NEWPORT SCHOOL DISTRICT/DANIELSON FRAMEWORK

COMPREHENSIVE TEACHER EVALUATION–SUMMATIVE/STUDENT GROWTH SCORE

Teacher: School: I Choose an item.

Grade Level(s): Conference Dates: Click here to enter data

Evaluator: Date: Click here to enter a date.

The principal will transfer the level of performance scores to the 8 Criteria Summative Rating area on page 6.

a. The number of marks at each level of performance is added up.
b. The total number of marks is multiplied by the rating in that column and the product is entered in the corresponding cell for "total score". Example, 2 marks in Level 3 column (2 x 3) = total score 6
c. All four total scores are added together.
d. The principal uses the Criteria Overall Rating Range to assign a final Criteria Score for each of the 8 criteria.
e. Each criteria score is entered into the Summary of Overall Ratings.

EXAMPLE

Criteria 1: Centering Instruction on High Expectations for Student Achievement.	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
2b Fostering a Culture for Learning			**x**		Add Scores From All Columns to Get a Total Score"
3a Communicating about purpose and Content			**X**		
3c Engaging Students in Learning		**X**			
Enter "total score" under each column		2	6		**8**
Overall "Rating Range"	**3-4**	**5-7**	**8-10**	**11-12**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					**3**

COMPREHENSIVE TEACHER EVALUATION–SUMMATIVE/STUDENT GROWTH SCORE

Criteria 1: Centering Instruction on High Expectations for Student Achievement.	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
2b Establishing a Culture for Learning					Add Scores From All Columns to Get a Total Score"
3a Communicating with Students					
3c Engaging Students in Learning					
Enter "total score" under each column					**12**
Overall "Rating Range"	**3-4**	**5-7**	**8-10**	**11-12**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Criteria 2: Demonstrating Effective Teaching Practices	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
3b Using Questioning and Discussion Techniques					Add Scores From All Columns to Get a Total Score"
4a Engaging in Reflective Practice					
Enter "total score" under each column					**6**
Overall "Rating Range"	**1-2**	**3-4**	**5-6**	**7-8**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Criteria 3: Recognizing Individual Student Learning Needs and Developing Strategies to Address Those Needs.	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
1b Knowing and Valuing Students					Add Scores From All Columns to Get a Total Score"
3e Responding Flexibly to Student Needs					
Enter "total score" under each column					
Overall "Rating Range"	**1-2**	**3-4**	**5-6**	**7-8**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

COMPREHENSIVE TEACHER EVALUATION–SUMMATIVE/STUDENT GROWTH SCORE

Criteria 4: Providing Clear and Intentional Focus on Subject Matter Content and Curriculum	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
1a Applying Knowledge of Content and Pedagogy					From All Columns to Get a Total Score"
1c Setting Instructional Outcomes					
1d Using Resources Effectively					
1e Planning Coherent Instruction					
Enter "total score" under each column					
Overall "Rating Range"	**4-6**	**7-9**	**10-13**	**14-16**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					**4**

Criteria 5: Fostering and Managing a Safe, Positive Learning Environment	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
2a Cultivating Respectful and Affirming Environments					Add Scores From All Columns to Get a Total Score"
2c Maintaining Purposeful Environments					
2d Supporting Positive Student Behavior					
2e Organizing Space for Learning					
Enter "total score" under each column			3	12	**15**
Overall "Rating Range"	**4-6**	**7-9**	**10-13**	**14-16**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

COMPREHENSIVE TEACHER EVALUATION–SUMMATIVE/STUDENT GROWTH SCORE

Criteria 6: Using Multiple Student Data Elements to Modify Instruction and Improve Student Learning	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
1f Designing and Analyzing Assessments					Add Scores From All Columns to Get a Total Score"
3d Using Assessment for Learning					
4b Documenting Student Progress					
Enter "total score" under each column					
Overall "Rating Range"	**3-4**	**5-7**	**8-10**	**11-12**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Criteria 7: Communicating and Collaborating with Parents and School Community	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
4c Engaging Families and the School Community					Add Scores From All Columns to Get a Total Score"
Enter "total score" under each column					
Overall "Rating Range"	**1**	**2**	**3**	**4**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Criteria 8: Exhibiting Collaborative and Collegial Practices Focused on Improving Instructional Practice and Student Learning	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
4d Contributing to School and Community Culture					Add Scores From All Columns to Get a Total Score"
4e Growing and Developing Professionally					
4f Acting in Service of Students					
Enter "total score" under each column					
Overall "Rating Range"	**3-4**	**5-7**	**8-10**	**11-12**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

STUDENT GROWTH

COMPREHENSIVE TEACHER EVALUATION–SUMMATIVE/STUDENT GROWTH SCORE

Student Growth Criteria 3. Recognizing individual student learning needs and developing strategies to address those needs.	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
3.1: Establish Student Growth Goal(s)					Add Scores From All Columns to Get a Total Score"
3.2: Achievement of Student Growth Goal(s)					
Enter "total score" under each column					
Overall "Rating Range"	**1-2**	**3-4**	**5-6**	**7-8**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Student Growth Criteria 6: Using multiple student data elements to modify instruction and improve student learning. (Student Growth Cycle)	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
6.1 Establish Student Growth Goal(s)					Add Scores From All Columns to Get a Total Score
6.2: Achievement of Student Growth Goal(s)					
Enter "total score" under each column					
Overall "Rating Range"	**1-2**	**3-4**	**5-6**	**7-8**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Student Growth Criteria 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.	**Unsatisfactory 1**	**Basic 2**	**Proficient 3**	**Distinguished 4**	
8.1: Establish Team Student Growth Goals					
Enter "total score" under each column					
Overall "Rating Range"	**1**	**2**	**3**	**4**	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Evaluators place teachers into *preliminary summative rating categories based on the score bands below.*

COMPREHENSIVE TEACHER EVALUATION–SUMMATIVE/STUDENT GROWTH SCORE

Teaching Criteria * Indicates Criterion embedded with student growth rubrics	Overall Criterion Scores
Criterion 1. Centering instruction on high expectations for student achievement	
Criterion 2. Demonstrate effective teaching practices	
*Criterion 3. Recognizing individual student learning needs and developing strategies to address those needs.	
Criterion 4. Providing clear and intentional focus on subject matter content and curriculum	
Criterion 5. Fostering and managing a safe, positive learning environment	
*Criterion 6. Using multiple student data elements to modify instruction and improve student learning	
Criterion 7. Communicating and collaborating with parents and school community	
*Criterion 8. Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning	
Total Summative Score	

Range	**8-14**	**15-21**	**22-28**	**29-32**
	1-Unsatisfactory	2-Basic	3-Proficient	4-Distinguished

Student Growth Criteria	**Goal-Setting Score Based on Rubric**	**Student Growth* Score Based on Rubric**	**Overall Student Growth Criterion Score**
3. Recognizing individual student learning needs and developing strategies to address those needs.			
6. Using multiple student data elements to modify instruction and improve student learning. (Student Growth Cycle)			
8. Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.			
Total Student Growth Score			
Range	**5-12 Low**	**13-17 Average**	**18-20 High**

***** Must include a minimum of two student growth measures (i.e., state-, district-, school-, and classroom-based measures).

****** A student growth score of a "1" in any of the student growth rubrics will result in a Low growth rating.

COMPREHENSIVE TEACHER EVALUATION–SUMMATIVE/STUDENT GROWTH SCORE

Summative Rating & Impact on Student Learning Matrix

Summative Rating	Impact on Student Learning: Low	Impact on Student Learning: Average	Impact on Student Learning: High
Distinguished	Proficient Rating Student Growth Inquiry	Distinguished Rating	
Proficient	Proficient Rating Student Growth Inquiry	Proficient Rating	
Basic	Basic Rating Student Growth Inquiry	Basic Rating	
Unsatisfactory	Unsatisfactory Rating Plan of Improvement		

FINAL SUMMATIVE RATING

It is my judgment, based upon adopted criteria, that during the evaluation period covered in this report, the certificated employee's overall performance has been:

Unsatisfactory **Basic** **Proficient** **Distinguished**

Date: _____ Evaluator_____

Date: _____ Employee_____

My signature indicates that I have seen this evaluation. It does not necessarily indicate agreement with the findings.