



English Learner Parent Engagement: SCUSD ELAC Implementation Update

Board Meeting
Date: April 30, 2026
Agenda Item No. 10.6

Presented by:
Dr. Olga Simms, MLD Director
Dr. Vlastimil Krbecek, MLD Coordinator

SCUSD Core Value & Guiding Principle

CORE VALUES

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Agenda

- Legal Mandates
- Multilingual Literacy Department Goals
- MLD Tiered Supports for Site Implementation
- Recruitment, Engagement & Ongoing Support

Legal References:

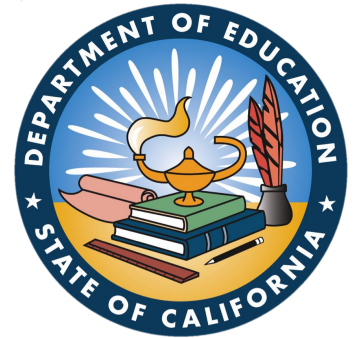
Parent Involvement and ELAC

Laws that govern this requirement

- Education Code Sections [51100-51102](#) (Parent Involvement)
- Education Code Sections [52176\(b\) and \(c\)](#) (DELAC, ELAC)
- Education Code Sections [62002.5](#) (Parent Advisory Committees)

Guiding documents:

- [California English Learner Roadmap](#)
- [English Learner Program Instrument](#)
- [2024-25 Local Control Accountability Plan](#)



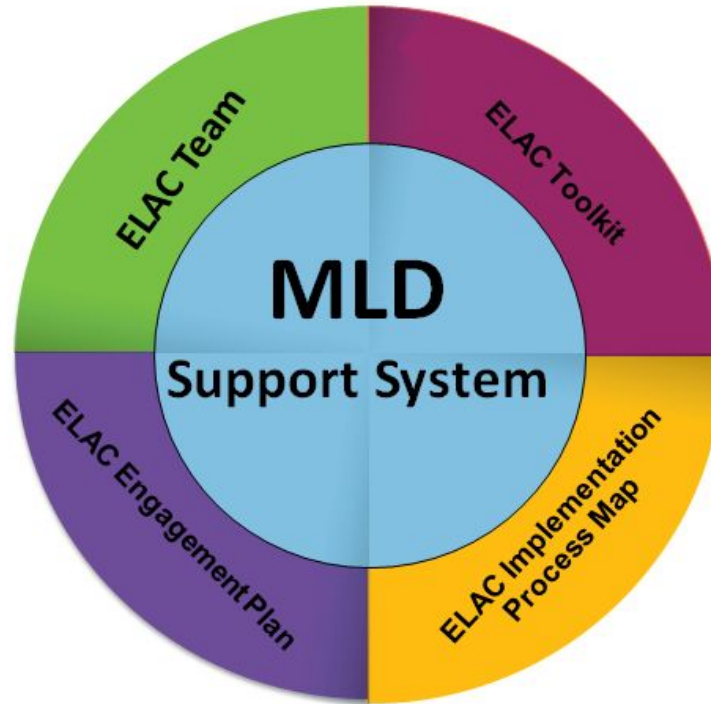
Multilingual Literacy Department Goals

1. All emergent bilingual students improve on their overall Summative ELPAC Assessments by at least one performance level.
2. All emergent bilingual students improve on their CAASPP ELA assessments noted by the student's scale score (3-8th CAASPP, 11th CAASPP);iReady ELA
3. Increase reclassification by 10% on a yearly basis.
4. 90% of EBs will graduate from high school.
5. 80% of High School Emergent bilingual students will be on track for college and career (students meeting A-G requirements).
- 6. All schools serving at least 21 or more emergent bilingual students will have a functional English Language Advisory Committee (ELAC).**

ELAC Implementation Journey

- Parent Advisors
- Coordinator
- Principal
- ELAC Officers

- ELAC Handbook
- ELAC Bylaws
- ELAC Documentation

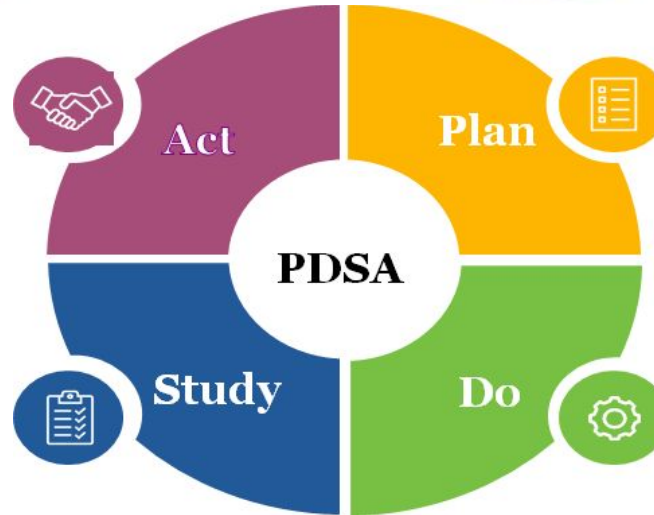
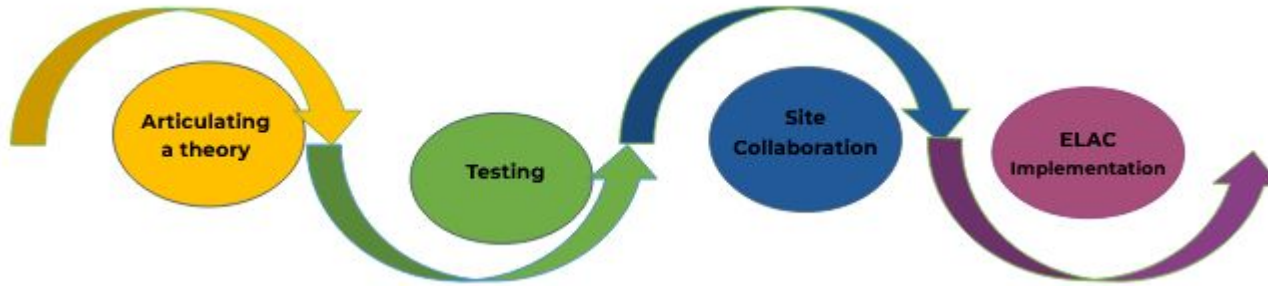


- Site Action Plan
- ELAC goals
- Implementation Timeline

- Site Collaboration Guidelines
- Implementation Strategies

**Number of site visits:
261**

Theory Based Learning



MLD Cross-Department Collaboration

Strengthening Students, Families & Community Connections



College & Career Readiness

- Partnering to create strong pathways for student success
- Expanding access to career exploration and postsecondary opportunities



Attendance Department

- Collaborating to support student attendance across school sites
- Providing targeted support through ELAC engagement and outreach



Safe Schools

- Working together to support DELAC meetings and family participation
- Promoting safe, inclusive, and supportive school environments



TUPE (Tobacco Use Prevention Education)

- Raising awareness through family coffee chats
- Educating families on drug prevention and healthy choices



Communications Department

- Sharing timely and valuable information with EL families
- Ensuring consistent communication across schools and community



FACE (Family & Community Engagement)

- Strengthening partnerships to reach more families
- Providing resources and building parent leadership within SCUSD

ELAC Support / Data Overview

- Required ELAC Sites (21+ EL Students): **57**
- Documented Active ELACs (Tier 1 Schools): **43 (75%)**
- In Progress with Parent Advisor Support (Tier 2 Schools): **14 (25%)**



2025–26 Tier 3 Schools:

Celebrating Success

**Capital City
School**



**Pacific
Elementary**



**Cesar Chavez
Elementary**



Rosa Parks K-8

**John Bidwell
Elementary**



UMOJA



Growing ELAC Together: Recruitment & Engagement

Family Recruitment

- Coffee Chats
- Listening circles
- Bingo and Loteria nights
- Parent informational nights
- Cultural Events



Growing ELAC Together: Sustaining Support

ELAC implementation

- ELAC Meeting Support & Scheduling
- Parent Training for ELAC Leadership
- ELAC Engagement Plans
- FPM Compliance & Assistance



Summary and Impact

Why This Matters

- Families champion their child's success
- Parents shape and influence school and district decisions
- Schools and departments build trust with families and students to create an inclusive school community

Impact for SCUSD Students

- Advance all EL students by 1+ ELPAC level
- Boost reclassification rates +10% yearly
- Achieve 90% EL graduation rate

Next Steps

- Monitor EL sites to ensure compliance and support
- Collaborate across departments to drive ELAC success
- Engage and train families and staff to ensure effective ELAC operation

Contact Information

Multilingual Literacy Department
(916) 643-9446

Dr. Olga L. Simms, Multilingual Literacy Director
olga-simms@scusd.edu

Dr. Vlastimil Krbecek, Multilingual Literacy Coordinator
vlastimil-krbecek@scusd.edu

Patricia Rodriguez **Kao Lee, Data Management Technician**
patriciaro@scusd.edu leek@scusd.edu

Marcela Cardenas, Parent Advisor
marcela-cardenas@scusd.edu

Nangialy Ahmadzai, Parent Advisor
nangialy-ahmadzai@scusd.edu

Cidelia Martinez, Training Specialist
Cidelia-Martinez@scusd.edu

Tywanda Walker, Training Specialist
tywanda-walker@scusd.edu

