

APPLICANT NAME: _____

DATE: _____

CURRENT GRADE: _____



Amesbury Innovation High School

Application for Admission

Students should meet the following requirements to be considered a viable candidate for the program at the Amesbury Innovation High School.

Admission Process: The admission process will include the following:

1. Submission of the AIHS application
2. Submission of all information on the AIHS Applicant Checklist (last page of application)
3. An interview with the student applicant and parent/guardian
4. A Shadow Day, if possible

The process is meant to determine if:

- The Amesbury Innovation High School will be a successful environment for the student to have a successful high school experience
- The student's overall ability will contribute to the learning environment
- AIHS has the ability to meet the individual needs of the student

Residence: Eligible students must be residents of Amesbury, Massachusetts. In addition, students can be accepted from out of district on a tuition basis.

Admissions Procedure: The following application package and supporting documents can be submitted via fax, mail, or delivered to the following address:

Amesbury Innovation High School
71 Friend Street
Amesbury, MA 01913
Phone- 978-388-8037
Fax – 978-388-8073
Email – Evan.Melanson@amesburyma.org

The Amesbury Innovation High School does not discriminate in its education programs, activities, or employment practices on the basis of race, color, national origin, age, sex, sexual orientation, religion or handicap under the provisions of Title VI of the Civil Rights Amendment of 1972, and Section 504 of the Rehabilitation Act of 1973. Any person having inquiries concerning the school's compliance with the regulations implementing these laws may contact an Executive Director.

Amesbury Innovation High School

Student Application 2025-2026
To be completed by student applicant & parent/guardian

I. Student Information

Last Name _____ First _____ MI _____

Date of Birth _____ Gender: Male Female Other _____

Town & State of Birth _____

Legal Residence – City/Town _____ State _____ Zip _____

Mailing Address _____

City _____ State _____ Zip _____

Home Phone _____ Cell Phone _____

E-mail Address _____ Current Grade Attending _____

II. Parent/Legal Guardian Information

Father or Legal Guardian Name _____

Legal Residence _____ City _____ State _____ Zip _____

Mailing Address _____ City _____ State _____ Zip _____

Home Telephone _____ Work/Cell Phone _____

Email Address _____ Legal Custody of Student: Yes No

Father or Legal Guardian Signature _____ Date _____

Mother or Legal Guardian Name _____

Mother Residence _____ City _____ State _____ Zip _____

Mailing Address _____ City _____ State _____ Zip _____

Home Telephone _____ Work/Cell Phone _____

Email Address _____ Legal Custody of Student Yes No

Mother or Legal Guardian Signature _____ Date _____

III. Current School Information

School Name _____

School Address _____

City _____ State _____ Zip _____

School Telephone Number _____

Current Grade Level _____ Years at Present School _____

Previous School (If less than 1 year) _____

Does student currently receive bus transportation? _____ Free/Reduced Lunch? _____

IV. Grades

Please include the grades from the student's current and most recent quarter:

<u>Subject</u>	<u>Current Quarter (Approx.)</u>	<u>Previous Quarter</u>
Science:	_____	_____
Math:	_____	_____
English:	_____	_____
Social Studies:	_____	_____
MCAS scores:	ELA _____ Math _____	Science _____

V. Please Check:

Student currently has an active Individualized Education Plan (IEP) for which he/she receives accommodations?

Yes No

***If yes, please enclose a copy of the active plan with this application.**

Student currently has an active 504 Plan for which he/she received services? Yes No

***If yes, please enclose a copy of the active plan with this application.**

Does the student have any existing conditions which would affect his/her potential to function as a student at

Amesbury Innovation High School? Yes No

***If so, please describe the condition(s):**

Student Signature _____ **Date** _____

Parent/Guardian Signature _____ **Date** _____

Section IIA. STUDENT QUESTIONNAIRE
(To be completed by the student applicant)

Student Name _____

- | | Strongly
Disagree | Somewhat
Disagree | Neutral | Somewhat
Agree | Strongly
Agree |
|---|------------------------------|------------------------------|----------------|---------------------------|---------------------------|
| 1. I want to “take ownership” of my learning | | | | | |
| 2. I want to demonstrate what I learn & what I can do in different ways | | | | | |
| 3. I want to go to school beyond high school | | | | | |
| 4. I am interested in developing an individualized learning plan to place subjects in context with my interests | | | | | |
| 5. I can motivate myself to work hard | | | | | |
| 6. I want to contribute to a positive learning community | | | | | |
| 7. When I struggle with school work, I ask for help before I get overwhelmed | | | | | |
| 8. I work best within a traditional school schedule | | | | | |
| 9. I would be interested in a non-traditional schedule with late day and/or internship/career-technical opportunities | | | | | |

Student Signature _____ **Date** _____

Section IIIA: PARENT/GUARDIAN QUESTIONNAIRE
(To be completed by the applicant's parent/guardian)

1. List/describe your child's strengths as a student
2. Please describe the learning environment in which your child would be most successful.
3. What are the three most important qualities that a school should exhibit?
4. If your child has received a disciplinary consequence involving suspension (inside or outside school), please describe the circumstances of each incident and the disciplinary action taken.

Section IIIB: PARENT/GUARDIAN QUESTIONNAIRE
(Continued- to be completed by applicant's parent/guardian)

Please prioritize the following statements based upon your beliefs as a parent:

- | | Strongly
Disagree | Somewhat
Disagree | Neutral | Somewhat
Agree | Strongly
Agree |
|---|------------------------------|------------------------------|----------------|---------------------------|---------------------------|
| 1. My student will benefit from a smaller learning environment | | | | | |
| 2. My student will benefit by having an adult advisor | | | | | |
| 3. My student will benefit if a strong school-student-parent partnership is created | | | | | |
| 4. I believe grades should be based on learning products-not quantity of work | | | | | |
| 5. My student needs the ability to demonstrate learning in different ways | | | | | |
| 6. My student works best within a traditional school setting | | | | | |
| 7. My student would be interested in a non-traditional schedule with late day and/or internship and/or career-technical opportunities | | | | | |

Parent Signature _____ **Date** _____

Section IV: Other Adult QUESTIONNAIRE

(To be completed by a non-relative adult who knows the student well)

Student Name: _____

Your name: _____ Position _____

Direct Phone Number: _____ **School:** _____

The student named above is a candidate for admission to the Amesbury Innovation High School. We would appreciate your response to the following questions.

- | | Strongly
Disagree | Somewhat
Disagree | Neutral | Somewhat
Agree | Strongly
Agree |
|---|------------------------------|------------------------------|----------------|---------------------------|---------------------------|
| 1. This student has demonstrated the ability to work well with peers | | | | | |
| 2. This student has demonstrated the ability to work well with adults | | | | | |
| 3. This student has demonstrated self-advocacy | | | | | |
| 4. This student has shown his/her potential to be a positive contributor to school community | | | | | |
| 5. This student has shown his/her potential to earn better grades in a project based environment versus a more traditional paradigm of assessment | | | | | |
| 6. This student is more likely to be successful in a learning environment which measures the attainment of specific competencies (content & skills) versus one which uses traditional grading methods | | | | | |
| 7. If given the opportunity, this student can demonstrate evidence of learning through methods that have not been traditionally emphasized | | | | | |

8. This student should be considering some form of post-secondary education
9. I have no apprehension about recommending this student for admission to Amesbury Innovation High School

On this, or on a separate piece of paper, please describe the characteristics of this student which lead you to believe he/she/they will be successful at the Amesbury Innovation High School.

Signature _____ **Date** _____