



Capital School District Board of Education Policy

Section: Home, School And Community
Title: Curriculum Development
Policy #: 400-05
Date Approved: 09/19/12
Date Revised: 07/18/2012

Purpose:

The program of instruction for each school and the subjects to be taught shall include all curriculum standards required by Delaware Department of Education and such other subjects and activities as may be recommended by the Superintendent and staff and approved by the Capital Board of Education.

RESPONSIBILITY FOR CURRICULUM DEVELOPMENT

Basic responsibility for curriculum development shall rest with the Superintendent of Schools who may delegate authority to the Assistant Superintendent, and other appropriate Capital School District staff.

PLANNING FOR CURRICULUM DEVELOPMENT

The Assistant Superintendent, Curriculum Directors and Supervisors are responsible for obtaining, writing, implementing and evaluating the ongoing curriculum improvements in the district.

The District Instructional Advisory Council will advise the district as a means for improving the educational programs and their implementation to best meet the needs of the students, the schools and the community. This council will provide input for curriculum improvements. In addition, they will communicate information discussed in the instructional advisory committee to other instructional staff.

CURRICULUM ADOPTION

A dynamic instructional program requires periodic alteration in the ongoing courses of study. Courses of study shall not be eliminated, significantly altered or reduced and new courses will only be added with the approval of the Board of Education. The district will develop and establish a K-12 series of curriculum guides and course outlines that include learning maps and formative and summative assessments.

CURRICULUM DESIGN

An educational program sequentially developed, is provided to serve the needs of all children in the Capital School District. This curriculum will provide for the intellectual growth of all pupils, pre-school through the 12th year, developed so that learning experiences and achievement may vary accordingly to individual needs.

This policy will ensure that students have the opportunity and support to learn the Common Core Curriculum, develop intellectual curiosity and critical thinking, develop problem-solving abilities, and aesthetic appreciation in the school years in such a manner that they will be used for life-long learning.