

PAYETTE ACADEMY

Parent & Family Engagement Plan

OUR COMMITMENT TO FAMILIES

Payette Academy is an alternative school serving both middle school and high school students who benefit from a more individualized, flexible, and supportive learning environment. We serve students with a wide range of needs, including those who may have experienced academic challenges, attendance concerns, behavioral barriers, or trauma.

At Payette Academy, we believe students are most successful when schools and families work together. We recognize that family engagement may look different for each student and family, and we are committed to building strong partnerships through consistent, respectful, and proactive communication. This plan explains how Payette Academy works with parents and caregivers to support attendance, academic progress, behavior growth, and long-term success for both middle and high school students.

This plan is developed in alignment with ESSA Section 1116 and the district Parent & Family Engagement Plan.

HOW WE SHARE INFORMATION WITH FAMILIES

Payette Academy prioritizes clear, frequent, and personal communication with families. Because strong communication is critical to student success in an alternative setting, staff make intentional efforts to connect regularly with families.

Communication methods include:

- Infinite Campus Parent Portal (grades, attendance, schedules, and messaging)
- Direct communication from teachers, advisors, counselors, and administrators (phone, email, text, or in person)
- School and district websites
- School newsletters and updates
- Payette Academy and district Facebook pages
- Parent meetings and conferences, scheduled or drop-in as needed

Families may select their preferred communication methods in Infinite Campus. Important information is translated as needed, and interpretation services are available upon request to ensure accessibility for all families.

WORKING TOGETHER TO SUPPORT STUDENT SUCCESS

Family engagement at Payette Academy focuses on supporting:

- Academic progress and credit recovery
- Improved attendance and engagement
- Positive behavior and emotional regulation skills
- Preparation for graduation and postsecondary opportunities (high school)
- Successful transitions and skill development (middle school)

The middle school program emphasizes frequent parent communication, recognizing the importance of close family-school collaboration during early intervention. High school programming also prioritizes family communication, particularly around credit progress, attendance, and graduation planning. While levels of parent involvement may vary, Payette Academy believes that any level of family connection strengthens student outcomes.

ONGOING COMMUNICATION, ATTENDANCE & STUDENT SUPPORT

Payette Academy emphasizes frequent, proactive communication, especially related to attendance, academic progress, and behavior support. Expectations include:

- Regular check-ins with families regarding attendance and progress
- Routine positive parent contacts
- Timely communication when concerns arise
- Clear explanations of expectations, supports, and next steps

The district's student transportation and busing app notifies families when students arrive at school and depart for home, supporting attendance monitoring and student safety.

UPDATES ON STUDENT PROGRESS

Families receive regular updates on student progress through:

- Progress reports and report cards
- Online access to grades and attendance through Infinite Campus
- Credit recovery tracking and graduation progress updates (high school)
- Academic and behavioral progress updates (middle school)
- MTSS, behavioral, or academic support updates as needed

Staff work closely with families to ensure progress information is clear, meaningful, and connected to student goals.

ACADEMIC, ATTENDANCE & BEHAVIORAL SUPPORTS

Payette Academy provides intensive, individualized supports to help students remain engaged and make progress, including:

- Credit recovery programs and flexible scheduling for high school students
- Academic skill development and intervention for middle school students

- Friday School and after-school academic support, offering tutoring, skill reinforcement, and structured time to complete coursework. These supports may be assigned when needed and are also available voluntarily for students seeking additional help
- MTSS supports based on student need
- Behavior supports focused on skill development, emotional regulation, and self-management
- Trauma-informed teaching practices to support students who have experienced adversity

Families are informed when supports are recommended and are encouraged to view these services as tools to support student success.

HELPING FAMILIES SUPPORT LEARNING & TRANSITIONS

Payette Academy provides families with resources and opportunities to support students at both levels, including:

- Individual academic and goal-setting meetings
- Attendance planning and problem-solving support
- Graduation and transition planning for high school students
- Guidance on monitoring progress through Infinite Campus
- Access to districtwide opportunities, including:
 - Career and Technical Education (CTE)
 - Dual credit options (high school)
 - Postsecondary and career planning
- Connections to community resources and support services when appropriate

Family engagement activities are coordinated with district and community-based programs, including Title I-C, Title III, McKinney-Vento, and community agencies, as appropriate.

TIMELINE OF FAMILY ENGAGEMENT ACTIVITIES **(REVIEW)**

Time of Year	Family Engagement Activity	Purpose
August	Intake Meetings / Orientation	Establish goals, expectations, and supports
October	Title I Parent Meeting & Plan Review Parent Teacher Conferences	Inform families about Title I and engagement Scheduled time to meet with parents
Throughout Year	Regular Attendance & Progress Check-Ins	Support attendance and academic progress

Throughout Year	Middle School Parent Communication Check-Ins	Maintain strong family-school collaboration
As Needed	Individual Parent Conferences	Address academic or behavioral needs
Throughout Year	Friday School & After-School Support	Tutoring and skill building
January	Midyear Progress & Credit Review	Adjust supports as needed
Spring	Transition & Graduation Planning	Prepare for next steps
March	Parent Teacher Conferences	Scheduled time to meet with parents
May	Review Survey Data	Gather input for improvement
	Title 1 Plan Review/Changes	Make plan adjustments, as needed

SHARING THIS PLAN

This Parent & Family Engagement Plan is shared with families through:

- Direct communication with staff
- School and district websites
- Title I meetings
- Alternative formats or languages upon request

ANNUAL REVIEW & FAMILY FEEDBACK

Payette Academy invites families to participate in reviewing and improving this plan through surveys, meetings, and informal feedback opportunities. Family input is used to strengthen communication practices and improve student support.

OUR COMMITMENT TO CONTINUOUS IMPROVEMENT

Through strong relationships, frequent communication, trauma-informed practices, and collaboration with families and community partners, Payette Academy works to reduce barriers and support student success. This plan reflects our belief that students can succeed when provided with consistent support, clear communication, and caring relationships.

ANNUAL REVIEW DATE

This plan is reviewed and updated annually with family input.