RYSS

Board Goals Reporting: Goal 2 Progress Measures

April 2026

2025-2026 Board Goals

Goal 2: Early Childhood Math District Progress Measure 1

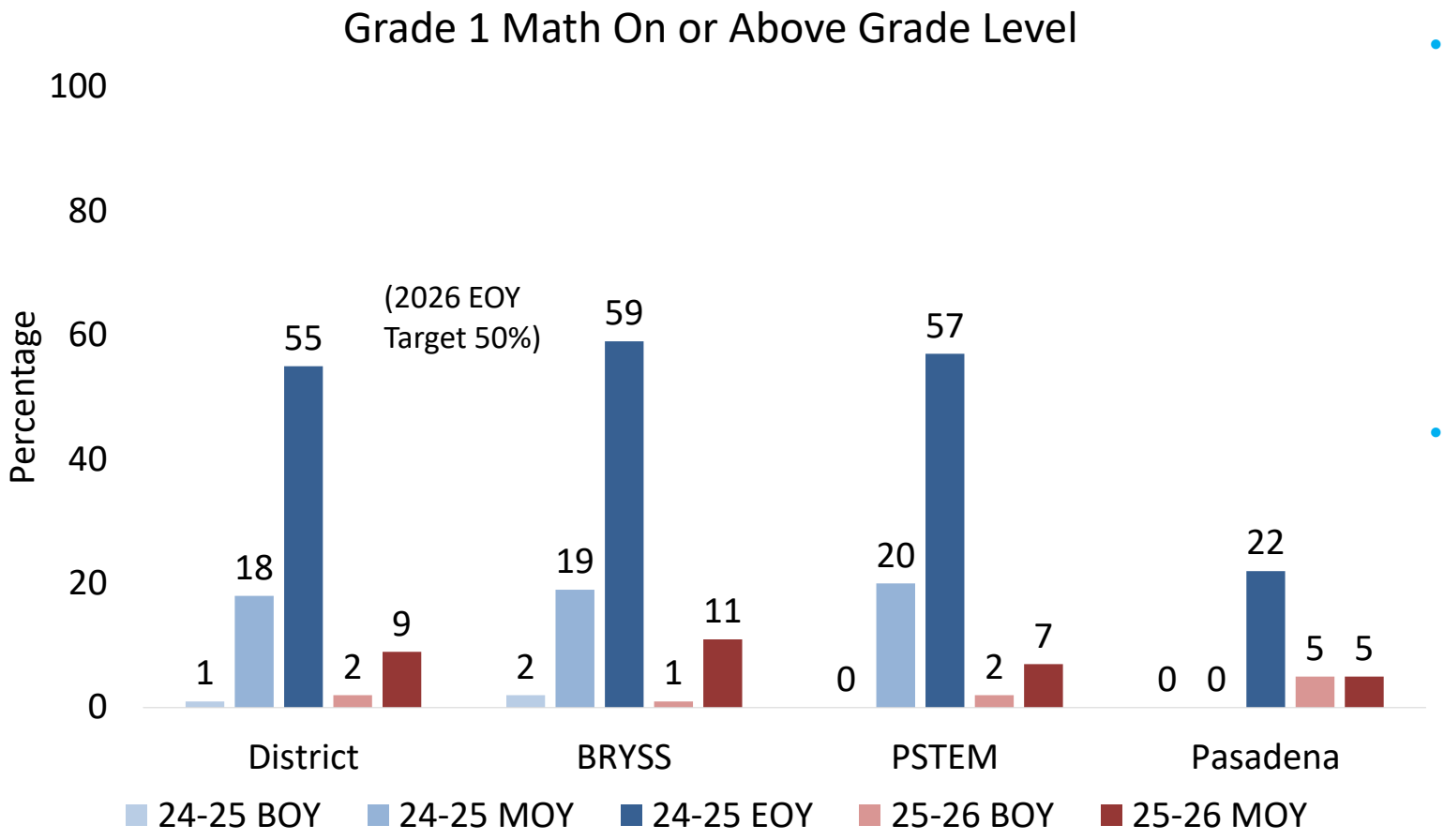
- The percent of students in Grade 1 that score on or above grade level on the i-Ready math assessment will increase from 8% in 2023 to 60% by June 2027.

Goal 2: Early Childhood Math District Progress Measure 2

- The percent of students in Grade 2 that score on or above grade level on the i-Ready math assessment will increase from 23% in 2023 to 60% by June 2027.

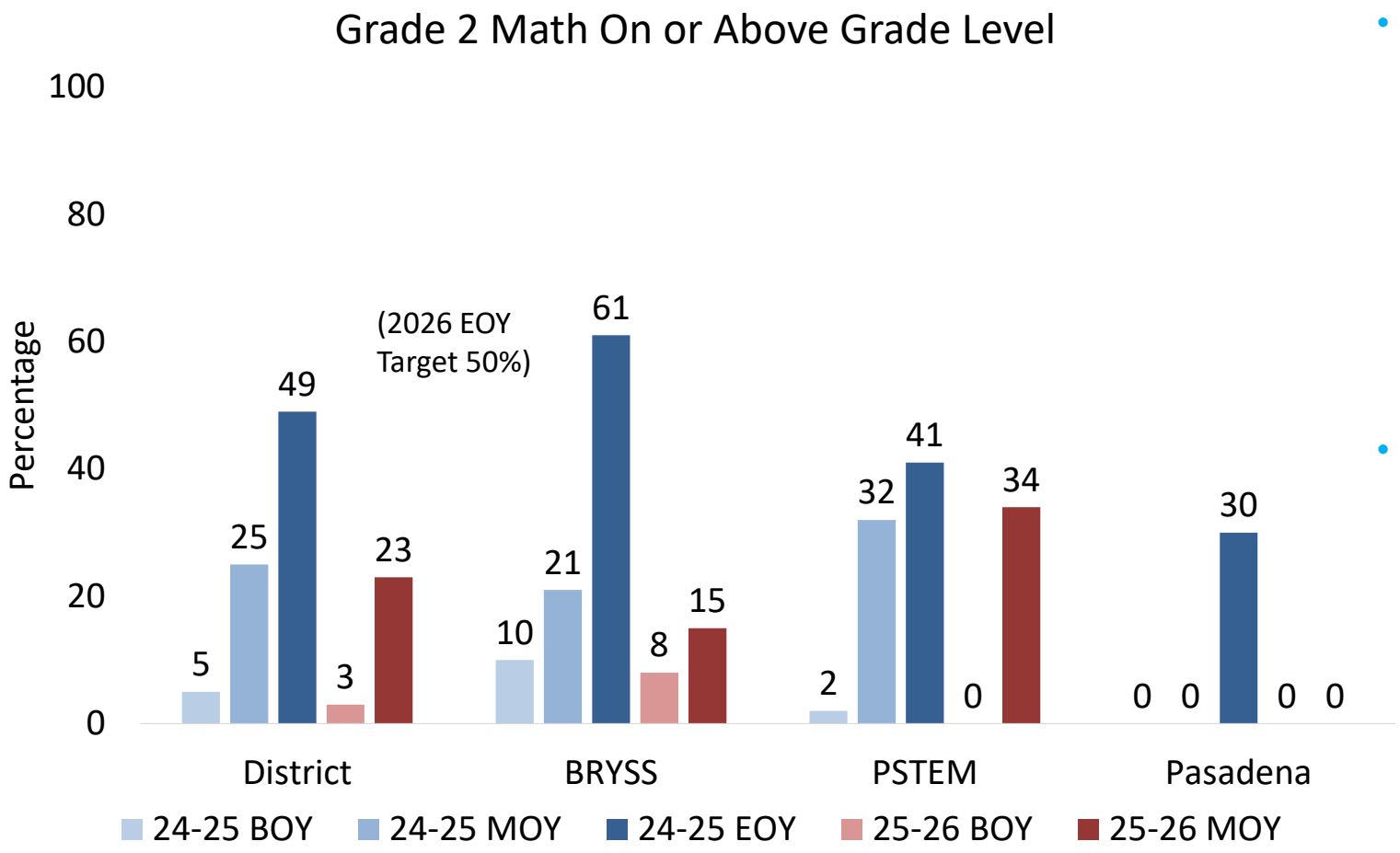


Progress Measure 1: i-Ready Math On or Above Grade Level, Grade 1



- A smaller percentage of 1st graders (9%) in 2025-2026 are on or above grade level for the middle of the year compared to 2024-2025 MOY.
- RYSS Academy at Brownsville and RYSS Primary School both showed improvements from the beginning of the year.

Progress Measure 2: i-Ready Math On or Above Grade Level, Grade 2



- The percentage of 2nd graders in 2025-2026 that are on or above grade level at the middle of the year are within two percentage points of the 2024-2025 MOY math results.
- Two of the three schools with second graders showed improvement with RYSS Primary School showing the most growth from BOY.

Math Curriculum: *Focused Activities*

- Implementation of TEA approved High Quality Instructional Materials (Bluebonnet Math) across all K-5 campuses (unit/module internalization)
- Data and Content PLCs (weekly)
- Small group instruction focused on essential standards (data-driven instruction)
- Tiered coaching and support focused on math priorities (support of Bellwether)
- Continuous implementation of blended learning (Station Rotation) within the math block that supports the personalization of learning for all students
- Implementation of i-Ready (diagnostic and personalized pathways)
- Launch of district common assessments based on a district scope and sequence

