



Capital School District

Board of Education Policy

Section: Administration
Title: Inter-organizational Relations
Policy #: 200-08
Date Approved: 07/18/12
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Purpose:

To provide a clear and concise definition of school-government relations within the school and district community.

INTERORGANIZATIONAL RELATIONS

It shall be the policy of the Capital School District Board of Education and its administration to work in close harmony with all local, state and federal agencies to assure compliance with rules, regulations and policies of these agencies; and to assure strong liaisons are established between these agencies and the Capital School District directed at upgrading and supplementing the educational endeavor of the District.

SCHOOL-GOVERNMENTAL RELATIONS

The Board of Education will cooperate with all educational and civic organizations that are governmental. The primary goal in this district is to foster the best interests of all youth and citizens in the community.

LOCAL GOVERNMENT

While the Board will maintain complete autonomy at all times, it will, in cases where it deems it the best interest of the youth and taxpayers of the district, cooperate with other agencies in the district as stated in the following policies.

CITY COUNCIL

The Capital School District will work cooperatively with the elected officers of the City of Dover and its staff to participate in community decisions for the interest of the school district and citizens.

LEVY COURT

The Capital School District will work cooperatively with the elected officers of the Levy Court and its staff to participate in community decisions for the interest of the school district and citizens.

PARKS AND RECREATION DEPARTMENTS

The Capital School District will provide facilities to enhance the recreational program of the City of Dover and the County of Kent. However, all custodial overtime, rentals, destruction of property and

maintenance of the Capital School District rules and regulations are the responsibility of the City of Dover and the County of Kent during such periods of usage. In all cases, other policies found in this section regarding the use of facilities in the Capital School District shall be adhered to faithfully.

POLICE DEPARTMENT

Cooperation with law enforcement agencies is desirable, keeping in mind the rights of pupils and parents. This cooperation must recognize that the function of the school be in harmony with the Constitution of the United States, the laws of Delaware and recognize the potential enrichment that law enforcement agencies can make in the educational program. The school district will work cooperatively with the Dover Police Department as outlined in the Memorandum of Agreement between the Capital Board of Education and the Dover Police Department. This agreement is updated periodically to account for any changes in Delaware law.

RELATIONS WITH ZONING AUTHORITIES

It shall be the policy of the Capital School District to strive to eliminate the encroachment of undesirable surroundings and environment on present and future schools within the district.

Schools should be located in residential rather than in business or industrial areas. The atmosphere of school neighborhoods should be clean and uncontaminated, free of industrial smoke, and free of disturbing noises.

The following features in the surroundings and environment of present and future schools within the district are deemed undesirable:

1. Bar rooms or other places which provide other than a good influence on the youngsters should be discouraged.
2. Busy thoroughfares or areas where crowds pass to and from work should be avoided.
3. Hazards which may create safety problems for youngsters traveling to and from school should be avoided.

When notices of the County Planning Commission on the rezoning of property are received by the school district, and if it is determined in the judgment of administration that the rezoning in question would permit the encroachment of undesirable features in the surroundings of a school or school site, the subject shall be called to the attention of the City Planning Commission, the City Council and other agencies responsible for the final approval of the changes.

Implementation of these procedures shall be the responsibility of the Superintendent of the Capital School District.

HOMELAND SECURITY

The Capital School District Board of Education shall comply with all local, state and federal guidelines concerning homeland security. Specifically, the Capital School District administration is charged with fulfilling the procedures outlined in the Capital School District Crisis Response Plan.

STATE GOVERNMENT

The Capital School District shall in all cases follow the laws of the State of Delaware as prescribed by the state government. Every effort will be made to comply with state government and its legislature whenever possible.

LEGISLATIVE REPRESENTATIVES

The Capital School District Board of Education charges its administration with the task of developing strong liaisons with all legislators in the Capital School District. Any assistance that is required by legislators that would lead to a betterment of the educational program in the Capital School District should be extended by the administration. Information, goals, objectives and educational trends in education should be made available to these people by the district administration to foster a better understanding of the needs of the Capital School District.

FEDERAL GOVERNMENT

The Board of Education will cooperate with all federal authorities to the best of their ability as required by law. The spirit of this cooperation will be to assure that the best interests of all Capital School District students are being met. Liaisons between federal officials shall be made by the Capital School District's administration wherever it is feasible.

CONGRESSIONAL REPRESENTATIVES

The Capital School District Board of Education charges its administration with the task of developing strong liaisons with Congressional representatives. Any assistance that is required by Congressional legislators that would lead to a betterment of the educational process in the Capital School District is to be extended by the administration. Information, goals, objectives and educational trends in education should be made available to the Capital School District's Congressional representatives by the district's administration.

PRIVATE SOCIAL SERVICE AGENCIES

The Administration of the Capital School District shall maintain liaisons with private social service agencies within the Capital School District. This shall be done as another means of assuring that special needs of students in the Capital School District are being met to the fullest extent possible.

RELATIONS WITH PARENTS ORGANIZATIONS

The Board of Education of the Capital School District recognizes the valuable services performed by the National Congress of PTA/PTO/PTF and its state and local divisions as a representative agency whose objectives are:

To promote the welfare of children and youth in home, school, and community.

To raise the standards of home life.

To secure adequate laws for the care and protection of children and youth.

To bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the training of the children.

To develop between educators and the general public such united efforts as will secure for every child the highest advantages in physical, mental, and social education.

BOOSTER ORGANIZATIONS

Booster organizations in the Capital School District, which have as their goal the sponsoring and enriching of some segment of the Capital School District's educational program, are permitted by the Board of Education. However, all such organizations must present their goals, objectives and methods of operation to the Capital School District's administration for approval before they are officially recognized by the Board of Education as an official booster organization on behalf of the district.

Partisan, sectarian, political organizations falling under this policy are, generally, prohibited unless permission is granted by the administration through the Board of Education.

These policies concern use of Capital School District facilities, staff and materials on school-scheduled time. Other activities not approved are outside the responsibility of the Board of Education.