

# Century Middle School

## 2026-27 8th Grade Core Plus Course Request Form

\_\_\_\_\_  
Student's Last Name

\_\_\_\_\_  
First Name

\_\_\_\_\_  
Middle Name

- Carefully read the course descriptions on the reverse side before completing this form
- **Choose classes carefully** - no schedule changes will be made in the fall
- If the form is not returned, elective classes will be selected for the student based on availability
- All 8th-grade students will take Language Arts, Math, Science, and Social Studies, plus electives

### Rank Top 10 Elective Choices Below (1st-10th)

_____	Art 8	6420
_____	Choir 8 (semester)	6280
_____	Choir 8 (year-long)	6280
_____	*Concert Band (year-long)	6220
_____	*Concert Band (Jazz) (year-long)	6220
_____	*Concert Orchestra (year-long)	6240
_____	Creative Writing	1585
_____	Cyber Secrets & Coding	7422
_____	Family and Consumer Sciences (FCS)	7700
_____	German	065020
_____	Leadership (semester)	9170
_____	Leadership (year-long)	9170
_____	Makerspace Exploration	7419
_____	Multimedia/Comp	7370
_____	P.E. 8 (semester)	4800
_____	P.E. 8 (year-long)	4800A
_____	*Yearbook (semester)	6800
_____	*Yearbook (year-long)	6800

\*Previous experience, application and/or teacher approval required.

My class selections are marked above.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

I/We approve of the above selections.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Course offerings are based on course requirements per funding, facilities, and availability. The above offerings may change prior to the start of the new school year.

**SEE COURSE DESCRIPTIONS ON BACK SIDE OF FORM**

**Art 8:** Provides students an opportunity to explore different art concepts such as: clay, pencils, chalks, sculpture, painting and mixed media. Art history will enhance all projects. Students will also learn how to critique works of art to be able to enjoy viewing art throughout their lives.

**Choir 8:** This performing music class is offered to students who love singing. Students will develop vocal music skills and techniques necessary for individual and group musical experiences, and develop musical literacy skills as well. Students will be required to participate in evening performances. Concert attire is a nice, school appropriate black outfit.

**\*Concert Band/Jazz Band:** Students learn advanced performance techniques, music theory and music history. Students will participate in two or more evening concerts as well as participate in music festivals and competitions throughout the year. Students are expected to have two years of experience on their instrument or the equivalent playing ability. \*Denotes previous experience/ teacher approval required to register.

**\*Concert Orchestra:** Students learn advanced performance techniques, music theory, and music history. Students will participate in four or more evening concerts during the year as well as participate in music festivals and competitions throughout the year. Students are expected to have two years of experience on their instrument or the equivalent playing ability. \*Denotes previous experience/ teacher approval required to register.

**Creative Writing:** Students are exposed to a variety of creative genres including poetry, fiction, memoirs, song writing, non-fiction essays, graphic novels, etc. Students explore their own imaginations and use the writing process to generate ideas and hone their literary skills.

**Cyber Secrets & Coding:** This course begins with an introduction to data science, cyber security, and the development of modern encryption technology. Students will then be introduced to text-based coding with the CoffeeScript programming language, and will utilize the design cycle to create and code their own video games.

**Family and Consumer Sciences (FCS):** This course focuses on developing practical life skills related to personal health, nutrition, food preparation, basic sewing, consumerism, family dynamics, and personal development, often through hands-on activities and projects, to prepare students for responsible decision-making in their daily lives and future roles within a family unit.

**German:** This course is an introduction to or continuation of German language and culture. It stresses progressive acquisition of effective communication skills in both written and spoken language and an understanding of the practices of German culture by utilizing games, songs, real life situational role playing and the integration of technology.

**Leadership (semester long OR full year):** The Leadership Program is composed of students who are interested in improving our student body's social, emotional, and mental well-being. Through student voice and representation of peers, the Leadership class develops school-wide activities, promotes the goals of our grant, and participates in our Sources of Strength Program as Peer Leaders.

**Makerspace Exploration:** In this hands-on course, students delve into the world of DIY innovation, design, and problem-solving using low-tech materials and tools. From sewing to crafting with cardboard and repurposed materials to exploring traditional art techniques, our makerspace offers a dynamic space for students to unleash their creativity.

**Multimedia/Comp:** In this course, students will combine their creativity and technical skills to produce a variety of media projects. Learn how to use engaging storytelling techniques with digital editing tools to bring your ideas to life across different media formats. Students will be introduced to the basics of graphic design, photography, and video production to start building their own creative portfolio.

**Physical and Health Education (P.E.) (semester long OR full year):** This course has an emphasis on participation, fitness and fun. Students will be exposed to a variety of individual and team sports. Fitness activities will focus on the components of fitness with an emphasis on muscular strength and muscular endurance. Students will also participate in a Heart Saver CPR class.

**\*Yearbook:** Students will learn the essentials of yearbook production, working together to create a publication that captures the highlights of the school year. The yearbook staff will collaborate to develop next year's theme and bring it to life through writing, photography, and design. This course requires participation outside of scheduled class time, and students must apply and be accepted into the program. \*Application required