



SECONDARY TRANSITION OPPORTUNITIES

COLUMBIA PUBLIC SCHOOLS



Meet Our Transition Team



Kim Robb
STEP/Hospital
Programs



Matt Hague
WEC: BHS



Jennifer DeLaporte
Transition
Coordinator



Nathan Johnson
WEC: HHS



Nancy Ragsdale
WEC: RBHS



Agenda



- Purpose
- Transition planning overview
- Overview of programs
- Program selection process
- Question & Answer



Purpose

Transition: The process or a period of changing from one state or condition to another.

To help students receiving special education services to **prepare** for life after high school by developing a **plan** that addresses their **individual needs** for **post-secondary education, employment, and independent living**, considering how their disability might affect their future goals and involving them in the planning process throughout.



3 Components of Transition Planning



Employment

What work will the student do after graduation from high school?

After high school, I, _____ (name) will...

What will the _____ do to prepare the student to reach the employment goal?
(e.g. School, Student, Parent, outside agency)



Training/ Education

what education or training activities will the student participate after high school?
School?

After high school, I, _____ (name) will...

What will the _____ do to prepare the student to earn a career certificate,
participate in job training or enroll in postsecondary education? (i.e., School,
Student, Parent, outside agency)



Independent Living

How will the student live after graduation from high school?)

After high school, I, _____ (name) will...

What will the _____ do to prepare the student in obtaining the skills
needed to live independently? (i.e., School, Student, Parent, Outside
agency)

Current Programs

Freshman 9th Grade

- Work Exploration
- Pre-Employment Transition Services (Pre-ETS)

Sophomore 10th Grade

- Pre-ETS
- Work Block
- Work Exploration

Junior 11th Grade

- BCFR Work Crew
- Internship
- Pre-ETS
- WISE
- Work Block

Senior 12th Grade

- BCFR Work Crew
- Internship
- Pre-ETS
- STEP
- University Hospital
- WISE
- Vocational Rehabilitation (VR)

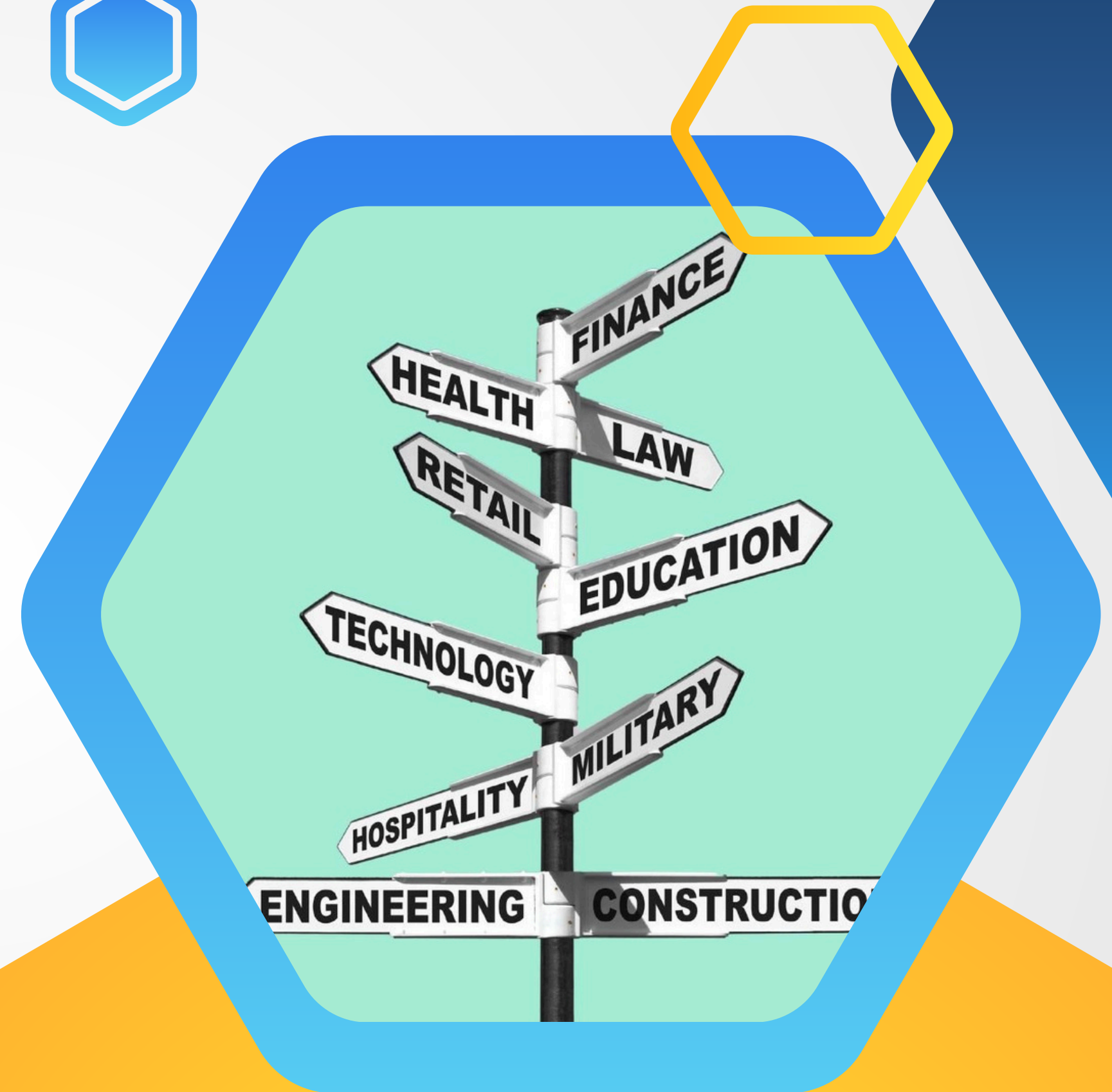
Experience

Exploration

Awareness

Work Exploration

- A one semester course
- Taught by a Work Experience Coordinator (WEC)
- Explore work interest/skills
- 1 block on an A or B day



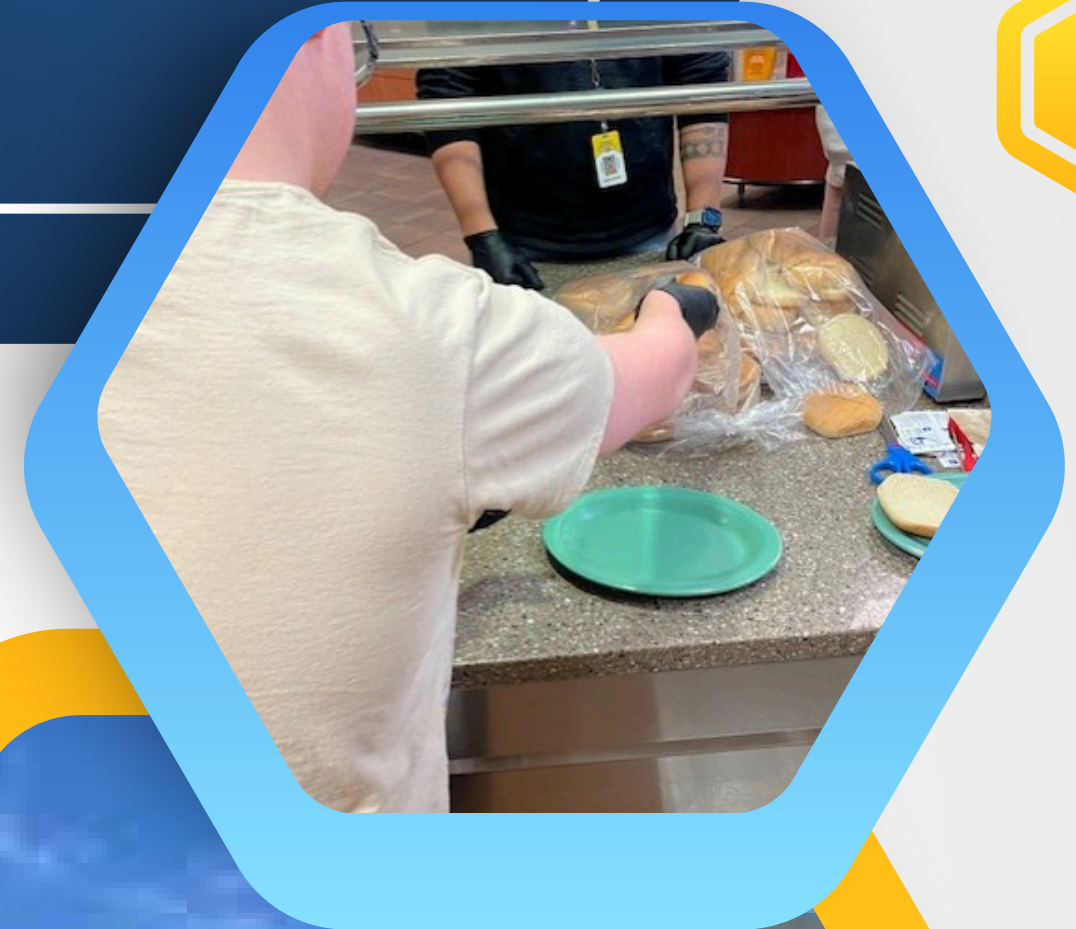
Pre-Employment Transition Services (Pre-ETS)

- Free program offered to Missouri high school students with disabilities ages 14-21
- 5 Pre-ETS Categories
 - Self Advocacy
 - Work-Based Learning
 - Post -Secondary Counseling
 - Job Exploration



WORK BLOCK

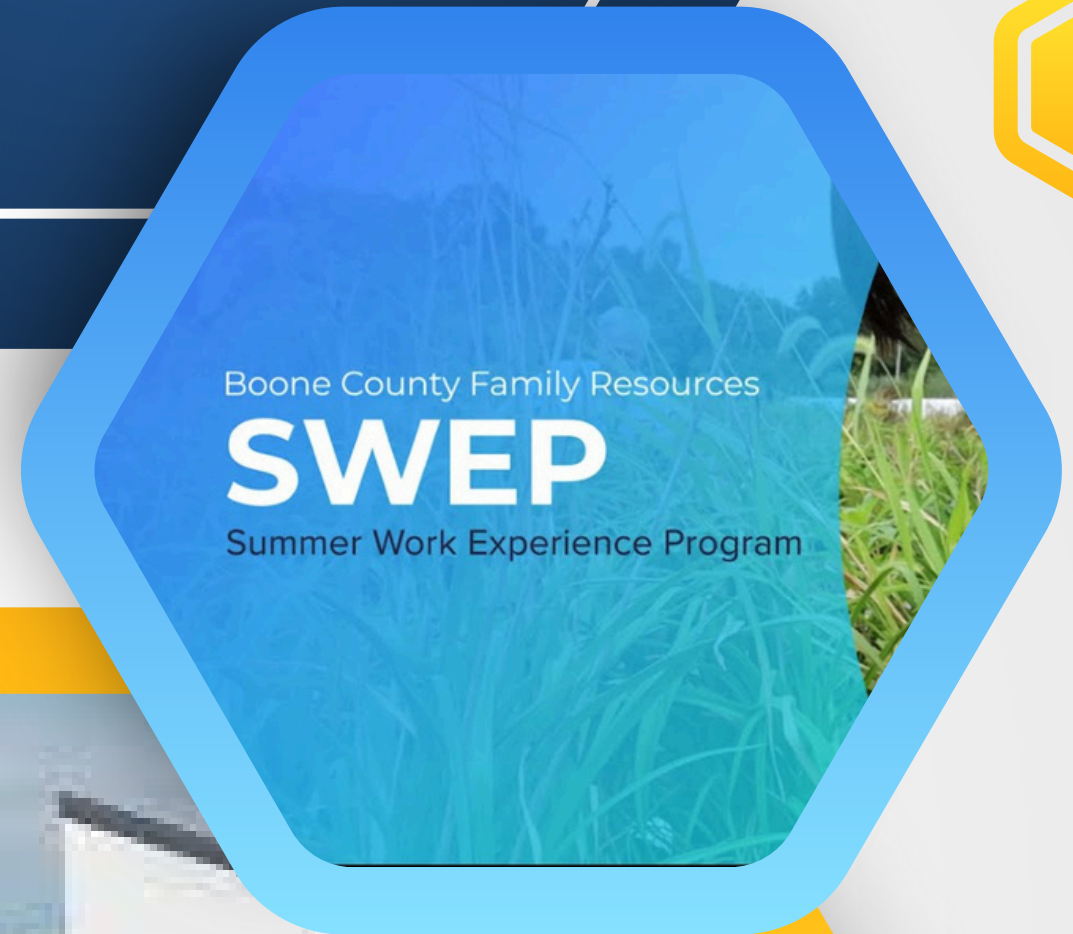
- Students volunteer at various work sites
- WEC is present to supervise students
- 1 block a day on an A or B day
- Hand-on experience
- Volunteer sites include
 - Shakespeare's Pizza
 - Schnucks
 - The Food Bank
 - Goodwill



BCFR WORK CREW



- Recommendations are made with BCFR Support Coordinators and BCFR has the final determination
- Must be a BCFR Client
- Students work at the BCFR building performing janitorial task. (AM or PM)
- Paid and students earn two credits per semester



WORKPLACE INTERGENERATIONAL PROGRAM FOR SKILL ENRICHMENT (WISE)

- Offers students the unique opportunity to work in a senior living facility while learning essential job skills.
 - The Bluffs
 - The Neighborhoods by TigerPlace
- Through hands-on experience, students rotate through various departments within the facility (e.g., Front desk, dining services, housekeeping, maintenance, on-site daycare, etc).
- Students earn two credits per semester



INTERNSHIPS

(CPS or outside)

- Student interest can be used to possibly create an internship with a community partner
- Paid/Unpaid internship is dependent upon the employment site and other factors.
- Student must be able to work independently with minimal supervision



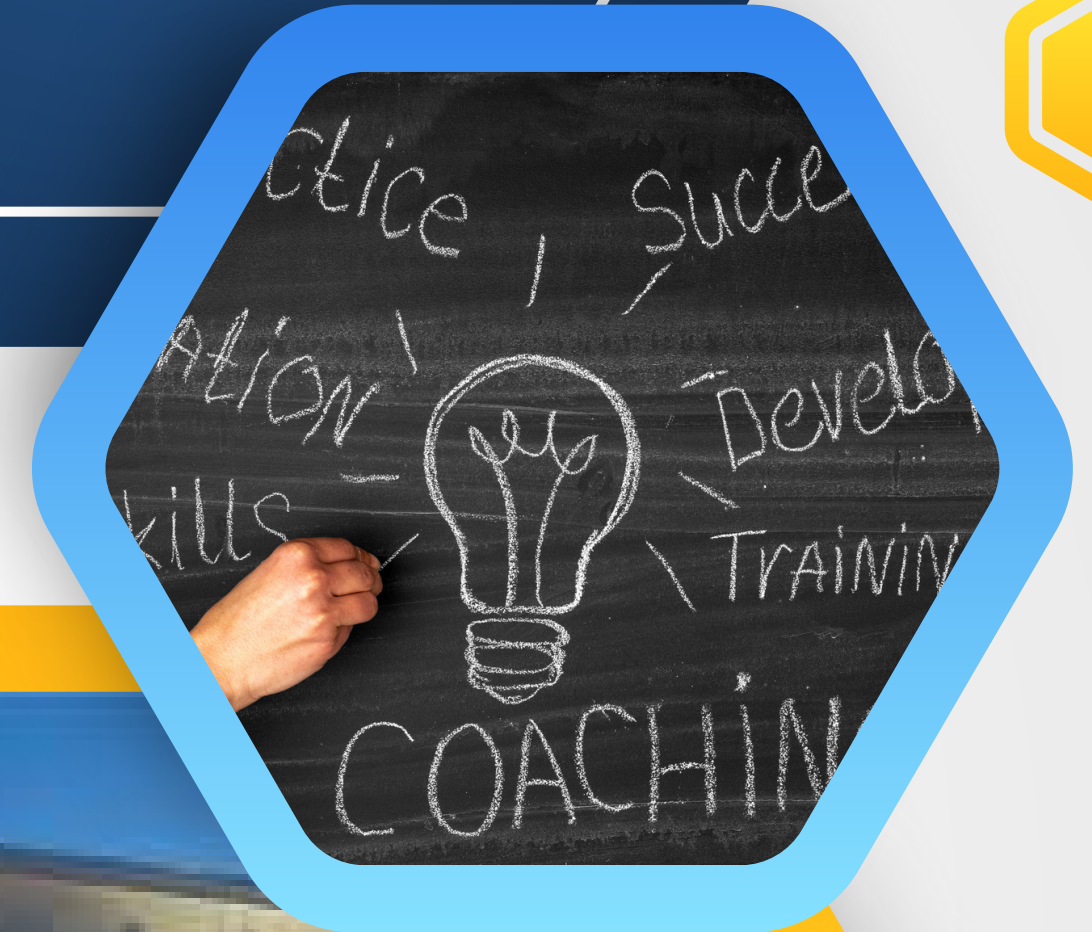
UNIVERSITY HOSPITAL PROGRAM

- The purpose of this program is to provide work experience for students during their senior year of high school.
- The program is located at University Hospital.
- Students are employed by the hospital and work in an assigned department approximately 10 hours per week.
- Students work independently and report to the department supervisor.
- Students earn two credits per semester



SEAMLESS TRANSITION THROUGH ENHANCED PARTNERSHIPS (STEP)

- Paid Internship program designed for seniors
- Columbia Mall
- Job coaching provided
- Overall goal is competitive employment at the completion of the program



SCHOOL-BASED ENTERPRISE

- A School-Based Enterprise (SBE) is a student-run business that operates within a school and provides hands-on learning experiences in entrepreneurship, business management, and vocational skills.
- SBEs are often linked to career and technical education (CTE) programs, giving students the opportunity to apply classroom knowledge in a real-world setting.
- Part of a district classroom curriculum
- Examples:
 - Dog treats
 - School Store
 - Coffee or Print Shop
 - Car detailing



Program Determination



Referral

Student is referred by a case manager or teacher



Student Reference

Student will ask a teacher to be a reference for them



Student Interview

Student is interviewed by the Transition Coordinator and WEC (Other stakeholders as needed)



Selection/ IEP Team Decision

Data (e.g. Referral, reference, interview, attendance, grades, etc.) is analyzed and selections are made.

Recommendations are shared with the teacher/case manager and an IEP meeting is held to discuss options

THANK YOU!

CONTACT INFORMATION:

TRANSITION COORDINATOR:

JENNIFER DELAPORTE: JDELAPORTE@CPSK12.ORG

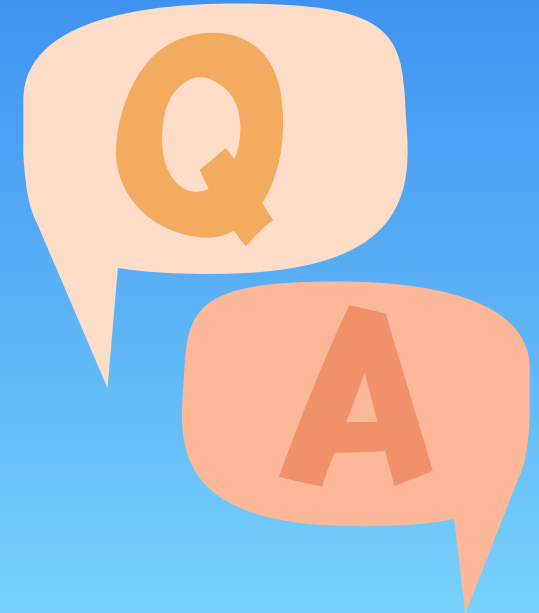
WORK EXPERIENCE COORDINATORS (WECS):

BATTLE HIGH SCHOOL: MATT HAGUE: MHAGUE@CPSK12.ORG

HICKMAN HIGH SCHOOL: NATHAN JOHNSON, NATHJOHNSON@CPSK12.ORG

ROCK BRIDGE HIGH SCHOOL: NANCY RAGSDALE, NRAGSDALE@CPSK12.ORG

Any Questions?



**THANK
YOU!**