



Butler High School Title I Input/Revision Meeting

Day: Saturday

Date: February 28, 2026

Time: 11:00 A.M.

Location: Pine Hill Middle School

GET STARTED

Strategy Map: 2020-2025





OUR VISION AND MISSION

VISION STATEMENT

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

MISSION STATEMENT

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

Welcome Parents, School Staff, and Community Members

Butler High School receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards.”

Purpose of Meeting

“The federal law requires that each school system receiving “Title I, Part A funds” jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provided an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.

State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!

Parent and Family Engagement Policies (LEA & Schools)

- ▶ In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement [programs](#), [activities](#) and procedures for the involvement of parents and families in Title I funded activities . Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.

LEA PARENT AND FAMILY ENGAGEMENT POLICY

- ▶ **School Districts: The district parent and family engagement policy must describe how the district will:**
 - ▶ Involve parents in the joint [development](#) of the district plan;
 - ▶ Provide the support necessary to assist schools in implementing [effective family engagement](#) activities;
 - ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including [identifying barriers](#) to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
 - ▶ Involve families in [schools activities](#), which may include establishing an advisory board to develop, revise and review the engagement policy.

DISTRICT POLICY INPUT

**RICHMOND COUNTY SCHOOL SYSTEM
PARENT AND FAMILY ENGAGEMENT PLAN**

Revised June 23, 2023 School Year:2023-2024

Goal Area I:
Student Achievement and Success
Increase Post high school readiness
Improve Content mastery
Improve early literacy and numeracy skills

Goal Area II:
Parent, Family, and Community
Engagement
Improve relationships between home and
school Initiate and develop
collaborative partnerships
Improve communication

Goal Area III :
High Performing Workforce
Improve efficiency of recruitment
strategies
Enhance professional
learning of all employees
Improve employee retention


Goal Area IV:
Culture and Climate
Improve wellness for all Improve positive
relationships for all
stakeholders
Ensure a positive learning and working
environment

Goal Area V:
Operational and Organizational
Effectiveness
Regularly review and monitor policies and
procedures for effectiveness
Increase service productivity and
responsiveness
Improve the safety and orderliness of
environments
Ensure fiscal responsibility and
accountability

Mission Statement:
*Building a globally
competitive school system that educates the whole
child through teaching learning, collaboration and
innovation.*


Vision Statement:
*The Richmond County School System will provide an
equitable education for all students to prepare them
for life beyond the classroom*

RCSS Board of Education



864 Broad Street
Augusta, Ga. 30906

Superintendent Dr. Kenneth Bradshaw



Input/Revision Meeting Feedback
(Copy)



What changes do you suggest?

[Input meeting Feedback](#)

*The form can also be duplicated from the link in the Canvas Course

SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

Title I Schools:

The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to [inform parents](#) that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement [meetings](#) at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
 - Information about Title I-funded programs;
 - An explanation of the curriculum and achievement levels the school uses; and
 - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.

School Parent and Family Engagement Policy Input

2025-2026 School Parent and Family Engagement Policy

What changes do you suggest? Implement ways or incentives to increase parent participation.

Butler High School

*Parent and Family Engagement
Policy and Plan for Shared
Student Success*

2025-2026 School Year

*Butler High School
Dr. Valerie Squire-Kelly, Principal
2011 Lumpkin Road
(706) 796-4959
www.rcboe.org/butler*

Plan Revised August 29, 2025

What is Title I?

Butler High School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Butler High will provide opportunities to improve family engagement to support student learning. Butler High values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Butler High will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



How is it revised?

Butler High School invited all parents to attend our annual School Forum last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Butler High will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook that is given to all students. As a reminder, we will email the plan to all parents in August before the scheduled Open House event. The plan will also be posted on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Center.

SCHOOL-PARENT COMPACT

- **Jointly develop with parents and stakeholders- a [school-parent compact](#) that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.**
 - **The compact must:**
 - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
 - Address the importance of [communication between families and staff](#) through, at a minimum:
 - [parent-teacher conferences](#) in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
 - frequent reports to parents on their children's progress; and
 - opportunities to [volunteer](#) in or observe their child's class
 - [Ensure regular two-way meaningful communication](#) between family members and school staff in a language they understand.

School-Parent Compact Input

2025-2026 School Parent Compact

Increasing Literacy Skills

At Butler High School, our focus will be to use programs whose strategies are researched-based that have supplemental support for academic intervention which include, but are not limited to:

1. The Lexile Framework for Reading in Action
2. Struggling Reader Strategies and Content Reading Strategies That Work

Each of the programs will provide teachers with tools to concentrate on differentiating instruction to reach all learners. The strategies include descriptions, examples, and templates of various strategies that have been developed and used for many years and proven to be effective. These are reading strategies that can be used before, during, and after engaging in reading.

Once the students learn and practice these strategies, the students will be able to apply the strategies to connect and interact with any text they are required to read.

Some Researched Strategies will include:

1. Literature Circles
2. Guided Reading Assignments
3. Collaborative Annotation
4. Cornell Notes
5. Modeling

Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Butler High School. These opportunities present themselves via volunteer programs, parent workshops, and our open-door policy.

Please contact our school to learn more about the following:

- Parent Mentor Program
- Parent Involvement Days
- Parent Volunteer Workshops
- Open House
- Parent Teacher Conferences
- PIE Academy (Parents Involved in Education)

Please call (706)796-4959 ext. 1042 to schedule an appointment with your child's teachers or visit our website at www.butler.rcboe.org, and click on the Parent Information link to learn more information.

School and Home Communication

- Parent Portal
- School website
- Six-week progress reports
- Remind Notifications
- Telephone messages
- Parent-Teacher Conferences

Great Things are Happening at Butler High!

Butler High School

Revised August 29, 2025



2025-2026 SCHOOL- PARENT COMPACT

Butler High School
2011 Lumpkin Road
Augusta, GA 30906
706-796-4959
www.butler.rcboe.org

What changes do you suggest? None



Building Staff Capacity

Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.

Building Capacity

What suggestions do you have to train teachers and school staff?





TITLE I FUNDS

Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these “set-aside” funds must be distributed to schools, with priority given to “high-need” schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

Title 1 Parent and Family Engagement Funds Input

Positions: Parent Facilitator, Instructional Specialist, MTSS Facilitator

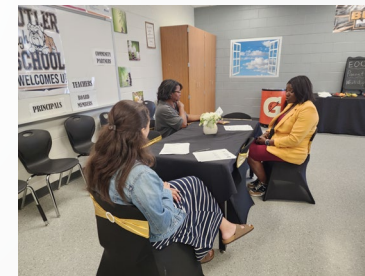
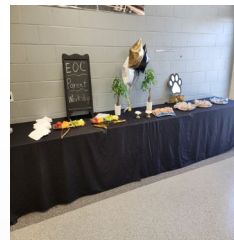
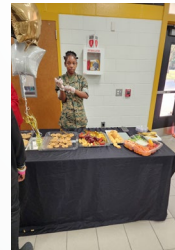
Provide refreshments for the Parent Room and to host different events

Professional Learning Conference: GLISI

Afterschool Program

Student Instructional Supplies

Printers, Computers, Copiers



What are some suggestions for the use of Parent and Family Engagement Funds?

School Improvement Plan

Butler High School Annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).

School Improvement Plan Input

School Goals:

- By May 2026, BHS will strengthen and increase positive school climate by 15% as measured by climate surveys.
- By May 2026, BHS will increase proficiency on GMAS EOC exams, Algebra C & C (1.7%:10.16%) Lit (31.38%) Biology (2.5%;11.27%) History (.6: 11.14%)
- Utilize data-driven early warning systems & targeted interventions to identify and support students at risk to increased graduation rates 74% to 84%.

What are some suggestions for goals and/or initiatives for the upcoming school year? Provide family engagement activities and workshops to improve academic growth.

School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.

Annual Parent and Family Engagement Evaluation

“Each year, **Butler High School**) conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.”

Your window to complete this survey is April `16, 2024- May 15, 2024



Next Steps

Your input will be used where possible for the 2026-2027 school year as we update the:

- **School Compact**
- **LEA Policy**
- **School Policy**
- **Title I Parent Budget**
- **School Improvement Plan**

Documents will also be distributed at the school's Annual Meeting and on your school's website.



SCHOOL SURVEYS WORKSHEET

Thank you for attending our input/revision meeting. Please complete the EOY Meeting Evaluation!

{If you have any questions, please contact: **Pernella B. Bing, Parent Facilitator 706 796- 4959**}

Input/Revision Meeting Feedback
(Copy)

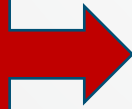


[EOY Meeting Evaluation](#)

*The form can also be duplicated from the link in the Canvas Course



**For ESOL
Parents
ONLY**



[Parents Survey Title III, Part A
Needs Assessment Richmond County School System](#)