ALL SAINTS' COLLEGE

Annual Report

2025



Kaya.

WHILE OUR FOOTSTEPS ON THIS CAMPUS ARE BUT DECADES OLD, WE RECOGNISE THAT WE WALK IN THE MILLENIA-OLD FOOTSTEPS OF THE TRADITIONAL CUSTODIANS OF THIS BOODJA – THE WHADJUK PEOPLE OF THE NOONGAR NATION.

IN ACKNOWLEDGING THIS AS NOONGAR BOODJA, WE RECOGNISE AND HONOUR THE DEEP AND ONGOING CONNECTIONS THAT THE NOONGAR PEOPLE HAVE TO THE LAND ON WHICH OUR COLLEGE IS BUILT. WE PAY OUR RESPECTS TO THE TRADITIONAL CUSTODIANS OF THIS LAND AND PROMISE TO DO OUR BEST TO TAKE CARE OF IT, TODAY AND IN THE FUTURE.

To Serve with Wisdom & Courage

OUR VISION

Making a positive difference in our world.

OUR MISSION

All Saints' College, in partnership with its families, community and the Anglican Church, empowers students to develop their potential, becoming confident, compassionate and committed to worthwhile service to the local and global communities.

OUR VALUES

Empathy
Seeking to understand the perspective and experience of others.

Respect
For self and others, for community and environment.

Integrity
Acting with moral strength and grace, guided by humility and compassion.

Courage
To be our best selves.

ALL SAINTS' COLLEGE

THE STUDIO SCHOOL

Little Saints

All Saints' College is the principal entity within a broader educational ecosystem that also includes The Studio School and Little Saints Childcare. While these campuses have their own distinct brands, identities and locations, they operate under the All Saints' College legal structure and fall within the governance of the College's Board and Leadership Team. Together, they reflect the College's commitment to offering innovative and inclusive education across all stages of learning.



Principal's Message



KAYA AND WANJU. HELLO AND WELCOME TO OUR 2025 ANNUAL REPORT FOR BOTH ALL SAINTS' COLLEGE (ASC) – WHICH INCLUDES LITTLE SAINTS, OUR NEW CHILDCARE FACILITY – AND OUR FREMANTLE SCHOOL, THE STUDIO SCHOOL (TSS).

ASC celebrated its 44th birthday in 2025, Little Saints enjoyed its first full year of operations and TSS was proud to see graduates of its fourth cohort of Year 12 students.

Committed to diversity and inclusion, we strongly believe there are as many measures of success as there are young people in our community. We do, though, celebrate at the commencement of each year one specific measure and that is the ATAR results of our graduates, and 2025 saw us celebrating two ASC students' perfect scores of 99.95. (With only 18 perfect scores achieved across the entire state, ASC was proud to represent 11% of WA's perfect scores!)

This year also saw the College further establish its position as a lighthouse school in the nation for its groundbreaking New Metrics for Success work in partnership with the University of Melbourne. A number of our Year 12s now have the coveted and co-warranted University of Melbourne credential on their CV, with more to come in the new year.

And to support this important New Metrics work in 2026, the College created this year ASCent, our first AI bot – a bot dedicated to supporting our teaching staff in their New Metrics work.

Through our Beyond Boundaries Institute, established in 2018, we were delighted to host our second biennial conference, ReimaginED. This conference saw over 250 delegates from across the nation and the world join us over three days to engage with a range of provocations – all part of our commitment to ensuring a responsive and relevant education for all young people.

The College fully launched in 2025 Little Saints (LS) Childcare, and we are delighted to have already received from its regulatory body the highest possible rating of "Exceeding" for our service, thanks to the efforts of many.

Additionally, amongst many upgrades and improvements across our campus, we created three new light-filled Science learning spaces and completed *Nyit Gabbiljee**, our beautiful ecology precinct that provides for us a range of outdoor teaching and learning areas.

By every measure, 2025 has been a most successful year for ASC, LS and TSS, and I thank all who have contributed to that – our Board and staff, our families and friends, our students and former students, and our many wonderful partner organisations.

It has been a privilege to work with all these groups and, as my time as Principal concludes at the end of 2025, I thank everyone for their support and wish the ASC, LS and TSS communities continued success and every happiness, going forward.

Belinda Provis
PRINCIPAL

*Nyit Gabbiljee: Noongar for Little Bull Creek



▲ Belinda Provis with 2025 College Captains Kanin Hoar and Chloe Glass, and Max the dog.

Committed to diversity and inclusion, we strongly believe there are as many measures of success as there are young people in our community.

BELINDA PROVIS

College Board Members



CHAIR

Mr Gary Mack
BDSc, LLM, Dip. Ed, GradDipBus (Management), FICD, GAICD
Finance and Audit Committee



VICE CHAIR

Dr Subra Ananthram
SFHEA, Cert (MIT), PhD MCom, MCom BCom



SECRETARY

Mrs Joy Shepherd
BA, DipEd, SDES, MEd, OAM
Appointed by Diocesan Council
Risk Committee



Mr Mark Laybourn
FCA, MBA, GradDipCA, BCom
Chair of the Finance and Audit Committee



Mr Andrew Macliver
BArch RAIA
Chair of the Building and Grounds Committee



Mr Scott Payne
BSc (Psychology) DipEd (School Psychology and Special Educ) Master of Applied Psychology (Clinical)
Risk Committee



Dr Andrew Yeates
GAICD, FCHSM, AFRACMA, FFPM(UK), DPM(UK), MRCGP(UK), MBBS(UK)
P&F Nominee
Building and Grounds Committee
Commenced May 2025



Mrs Karen Geappen
MCSSD, GradDip (Strat&Mgmt), BSc (Comp Sci)(Hons), FGIA
Old Saints Nominee
Chair of the Risk Committee



The Right Reverend Hans Christiansen
BA Th (Copenhagen), GradDipSpiritualDir (MCD), GradDipEd (Sec) ACU
Finance and Audit Committee



Ms Jane Porter
AdvAPD, P&F Nominee
Chair of the Building and Grounds Committee
Concluded May 2025

FOUNDATION BOARD MEMBERS

CHAIR
Mr Mark Balding
GAICD

VICE CHAIR
Mark Laybourn
FCA, MBA (Distinction), GradDipAppFin, BCom

Mrs Victoria Green
B.Com GAICD ACEcD
Concluded May 2025

TREASURER
Mr Richard Haselgrove
Ex Officio FCA

SECRETARY
Mr David Kerr
FCA

MEMBERS
Mr Gary Mack
BDSc, LLM, Dip.Ed, GradDipBus (Management), FICD GAICD

Dr Subra Ananthram
SFHEA, Cert (MIT), PhD MCom (Curtin), MCom BCom
Commenced May 2025

Dr Alan Rees
DBA, MBus(Mktg), BBus(Acc & ITM), DipFP
Commenced May 2025

Ms Cara Graham
CFP, B.Comm, DFS, SSA
Commenced May 2025

Leadership Team



PRINCIPAL

Ms Belinda Provis
BA, DipEd, MBA



VICE PRINCIPAL

Mr Roger McNamara
BEd, MEd (Leadership), GAICD



DIRECTOR OF JUNIOR SCHOOL

Ms Penelope Crane
BEd, DipTchg, MEd



DIRECTOR OF SENIOR SCHOOL (TEACHING AND LEARNING)

Ms Shannon Armitage
BA, BEd, MEDL, MEd



DIRECTOR OF SENIOR SCHOOL (STUDENT WELLBEING)

Mrs Jeanette Sealy
MEd, DipTchg, BEd, GradDip



DIRECTOR OF BUSINESS AND ADMINISTRATION

Mr Richard Haselgrove
FCA



DIRECTOR OF MARKETING AND COMMUNITY RELATIONS

Mr Ben Fitzpatrick
DipMarketing&Comms, DipBus, AdvDipElectroniComm



DIRECTOR OF PERSONNEL AND POLICY

Mr Tony Higgins
BA, AssocDipPersAdmin, CertIVOHS

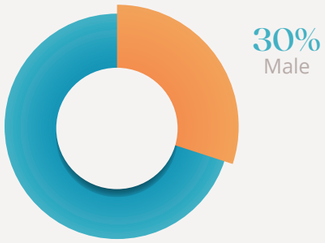


HEAD OF CAMPUS – THE STUDIO SCHOOL

Ms Nina Anderson
BSc, BEd, MEd(SL)

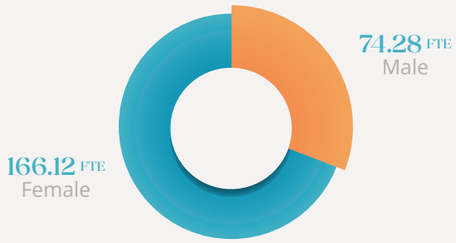
Our People

EMPLOYEES



289 Employees

FULL TIME EQUIVALENT



240.40 FTE

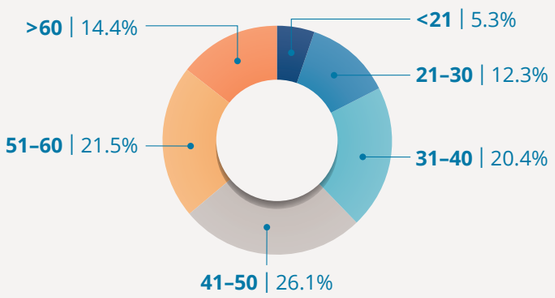
155

Teaching Staff

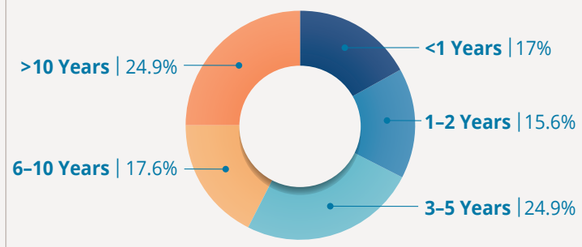
5 OF 9

Females in Executive Leadership Roles

AGE PROFILE OF STAFF



LENGTH OF SERVICE



72

Number of Staff with
10 Years of Service or More

1

Indigenous Staff

Informing the College of
Indigenous heritage is optional

A full list of our people can be found at the back of the Annual Report.
Data on this page includes all staff employed by All Saints' College, including The Studio School and Little Saints.

Financial Results

Enrolments at the Bull Creek campus remained close to capacity in 2025 (at 98%) with a few vacancies only available in Years 10 to 12. Waiting lists continue to grow across most year groups.

TSS was also near capacity (90%) continuing the strong demand for this alternate learning environment.

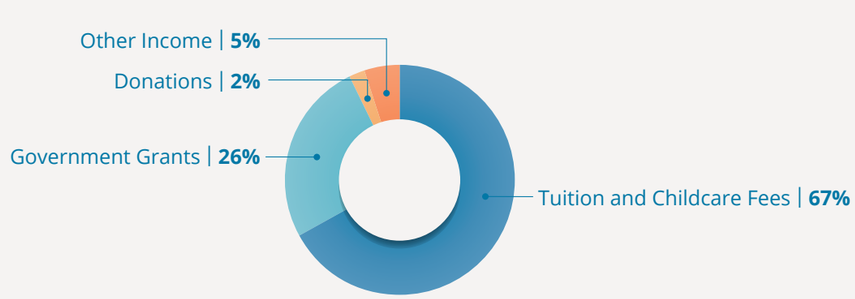
In its first full year of operations, Little Saints Childcare saw month on month increases in enrolments through 2025, resulting in income generated by Little Saints as a % of total College income, increasing from 1.4% in 2024 to 7.7% in 2025. The continued growth of Little Saints aligns with the All Saints' strategy to both diversify the income streams of the College and to become less reliant on direct government funding (falling from 28% of total income in 2024 to 26% in 2025).

As with all independent schools across Australia, salary related expenditure continues to be the major operating cost – at 74% of total expenses in 2025. Continued strong cost control saw non-salaried operating expenses only increase by 0.4% in 2025.

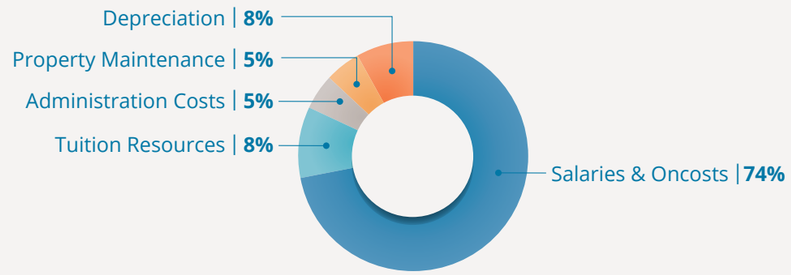
The Science Extension and All Saints' Ecology (Wetlands) Precinct (Nyit Gabbiljee) were completed on time and budget in 2025, for the benefit all current and future students.

Richard Haselgrove
DIRECTOR OF BUSINESS AND ADMINISTRATION

INCOME FOR THE YEAR ENDED 31 DECEMBER 2025



EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 2025



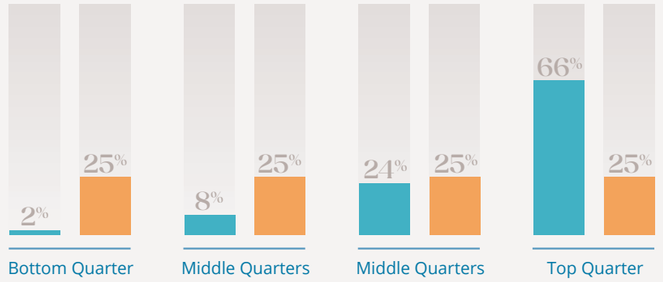


Student Background

INDEX OF COMMUNITY SOCIO-EDUCATIONAL ADVANTAGE (ICSEA)

School ICSEA Value	**1,162**
Average ICSEA Value	**1,000**
School ICSEA Percentile	**97**

DISTRIBUTION OF SOCIO-EDUCATIONAL ADVANTAGE (SEA)



Percentages are rounded and may not add to 100

Our Students

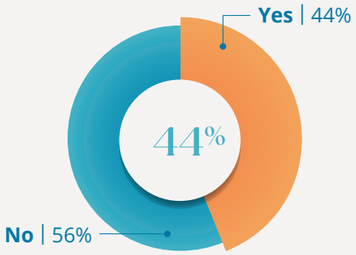
TOTAL ENROLMENTS



1,374 TOTAL ENROLMENTS



INDIGENOUS STUDENTS



LANGUAGE BACKGROUND OTHER THAN ENGLISH

Data on this page represents enrolments from All Saints' College and The Studio School as per the MySchool website. Kindergarten data is excluded.



ALL SAINTS' COLLEGE

Gabbiljee Campus

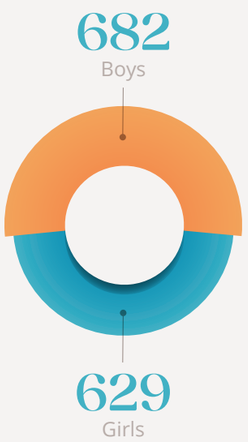
Student Information

1,311
Total Enrolments (K–13)

1,305.9
Full-time Equivalent Enrolments

1.9%
Indigenous Students

42.2%
Language Background other than English



JUNIOR SCHOOL ATTENDANCE

KINDY	90.01%
PRE-PRIMARY	91.15%
YEAR 1	93.9%
YEAR 2	95.06%
YEAR 3	94.2%
YEAR 4	94.06%
YEAR 5	95.25%
YEAR 6	94.73%

SENIOR SCHOOL ATTENDANCE

YEAR 7	95%
YEAR 8	93.38%
YEAR 9	92.08%
YEAR 10	91.85%
YEAR 11	90.68%
YEAR 12	91.3%

The College maintains accurate attendance records through the systematic monitoring of all students' attendance. Attendance is recorded for each student enrolled at the College, including daily Tutor Group attendance in the morning and period by period attendance across the school day in the Senior School.

The Student Services Office oversees the monitoring of student absences and generates regular absence reports for Tutors, Heads of House/Head of Transition, the Director of Senior School (Student Wellbeing) and the Principal. Where patterns of absence are identified as potentially impacting a student's educational progress or wellbeing, appropriate and timely strategies are implemented by members of the Wellbeing Team to support improved attendance.

Data on this page reflects the numbers as at the final day of school for 2025.
There will be variances with the data found on the MySchool website which is taken from August.

NAPLAN Results

INTERPRETING THE TABLE

Selected school's average when compared to all Australian students

- Well above
- Above
- Close to
- Below
- Well below
- No comparison available

COMPARED TO ALL AUSTRALIAN STUDENTS

	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
YEAR 3	468	424	449	460	465
YEAR 5	533	509	526	543	550
YEAR 7	592	595	584	592	612
YEAR 9	631	659	613	635	653

COMPARED TO STUDENTS WITH A SIMILAR BACKGROUND

	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
YEAR 3	468	424	449	460	465
YEAR 5	533	509	526	543	550
YEAR 7	592	595	584	592	612
YEAR 9	631	659	613	635	635

NAPLAN participation for ASC is 100%. Participation for all Australian students is 95%.



Class of 2025 Achievements

99.95

Highest Achieved ATAR

99+

9.3% of our eligible cohort achieved an ATAR of 99 or above

98+

13.1% of our eligible cohort achieved an ATAR of 98 or above

95+

26.2% achieved an ATAR of 95 or above

90+

46.7% of eligible ASC students achieved an ATAR of 90 or above

CLASS OF 2025 BREAKDOWN

133

Total Year 12 students

130

Achieved WACE

20

Collegians

36

Students in formal leadership positions

PATHWAYS

79.7%

ATAR

14.3%

VET

6%

Hybrid Pathway

Class of 2025 Achievements

COURSE LEADERS

Chemistry
French (Second Language)
Literature
Mathematics Applications
Mathematics Methods
Mathematics Specialist
Modern History
Physics
Politics & Law

SUBJECT CERTIFICATE OF EXCELLENCE

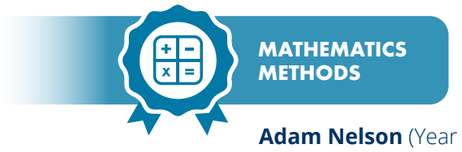
A Subject Certificate of Excellence is awarded to eligible candidates who are in the top 0.5% of candidates in each ATAR course examination set by the Authority, based on the examination score. Four members of the Class of 2025 were awarded Subject Certificates of Excellence.



Anna He



Oliver Benetatos



Adam Nelson (Year 11)



Amin Arefi

CERTIFICATES OF MERIT AND DISTINCTION

Certificates of Merit and Certificates of Distinction recognise student achievement in the WACE and are dependent on the degree of difficulty of the courses and programs undertaken, together with the student's level of achievement. A Certificate of Merit or a Certificate of Distinction is awarded to each eligible student who, in their last three consecutive years of senior secondary school WACE enrolment achieves: 150–189 points (a Certificate of Merit) and 190–200 points (a Certificate of Distinction). The points are accrued from 20 Year 11 and Year 12 units, 10 of which are from Year 12.

CERTIFICATE OF DISTINCTION

Amin Arefi, Oliver Benetatos, Jarrad Fong, Aidan Gurr, Anna He, Felicia Ho, Kanin Hoar, Ithe Jeevanadan, Emily Ji, Cana Jones, Makayla Kadir, Abhinav Kolachana, Nicole Li, Paul Olukolu, Dylan Sikorski, Anand Sundaram, Dominique To, Matthew Zatella.

CERTIFICATES OF MERIT

Emma Bakkers, Raphie Benjamin, Ben Biddulph, Zoey Chia, Isabella Dongalis, Justine Ellement, Ally Ellerton, Madison Every, Jess Ferris, Chloe Glass, Sascha Halliday, Mia Hasler, Olivia Hughes, Henry Jones, Jessie Lau, Unathi Mahlangu, Holly McGuire, Cameron Renkema, Ella Riches, Sean Rohani, Alia Salgado, Ayush Sarin, Harry Shen, Sophie Sheridan, Kyle Stuart, Seth Subasinghe, Brandon Tan, Jaden Thesman, Cerys Webb, Ethan Young.

VET QUALIFICATION ACHIEVEMENTS

In addition to a broad curriculum offering of ATAR and General courses, All Saints' College offers students a range of tailor-made Vocational Education and Training (VET) opportunities and we celebrate the many students who sought and achieved qualifications.

CERTIFICATE II

Aeroskills (Aircraft Maintenance): Aedan Bailey.

Hospitality: Everett Armstrong, Kate Best, Mia Crofts, Liam Finneran, Joseph Harrison, Ruby Hartnett, Jayden Ooi, Alessandra Pavlovic, Sophie Sheridan, Zibo Zhou.

Sport and Recreation: Jake Heatley, William Thorne, Jett Van de Wetering.

CERTIFICATE III

Applied Language (French): Harry Hayes, Anna He, Felicia Ho, Rohail Ibrahim, Abinav Kolachana, Emily Parratt, Cameron Renkema, Ella Riches, Alia Saigado, Harry Shen, Thomas Smith, Helena Ye.

Business: Alexander De Oliveira, Liam Finneran, Sascha Halliday, Olivia Hughes, Matthew Mondello, Aleksandar Stefanovich, Xander Thomas, Sankara White.

Information Technology: Darcy Smith.

Screen & Media: Aedan Bailey, Alexander De Oliveira, Joseph Harrison, Joshua Silove.

CERTIFICATE IV

Business: Kate Best, Brodie Gooding, Rayan Khossousi, Marwan Sarhan, Aleksander Stefanovich, Jett Van de Wetering, Max Westell.

Health Care: Mayeul De Salve Villedieu.

Musical Theatre: Jess Ferris.

Preparation for Health and Nursing Studies: Charlotte Newton.

School Based Education Support: Alessandra Pavlovic.

Screen and Media: William Thorne.

Tertiary Preparation Marine & Environmental Conservation: Emma Bakers, Ruby Hartnett.

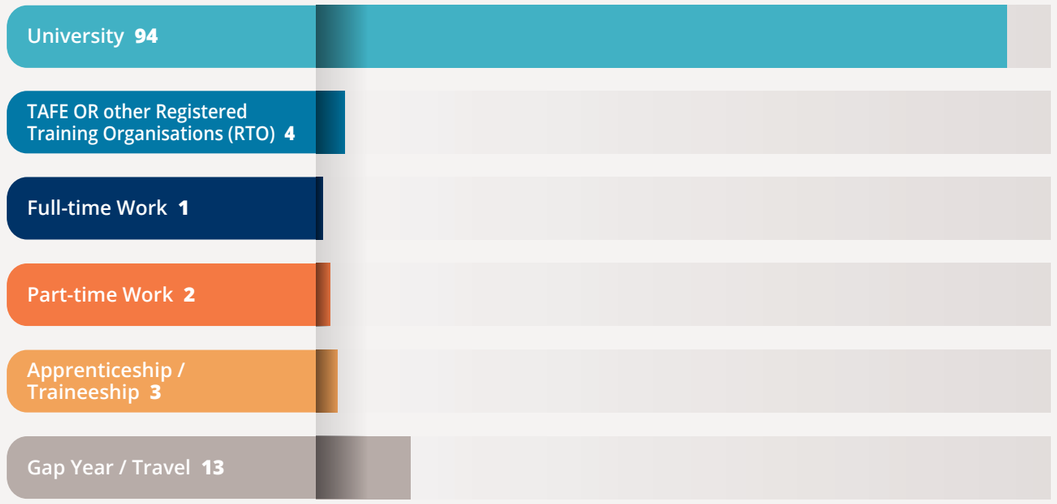
Tertiary Preparation: Psychology: Chris Goddard, Sankara White.

Tertiary Preparation: Sport and Nutrition: Jake Heatley, Sankara White.



Student Destinations

THE CLASS OF 2025 WERE SURVEYED BEFORE THEIR GRADUATION ON THEIR LIKELY DESTINATION FOR THE FOLLOWING YEAR. THANK YOU TO THE 117 STUDENTS WHO COMPLETED THE SURVEY.





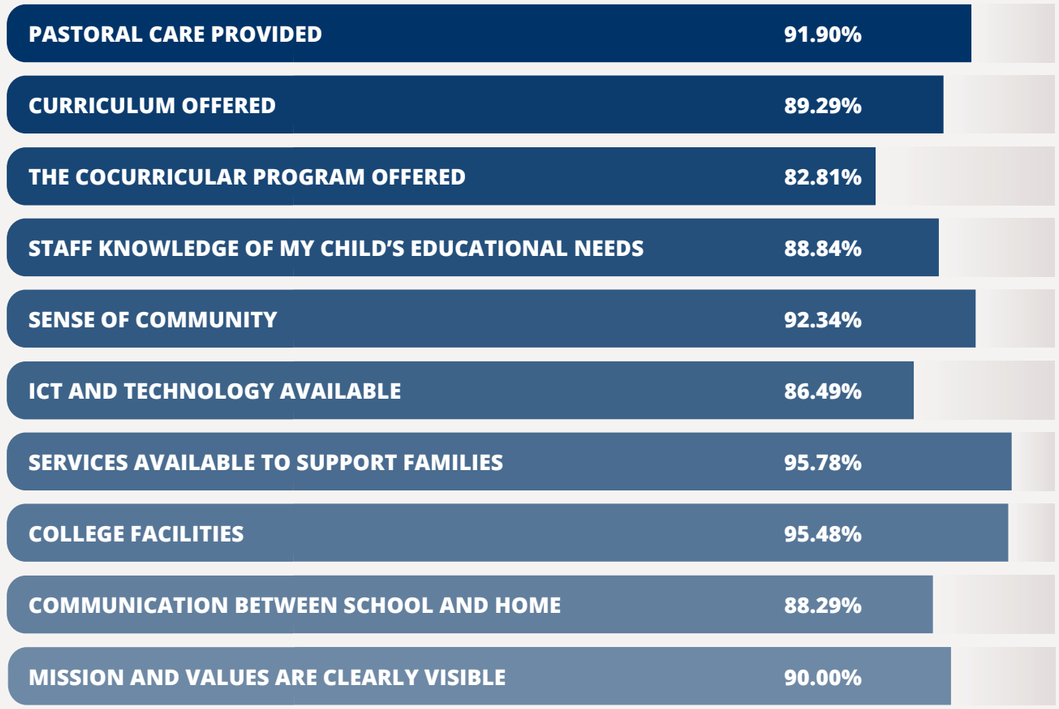
Parent Satisfaction

> I WOULD LIKE TO SAY HOW AMAZING THE TEACHING STAFF ARE... HAVING SUBJECT-SPECIFIC TEACHERS WHO ARE PASSIONATE ABOUT THEIR CRAFT HAS BEEN TRULY INSPIRING FOR MY YEAR 8 DAUGHTER.
>
> PARENT SURVEY 2025

ALL SAINTS' COLLEGE COMPLETES A PARENT SATISFACTION SURVEY ANNUALLY. THE 2025 SURVEY HAD RESPONSE OPTIONS OF STRONGLY AGREE, USUALLY AGREE, STRONGLY DISAGREE OR USUALLY DISAGREE. THERE WERE 227 RESPONDENTS OF WHICH 46% WERE FROM THE JUNIOR SCHOOL, 30% FROM TRANSITION (YEARS 7 AND 8) AND 43% FROM THE SENIOR SCHOOL.

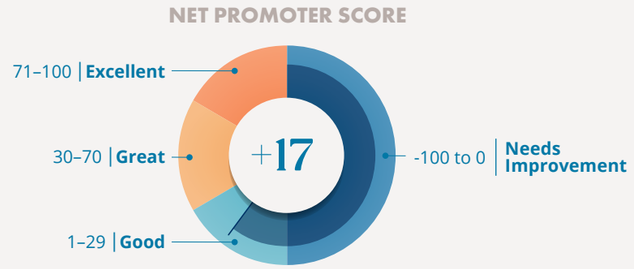
SURVEY RESULTS

The percentages are the total of those respondents who agreed in the positive; strongly agree or usually agree.



> ASC HAS A STRONG SENSE OF COMMUNITY AND I ALWAYS FEEL WELCOME WHEN I AM AT THE SCHOOL.
>
> PARENT SURVEY 2025

NET PROMOTER SCORE





THE STUDIO SCHOOL

Walyalup Campus

Head of Campus Message

2025 HAS BEEN A SIGNIFICANT YEAR FOR TSS, MARKED BY EXPANDED LEARNING OPPORTUNITIES, STRENGTHENED PARTNERSHIPS AND CONTINUED INNOVATION IN HOW WE DEFINE AND ASSESS SUCCESS.

On the academic front, 2025 saw us continue to broaden our curricular offering at TSS, while also deepening our groundbreaking work with New Metrics for Success in partnership with the University of Melbourne. This year marked the formal embedding of the New Metrics competencies for Year 10 students, alongside credentialling for those Year 12 students who chose to opt in. This work represents a significant reimagining of what we value and measure in education, genuinely new ground, and long overdue, both nationally and globally.

This year also saw the introduction of weekly yoga for wellbeing, an initiative we are keen to grow, alongside the development of new and deeper partnerships with artists and creatives, community organisations, universities and businesses. These partnerships were made visible through two student-created murals: one on our campus, and another delivered as part of the City of Fremantle's Our Voice | Our Mark initiative. Through this project, students planned, pitched and painted their mural while working alongside an experienced mentor, engaging meaningfully with the creative process and the wider community.

Another partnership that has been further strengthened in 2025 is with Curtin University, particularly through its pilot of the Changemakers for Sustainability program at TSS. This marks the first time this tertiary program has been adapted for a secondary school audience, with our Year 10 students the inaugural participants. The program enabled cross-institutional collaboration and supported students to engage with a real-world sustainability challenge beyond the TSS campus: the rewilding of William Street.

In 2025, TSS was also named runner-up in the Business and Professional Services category at the Fremantle Chamber of Commerce Awards. We thank our community for its support of our nomination and for recognising the work of the school through these prestigious awards.

Finally, thank you to our parents for the feedback provided through our 2025 annual survey. We were delighted to see satisfaction ratings in the 90s across all 10 operational areas surveyed. This year, our average satisfaction rating was 95%, a significant increase from an average of 80% across the same criteria in 2024, and a result of which we are extremely proud.

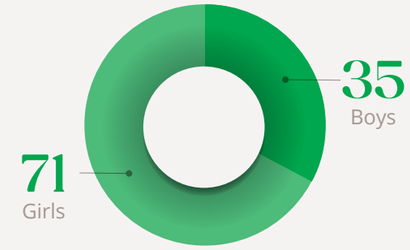


Nina Anderson
HEAD OF CAMPUS

Student Information

106

Total Enrolments (Years 10–12)



0%

Indigenous Students

1.8%

Language Background other than English

ATTENDANCE





Data on this page reflects the numbers as at the final day of school for 2025. There will be variances with the data found on the MySchool website which is taken from August.



Class of 2025 Achievements

YEAR 12	2025
Student number	34
Achieved WACE	28
One or more ATAR	9
Four or more ATAR	4
Certificate II or higher	28
UniPath completion	3
University offers (TISC)	12

VET QUALIFICATION ACHIEVEMENTS

In addition to a broad curriculum offering of ATAR and General courses, The Studio School offers students a range of tailor-made Vocational Education and Training (VET) opportunities and we celebrate the many students who sought and achieved qualifications.

Sayuri Atkinson	Certificate II in Workplace Skills
Audrey Bannerman	Certificate III in Health Services Assistance
	Certificate IV in Preparation for Health & Nursing Studies
Jack Bennett	Certificate IV in Business
Rusty Campbell	Certificate III in Screen and Media
	Certificate III in Engineering (Technical)
Nic Chapman	Certificate III in Business
	Certificate IV in Business
Ashton Euphemie	Diploma in Share Trading
Claudia Hesford	Certificate III in Animal Care Services
	Certificate IV in Tertiary Preparation
Ben Hoffman	Certificate II in Electrotechnology (Pre-Apprenticeship)
Halle Kennedy	Certificate III in Beauty Therapy
Dylan Leeder	Certificate IV in Music Production
Niamh McCabe	Certificate II in Horticulture
Indi Morgan	Certificate III in Animal Care Services
	Certificate IV in Tertiary Preparation (Marine & Environmental Conservation)
Oisin O'Brien	Certificate III in Community Services
	Certificate IV in Tertiary Preparation (Psychology)
Ava O'Rourke	Certificate IV in Tertiary Preparation (Psychology)
	Certificate III in Community Services
Layla Palermo	Certificte III in Beauty Therapy
Orla Raby	Certificate II Community Services
Axel Rafferty	Certificate III in Screen and Media
	Certificate IV in Screen and Media
Hannah Ryan	Certificate III in Music
Finn San Martin	Certificate III in Animal Care Services
Grace Sideris	Certificate IV in Preparation for Health & Nursing Studies
	Certificate III in Health Services Assistance
Daniel Welch	Certificate III in Screen and Media
	Certificate IV in Design
Lelu Southwell	Certificate III in Aviation (Cabin Crew)
Ffion Williams	Certificate III in Animal Care Services
Andrew James	Certificate II in Horticulture
Felix Hauri	Certificate II in Sampling and Measurement
Edie Liddon	Certificate III in Screen and Media
Murphy Monaghan	Certificate II in Horticulture





Parent Survey

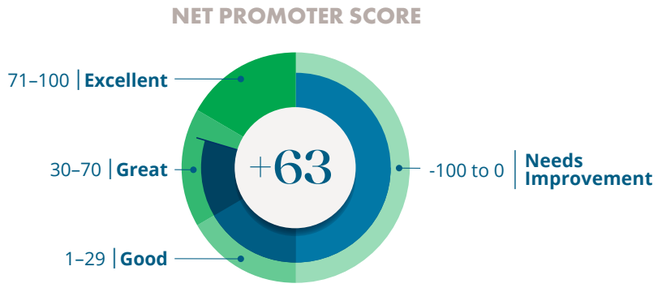
THE STUDIO SCHOOL COMPLETES A PARENT SATISFACTION SURVEY ANNUALLY. THE 2025 SURVEY HAD RESPONSE OPTIONS OF STRONGLY AGREE, USUALLY AGREE, STRONGLY DISAGREE OR USUALLY DISAGREE AND WAS COMPLETED BY 32 RESPONDENTS.

SURVEY RESULTS

The percentages are the total of those respondents who agreed in the positive; strongly agree or usually agree.

PASTORAL CARE PROVIDED	93.55
TEACHING AND LEARNING PROGRAMS	90.63
REPORTING PROCESS AND COMMUNICATION	90.63
STAFF KNOWLEDGE OF MY CHILD'S EDUCATIONAL NEEDS	93.75
OPPORTUNITIES TO ENGAGE IN ACTIVITIES BEYOND THE CURRICULUM	96.88
SENSE OF COMMUNITY	96.88
ICT AND TECHNOLOGY AVAILABLE	93.55
PREMISES AND FACILITIES	96.88
COMMUNICATION BETWEEN TSS AND HOME	96.88
MISSION AND VALUES ARE CLEARLY VISIBLE	96.77

NET PROMOTER SCORE



Little Saints

Waabiny Campus

Director's Message

LITTLE SAINTS HAS CONTINUED TO GO FROM STRENGTH TO STRENGTH IN 2025.

In January of 2025, we opened our fourth room and launched our bespoke Three-Year-Old Kindergarten which was always intended to be a flag ship program within Little Saints. The Three-Year-Old Kindergarten marries the high-quality learning programs of All Saints' College with extended care to help meet the needs of our families.

Bringing this program into Little Saints also meant bringing our All Saints' College teachers into Little Saints. Our inaugural teaching team was made up of Ashley Lyon, Cheryl Parker and Bec Clothier. This program is unique in that it offers the best of a school-based program and the best of a program operated from within an Education and Care setting. It is led by highly qualified teachers with the option of extended care and the added advantage that families can now claim the Child Care Subsidy (CCS) while their children are enrolled in this program. Our Three-Year-Old Kindergarten program has proven to be very popular within our community and in 2026 we will see the extension of this offering to include a second class.

In 2025, we also saw the development of an incredibly important role within Little Saints, our Pedagogical Lead. This role is part of the Little Saints Leadership team, and our inaugural Pedagogical Lead is Ashley Lyon who previously taught Year 1 in the College. A point of difference for us in having a Pedagogical Lead is that Ashley is also an Early Childhood Teacher, which is not always the case in Education and Care settings. Over 2025, Ashley was instrumental in building the Three-Year-Old program, both as a teacher within the program and as the Pedagogical Lead. This role has also seen her working alongside all of our educators, supporting and coaching them to evolve their practice and in support of high-quality learning programs. This is an incredibly exciting role and milestone for the Little Saints team.

> ...after one year of operation, Little Saints received an overall rating of Exceeding... it is very unusual to be rated exceeding within the first service rating, so this is something we are incredibly proud of.

The overall Little Saints staffing team has grown significantly over 2025, as we have gradually increased the number of children enrolled in the service. By the end of 2025, Little Saints had 22 ongoing staff members with several casual staff members supporting the service. All of the Leadership Team are Early Childhood qualified teachers, including our Administration Assistant ensuring Little Saints is led with children and best practice at the heart of our work. One of the unexpected, yet wonderful surprises that has unfolded over 2025 is that many of our educators have commenced or continued studying to be teachers. Ten of our educators are currently studying to be Early Childhood teachers, which is something special and allows Little Saints to operate a program with a highly qualified and professional team. One staff member who started studying in 2025 said "It was being part of such an incredible team that inspired me to achieve my degree. Little Saints made me realise that I can do it".

Little Saints has continued to thrive in 2025 with one big, little moment that helps us know this to be true. In August 2025, we undertook our first assessment and rating. The Education and Care Regulatory Unit (ECRU) spent a full day at Little Saints with us, observing our practice and discussing how we operate with our educators. Following this assessment, after one year of operation, Little Saints received an overall rating of Exceeding. We have consistently heard from our networks that it is very unusual to be rated exceeding within the first service rating, so this is something we are incredibly proud of.

We look forward to going from strength to strength and are excited to see our first Little Saints Three-Year-Old Kindergarten children begin their journey at All Saints' College in 2026.

Yours sincerely

Penelope Crane
DIRECTOR OF JUNIOR SCHOOL

OVERALL ENROLMENTS	110
Daily Average	68
Boys	53
Girls	57
Age 1	14
Age 2	29
Age 3	54
Age 4	13
Staff Children	16
All Saints' Siblings	24
Little Saints Children who have enrolled in All Saints' College 2026	24

This data is collated from the month of October which most accurately represents the enrolments for that year.









Staff

We celebrate the dedication and service of our staff members who have reached significant milestones of 5, 10, 15, 20 and 25 years with the College during the 2025 calendar year. We thank these staff members for their commitment and acknowledge the lasting contributions and impact they have made within our community.

PRINCIPAL

Ms B Provis

LEADERSHIP TEAM

Vice Principal

Mr R McNamara

Director of Junior School

Ms P Crane

Director of Senior School (Teaching and Learning)

Ms S Armitage

Director of Senior School (Student Wellbeing)

Mrs J Sealy

Director of Business and Administration

Mr R Haslegrove

Director of Marketing and Community Relations

Mr B Fitzpatrick

Director of Personnel and Policy

Mr T Higgins

Head of Campus, The Studio School

Ms N Anderson

MIDDLE LEADERS

Assistant Director of Senior School (Teaching and Learning)

Mr J Shackleton
10 Years of Service

Director of the Beyond Boundaries Institute

Mr C Thorn

Professional Growth Facilitator

Mr R Philpott

Heads of Department

Mrs S Hegarty – Arts

Mr S Scotti – Design Hub

Mr P Langford-Smith – English

Mrs S Watt – Catalyst: Centre for Service and Social Enterprise
15 Years of Service

Mr P Green – Catalyst: Centre for Service and Social Enterprise (Acting)

Mrs K Clayton – SHPE

Ms T Harris – HASS

Mrs P Chu Yu Chee – Languages
10 Years of Service

Mrs G Middleton – Mathematics
10 Years of Service

Dr V Liebenberg – Music (Acting)

Mrs M Mettam – Music

Mr G Port – Nexus

Mr B Middleton – Nexus (Acting)

Mr N Fletcher – Outdoor Learning

Miss S Fairhead – Science

Ms N Booth – Acting Science

Mr N Keskinidis – Futures

Year Level Coordinators

Mr P Green – Transition Program

Miss J Shaw – Transition Program (Acting)

Mr A Hosken – Year 9-10 Coordinator

Miss S Fairhead – Year 11-12 Coordinator

Assistant Director of Junior School (Teaching and Learning)

Mr B Saunders
5 Years of Service

Assistant Director of Junior School (Wellbeing)

Mr N Christie

Assistant Director of Junior School (Early Learning)

Mrs S Mano

Assistant Director of Junior School (Education and Care)

Ms Kylie Chatto

Heads of House – Senior School

Mrs F Bassett – Murdoch House

Mr O Beath – O'Connor House

Ms B Haendel – Forrest House

Mr G Hill – Durack House

Mr G Rouse – Cowan House
5 Years of Service

Ms A Stieber – Stirling House

Junior School House Coordinator

Miss L Smith

ACADEMIC AND PASTORAL STAFF

College Psychologists

Ms S Davis – Junior School

Ms M Evangelista

Dr S De Oliveira

Chaplain

Rev L Flanigan

Head of Learning Support

Ms K Allen

Teaching Staff

Miss C Allan

Mrs K Basanovic

Mr B Basell

Mrs M Bate

Miss K Bates

Miss A Baulch

Ms J Beechey

Mrs F Bender

Mrs H Bentley

Ms L Bennett

Mrs R Blaxell
5 Years of Service

Mr D Boldy

Staff

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15 Years of Service
Ms L Elscot
15 Years of Service

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Mr W Giles
Mrs K Goods

10 Years of Service
Mr A Goor
10 Years of Service

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Mr R Haxby
Mrs R Hooker
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5 Years of Service
Mr A Howson
5 Years of Service

Ms T John
Miss J Johnston

15 Years of Service
Mrs R Jose
15 Years of Service

Mr D Kennedy
Mr P King
Ms V Kirkham
Mrs I Knight

15 Years of Service
Ms K Knoblauch
15 Years of Service

Mrs C Kroeger
Mr S Latawski
Mrs T Lees
Ms M Lingensjo
Ms B Lockyer
Mrs M Loreto

15 Years of Service
Ms K Makinson
15 Years of Service

Miss E Maslen
Ms H Mast
Ms V McGiveron
Mrs A McInnis
Miss B McKinlay
Mr B Middleton
Mrs S Moore
Ms A Mroz
Mr D O'Connor
Mr M Pantalone
Ms Z Parker
Mrs J Pedroli
Mr J Pengelley
Mrs E Perrella
Ms T Rahmadi
Ms S Rees

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Mrs N Saunders
15 Years of Service

10 Years of Service
Ms A Schoen
10 Years of Service

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Mrs R Skelly
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5 Years of Service

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Mr J Trezona
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Ms A Verlato
Mr J Warwick

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15 Years of Service

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Ms S Yao
Mrs K Zaurs

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Mr J Nichols

Community Relations

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Ms J Ford
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Ms A Redgate
Ms C Smith
Ms A Wallace

Education Assistants/Technicians

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10 Years of Service
Mrs F Beechen
10 Years of Service

Ms M Berry
Ms S Brookland
Mrs N Dollar
Mrs C Eriksen
Ms T Gladwell
Mrs J Gregory
Ms M Hindriksen

15 Years of Service
Mrs A Irani
15 Years of Service

Ms G Lim
Mrs M Meachim
Mrs S Narine-Dindial
Mrs K O'Callaghan
Mrs R Pavy
Ms M Pickford
Mrs S Ponasanapalli
Mr J Sampson-Smith
Mrs M Shine
Mrs S Singh

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5 Years of Service

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Miss S Woewodin
Ms P Zoccoli
Mrs C Ziegelaar

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Mrs K Brown
5 Years of Service

Mrs J Clothier
Ms L Kershaw
Mrs R Malhotra
Ms N Sinclair
Mrs J Shao

Grounds and Maintenance Staff

Mr M Bateman
Mr J Fabio
Mr P Gale
Mr R Goodin

25 Years of Service
Mr T Guy
25 Years of Service

Mrs N Hackett
Mr T Higgins
Ms E Melton
Mr B Moore
Mr D Penman
Mr R Pineda
Mr S Worley

Junior School Administrative Staff

Mrs J Garvey
Mr G Griffiths
Ms M Kelly-Wilson
Ms K Miragliotta
Mrs K Laycock
Mrs C McKee
Mrs G Tombides

Music Tutors

Ms M Antoine
Ms M Bathgate
Ms E Buss
Ms C Cheah
Miss I Cisse
Mr R Eakin
Mrs I Fursa
Mr D Garner
Ms E Hobday
Ms J Koh
Miss C Loy
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Miss A Stevenson
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Ms N Wright

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Mr A De Abreu
Mr C Gray
Mrs D Hatton
Mr A Jessy

5 Years of Service
Mrs S Luff
5 Years of Service

Mr B Lucas
Ms R Palmer
Mr D Phan
Mr B Reynolds
Mrs S Routley
Mr R Sexstone
Mr P Ungvari
Miss L Wilson

Aboriginal Islander Education Officer

Mr Z Scott

Old Saint Interns

Miss E Griffiths
Miss R Lee
Miss M Marriott
Miss Z Wilkinson

Out of School Hours Care

5 Years of Service
Ms A Rowe
5 Years of Service

Senior School Administration Staff

Ms M Burling
Ms M Bundesen
Ms E Davis
Mrs L Edwards

Staff

Mrs T English
Miss B Flanigan
Mr J Feist
Ms S Francis
Ms G Glisson
Mrs K Grey
Mrs T Goltman
Mrs J Gwynn
Mrs S John
Mrs L Hunter
Mrs D Kirwan
15 Years of Service
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Assistant Head of Campus

Ms C Donnelly

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Ms N D'Alessandro
Mr G Gatti
Mr A Giglia
Mrs L Musto
Mr A Nowrojee
Mr N Yow
Ms Y Selwood

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Miss Amy Mackay
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Ms J Yang



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