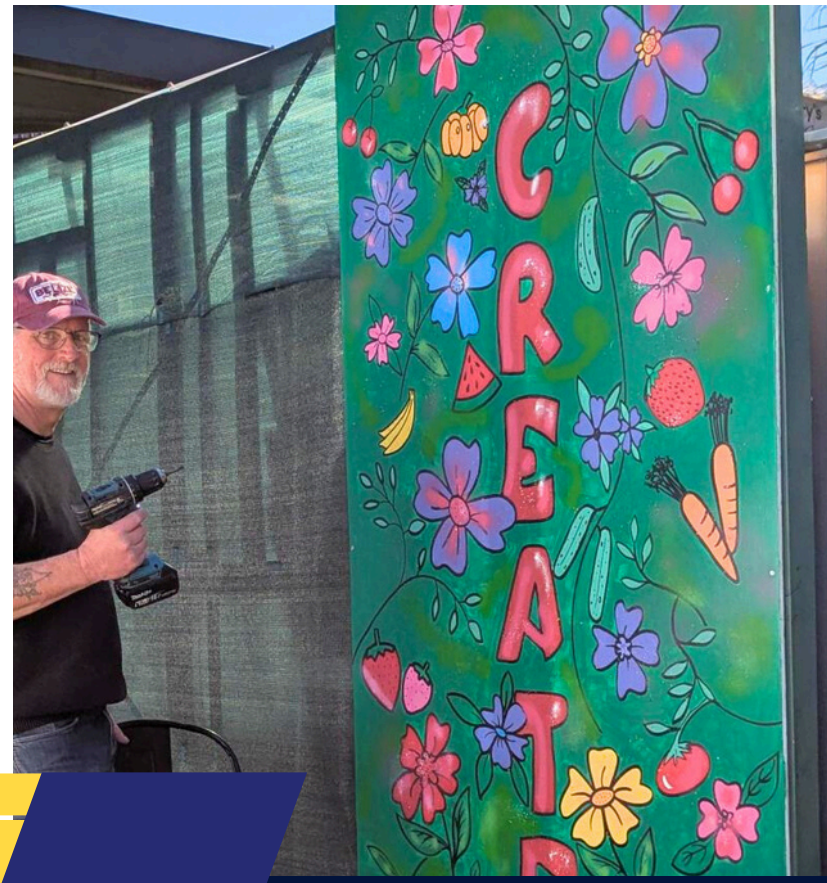
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Latest Update from the Principal

Term 2 has indeed been a very adventurous and fruitful Term! We are so proud of our students and what they are achieving in their programs of learning and their uptake on all the amazing out-of-class opportunities they have, such as practical elective subjects, cooking, sports programs, and excursions! Some of these adventures will be captured throughout this newsletter.

I would like to acknowledge and thank all the hard work and dedication of the FFL Staff who are dedicated and work very hard to plan and organise all the learning opportunities for our students.

Semester 1 Reports will be coming out during the school holidays. Please reach out and connect with your child/s teacher to discuss results and strategies for continual improvement.

As you are all aware students will be on school holidays from Thursday 19th of June (Term 2, Week 9) and returning on Monday 14th of July (Week 1, Term 3). Reminder that the Rekon Youth Centre is an option if you are needing something for your kids to do in the break. Can I please ask all families to ensure that students are well-rested and back into a routine prior to returning to school so they can seamlessly integrate back into their learning and school life.

Students, you are all amazing!! We pray you have a safe and wonderful break, and we look forward to seeing you all again very soon.

FFL 2025 Scripture

"Forget the former things; do not dwell on the past. See, I am doing a new thing! Now it springs up; do you not perceive it? I am making a way in the wilderness and streams in the wasteland."

ISAIAH 43: 18-19



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CLASSROOM UPDATE

CLASSROOM 1

"Consistency is key"- Seems to be the motto up in C1 as our students work towards their goals. Some days it can feel like a long way to the end, but our students are learning that a little plus a little equals a lot! With each module they complete, each checkpoint they reach, and each goal they tick off, our students are marching slowly toward success! And that looks different for every student.

At the end of this term, I want to encourage them to Look back at how far they have come! The relationships they have made! The laughs we have had along the way! And how much closer they are to their goals. It has been a joy walking alongside our students this term and watching them grow. I look forward to more success in the second half of the year.

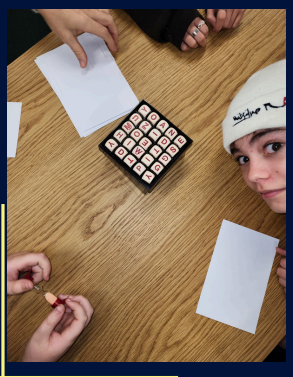


CLASSROOM 2

C2 is enjoying the benefits of our 'Ready to Learn' approach to each day. Students have grown in recognising and implementing personal and classroom strategies that help them prepare their minds, bodies, and attitudes for learning. The result... active participation, insightful contributions, and rewarding outcomes, including the creation of personal and powerful prose, shared in our classroom. Some of our students have also gone the extra mile, creating fun and refreshing brain breaks that help the class reset between chunks of focused learning and work. Well done!

Looking ahead, our own Mr Lance is taking physical wellness and activity to new levels and is pioneering the setup of a school gym. All our students will benefit from this holistic approach to learning supported by physical and mental health. We are looking forward to a fun and active semester ahead full of great learning opportunities. Enjoy your holidays and we look forward to seeing you soon.







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CLASSROOM UPDATE

CLASSROOM 3



Our C3 routine has become a cornerstone of our classroom culture. Each morning begins with us gathered around our oval table, setting the tone for the day by engaging in our Consistent Predictable Routine (CPR). This shared time allows us to connect, reflect, and prepare for the learning ahead. We've also been focusing daily on our school's C.R.E.A.T.E. values, and it's inspiring to see the positive growth beginning to take shape within our classroom community.

Our students are flourishing in their writing and producing some of their best work this semester. They've shown great dedication through the editing and publishing process, and we're incredibly proud of their efforts. We wish everyone a relaxing and well-deserved holiday break.

See you all in Term 3!



ART



Our weaving unit is coming to a close, and students have produced some truly impressive and meaningful artworks that showcase their creativity and effort. Throughout the unit, students explored the concept of weaving both physically and symbolically, intertwining different materials, textures, and ideas to create unified pieces of art.

Each individual square represents a unique part of the whole, containing thoughtful visual and written elements. When brought together, these squares form larger, cohesive images that tell a story and reflect the collaborative spirit of the project. The final artworks are not only visually striking but also rich in meaning, highlighting the students' understanding of connection, design, and expression.





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That's a wrap!

This term, our students had a tasty time in the kitchen as they assisted staff in preparing a variety of delicious meals. As part of our Term 2 activities, cooking sessions became a highlight for many – not just for the food, but for the student and staff interactions and valuable skills they picked up along the way.

By working alongside staff, students learned important cooking techniques such as food preparation, kitchen safety, measuring ingredients, and following recipes. It was a fantastic hands-on opportunity to build confidence and teamwork while enjoying the reward of a home-cooked meal at the end!

It was a savoury and sweet term; the dishes were both fun to make and even better to eat. We're proud of the effort and enthusiasm shown by all involved – and we're sure a few future chefs might have been inspired along the way!



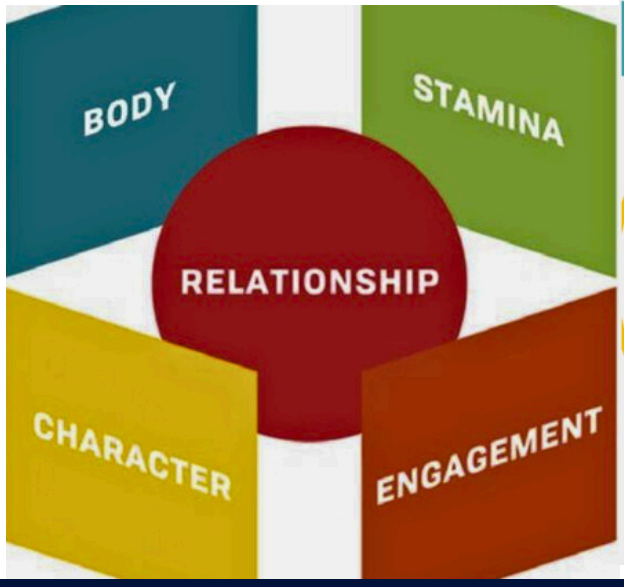






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Chappy Chat

With time and speed being the deciding factor at Kingston Park Raceway—bringing Term 2 to a fast-paced and fun-filled close—it's both good and necessary to pause, slow down, and take time to be still with God.

Psalm 46:10 *"Be still, and know that I am God. I will be exalted among the nations, I will be exalted in the earth!"*

Knowing that God is in control—that His way is the best way, that He loves us, and that He has a plan for our lives—means we don't have to be consumed by worry or stress in the busyness of the world.

Instead, we are called to keep our eyes fixed on Jesus, trusting Him to lead us through every twist and turn and to help us finish the race in victory.

As we enter the term break, take time to be still—to rest, reflect, and reconnect with the One who holds it all together.

BERRY STREET | Believing In Children, Young People, Families & Their Future.

PERSONAL DEVELOPMENT UPDATE

The Berry Street Education Model (BSEM) is a trauma-informed practice that is a staple at FFL. It's a framework that equips educators with strategies to create a supportive and engaging learning environment. Several colleagues and I attended BSEM training in the first quarter of the year for professional development to grasp BSEM learning strategies. This experience has been incredibly valuable, and I've gained significant knowledge. There are many gems that I've taken away, but I will share several quotes for you to dwell on!

"Just because the behaviour has a purpose, doesn't mean it's being done on purpose."

"Misbehaviour or stress behaviour?"

"Unconditional Positive Regard facilitates an environment in which the student feels valued and accepted regardless of their behaviours, emotions, failures, or successes in the classroom. When we act with acceptance and empathy towards students, we help them cultivate feelings of self-esteem and self-acceptance" (Brunzell & Norrish, 2021, p.133)

Unconditional positive regard is an attitude of care and acceptance that is not conditional on an individual's behaviour.

Chris Uelese

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Term 2 Sports

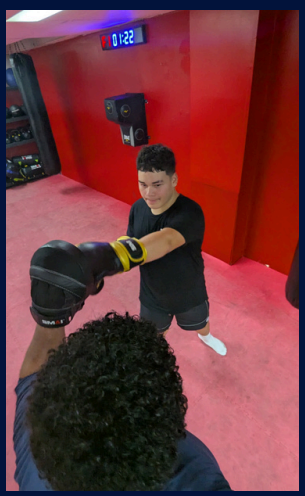












So let's break the ice by starting with "Ice to meet you all", and if you're wondering why all the Ice Puns? Well, every Tuesday afternoon, some of the students have selected Ice Skating as their preferred sport elective. Students have had so much fun with ice skating, as it combines exercise with a unique and enjoyable sensation of gliding across the ice, which they find relaxing and exhilarating. FFL students and staff have captured memorable experiences and connections. Ice skating this term has offered opportunities for the students to develop skills like balance, coordination, and endurance, which can be beneficial for other sports, and everyone has improved, whether it's mastering basic moves, learning new techniques, or setting personal goals. It has given students a sense of accomplishment. Life's too short to not chill! so keep cool till after school.

ZONE 1 FITNESS

Zone1Fitness Boxing continued in Term 2. Students sweated it out with fitness drills and combination techniques. Trainer Matt guided students and staff through drilling coordination and motivating self-improvement. Although the tasks were challenging, participants were able to punch it out, weave, dip, and shuffle through the 9 sessions in Term 2. We thank Trainer Matt for his commitment to our students.

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Design Technology

Continuing our Clock build and designs from Term 1, many were able to complete theirs, with notable work from Hezekiah (below). Encompassing woodworking, using a router, clock face design, clock mechanism installation, and applying stain and varnish to finish, it was a project worth spending time on!

Additionally, students had the opportunity to make a boomerang! Using a Jigsaw to cut out the shape, then sanding and shaping the edges to create lift and rotation. After testing the boomerangs, students got creative with the dot-painting technique to add meaning to their designs. From exploring the principles of aerodynamics to mastering the art of retrieving a boomerang from a tree after a test flight—Design Tech equipped students with both scientific insights and practical problem-solving skills!

















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Kingston Park *Raceway*

The Annual FFL Race Day is a favourite on the school calendar for staff and students alike. Miss Nyree was fastest...again! Zac Prince winning student honours. There are so many moments of joy amid personal wins. Whether it's the first time you've raced, or you've overcome the fear of the spin off, or just working out which pedal is the brake (Isabella!) It was just big fun in the winter sun.

Chappy









