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CHRISTIAN SCHOOL
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Newsletter



Latest Update from the Principal

As I write this newsletter to reflect on the incredible Term we have had at Faith Flexible Learning, I'm thinking about Apostle Paul's encouragement to us in
Ephesians 6:10…. 'Be strong in the Lord and in His mighty power. '
To pursue and achieve goals takes hard work, persistence, dedication, and effort. There is always the temptation to give in, to give up, and to quit, but if we continue to have faith in God and His plans for our lives- leaning into Him when times get tough and choosing to endure to the end, we will reap the rewards if we faint not!
The FFL Staff and I are extremely proud of our students who have been persistently pushing forward, working diligently, and doing the hard things to achieve their dreams and goals. We have seen so much growth and progress so far that it is often quite overwhelming.
Again as I'm sitting here in Bundaberg, I thinking about how good God is and I'm so grateful and thankful for so many things; I am thankful to be a child of God, I'm thankful for my home family and my work family, I'm thankful for our amazing students and their supportive families, I'm thankful for good health and nutrition, I'm thankful for the journey depicted in this newsletter from our staff about our students…my thankful list could just go on forever!…. What are you thankful and grateful for?

Sulata Pop

Sulata Pop - Principal

FFL 2025 Scripture

ISAIAH 43: 18-19

"Forget the former things; do not dwell on the past. See, I am doing a new thing! Now it springs up; do you not perceive it? I am making a way in the wilderness and streams in the wasteland."



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CHRISTIAN SCHOOL
FLEXIBLE LEARNING

Newsletter



CLASSROOM UPDATE

CLASSROOM 1

C1 has continued with our theme of consistency, and it is starting to pay off! We have had consistent attendance resulting in ice cream cake rewards, Consistent engagement resulting in success in certificate programs, and consistent contributing to our learning resulting in transformation!
A massive congratulations to Kurt, who achieved 100% attendance for the term! Honey, who completed not one but two certificate courses this term! That's a total of three for the year so far! And to the whole class for their amazing attendance this term.
Next term, we are sure to see more of the same and so much more. There are grand things in store for these guys; the future is bright.

Luke Jones - *Teacher*







Jeremiah 29:11

"For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future."





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FLEXIBLE LEARNING

Newsletter

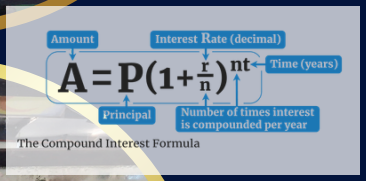


CLASSROOM UPDATE











CLASSROOM 2

Our small but mighty classroom has seen a few exciting changes this term, including the warm welcome of a student and the return of a familiar face. While the start of the term presented a few challenges regarding attendance, we're thrilled to see C2 students showing a strong bounce back and increasing their consistency. The classroom is a wonderful environment of collaborative learning and laughter, seeing individual growth and a shared sense of purpose as we settle into our rhythm.

In literacy, we've journeyed into the rich, imaginative world of Narnia, walking alongside an adventurous orphan boy, a determined young girl, and two courageous horses as they navigate danger and discover deep truths about friendship, courage, and hope. Students have been working on retelling the story, applying techniques and strategies learned throughout the term, which enable the reader to visualise the unfolding adventure through the character's lens.

Math has taken a practical turn as we've unpacked the real-life implications of simple and compound interest. It's been eye-opening for students as they begin to see how their savings (or debts!) can grow over time. To help maintain focus during lessons, we've also welcomed some new classroom companions, a weighted platypus and a cuddly elephant, providing sensory support when needed. With a growing classroom community, engaging topics, and plenty of creativity on the horizon, we're looking forward to a full and dynamic next term of learning together.





Nyree Inoke - *Teacher*

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FLEXIBLE LEARNING

Newsletter



CLASSROOM UPDATE





CLASSROOM 3

There is no doubt our classroom has faced challenges with attendance over the past few weeks. Even so, on the days when students have been here, we have seen some wonderful positives.

A big **shout-out** goes to **Harleigh**, who has been a constant presence in our class. By showing up every day and working hard, he has shown real commitment—not only to C3 and FFL, but also to himself. Because of this, he has made significant progress, and we are so proud of the effort he has put in.

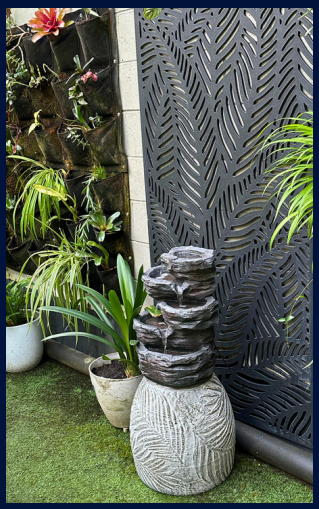
As we wrap up our written tasks in the last week of school, it has been exciting to see gains in spelling and maths. Through consistent practice, students are beginning to build confidence and achieve their goals, which is a huge step forward.

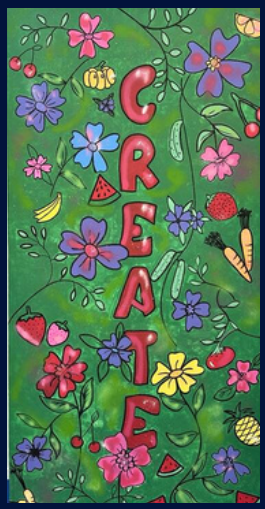
I want to encourage C3 to keep pressing on toward their goals and, most importantly, to keep showing up. We love having you with us, and we pray that each of you will continue to make positive changes in your school life—beginning with that first step of being here.

***Amanda O'Sullivan* - Teacher**









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FLEXIBLE LEARNING

Newsletter

SCIENCE ELECTIVE



There's nothing quite like the sound of high school students responding in equal parts excitement and horror as they delve, sometimes literally, into a cow's eye dissection. Our recent string of science lessons brought learning to life as we explored biology through hands-on experiments that tested stomachs and sparked curiosity. From carefully tracing the flow of blood through cow hearts to understand how this incredible muscle powers life, to bouncing beats across a speaker and watching salt dance like it was at a music festival, our classroom transformed into a dynamic, educational, and sometimes slightly smelly science lab.

A special shout-out goes to the brave students who turned a little green at the sight of bovine anatomy but pressed on like true scientists. We see you... And so did the cow's eye. Equally heroic were the teachers, some of whom clearly hadn't expected quite so much real biology when they signed up to supervise. We also explored the digestive system in a practical way, learned how our heart rate changes with exercise, and put those results into another form of visual learning - tables and graphs. These lessons weren't just fun; they built real skills in observation, analysis, and scientific communication. Who said science isn't for the faint of heart? Or stomach?

Nyree Inoke - Teacher

















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FLEXIBLE LEARNING

Newsletter

Music

This term, students have been exploring digital music creation. They became composers, creating musical works as diverse as the students themselves. Some were songs worthy of a movie soundtrack, some straight from a rave, while others would fit in on the hottest 100!

Using loops, sampling, and keyboard input, students created musical works with a strong focus on two of the musical elements, Rhythm and Melody.

Next term is going to be exciting as we practice instruments in preparation for the end-of-year celebration. So watch this space and be prepared to see our students up the front showing off their skills!

***Luke Jones* - Teacher**



BSEM

Relational Feedback

Feedback is often viewed purely as a tool for correction—but in a relational context, it becomes so much more. **Relational feedback** focuses on recognising and supporting students' successes, not just pointing out areas for improvement. Many students thrive on small, positive interactions—what we call relational micro-moments—which help them build the internal motivation and confidence to eventually coach themselves.

Within the Berry Street Education Model (BSEM), **relational feedback** plays a vital role across several key areas. This includes using process praise to build students' strengths and sense of self-worth, delivering effective 'fix-it' feedback to guide learning, using golden statements to share power and foster student agency, and applying active constructive responding to strengthen relationships and support well-being. When used intentionally, **relational feedback** becomes a powerful strategy for both academic growth and emotional development.

The bible also tells us in Proverbs 22:6 Train up a child in the way he should go, and when he is old, he will not depart from it.

I hope you all enjoy your holidays and stay safe.

Blessings

***Mr. Lance* - Teacher Aide**

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FLEXIBLE LEARNING

Newsletter



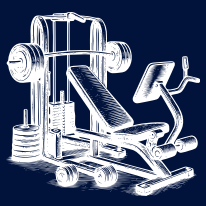






Students have really enjoyed their personal training sessions with Phittkids. A significant achievement has been learning the skill of shoulder squats. Over time, students have been able to build both their fitness and strength, gradually increasing the weight of their squats. They also learned important safety skills, such as how to safely exit a squat if the weight became too heavy.
Rekon has once again been a fantastic space for both students and staff. Each week, we've rallied together for a friendly game of volleyball, with anyone keen to join in. It quickly became something we all looked forward to, but we were a little disappointed this week as the net wasn't set up. Students switched gears and strengthened their thumbs instead, enjoying a variety of computer games and using the creative space for board games and artwork. The karaoke room was also a highlight, with plenty of students giving their vocal cords a workout.

***Amanda O'Sullivan* - Teacher**







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FLEXIBLE LEARNING

Newsletter



CHAPPY CHAT

For Chappy this term, it has been food intensive…what joy!!
There are many positive well-being impacts of food. Recognising healthy eating promotes good physical wellbeing, improves mood and concentration, and, of course, promotes positive community and social interaction. Even a food fight is fun!
We are blessed at Faith to provide an excellent opportunity for our students to prepare and share meals, not only amongst the school staff and students, but this term with the wider community through Fishers of Men.

Not only did we feed our own and those in the wider community in need, but we also took a small team over to the Fishers of Men depot and cleaned their food delivery trucks!
This sense of giving to the community and those who volunteer is of great value and it helps us all to see outside ourselves and look at the needs of others. A sacrificial love.

Stuart Jones **- Chaplain/Wellbeing Officer**

Jesus said in
John 13:34-35

34 A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. ***35*** By this all people will know that you are my disciples, if you have love for one another."
There is joy in this!



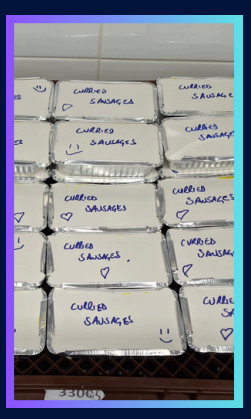












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FLEXIBLE LEARNING

Newsletter



Gel City

TERM 3 EXCURSION









FFL has celebrated our students' successes with an end-of-term 3 excursion to Gel City. Students and teachers experienced an action-packed, team-based sport in an indoor urban warfare arena. Utilising toy replicas that fire small water-based gel balls that disintegrate on impact. These games offer an adrenaline-fueled experience through strategic gameplay and physical activity. Mixed teams, students versus teachers. It didn't matter which team you were in; it was a blast and fun for all.

***Chris Uelese* - Teacher Aide**









