



Capital School District

Board of Education Policy

Section: Administration
Title: Relations with Colleges and Universities
Policy #: 200-10
Date Approved: 07/18/12
Date Revised: 04/25/12

Purpose:

It is the policy of the Capital School District schools to cooperate as far as possible with the colleges and universities in promoting potentially profitable research. Because of the very large number of requests to make questionnaire and interview studies in our schools, it has been necessary to set up rather definite criteria for such studies.

RELATIONS WITH COLLEGES AND UNIVERSITIES

Decisions in connection with research involving students, teachers or other employees are based on the following policies:

The project should be so designed that it can be expected to produce valid and reliable results.

It should be expected to contribute something useful and of value for the improvement of education.

Questionnaires and interview questions must be submitted in advance to the Superintendent's office and must not include items which invade the area of personal rights or which raise questions of a personal nature relative to status, race, creed, or color.

Outlines must be submitted and should be of sufficient scope and depth to justify the time and effort to be consumed.

In general, it is our policy not to interrupt the work of pupils or teachers unless there seems to be real potential in the study.

In the case of student projects, prior written approval by the student's principal will be required. The principal shall have some responsibility related to the student's project.

SHARED SERVICES WITH COLLEGES AND UNIVERSITIES

The Capital School District Board of Education will enter into cooperative agreements with colleges and universities where the services are:

1. In harmony with other Board of Education policies
2. In the best interest of the Capital School District and its pupils

3. Directly related to the educational efforts of the Capital School District or the support systems which are crucial to this education effort.
4. Within the budgetary allotments approved by the Board of Education for the year the agreement was written, and
5. Efficient and utilitarian in respect to the Capital School District's resources.

STUDENT TEACHING AND INTERNSHIPS

The Board, recognizing both its responsibility to improve the quality of teacher training and the contribution that student teachers can make to the Capital School District schools, encourages its administration to cooperate with teacher-training institutions and authorizes the placement of student teachers in the public schools of the Capital School District.

The importance of the teacher training to the future of education in this country and the need to assure a high quality of performance in our schools demand that student teachers be placed only with the very best teachers on our staff.

1. Teachers accepting the added responsibility of training student teachers must be superior. Because they continue their primary responsibility – the education of the children of their charge – their commitment is doubled. As a minimum, these teachers must have ... demonstrated to their principals (and department chairman at the high school) a capacity to meet these additional demands. [Normally these teachers will have attained tenure, but the Board may grant permission for a student teacher to be assigned to a non-tenured teacher *upon recommendation of the Superintendent.*]
2. Further recognizing the special skills and expertise of the teacher-preparing institution and its staff, the Capital School District authorizes the administration to honor the reasonable rules, regulations, and training guidelines of the sending institution.

The administration of the Capital School District Schools is authorized to accept or reject student teachers within the framework of the considerations of the Board set forth above and on assessment of the individual school's ability to contribute to the training of new teachers and to the effect of their presence on the routine operation of each school.

PROFESSIONAL VISITORS AND OBSERVERS IN THE CAPITAL SCHOOL DISTRICT SCHOOLS

The Board of Education of the Capital School District encourages the visitation of the district by professional educators and others who are interested in the educational system within the Capital School District. The same basic rules concerning other visitations by patrons within the Capital School District shall be followed in all cases.