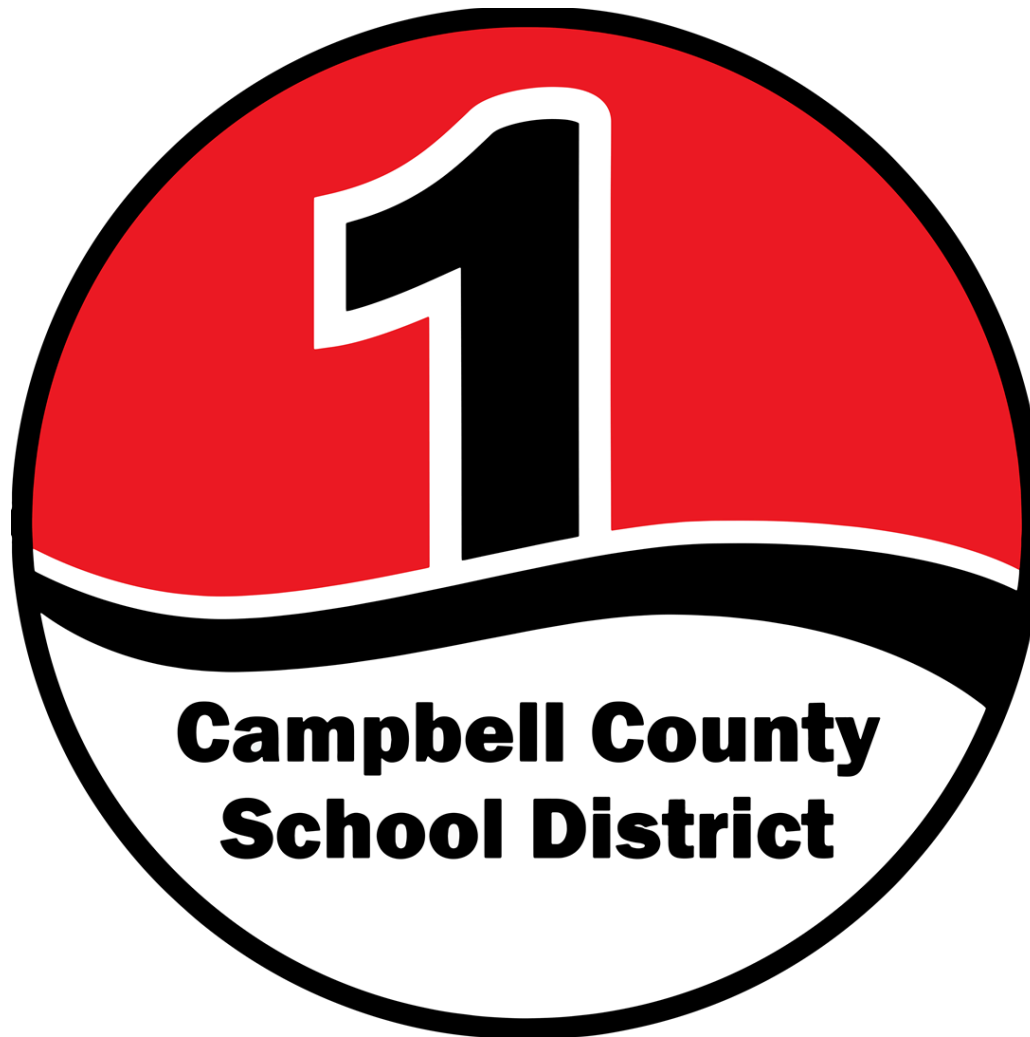




Campbell County High School
Board Report
2025-2026

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	90	90	90
ESP	51	51	51

School Enrollment

Fall	9th	10th	11th	12th	Total
Oct. 1st 2023	322	325	256	219	1122
Oct. 1st 2024	337	295	264	238	1134
Current 2025-2026	314	284	238	240	1076

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025-2026		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50%	49%	48%	50%	49%	48%	51%	49%	TBD
	Male	50%	51%	52%	50%	51%	52%	49%	51%	TBD
IEP		8%	13%	15%	9%	14%	16%	8%	15%	TBD
Free/Reduced		36%	34%	34%	35%	42%	42%	33%	44%	TBD
Mobility		16%	15%	NA	16%	15%	NA	TBD	TBD	NA
ELL		7%	4%	2%	6%	5%	3%	5%	4%	TBD
Ethnicity	White	84%	84%	77%	85%	83%	75%	82%	83%	TBD
	Hispanic	11%	11%	15%	10%	11%	16%	14%	12%	TBD
Other Minority		5%	5%	8%	5%	6%	9%	4%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	594	43	Below Target	Met
	ESSA	594	41.9	Below Average	Met
Growth	WAEA	799	45	Below Target	NA
	ESSA	564	46.6	Below Average	NA
Equity	WAEA	153	44	Below Target	NA
English Learner Progress	WAEA	29	22	Meets Target	Met
	ESSA	29	22.4	Below Average	Met
Graduation	WAEA	265	80	Below Target	NA
	ESSA	264	80.4	Below Average	NA
Postsecondary Readiness	WAEA	228	58	Below Target	NA
	ESSA	228	25	Average	NA
Credits Earned	WAEA	329	87	Below Target	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.
Graduation	Prior year graduation rate. (*WAEA includes 5, 6 and 7 year graduates)
Postsecondary Readiness	The percent of all prior year graduates demonstrating college, career, or military readiness.
Credits Earned	The percent of all prior year first year grade 9 students who earned one fourth of the credits needed to graduate.

Overall School Performance (Last Four Years)

School Year	Overall Rating
2021 - 2022	Partially Meeting Expectations
2022 - 2023	Partially Meeting Expectations
2023 - 2024	Not Meeting Expectations
2024 - 2025	Not Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
9	ELA	48.40	45.60	44.70
9	Math	38.50	33.20	38.50
10	ELA	49.30	43.20	40.50
10	Math	44.80	42.40	40.90
10	Science	47.80	41.80	46.90

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023	School 2024	State 2024	School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
9	ELA	48.40	52.60	45.60	50.61	44.70	54.73
9	Math	38.50	40.98	33.20	41.66	38.50	43.17
10	ELA	49.30	53.66	43.20	48.98	40.50	50.38
10	Math	44.80	43.73	42.40	41.54	40.90	43.20
10	Science	47.80	45.56	41.80	46.44	46.90	49.25

ACT

Test Year	Total Students Tested	English Score Average	Math Score Average	Reading Score Average	Science Score Average	Composite Score Average
2020-21	220	17.2	18.8	20.2	19.6	19.2
2021-22	245	16.2	18.1	18.2	18.5	17.9
2022-23	234	15.2	17.5	18.1	17.8	17.3
2023-24	238	16.1	17.5	18.1	18.4	17.7
2024-25	251	15.6	17.4	17.9	17.8	17.2

Graduation Rate

Year	Number of Graduates	School	District	State
2020-21	173	83.2%	84.0%	82.4%
2021-22	198	79.2%	83.9%	81.8%
2022-23	207	80.2%	80.8%	81.4%
2023-24	205	80.4%	82.3%	81.6%
2024-25	216	82.4%	83.2%	83.1%

Accountability Report Goals

2025 Graduation Rate:

Campbell County High School Students will meet or exceed the state average graduation rate.

- **Strategy:** Increase strategic academic support by proactively engaging students in the dynamic intervention structure during the regular school day.
- **Strategy:** Continue to utilize Reading and Math Interventionists to provide targeted content-specific support during the regular school day
- **Strategy:** Maximize the social capacity of all CCHS staff by ensuring all CCHS students have a meaningful and trusted connection with at least one CCHS staff member.
- **Strategy:** CCHS Teachers, Coaches, and Sponsors will continue to promote participation in co-curricular and extracurricular activities.

2024 Graduation Rate:

Campbell County High School Students will meet or exceed the state average graduation rate.

- **Strategy:** Continue to develop and refine a dynamic intervention structure that provides academic support during the regular school day.
- **Strategy:** Continue to utilize Reading and Math Interventionists to provide content specific support during the regular school day
- **Strategy:** Maximize the social capacity of all CCHS staff by ensuring all CCHS students have a meaningful and trusted connection with at least one CCHS staff member.

2023 Graduation Rate:

Campbell County High School Students will meet or exceed the state average graduation rate.

- **Strategy:** Continue to develop and refine a dynamic intervention structure that provides academic support during the regular school day.
- **Strategy:** Continue to utilize Reading and Math Interventionists to provide content specific support during the regular school day

- **Strategy:** Maximize the social capacity of all CCHS staff by ensuring all CCHS students have a meaningful and trusted connection with at least one CCHS staff member.

2025 State Assessments:

WYTOPP: CCHS students will meet or exceed the state average in all content areas.

- **Strategy:** Improve student performance on WY-TOPP Interim assessments as well as district common assessments
- **Strategy:** Utilize the WYTOPP Authoring Tool as an interim assessment tool, allowing staff to make predictive and accurate instructional decisions that are tightly focused on WYTOPP content.
- **Strategy:** Revisit and revitalize PLC structures to ensure efficient and effective use of teacher collaborative time.

ACT: CCHS students will meet or exceed the composite state average on the ACT.

- **Strategy:** Encourage Juniors to take the ACT preparation class
- **Strategy:** Present all Juniors with practice ACT testing experiences during the fall and spring of Junior year
- **Strategy:** Continue to embed ACT practice questions into the regular classroom setting
- **Strategy:** Continue to have content teacher ensure alignment between content standards and ACT readiness benchmarks

2024 State Assessments:

WY TOPP: Meet or exceed the state average in all content areas

- **Strategy:** Improve student performance on WY-TOPP Interim assessments as well as district common assessments

CCHS students will meet or exceed the composite state average on the ACT.

- **Strategy:** Encourage Juniors to take the ACT preparation class
- **Strategy:** Present all Juniors with practice ACT testing experiences during the fall and spring of Junior year
- **Strategy:** Continue to embed ACT practice questions into the regular classroom setting
- **Strategy:** Continue to have content teacher ensure alignment between content standards and ACT readiness benchmarks

2023 State Assessments:

WY TOPP: Meet or exceed the state average in all content areas

Strategy: Improve student performance on WY-TOPP Interim assessments as well as district common assessments

CCHS students will meet or exceed the composite state average on the ACT.

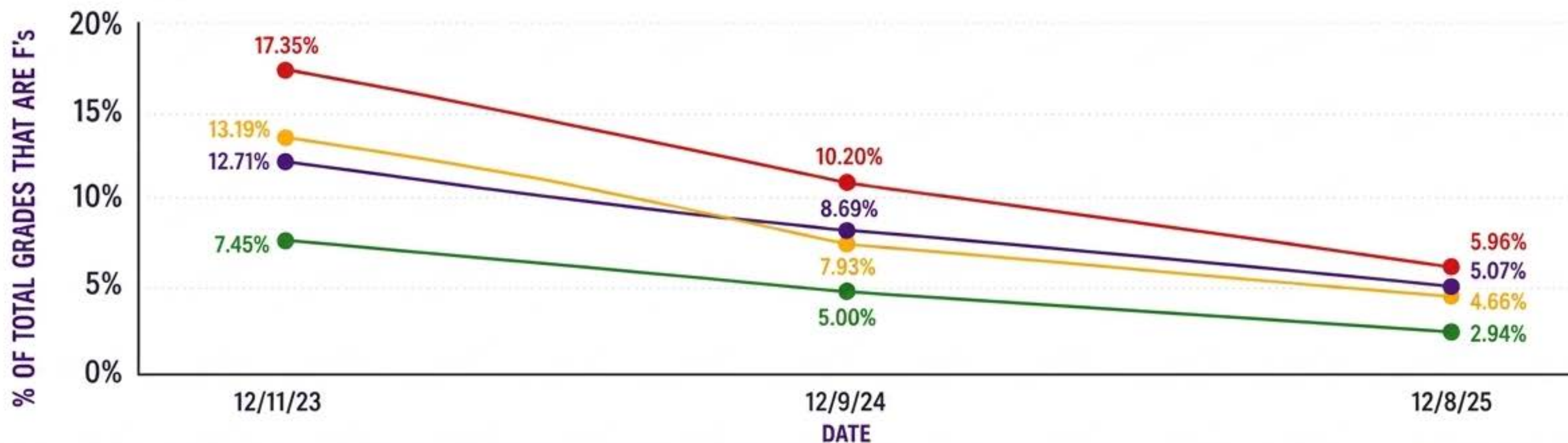
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CCHS FLEX TIME: DYNAMIC INTERVENTION RESULTS

% OF TOTAL GRADES THAT ARE F's

Freshmen (9th Grade) % of total grades that are F's
Sophomores (10th Grade) % of total grades that are F's
Juniors (11th Grade) % of total grades that are F's
Seniors (12th Grade) % of total grades that are F's



GRADE LEVEL	3 YEAR CHANGE	3 YEAR REDUCTION
Freshmen	12.71% to 5.07% 7.64 pp	60%
Sophomores	17.35% to 5.96% 11.39 pp	66%
Juniors	13.19% to 4.66% 8.53 pp	65%
Seniors	7.45% to 2.94% 4.51 pp	61%

KEY TAKEAWAYS



CCHS Teachers are embracing best practices to help all students.



Flex Time interventions are driving fewer F's across the board.