

PRINCIPAL'S MESSAGE

ISSUE 4
2025

A warm welcome to all our new students, Kurt, Ashton, Tayla, and their families, to Faith Flexible Learning! We look forward to working together to look for ways to support our students and prepare them for future pathways.

All families will receive report cards for the end of this semester detailing your child's progress in studies and school life. Please feel free to reach out to your child's teacher at any time to discuss how your student is doing in their learning and personal development.

Families, can you please reinforce with your child the importance of behaving while travelling on the school bus. Our school bus driver is not there to supervise and manage behaviours, only to focus on driving and getting kids to school and home safely. Any student who compromises the safety of the driver, other passengers, or the public will be removed from using the bus service. Thank you to all those students who are showing great responsibility!

Congratulations to all our students who have received gold cards and values awards recently, and all those who are working so hard in all aspects of school life, in and out of the classroom. We are so proud of you all and all the effort you are making to achieve your academic and personal goals. You are amazing, and the staff and I are so proud of you all.

This newsletter contains lots of updates on what's going on around here at FFL.

FFL 2025 Scripture Isaiah 43:18-19

"Forget the former things; do not dwell on the past. See, I am doing a new thing! Now it springs up; do you not perceive it? I am making a way in the wilderness and streams in the wasteland".

Faith Flexible Learning Strategic Plan 2025

FFL 2024-2025 Priorities

1. Clarify and promote FFL Vision and Values
2. Future Pathways Program
3. BSEM Integration
4. Curriculum Development

Faith Flexible Learning Mission

Help students fulfill their God given potential

Faith Flexible Learning Vision

C.R.E.A.T.E
Through Christ

Faith Flexible Learning Values CREATE

C- Contribute
R- Respect
E- Engage
A- Acknowledge
T- Transform
E- Expand

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NEWSLETTER

CLASSROOM UPDATE

Classroom 1

Groovy

"In the groove" is the phrase that best describes C1 at the moment.

C1 is humming along as students settle into their online coursework, continue their learning journey with external providers, and work towards their bright futures beyond FFL. We have had some fantastic opportunities with the new Certificate course in outdoor education, pushing our comfort zones in mountain biking and rock climbing. These experiences are helping our students know and understand themselves better, as well as bringing them closer together.

We would like to welcome Kurt to the C1 family! Kurt has blended right in, building relationships and giving every opportunity a go. He also loves to contribute to the eccentric conversations that happen in C1.

As Chappy takes us through Proverbs, C1 has been pondering some key biblical principles and the way they relate to our lives today. Our students are expanding their thinking and asking deep questions as we study the wisdom of this book.





Proverbs 3:13

" Blessed are those who find wisdom, those who gain understanding."





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NEWSLETTER

CLASSROOM UPDATE

Classroom 2

Finding Our Voice & Owning Our Growth

This term, we are celebrating the incredible achievements of our C2 students as they continue to find their voice and take ownership of their personal growth. Each student has stepped into the spotlight with raw and powerful poetry presentations—honest, emotional, and authentic. These students are not just learning but growing into young men and women who are willing to have brave conversations about challenging topics, who support each other, and who are developing self-leadership in their actions and attitudes.

We are moving into our next unit, exploring how to research effectively by identifying key points in articles and going beyond simply repeating facts. Students learn to truly understand what they read, form their own insights, and communicate their ideas with personal flavour. This next step is all about integrating new learning into the foundations already laid — empowering our students become confident, informed, and thoughtful contributors to the world around them. We're excited to see them rise to the challenge!





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NEWSLETTER

CLASSROOM UPDATE

Classroom 3

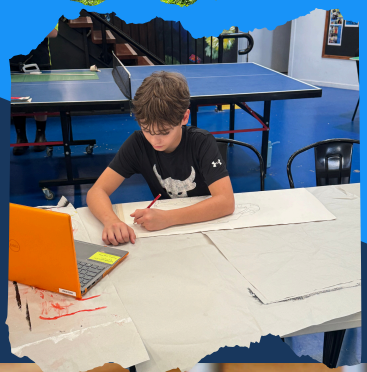
Growth, Games, and Great Progress!

Our C3 family is expanding, and we couldn't be more thrilled! Welcoming new faces into our classroom has infused our space with fresh energy and enthusiasm. To ignite our minds before diving into lessons, we've introduced a fun and engaging warm-up activity: Boggle! This classic word game serves as the perfect brain teaser, sparking friendly competition, enhancing vocabulary, and fostering a strong sense of community among our students.

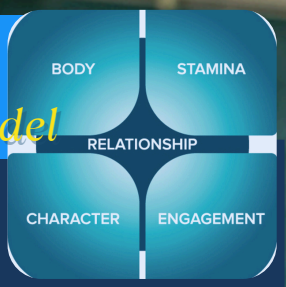
We're also excited to share that Classroom 3 has embarked on an enriching new unit focused on developing writing and public speaking skills. Currently, we're honing the art of notetaking by capturing key ideas in our own words, a technique that not only aids comprehension but also enhances memory retention. The growth and engagement in Classroom 3 is truly inspiring and we look forward to continuing this journey together. Stay tuned for more updates!







BSEM
Berry Street Education Model



The BSEM PD program that I attended this year is widely regarded as a valuable resource for educators seeking to implement trauma-informed practices and create a more positive and effective learning environment for all students. Highlight for me in the course I attended was the effectiveness in empowering educators with trauma-informed strategies, leading to improved student engagement, emotional regulation, and academic achievement. - Mr. Lance

This four-day course, based on the Berry Street Education Model, focused on understanding students through a strengths-based lens, highlighting areas such as body awareness, relationships, stamina, engagement, and character. The training provided practical strategies to help educators support students in regulating their emotions, thoughts, and behaviours within the classroom. It was refreshing to explore new approaches that promote positive behaviour and foster a more engaged, resilient learning environment.

A key highlight for me was the use of five-minute brain breaks—an effective strategy to prevent information overload, allowing students to reset, refocus, and stay engaged in their learning. - Ms. Anne

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SPORTS HPE ELECTIVES

Sport HPE Electives on Tuesday afternoons have continued with boxing fitness at Zone1Fitness. Students are focusing on mastering the basics in boxing forms and techniques, building resilience, discipline, and confidence. Some students are showcasing skills with light-controlled friendly sparing.
New to Term 2 is Ice Skating for those who can weather the cold. There have been slips and falls, but no quadriceps or hamstrings pulled, only cold feet.
Thursday Term 2 Sports is a 'Mystery Activity'. Students are not informed of the sports event until the day of. This Term for Thursday's mystery activities, students have participated in Rock Climbing, Mountain biking, and Bounce.
















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COOKING & CHAPPY CHAT

From Australia, in conjunction with the ANZAC Day Remembrance Service, ANZAC biscuits and hearty Minestrone Soup. We've also shared Afghan delicacies, Italian Pizza, and Mexican Quesadillas to continue to delight our students and staff's taste buds. Learning new skills, sharing our love for food, and it's obvious joy.



















As a school we remembered the sacrifice of our armed forces on ANZAC Day this term with a short service.

Especially after remembering Easter and the sacrifice our Lord Jesus made for us upon the cross, for the forgiveness of sins, we are reminded that "Greater love has no one than this, that someone lay down his life for his friends.
John 15:13

In all we do to help and love each other, we have to lay down our lives, put ourselves as secondary, to the needs of others. From cooking, to learning, in sport, and fun. We pray that this is the active heart of our community.

parents network
QUEENSLAND INDEPENDENT SCHOOLS

Helping your child to thrive at school



PHOTO COURTESY OF LIVINGSTON CHRISTIAN COLLEGE

Parent webinar.

When families and schools work together and respect each other's unique roles in a child's education and wellbeing, kids thrive.



Dr Matt O'Connor
Clinical and school psychologist, ConnectEd Counselling and Consultancy



Amanda Watt
Executive Director, QIS Parents Network

In this webinar for parents, experienced clinical and school psychologist Dr Matt O'Connor will unpack some of the ways parents can work collaboratively with educators and school leaders.

The webinar will cover:

- Getting your relationship with your child's teacher/s off to a great start
- How to advocate for your child in a way that is productive and respectful
- What to do if you child is showing early signs of not enjoying school
- The difference between being an involved parent and an engaged parent - and why the difference is important.

DATE	Tuesday 20 May
TIME	7.00pm – 8.30pm
MODE	Online
COST	$5.00

REGISTER

QIS Parents Network Partners

Cybernetic Shield
Countering the impacts of cyberbullying and online threats

Compass

compnow