

# Establishing PK-8 Schools

*An initiative of Providence Public School District (PPSD), supported by the Community Training and Assistance Center (CTAC).*

PPSD seeks to

- improve academic performance across all grades,
- build community and long-term connections, and
- focus resources in modern school buildings.

## Establishing PK-8 Schools

CTAC assists PPSD to integrate instructional improvement with ongoing efforts to reconfigure school buildings. Project elements include:

- Building a foundation and constituency for change
- Creating an actionable and focused transition plan
- Enhancing capacity for sustainability

# Building a foundation and constituency for change

Convene critical partners to:

- Establish a shared understanding of the rationale for PK-8 schools through “Leadership for PK-8 Schools” learning sessions
- Engage stakeholders through focus groups, interviews and surveys
- Collect and analyze data to inform the transition plan

# Creating an actionable and focused transition plan

- Use what we learn through engagement to support district planning
- Provide a set of clear findings and strategic recommendations
- Collaborate to carry out action steps from the transition plan

## Enhancing capacity for sustainability

- Assist in building the capacity of PPSD leaders to implement the plan
- Provide professional development to a cadre of central office and school-based leaders
- Develop a two-way communications plan

## Engagement (as of Feb. 20, 2026)

- Four “Leadership for PK-8 Schools” sessions (typically 25-30 affected principals and central office leaders)
- 31 formal interviews (includes affected principals and central office leaders)
- Five focus groups with school-based staff, more scheduled
- Approximately 130 survey responses (still open)
- 18 weekly leadership meetings (including one for ISLs/Teaching & Learning, four for Transformation Officers)
- Initial transition plan assembly (including milestones)