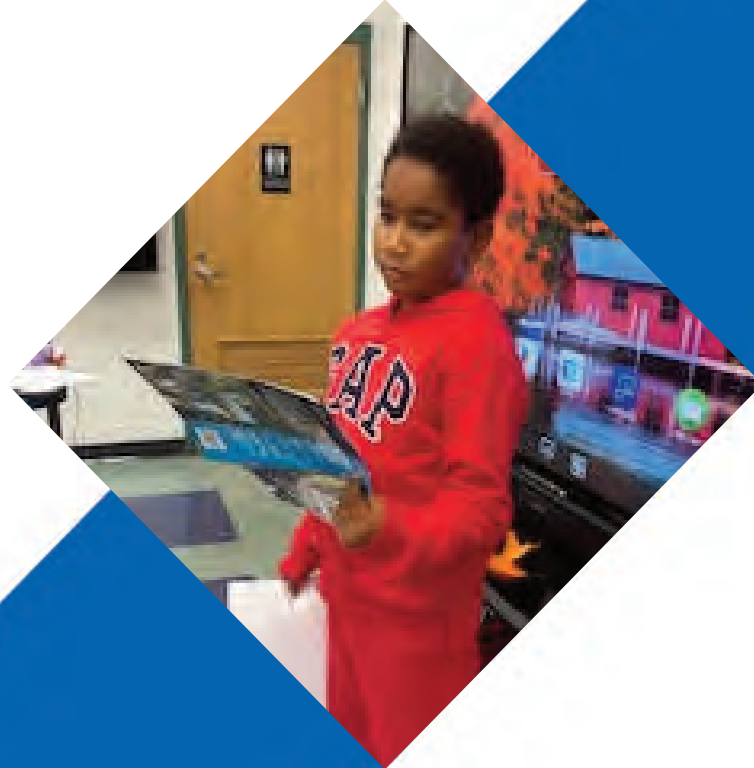
- Certifications
- I-9 records
- Civil service 428's
- Onboarding and offboarding procedures
- Mandatory training
- Other compliance requirements

** Services are available on a project basis.

Instructional Services

Services in this section includes a wide range of educational programs and instructional tools to enhance the educational opportunities of the students within Sullivan County.

RESTART Program
Arts In Education
Early College Access
General Education Diploma
Alternative Education
Academic Summer School
SPARC Program
Intensive Day Treatment
Distance/Online Learning



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Barbara Utter, Principal
Elementary Programs
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Instructional Services

Coser 401 **RESTART Program**

(Grades 7-12)

Contact: Adam Riehl, (845) 295-4107

Sullivan BOCES provides the RESTART program for students facing addiction challenges who will benefit from an alternative educational setting. The RESTART program's daily structure includes academic instructional components (provided by the home school district), group and individual therapy, relapse prevention, skill building, self-assessment, and self-esteem support and training. BOCES/parent liaisonship is a critical component of the program. The program is designed for students who will benefit from a structured day schedule that includes both education and substance abuse treatment. Approval from the parent or guardian and the home school district is required.

Cost Formula: Based on actual utilization.

Coser 403 **Arts In Education**

Coser 403.000 Base

Coser 403.010 Performance

Coser 403.011 Additional Activities

Contact: Merideth Paff, (845) 295-4048

The Arts in Education service supports the Arts and arts-integrated learning experiences for K-12 students and teachers. Arts activities include workshops, assembly programs, demonstrations, residencies, and field experiences in literary arts, visual arts, music, media arts, theater, and dance. Each district designates an arts liaison to oversee the program at the building level and facilitate the administrative approval process. This resource enables students, teachers, and the school community to participate in arts learning experiences, integrate the Arts into other curricula, and gain an understanding of the artistic process.

The Arts in Education Coser is dedicated to raising the standards and levels of visual and aesthetic literacy through local arts agencies, museums, alliances, residencies, and institutions of higher learning. The Coser is an invaluable service in the dissemination of educational resources available statewide as well as around this region. The Coser is instrumental in helping teachers connect these resources. Professional development for teachers will complement the NY State Learning Standards for the Arts and include the following:

- Visual Thinking Strategies
- Arts Across the Curriculum

Arts In Education (cont.)

- NYS Arts Assessment
- Portfolio Projects
- Creating high-quality arts-rich programs and environments

The Arts In Education program closely aligns Learning Standards in the Arts by providing workshops and seminars for teachers, bringing them up to date with current trends and research. Scholastic Art Awards Program [Extension] is open to students in grades 7-12, brings outstanding visual arts by teenagers to an audience by showcasing their remarkable work and encouraging their creative journey and career development. Awards will be presented on both the local and national level of the Scholastic Art Awards, and high school seniors who submit portfolios are considered for more than \$1.5 million in tuition scholarships at colleges across the nation. The program includes:

- Personalized assistance with paperwork, the website, and guidance with online registration
- Scholastic Art Award posters
- An arts exhibit showcasing student artwork
- A ceremony presenting awards to our students
- PowerPoint presentation of students' artwork
- Certificates, pins, programs, and congratulatory letters for students based on award level

Cost Formula: Base fee per building. (Performance rates are based on actual utilization and additional activities incur a fee per participant or per district).

Coser 405 Early College Access

Contact: Susan Zieres Teeple, (845) 295-4049

Sullivan BOCES will offer component school districts options for enrolling students in early college access courses taught by NYS-certified teachers who are approved and/or considered an adjunct by partner institutions of higher education (IHE). Participation in the early college access coser will provide dual-enrollment courses for students to accumulate high school graduation credit as well as college credit. The BOCES will work with districts and institutions of higher education (IHE) to both approve New York State-certified teachers and to enhance access to IHE resources (i.e., library, computer labs, databases, etc.). When possible, the service will organize

Early College Access (cont.)

on-campus IHE visits to tour campus facilities and meet with IHE representatives. The BOCES will also provide teacher training in conjunction with participating colleges. Students who enroll in early college access courses are not charged tuition. The BOCES will serve as the lead in both coordinating college participation as well as managing the enrollment process for all students.

Cost Formula: Base fee, plus RWADA
(All student tuition fees will be charged on actual utilization.)

Coser 406 High School Equivalency Diploma (HSE)

Coser 406.000 Base

Coser 406.010 Per Student

Contact: Jeffrey Molusky, (845) 295-4183

The half-day High School Equivalency Diploma (HSE) program prepares 16 to 20-year-old students for positive outcomes as an alternative pathway to graduation. The class consists of and prepares students in the four main subject areas of Math, Science, Language Arts, and Social Studies. Students may apply for credit towards these subject areas if they have successfully completed and passed the corresponding NYS Regents exams. Students who pass the required components of the GED exam will receive the High School Equivalency Diploma. Students can dual-enroll in the HSE program and a CTE program.

Cost Formula: Tuition per student.

Alternative Education Program

The goal of the Alternative Education Program is to provide diverse educational approaches for students who have not experienced success, personally, socially, or academically, in previous placements. Through team building, a low student-to-staff ratio, on-site counseling, and a focus on each student's personal strengths, the Alternative Education Program provides opportunities for success. The staff encourages and fosters positive behavioral and academic growth by practicing a philosophy of positive choices and a fair, firm, consistent approach to behavioral improvements. Students benefit from increased staff support and a positive reinforcement system to reward appropriate choices and behaviors. Social workers, in conjunction with classroom staff, provide team-building activities and partner with community organizations to enhance students' educational opportunities while reinforcing academic objectives and social-emotional growth.

Students are enrolled in the program for a variety of reasons, including high absenteeism, excessive tardiness, lack of academic progress and/or success, and negative behavior choices. Students are required to take all mandated New York State assessments, which are reported to the home district.

The students may be given the opportunity to return to their home school when they demonstrate consistent attendance, passing grades, and positive behavior.

Coser 407 Alternative Middle School

Contact: Linda Blanton, (845) 295-4145

The Alternative Middle School academic schedule is tailored to each student's ability to transition effectively between academic classes. Alternative transition times or a self-contained structure may be implemented to better meet student needs. Parental involvement and support are vital for fostering a comprehensive approach to student success.

Coser 408 Alternative High School

Contact: Linda Blanton, (845) 295-4145

The Alternative High School Program emphasizes each student's strengths to create opportunities for success. Students receive guidance to meet graduation requirements and support for post-graduation plans, including workforce readiness and vocational training, through the Career & Tech Center.

Cost Formula: Tuition per student.

Coser 409 Summer School Driver Education

Contact: Jeffrey Molusky (845) 295-4183

This program provides the required classroom and driving instruction for students to qualify for MV-285 certificates in Traffic Safety Education ("Blue Cards").

Cost Formula: Tuition per student.

Coser 409.010 Academic Summer School (Grades 7-12)

Contact: Jeffrey Molusky, (845) 295-4183

The Academic Summer School Program is provided to students in grades 7-12. The courses offered are designed for students who have completed the course requirements but need a passing grade, need to recover credits in the course, or need to pass a Regents examination. Students may also retake a course or Regents exam to raise their grades. The tentative schedule, registration, and general information for Academic Summer School are all listed on the Sullivan BOCES website.

Cost Formula: Tuition per student.

Instructional Services

Coser 410 Supplemental Program for at Risk Children (SPARC)

Coser 410.000 Base

Coser 410.005 Per Student

Contact: Barbara Utter, (845) 295-4116

Sullivan BOCES provides a program for non-classified students between 5 and 11 years old who are experiencing academic, social, and behavioral difficulties in their current placement. The objective of the program is to provide a short-term (90-day) educational and clinical intervention to identify and address the student's challenges and make recommendations to support their success in school. The length of the placement is mutually determined by BOCES and the student's home school district.

Programming emphasizes individualized educational services in conjunction with classroom behavior plans, curriculum adaptations and modifications, crisis intervention, and counseling support. A child psychiatric provider works with this specialized team to provide additional services and recommend local community services to the family. A key component of the program is a strong line of communication between the home school and the parents. Meetings are held at 30, 60, and 90 days of the student's attendance to evaluate his or her progress.

Cost Formula: Base fee per district plus per diem (Based on actual utilization).

Coser 410.010 Intensive Day Treatment (Rockland Psychiatric)

Coser 410.010 Base

Coser 441.015 Daily

Contact: Adam Riehl, (845) 295-4107

The Intensive Day Treatment (IDT) program is designed to provide academic and therapeutic support to students experiencing a social-emotional crisis. A small staff of highly trained professionals serves children ages 11-18. Staff reinforce the individualized and targeted skills necessary for school success while counseling and psychiatric oversight are provided by RCPC (Rockland Children's Psychiatric Center) staff. Daily classwork from the home school is completed to ensure a smooth transition back to the district.

Intensive Day Treatment (cont.)

Transition is facilitated by the IDT staff in collaboration with the home school. The only cost to the home school district is for educational services.

Cost Formula: Base fee per district plus per diem (Based on actual utilization).

Coser 457 Distance/Online Learning

Contact: Merideth Paff, (845) 295-4048

The E-Learning/Distance Learning Service provides technical support and program coordination, including individual classes, the development of study sequences through virtual and physical seat exchanges, online courses, and hybrid online offerings. Web conferencing and in-person meetings are used.

Courses and virtual learning experiences are designed for Sullivan County schools, students, and staff. Distance Learning opportunities may include high school courses, specialized content courses, unit projects, and professional development. This service also enables participating districts to effectively use Sullivan BOCES Distance Learning Network via traditional or mobile distance learning classrooms (synchronous, asynchronous) and Web-assisted options (virtual schools) for student courses and staff development. They are linked in a dynamic learning environment. Communication is multi-way, opening new dimensions for dialogue, education equity, and opportunity. Students and teachers have opportunities for virtual field trips and video conferencing. The Coser also offers the availability of online credit-bearing courses for high school students.

The service includes:

- Planning, purchasing, and maintenance of equipment as it relates to the distance learning service
- Support for local, regional, and state collaborative initiatives
- Coordination and facilitation of curriculum and video content providers
- Coordination of all service provider content registration and billing
- Training for end-users and coordination of meetings

Cost Formula: Base fee per district plus per course fee (Based on actual utilization).

Curriculum & Instructional Support Services

The Curriculum and Instructional Support Services Division supports school districts in all areas of School Improvement. We assist districts in planning and providing professional development programs for all educators on a wide range of educational or instructional topics, including:

- Developing learning targets, assessments and aligning resources
- Meeting the needs of diverse learners
- Use of technology in the classroom
- Positive behavior supports
- Library/media to support instruction

Programs can be tailored to meet specific district needs, to address professional development plans, or as part of an improvement plan for a building or district. Participating districts work with BOCES to bring highly qualified consultants and coaches to work with all staff.



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Curriculum & Inst. Support

Coser 501 Community Schools

Contact: Adam Riehl, (845) 295-4107

The BOCES Community Schools Resources coser coordinates public, non-profit, and private resources to deliver critical services to students, using their home school as the delivery site, to increase student achievement and generate positive outcomes. The partnering healthcare institutions will provide comprehensive child and adolescent treatment services to children and families managing a wide range of complex behavioral and emotional difficulties. These services will be procured through Sullivan BOCES and may include, but are not limited to, academic intervention, behavioral and mental health counseling, crisis counseling, risk assessment, behavioral or emotional illness, alternative coping skills, reentry into the community, alcohol and substance abuse, eating disorders, and psychiatric treatment. The Community Schools Resources coser will support partnerships between the BOCES, local school districts, and other community resources to foster positive outcomes for stakeholders in the region.

Cost Formula: Based on actual utilization.

Coser 503 Extra-Curricular Activities

Contact: Susan Zieres Teeple, (845) 295-4049

Districts have the opportunity to choose from different types of extracurricular activities designed to meet students' needs. BOCES provides the coordination, training, and organization of materials for the programs. Districts provide the coach.

Cost Formula: Per District Team.

Coser 503.020 LEGO Challenges

Contact: Susan Zieres Teeple, (845) 295-4049

This program motivates young people to pursue opportunities in science, technology, engineering, and math while building self-confidence, knowledge, and life skills. The program is designed for children ages 9-14 and combines a hands-on, interactive robotics program with a research presentation in a sports-like atmosphere. Clubs consist of up to ten members. These clubs have the opportunity to participate in the Hudson Valley FIRST Lego League Annual Challenge. The challenge is based on real-world problems facing scientists today. It involves programming a robot to complete tasks, presenting a research project, team spirit, and collaboration.

Cost Formula: Per District Team.

Coser 508 Staff Development: Certified & Administrative

Contact: Susan Zieres Teeple, (845) 295-4049

Sullivan BOCES will operate a shared service designed to improve the skills of teachers, administrators, and other instructional support personnel. Program offerings will expand leadership skills and enhance pedagogy. This service may include coordinating countywide/regional conference days and administrative centers to enhance leadership training for administrators at all levels of the school district/BOCES.

Cost Formula: Based on actual utilization.

Coser 529 School Library Support Cooperative Collection Development

Contact: Sara Haynes, (845) 295-4091

This service will build, maintain, and expand a collection of professional and instructional materials that support the New York State Next Generation Learning Standards and other state initiatives. The library media specialists collaborate on the acquisition of specialized collections of library resources to make the best use of school library budgets and space. The materials are housed in the member districts' libraries and are available for loan. A professional resource collection comprising eBooks, multimedia, and kits is housed in member libraries and available to participating districts. Non-fiction e-books are available to our member libraries. Our Overdrive service for schools makes eBooks available for classroom use and student reading interests. The library media specialists collaborate on purchasing eBook titles needed for the NYS Learning Standards. This includes nonfiction and fiction reading of close reading texts that are needed for classroom instruction. Districts can elect to have their own subset of eBooks for their students and faculty at a nominal rate. Our goal is to support classroom learning and promote our students' independent reading.

We provide access to digital streaming services from Learn360, Classroom Video on Demand, and Swank K-12 Streaming. Swank Movie licensing also includes public performance rights. Royalty-free music is available for student productions from Soundzabound.

Coser 529 School Library Support (cont.)

Educational research services for graduate classes are available to participating districts. The Gale Virtual Reference Library, consisting of e-books primarily geared toward professional development, is part of this service. School districts will have access to all professional resource materials via direct borrowing, interlibrary loan requests, and e-mail.

Link to the School Library System:
<https://sullivanls.libguides.com/c.php?g=610672&p=4238307>

Cost Formula: Based on RWADA.

Coser 550.000 Learning Technology Service

Contact: Robert Cosh, (845) 295-4144

The Learning Tech Service provides enhanced instructional technology support designed to assist participating districts with meeting their instructional technology needs. The BOCES will assist districts with instructional technology planning, including the acquisition and implementation of instructional hardware and software, as well as supplying technical assistance with shared network administrators and LAN technicians who are trained to support educational networks and troubleshoot technology issues in a school setting. These services will be supported by the BOCES Model Schools team, which will provide professional development and technical assistance.

Coser 550.050 Learning Technology: Tech Support

Contact: Robert Cosh, (845) 295-4144

Shared technicians are available in an itinerant configuration for up to three days per week (156 days per year) per job title. Components will receive in-district technical service corresponding to the job title, coupled with advice/guidance from the BOCES technology department knowledge bank. Current shared technician titles are:

- Local Area Network Technician
- Network Administrator

Cost Formula: Per day, per year by job title.

Coser 550.080 Cyber Security Risk Management

Contact: Susan Zieres Teeple, (845) 295-4049

This service provides support for the school district's implementation of Education Law 2-d requirements. This service includes tools to assist with managing the ever-changing cyber security environment and regulations.

Cost Formula: Base fee per district.

Coser 550.085 Cyber Security Consultant

Contact: Susan Zieres Teeple, (845) 295-4049

The service includes regional sessions, one on-site presentation, and access to resources and support by a cyber security consultant.

Cost Formula: Based on actual utilization.

Coser 550.100 Instructional Technology Contract Consortium

Contact: Susan Zieres Teeple, (845) 295-4049

The NYS Instructional Technology Contract Consortium allows BOCES to hold State Contracts for various Instructional Technology programs. Sullivan BOCES works with Erie 1 BOCES/WNYRIC directly to negotiate and manage the multiple statewide contracts. This service is cost-effective and an efficient way to provide additional resources to assist our districts and those of Orange and Ulster Counties.

Cost Formula: Administration fee based on participation.

Curriculum & Inst. Support

Coser 551 School Improvement

Coser 551.000 Base

Coser 551.005 RWADA

Contact: Susan Zieres Teeple, (845) 295-4049

Professional development to meet the challenges of college and career readiness standards through collaboration and capacity building is a crucial aspect of the service. Staff development and technical assistance for administrative and instructional staff are standards-based -- incorporating learning standards, teaching standards, and professional development standards. Participating districts can access programs that may include workshops, study circles, regional networks, and job-embedded programs. Technical assistance is provided via electronic resources, telephone conferencing, and on-site meetings. School Improvement work focuses on building capacity to use evidence-based practice for all educators.

Monthly meetings of the Sullivan Council for Curriculum, Instruction, Technology, and Assessment (SCCITA) address all aspects of school improvement. Core programs include attendance at professional development sessions at the school improvement rate. Coordination of cross contracts with other BOCES is supported as appropriate. Monthly meetings for elementary and secondary principals are supported. All programs are designed and delivered based on research and implementation of best practices to meet local needs and State Education Department initiatives.

Substitute and registration costs are eligible for BOCES aid.

Cost Formula: Base fee plus RWADA. Additional professional development projects will incur a fee based on participation and enrollment.

Coser TBD School Improvement Coach

Contact: Susan Zieres Teeple, (845) 295-4049

Mentoring and coaching for school improvement are growing needs. New teachers, new coaches, and teachers on TIPS are among the groups of teachers that require monitoring and mentoring. A program to address the needs of these individuals must encompass the specific requirements indicated by education law, the collective bargaining agreement, or other relevant district-developed plans. Such a program will be successful based on a close working relationship with both the administration and the teachers' collective bargaining association. A shared support person is provided through this service to discuss teacher performance in accordance with the appropriate guidelines and to effectively manage professional development and associated procedures.

The coach will provide technical support for a system-wide approach to develop the skills of effective teachers to serve as coaches and mentors, and to monitor teachers who require improvement plans. The coser would include a shared administrative level professional development specialist with experience in supervision.

Costs include materials, specialist time in the district, access to county-wide and on-site professional development, and consultation services to support TIPS.

Additional services can be provided for the orientation and induction of new teachers.

Cost Formula: Based on utilization of a full-time administrator. Additional costs are incurred for an expanded project or the scope of the project for the district.

Coser 551.011 Vendor Assisted Regional Assessment Scoring

Contact: Susan Zieres Teeple, (845) 295-4049

Vendor Assisted Regional Assessment Scoring supports district administration and scoring of all state assessments, grades 3-8, and Regents examinations. This service includes training on the scoring rubrics for each assessment prior to the day, as well as scoring and training on the actual scoring day. Random scoring of the assessments is accomplished in accordance with the procedures and coordination of the scoring site, clerical/administrative support, and submission to the Regional Information Center (RIC). Data in a narrative format is provided to participating districts.

Cost Formula: Based on actual utilization.

Coser 551.050 (PBIS) Positive Behavioral Interventions & Supports

Contact: Susan Zieres Teeple, (845) 295-4049

Positive Behavior Support is an application of a behaviorally-based systems approach to enhance the capacity of schools to design effective environments that improve the fit or link between research-validated practices and the environments in which teaching and learning occur. Attention is focused on creating and sustaining primary (school-wide), secondary (targeted groups), and tertiary (intensive individual) systems of support. The outcome is to improve school learning and the social and emotional environment for all children and youth by making problem behavior less effective, efficient, and relevant, and desired behavior more functional. Research and experience have taught us that systematically teaching behavioral expectations and rewarding students for following them is a more effective approach than waiting for misbehavior to occur before responding. It also establishes a climate in which appropriate behavior is the norm.

By participating in this Coser, districts will receive training and support with collecting and analyzing appropriate data for decision making, understanding and implementing PBIS, alternatives to exclusionary practices, integration of other initiatives (RTI), team development and maintenance, classroom observations to assist with challenging student behaviors, and other supports as deemed appropriate.

Training will be offered on-site, job-embedded, and at the BOCES facility.

Cost Formula: Based on actual utilization.

Coser 551.060 Educational Research & Data Analyst

Coser 551.060 Base

Coser 551.061 RWADA

Coser 551.062 Additional Items

Contact: Susan Zieres Teeple, (845) 295-4049

Effective skills in data interpretation and analysis are essential to a strategic approach to school improvement and comprehensive education plans. The analyst in this service provides on- and off-site support and technical assistance with data analyses based on district data and priorities. The goals of using data to inform instruction, to effectively assess student learning, and to identify program strengths are the main focus of this service. Methods used in this service include data dialogues, data-driven decision-making, and targeted goal setting.

Coser 551.060 Educational Research & Data Analyst (cont.)

The basic service includes, but is not limited to:

- Trend charts summarizing grades 3-8 state assessments
 - with a comparison of similar schools (overtime as appropriate i.e. three-year longitudinal data)
 - with analysis of subgroup and other accountability data points
- Analysis of benchmarks and student learning objective results
- Analysis of third party assessment results
- Comparison of graduation and high school completion rates
- Technical assistance for the analyses and metrics used for teacher and leader effectiveness
- Monthly updates on issues related to data and assessment
- Technical assistance in matching instructional strategies for classroom teachers to generate high student achievement
- Facilitation of data teams and data team training

Enhanced level of service includes but is not limited to:

- Forecasting and predictive analysis
- Survey construction and analysis
- Specialized data analysis to support districts through a shared service
- Other projects on request

Cost Formula: Base fee plus RWADA with a utilization fee for special projects added to the base service.

Curriculum & Inst. Support

Coser TBD Assessment & Evaluation Specialist

Contact: Susan Zieres Teeple, (845) 295-4049

This service is designed to assist teachers and administrators in meeting district and school-level demands for the evaluation of students, teachers, and administrators. The shared specialist in this area will address issues of student achievement by developing formative and benchmark assessments. Teachers (and administrators) will be instructed in assessment literacy to effectively measure student performance during daily classroom instruction, at the end of instructional units, and periodically through benchmark assessments. Assessments may also be developed for use in creating student learning objectives (SLOs). The specialist will work with the district staff to identify priorities and values in the district and to determine the appropriate way to measure them. This service supports the development and ongoing monitoring of the assessment calendar, review of the tools used for assessment, and the creation of assessments in all content areas

Cost Formula: Based on actual utilization.

Coser 551.065 Technical Data Specialist

Contact: Susan Zieres Teeple, (845) 295-4049

School improvement data is critical for measuring accountability and achievement. Participating districts have access to services that allow for data extraction in a variety of formats. Reports from database systems are tailored to the needs of the district teams responsible for professional development, analysis of student achievement, and other building and district-level needs. Technical assistance on the utilization of data systems for school improvement is included.

Cost Formula: FTE based on actual utilization.

Coser 551.070 Technology Integration Specialist

Contact: Susan Zieres Teeple, (845) 295-4049

NNYSED Computer Science, Digital Literacy Learning Standards, and college and career readiness goals include specific elements that require the utilization of technology integrated into teaching and learning. This service is designed to support district staff in the use of technology, deliver instruction, strengthen lesson plans, and improve student outcomes. The specialist is on-site to provide in-class support through coaching, co-teaching, and modeling. Job-embedded and job-like professional development activities are tailored to the goals and needs of the participating districts.

Cost Formula: FTE based on actual utilization.

Coser 551.080 Educational Data Manager

Contact: Susan Zieres Teeple, (845) 295-4049

This service is designed to ensure the integrity and maintenance of school data for districts for the preparation of state and federal accountability systems and reports. The objective is to make data accessible and easy to understand so that it can be used to support teaching and learning. The management of multiple data resources (NYS Assessment data and student demographics, etc.) will be used to facilitate decision-making in the areas of school-wide planning, curriculum, and staff development.

Cost Formula: FTE based on actual utilization.

Coser 551.090 School Improvement Specialist

Contact: Susan Zieres Teeple, (845) 295-4049

A content specialist will work with district and building-level staff to address the curriculum, instruction, and assessment. The specialist works closely with the staff to provide a cohesive approach to implement effective strategies for specific content areas: Science, Social Studies, Math, or English Language Arts/Literacy. This service is based on the need for support for Next Generation Learning Standards. The substantiality of current effective practices in a district and the expansion of these to all classroom teachers and school leaders are the focus of the service.

Cost Formula: FTE based on actual utilization.

Coser 551.330 Olweus Bullying Program

Contact: Susan Zieres Teeple, (845) 295-4049

The Olweus Prevention Program is a comprehensive, school-wide program designed and evaluated for all grade levels. The Program's goals are to reduce and prevent bullying among schoolchildren, improve the social climate in classrooms, and reduce related antisocial behaviors, such as vandalism and truancy. The Program has been implemented worldwide and in thousands of schools in the United States.

Cost Formula: Base fee per building.

Coser 553 Library Automation

Contact: Sara Haynes, (845) 295-4091

Our participating districts are focused on meeting students' information literacy needs using cloud server technology. The libraries utilize TLC's Library Solution software. This service connects each library to a single database containing the 250,000 holding records for all districts in Sullivan County. With this new software, the catalogs are accessible to parents, teachers, and students online from their homes and classrooms. Library patrons will be able to request materials and electronic information at their convenience, making a virtual library available 24/7/365. This transition aligns with the state's emphasis on infusing information literacy into classrooms, arming students with the skills needed to thrive in a technology-based society. This service includes training, technical support, and Internet-accessible information databases at a discounted cost to our schools.

Cost Formula: Based fee per library.

Coser 556 Instructional Technology

(See the cross-contract section for a description.)

This Coser is offered as a cross contract service through Orange-Ulster BOCES' Coser 571.

Coser 557 Model Schools

Coser 557.000 Base

Coser 557.005 RWADA

Coser 557.010 Additional Items

Contact: Merideth Paff, (845) 295-4048

The Model Schools program assists districts in integrating technology into curriculum. The Model Schools base service provides multiple days of training (on-site or in our active learning lab), workshops for participating districts, and the use of the active learning lab for district-run workshops.

- Member districts may participate in regional and customized on-site workshops
- Full participation involves designating a point of contact in the district to help coordinate the services to ensure that districts are represented, and to identify participants for special initiatives/projects
- Membership includes shared regional technology training, facilitated planning, and collaborative work groups
- Support and training for developing district/building technology plans that coincide with school improvement plans to promote effective integration of resources across all content areas
- Support and training for Instructional Technology Consortium Contracts
- Purchasing and support for systematic programs
- Districts may purchase additional training days and/or a percentage of a shared integration specialist for in-district use

Admission: The program provides a process for a comprehensive and systematic approach to technology acquisition in partnership with the Learning Technology Service. Districts purchasing Orange-Ulster's Coser 571 Instructional Technology Services are required to participate in at least the base service for Model Schools (Coser 557).

Cost Formula: Base fee plus RWADA.



Management Services

For Itinerant Management Services positions, please refer to the Non-Instructional Itinerant section on page 16.

Sullivan BOCES offers a variety of non-instructional services, ranging from its central business office to health & safety services to food service management, and shared facilities services. Regardless of which behind the scenes" services you take advantage of, the goal is the same... enhance efficiencies, streamline the workflow and reduce costs so that more resources are available for student-centered programs.

Our goal is simple, do everything we can to collaborate with our school colleagues to continue to optimize efficiencies and enhance cost savings.

Health and Safety Coordination
Cooperative Bidding
Staff Recruitment/Advertising
Telecommunications
Central Business Office
Facilities Services



Contact:

Susan Schmidt,
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Donna Hemmer, Director
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Kurt Mall, Director
Facilities
(845) 295-4028
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Management Services

Coser 602 Health & Safety / Risk Management

Contact: Gary Bowers, (845) 295-4110

The Health & Safety / Risk Management Department provides participating school districts with a proactive approach to health, safety, and environmental issues including inspections, trainings, consultations, and regulatory compliance. Risk Management personnel are available to provide technical assistance or facilitate trainings on a variety of topics, including but not limited to:

- ADA (Disability compliance) Assistance
- AED Inventory Management Assistance
- Asbestos Management Plan Review
- Asbestos Inspections
- Bloodborne Pathogens
- Building/Fire Code Consulting
- Ergonomics Review/Evaluation
- Exercise/Drill Planning and Evaluation
- Facility Maintenance/Cleaning Training
- Fire Safety Inspections
- Fire & Life Safety Education
- Health & Safety Plan Review
- Indoor Air Quality Testing and Reporting
- Integrated Pest Management (IPM)
 - Inspections and non-chemical control strategies
 - Pest identification
 - Non-chemical pest remediation
 - Stinging insect nest removal
 - IPM records management
- Job Hazard Analysis (JHA)
- Occupational Injury Reporting
- Online Training
- Materials Testing (Asbestos/Lead/PCBs/Radon/Soil)
- NYS Codes Compliance
- Pandemic Illness Consultation
- Project SAVE
- Regulatory Compliance (OSHA/PESH/DEC/EPA/DOH, etc)
- Right to Know/HAZCOM
- Safety Committee Participation
- Science Laboratory Safety & Compliance
- Water Testing (Bacterial, Chemical, Lead, Metals, etc.)
- Workplace Violence Program Training

Cost Formula: Base fee plus RWADA.
Some services may incur additional fees.

Coser 602.080 Critical Incident Stress Management (CISM)

Contact: Donna Hemmer, (845) 295-4011

CISM is a comprehensive, integrative, multicomponent crisis intervention system. CISM interventions range from the pre-crisis period through the acute crisis phase, and into the post-crisis phase, which may be applied to individuals, small functional groups, large groups, families, organizations, and even communities. This service includes the coordination of the county-wide school-based CISM team, team training, materials, and maintenance.

Coser 623 Cooperative Bidding

Contact: Victoria Ferguson, (845) 295-4002

This service enables districts an opportunity to collaborate on the development of RFPs and bid specifications for various commodities and services. In addition to securing the advantage of large-volume purchasing through aggregate bidding, districts save money on the costs associated with developing specification documents and the associated advertising requirements. Services will include preparation of Requests for Proposals (RFPs), bid proposals, development of standard specifications for common items, the gathering of quantity estimates, preparation of legal notices, and awarding of bids. The process is coordinated with a user group.

Cost Formula: Base fee per district.

Coser 625 Staff Recruitment / Advertising

Contact: Donna Hemmer, (845) 295-4011

Staff Recruitment and Advertising offers a service designed to provide participating districts with assistance in recruiting personnel for both instructional and non-instructional vacancies. The service includes local, regional, and national advertising, attendance at recruitment fairs, as well as the development of joint efforts to broaden the range and diversity of the applicant pool.

Cost Formula: Base fee per district.

Coser 630 Telecommunications

Contact: Robert Cosh, (845) 295-4144

This service provides the management of telecommunication services such as voice phone connection (VOIP), visual and/or high-speed data transmission. This Coser provides:

- Host and support VOIP
- Sharing of equipment such as call managers
- Back up / redundancy service
- Bundling and purchasing of voice mail licenses and support contracts
- Providing Level I support to districts
- Providing VOIP phone training for end-users

Cost Formula: Base fee per district.

Coser 635 Central Business Office (CBO)

Contact: Tera DiTommaso, (845) 295-4006

The Central Business Office (CBO) allows school districts to share the cost of business services through a centralized office run by professional business management and shared support staff. In addition to the economic benefits of the CBO, participating districts will also benefit from a cross-trained staff, ensuring continuity of services.

With this Coser, districts can select the services that meet their specific needs, including:

- Harris-WinCap Software Services for:
 - WinCap Financial Software
 - WinCapWeb Online Modules including:
Employee Self-Service, Timesheets,
Pay Vouchers, Leave Requests and
Purchase Requisitions
- Software Support for all offered WinCap and WinCapWeb Modules
- Direct Services, including but not limited to
 - Accounting
 - Bank reconciliation
 - Fixed asset assistance
 - Treasurer's report preparation
 - State and federal reporting
 - Purchasing
 - Accounts payable
 - Internal claims auditing

Central Business Office (cont.)

- Payroll services
- W-2 Processing and Reporting
- ACA Processing and Reporting
- Employee attendance tracking
- Employee benefits tracking
- Professional development tracking

- Frontline-Forecast5: Long Range Financial Planning Resources & Software

Communication between the CBO staff and the district is continuously maintained to ensure smooth, timely, accurate, secure, and cost-effective processing of information. The CBO provides centralized support for staff, technology software, and equipment, as well as an opportunity for increased segregation of duties to assist districts in complying with audit requirements.

Cost Formula: Base fee plus actual utilization.

Coser 640 Facilities Services

Contact: Kurt Mall, (845) 295-4028

School districts can purchase facilities services such as HVAC, plumbing & other related areas. BOCES provides HVAC technicians and other trades positions on an itinerant/utilization basis to assist districts with completing their routine maintenance work, preventive maintenance, emergency repairs, and special projects. The goals and objectives of this Coser are to provide a shared facilities service that is cost-effective and enables districts to access high-quality trades professionals.

- HVAC (Heating, Ventilation, Air Conditioning) Technician
- Plumber

This Coser is NOT eligible for aid.

Cost Formula: FTE based on actual utilization.

Supplies and materials are charged back to participating districts based on actual utilization.

(NYS Contract pricing, competitive bid when available, or multiple price quotes when required.)

Grant Funded Programs

Contact:

Comprehensive Adolescent Pregnancy Prevention (CAPP) New York State Department of Health Initiative

Jennifer Pantel,
Prevention Specialist
(845) 295-4923
jennifer.pantel@scbores.org

Contact: Jennifer Pantel (845) 295-4923

CAPP is a collaborative effort between Sullivan County BOCES and Planned Parenthood Greater New York (PPGNY) that creates a comprehensive approach to supporting middle school, high school, and out-of-school youth to become sexually healthy adolescents. CAPP staff teach in classrooms at local school districts and community settings, as well as through outreach projects, including parent and adolescent workshops. Core strategies include:

- Delaying the onset of sexual activity and reducing the practice of risky sexual behaviors among youth
- Accessing comprehensive reproductive healthcare and family planning services for teens to prevent pregnancies, STDs, and HIV/AIDS
- Expanding educational, social, recreational, vocational, and economic opportunities for teens
- Comprehensive and sustainable local community efforts to improve the community environment for adolescents

Contact:

Sullivan County Teacher Resource and Computer Training Center

Christine Decker,
Director of Teacher Center
(845) 295-4003
christine.decker@scbores.org

Contact: Christine Decker
(845) 295-4003

The Sullivan County Teacher Center, also known as the Teacher Resource and Computer Training Center, is a New York State grant-funded initiative, with Sullivan BOCES serving as the local educational agency (LEA). This grant funds a part-time Teacher Center Director, who plays a vital role within the BOCES Instructional Support team. The Center is overseen by a policy board primarily composed of educators from all Sullivan County districts, ensuring that its initiatives align with local needs. The Director serves as the primary resource for districts, facilitating implementation support for New York State and federal educational initiatives.

Additionally, grant funding supports professional development programs focused on English Language Arts (ELA), Mathematics, the new Social Studies, Science, and Arts standards, as well as English as a New Language (ENL) support, mentoring, new teacher support, and social-emotional learning (SEL) initiatives.

The Teacher Center is committed to delivering high-quality, job-embedded, professional learning experiences for all educators, school-related professionals (SRPs), and administrators.

Cross Contracts

Contact:

At times, component districts may benefit from the services provided by the other BOCES throughout the state. These services can be made available, upon the approval of the local BOCES District Superintendent, through cross contracts with the other BOCES providing the service.

Susan Schmidt,
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Coser 571 Instructional Technology (Sullivan BOCES - Coser 556)

Coser 571.006	Base Fee JMT
Coser 571.010	Technology Supplies
Coser 571.024	Network Printer Purchase
Coser 571.200	Equipment
Coser 571.430	Contracts
Coser 571.432	Software
Coser 571.471	IT Consultants
Coser 571.600	Installment Purchase Agreement
Coser 571.620	Maintenance & Overage

Cost Formula: This service will operate under a base charge that includes the cost of coordination. Additional costs for services over and above those included in the base fee are based on individual building/district needs. Fees may be assessed on hardware and software orders to cover administrative costs associated with those orders.

Admission: This service is available to any component district upon application and is concurrent with membership in the Sullivan BOCES Model Schools Program (Coser 557.)

Orange-Ulster BOCES

The Instructional Technology Coser is offered as a cross contract service through Orange-Ulster BOCES. This service is based on two major components: an instructional component and a technology component. Both rely heavily on a staff development component provided through the Model Schools Coser. All components are offered in accordance with the Service Delivery Standards agreement to which each participating district signs and commits. The following base services are included:

- District-wide technology planning.
- New or expanded facility technology planning.
- Regional technology design to support school district technology.
- Technology support in comprehensive district-wide technology planning.
- Representation at Regional Instructional Technology Committee Meetings.
- Hardware and software purchases.
- Four-County regional planning and interfacing with the Mid-Hudson Regional Information Center (RIC).

The BOCES conducts site visits to assess building needs and develop technology designs, as requested. The Orange-Ulster BOCES is responsible for the installation and maintenance of the networks, hardware, and software needed to share the instruction and management between classrooms, buildings, and districts. The BOCES incorporates the instructional technology needed as required by the New York State Learning Standards, ensuring open systems, inter-operability and interconnection of technology. The BOCES establishes hardware and support service standards to ensure the use of the most appropriate technologies at the lowest cost. All purchases of hardware, software, and support services are done in compliance with these standards and BOCES assists districts in compliance with these standards through assessing the technology needs of the buildings, including equipment and networking specifications. The BOCES staff works with the local district to develop Local Instructional Technology Plans which are consistent with the regional plan and the Mid-Hudson Regional Information Center's 793 Plan. Implementation of the local plans are coordinated through the BOCES and all equipment remains the property of the BOCES. Staff development includes developing skills in integrating technology into the instructional setting, training in software applications, and utilizing information management systems.

Professional Development is provided through the Model Schools Coser.







**Where Futures Begin &
Dreams are Achieved!**