



DANIEL HAND HIGH SCHOOL

Daniel Hand High School (DHHS) is a four-year, comprehensive, public high school, grades 9–12, with an enrollment of approximately 750 students. Each year, more than 95% of the senior class continues their education at the post-secondary level. DHHS consistently ranks among the top schools in Connecticut. The school is accredited by the New England Association of Schools and Colleges and the Connecticut State Department of Education.

ADDRESS

286 Green Hill Road
Madison, CT 06443

WEBSITE

<https://www.madison.k12.ct.us/daniel-hand-high-school>

CEEB CODE

070370

GRADE POINT AVERAGE

Weighted GPA is calculated using a student’s final grade, course level, and credits earned in courses taken during grades 10, 11, and 12.

Unweighted GPA is calculated using final grades from all courses, without considering course level or grade level.

Highest GPA, Class of 2025:
5.28 (weighted)

DHHS does not report individual class rank.

GRADUATION REQUIREMENTS: 25 CREDITS

| Subject: | Credits: |
|------------------------------|----------|
| English | 4.5 |
| Mathematics | 3.5 |
| Social Studies | 3.5 |
| Science | 3.0 |
| World Language | 1.0 |
| STEM | 2.5 |
| Mastery Based | 1.0 |
| Physical Education/Health | 2.0 |
| Arts/Music | 1.0 |
| Career & Technical Education | 1.0 |
| Humanities | 1.0 |
| Electives | 1.0 |

SCHOOL PROFILE 2025 - 2026

SCHOOL RECOGNITIONS AND PROGRAMS

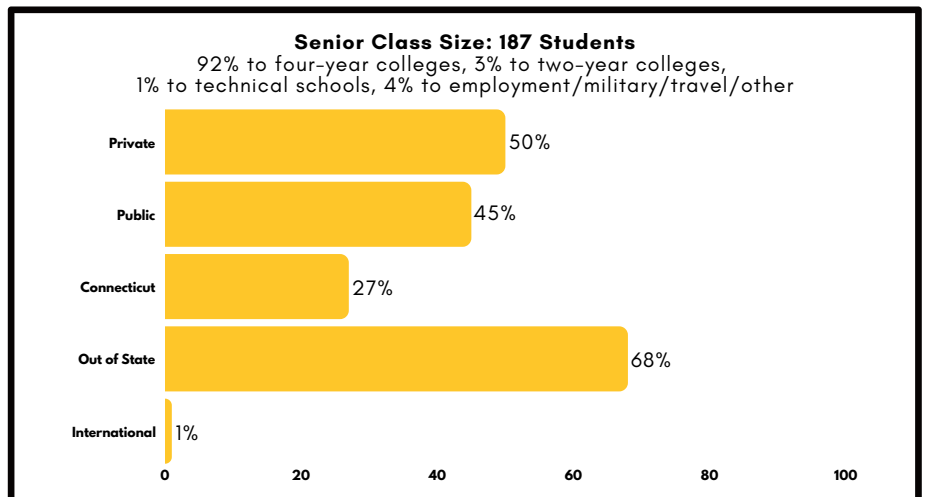
- Consistent top 7 ranking of student registrations in UConn’s Early College Experience (ECE) courses.
- 2019 CT Technology Education Program of the Year (ITEEA).
- 2019 recognition as the top athletic program in the state.
- Future Choices Award for Outstanding HS Arts Program.
- Nationally recognized Show Choir.

A Better Chance (A.B.C. Program)

Part of the national program for highly motivated, academically able students from disadvantaged educational areas.

Concurrent Enrollment courses offered with:

- Goodwin University
- Quinnipiac University
- University of Connecticut



2024 NATIONAL



BLUE RIBBON SCHOOL

ADVANCED PLACEMENT & UCONN COURSES

There are three levels of instruction in some academic disciplines. Recommendations are made by teachers in conjunction with counselors, parents, and students. Honors and Advanced Placement courses receive Level 1 credit. Advanced Placement courses are only offered to students beginning in grades 11 and 12.

Advanced Placement Courses

| | |
|-------------------------------------|-------------------------------|
| AP Biology | AP Latin |
| AP Calculus AB | AP Macroeconomics |
| AP Calculus BC | AP Physics |
| AP Chemistry | AP Psychology |
| AP Computer Science A | AP Physics with Calculus |
| AP English Literature & Composition | AP Spanish Language & Culture |
| AP European History | AP Statistics |
| AP French Language & Culture | AP Studio Art Drawing |
| AP Language and Composition | AP United States History |

University of Connecticut ECE Courses

| | |
|--------------------------------------|---------------------------------------|
| Calculus I | Math for Business & Economics |
| Calculus II | Modern Western Traditions |
| Elementary Concepts of Statistics | Process of Communication |
| Elementary Discrete Mathematics | Seminar in Writing through Literature |
| French Grammar & Composition | Spanish Composition |
| General Chemistry I & II | Topics in Advanced Latin |
| General Physics I & II | United States History since 1877 |
| General Physics with Calculus I & II | United States History to 1877 |
| Intermediate Chinese II | |

CONTACT INFORMATION

School Officials:

Dr. Craig Cooke – Superintendent
 Anthony R. Salutari – Principal
 Brian Bodner – Assistant Principal
 Melanie Witcher – Assistant Principal
 Christopher Farrell – Athletic Director

School Counselors:

Jennifer Hawley – Counseling Coordinator
hawley.jennifer@madisonps.org

Christine Coyle – College & Career Counselor
coyle.christine@madisonps.org

Kyle Heins – School Counselor
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Jourdan Labbadia – School Counselor
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Deborah Rossi – School Counselor
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Cynthia Skarsten – School Counselor
skarsten.cynthia@madisonps.org



203-245-6360



203-245-6356



PROFILE OF A GRADUATE

The Profile of a Graduate Steering Committee was composed of 28 members, including representation from the Board of Education, parents, students, administrators, teachers, program coordinators and instructional coaches. Through the work of the Steering Committee, the Profile of a Graduate Student Growth Capacities Matrix was developed with the belief that all Daniel Hand High School graduates will be able to:

| Critical Thinking | Creative Thinking | Collaboration / Communication | Self-Direction | Global Thinking |
|--|--|--|--|---|
| Inquiry Posing, pursuing, and refining significant questions to deepen understanding about a topic or issue. | Idea Generation Studying a problem, need or model (mentor text, political piece, documents, art work, etc.) to consider limitations and imagine new solutions/transformations. | Collective Intelligence Working respectfully and responsibly with others, exchanging and evaluating ideas to achieve a common objective. | Self-Awareness Examining current performance critically to identify steps/strategies to persist. | Citizenship Identify, analyze and contribute to critical issues in society in an ethical and responsible manner. |
| Analyzing Examining information /data / evidence from multiple sources to identify possible underlying assumptions, patterns, and relationships in order to make inferences. | Design Engaging in a process to refine a product for an intended audience and purpose. | Product Creation Effectively use a medium to communicate important information. | Decision Making Make responsible decisions, based on potential outcomes. | Alternate Perspectives Interpret or critique complementary and competing approaches, experiences, and worldviews in order to develop an empathetic perspective. |