

Olathe North Honors English 10 Summer Assignment

2026-2027

Greetings Upcoming Honors English 10 Student!

As sophomore English teachers, we believe the reading of this text will contribute to your continued learning through the summer months while preparing you for what will be accomplished in Honors English 10. We look forward to meeting you, and we're excited for a great year!

For the Honors English 10 summer assignment, you will be reading the book, *Purple Hibiscus* by Chimamanda Ngozi Adichie. The expectation for this summer assignment is that all students will show up to the ***first day of school*** with the novel read with annotations and your prepared piece of writing ready for submission.

1. Before you read...

***Get a copy of *Purple Hibiscus*: You are encouraged to get your own copy of the novel so you can annotate directly in the book as you read. ISBN: 9781616202415**

If this is not a possibility for whatever reason, you can also check it out from the local library, or contact one of the teachers listed below and arrange to check out a copy from the school. *Please keep in mind you will need a copy of the book through the first several weeks of school.*

2. While you read...

***Annotate the text** thoroughly, focusing primarily on significant plot points, character development, symbolism, setting details, and thematic elements.

*** Complete the Character Development Chart.** Complete the paper copy of the Character Development Chart that was provided to you in the spring. If you lose your copy of your paper, you are responsible for printing off the provided PDF. See below for directions on how to complete the Character Development Chart. This chart is due on the first day of school. Note: typed (digital) copies of the Character Development Chart will **not** be accepted.

3. After you read...

Writing

On the first block day of school, you will complete a timed-write. This will be completed in class with no time to complete this outside of class.

Please reach out to one of the teachers listed below if you have any questions about this assignment or the material. *Once summer break begins, please note that emails are not regularly monitored, so responses may be delayed.*

Enjoy your break and happy reading & writing!

Michael Sapenoff: mdsapenoff@olatheschools.org

Mary Loecker: mkloecker@olatheschools.org

Taylor Duncan: tduncan@olatheschools.org

Character Development Tracker

Directions: Please choose ONE character to track throughout your reading of the novel. In chronological order, track that character's development through specific claims. These claims should span the length of the novel. Support these claims with a direct quote from the text and explain the connections between your evidence and the claim with 1-2 sentences of analysis.

Claim	Evidence (In-text citation required)	Analysis

Claim	Evidence (In-text citation required)	Analysis

Claim	Evidence (In-text citation required)	Analysis