

# Santee School

## 25-26 Safety Plan



**Goal One:** By June 2026, Santee will increase the percentage of favorable responses in Safety by 5%, from 49% to 54%, as measured by the Panorama Student Survey.

### Strategies:

- **Strategy 1.1:** In the Early Fall of 2025, Santee will review school-wide rules and expectations to ensure common language and common assurances. School and classroom expectations will be shared with students' families to create continuity between the home and school environments while building positive relationships among all stakeholders—students, families, and the classroom community.
- **Strategy 1.2:** Weekly school-wide messaging in Morning Announcements about the Habit of Mind for the month (kindness, empathy, emotion management, and problem-solving)
- **Strategy 1.3:** Incident reporting system. All students will know how and where to report incidents that make them feel unsafe. Santee currently utilizes the FMSD online bullying reporting form as well as paper forms to report incidents on campus. Staff use the incident reports to follow up with students. The Principal and School Social Worker will follow up with the incident reports.
- **Strategy 1.4:** Santee will continue with the additional hour of yard supervision to maintain staggered recess and lunch for the 2025-2026 school year.

## 2025-2026 Goals

**Continued Goal One:** By June 2026, Santee will increase the percentage of favorable responses in Safety by 5%, from 49% to 54%, as measured by the Panorama Student Survey. .

### Strategies:

- **Strategy 1.5:** Santee will continue collaboration with the SCCOE to staff the Zen Den and Wellness Center. The Zen Den provides a space to help students with regulatory needs & help improve overall wellness. The Zen Den will be open and available for students one from 8:00 am -3:30 pm.
- **Strategy 1.6:** Santee will continue to engage with community partners to deliver educational presentations for students and parents/guardians in collaboration with Community Based Organizations, School Social Worker and community partners.
- **Strategy 1.7:** Santee will monitor, refine, and update MTSS systems during the 2025-2026 school year to support students' academic and social-emotional growth. The team will be comprised of the site admin, teachers, and support staff.

## 2025-2026 Goals

**Update Goal One:** By June 2026, Santee will increase the percentage of favorable responses in Safety by 5%, from 49% to 54%, as measured by the Panorama Student Survey.

### **Baseline Data:**

- Baseline data 1.1: According to the Fall 2024 Panorama Student Survey, 49% responded favorably to safety.

### **Data Monitoring**

- Baseline data 1.1: According to the Fall 2025 Panorama Student Survey, 48% responded favorably to safety.

## 2025-2026 Goals

**Goal Two:** June 2026, Santee will increase the percentage of favorable responses in feeling safe talking about their feelings and ideas in their classes by 7%, from 43% to 50%, as measured by the Panorama Student Survey.

### Strategies:

- **Strategy 2.1:** 100% of certificated staff will continue to plan and deliver the Second Step Curriculum in 100% of K-6 classrooms. Lessons on listening deeply will be explicitly taught. Students will learn and practice listening skills throughout the day: body language, focus, and expressing empathy. They will practice being active, authentic listeners with a partner, listening to make the speaker feel heard without reciprocating the conversation. Speakers will also become more comfortable sharing about themselves and expressing their feelings.
- **Strategy 2.2:** 100% of classroom teachers will create and maintain welcoming and inclusive classroom communities. Santee will reintroduce designated calming corners in the classroom in the Fall of 2025 to support self-regulation and keep students in the classroom when they need a break from instruction or group activities.
- **Strategy 2.3:** Santee Teachers will introduce SEL Choice boards to help students engage in self-directed learning. The goal is to give students choice and agency, and engagement and motivation will increase.
- **Strategy 2.4:** Santee will hold monthly whole-school Community Circles to award all eligible students in grades K-6 who exemplified the Habit of the Month aligned with the Second Step Skill taught. Santee will continue to hold morning announcements on the month's habits and build classroom awareness by giving teachers posters to reinforce the monthly skills and habits. Teachers choose students who have exemplified the habit for awards.

**Continued** June 2026, Santee will increase the percentage of favorable responses in feeling safe talking about their feelings and ideas in their classes by 7%, from 43% to 50%, as measured by the Panorama Student Survey.

### Strategies:

- **Strategy 2.5:** 100% of classrooms will implement classroom circles in the morning at each grade level, creating safe classroom communities where students feel comfortable and at ease. Teachers will lead a feelings circle at the beginning of the school year and revisit it throughout the year as needed to help build self-awareness. The teacher will create a safe space by providing language that helps students identify their feelings, talk about them, and connect with others who are experiencing them. The School Social Worker will support new teachers around circle practices.
- **Strategy 2.6:** Continue to provide recess intervention utilizing Little Heroes to promote prosocial activities, team building and leadership opportunities.
- **Strategy 2.7:** Santee will continue to monitor the effectiveness of the Wellness Center and refine practices to support the overall health of staff, students, and families. The Wellness Center has a common area to provide groups, i.e., social skills and friendship. In addition, the Wellness Center is staffed by part time social worker, SCCOE therapist, and community partners who provide individual, group, and crisis services.

## Updates of 2025-2026 Goals

**Updates of Goal Two:** June 2026, Santee will increase the percentage of favorable responses in feeling safe talking about their feelings and ideas in their classes by 7%, from 43% to 50%, as measured by the Panorama Student Survey.

### Baseline Data:

- According to the 2024 Fall Panorama Student Survey 43% of students reported feeling safe talking about their feelings and ideas in their classes.

### Data Monitoring:

- According to the 2025 Fall Panorama Student Survey 31% of students reported feeling safe talking about their feelings and ideas in their classes.

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[Dive into Panorama Education Survey Data for fall 2025](#)

**What do we need to Continue, Start or Stop?**

- Continue building community
- Continue/Start Second Step
- Continue getting feedback from Parents at Cafecito
- Continue reaching out to families to volunteer
- Continue/Start reinforcing Habit of Mind

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What do we need to Continue, Start or Stop?

- **Strategy 1.1:** Santee will review school-wide rules and expectations  
School and classroom expectations will be shared with students' families
- **Strategy 1.2:** Weekly Morning Announcements about the Habit of Mind
- **Strategy 1.3:** FMSD online bullying reporting form as well as paper forms to report incidents on campus. Messaging of when to report and process: staff-staff meeting // social worker class presentation-students Staff use the incident reports to follow up with students. The Principal and School Social Worker will follow up with the incident reports.
- **Strategy 1.4:** Santee will continue with the additional hour of yard supervision to maintain staggered recess and lunch for the 2025-2026 school year. Reporting system (McKinley draft for

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**What do we need to Continue, Start or Stop?**

Continue/Start:

building classroom community

show that making mistakes helps us learn and grow

connect to student interests

letting students lead

give "think time" and think-pair-share

brainstorming ideas

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### What do we need to Continue, Start or Stop?

- Continue to build classroom community
- Continue/Start Second Step
- Continue to reinforce Habit of Mind
- Continue/Start Morning meetings/circles
- Collaborative conversation/Think Pair Share (building a space/structure where students feel safe to share)

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## What do we need to Continue, Start or Stop?

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## Grades 4–6: Reflection of 2025–2026 Goals

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- What do we need to Continue, Start or Stop?
- Continue Second Step
- team meetings
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# Staff Recommendation for 2026-2027 Safety Plan

List of Recommendations to make our school a safer place:

