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CHRISTIAN SCHOOL
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NEWSLETTER

ISSUE 3
2025

PRINCIPAL'S MESSAGE



This term we are blessed to warmly welcome a couple more students and families into our FFL community.
We pray that you will become strongly connected to our community and culture and experience an abundance of personal success and achievements. We pray also that you will feel loved, supported, cared for, and encouraged in our school.
Along with new students this Term, we also welcome Mr Truong and Ms Emma who are studying in the areas of Education Support and have joined us for a season as part of their practical training. Welcome to you both!
Our recent regional weather events and power outages have caused some disruptions; however, students are right back in the trenches with their learning and pushing ahead with their Future Pathways.
We are incredibly proud of the amazing efforts and daily perseverance of our FFL students.
In the next couple of weeks, all families will receive a copy of their child's Individual Curriculum Plan (ICP). There will be a form provided for you to give us feedback and recommendations if you can. As you know your children better than anyone else, your insight is very important to us and will provide more ideas and strategies for us to support our students.
This newsletter contains lots of updates on what's going on around here at FFL.
Specifically, I'd like to draw your attention to BSEM (Berry Street Education Model), and Zones of Regulations. These are two effective models that we use in our school to support our students.

Principal | Sulata Pop

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BERRY STREET EDUCATION MODEL
Curriculum and Classroom Strategies

WHAT IS IT?

Teachers **LOVE** our acronyms! But this one is an important one. BSEM stands for Berry Street Education Model and this approach underpins the way we as educators see, interact, and support our students at FFL. Most of our teaching and non-teaching staff have gone through extensive professional development so we can better support our students through "evidence-based strategies to support students with complex needs, enhancing engagement, self-regulation, relationships, wellbeing, and academic achievement."
At FFL we understand the importance of knowing our students and how they learn. This is why our staff approach each student through the evidence-based lens of BSEM. Because our students require a trauma-informed approach to build safety and connection and achieve their potential as learners.

SHOUT OUT TO *Miss Mary*



We would like to take a moment to recognise and celebrate Miss Mary, a truly special member of our FFL community. Miss Mary has been with us since the very beginning, initially employed by DE and working from FFL. Her dedication and passion have positively impacted our school every day, and we are incredibly fortunate to have her with us.
Over the past few years, Miss Mary has chosen to volunteer her time and talents on a weekly basis. Whether she's working on gardening projects with Miss Tarn, food preparation, or enhancing areas within the school to create beautiful spaces for both students and staff, she gives her time and energy selflessly. Every task she takes on is done with a joyful heart and unwavering commitment to the well-being of our community.
Miss Mary's contributions are invaluable, and her kindness and dedication make a lasting difference. We want to express our deep appreciation for all that she does. On behalf of the entire FFL community, we thank you, Miss Mary, and honour you for the warmth and positivity you bring to our school each week.
Thank you for all that you are!



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ZONES OF REGULATION

At FFL, we embed the Zones of Regulation into every classroom, giving students a clear framework to understand and manage their emotions, energy levels, and alertness. By recognizing which of the four zones they're in, students develop self-awareness and learn effective strategies to regulate their emotions and behaviour.

Each morning and throughout the day, students check in with themselves and identify their Zone of Learning. When needed, they have access to support and tools that help them return to a 'Ready to Learn' state—enhancing focus, engagement, and personal growth.

We recognise that emotions naturally fluctuate, and no one stays in the Green Zone all the time—and that's okay. Our goal is to create a supportive, holistic environment where students feel empowered to navigate their emotions, build resilience, and develop lifelong self-regulation skills.









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CROSS COUNTRY

On the day that the cross country event was to take place there was the threat of rain, yet our race ready, intrepid sportsmen and woman were eager for the off at Runaway Bay for Term 1 the Faith Cross Country event.

Well, they were at the start line!





We would have loved to see more participate, but those who did had a great day; testing endurance and ability to run a 2km+ race.





Hezekiah took FFL honours for 12s and Jeremiah for 14/15s well done boys! We are proud of you.

CHAPPY CHAT

The journey of life is about endurance and the ability to keep going, so we are not put off by storm or obstacle, these were sent for us to overcome, grow and be strengthened. Claim every day with an attitude to live it for all it's worth.

Hebrews 12:1-2 *"Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight, and sin which clings so closely, and let us run with endurance the race that is set before us* ***2*** *looking to Jesus, the founder and perfecter of our faith, who for the joy that was set before him endured the cross, despising the shame, and is seated at the right hand of the throne of God."*

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Harmony Day

Kumusta, Hola, Konniciwa, Talofa lava, Bula Vinaka, Mālō e lelei, Ni hao, Bonjour, Halo, Kia ora, Guten tag, Mālō ni, Namaste – these greetings, though different in language, all mean the same thing: Hello.



On March 24, 2024, we celebrated Harmony Day, celebrating cultural diversity and the value of inclusivity. Despite our differences, we are all equal and valued. The day provided an opportunity to reflect on the richness various cultures bring to society and promote mutual respect.

Many participants wore cultural attire or orange ribbons, shirts, and shoes to symbolize unity. Activities included workshops on Indigenous art, boomerang throwing, cooking dishes from Fiji, Samoa, the Torres Strait Islands, and the Philippines, and showcasing cultural artifacts.

The highlight of the day was the spectacular cultural dance performance by the Heilani Polynesian School of Arts. Their vibrant and energetic performances truly wowed the school and added a beautiful touch to an already incredible day.

Harmony Day was a celebration of our community coming together to embrace diversity and share experiences. Thank you to everyone who contributed to making this a memorable day, and let's continue to honour our differences every day!

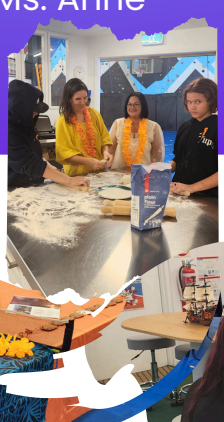
Ms. Anne









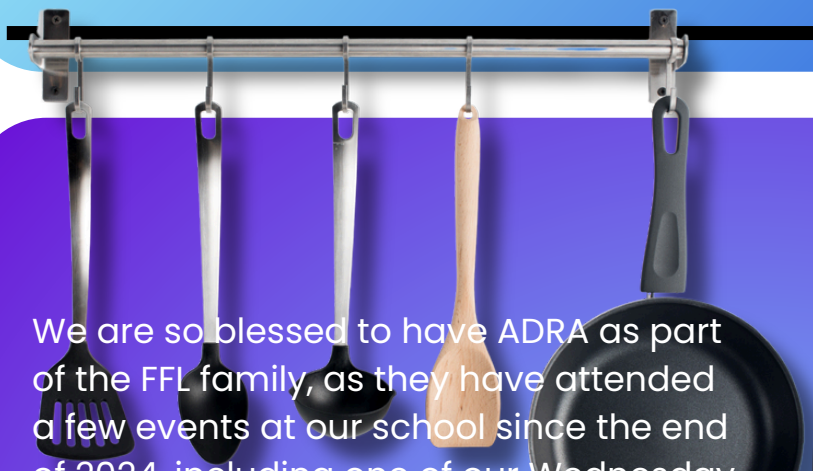




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COOKING



We are so blessed to have ADRA as part of the FFL family, as they have attended a few events at our school since the end of 2024, including one of our Wednesday cooking sessions. The Assistant Manager, Brigita from ADRA was invited to do a cooking class at FFL. Some of our students took the opportunity to make Homemade Pizzas from scratch for the school. It was regarded favourably by students and staff.







ADRA facilitates courses, work experience, and volunteering at their agency which supports families in their local community.
ADRA has graciously taken one of our students under their wing as part of the Work Experience Program.
The ADRA team has expressed great pride in the student's exemplary attitude and strong work ethic demonstrated on their first day, and they look forward to continuing this partnership in Term 2."





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Term 1 Excursion

GC AQUA PARK







To wrap up Term 1, students had an incredible day at the Southport Aqua Park! Although the weather was rainy, it didn't dampen their spirits.

The day was filled with thrilling water activities, from giant inflatable obstacle courses to water slides, offering plenty of fun and laughter for everyone.

It was a perfect way to celebrate the hard work of the term while enjoying social interactions and building team spirit. The students and staff had a blast, and the day was a great reminder of the importance of balancing work and play.

A huge thank you to everyone who helped organise and make the excursion such a success. We look forward to more adventures in the next term! – Ms. Anne







