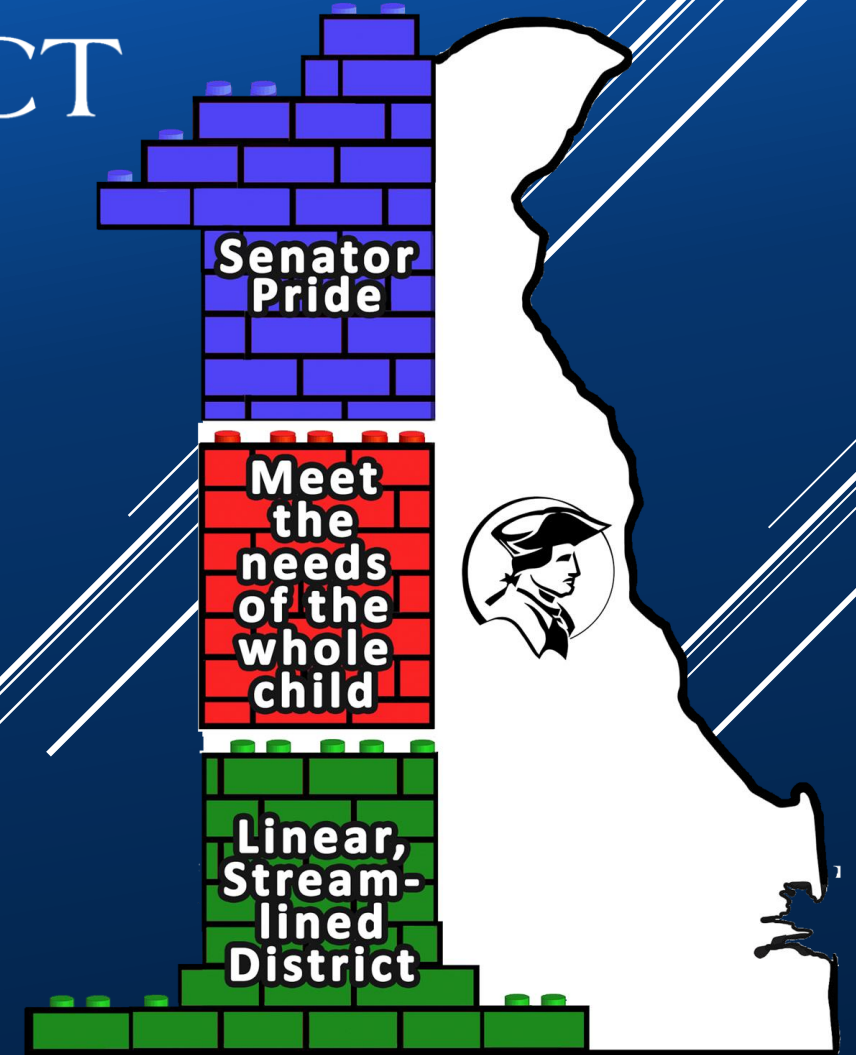




CAPITAL SCHOOL DISTRICT

Strategic Intent 1 Linear and Streamlined District

Board Update 09/19/17



Strategic Intent 1 - Linear and Streamlined District

1.1 Instructional Model

1.2 Facility Master Plan

1.3 Instructional and Strategic Technology Plan

1.4 District Communication Plan

1.5 Path to PreK

Strategic Intent 1 - Linear and Streamlined District

1.1 Instructional Model

Theory of Action - Leading to the Instructional Model

Educational
Excellence

If the Capital School District defines the attributes of what it means to be a "Senator", builds a set of core beliefs around the attributes, and develops the "Capital Senator" brand that is owned and supported by the larger school community.

If the Capital School District values positive, productive relationships; invests in the professional learning of families, teachers, and staff; provides clarity, coherence, and a safe environment for the education of the whole child,

a Changing
Tomorrow

If the Capital School District strategically aligns its vision to the allocation of resources selection of practices, instructional approaches, and to guide every decision,

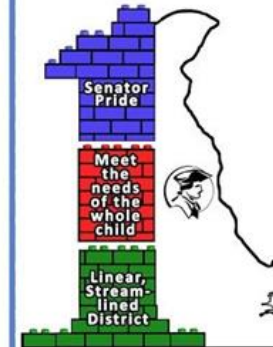
then each student will express feelings of belonging to their school and community and contribute to a positive force that motivates each along a path toward excellence,

then each student will experience learning that is based on standards, is personalized, and delivered through rigorous curriculum, engaging instruction and dynamic assessments,

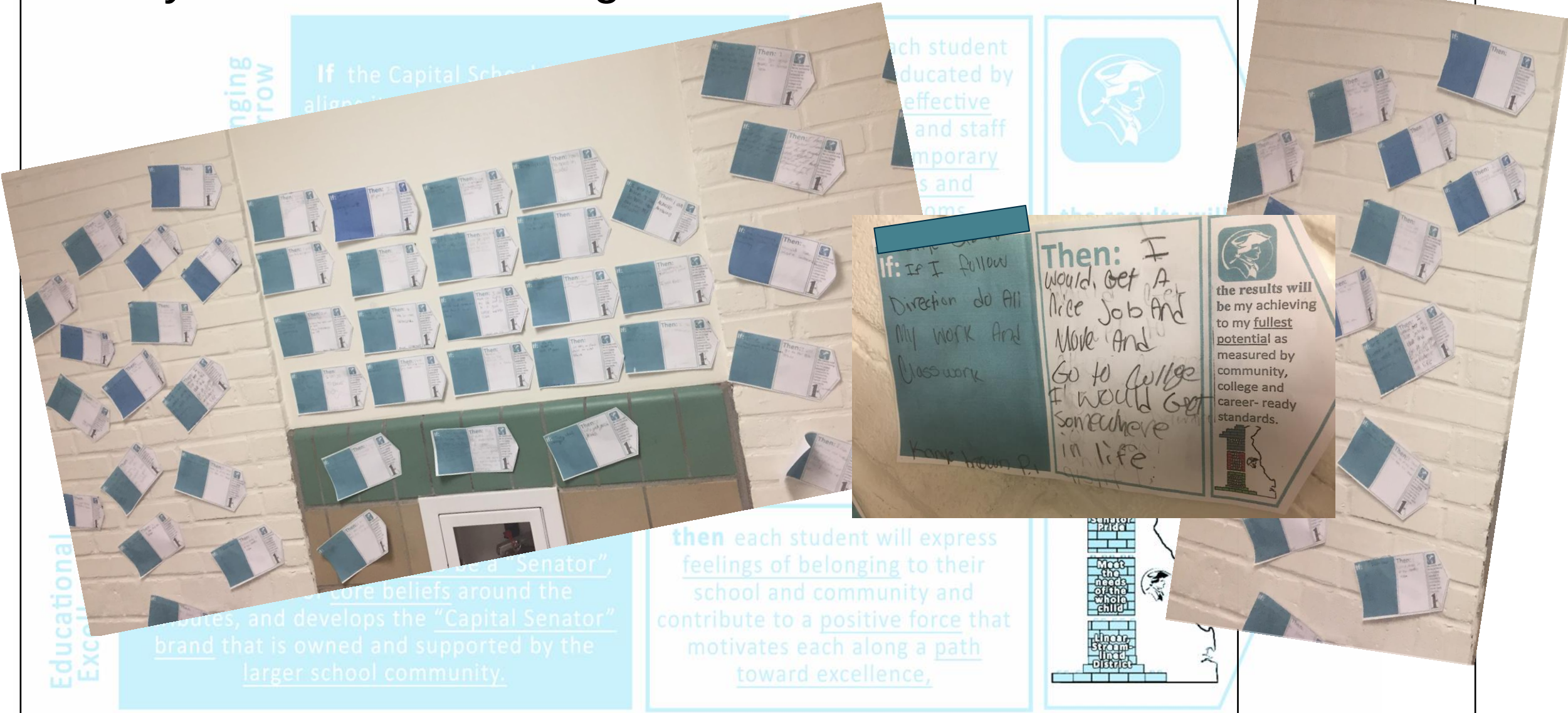
then each student will be educated by highly effective teachers and staff in contemporary schools and classrooms,



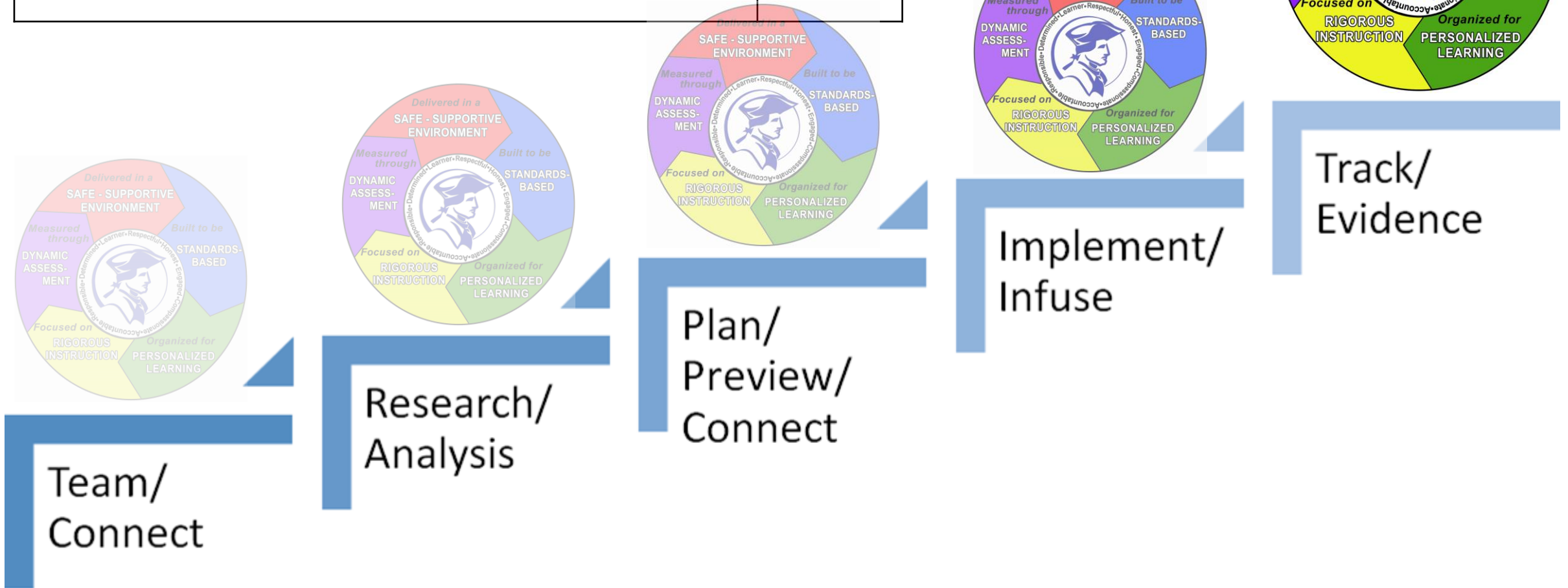
the results will be students achieving to their fullest potential as measured by community, college and career-ready standards.



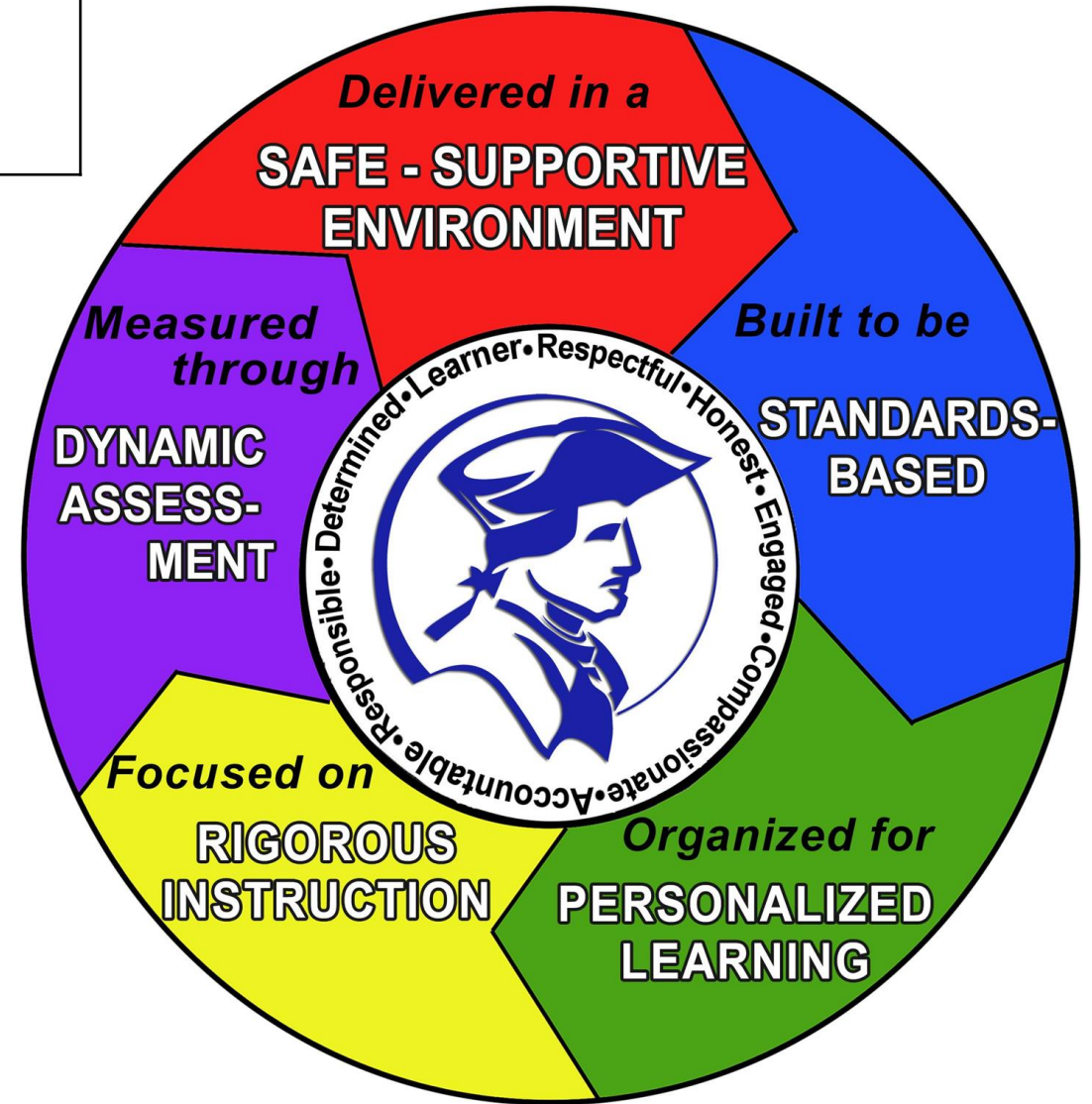
Theory of Action - Leading to the Instructional Model



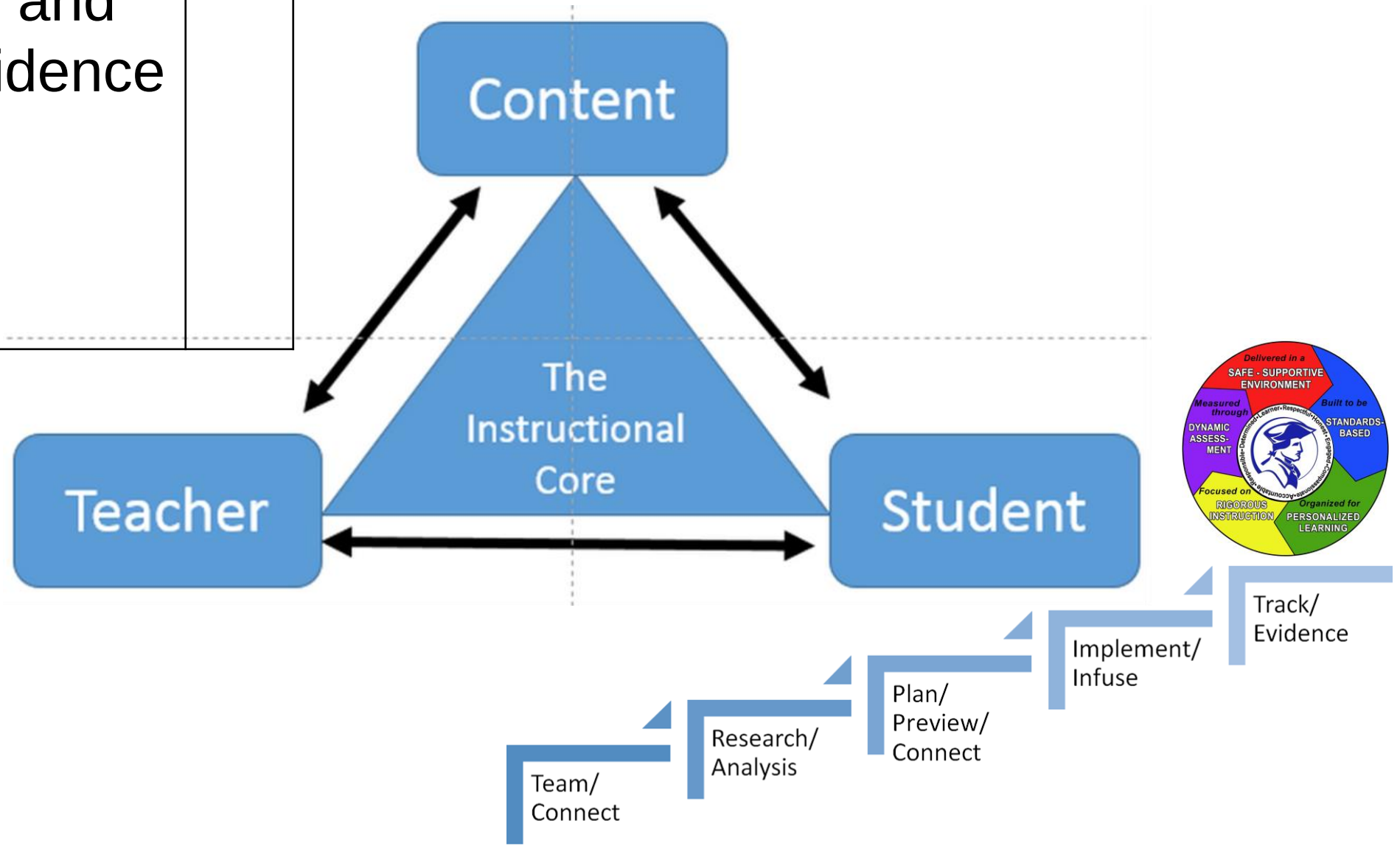
Building the Capital School District Teaching & Learning Instructional Model



The Capital School District Teaching & Learning Model



Implementing and Collecting Evidence through Instructional Rounds



1.2 Facilities Master Plan Progress

Steps Completed:

- Presented Facilities Master Plan at the May 12, 2017 Board Meeting
- Board approved Facilities Master Plan
- Board of Education approved submission of Phase I Facilities Master Plan to Department of Education at May 12, 2017 Meeting
- Submitted Certificate of Necessity to Department of Education for Phase I on July 30, 2017
- Conducted tour of sites of Phase I with Mr. Pennewell of the Department of Education on August 30, 2017

1.3 Instructional and Strategic Technology Plan (Work Completed)

- Comprehensive Technology Assessment Completed in all Buildings
- Student Device of Choice (DoC) Established
- Bandwidth Increased at Several Schools
 - All schools have at least 100 Mb connections
- Full Time Staff Position Added to the Office of Technology
- All Teachers Laptops Deployed at William Henry Middle School
- Laptops Being Deployed at Central Middle School
 - Grades 3 and 4 will Follow CMS completion

1.3 Instructional and Strategic Technology Plan (2017-2018 Priorities)

- Laptop Deployments WHMS, CMS, and grades 3 and 4
- Curricular evaluation of technology needs
- Workgroups:
 - Website
 - Emergency Notification and Communication Systems
 - Visitor Sign-In Process and Systems
 - Security Camera Systems
- Infrastructure Improvements:
 - Server Upgrades and Consolidation (Desktop Backups)
 - Wireless
- Other Projects (e.g. Automation and other System Improvements)

1.4 District Communication Plan

- Message from the Top presented at District Back to School gathering on August 22, 2017
- Communications Survey Completed by Families
- Start of the School Year Mailer sent to Families
- Start of the School Year forms prefilled with existing information
- Building Configuration Meetings held for feedback

1.4 District Communication Plan

- Identify platform/method(s) to best communicate strategic plan updates to stakeholders - Website to be updated to reflect current work of Strategic Plan
- Work with technology committee to identify family communication platform(s)
- WBOC Special Interest Story

1.5 Path to PreK

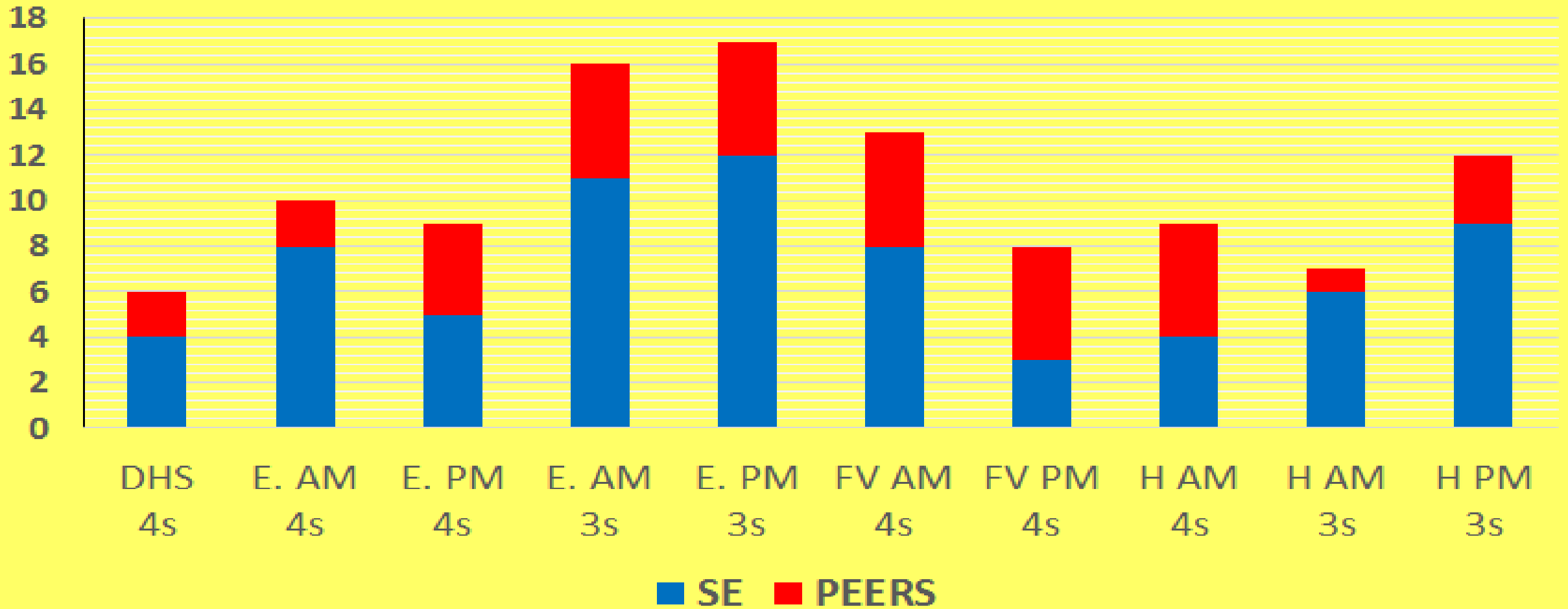
- **District PKs**: East, FV, Hartly, DHS, Itinerant (PSSD, DD)
- **ECAP classrooms**: BTW, KCCS main, DHS, TP, Campus Community School
- **KCCS classrooms**: BTW, KCCS main
- Support/Related Services - Speech, Occupational Therapy, Physical Therapy, Psychologist, Educational Diagnostician, Specialist



Path to Pre-K

- Number of students currently being served (inclusive of peers)
 - 3s = 77
 - 4s = 62
- Parent Handbooks - designed by committee and distributed to families
- Playground - 3 sites with new playgrounds designed for early learners

Preschool Classes - 9/14/17



KCCS playground revamped. Others coming soon!





Strategic Intent 1 - Linear and Streamlined District

Questions?

