



**Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Thursday, April 30, 2026 at 6:30 PM
Monomoy Regional High School Library, 75 Oak Street, Harwich, MA 02645**

This meeting will be broadcast to Channel 22 as well as live-streamed/recorded to the [MRSC YOUTUBE CHANNEL](#)

AGENDA

- A. Call to Order
- B. Adjourn to Executive Session: Roll Call Vote to adjourn to Executive Session pursuant to M.G.L. c. 30A, sec. 21(a)(2) to conduct contract negotiations with nonunion personnel and review Central Office job descriptions. In addition, there will be additional discussion on course reimbursement for unionized employees. Regular Open Session to resume at approximately 7:00 PM.
- C. Approval of Meeting Minutes
 - i. April 9, 2026 Regular Business Meeting
- D. Public Comment: Speakers are limited to three minutes; additional time is at the discretion of the Chairperson
- E. Reports and Discussions
 - i. MRHS Field Trip to Lincoln Technical Institute **POTENTIAL VOTE**
 - ii. Central office reorganization and job descriptions **POTENTIAL VOTE**
 - iii. First Reading: 2025-2026 Superintendent Summative Evaluation
 - iv. MRHS Donation to the Family Table Collaborative **VOTE REQUIRED**
 - v. MRHS Donation to Cape Cod Museum of Natural History **VOTE REQUIRED**
 - vi. MRHS Class of 2031 Student Activity Account **VOTE REQUIRED**
 - vii. FY26 Quarter 3 Financial Report and Budget Transfers **VOTE REQUIRED**
 - viii. Second Reading Policy Files: File DJG: Vendor Relations, File IM-MSP: Middle School Pathway Exploration Policy **VOTE REQUIRED**
- F. Subcommittee, Representative, Liaison Reports
 - i. Building Committee
- G. Superintendent's Report
 - i. Recognitions
- H. Action Items -Vote Required
 - i. MRHS Field Trip to Lincoln Technical Institute
 - ii. Central office reorganization and job descriptions
 - iii. MRHS Donation to the Family Table Collaborative
 - iv. MRHS Donation to Cape Cod Museum of Natural History
 - v. MRHS Class of 2031 Student Activity Account
 - vi. FY26 Quarter 3 Financial Report and Budget Transfers
 - vii. Second Reading Policy Files: File DJG: Vendor Relations, File IM-MSP: Middle School Pathway Exploration Policy
- I. Presentation of the Warrants
- J. Adjournment

Authorized Posting Officer

Roberta Simmons

April 28, 2026



**Monomoy Regional School District - Monomoy Regional School Committee
Meeting Agenda for Thursday, April 9, 2026 at 6:30 PM
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Members present: Meredith Henderson, Brad Schiff, Stephen Davol, Ryan Clarke, Jackie Zibrat-Long, Ryan Edwards, Brett Fortin

Members not present: Betty Gray

Administrators present: Dr. Scott Carpenter, Dr. Robin Millen, Michael MacMillan, Joy Jordan, Lindsay Hooper, Kristen Callahan

AGENDA

A. Call to Order

Meredith Henderson called the meeting to order at 6:30 PM.

B. Adjourn to Executive Session: Roll Call Vote to adjourn to Executive Session pursuant to M.G.L. c. 30A, sec. 21(a)(2) to conduct contract negotiations with nonunion personnel and review Central Office job descriptions. Regular Open Session to resume at approximately 7:00 PM.

ROLL CALL VOTE: Meredith Henderson: aye; Brad Schiff: aye; Stephen Davol: aye; Ryan Clarke: aye; Jackie Zibrat-Long: aye; Ryan Edwards: aye; Brett Fortin: aye. **UNANIMOUS**, the meeting adjourns to Executive Session.

The meeting resumed at 6:58 PM

C. Approval of Meeting Minutes

i. March 26, 2026 Regular Business Meeting

MOTION: Brett Fortin motioned to approve the March 26, 2026 Regular Business Meeting minutes, seconded by Jackie Zibrat-Long.

The motion passes with six ayes and Stephen Davol abstaining.

D. MRHS Student Representative

Maggie Powers, MRHS Student Representative, gave an overview of recent happenings at the high school and highlighted some upcoming events.

- Congratulations to the school jazz band for winning a gold medal at the Massachusetts Association of Jazz Educators State Finals.
- Upcoming Pops Concert on April 14th at 7 PM with a jazz theme, promising a fun evening.
- Recognition for MRHS musicians who auditioned successfully for the All-Cape and Islands Music Festival on April 30th.
- Senior Prom is happening tomorrow, with a spirit week leading up to the event, highlighting the fast approach of the year's end.
- Spring sports are in full swing, with multiple games and matches scheduled, wishing luck to all athletes.
- The sophomore class hosted the Harlem Wizards event, emphasizing community support and fun.
- The Hope Squad attended the third annual Hope Summit, focusing on mental health awareness and engagement.
- Arts Night is showcasing student art and music from all schools, with a dedicated Senior Arts Night in May.
- The Young Women's Club will host a Mother's Day tea in May, promoting family engagement and community spirit.

E. Public Comment: Speakers are limited to three minutes; additional time is at the discretion of the Chairperson

None

F. Reports and Discussions

MRSD Superintendent Dr. Carpenter presented the NSDC award for Academic Growth and Student Leadership to MRHS senior, Sean Needham.

- Counselor's Praise: Ms. Hall commended Sean for his exceptional influence and engagement in the school community.
 - Notable for his volunteerism, leadership roles, and support for peers and underclassmen.
 - Recognized for making newcomers feel valued and fostering connections.
- High Expectations: A personal story shared about guiding Sean in selecting a rigorous senior course load for his ambition to attend Mass Maritime.
- Commitment to Excellence: Sean's decision to enroll in four AP classes, demonstrating his commitment to academic excellence and readiness for future challenges.
- Future Aspirations: Sean plans to pursue marine engineering at Mass Maritime, showcasing his dedication and potential.

The presentation concluded with congratulations and recognition of Sean's achievements.

ii. Curriculum Update

Dr. Robin Millen, Assistant Superintendent of Curriculum, Instruction, and Assessment, Kristen Callahan, Curriculum Director, STEM 5-12 and Lindsay Hooper, Curriculum Director, Humanities 5-12 provided an overview of the initiatives that have been implemented this year.

Implementation of I-Ready Program

- I-Ready classroom mathematics implemented for K-7, shifting towards student-centered learning.
- Early indicators show increased student performance at elementary and middle school levels, reducing the number of students below grade level.
- Focus on refining instructional practices, continued professional learning, and data monitoring to sustain growth.

Expansion of Literacy and STEM Initiatives

- Ongoing work on K-12 literacy plan with significant professional development for teachers, including science of reading training.
- Aiming to enhance STEM access through Project Lead The Way (PLTW), focusing on middle school engagement and future high school opportunities.

Partnership discussions with Quincy College to offer dual enrollment courses on-site, aiming for greater accessibility for students are in progress and hope to be in place for fall of 2026.

We will continue with ongoing data collection and analysis to ensure continuous improvement and alignment with state standards as well as broader collaboration with community partners to develop more pathways for students.

iii. 2025-2026 Superintendent Summative Process and Documents (First read April 30, Second read May 14)

School Committee member Jackie Zibrat-Long discussed the process for the Superintendent evaluation.

- Key dates for the evaluation process were established:
 - First read of the evaluation on April 30th
 - Second read scheduled for May 14th
- Evaluation documents will be emailed out and are also available in paper format.
- Participants will receive:
 - Dr. Carpenter's goals and action steps
 - Indicator rubric with self-assessment highlights

- Documents will be electronically fillable for convenience.
- Questions regarding the evaluation process can be directed to the chair or vice chair for assistance.

Chair and vice chair to compile summative feedback for review on April 30th and final presentation on May 14th.

iv. School Committee Meeting Dates (Add April 30th, Move May 21th to May 28th)

School Committee Chairperson Meredith Henderson reviewed the updated meeting schedule with the committee due to the Superintendent Evaluation timeline and asked the members to let her know if they could attend to make sure there was a quorum for the April 30th meeting.

v. General Obligation Bond Anticipation Notes

VOTE REQUIRED

Michael MacMillan, MRSD Business Manager, reviewed the middle school siding project and the borrowing schedule.

- The middle school siding project is officially underway.
- Crews are working diligently, operating six days a week for 11 hours a day.
- Original borrowing of \$5 million is still pending expenditure.
- Request for approval of an additional \$4.4 million short-term borrowing.
- This funding will cover upcoming higher invoice amounts to avoid ending the year in deficit.
- Long-term borrowing will occur post-project completion based on actual costs.
- Bond Council and financial advisors facilitated the borrowing process.

MOTION: Jackie Zibrat-Long motioned to approve the various votes prepared by Bond Counsel for the District and presented to the meeting, which votes approve the sale of four million, four hundred and six thousand, one hundred and five dollars of General Obligation Bond Anticipation Notes to the successful bidder, establish the terms of the notes and make other determinations as required by the General Laws, federal tax law and federal securities law, seconded by Ryan Edwards.

UNANIMOUS: the motion passes

vi. MRHS Donation to Animal Legal Defense Fund

VOTE REQUIRED

MOTION: Jackie Zibrat-Long motioned to approve the donation of \$35 from the Monomoy Regional High School Animal Welfare Club Account to Animal Legal Defense Fund, seconded by Ryan Edwards.

UNANIMOUS: the motion passes

vii. First Reading Policy Files: File DJG: Vendor Relations, File IM-MSP: Middle School Pathway Exploration Policy

School Committee member Ryan Edwards presented the policies under review. Both policies will move forward for a second reading at the next meeting.

G. Subcommittee, Representative, Liaison Reports

i. Policy Subcommittee

School Committee member Ryan Edwards updated the members on the Policy Subcommittee and the current procedures to review policies.

- The director of student services has stepped down from the committee.
- This has caused delays in setting agendas and policy changes.
 - The team is working to establish a new plan moving forward.
- There are a few policies under review, but nothing urgent at this time.
- Comparison to last year indicates a lack of pressing matters.
- Suggestions to engage MASC to assist with reviewing the policy manual.
- The absence of an administrator may impact understanding and implementation of policies.
 - Propose a system to ensure timely updates on mandatory policies from DESE.

H. Superintendent's Report

National School Librarian Day was observed on April 4 to recognize the vital role school librarians and media specialists play in fostering literacy, research skills, and a love for reading. We appreciate our Shark librarians for managing resources, teaching digital citizenship, and supporting both students and staff!

We are wrapping up National Assistant Principal Week, a time to celebrate their important work they do supporting students, mentoring teachers, and fostering positive school cultures.

Our high school seniors have their prom tomorrow evening, with the Grand March at 5:30 p.m. at the Wychmere Resort in Harwich. Thanks to everyone who puts this special event together, from advisors to administrators to parent volunteers hosting the after-prom party. A list of sixty-six donors was read aloud to recognize all the support from the local community partners. Students, have fun and be safe!

Dr. Carpenter also shared some information he will be presenting to the Harwich Select Board and the Chatham Select Board next week regarding the upcoming vote for the roof replacement project at the middle school.

- The roof replacement project totals \$11.8 million.
- Approximately \$3.9 million will be reimbursed by the state, reducing taxpayer costs to about \$7.8 million.
- The project includes a metal roof, chosen for its durability against extreme weather conditions.
- Metal roofs can withstand higher winds and last 2.5 times longer than asphalt shingles.
- They are solar ready, allowing for easy installation of solar panels without compromising the roof's integrity.
- The state's approval of the metal roof is to protect public interests with state funding.
- It is crucial for the project to pass both town meetings at full amount to secure state funding.
- The urgency of the roof replacement is emphasized due to ongoing leaks and building preservation needs.

H. Action Items -Vote Required

i. General Obligation Bond Anticipation Notes

MOTION: Jackie Zibrat-Long motioned to approve the various votes prepared by Bond Counsel for the District and presented to the meeting, which votes approve the sale of four million, four hundred and six thousand, one hundred and five dollars of General Obligation Bond Anticipation Notes to the successful bidder, establish the terms of the notes and make other determinations as required by the General Laws, federal tax law and federal securities law, seconded by Ryan Edwards.

UNANIMOUS: the motion passes

ii. MRHS Donation to Animal Legal Defense Fund

MOTION: Jackie Zibrat-Long motioned to approve the donation of \$35 from the Monomoy Regional High School Animal Welfare Club Account to Animal Legal Defense Fund, seconded by Ryan Edwards.

UNANIMOUS: the motion passes

I. Presentation of the Warrants

Presentation of the Warrants Accounts Payable and Payroll Warrants were presented for MRSC member signatures.

J. Adjournment

Jackie Zibrat-Long moved to adjourn the meeting, seconded by Ryan Edwards.

The meeting was adjourned at 8:04 PM.

Respectfully Submitted,
Roberta Simmons
Recording Secretary

MONOMOY REGIONAL SCHOOL DISTRICT FIELD TRIP REQUEST FORM

Coordinating Teacher: Cheri Armstrong, Tommy Salmon, Michael Pickett Teacher Cellphone Number: 508-737-1007
 Other Teacher(s): _____ Grade(s): 11 + 12
 School: CES ☐ HES ☐ MRMS ☐ MRHS ☒ Date(s) of Trip: May 6, 2026
 Time of Departure: 7:00 am Return Time to School: 4:30 pm
 Destination: Lincoln Technical Institute, E. Windsor, CT

This request must be approved by your School Nurse, Principal and Superintendent at least four weeks prior to US trips and International trips.

Purpose of Trip – Include Direct Connection to Curriculum Standards:

To see the and tour the technical institute, understand the programs offered, view the forms, etc.

School Nurse Needed on Trip: Yes ☐ No ☒

Other accommodations needed: _____

IF Airport Travel: _____

Please provide Airline name, flight # and arrival time

Type of vehicle requesting (School bus 45 – 2/seat (MS/HS) or 71 @ 3/seat. Coach Bus = 54 seats)

Motor Coach/#: _____ School Bus/#: ☒ Handicap Accessible Bus: _____

Walking-No Bus: _____ School Van Yes

Total Number students: 20 Total Number of Teachers: 2 Total Number of Chaperones**: _____

Please plan on at least one (1) chaperone per group of 10 students

CHAPERONES MUST BE CORIED by MONOMOY REGIONAL SCHOOLS

Sources of Funds (must be indicated prior to approval): School Budget ☐ Student Fee ☐ Grant ☐

Budget For Day Trips:

If using the bus company: Hourly rate \$42.47. Mileage Rate \$1 per mile. Please attach Google Map directions

9 hours x \$42.47 = \$382.23
182 miles x 2 (Round Trip) x 1 = 364

of Buses: 1

Total Transportation Costs: \$ _____

Admissions Cost: \$ _____

Total Cost: \$ _____

Total Cost per student: \$ _____

Please email to Faith Rushnak@frushnak@monomoy.edu

For out of state and overnight trips, please attach a budget and itinerary.

APPROVALS

Teacher [Signature] Date 4/13/26

School Nurse [Signature] Date 4/14/26

Principal [Signature] Date 4/15/26

Superintendent _____ Date _____

APPROVED

NOT APPROVED

student list →



Search mail



- 99+
- Mail
- 1
- Chat
- Meet
- Compose
- Inbox 11,460
- Starred
- Snoozed
- Sent
- Drafts 283
- Categories
- Purchases 95
- More
- Labels

Oak Street Students Inbox x

Thomas Dadmun <thomas.dadmun@monomoy.edu>
to me
Hi Sara,

I'm writing to share the names of the current students in Oak Street Academy with you, as I have just put in for a field trip (the

Best,
Thomas Dadmun

Students in Oak Street:

[Barry, Ryder](#) ❤️

[Borges, Raul](#) 🇺🇸 🇵🇪 🇯🇵 18+

[Brown, Peter](#)

[Charran, Nicholas](#) 🇺🇸

[Clemons, Lily](#)

[Coleman, Anthony](#) 🇺🇸 🇵🇪 🇯🇵 18+

[DaSilva, Austin](#)

[Jamieson, Griffin](#)

[Laine, Jonah-Christopher](#) 🇺🇸

[Lombard, Charles](#) ❤️ 18+

asthma

[Lopez, Shaun](#)

[Merriam, Jayden](#) 18+

[Piatek, Bryce](#) 🇺🇸 🇵🇪 18+

Reply

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End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent: Scott Carpenter

Evaluator: Monomoy School Committee

April 2026

Name

Signature

Date

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal(s).)

Professional Practice Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	6 Met	1 Exceeded
Student Learning Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	7 Met	☐ Exceeded
District Improvement Goal(s)	☐ Did Not Meet	☐ Some Progress	1 Significant Progress	4 Met	2 Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of *Needs Improvement*, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.

Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected.

Proficient = **Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.**

Exemplary = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
Standard I: Instructional Leadership	☐	☐	6	1
Standard II: Management and Operations	☐	☐	4	3
Standard III: Family and Community Engagement	☐	☐	4	3
Standard IV: Professional Culture	☐	☐	4	3

End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (Based on Step 1 and Step 2 ratings; check one.)

☐ Unsatisfactory

☐ Needs Improvement

4 ☐ Proficient

3 ☐ Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Dr. Carpenter has demonstrated strong, consistent leadership throughout his tenure, maintaining a high level of performance across all standards. His passion for education is evident in his leadership, management, and meaningful outreach to students and the broader community. He has built a strong foundation for the Monomoy Regional School District, fostering a culture of high expectations, ethical practice, and student-centered decision-making.

This year, Dr. Carpenter continued to show strength in instructional leadership, strategic management, and financial stewardship. He effectively supported curriculum, instruction, and assessment systems through collaboration with district leaders, while also navigating significant operational challenges, including budget constraints and the middle school building project. His thoughtful financial planning has helped maintain district stability and ensure continued services for students.

Dr. Carpenter has also strengthened family and community engagement through expanded partnerships, including the successful transition of student support programming to a YMCA collaboration. His commitment to equity and student opportunity is evident in both his initiatives and his direct involvement with students exploring pathways beyond high school.

In the area of professional culture, Dr. Carpenter has exceeded expectations by modeling continuous learning, supporting staff recognition initiatives, and fostering a positive and reflective district environment. His leadership has contributed to strong staff morale and a cohesive district culture.

While some goals were impacted by factors beyond his control, and additional progress can be made in areas such as employee engagement and cultural proficiency, Dr. Carpenter has positioned the district well for continued success. He has also taken important steps to ensure a smooth and thoughtful transition to the next Superintendent.

Overall, Dr. Carpenter's leadership has had a lasting and positive impact on the Monomoy community. His work reflects a deep commitment to students, staff, and the district's mission, leaving a strong legacy of stability, growth, and continuous improvement.

Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Professional Practice Goal #1	IV-B and IV-D	Take the DESE Sheltered English Immersion endorsement course, aimed at supporting English Language Learners' academic success in schools.	☐	☐	☐	6	1
Professional Practice Goal #2	III-A and IV-B	A continuation of last year's goal, now transitioning the Breaking Barriers program to a Y Achievers program. The Superintendent will support a successful launch of the YMCA Cape Cod's Y Achievers program at our high school.	☐	☐	☐	5	2
Student Learning Goal #1	I-D	A focused extension of last year's walkthrough goal, based on requested feedback from the Monomoy Administrative Team. The Superintendent will provide mid-year and end-of-year feedback to administrators on their evaluation write-ups to support strong teaching and learning and unified feedback practices across the administrative team.	☐	☐	1	6	☐
Student Learning Goal #2	I-A	Operationalize the School Committee Goal #5, to explore Universal Preschool for 4-year-olds in Harwich and Chatham.	☐	☐	2	5	☐
District Improvement Goal #1	II-A	A continuation of last year's goal that was paused due to a lack of grant funding. With the temporarily restored funding, move forward the School Committee's Goal #2 of supporting "a Diversity, Equity, and Inclusion audit within our district."	☐	☐	2	4	1
District Improvement Goal #2	II-B	Provide for a seamless transition with the next Superintendent of Monomoy Regional Schools.	☐	☐	1	2	4
District Improvement Goal #3	IV-C	The Superintendent will work with building principals and the administrative team to operationalize the School Committee Goal #3, strengthening Employee engagement based on the results of the Staff survey (Spring 2025).	☐	1	1	3	2

Standards and Indicators for Effective Administrative Leadership <i>Superintendents should identify 1-2 focus indicators per Standard aligned to their goals.</i>				
I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture	
I-A. Curriculum	II-A. Environment	III-A. Engagement	IV-A. Commitment to High Standards	
I-B. Instruction	II-B. HR Management and Development	III-B. Sharing Responsibility	IV-B. Cultural Proficiency	
I-C. Assessment	II-C. Scheduling & Management Information Systems	III-C. Communication	IV-C. Communication	
I-D. Evaluation	II-D. Law, Ethics and Policies	III-D. Family Concerns	IV-D. Continuous Learning	
I-E. Data-Informed Decisionmaking	II-E. Fiscal Systems		IV-E. Shared Vision	
I-F. Student Learning			IV-F. Managing Conflict	

Superintendent's Performance Rating for Standard I: Instructional Leadership



Rate each focus indicator and indicate the overall Standard rating below. (*Focus indicators are those aligned to superintendent goal(s).)

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)				
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes. ☐ Focus Indicator (check if yes)	☐	☐	7	☐
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)	☐	☐	6	1
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)	☐	☐	7	☐
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)	☐	☐	6	1
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. ☐ Focus Indicator (check if yes)	☐	☐	5	2
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.				
☐	☐	7	☐	

Comments and analysis (recommended for any overall rating: required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)	☐	☐	5	2
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)	☐	1	4	2
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)	☐	☐	4	3
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)	☐	☐	3	4
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)	☐	☐	3	4
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	☐	☐	3	4

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. ☐ Focus Indicator (check if yes)	☐	☐	3	4
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. ☐ Focus Indicator (check if yes)	☐	☐	3	4
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. ☐ Focus Indicator (check if yes)	☐	1	2	4
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. ☐ Focus Indicator (check if yes)	☐	☐	4	3
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	☐	☐	3	4

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard IV: Professional Culture



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ☐ Focus Indicator (check if yes)	☐	☐	4	3
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ☐ Focus Indicator (check if yes)	☐	☐	4	3
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)	☐	☐	5	2
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)	☐	☐	4	3
IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor.	☐	☐	5	2

☐ Focus Indicator (check if yes)				
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ☐ Focus Indicator (check if yes)	☐	1	4	2
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.	☐	☐	4	3
Comments and analysis (recommended for any overall rating: required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>):				

End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent: Scott Carpenter

Evaluator: Ryan Clarke

4/17/26

Name

Signature

Date

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal[s].)

Professional Practice Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ Met	☐ Exceeded
Student Learning Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ Met	☐ Exceeded
District Improvement Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ Met	☐ Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of <i>Needs Improvement</i>, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both. Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. Proficient = <i>Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.</i> Exemplary = A rating of <i>Exemplary</i> indicates that practice significantly exceeds <i>Proficient</i> and could serve as a model of practice regionally or statewide.		Unsatisfactory	Needs Improvement	Proficient	Exemplary
Standard I: Instructional Leadership	☐	☐	☐	☒	
Standard II: Management and Operations	☐	☐	☐	☒	
Standard III: Family and Community Engagement	☐	☐	☐	☒	
Standard IV: Professional Culture	☐	☐	☐	☒	

End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (Based on Step 1 and Step 2 ratings; check one.)

☐ Unsatisfactory

☐ Needs Improvement

☐ Proficient

☒ Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Dr. Carpenter exemplified great leadership across the board, going above and beyond to enhance His personal goals and to increase the learning environment at Monomoy. His goals were met and often exceeded, with great efforts given towards the students and community.

Superintendent's Performance Goals



Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus indicator from the Standards for Effective Administrative Leadership.

Goals		Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Professional Practice Goal #1	IV-B and IV-D		Take the DESE Sheltered English Immersion endorsement course, aimed at supporting English Language Learners' academic success in schools.	☐	☐	☐	☒	☐
Professional Practice Goal #2	III-A and IV-B		A continuation of last year's goal, now transitioning the Breaking Barriers program to a Y Achievers program. The Superintendent will support a successful launch of the YMCA Cape Cod's Y Achievers program at our high school.	☐	☐	☐	☐	☒
Student Learning Goal #1	I-D		A focused extension of last year's walkthrough goal, based on requested feedback from the Monomoy Administrative Team. The Superintendent will provide mid-year and end-of-year feedback to administrators on their evaluation write-ups to support strong teaching and learning and unified feedback practices across the administrative team.	☐	☐	☐	☒	☐
Student Learning Goal #2	I-A		Operationalize the School Committee Goal #5, to explore Universal Preschool for 4-year-olds in Harwich and Chatham.	☐	☐	☐	☒	☐
District Improvement Goal #1	II-A		A continuation of last year's goal that was paused due to a lack of grant funding. With the temporarily restored funding, move forward the School Committee's Goal #2 of supporting "a Diversity, Equity, and Inclusion audit within our district."	☐	☐	☐	☒	☐
District Improvement Goal #2	II-B		Provide for a seamless transition with the next Superintendent of Monomoy Regional Schools.	☐	☐	☐	☐	☒
District Improvement Goal #3	IV-C		The Superintendent will work with building principals and the administrative team to operationalize the School Committee Goal #3, strengthening Employee engagement based on the results of the Staff survey (Spring 2025).	☐	☐	☐	☐	☒

Standards and Indicators for Effective Administrative Leadership

Superintendents should identify 1-2 focus indicators per Standard aligned to their goals.				
I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture	
I-A. Curriculum	II-A. Environment	III-A. Engagement	IV-A. Commitment to High Standards	
I-B. Instruction	II-B. HR Management and Development	III-B. Sharing Responsibility	IV-B. Cultural Proficiency	
I-C. Assessment	II-C. Scheduling & Management Information Systems	III-C. Communication	IV-C. Communication	
I-D. Evaluation		III-D. Family Concerns	IV-D. Continuous Learning	
I-E. Data-Informed Decisionmaking	II-D. Law, Ethics and Policies		IV-E. Shared Vision	
I-F. Student Learning	II-E. Fiscal Systems		IV-F. Managing Conflict	

Superintendent's Performance Rating for Standard I: Instructional Leadership



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)					U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes.	☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐			
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.	☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐			
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning.	☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐			
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions.	☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐			
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning.	☐ Focus Indicator (check if yes)	☐	☐	☒ X	☐			
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available.	☐ Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.						
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.					☐	☐	☒ X	☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	☐	☐	☒	☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	☐	☐	☐	X ☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Dr. Carpenter continues to collaborate and communicate with families and the community throughout the year. Students progress is given, and He encourages His staff to be transparent and open with parents. He welcomes feedback from stakeholders, community members, students and families.

Superintendent's Performance Rating for Standard IV: Professional Culture



Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐

IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. ☐ Focus Indicator (check if yes)	☐	☐	☐	☒				
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ☐ Focus Indicator (check if yes)	☐	☐	☐	☒				
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.					☐	☐	☐	☒
Comments and analysis (recommended for any overall rating: required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): Dr. Carpenter fosters a high level of expectations for His staff throughout the year. These standards are evident through student development and progress. He is sensitive to culturally diverse issues, and enables a welcoming learning environment for all. He is available for feedback, and always goes above and beyond to resolve conflicts respectfully and effectively.								

End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent: Scott Carpenter

Evaluator: Stephen Davol Stephen Davol 4-17-2026

Name Signature Date

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal[s].)

Professional Practice Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☒ Met	☐ Exceeded
Student Learning Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☒ Met	☐ Exceeded
District Improvement Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☒ Met	☐ Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of <i>Needs Improvement</i>, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both. Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. Proficient = Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance. Exemplary = A rating of <i>Exemplary</i> indicates that practice significantly exceeds <i>Proficient</i> and could serve as a model of practice regionally or statewide.				
Standard I: Instructional Leadership	☐	☐	☐	☒
Standard II: Management and Operations	☐	☐	☐	☒
Standard III: Family and Community Engagement	☐	☐	☐	☒
Standard IV: Professional Culture	☐	☐	☐	☒

End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (*Based on Step 1 and Step 2 ratings; check one.*)

☐ Unsatisfactory

☐ Needs Improvement

☒ Proficient

☐ Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Dr Carpenter has maintained a high-performance level in all aspects of his job during his tenure as superintendent of the Monomoy school district. He has not only held himself to a high standard in his approach to his job, but also those that helped to build our district and shape our school's culture. The result is that Monomoy retains more students in district than either Chatham or Harwich did prior to regionalization. We have been fortunate to have had Dr. Carpenter lead our district for the last 13 years.

Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Professional Practice Goal #1	IV-B and IV-D	Take the DESE Sheltered English Immersion endorsement course, aimed at supporting English Language Learners' academic success in schools.	☐	☐	☐	☐ 	☐
Professional Practice Goal #2	III-A and IV-B	A continuation of last year's goal, now transitioning the Breaking Barriers program to a Y Achievers program. The Superintendent will support a successful launch of the YMCA Cape Cod's Y Achievers program at our high school.	☐	☐	☐	☐ 	☐
Student Learning Goal #1	I-D	A focused extension of last year's walkthrough goal, based on requested feedback from the Monomoy Administrative Team. The Superintendent will provide mid-year and end-of-year feedback to administrators on their evaluation write-ups to support strong teaching and learning and unified feedback practices across the administrative team.	☐	☐	☐	☐ 	☐
Student Learning Goal #2	I-A	Operationalize the School Committee Goal #5, to explore Universal Preschool for 4-year-olds in Harwich and Chatham.	☐	☐	☐	☐ 	☐
District Improvement Goal #1	II-A	A continuation of last year's goal that was paused due to a lack of grant funding. With the temporarily restored funding, move forward the School Committee's Goal #2 of supporting "a Diversity, Equity, and Inclusion audit within our district."	☐	☐	☐	☐ 	☐
District Improvement Goal #2	II-B	Provide for a seamless transition with the next Superintendent of Monomoy Regional Schools.	☐	☐	☐	☐ 	☐
District Improvement Goal #3	IV-C	The Superintendent will work with building principals and the administrative team to operationalize the School Committee Goal #3, strengthening Employee engagement based on the results of the Staff survey (Spring 2025).	☐	☐	☐	☐ 	☐

Standards and Indicators for Effective Administrative Leadership

Superintendents should identify 1-2 focus indicators per Standard aligned to their goals.				
I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture	
I-A. Curriculum	II-A. Environment	III-A. Engagement	IV-A. Commitment to High Standards	
I-B. Instruction	II-B. HR Management and Development	III-B. Sharing Responsibility	IV-B. Cultural Proficiency	
I-C. Assessment	II-C. Scheduling & Management Information Systems	III-C. Communication	IV-C. Communication	
I-D. Evaluation	II-D. Law, Ethics and Policies	III-D. Family Concerns	IV-D. Continuous Learning	
I-E. Data-Informed Decisionmaking	II-E. Fiscal Systems		IV-E. Shared Vision	
I-F. Student Learning			IV-F. Managing Conflict	

Superintendent's Performance Rating for Standard I: Instructional Leadership



Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.	☐	☐	☒	☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	☐	☐	☐	☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	☐	☐	☐	☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard IV: Professional Culture



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	☐

IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. ☐ Focus Indicator (check if yes)	☐	☐	☐ 	☐
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ☐ Focus Indicator (check if yes)	☐	☐	☐ 	☐
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.	☐	☐	☐ 	☐
Comments and analysis (recommended for any overall rating: required for overall rating of Exemplary, Needs Improvement or Unsatisfactory):				

End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent: Scott Carpenter

Evaluator: Ryan Edwards

04/19/2026

Name

Signature

Date

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal[s].)

Professional Practice Goal(s)	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Student Learning Goal(s)	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
District Improvement Goal(s)	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of *Needs Improvement*, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.

Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected.

Proficient = **Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.**

Exemplary = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
Standard I: Instructional Leadership				
Standard II: Management and Operations				
Standard III: Family and Community Engagement				
Standard IV: Professional Culture				

End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (Based on Step 1 and Step 2 ratings; check one.)

Unsatisfactory

Needs Improvement

☒ Proficient

Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Overall, the Superintendent has built a strong foundation for the Monomoy Regional School District. The current Superintendent has made preparations to allow for a smooth transition to the next Superintendent.

A few of the Superintendent's goals were not able to be met due to circumstances beyond his control such as the CPP1 grant not being funded which put a pause on Student Learning Goal #2. The District Improvement Goal #1 is still in the process towards completion with the MAEC report to be communicated to stakeholders over the next few months. I believe more work could have been done regarding the District Improvement Goal #3; the staff shout-outs highlight some of the amazing work from the staff in our district, however, that only addresses one issue from the Employee Satisfaction Survey; no other opportunities or plans have been communicated to the School Committee to address other issues from the Employee Satisfaction Survey.

One area to continue to monitor to maintain proficiency is IV-B Cultural Proficiency which lists proficient as "ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected, as evidenced by the sufficient provision of guidance, supports, and resources to all schools to promote culturally responsive learning environments and school cultures that affirm individual differences of both students and staff." The MAEC report should provide insight on this.

Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Professional Practice Goal #1	IV-B and IV-D	Take the DESE Sheltered English Immersion endorsement course, aimed at supporting English Language Learners' academic success in schools.					
Professional Practice Goal #2	III-A and IV-B	A continuation of last year's goal, now transitioning the Breaking Barriers program to a Y Achievers program. The Superintendent will support a successful launch of the YMCA Cape Cod's Y Achievers program at our high school.					
Student Learning Goal #1	I-D	A focused extension of last year's walkthrough goal, based on requested feedback from the Monomoy Administrative Team. The Superintendent will provide mid-year and end-of-year feedback to administrators on their evaluation write-ups to support strong teaching and learning and unified feedback practices across the administrative team.					
Student Learning Goal #2	I-A	Operationalize the School Committee Goal #5, to explore Universal Preschool for 4-year-olds in Harwich and Chatham.					
District Improvement Goal #1	II-A	A continuation of last year's goal that was paused due to a lack of grant funding. With the temporarily restored funding, move forward the School Committee's Goal #2 of supporting "a Diversity, Equity, and Inclusion audit within our district."					
District Improvement Goal #2	II-B	Provide for a seamless transition with the next Superintendent of Monomoy Regional Schools.					
District Improvement Goal #3	IV-C	The Superintendent will work with building principals and the administrative team to operationalize the School Committee Goal #3, strengthening Employee engagement based on the results of the Staff survey (Spring 2025).					

Standards and Indicators for Effective Administrative Leadership <i>Superintendents should identify 1-2 focus indicators per Standard aligned to their goals.</i>				
I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture	
I-A. Curriculum	II-A. Environment	III-A. Engagement	IV-A. Commitment to High Standards	
I-B. Instruction	II-B. HR Management and Development	III-B. Sharing Responsibility	IV-B. Cultural Proficiency	
I-C. Assessment	II-C. Scheduling & Management Information Systems	III-C. Communication	IV-C. Communication	
I-D. Evaluation	II-D. Law, Ethics and Policies	III-D. Family Concerns	IV-D. Continuous Learning	
I-E. Data-Informed Decisionmaking	II-E. Fiscal Systems		IV-E. Shared Vision	
I-F. Student Learning			IV-F. Managing Conflict	

Superintendent's Performance Rating for Standard I: Instructional Leadership



Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes. ☐ Focus Indicator (check if yes)				
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)				
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)				
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)				
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. ☐ Focus Indicator (check if yes)				
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)				The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.

OVERALL Rating for Standard I: Instructional Leadership

The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.

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Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)				
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)				
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)				
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)				
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)				
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.				

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

II-B. Human Resources Management and Development - the language for needs improvement for this section includes "do not consistently promote the hiring, retention, and support of a diverse, effective educator workforce." There is a systemic issue due to high housing costs that is a barrier to the diversity in the workforce matching the diversity of the students. This systemic issue cannot be easily solved by the Superintendent, but must be acknowledged by the Superintendent and the School Committee.

III-D. Law, Ethics, and Policies - Includes understands and complies with School Committee policies. While serving on the Policy Sub-Committee it is clear that some school committee policies are not followed due to the policies being outdated from current practice. Hopefully the Administrative Team can continue to work with the School Committee to update these outdated policies to match current practice.

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. ☐ Focus Indicator (check if yes)				
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. ☐ Focus Indicator (check if yes)				
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. ☐ Focus Indicator (check if yes)				
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. ☐ Focus Indicator (check if yes)				
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.				
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>):				

III-C. Communication - the language for needs improvement for this section includes "District communication primarily occurs through school newsletters and other one-way media." While there are occasional family surveys sent out requesting feedback, most of the district communication is through newsletters and other one-way media.

Superintendent's Performance Rating for Standard IV: Professional Culture



Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ☐ Focus Indicator (check if yes)				
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ☐ Focus Indicator (check if yes)				
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)				
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)				
IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. ☐ Focus Indicator (check if yes)				
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ☐ Focus Indicator (check if yes)				
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.				

Comments and analysis (recommended for any overall rating: required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

IV-F. Managing Conflict - The language for needs improvement includes "Responds respectfully to most cases of disagreement and dissent, but employs only a limited range of strategies to resolve conflict and build consensus within the district and school communities, with varying degrees of success." The Superintendent sometimes just continues to move forward with the Administrative Team's decision while providing little feedback to the stakeholders regarding the conflict at hand and doing little to build consensus surrounding the conflict.

End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent: Scott Carpenter

Evaluator: Betty Gray

Betty Gray

4/19/2026

Name

Signature

Date

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal[s].)

Professional Practice Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ Met	☒ Exceeded
Student Learning Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☒ Met	☐ Exceeded
District Improvement Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☐ Met	☒ Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of <i>Needs Improvement</i>, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both. Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected. Proficient = Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance. Exemplary = A rating of <i>Exemplary</i> indicates that practice significantly exceeds <i>Proficient</i> and could serve as a model of practice regionally or statewide.					
Standard I: Instructional Leadership	☐	☐	☒	☐	
Standard II: Management and Operations	☐	☐	☐	☐	X
Standard III: Family and Community Engagement	☐	☐	☐	☐	X
Standard IV: Professional Culture	☐	☐	☐	☒	X

End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (Based on Step 1 and Step 2 ratings; check one.)

☐ Unsatisfactory

☐ Needs Improvement

☐ Proficient

☒ Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Dr. Carpenter's passion for his role is evident in his leadership, management and outreach to students and the community. Pulling together the abbreviated Equity audit, which required a large number and a variety of participants, was amazing. His commitment to students shows in all of his work, but his involvement with students who are looking to build a path beyond Monomoy (and how to build that path) is exemplary.

Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Professional Practice Goal #1	IV-B and IV-D	Take the DESE Sheltered English Immersion endorsement course, aimed at supporting English Language Learners' academic success in schools.	☐	☐	☐	X	☐
Professional Practice Goal #2	III-A and IV-B	A continuation of last year's goal, now transitioning the Breaking Barriers program to a Y Achievers program. The Superintendent will support a successful launch of the YMCA Cape Cod's Y Achievers program at our high school.	☐	☐	☐	☐	X
Student Learning Goal #1	I-D	A focused extension of last year's walkthrough goal, based on requested feedback from the Monomoy Administrative Team. The Superintendent will provide mid-year and end-of-year feedback to administrators on their evaluation write-ups to support strong teaching and learning and unified feedback practices across the administrative team.	☐	☐	☐	X	☐
Student Learning Goal #2	I-A	Operationalize the School Committee Goal #5, to explore Universal Preschool for 4-year-olds in Harwich and Chatham.	☐	☐	☐	X	☐
District Improvement Goal #1	II-A	A continuation of last year's goal that was paused due to a lack of grant funding. With the temporarily restored funding, move forward the School Committee's Goal #2 of supporting "a Diversity, Equity, and Inclusion audit within our district."	☐	☐	☐	☐	X
District Improvement Goal #2	II-B	Provide for a seamless transition with the next Superintendent of Monomoy Regional Schools.	☐	☐	☐	☐	X
District Improvement Goal #3	IV-C	The Superintendent will work with building principals and the administrative team to operationalize the School Committee Goal #3, strengthening Employee engagement based on the results of the Staff survey (Spring 2025).	☐	☐	☐	X	☐

Standards and Indicators for Effective Administrative Leadership

Superintendents should identify 1-2 focus indicators per Standard aligned to their goals.				
I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture	
I-A. Curriculum	II-A. Environment	III-A. Engagement	IV-A. Commitment to High Standards	
I-B. Instruction	II-B. HR Management and Development	III-B. Sharing Responsibility	IV-B. Cultural Proficiency	
I-C. Assessment	II-C. Scheduling & Management Information Systems	III-C. Communication	IV-C. Communication	
I-D. Evaluation	II-D. Law, Ethics and Policies	III-D. Family Concerns	IV-D. Continuous Learning	
I-E. Data-Informed Decisionmaking	II-E. Fiscal Systems		IV-E. Shared Vision	
I-F. Student Learning			IV-F. Managing Conflict	

Superintendent's Performance Rating for Standard I: Instructional Leadership



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)				
	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.				
	☐	☐	X	☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)	☐	☐	X	☐
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	☐	☐	☐	X

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Dr. Carpenter, and his team, have an understanding of what success looks like in a school day and makes sure that environment is available to our students. He is always looking ahead, proactively addressing any issues that might come down the pike. Dr. Carpenter has developed very thoughtful and vision driven budgets and this year's budget was one of the more difficult ones. Working with his team, Dr. Carpenter worked with both towns and presented a level services budget and the guidance to all that next year, more difficult decisions will need to be made. We appreciate all the work that Dr. Carpenter and his team have done.

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	☐	☐	☐	X

Comments and analysis (recommended for any overall rating; required for overall rating of Exemplary, Needs Improvement or Unsatisfactory):

Dr. Carpenter is always going above and beyond for the families in our communities. Starting with community engagement being an important piece of the Portrait of a Graduate to working directly with students, and their families, helping them to understand options after high school and how to pay for them. Scott is always willing to jump into a challenge, be part of the team and help find a solution. Scott obtained is SEI, even though it is not required.

Superintendent's Performance Rating for Standard IV: Professional Culture



Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)	☐	☐	☐	X

IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ☐ Focus Indicator (check if yes)	☐	☐	☐	X
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.	☐	☐	☐	X
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): Dr. Carpenter's management of the district has always been exemplary. He holds a high standard of expectation for his staff and an even higher expectation of himself. We are incredibly lucky to have Dr. Carpenter leading our school district and he will be missed.				

End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent: Scott Carpenter

Evaluator: Meredith Henderson

Name

Signature

Date

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal(s).)

Professional Practice Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☒ Met	☐ Exceeded
Student Learning Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☒ Met	☐ Exceeded
District Improvement Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☒ Met	☐ Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of *Needs Improvement*, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.

Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected.

Proficient = **Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.**

Exemplary = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
Standard I: Instructional Leadership	☐	☐	☒	☐
Standard II: Management and Operations	☐	☐	☒	☐
Standard III: Family and Community Engagement	☐	☐	☒	☐
Standard IV: Professional Culture	☐	☐	☐	☒

End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (Based on Step 1 and Step 2 ratings; check one.)

☐ Unsatisfactory

☐ Needs Improvement

☒ Proficient

☐ Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

The Superintendent demonstrates strong, consistent leadership across all four standards. In **Instructional Leadership**, the Superintendent effectively supports curriculum, instruction, and assessment systems through collaboration with district leaders and ongoing monitoring of instructional practices. While much of the direct work is delegated, there is clear alignment and oversight ensuring high-quality teaching and learning.

In **Management and Operations**, the Superintendent successfully navigated significant challenges, including budget constraints, staffing adjustments, and a complex middle school renovation project. These efforts reflect strong organizational leadership and the ability to maintain stable and effective district operations under pressure.

In **Family and Community Engagement**, the Superintendent has expanded partnerships and outreach, particularly with vulnerable populations, and strengthened communication systems. Collaboration with community organizations and improvements in district communication demonstrate meaningful engagement.

In **Professional Culture**, the Superintendent exceeds expectations by modeling continuous learning, engaging in professional development beyond requirements, and fostering a culture of recognition and transparency among staff. This area stands out as exemplary, particularly in promoting reflection, communication, and staff morale.

Overall, the Superintendent meets and, in some areas, exceeds expectations, demonstrating effective leadership that supports student success, staff development, and district stability.

Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus Indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Professional Practice Goal #1	IV-B and IV-D	Take the DESE Sheltered English Immersion endorsement course, aimed at supporting English Language Learners' academic success in schools.	☐	☐	☐	☒	☐
Professional Practice Goal #2	III-A and IV-B	A continuation of last year's goal, now transitioning the Breaking Barriers program to a Y Achievers program. The Superintendent will support a successful launch of the YMCA Cape Cod's Y Achievers program at our high school.	☐	☐	☐	☒	☐
Student Learning Goal #1	I-D	A focused extension of last year's walkthrough goal, based on requested feedback from the Monomoy Administrative Team. The Superintendent will provide mid-year and end-of-year feedback to administrators on their evaluation write-ups to support strong teaching and learning and unified feedback practices across the administrative team.	☐	☐	☐	☒	☐
Student Learning Goal #2	I-A	Operationalize the School Committee Goal #5, to explore Universal Preschool for 4-year-olds in Harwich and Chatham.	☐	☐	☐	☒	☐
District Improvement Goal #1	II-A	A continuation of last year's goal that was paused due to a lack of grant funding. With the temporarily restored funding, move forward the School Committee's Goal #2 of supporting "a Diversity, Equity, and Inclusion audit within our district."	☐	☐	☐	☒	☐
District Improvement Goal #2	II-B	Provide for a seamless transition with the next Superintendent of Monomoy Regional Schools.	☐	☐	☐	☐	☒
District Improvement Goal #3	IV-C	The Superintendent will work with building principals and the administrative team to operationalize the School Committee Goal #3, strengthening Employee engagement based on the results of the Staff survey (Spring 2025).	☐	☐	☐	☐	☒

Standards and Indicators for Effective Administrative Leadership <i>Superintendents should identify 1-2 focus indicators per Standard aligned to their goals.</i>				
I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture	
I-A. Curriculum	II-A. Environment	III-A. Engagement	IV-A. Commitment to High Standards	
I-B. Instruction	II-B. HR Management and Development	III-B. Sharing Responsibility	IV-B. Cultural Proficiency	
I-C. Assessment	II-C. Scheduling & Management Information Systems	III-C. Communication	IV-C. Communication	
I-D. Evaluation	II-D. Law, Ethics and Policies	III-D. Family Concerns	IV-D. Continuous Learning	
I-E. Data-Informed Decisionmaking	II-E. Fiscal Systems		IV-E. Shared Vision	
I-F. Student Learning			IV-F. Managing Conflict	

Superintendent's Performance Rating for Standard I: Instructional Leadership



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)				
	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)	☐	☐	☐	☒
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. ☐ Focus Indicator (check if yes)	☐	☐	☐	☒
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership				
The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.				
☐	☐	☒	☐	

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

The Superintendent ensures that instructional leadership remains a central focus by empowering district leaders and maintaining alignment across schools. Systems for curriculum, instruction, and assessment are effectively supported and monitored.

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)	☐	☐	☐	☒
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)	☐	☐	☐	☒
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)	☐	☐	☐	☒
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	☐	☐	☐	☒

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

The Superintendent demonstrates strong operational leadership during a challenging fiscal year, balancing budget limitations, staffing changes, and capital projects while maintaining program quality and minimizing disruption.

Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. ☐ Focus Indicator (check if yes)	☐	☐	☐	X ☐
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	☐	☐	☐	X ☐

Comments and analysis (recommended for any overall rating: required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

The Superintendent strengthens community partnerships and expands engagement efforts, including collaboration with external organizations and improved communication systems that support families and students.

Superintendent's Performance Rating for Standard IV: Professional Culture



Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor.	☐	☐	☒	☐

☐ Focus Indicator (check if yes)				
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.				
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): The Superintendent models lifelong learning, actively participates in professional development, and promotes a positive and reflective professional culture. Efforts such as staff recognition and transparent communication contribute to a strong district climate.				

End-of-Cycle Summative Evaluation Report: Superintendent

Superintendent: _____ Scott Carpenter _____

Evaluator: _____ Bradford Schiff _____
Name Signature Date 4/19/26

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal[s].)

Professional Practice Goal(s)	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Student Learning Goal(s)	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
District Improvement Goal(s)	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of *Needs Improvement*, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.

Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected.

Proficient = *Proficient practice is understood to be fully satisfactory.* This is the rigorous expected level of performance.

Exemplary = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
Standard I: Instructional Leadership			X	
Standard II: Management and Operations				X
Standard III: Family and Community Engagement				X
Standard IV: Professional Culture				X
End-of-Cycle Summative Evaluation Report: Superintendent				

Step 3: Rate Overall Summative Performance (Based on Step 1 and Step 2 ratings; check one.)

Unsatisfactory Needs Improvement Proficient Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Comments:

Scott has set a high standard of a culture through his leadership. He has fostered an atmosphere of Diversity, Equity and Inclusion and has continued to strive for improvement. He has maintained a steady hand through his leadership to bring out the best in Monomoy personnel. He has maintained and insisted upon upholding the highest ethical standards to be carried throughout the district. His tireless work on the school budget has ensured level services will be continued for Monomoy students in FY 27.

Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet				
			Some Progress	Significant Progress	Met	Exceeded	
Professional Practice Goal #1	IV-B and IV-D	Take the DESE Sheltered English Language Immersion endorsement course, aimed at supporting English Language Learners' academic success in schools.				X	
Professional Practice Goal #2	III-A and IV-B	A continuation of last year's goal, now transitioning the Breaking Barriers program to a Y Achievers program. The Superintendent will support a successful launch of the YMCA Cape Cod's Y Achievers program at our high school.			X		
Student Learning Goal #1	I-D	A focused extension of last year's walkthrough goal, based on requested feedback from the Monomoy Administrative Team. The Superintendent will provide mid-year and end-of-year feedback to administrators on their evaluation write-ups to support strong teaching and learning and unified feedback practices across the administrative team.	X				
Student Learning Goal #2	I-A	Operationalize the School Committee Goal #5, to explore Universal Preschool for 4-year-olds in Harwich and Chatham.			X		
District Improvement Goal #1	II-A	A continuation of last year's goal that was paused due to a lack of grant funding. With the temporarily restored funding, move forward the School Committee's Goal #2 of supporting "a Diversity, Equity, and Inclusion audit within our district."	X				
District Improvement Goal #2	II-B	Provide for a seamless transition with the next Superintendent of Monomoy Regional Schools.				X	
District Improvement Goal #3	IV-C	The Superintendent will work with building principals and the administrative team to operationalize the School Committee Goal #3, strengthening Employee engagement based on the results of the Staff survey (Spring 2025).			X		

Standards and Indicators for Effective Administrative Leadership
Superintendents should identify 1-2 focus indicators per Standard aligned to their goals.

I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture
I-A. Curriculum	II-A. Environment	III-A. Engagement	IV-A. Commitment to High Standards
I-B. Instruction	II-B. HR Management and Development	III-B. Sharing Responsibility	IV-B. Cultural Proficiency
I-C. Assessment	II-C. Scheduling & Management Information Systems	III-C. Communication	IV-C. Communication
I-D. Evaluation	II-D. Law, Ethics and Policies	III-D. Family Concerns	IV-D. Continuous Learning
I-E. Data-Informed Decisionmaking	II-E. Fiscal Systems		IV-E. Shared Vision
I-F. Student Learning			IV-F. Managing Conflict

Superintendent's Performance Rating for Standard I: Instructional Leadership

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measureable outcomes. ☐ Focus Indicator (check if yes)			X	
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)			X	
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)			X	
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)			X	
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. ☐ Focus Indicator (check if yes)			X	
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)			X	

OVERALL Rating for Standard I: Instructional Leadership

The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.

The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.				
		X		

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Scott has continued with a steady hand his leadership for setting high expectations for all personnel to use assessments and

feedback to improve the quality of instruction.

Superintendent's Performance Rating for Standard II: Management & Operations

Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)			X	
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)			X	
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)				X
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)				X
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)				X
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.				X

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Scott has maintained an ethical standard for Monomoy Regional that sets the bar high going forward. His understanding of the budget dynamics and his effort in reviewing and making sure it balanced the schools, the community, and the towns' concerns has been nothing short of outstanding.

Superintendent's Performance Rating for Standard III: Family and Community Engagement

Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. ☐ Focus Indicator (check if yes)				X
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. ☐ Focus Indicator (check if yes)				X
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. ☐ Focus Indicator (check if yes)				X
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. ☐ Focus Indicator (check if yes)			X	
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.				X

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Scott has continued to lead the community engagement to ensure that the Monomoy community is always striving to reach its goal of DEI in the district.

Superintendent's Performance Rating for Standard IV: Professional Culture

Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ☐ Focus Indicator (check if yes)				X
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ☐ Focus Indicator (check if yes)				X
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ☐ Focus Indicator (check if yes)			X	
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ☐ Focus Indicator (check if yes)				X
IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. ☐ Focus Indicator (check if yes)			X	

End-of-Cycle Summative Evaluation Report: Superintendent



Superintendent: Scott Carpenter

Evaluator: Jacqueline Zibrat-Long

Name

[Signature]
Signature

04/18/2026

Date

Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal[s].)

Professional Practice Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☒ Met	☐ Exceeded
Student Learning Goal(s)	☐ Did Not Meet	☐ Some Progress	☐ Significant Progress	☒ Met	☐ Exceeded
District Improvement Goal(s)	☐ Did Not Meet	☐ Some Progress	☒ Significant Progress	☐ Met	☒ Exceeded

Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

Unsatisfactory = Performance on a standard or overall has not significantly improved following a rating of *Needs Improvement*, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.
Needs Improvement/Developing = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected.
Proficient = **Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.**
Exemplary = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
Standard I: Instructional Leadership	☐	☐	☒	☐
Standard II: Management and Operations	☐	☐	☒	☐
Standard III: Family and Community Engagement	☐	☐	☒	☐
Standard IV: Professional Culture	☐	☐	☒	☐

End-of-Cycle Summative Evaluation Report: Superintendent



Step 3: Rate Overall Summative Performance (Based on Step 1 and Step 2 ratings; check one.)

☐ Unsatisfactory

☐ Needs Improvement

☒ Proficient

☐ Exemplary

Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

Dr. Carpenter's performance this cycle is rated Proficient, reflecting strong leadership across all major superintendent standards. His work demonstrates deep expertise in curriculum oversight, strategic management, financial stewardship, and professional culture building. He continues to excel in Curriculum, Instruction & Assessment, showing a sophisticated understanding of data, measurement, and instructional coherence. His ability to hire, delegate, and support a capable team has strengthened districtwide teaching and learning. In Management & Operations, Dr. Carpenter effectively led the Middle School Building Project, assembling a diverse precision team and ensuring alignment among staff, community members, and the School Committee. His leadership kept the project focused on safety, long term needs, and responsible execution. Budget development remains complex due to enrollment trends, rising costs, and town assessment discussions. Despite these challenges, Dr. Carpenter's financial analysis and long term perspective have maintained district stability and supported informed decision making. His commitment to equity and expanded student opportunities is evident in his continued support for alternative secondary pathways. The successful transition of the program to a YMCA partnership underscores its sustainability and community value. This year, Dr. Carpenter made notable contributions to professional culture, including participation in the Monomoy Staff Book Club and the implementation of Staff Shout Outs. These efforts have strengthened morale, humanized leadership, and reinforced district values. Overall, Dr. Carpenter's leadership remains strategic, student centered, and deeply aligned with the district's mission. His work this year has had a meaningful and positive impact on students, staff, and the broader community.

Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description	Did Not Meet	Some Progress	Significant Progress	Met	Exceeded
Professional Practice Goal #1	IV-B and IV-D	Take the DESE Sheltered English Language Immersion endorsement course, aimed at supporting English Language Learners' academic success in schools.	☐	☐	☐	☒	☐
Professional Practice Goal #2	III-A and IV-B	A continuation of last year's goal, now transitioning the Breaking Barriers program to a Y Achievers program. The Superintendent will support a successful launch of the YMCA Cape Cod's Y Achievers program at our high school.	☐	☐	☐	☒	☐
Student Learning Goal #1	I-D	A focused extension of last year's walkthrough goal, based on requested feedback from the Monomoy Administrative Team. The Superintendent will provide mid-year and end-of-year feedback to administrators on their evaluation write-ups to support strong teaching and learning and unified feedback practices across the administrative team.	☐	☐	☐	☒	☐
Student Learning Goal #2	I-A	Operationalize the School Committee Goal #5, to explore Universal Preschool for 4-year-olds in Harwich and Chatham.	☐	☐	☒	☐	☐
District Improvement Goal #1	II-A	A continuation of last year's goal that was paused due to a lack of grant funding. With the temporarily restored funding, move forward the School Committee's Goal #2 of supporting "a Diversity, Equity, and Inclusion audit within our district."	☐	☐	☐	☒	☐
District Improvement Goal #2	II-B	Provide for a seamless transition with the next Superintendent of Monomoy Regional Schools.	☐	☐	☒	☐	☐
District Improvement Goal #3	IV-C	The Superintendent will work with building principals and the administrative team to operationalize the School Committee Goal #3, strengthening Employee engagement based on the results of the Staff survey (Spring 2025).	☐	☐	☒	☐	☐



Standards and Indicators for Effective Administrative Leadership

Superintendents should identify 1-2 focus indicators per Standard aligned to their goals.

I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture
I-A. Curriculum	II-A. Environment	III-A. Engagement	IV-A. Commitment to High Standards
I-B. Instruction	II-B. HR Management and Development	III-B. Sharing Responsibility	IV-B. Cultural Proficiency
I-C. Assessment	II-C. Scheduling & Management Information Systems	III-C. Communication	IV-C. Communication
I-D. Evaluation	II-D. Law, Ethics and Policies	III-D. Family Concerns	IV-D. Continuous Learning
I-E. Data-Informed Decisionmaking	II-E. Fiscal Systems		IV-E. Shared Vision
I-F. Student Learning			IV-F. Managing Conflict

Superintendent's Performance Rating for Standard I: Instructional Leadership

Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
I-A. Curriculum: Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-B. Instruction: Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-C. Assessment: Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-D. Evaluation: Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-E. Data-Informed Decision Making: Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
I-F. Student Learning: Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. ☐ Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
OVERALL Rating for Standard I: Instructional Leadership	☐	☐	☒	☐

The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.

Comments and analysis (recommended for any overall rating; required for overall rating of Exemplary, Needs Improvement or Unsatisfactory):

Dr Carpenter's reflection on the role of a superintendent and the direct impact on Curriculum is highly accurate. His responsibility for the efficacy, management and oversight of the districts curriculum, instruction and assessment is an exemplary example of hiring, designating, and managing staff effectively. His strength resides in close analysis of what variables to measure, why and how. His model of oversight, utilizing multiple sources for measurement of success with students and staff shows growth in his ability to lead and rely on a well developed team to support the districts educational goals.

Superintendent's Performance Rating for Standard II: Management & Operations



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources. ☐ Focus Indicator (check if yes)	☐	☐	☒	☐
OVERALL Rating for Standard II: Management & Operations The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	☐	☐	☒	☐

Comments and analysis (recommended for any overall rating; required for overall rating of Exemplary, Needs Improvement or Unsatisfactory):

This school year began with a precision team made up of staff, administration, community stakeholders, and school committee members to take on a large project, with short notice and necessary steps to keep our students and staff safe. These renovations were not only pertinent to the safety of our students, but also the responsibility of the District to identify and execute a plan which was long overdue, as no amount of continued daily maintenance would come close to the improvements necessary. Dr Carpenter took care to recruit key members for a sub-committee, who together guided the process and execution of the Middle School Building Project. As this project will be on going, he has done well to align all key stakeholders to support the completion of the project successfully.

Like most years, budget season continues to be a tenuous project with many moving parts. Careful balance of programs, curriculum efficacy, staffing capital projects and increasing costs for expenses across our State continue to challenge the district. Dr Carpenters careful analysis of each component and its impact has been the key to the districts success over the last 13 years. Along with declining student enrollment, and an ongoing conversation between each town regarding assessments, there will be much larger more drastic changes for the district to face in the coming years.



Superintendent's Performance Rating for Standard III: Family and Community Engagement

Rate each focus indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
III-A. Engagement: Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. o Focus Indicator (check if yes)	☐	☐	☒	☐
III-B. Sharing Responsibility: Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. o Focus Indicator (check if yes)	☐	☐	☒	☐
III-C. Communication: Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. o Focus Indicator (check if yes)	☐	☐	☒	☐
III-D. Family Concerns: Addresses family and community concerns in an equitable, effective, and efficient manner. o Focus Indicator (check if yes)	☐	☐	☒	☐
OVERALL Rating for Standard III: Family & Community Engagement The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	☐	☐	☒	☐

Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):

Dr Carpenter has done well to identify and focus on areas of his interest in regards to secondary education and providing access to young adults whom may not otherwise have an opportunity to graduate and further their education beyond highschool. This has been a goal of the Superintendent over the past few years, and has been encouraging to see his passion and want for this program to take flight and be successful. He often shares stories of past students who were impacted by his efforts, and I feel that the "off-boarding" of this program through the partnership with the YMCA proves its importance within our community and district.

Superintendent's Performance Rating for Standard IV: Professional Culture



Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
IV-A. Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. ♦ Focus Indicator (check if yes)	☐	☐	☒	☐
IV-B. Cultural Proficiency: Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. ♦ Focus Indicator (check if yes)	☐	☐	☒	☐
IV-C. Communication: Demonstrates strong interpersonal, written, and verbal communication skills. ♦ Focus Indicator (check if yes)	☐	☐	☒	☐
IV-D. Continuous Learning: Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. ♦ Focus Indicator (check if yes)	☐	☐	☒	☐

IV-E. Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. ♦ Focus Indicator (check if yes)	☐	☐
IV-F. Managing Conflict: Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. ♦ Focus Indicator (check if yes)	☐	☐
OVERALL Rating for Standard IV: Professional Culture The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.	☐	☒
Comments and analysis (recommended for any overall rating; required for overall rating of <i>Exemplary</i>, <i>Needs Improvement</i> or <i>Unsatisfactory</i>): This year Dr Carpenter has identified some of the most tangible professional culture practices I have witnessed in my time on the School Committee. His intuition to align himself educationally with his staff shows intention and his eagerness to learn as much as he can. Often the administrative side of a Superintendent, may overshadow their ability to connect as an every day co-worker and friend. His participation in the Monomoy Staff Book Club is a great first step to connecting on another level. Sharing in conversations in regards to a novel you have all shared, can provide deeper insight into someone's values, and thoughts, humanizing and aligning more similarities within a group, rather than hierarchy. Additionally, the implementation of "Staff Shout Outs" has been another visible and measurable improvement for the district, with its connection and appreciation for staff. Incorporating input from all members of the community, including staff, co-workers and families is integral for the continued success of positive recognition and reinforcement of our district values.		

Monomoy Regional School District

Scott Carpenter, Ed.D.
Superintendent

Michael MacMillan
Business Manager

Melissa Maguire
Director of Student Services



Robin A. Millen, Ed.D.
*Assistant Superintendent of
Curriculum, Instruction and Assessment*

Jacob Voelker
Treasurer

To: MONOMOY REGIONAL SCHOOL COMMITTEE
From: Michael MacMillan
Date: April 30, 2026
Re: Student Activity Account: MRHS Internship Account

MOTION

**To approve the donation of \$2300 from the Monomoy Regional High School Internship Account/
Empty Bowls, Full Hearts fundraiser to the Family Table Collaborative.**

BACKGROUND

Massachusetts General Law allows school districts to receive, deposit and expend funds on behalf of students in connection with student activities (MGL c.71 § 47) . The district has bank accounts set up for this purpose and a number of recognized activities.

The Massachusetts Department of Elementary and Secondary Education recommends that School Committee approval is required for charitable donations from student activity accounts.

The funds were raised from the Empty Bowls, full Hearts event that took place on March 5, 2026. The donation supports the Family Table Collaborative to help local families with food insecurity.

Michael MacMillan
School Business Manager

Jennifer Police
Principal
jpolice@monomoy.edu

David Alexander
Assistant Principal
dalexander@monomoy.edu

Annmarie Rita
Assistant Principal
arita@monomoy.edu



MONOMOY REGIONAL HIGH SCHOOL

75 Oak Street
Harwich, MA 02645
Phone 508-430-7200
Fax 508-430-7223

Karen Guillemette
Director of Athletics
kguillemette@monomoy.edu

Lindsay Ginnetty
Director of Guidance
lginnetty@monomoy.edu

Jacqueline Corrigan
Special Education Team Chair
jcorrigan@monomoy.edu

April 10, 2026

Family Table Collaborative
1338 MA-28
South Yarmouth, MA 02664

Dear Mr. Henry,

Enclosed, please find a check in the amount of \$2300 (Two Thousand Three Hundred Dollars) from the fundraiser, Empty Bowls, Full Hearts at Monomoy Regional High School on March 5, 2026. We are happy to support you in your mission to address nutritional insecurity on Cape Cod.

Thank you so much for all you do!

Cherian Armstrong
Mike Newby
Jeremiah Nickerson

Purchase Order

Monomoy Regional School District
Business Office
425 Crowell Road
Chatham MA 02633

No. 262325

MAIL INVOICES TO THE ADDRESS ABOVE
DO NOT EXCEED PURCHASE ORDER TOTAL

Tax Exempt # 451 833 513
PRICE CHANGES REQUIRE PRIOR APPROVAL
BY
THE BUSINESS OFFICE

P.O.# must be on ALL documents
MSDS sheets must accompany all products

P.O. Date: 04/08/2026**Questions ?** Accounts Payable (617) 848-0617**Ext:****Account:****P.O. Issued To :****Ship To:**

Family Table Collaborative Inc
1338 Route 28
South Yarmouth MA 02664-4427

Monomoy Regional High School
Attn: Cheri Armstrong
75 Oak Street
Harwich MA 02645
(617) 848-0617

Contact: Harry Henry**Location:** Monomoy Regional High School**Phone:** (508) 348-9777**Fax:****Project:** Undesignated**Req#** 62448**Reference:****Date Required:** 04/14/2026**Award Number:**

Line	Qty	Unit	Part#	Description	Account Number	Unit Price	Extended	Tax	Freight
1	1	EA		Donation to Family Table Collaborative from "Empty Bowls, Full Hearts" fundraiser	8900.22.3520.385.563.000.0000 SA Agy MRHS Otr Std Acts Interns	1,800.00	1,800.00	0.00	0.00

APPROVAL SIGNATURES:

**Sub-Total:** 1,800.00**Freight:** 0.00**Tax:** 0.00**Total Amount:** 1,800.00**NOTES:****Order Via:**

Email

ENTITY COPY

Friday, April 10, 2026

Page 1 of 1

Monomoy Regional School District

Scott Carpenter, Ed.D.
Superintendent

Michael MacMillan
Business Manager

Melissa Maguire
Director of Student Services



Robin A. Millen, Ed.D.
Assistant Superintendent of
Curriculum, Instruction and Assessment

Jacob Voelker
Treasurer

To: MONOMOY REGIONAL SCHOOL COMMITTEE
From: Michael MacMillan
Date: April 30, 2026
Re: Student Activity Account: MRHS Animal Welfare Club

MOTION

To approve the donation of \$100 from the Monomoy Regional High School Animal Welfare Club Account to the Museum of Natural History.

BACKGROUND

Massachusetts General Law allows school districts to receive, deposit and expend funds on behalf of students in connection with student activities (MGL c.71 § 47) . The district has bank accounts set up for this purpose and a number of recognized activities.

The Massachusetts Department of Elementary and Secondary Education recommends that School Committee approval is required for charitable donations from student activity accounts.

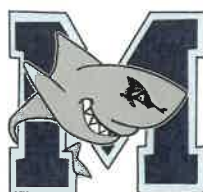
The funds were raised from various fundraisers throughout the year. The donation supports the mission of the animal caretakers at the museum and their work with marine life.

Michael MacMillan
School Business Manager

Jennifer Police
Principal
jpolice@monomoy.edu

David Alexander
Assistant Principal
dalexander@monomoy.edu

Annmarie Rita
Assistant Principal
arita@monomoy.edu



MONOMOY REGIONAL HIGH SCHOOL

75 Oak Street
Harwich, MA 02645
Phone 508-430-7200
Fax 508-430-7223

Karen Guillemette
Director of Athletics
kguillemette@monomoy.edu

Lindsay Ginnetty
Director of Guidance
lginnetty@monomoy.edu

Jacqueline Corrigan
Special Education Team Chair
jcorrigan@monomoy.edu

April 14, 2026

Animal Caretakers
Museum of Natural History
Rt. 6A
Brewster, MA 02631

Dear Animal Care folks,

I'm sorry to have taken so long to thank you again for a wonderful visit to your museum where the Animal Welfare Club of Monomoy High School learned so much about the terrific work you all do for the people and marine life of the Lower Cape. Please accept this donation of \$100 (One Hundred Dollars) from the fundraising work that our members do yearly. Thanks again for your generous attention to our needs and desires, answering questions, taking your time with us, and even giving us free ice cream pops!

Keep up the great work!

Sincerely,

Lisa Forte Doyle and Beth Howe
Co-Advisors, Animal Welfare Club
Monomoy Regional HS

Purchase Order

Monomoy Regional School District
Business Office
425 Crowell Road
Chatham MA 02633

No. 262391

MAIL INVOICES TO THE ADDRESS ABOVE
DO NOT EXCEED PURCHASE ORDER TOTAL

Tax Exempt # 451 833 513
PRICE CHANGES REQUIRE PRIOR APPROVAL
BY
THE BUSINESS OFFICE

P.O.# must be on ALL documents
MSDS sheets must accompany all products

P.O. Date: 04/17/2026**Questions ?** Accounts Payable (617) 848-0617**Ext:****Account:****P.O. Issued To :****Ship To:**

Cape Cod Museum Of Natural History
P.O. Box 1710
Brewster MA 02631

Monomoy Regional High School
Attn: Lisa Forte Doyle
75 Oak Street
Harwich MA 02645
(617) 848-0617

Contact: Julie French**Location:** Monomoy Regional High School**Phone:** (508) 896-3867**Fax:** (508) 896-8844**Project:** Undesignated**Req#** 62569**Reference:****Date Required:** 04/29/2026**Award Number:**

Line	Qty	Unit	Part#	Description	Account Number	Unit Price	Extended	Tax	Freight
1	1	EA		Donation to Cape Cod Museum of Natural History from MRHS Animal Welfare Club	8900.22.3520.385.670.000.0000 SA Agy MRHS Otr Std Acts Animal	100.00	100.00	0.00	0.00

APPROVAL SIGNATURES:

**Sub-Total:** 100.00**Freight:** 0.00**Tax:** 0.00**Total Amount:** 100.00**NOTES:****Order Via:**

Email

ENTITY COPY

Friday, April 17, 2026

Page 1 of 1

Monomoy Regional School District

Dr. Scott Carpenter

Superintendent

Dr. Robin Millen

Director of Curriculum, Instruction and Assessment

Melissa Maguire

Director of Student Services



Michael MacMillan

Business Manager

Paul G. Donlan

Treasurer

To: Monomoy Regional School Committee
From: Michael MacMillan
Date: April 27, 2026
Re: Approval of a student activity account for the Class of 2031

MOTION

To approve the creation of a student activity account for the Class of 2031

BACKGROUND

Massachusetts General Law allows school districts to receive, deposit and expend funds on behalf of students in connection with student activities (MGL c.71 § 47). The district has bank accounts set up for this purpose and a number of recognized activities. Each activity should be approved by the School Committee at the time it is created.

The School Committee is asked to approve the creation of a student activity account for the Class of 2031.

School:	MRHS
Advisor(s) Name:	TBD
Mission/Purpose of Club:	Class of 2031 fundraising account class based activities such as the prom, senior year activities, etc.
Fundraising plans:	Various fundraisers throughout 5 years at MRHS
Expenditure plans:	Fund class activities, senior prom, senior trip, other events

Michael MacMillan

School Business Manager

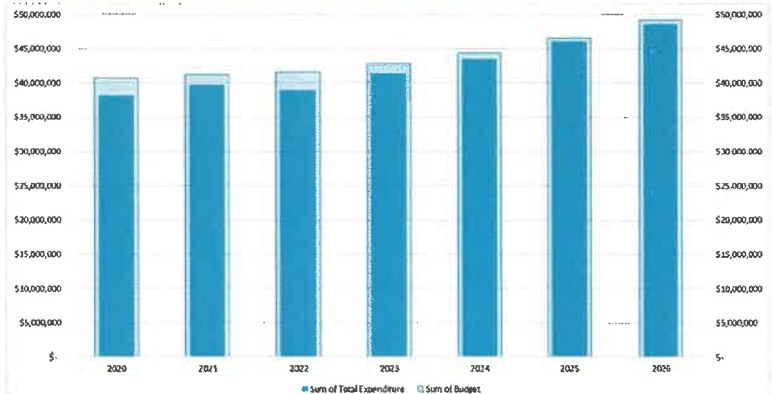
Monomoy Regional School District – Quarterly Financial Report – FY26 Q3

EXPENDITURE

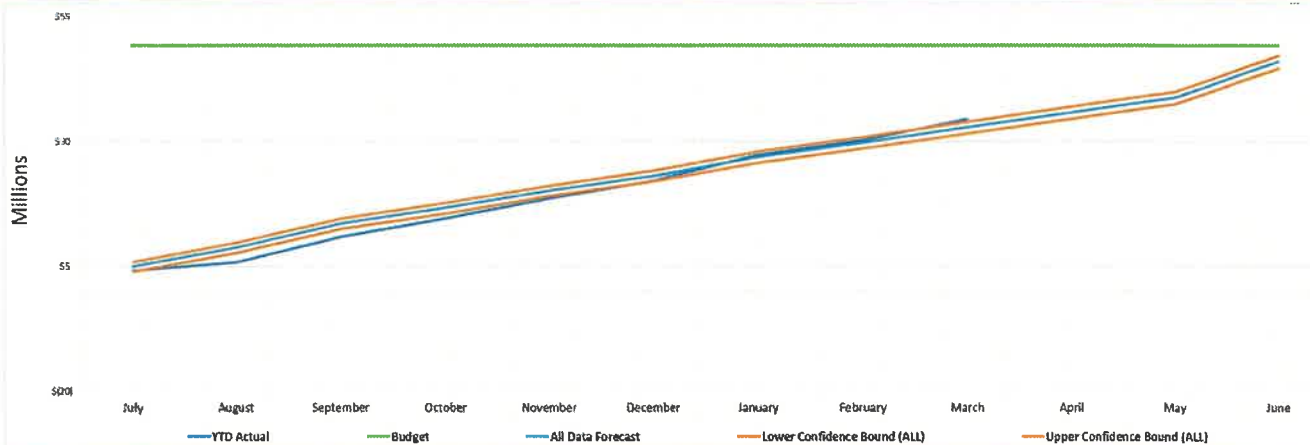
1.3%

of the budget remaining unencumbered and unexpended at the end of Quarter 3.

This is lower than the average for the previous five years (3.3%). However, this is higher than the balance at the end of Q3 in FY25 (1.1%).



The chart below compares FY26 expenditure to the forecast for the year based on the previous five years' expenditure. Expenditure was below or close to the five year forecast for most of the first half of the year, in the second two quarters expenditure was above the historic trend.



BUSINESS OFFICE UPDATES

Middle School

Construction Project:

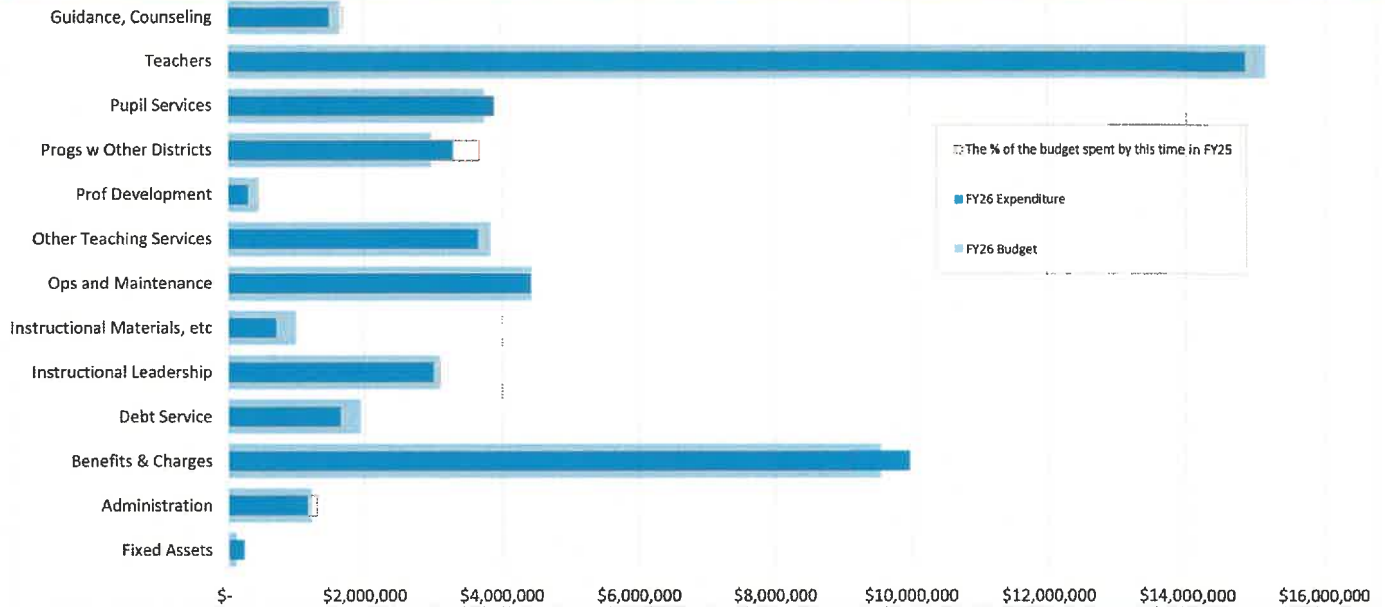
The District is working with Pearl Construction to carry out the siding and windows replacement project. Construction. Demolition started in early April and more recently installation of new windows and siding has begun.

Anti-Fraud Training: Members of the Business Office attended anti-fraud training provided by Cape Cod 5. There has been a significant increase in attempts at fraud by email.



State Budget: The state House of Representatives' Committee on Ways and Means released their FY27 budget. This draft of the budget increases the district's Chapter 70 funding but this is offset by a reduction in Charter Tuition, a net increase of \$88K. There is a reduction in tuition costs but these are based on an estimate of enrollment which will change.

EXPENDITURE & ENCUMBRANCES BY MAJOR ACCOUNT



In the chart above, the light blue column is the budget, the dark blue column is the total expenditure to date (including encumbrances), and the red line shows where total FY26 expenditure would be if it was the same percentage of budget as at this point in FY25. Significant changes and trends are highlighted below. Budget transfers are not requested at this time as it is early in the year and there may be further changes.

Benefits and Charges: The senior health insurance rate increase in January was higher than expected. However, the health insurance encumbrance is overstated by one month. The combined effect of these two factors is forecast to end the year around \$170K over budget. The surplus in teachers will offset this deficit.

Programs with Other Districts: Special education placements are currently \$413K over budget. However the district will receive \$293K in additional circuit breaker reimbursement. Charter & School Choice Tuition may also finish below budget. Figures will be finalized in June.

Pupil Services: The District's transportation and athletics expenditure is over budget causing an overall deficit in this major account.

EXPENDITURE ITEMS WE WERE WATCHING



OUT OF DISTRICT TUITION

Although there has been a slight fall in the number of 'out of district' placements that were budgeted for FY26 (from 19 to 17) the average cost of those placements has increased from around \$115,000 to \$150,000 leading to an overall deficit.

TRANSPORTATION

There has been an increase in the cost of providing transportation to out of district placements, both special education and general education, and transportation for homeless students.

ELECTRICITY & GAS

The cost for the supply and delivery of both electricity and gas has increased, as has use of both, this is driving annual expenditure over what was budgeted. However, this will be offset by a surplus in building maintenance.

MAJOR ACCOUNT DETAILED DESCRIPTIONS

Major Account	Includes	FY26 Budget	FY26 Exp/ Enc to date	Balance	%	Notes
Fixed Assets	Acquisition, Improvement & Replacement of Fixed Assets (Capital Outlay).	\$ 120,000	\$ 228,535	\$ (108,535)	190.4%	This expenditure is the payment to the architect for the Middle School roof project, this cost will be partly funded through MSBA reimbursement and through borrowing for the full project costs.
Administration	District Leadership and Administration (e.g., School Committee, Superintendent, Human Resources, Legal Services, Fiscal Operations).	\$ 1,228,027	\$ 1,169,539	\$ 58,488	95.2%	This major account is currently below budget and very close to the FY25 rate of expenditure.
Benefits & Charges	Employee Benefits and Fixed Charges (e.g., Health Insurance, Life Insurance, Retirement Contributions, Rent, Insurance)	\$ 9,565,204	\$ 9,982,470	\$ (417,266)	104.4%	This major account is currently over budget. This is in part because rates for senior health insurance plans increased by between 8 and 16%. However, the current encumbrance includes costs for the first month of FY27, which will not be required. The ending deficit is expected to be around \$170K.
Debt Service	Debt Service / Retirement, i.e. principal on bonds or long term loans, interest on loans.	\$ 1,946,775	\$ 1,647,275	\$ 299,500	84.6%	This annual payments on the High School Construction loan have been made. No payments have been made yet on the short term borrowing for the Middle School project.
Instructional Leadership	Principals, assistant principals, curriculum directors, department heads, and instructional technology leaders responsible for overseeing teaching and learning.	\$ 3,105,510	\$ 3,005,151	\$ 100,359	96.8%	This major account is on track to finish the year at or around budget.
Instructional Materials, etc	This covers textbooks, library books, periodicals, general classroom supplies, instructional software and hardware (like computers, tablets, projectors), and specific instructional equipment (e.g., science lab equipment, musical instruments). It also includes costs related to field trips.	\$ 1,002,073	\$ 704,205	\$ 297,868	70.3%	This major account is below budget but many of the costs related to field trips occur later in the year. There have also been some savings related to the math curriculum purchase.
Ops and Maintenance	Operations and Maintenance (e.g., Custodial Services, Heating, Utilities, Maintenance of Grounds/Buildings).	\$ 4,441,109	\$ 4,425,181	\$ 15,928	99.6%	Maintenance are below budget but heating and electricity costs are likely to result in a deficit.
Other Teaching Services	Costs for instruction-related services supporting classroom teaching for example substitute teachers, librarians/media specialists, paraprofessionals, instructional coaches, and home/hospital tutoring.	\$ 3,845,193	\$ 3,655,635	\$ 189,558	95.1%	Accounts for substitutes are teacher assistants are currently running below budget which Medical/Therapeutic services are in deficit due to hiring costs.

Major Account	Includes	FY26 Budget	FY26 Exp/Enc to date	Balance	%	Notes
Prof Development	To enhance the knowledge, skills, and abilities of instructional staff to improve their practice and ultimately student outcomes e.g. workshops, conferences, mentoring, curriculum development work.	\$ 451,943	\$ 288,220	\$ 163,723	63.8%	In this major account, expenditure is below budget and below last year's rate of expenditure.
Progs w Other Districts	Programs with Other Districts (e.g., school choice tuition, also tuition paid to collaboratives or other districts).	\$ 2,982,657	\$ 3,303,224	\$ (320,567)	110.7%	This major account includes out of district tuition which is on track to finish the year approximately \$458,000 over budget - this is due an increase in the number of out of district placements and the cost of providing additional services to students in such placements. This deficit will be offset by a reduction in Charter School tuition costs, and an additional \$293K in state reimbursement.
Pupil Services	Student Support Services (e.g., Medical/Health Services, transportation services, and athletics)	\$ 3,760,785	\$ 3,897,823	\$ (137,038)	103.6%	This major account is currently over bduget, due to transportation and athletic costs. A transfer is requested to address this deficit.
Teachers	Expenditures for the direct instruction of students by licensed teaching staff in classroom settings. This primarily includes salaries and benefits for teachers responsible for delivering the core curriculum.	\$ 15,147,012	\$ 14,826,213	\$ 320,799	97.9%	There is currently a small surplus expected in this major account, which is also tracking below the rate of expenditure for FY25.
Guidance, Counseling	Expenditures for services that assist students in their educational, career, and personal/social development, including counselors, and social workers, and activities related to administering and interpreting standardized tests and other assessments.	\$ 1,645,284	\$ 1,484,065	\$ 161,219	90.2%	There is currently a surplus in this major account, largely due to the vacancies in positions that have been difficult to fill.
Total		\$ 49,241,572	\$ 48,617,538	\$ 624,034	98.7%	

DISTRICT REVENUE SUMMARY

District revenue fluctuates less than expenditure does as most of the revenue totals, particularly the Town assessments, are known before the start of the year. All revenue categories are listed in the table below with a comparison to FY25. Following the table significant changes and trends are highlighted.

Code	2025		2026	
	Revenue Budget	Revenue To Date	Revenue Budget	Revenue To Date
Assessments	\$40,185,922	\$28,704,230	\$42,260,842	\$30,186,320
State Aid and Other Budgeted Revenue	\$5,506,026	\$4,230,050	\$5,768,026	\$4,301,473
Charter Reimbursements	\$206,620	\$79,350	\$107,674	\$44,452
General School Aid Chapter 70	\$4,263,555	\$3,289,022	\$4,503,890	\$3,468,528
Interest / Interest on Savings	\$200,000	\$312,501	\$250,000	\$301,398
Medicaid Reimbursement	\$63,654	\$91,820	\$100,000	\$118,016
Miscellaneous Revenue	\$14,000	\$13,050	\$14,000	\$24,875
Regional Transportation	\$758,197	\$444,307	\$792,462	\$344,204
TOTAL BUDGETED REVENUE	\$45,691,948	\$32,934,280	\$48,028,868	\$34,487,793
Other Revenue				
Circuit Breaker		\$303,350		\$533,882
Federal Grants		\$763,144		\$1,159,712
Food Service		\$711,689		\$708,084
Interest / Interest on Savings		\$1,970		\$7,785
Miscellaneous Revenue		\$49,431		\$1,549
Other Revenue		\$121,939		\$271,942
School Choice		\$1,099,690		\$1,101,015
State Grants		\$5,725		\$15,615
Student Activity Accounts		\$100,132		\$106,012
Building Rental		\$46,441		\$52,606
Athletics		\$8,316		\$5,865
Borrowing Receipts		\$128,643		\$5,052,200
Total OTHER REVENUE		\$3,340,470		\$9,016,268

GOING UP

Chapter 70: The final FY26 chapter 70 revenue will be \$120,825 more than budgeted. The state's budget was finalized after the district's budget was approved.

Other Revenue: This category includes OPEB fund increases, which are up from last year and interest related to the MRMS loan.

Federal Grants: This increase is due to slower reimbursement last year, the rate of return this year is closer to the average.

Circuit Breaker: Has increased by 65% from last year due to an increase in special education costs from FY24 to FY25.

GOING DOWN

Regional Transportation: The difference from last year is due to timing of state payments, annual reimbursement is expected to be approximately \$27,000 higher than budgeted.

Miscellaneous Revenue: Last year this include tuition payment from Truro Public Schools for a student attending MRSD.

Charter Reimbursement: Less revenue expected in this category as the number of MRSD students attending charter schools has fallen, (from 41 in FY25 to 33 in FY26).

ADDITIONAL UPDATES

STUDENT ACTIVITIES

Student activity accounts are set up to conduct student activities, they should be co-curricular, contingent on fees and/or fundraising and for the sole benefit of students.

The report on expenditure and revenue for student activity accounts to the end of the quarter is attached. Overall the student activity accounts have expended around \$59,000 and received around \$92,000 – the total balance is now a little over \$221,000 – with \$189,056 of that at the High School, \$21,248 at the Middle School, and the remainder split between the two elementary schools. The most active activities at the High School have been the Class of 2026, STAND, and the School Store. The STAND activity has included an AP Gov field trip to Washington. The High School also includes the Exam Fees activity account, the funds are collected from students and normally paid out in May /June.

Lighthouse funds: At the Middle School the Lighthouse fund was used by students to make a donation to the Children's Alopecia Project. At the High School, Lighthouse funds were used to reduce the cost of a field trip for a student.

INVESTMENTS & BORROWING

The district has three primary vehicles for investing its funds (see below). The district budgeted to receive \$250,000 in revenue from the investment of the stabilization fund and Treasury bonds. The Treasury bonds have earned \$198,391 through the end of March.

The OPEB trust is managed through the Plymouth County Trust and is partially invested in the stock market. Although in recent months the returns have dropped (the 1 month and 3 month returns were -4.97% and -1.17% respectively), the one year return to March 31, 2026 was 15.26%. By comparison, the one year return to March 31, 2025 was 6.19%.

The second investment is **the stabilization fund**, this is in a Certificate of Deposit that matured October, and was then rolled over for a further seven months at 3.30%. This is lower than the interest rate on the previous investment due to financial institutions expecting rate cuts by the Federal Reserve. The total interest earned on this in FY26 through the end of March is \$7,003.

The third is investments in **Treasury bonds**. The district has several Treasury bond investments, totaling approximately \$3.8M laddered to end from February 2026 through to January 2027, rates ranging from 3.00% to 3.70%. There has been a significant drop from previous rates of 4.3% to 5% and although rates are expected to continue falling, there was a modest recovery from the last report and rates hitting 3.67 percent to 3.70 percent. The six month treasuries are paying the higher rate.

The District recently concluded issuing a Bond Anticipation Note to assist with funding of the Middle School construction project. The borrowing was for \$4.4M with interest rate of 4.50 percent. The main lenders that bid were Huntington Securities, Truist Securities, BNY Mellon, and Oppenheimer and the award was to Huntington Securities (assigned by them to US Bank). This is the final short term borrowing planned for this project, the long term borrowing will be conducted once the project is completed in September 2026.

Student Activity Accounts**FY26 - Quarter 3**

Activities	Starting Balance	Revenue	Expenditure	Encumbrances	Ending Balance
Chatham Elementary School	\$ 1,492	\$ 840	\$ -	\$ -	\$ 2,332
Field Trips	\$ 159	\$ -	\$ -	\$ -	\$ 159
Lighthouse Fund	\$ 244	\$ 840	\$ -	\$ -	\$ 1,084
Yearbook	\$ 1,089	\$ -	\$ -	\$ -	\$ 1,089
Harwich Elementary School	\$ 6,887	\$ 1,790	\$ -	\$ 300	\$ 8,377
Field Trips	\$ 80	\$ -	\$ -	\$ -	\$ 80
Garden Club	\$ 332	\$ -	\$ -	\$ 300	\$ 32
Kindergarten	\$ 764	\$ -	\$ -	\$ -	\$ 764
Lighthouse Fund	\$ 5,712	\$ 1,790	\$ -	\$ -	\$ 7,501
Monomoy Regional High School	\$ 173,981	\$ 87,656	\$ 57,557	\$ 15,023	\$ 189,056
Animal Welfare	\$ 2,085	\$ 2,188	\$ 2,209	\$ 35	\$ 2,029
Art	\$ 394	\$ -	\$ -	\$ -	\$ 394
Best Buddies	\$ 6,088	\$ 105	\$ -	\$ -	\$ 6,193
Class of 2025	\$ 227	\$ -	\$ 227	\$ -	\$ -
Class of 2026	\$ 26,106	\$ 6,109	\$ 22,415	\$ 8,138	\$ 1,662
Class of 2027	\$ 19,091	\$ 4,679	\$ 1,494	\$ 200	\$ 22,076
Class of 2028	\$ 2,446	\$ 5,521	\$ 3,000	\$ -	\$ 4,967
Field Trips	\$ 2,573	\$ 1,241	\$ 694	\$ -	\$ 3,121
Gay Straight Alliance	\$ 451	\$ 217	\$ 336	\$ -	\$ 332
Guidance (Exam Fees)	\$ 3,758	\$ 32,360	\$ -	\$ -	\$ 36,118
Interact Club	\$ 1,803	\$ 353	\$ 1,257	\$ 383	\$ 517
JiuJitsu Club	\$ -	\$ 2,000	\$ -	\$ -	\$ 2,000
Key Club	\$ 7,379	\$ 700	\$ 500	\$ -	\$ 7,579
Lighthouse Fund	\$ 48,784	\$ 1,100	\$ 1,364	\$ 1,000	\$ 47,520
National Art Honor Society	\$ 1,089	\$ -	\$ -	\$ -	\$ 1,089
National Honor Society	\$ 754	\$ -	\$ -	\$ -	\$ 754
Other Student Activities	\$ 632	\$ 3,216	\$ 830	\$ 243	\$ 2,775
Political Action Group	\$ 98	\$ -	\$ -	\$ -	\$ 98
School Store	\$ 19,413	\$ 7,435	\$ 8,218	\$ -	\$ 18,630
Softball	\$ 888	\$ -	\$ -	\$ -	\$ 888
Spirit Club	\$ 10,930	\$ 7,104	\$ 3,042	\$ 3,524	\$ 11,469
STAND	\$ 5,280	\$ 9,573	\$ 11,073	\$ -	\$ 3,780
Student Council	\$ 660	\$ 108	\$ -	\$ -	\$ 768
Yearbook	\$ 8,718	\$ 100	\$ -	\$ -	\$ 8,818
Young Women's Club	\$ 491	\$ -	\$ -	\$ -	\$ 491
SAIL Café	\$ 191	\$ -	\$ -	\$ -	\$ 191
Student Internship Program	\$ 1	\$ 903	\$ -	\$ -	\$ 904
Class of 2029	\$ 1,236	\$ 896	\$ -	\$ -	\$ 2,132
MRHS Robotics	\$ 2,413	\$ 1,749	\$ 900	\$ 1,500	\$ 1,762
Hope Squad	\$ 1	\$ -	\$ -	\$ -	\$ 1
Monomoy Regional Middle School	\$ 23,817	\$ 1,706	\$ 1,582	\$ 2,693	\$ 21,248
Best Buddies	\$ 690	\$ 40	\$ -	\$ -	\$ 730
Empty Bowls Full Hearts	\$ 2,212	\$ -	\$ -	\$ -	\$ 2,212
Golf - Boys	\$ 505	\$ -	\$ -	\$ -	\$ 505
Grade 6	\$ 98	\$ -	\$ -	\$ -	\$ 98
Lighthouse Fund	\$ 634	\$ 1,566	\$ 482	\$ 250	\$ 1,468
Monomoy Cares	\$ 437	\$ -	\$ -	\$ -	\$ 437
Newspaper	\$ 25	\$ -	\$ -	\$ -	\$ 25
School Store	\$ 2,787	\$ -	\$ -	\$ -	\$ 2,787
Shark Tank Cafe	\$ 1,806	\$ -	\$ -	\$ -	\$ 1,806
Student Council	\$ 802	\$ -	\$ 358	\$ -	\$ 444
Writer's Retreat	\$ 8,377	\$ -	\$ -	\$ -	\$ 8,377
Yearbook	\$ 1,795	\$ -	\$ -	\$ -	\$ 1,795
Robotics	\$ 3,650	\$ 100	\$ 742	\$ 2,443	\$ 566
Grand Total	\$ 206,177	\$ 91,992	\$ 59,139	\$ 18,016	\$ 221,014

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

From Date: 3/1/2026 To Date: 3/31/2026

☐ Include pre encumbrance
☒ Exclude inactive accounts with zero balance
☒ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.01.2120.110.600.002.3411	CES Dept Head/TeamCh (NonSup) Spec Ed	\$55,011.00	\$0.00	\$55,011.00	\$4,089.70	\$35,110.53	\$19,900.47	\$22,493.35	(\$2,592.88)	-4.71%
1000.01.2120.500.600.002.3415	CES Dept Head (Non Sup) Supplies Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$20.00	(\$20.00)	\$0.00	(\$20.00)	0.00%
1000.01.2120.600.600.002.3416	CES Dept Head (Non Sup) Other Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2210.100.210.005.3421	CES Sch Leadership Admin Sal	\$149,954.00	\$0.00	\$149,954.00	\$115,349.20	\$115,349.20	\$34,604.80	\$34,604.80	\$0.00	0.00%
1000.01.2210.200.210.005.3422	CES Sch Leadership Clerical Sal	\$108,093.00	\$0.00	\$108,093.00	\$7,799.28	\$66,172.38	\$41,920.62	\$32,738.54	\$9,182.08	8.49%
1000.01.2210.200.771.005.3422	CES Sch Leadership Clerical Sal Subs	\$750.00	\$0.00	\$750.00	\$266.00	\$5,400.75	(\$4,650.75)	\$142.50	(\$4,793.25)	-638.10%
1000.01.2210.400.210.005.3424	CES Sch Leadership Cont Svcs	\$300.00	\$0.00	\$300.00	\$284.97	\$284.97	\$15.03	\$0.00	\$15.03	5.01%
1000.01.2210.500.210.005.3425	CES Sch Leadership Supplies	\$10,300.00	\$0.00	\$10,300.00	\$882.39	\$6,485.04	\$3,814.96	\$484.14	\$3,330.82	32.34%
1000.01.2210.600.210.005.3426	CES Sch Leadership Otr Exp	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$500.00	\$700.00	\$0.00	\$700.00	58.33%
1000.01.2210.620.210.005.3426	CES Sch Leadership Dues And Fees	\$959.00	\$0.00	\$959.00	\$0.00	\$668.00	\$291.00	\$0.00	\$291.00	30.34%
1000.01.2250.400.210.005.3424	CES Admin Technology Cont Svcs	\$1,300.00	\$0.00	\$1,300.00	\$1,810.25	\$3,803.16	(\$2,503.16)	\$0.00	(\$2,503.16)	-192.55%
1000.01.2250.500.210.005.3425	CES Admin Technology Supplies	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$359.70	\$640.30	\$0.00	\$640.30	64.03%
1000.01.2250.600.210.005.3426	CES Admin Technology Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2305.110.400.001.3450	CES Teachers Prof Sal	\$963,516.00	\$0.00	\$963,516.00	\$65,787.84	\$528,560.82	\$434,955.18	\$364,533.20	\$70,421.98	7.31%
1000.01.2305.110.404.001.3450	CES Teachers Prof Sal EC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2305.110.404.002.3450	CES Teachers Prof Sal EC SPED	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2305.110.408.001.3451	CES Teachers Prof Sal Specialists	\$348,143.00	\$0.00	\$348,143.00	\$28,552.06	\$214,940.45	\$133,202.55	\$157,836.37	(\$24,633.82)	-7.08%
1000.01.2305.110.539.001.3450	CES Teachers Prof Sal PRE-K	\$85,563.00	\$0.00	\$85,563.00	\$5,407.30	\$40,554.75	\$45,008.25	\$29,740.25	\$15,268.00	17.84%
1000.01.2305.110.600.002.3450	CES Teachers Prof Sal Special Ed	\$228,557.00	\$0.00	\$228,557.00	\$17,581.31	\$132,259.89	\$96,297.11	\$96,740.50	(\$443.39)	-0.19%
1000.01.2310.110.408.001.3451	CES Tch Small Grp Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2315.110.505.001.3461	CES Team Leaders Inst Coord, Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2320.110.600.002.3465	CES Med/Ther Svcs Prof Sal Spec Ed	\$128,011.00	\$0.00	\$128,011.00	\$12,673.68	\$95,472.69	\$32,538.31	\$69,705.25	(\$37,166.94)	-29.03%
1000.01.2320.410.600.002.3468	CES Med/Ther Svcs Prof or Tech Svcs Spec Ed	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
1000.01.2320.600.600.002.3468	CES Med/Ther Svcs Other Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2324.300.400.001.3470	CES Subs, Long Term Otr Sal	\$20,547.00	\$0.00	\$20,547.00	\$4,525.09	\$17,354.77	\$3,192.23	\$5,621.33	(\$2,429.10)	-11.82%
1000.01.2324.300.400.002.3470	CES Subs, Long Term Otr Sal Spec Ed	\$3,973.00	\$0.00	\$3,973.00	\$0.00	\$0.00	\$3,973.00	\$0.00	\$3,973.00	100.00%
1000.01.2325.300.400.001.3470	CES Subs, Short Term Otr Sal	\$21,428.00	\$0.00	\$21,428.00	\$2,823.00	\$14,440.75	\$6,987.25	\$2,878.00	\$4,109.25	19.18%
1000.01.2325.300.400.002.3470	CES Subs, Short Term Otr Sal Spec Ed	\$9,790.00	\$0.00	\$9,790.00	\$85.00	\$1,755.00	\$8,035.00	\$650.00	\$7,385.00	75.43%
1000.01.2330.300.400.001.3473	CES Instl Asst Otr Sal	\$63,627.00	\$0.00	\$63,627.00	\$3,976.56	\$32,875.20	\$30,751.80	\$21,870.92	\$8,880.88	13.96%
1000.01.2330.300.539.001.3473	CES Instl Asst Otr Sal PREK	\$28,534.00	\$0.00	\$28,534.00	\$3,351.54	\$25,136.55	\$3,397.45	\$18,433.34	(\$15,035.89)	-52.69%
1000.01.2330.300.600.002.3473	CES Instl Asst Otr Sal Spec Ed	\$244,935.00	\$0.00	\$244,935.00	\$34,889.04	\$249,210.36	(\$4,275.36)	\$184,815.69	(\$189,091.05)	-77.20%
1000.01.2330.300.771.001.3473	CES Instl Asst Otr Sal Subs	\$3,922.00	\$0.00	\$3,922.00	\$287.50	\$4,542.50	(\$620.50)	\$1,150.00	(\$1,770.50)	-45.14%
1000.01.2330.300.771.002.3473	CES Instl Asst Otr Sal Spec Ed Subs	\$14,382.00	\$0.00	\$14,382.00	\$1,082.50	\$10,982.50	\$3,399.50	\$1,322.50	\$2,077.00	14.44%
1000.01.2340.110.250.005.3476	CES Lib & Media Ctr Dir Prof Sal	\$50,207.00	\$0.00	\$50,207.00	\$3,862.04	\$28,965.30	\$21,241.70	\$21,241.20	\$0.50	0.00%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

From Date: 3/1/2026 To Date: 3/31/2026

☐ Include pre encumbrance ☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☒ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.01.2354.110.505.001.3461	CES Inst Coach/Mentors Prof Sal	\$22,823.00	\$0.00	\$22,823.00	\$1,592.82	\$15,515.17	\$7,307.83	\$8,760.33	(\$1,452.50)	-6.36%
1000.01.2356.500.184.001.3498	CES Staff At PD Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2356.600.184.001.3498	CES Staff At PD Otr Exp	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$1,896.00	\$1,104.00	\$1,060.72	\$43.28	1.44%
1000.01.2356.600.184.002.3504	CES Staff At PD Other Exp Spec Ed	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$429.62	\$570.38	\$0.00	\$570.38	57.04%
1000.01.2356.615.400.001.3498	CES Staff At PD Crsel/Inserv Exp	\$1,576.00	\$0.00	\$1,576.00	\$0.00	\$0.00	\$1,576.00	\$0.00	\$1,576.00	100.00%
1000.01.2356.616.400.001.3498	CES Staff At PD Unill B PD Crse Reimb	\$857.00	\$0.00	\$857.00	\$0.00	\$0.00	\$857.00	\$0.00	\$857.00	100.00%
1000.01.2358.400.184.001.3696	CES Outside PD Inst Staff Cont Svcs	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$1,500.00	\$13,500.00	\$0.00	\$13,500.00	90.00%
1000.01.2358.400.184.002.3696	CES Outside PD Inst Staff Cont Svcs Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2410.510.400.001.3505	CES Textbooks Books	\$51,500.00	\$0.00	\$51,500.00	\$12,000.00	\$30,968.35	\$20,531.65	\$0.00	\$20,531.65	39.87%
1000.01.2415.500.400.001.3515	CES Oth Inst Mail Supplies	\$11,850.00	\$0.00	\$11,850.00	\$0.00	\$8,548.65	\$3,301.35	\$422.53	\$2,878.82	24.29%
1000.01.2415.500.400.002.3515	CES Oth Inst Mail Special Ed Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$10.19	(\$10.19)	\$0.00	(\$10.19)	0.00%
1000.01.2420.830.970.001.3525	CES Inst Equip Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$859.55	(\$859.55)	\$0.00	(\$859.55)	0.00%
1000.01.2430.500.400.001.3535	CES Gen Class Supplies	\$27,638.00	\$0.00	\$27,638.00	\$229.80	\$19,729.90	\$7,908.10	\$135.28	\$7,772.82	28.12%
1000.01.2430.500.600.002.3535	CES Gen Class Supplies Spec Ed	\$1,600.00	\$0.00	\$1,600.00	\$0.00	\$786.34	\$813.66	\$59.16	\$754.50	47.16%
1000.01.2440.400.400.001.3541	CES Oth Inst Svcs (incl Fid Trips) Cont Svcs	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$3,987.30	\$6,012.70	\$3,642.20	\$2,370.50	23.71%
1000.01.2440.505.403.001.3542	CES Oth Inst Svcs Fid Trips Supplies	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
1000.01.2440.600.400.001.3543	CES Oth Inst Svcs Oth Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2451.830.927.001.3546	CES Clasrm Instr Tech Acq Equip	\$8,515.00	\$0.00	\$8,515.00	\$0.00	\$0.00	\$8,515.00	\$0.00	\$8,515.00	100.00%
1000.01.2453.400.927.001.3749	CES Otr Instr Hardware Cont Svcs	\$8,000.00	\$0.00	\$8,000.00	\$617.20	\$4,937.60	\$3,062.40	\$2,468.80	\$593.60	7.42%
1000.01.2453.830.927.001.3750	CES Otr Instr Hardware Acq Equip	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
1000.01.2455.400.925.002.3553	CES Inst Software Cont Svcs Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$206.50	(\$206.50)	\$0.00	(\$206.50)	0.00%
1000.01.2455.400.925.005.3553	CES Inst Software Cont Svcs	\$18,574.00	\$0.00	\$18,574.00	\$0.00	\$21,220.80	(\$2,646.80)	\$0.00	(\$2,646.80)	-14.25%
1000.01.2455.600.925.005.3555	CES Inst Software Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2710.110.270.001.3561	CES Guid/Adj Couns Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2710.110.270.002.3561	CES Guid/Adj Couns Prof Sal Spec Ed	\$0.00	\$0.00	\$0.00	\$4,868.24	\$36,634.65	(\$36,634.65)	\$26,775.40	(\$63,410.05)	0.00%
1000.01.2710.500.270.001.3565	CES Guid/Adj Couns Supplies	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$745.96	\$254.04	\$0.00	\$254.04	25.40%
1000.01.2710.600.270.001.3566	CES Guid/Adj Couns Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2720.500.400.001.3575	CES Testing and Assessment Supplies	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.01.2720.600.400.001.3576	CES Testing and Assessment Other Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2800.110.280.002.3581	CES Psych Svcs Prof Sal Spec Ed	\$131,670.00	\$0.00	\$131,670.00	\$1,949.08	\$19,559.79	\$112,110.21	\$11,965.81	\$100,144.40	76.06%
1000.01.2800.400.280.002.3584	CES Psych Svcs Cont Svcs Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.2800.500.280.002.3585	CES Psych Svcs Supplies Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$1,033.75	(\$1,033.75)	\$0.00	(\$1,033.75)	0.00%
1000.01.2800.600.280.002.3586	CES Psych Svcs Otr Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.3200.110.322.005.1441	CES Med/Health Svcs Prof Sal	\$95,918.00	\$0.00	\$95,918.00	\$7,259.92	\$55,699.26	\$40,218.74	\$39,929.60	\$289.14	0.30%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

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☒ Filter Encumbrance Detail by Date Range

From Date: 3/1/2026 To Date: 3/31/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.01.3200.110.771.005.1441	CES Med/Health Svcs Prof Sal Subs	\$0.00	\$0.00	\$0.00	\$180.00	\$1,350.00	(\$1,350.00)	\$180.00	(\$1,530.00)	0.00%
1000.01.3200.300.322.005.1443	CES Med/Health Svcs Otr Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.3200.300.771.005.1443	CES Med/Health Svcs Otr Sal Subs	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
1000.01.3200.400.322.005.1444	CES Med/Health Svcs Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.3200.500.322.005.1445	CES Med/Health Svcs Supplies	\$3,800.00	\$0.00	\$3,800.00	\$0.00	\$3,464.05	\$335.95	\$105.29	\$230.66	6.07%
1000.01.3200.600.322.005.1446	CES Med/Health Svcs Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.3200.330.385.005.1523	CES Otr Std Acts Coach/Adv Sal	\$55,273.00	\$0.00	\$55,273.00	\$460.74	\$25,898.86	\$29,374.14	\$12,158.09	\$17,216.05	31.15%
1000.01.3520.500.385.005.1525	CES Otr Std Acts Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.3520.600.385.005.1526	CES Otr Std Acts Otr Exp	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
1000.01.4110.300.770.005.1563	CES Custodial Svcs Otr Sal	\$176,571.00	\$0.00	\$176,571.00	\$13,483.62	\$133,255.41	\$43,315.59	\$40,450.80	\$2,864.79	1.62%
1000.01.4110.300.771.005.1563	CES Custodial Svcs Otr Sal Subs	\$12,000.00	\$0.00	\$12,000.00	\$687.23	\$12,255.85	(\$255.85)	\$1,562.86	(\$1,818.71)	-15.16%
1000.01.4110.400.770.005.1564	CES Custodial Svcs Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.4110.500.770.005.1565	CES Custodial Svcs Supplies	\$11,200.00	\$0.00	\$11,200.00	\$572.90	\$8,055.54	\$3,144.46	\$1,704.56	\$1,439.90	12.86%
1000.01.4110.580.770.005.1565	CES Custodial Svcs Cleaning Products	\$0.00	\$0.00	\$0.00	\$517.70	\$4,361.99	(\$4,361.99)	\$2,200.16	(\$6,562.15)	0.00%
1000.01.4120.633.773.005.1576	CES Heating Gas Heat	\$51,700.00	\$0.00	\$51,700.00	\$20,270.58	\$52,433.16	(\$733.16)	\$17,066.08	(\$17,799.24)	-34.43%
1000.01.4130.500.775.005.1586	CES Utilities Supplies	\$0.00	\$0.00	\$0.00	\$73.16	\$666.71	(\$666.71)	\$353.29	(\$1,020.00)	0.00%
1000.01.4130.635.775.005.1586	CES Utilities Electricity	\$47,000.00	\$0.00	\$47,000.00	\$12,036.13	\$41,254.89	\$5,745.11	\$14,552.80	(\$8,807.69)	-18.74%
1000.01.4130.636.775.005.1586	CES Utilities Telephone	\$9,300.00	\$0.00	\$9,300.00	\$810.10	\$6,782.93	\$2,517.07	\$2,577.07	(\$60.00)	-0.65%
1000.01.4210.420.760.005.1594	CES Maint Of Grounds Cont Svcs	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$10,050.00	\$9,950.00	\$8,130.00	\$1,820.00	9.10%
1000.01.4210.500.760.005.1595	CES Maint Of Grounds Supplies	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$1,625.00	\$375.00	\$350.00	\$25.00	1.25%
1000.01.4220.400.800.005.1604	CES Maint Of Bldgs Cont Svcs	\$35,000.00	\$0.00	\$35,000.00	\$5,711.19	\$29,150.11	\$5,849.89	\$9,009.28	(\$3,159.39)	-9.03%
1000.01.4220.500.800.005.1605	CES Maint Of Bldgs Supplies	\$2,000.00	\$0.00	\$2,000.00	\$415.96	\$2,948.79	(\$948.79)	\$797.24	(\$1,746.03)	-87.30%
1000.01.4220.600.800.005.1605	CES Maint Of Bldgs Otr Exp	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$432.33	\$567.67	\$0.00	\$567.67	56.77%
1000.01.4225.400.900.005.1614	CES Building Security System Cont Svcs	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$3,860.60	(\$2,860.60)	\$0.00	(\$2,860.60)	-286.06%
1000.01.4225.500.900.005.1615	CES Building Security System Supplies	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
1000.01.4225.600.900.005.1616	CES Building Security System Other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.4230.400.900.005.1624	CES Maint Of equip Cont Svcs	\$40,150.00	\$0.00	\$40,150.00	\$400.00	\$16,853.70	\$23,296.30	\$7,233.00	\$16,063.30	40.01%
1000.01.4230.500.900.005.1625	CES Maint Of equip Supplies	\$2,000.00	\$0.00	\$2,000.00	\$416.12	\$4,351.58	(\$2,351.58)	\$1,885.99	(\$4,237.57)	-211.88%
1000.01.4300.400.800.005.1634	CES Extraordinary Maintenance Cont Svcs	\$40,000.00	\$0.00	\$40,000.00	\$0.00	\$35,547.10	\$4,452.90	\$0.00	\$4,452.90	11.13%
1000.01.4400.300.160.005.0863	CES Networking & Telecom Otr Sal	\$60,158.00	\$0.00	\$60,158.00	\$2,715.38	\$41,805.57	\$18,352.43	\$8,146.07	\$10,206.36	16.97%
1000.01.7200.820.936.005.1742	CES Bldg Purch/Impr Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.01.7350.830.936.005.1743	CES Capital Exp- Tech Acq Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2120.110.600.002.3411	HES Dept Headers/Team/Ch (NonSup) Spec Ed	\$164,232.00	\$0.00	\$164,232.00	\$12,269.06	\$96,215.85	\$68,016.15	\$67,479.95	\$336.20	0.33%
1000.02.2120.500.600.002.3415	HES Dept Head (Non Sup) Supplies Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

From Date: 3/1/2026 To Date: 3/31/2026

☐ Include pre encumbrance ☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.02.2120.600.002.3416	HES Dept Head (Non Sup) Other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2210.100.210.005.3421	Exp Spec Ed	\$267,329.00	\$0.00	\$267,329.00	\$20,972.76	\$209,727.60	\$57,601.40	\$62,918.40	(\$5,317.00)	-1.99%
1000.02.2210.200.210.005.3422	HES Sch Leadership Admin Sal	\$139,869.00	\$0.00	\$139,869.00	\$9,719.33	\$88,077.17	\$51,791.83	\$38,968.79	\$12,823.04	9.17%
1000.02.2210.200.771.005.3422	HES Sch Leadership Clerical Sal	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
1000.02.2210.400.210.005.3424	HES Sch Leadership Clerical Sal Subs	\$10,665.00	\$0.00	\$10,665.00	\$0.00	\$839.93	\$9,825.07	\$0.00	\$9,825.07	92.12%
1000.02.2210.500.210.005.3425	HES Sch Leadership Cont Svcs	\$10,324.00	\$0.00	\$10,324.00	\$356.58	\$6,322.35	\$4,001.65	\$728.50	\$3,273.15	31.70%
1000.02.2210.600.210.005.3425	HES Sch Leadership Supplies	\$5,800.00	\$0.00	\$5,800.00	\$59.00	\$720.43	\$5,079.57	\$0.00	\$5,079.57	87.58%
1000.02.2210.620.210.005.3426	HES Sch Leadership Otr Exp	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$758.00	\$442.00	\$0.00	\$442.00	36.83%
1000.02.2250.400.210.005.3424	HES Sch Leadership Dues And Fees	\$6,812.00	\$0.00	\$6,812.00	\$2,915.63	\$9,008.65	(\$2,196.65)	\$0.00	(\$2,196.65)	-32.25%
1000.02.2250.500.210.005.3425	HES Admin Technology Cont Svcs	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1000.02.2250.600.210.005.3426	HES Admin Technology Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2305.110.400.400.3650	HES Admin Technology Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2305.110.403.001.3450	Teacher Grade 2-Psn407	\$2,337,413.00	\$0.00	\$2,337,413.00	\$176,439.16	\$1,340,375.25	\$997,037.75	\$986,519.73	\$10,518.02	0.45%
1000.02.2305.110.404.001.3450	HES Teachers Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2305.110.404.002.3450	HES Teachers Prof Sal EC	\$177,183.00	\$0.00	\$177,183.00	\$20,121.40	\$149,970.80	\$27,212.20	\$110,667.70	(\$83,455.50)	-47.10%
1000.02.2305.110.408.001.3451	HES Teachers Prof Sal SPED	\$756,538.00	\$0.00	\$756,538.00	\$63,141.68	\$474,252.60	\$282,285.40	\$348,879.27	(\$66,593.87)	-8.80%
1000.02.2305.110.600.002.3450	HES Teachers Prof Sal Specialists	\$679,955.00	\$0.00	\$679,955.00	\$45,360.17	\$342,448.18	\$337,506.82	\$248,003.24	\$89,503.58	13.16%
1000.02.2310.110.403.001.3450	HES Tch Small Grp Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2310.110.408.001.3451	HES Tch Small Grp Prof Sal Specialists	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2315.110.505.001.3461	HES Team Leaders Inst Coord, Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2320.110.600.002.3465	HES Med/Ther Svcs Prof Sal Spec Ed	\$311,063.00	\$0.00	\$311,063.00	\$30,814.07	\$193,555.51	\$117,507.49	\$140,603.11	(\$23,095.62)	-7.42%
1000.02.2320.300.600.002.3654	HES Med/Ther Svcs Otr Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2320.410.600.002.3468	HES Med/Ther Svcs Cont Svcs	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
1000.02.2320.500.600.002.3456	HES Med/Ther Svcs Prof or Tech	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2320.600.600.002.3468	HES Med/Ther Svcs Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2324.300.400.001.3470	HES Subs, Long Term Otr Sal	\$54,858.00	\$0.00	\$54,858.00	\$0.00	\$13,347.62	\$41,510.38	\$0.00	\$41,510.38	75.67%
1000.02.2324.300.400.002.3470	HES Subs, Long Term Otr Sal Spec Ed	\$28,270.00	\$0.00	\$28,270.00	\$1,759.62	\$15,307.46	\$12,962.54	\$0.00	\$12,962.54	45.85%
1000.02.2325.300.400.001.3470	HES Subs, Short Term Otr Sal	\$64,061.00	\$0.00	\$64,061.00	\$4,070.00	\$32,491.75	\$31,569.25	\$3,983.50	\$27,585.75	43.06%
1000.02.2325.300.400.002.3470	HES Subs, Short Term Otr Sal Spec Ed	\$14,138.00	\$0.00	\$14,138.00	\$455.00	\$1,300.00	\$12,838.00	\$520.00	\$12,318.00	87.13%
1000.02.2330.300.400.001.3473	HES Instl Asst Otr Sal	\$197,496.00	\$0.00	\$197,496.00	\$15,036.54	\$118,017.30	\$79,478.70	\$81,085.59	(\$1,606.89)	-0.81%
1000.02.2330.300.600.002.3473	HES Instl Asst Otr Sal Spec Ed	\$604,198.00	\$0.00	\$604,198.00	(\$42,696.74)	\$261,056.15	\$343,141.85	\$179,623.47	\$163,518.38	27.06%
1000.02.2330.300.771.001.3473	HES Instl Asst Otr Sal Subs	\$7,845.00	\$0.00	\$7,845.00	\$575.00	\$3,220.00	\$4,625.00	\$977.50	\$3,647.50	46.49%
1000.02.2330.300.771.002.3473	HES Instl Asst Otr Sal Spec Ed	\$32,686.00	\$0.00	\$32,686.00	\$977.50	\$16,962.50	\$15,723.50	\$2,702.50	\$13,021.00	39.84%
1000.02.2340.110.250.005.3476	HES Lib & Media Ctr Prof Sal	\$94,407.00	\$0.00	\$94,407.00	\$7,262.08	\$54,465.60	\$39,941.40	\$39,941.40	\$0.00	0.00%

Monomoy Regional School District

FY26 Budget Report

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.02.2354.110.505.001.3461	HES Inst Coach/Mentors Prof Sal	\$27,895.00	\$0.00	\$27,895.00	\$2,372.98	\$18,417.45	\$9,477.55	\$13,051.13	(\$3,573.58)	-12.81%
1000.02.2356.500.184.001.3498	HES Staff AI PD Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$16.64	(\$16.64)	\$0.00	(\$16.64)	0.00%
1000.02.2356.600.184.001.3498	HES Staff AI PD Otr Exp	\$11,000.00	\$0.00	\$11,000.00	\$138.00	\$300.40	\$10,699.60	\$69.00	\$10,630.60	96.64%
1000.02.2356.600.184.002.3504	HES Staff AI PD Other Exp Spec Ed	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$296.25	\$1,203.75	\$0.00	\$1,203.75	80.25%
1000.02.2356.615.400.001.3498	HES Staff AI PD Crsel/Inserv Exp	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$299.00	\$3,701.00	92.53%
1000.02.2356.616.400.001.3498	HES Staff AI PD Unit B PD Crse Reimb	\$2,259.00	\$0.00	\$2,259.00	\$0.00	\$0.00	\$2,259.00	\$0.00	\$2,259.00	100.00%
1000.02.2358.400.184.001.3696	HES Outside PD Inst Staff Cont Svcs	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$2,600.00	\$12,400.00	\$0.00	\$12,400.00	82.67%
1000.02.2358.400.184.002.3696	HES Outside PD Inst Staff Cont Svcs Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2410.510.400.001.3505	HES Textbooks Books	\$85,000.00	\$0.00	\$85,000.00	\$0.00	\$26,447.68	\$58,552.32	\$0.00	\$58,552.32	68.89%
1000.02.2410.510.600.002.3505	HES Textbooks Books Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2415.500.400.001.3515	HES Otr Inst Matl Supplies	\$14,485.00	\$0.00	\$14,485.00	\$1,344.00	\$9,099.80	\$5,385.20	\$917.44	\$4,467.76	30.84%
1000.02.2415.500.400.002.3515	HES Otr Inst Matl Special Ed Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$101.47	(\$101.47)	\$0.00	(\$101.47)	0.00%
1000.02.2420.830.970.001.3525	HES Inst equip Acq Equip	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$821.43	\$2,178.57	\$0.00	\$2,178.57	72.62%
1000.02.2430.500.400.001.3535	HES Gen Class Supplies	\$63,736.00	\$0.00	\$63,736.00	\$256.08	\$39,930.82	\$23,805.18	\$1,194.19	\$22,610.99	35.48%
1000.02.2430.500.600.002.3535	HES Gen Class Supplies Spec Ed	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$1,124.60	\$1,375.40	\$0.00	\$1,375.40	55.02%
1000.02.2440.400.400.001.3541	HES Otr Inst Svcs (Incl Fld Trips) Cont Svcs	\$9,550.00	\$0.00	\$9,550.00	\$2,062.50	\$5,100.52	\$4,449.48	\$5,261.98	(\$812.50)	-8.51%
1000.02.2440.505.403.001.3542	HES Otr Inst Svcs Fld Trips Supplies	\$200.00	\$0.00	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
1000.02.2440.600.400.001.3543	HES Otr Inst Svcs Otr Exp	\$1,196.00	\$0.00	\$1,196.00	\$0.00	\$1,225.90	(\$29.90)	\$0.00	(\$29.90)	-2.50%
1000.02.2451.830.927.001.3546	HES Classrm Instr Tech Acq Equip	\$19,636.00	\$0.00	\$19,636.00	\$0.00	\$0.00	\$19,636.00	\$0.00	\$19,636.00	100.00%
1000.02.2453.400.927.001.3749	HES Otr Instr Hardware Cont Svcs	\$15,000.00	\$0.00	\$15,000.00	\$1,470.48	\$12,822.85	\$2,177.15	\$4,822.87	(\$2,645.72)	-17.64%
1000.02.2453.830.927.001.3750	HES Otr Instr Hardware Acq Equip	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$7,075.00	(\$5,075.00)	\$406.25	(\$5,481.25)	-274.06%
1000.02.2455.400.925.002.3553	HES Inst Software Cont Svcs Special Ed	\$332.00	\$0.00	\$332.00	\$0.00	\$349.95	(\$17.95)	\$0.00	(\$17.95)	-5.41%
1000.02.2455.400.925.005.3553	HES Inst Software Cont Svcs	\$34,142.00	\$0.00	\$34,142.00	\$2,500.00	\$61,784.97	(\$27,642.97)	\$0.00	(\$27,642.97)	-80.96%
1000.02.2455.600.925.005.3555	HES Inst Software Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2710.110.270.001.3561	HES Guidance/Adj Prof Salaries	\$186,471.00	\$0.00	\$186,471.00	\$13,896.40	\$104,223.00	\$82,248.00	\$76,430.00	\$5,818.00	3.12%
1000.02.2710.110.270.002.3561	HES Guid/Adj Couns Prof Sal Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2710.500.270.001.3565	HES Guidance/Adj Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2720.500.400.001.3575	HES Testing and Assessment Supplies	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.02.2720.600.400.001.3576	HES Testing and Assessment Other Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2800.110.280.002.3581	HES Psych Svcs Prof Sal Spec Ed	\$106,823.00	\$0.00	\$106,823.00	\$1,949.08	\$14,618.10	\$92,204.90	\$10,719.93	\$81,484.97	76.28%
1000.02.2800.400.280.002.3584	HES Psych Svcs Cont Svcs Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.2800.500.280.002.3585	HES Psych Svcs Supplies Spec Ed	\$1,250.00	\$0.00	\$1,250.00	\$0.00	\$3,586.75	(\$2,346.75)	\$0.00	(\$2,346.75)	-187.74%
1000.02.2800.600.280.002.3586	HES Psych Svcs Otr Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.3200.110.322.005.1441	HES Med/Health Svcs Prof Sal	\$95,918.00	\$0.00	\$95,918.00	\$7,702.08	\$57,765.60	\$38,152.40	\$42,361.40	(\$4,209.00)	-4.39%

Monomoy Regional School District

FY26 Budget Report

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1000.02.3200.110.771.005.1441	HES Med/Health Svcs Prof Sal	\$1,500.00	\$0.00	\$1,500.00	\$360.00	\$3,510.00	(\$2,010.00)	\$540.00	(\$2,550.00)	-170.00%
1000.02.3200.400.322.005.1444	HES Med/Health Svcs Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$309.00	(\$309.00)	\$0.00	(\$309.00)	0.00%
1000.02.3200.500.322.005.1445	HES Med/Health Svcs Supplies	\$5,300.00	\$0.00	\$5,300.00	\$282.41	\$1,956.06	\$3,343.94	\$31.99	\$3,311.95	62.49%
1000.02.3200.600.322.005.1446	HES Med/Health Svcs Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.3520.330.385.005.1523	HES Otr Std Acts Coach/Adv Sal	\$48,440.00	\$0.00	\$48,440.00	\$1,828.09	\$25,067.15	\$23,372.85	\$15,760.63	\$7,612.22	15.71%
1000.02.3520.400.385.005.1524	HES Otr Std Acts Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.3520.500.385.005.1525	HES Otr Std Acts Supplies	\$0.00	\$0.00	\$0.00	\$171.19	\$835.37	(\$835.37)	\$42.13	(\$877.50)	0.00%
1000.02.3520.600.385.005.1526	HES Otr Std Acts Otr Exp	\$0.00	\$0.00	\$0.00	\$50.00	\$50.00	(\$50.00)	\$0.00	(\$50.00)	0.00%
1000.02.4110.300.770.005.1563	HES Custodial Svcs Otr Sal	\$311,706.00	\$0.00	\$311,706.00	\$24,935.76	\$253,670.15	\$58,035.85	\$74,807.20	(\$16,771.35)	-5.38%
1000.02.4110.300.770.005.1563	HES Custodial Svcs Otr Sal Subs	\$24,000.00	\$0.00	\$24,000.00	\$1,299.82	\$40,035.00	(\$16,035.00)	\$3,938.33	(\$19,973.33)	-83.22%
1000.02.4110.400.770.005.1564	HES Custodial Svcs Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$279.98	(\$279.98)	\$0.00	(\$279.98)	0.00%
1000.02.4110.500.770.005.1565	HES Custodial Svcs Supplies	\$1,200.00	\$0.00	\$1,200.00	\$0.00	\$26,828.62	(\$25,628.62)	\$2,407.48	(\$28,036.10)	-2336.34%
1000.02.4110.580.770.005.1565	HES Custodial Svcs Cleaning Products	\$22,000.00	\$0.00	\$22,000.00	\$98.00	\$252.34	\$21,747.66	\$0.00	\$21,747.66	98.85%
1000.02.4120.633.773.005.1576	HES Heating Gas Heat	\$84,700.00	\$0.00	\$84,700.00	\$32,050.81	\$90,726.75	(\$6,026.75)	\$31,546.39	(\$37,573.14)	-44.36%
1000.02.4130.500.775.005.1586	HES Utilities Supplies	\$0.00	\$0.00	\$0.00	\$504.89	\$4,527.50	(\$4,527.50)	\$1,532.50	(\$6,060.00)	0.00%
1000.02.4130.635.775.005.1586	HES Utilities Electricity	\$84,000.00	\$0.00	\$84,000.00	\$22,377.62	\$77,508.84	\$6,491.16	\$28,065.47	(\$21,574.31)	-25.68%
1000.02.4130.636.775.005.1586	HES Utilities Telephone	\$13,520.00	\$0.00	\$13,520.00	\$683.45	\$5,933.27	\$7,586.73	\$3,186.73	\$4,400.00	32.54%
1000.02.4210.400.760.005.1594	HES Maint Of Grounds Cont Svcs	\$22,000.00	\$0.00	\$22,000.00	\$0.00	\$7,221.16	\$14,778.84	\$10,230.00	\$4,548.84	20.68%
1000.02.4210.500.760.005.1595	HES Maint Of Grounds Supplies	\$5,000.00	\$0.00	\$5,000.00	\$292.58	\$2,390.50	\$2,609.50	\$163.28	\$2,446.22	48.92%
1000.02.4220.400.800.005.1604	HES Maint Of Bldgs Cont Svcs	\$80,000.00	\$0.00	\$80,000.00	\$2,868.00	\$35,116.71	\$44,883.29	\$13,382.99	\$31,500.30	39.38%
1000.02.4220.500.800.005.1605	HES Maint Of Bldgs Supplies	\$6,000.00	\$0.00	\$6,000.00	\$254.72	\$9,766.35	(\$3,766.35)	\$587.49	(\$4,353.84)	-72.56%
1000.02.4220.600.800.005.1605	HES Maint Of Bldgs Otr Exp	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1000.02.4225.400.900.005.1614	HES Building Security System Cont Svcs	\$10,100.00	\$0.00	\$10,100.00	\$0.00	\$7,913.80	\$2,186.20	\$0.00	\$2,186.20	21.65%
1000.02.4225.500.900.005.1615	HES Building Security System Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$11,461.63	(\$11,461.63)	\$460.11	(\$11,921.74)	0.00%
1000.02.4225.600.900.005.1616	HES Building Security System Other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.4230.400.900.005.1624	HES Maint Of equip Cont Svcs	\$77,000.00	\$0.00	\$77,000.00	\$9,875.39	\$60,018.97	\$16,981.03	\$34,893.90	(\$17,912.87)	-23.26%
1000.02.4230.500.900.005.1625	HES Maint Of equip Supplies	\$2,000.00	\$0.00	\$2,000.00	\$3,335.71	\$24,422.93	(\$22,422.93)	\$1,500.00	(\$23,922.93)	-1196.15%
1000.02.4300.400.800.005.1634	HES Extraordinary Maintenance Cont Svcs	\$40,000.00	\$0.00	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$0.00	\$40,000.00	100.00%
1000.02.4400.300.160.005.0863	HES Networking & Telecom Otr Sal	\$69,348.00	\$0.00	\$69,348.00	\$2,715.40	\$44,959.50	\$24,388.50	\$8,146.13	\$16,242.37	23.42%
1000.02.7200.820.936.005.1742	HES Bldg Purch/Impr Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.7300.830.936.005.1742	MRMS Capital Acq Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.7350.830.936.005.1743	HES Capital Exp-Tech Acq Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.02.7400.400.975.005.1742	HES Capital Replacement Equip Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$13,155.00	(\$13,155.00)	\$0.00	(\$13,155.00)	0.00%
1000.02.7400.840.975.005.1742	HES Capital Replacement Equip Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

From Date: 3/1/2026 To Date: 3/31/2026

- ☐ Include pre encumbrance
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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.11.2120.110.600.002.3411	MRMS Dept Heads/TeamCh (NonSup) Spec Ed	\$103,142.00	\$0.00	\$103,142.00	\$7,724.08	\$60,226.46	\$42,915.54	\$42,482.40	\$433.14	0.42%
1000.11.2120.500.600.002.3415	MRMS Dept Heads/TeamCh (NonSup) Supplies Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$72.68	(\$72.68)	\$0.00	(\$72.68)	0.00%
1000.11.2120.600.600.002.3416	MRMS Dept Heads/TeamCh (NonSup) Other Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2210.100.210.005.3421	MRMS Sch Leadership Admin Sal	\$272,646.00	\$0.00	\$272,646.00	\$209,727.60	\$209,727.60	\$62,918.40	\$62,918.40	\$0.00	0.00%
1000.11.2210.200.210.005.3422	MRMS Sch Leadership Clerical Sal	\$123,679.00	\$0.00	\$123,679.00	\$7,660.92	\$72,709.78	\$50,969.22	\$31,301.53	\$19,667.69	15.90%
1000.11.2210.200.771.005.3422	MRMS Sch Leadership Clerical Sal Subs	\$750.00	\$0.00	\$750.00	\$76.00	\$579.50	\$170.50	\$294.50	(\$124.00)	-16.53%
1000.11.2210.400.210.005.3424	MRMS Sch Leadership Cont Svcs	\$2,536.00	\$0.00	\$2,536.00	\$0.00	\$743.44	\$1,792.56	\$0.00	\$1,792.56	70.68%
1000.11.2210.500.210.005.3425	MRMS Sch Leadership Supplies	\$14,650.00	\$0.00	\$14,650.00	\$1,398.09	\$4,423.84	\$10,226.16	\$372.70	\$9,853.46	67.26%
1000.11.2210.600.210.005.3426	MRMS Sch Leadership Otr Exp	\$1,800.00	\$0.00	\$1,800.00	\$0.00	\$2,662.20	(\$862.20)	\$890.80	(\$1,753.00)	-97.39%
1000.11.2210.620.210.005.3426	MRMS Sch Leadership Dues And Fees	\$650.00	\$0.00	\$650.00	\$0.00	\$0.00	\$650.00	\$0.00	\$650.00	100.00%
1000.11.2250.400.210.005.3424	MRMS Admin Technology Cont Svcs	\$6,075.00	\$0.00	\$6,075.00	\$2,804.60	\$5,501.74	\$573.26	\$348.30	\$224.96	3.70%
1000.11.2250.500.210.005.3425	MRMS Admin Technology Supplies	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$149.99	\$850.01	\$0.00	\$850.01	85.00%
1000.11.2250.600.210.005.3426	MRMS Admin Technology Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2305.110.406.001.3450	MRMS Teachers Prof Sal	\$2,661,540.00	\$0.00	\$2,661,540.00	\$199,601.94	\$1,500,153.19	\$1,161,386.81	\$1,101,810.05	\$59,576.76	2.24%
1000.11.2305.110.408.001.3451	MRMS Teachers Prof Sal Specialists	\$197,037.00	\$0.00	\$197,037.00	\$15,095.16	\$113,613.70	\$83,423.30	\$83,423.30	\$0.00	0.00%
1000.11.2305.110.600.002.3450	MRMS Teachers Prof Sal Spec Ed	\$750,996.00	\$0.00	\$750,996.00	\$57,133.76	\$429,403.20	\$321,592.80	\$315,135.80	\$6,457.00	0.86%
1000.11.2310.110.408.001.3451	MRMS Tch Small Grp Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2315.110.505.001.3461	MRMS Team Leaders Inst Coord, Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2320.110.600.002.3465	MRMS Med/Ther Svcs Prof Sal	\$156,858.00	\$0.00	\$156,858.00	\$6,865.78	\$70,806.62	\$86,051.38	\$38,461.71	\$47,589.67	30.34%
1000.11.2320.410.600.002.3468	MRMS Med/Ther Svcs Prof or Tech Svcs Spec Ed	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
1000.11.2320.600.600.002.3468	MRMS Med/Ther Svcs Other Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2324.300.400.001.3470	MRMS Subs, Long Term Otr Sal	\$15,167.00	\$0.00	\$15,167.00	\$0.00	\$0.00	\$15,167.00	\$0.00	\$15,167.00	100.00%
1000.11.2324.300.400.002.3470	MRMS Subs, Long Term Otr Sal Spec Ed	\$16,094.00	\$0.00	\$16,094.00	\$0.00	\$0.00	\$16,094.00	\$0.00	\$16,094.00	100.00%
1000.11.2325.300.400.001.3470	MRMS Subs, Short Term Otr Sal	\$59,712.00	\$0.00	\$59,712.00	\$3,712.00	\$37,964.25	\$21,747.75	\$5,797.50	\$15,950.25	26.71%
1000.11.2325.300.400.002.3470	MRMS Subs, Short Term Otr Sal Spec Ed	\$13,051.00	\$0.00	\$13,051.00	\$780.00	\$7,345.00	\$5,706.00	\$1,235.00	\$4,471.00	34.26%
1000.11.2330.300.400.001.3473	MRMS Instl Asst Otr Sal Gen Inst	\$49,558.00	\$0.00	\$49,558.00	\$1,060.35	\$14,207.15	\$35,350.85	\$8,542.51	\$26,808.34	54.09%
1000.11.2330.300.600.002.3473	MRMS Instl Asst Otr Sal Spec Ed	\$390,549.00	\$0.00	\$390,549.00	\$38,492.81	\$278,894.38	\$111,654.62	\$182,986.11	(\$71,331.49)	-18.26%
1000.11.2330.300.771.001.3473	MRMS Instl Asst Otr Sal Subs	\$1,307.00	\$0.00	\$1,307.00	\$0.00	\$0.00	\$1,307.00	\$0.00	\$1,307.00	100.00%
1000.11.2330.300.771.002.3473	MRMS Instl Asst Otr Sal Spec Ed Subs	\$22,227.00	\$0.00	\$22,227.00	\$575.00	\$5,405.00	\$16,822.00	\$517.50	\$16,304.50	73.35%
1000.11.2340.110.250.005.3476	MRMS Lib & Media Cir Prof Sal	\$89,851.00	\$0.00	\$89,851.00	\$6,911.62	\$52,337.15	\$37,513.85	\$38,513.85	(\$1,000.00)	-1.11%
1000.11.2340.300.250.005.3476	MRMS Lib & Media Cir Otr Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2354.110.505.001.3461	MRMS Inst Coach/Mentors Prof Sal	\$38,400.00	\$0.00	\$38,400.00	\$3,215.20	\$24,114.00	\$14,286.00	\$17,683.29	(\$3,397.29)	-8.85%
1000.11.2355.110.205.001.3498	MRMS Staff At PD Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2355.110.205.002.3498	MRMS Staff At PD Prof Sal Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

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From Date: 3/1/2026 To Date: 3/31/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.11.2356.500.184.001.3498	MRMS Staff AI PD Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2356.500.184.001.3498	MRMS Staff AI PD Otr Exp	\$5,000.00	\$0.00	\$5,000.00	\$152.60	\$152.60	\$4,847.40	\$0.00	\$4,847.40	96.95%
1000.11.2356.500.184.002.3504	MRMS Staff AI PD Other Exp Spec Ed	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$336.25	\$1,663.75	\$0.00	\$1,663.75	83.19%
1000.11.2356.515.400.001.3498	MRMS Staff AI PD Crse/Inserv Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$715.00	(\$715.00)	0.00%
1000.11.2356.516.400.001.3498	MRMS Staff AI PD Unit B PD Crse Reimb	\$129.00	\$0.00	\$129.00	\$0.00	\$0.00	\$129.00	\$0.00	\$129.00	100.00%
1000.11.2358.400.184.001.3696	MRMS Outside PD Inst Staff Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$600.00	(\$600.00)	\$0.00	(\$600.00)	0.00%
1000.11.2358.400.184.002.3696	MRMS Outside PD Inst Staff Cont Svcs Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2410.510.400.001.3505	MRMS Textbooks Books	\$43,500.00	\$0.00	\$43,500.00	\$0.00	\$9,575.22	\$33,924.78	\$0.00	\$33,924.78	77.99%
1000.11.2410.510.600.002.3505	MRMS Textbooks Books Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$65.42	(\$65.42)	\$0.00	(\$65.42)	0.00%
1000.11.2415.500.400.001.3515	MRMS Oth Inst Mail Supplies	\$3,500.00	\$0.00	\$3,500.00	\$5,630.39	\$9,105.03	(\$5,605.03)	\$698.00	(\$6,303.03)	-180.09%
1000.11.2415.500.400.002.3515	MRMS Oth Inst Mail Supplies Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$30.76	(\$30.76)	\$0.00	(\$30.76)	0.00%
1000.11.2420.400.490.001.3524	MRMS Inst equip Cont Svcs Music	\$3,000.00	\$0.00	\$3,000.00	\$225.00	\$1,181.25	\$1,818.75	\$0.00	\$1,818.75	60.63%
1000.11.2420.830.970.001.3525	MRMS Inst equip Acq Equip	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$4,283.37	(\$2,783.37)	\$266.00	(\$3,049.37)	-203.29%
1000.11.2430.500.400.001.3535	MRMS Gen Class Supplies	\$48,225.00	\$0.00	\$48,225.00	\$1,018.42	\$37,778.07	\$10,446.93	\$662.28	\$9,784.65	20.29%
1000.11.2430.500.600.002.3535	MRMS Gen Class Supplies Spec Ed	\$3,600.00	\$0.00	\$3,600.00	\$21.00	\$557.77	\$3,042.23	\$92.60	\$2,949.63	81.93%
1000.11.2440.400.408.001.3541	MRMS Oth Inst Svcs Cont Svcs	\$50,000.00	\$0.00	\$50,000.00	\$563.79	\$14,669.42	\$35,330.58	\$8,105.58	\$27,225.00	54.45%
1000.11.2440.505.408.001.3542	MRMS Oth Inst Svcs Fld Trips Supplies	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
1000.11.2440.600.400.001.3543	MRMS Oth Inst Svcs Oth Exp	\$5,000.00	\$0.00	\$5,000.00	\$121.80	\$2,171.30	\$2,828.70	\$0.00	\$2,828.70	56.57%
1000.11.2451.830.927.001.3546	MRMS Cissrm Instr Tech Acq Equip	\$26,282.00	\$0.00	\$26,282.00	\$0.00	\$20,973.78	\$5,308.22	\$0.00	\$5,308.22	20.20%
1000.11.2453.400.927.001.3749	MRMS Otr Instr Hardware Cont Svcs	\$18,000.00	\$0.00	\$18,000.00	\$1,794.25	\$15,942.52	\$2,057.48	\$5,588.46	(\$3,530.98)	-13.62%
1000.11.2453.830.927.001.3750	MRMS Otr Instr Hardware Acq Equip	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$678.00	\$1,322.00	\$0.00	\$1,322.00	66.10%
1000.11.2453.830.927.002.3750	MRMS Otr Instr Hardware Acq Equip Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2455.400.925.002.3553	MRMS Inst Software Cont Svcs Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$449.99	(\$449.99)	\$0.00	(\$449.99)	0.00%
1000.11.2455.400.925.005.3553	MRMS Inst Software Cont Svcs	\$25,500.00	\$0.00	\$25,500.00	\$0.00	\$12,672.94	\$12,827.06	\$0.00	\$12,827.06	50.30%
1000.11.2455.600.925.005.3555	MRMS Inst Software Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2710.110.270.001.3561	MRMS Guid/Adj Couns Prof Sal	\$121,181.00	\$0.00	\$121,181.00	\$8,662.54	\$75,167.33	\$46,013.67	\$47,643.95	(\$1,630.28)	-1.35%
1000.11.2710.110.270.002.3561	MRMS Guid/Adj Couns Prof Sal Spec Ed	\$180,896.00	\$0.00	\$180,896.00	\$13,431.62	\$106,614.21	\$74,281.79	\$73,873.85	\$407.94	0.23%
1000.11.2710.500.270.001.3565	MRMS Guidance/Adj Supplies	\$1,950.00	\$0.00	\$1,950.00	\$0.00	\$1,268.65	\$681.35	\$0.00	\$681.35	34.94%
1000.11.2710.500.270.002.3565	MRMS Guidance/Adj Prof SPED Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2710.500.270.001.3566	MRMS Guidance/Adj Other Expenditure	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
1000.11.2720.500.400.001.3575	MRMS Testing and Assessment Supplies	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.11.2720.600.400.001.3576	MRMS Testing and Assessment Other Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.2800.110.280.002.3581	MRMS Psych Svcs Prof Sal Spec Ed	\$125,465.00	\$0.00	\$125,465.00	\$9,651.16	\$72,383.70	\$53,081.30	\$53,081.33	(\$0.03)	0.00%
1000.11.2800.400.280.002.3584	MRMS Psych Svcs Cont Svcs Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$1,150.00	(\$1,150.00)	\$0.00	(\$1,150.00)	0.00%

Monomoy Regional School District

FY26 Budget Report

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.11.2800.500.280.002.3585	MRMS Psych Svcs Supplies Spec Ed	\$500.00	\$0.00	\$500.00	\$0.00	\$244.65	\$255.35	\$0.00	\$255.35	\$1.07%
1000.11.2800.600.280.002.3586	MRMS Psych Svcs Otr Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.3200.110.322.005.1441	MRMS Med/Health Svcs Prof Sal	\$84,426.00	\$0.00	\$84,426.00	\$6,390.16	\$49,187.46	\$35,238.54	\$35,145.80	\$92.74	0.11%
1000.11.3200.110.771.005.1441	MRMS Med/Health Svcs Prof Sal Subs	\$1,500.00	\$0.00	\$1,500.00	\$450.00	\$3,625.71	(\$2,125.71)	\$180.00	(\$2,305.71)	-153.71%
1000.11.3200.400.322.005.1444	MRMS Med/Health Svcs Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.3200.500.322.005.1445	MRMS Med/Health Svcs Supplies	\$4,500.00	\$0.00	\$4,500.00	\$889.92	\$2,020.34	\$2,479.66	\$0.00	\$2,479.66	55.10%
1000.11.3200.600.322.005.1446	MRMS Med/Health Svcs Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.3510.330.380.005.1503	MRMS Ath & Intra Coach/Adv Sal	\$74,460.00	\$0.00	\$74,460.00	\$0.00	\$48,323.00	\$26,137.00	\$29,632.00	(\$3,495.00)	-4.69%
1000.11.3510.400.380.005.1504	MRMS Ath & Intra Cont Svcs	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$2,946.00	\$54.00	\$0.00	\$54.00	1.80%
1000.11.3510.440.380.005.1504	MRMS Ath & Intra Transportation	\$11,148.00	\$0.00	\$11,148.00	\$3,605.00	\$6,332.67	\$4,815.33	\$11,302.33	(\$6,487.00)	-58.19%
1000.11.3510.500.380.005.1505	MRMS Ath & Intra Supplies	\$13,953.00	\$0.00	\$13,953.00	\$0.00	\$8,918.74	\$5,034.26	\$2,206.00	\$2,828.26	20.27%
1000.11.3510.600.380.005.1506	MRMS Ath & Intra Otr Exp	\$9,000.00	\$0.00	\$9,000.00	\$0.00	\$8,294.78	\$705.22	\$0.00	\$705.22	7.84%
1000.11.3520.330.385.005.1523	MRMS Otr Std Acts Coach/Adv Sal	\$63,286.00	\$0.00	\$63,286.00	\$13,193.04	\$43,282.01	\$20,003.99	\$14,849.44	\$5,154.55	8.14%
1000.11.3520.400.385.005.1524	MRMS Otr Std Acts Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.3520.500.385.005.1525	MRMS Otr Std Acts Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.3520.600.385.005.1526	MRMS Otr Std Acts Otr Exp	\$6,800.00	\$0.00	\$6,800.00	\$111.80	\$804.10	\$5,995.90	\$0.00	\$5,995.90	88.18%
1000.11.4110.300.770.005.1563	MRMS Custodial Svcs Otr Sal	\$281,846.00	\$0.00	\$281,846.00	\$22,281.06	\$214,820.39	\$67,025.61	\$66,843.06	\$182.55	0.06%
1000.11.4110.300.771.005.1563	MRMS Custodial Svcs Otr Sal Subs	\$36,000.00	\$0.00	\$36,000.00	\$2,319.15	\$37,175.17	(\$1,175.17)	\$2,715.23	(\$3,890.40)	-10.81%
1000.11.4110.400.770.005.1564	MRMS Custodial Svcs Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,300.00	(\$2,300.00)	0.00%
1000.11.4110.580.770.005.1565	MRMS Custodial Svcs Cleaning Products	\$23,200.00	\$0.00	\$23,200.00	\$2,135.62	\$24,522.77	(\$1,322.77)	\$3,598.53	(\$4,921.30)	-21.21%
1000.11.4120.633.773.005.1576	MRMS Heating Gas Heat	\$78,100.00	\$0.00	\$78,100.00	\$52,392.80	\$116,442.59	(\$38,342.59)	\$12,383.88	(\$50,726.47)	-64.95%
1000.11.4130.500.775.005.1586	MRMS Utilities Supplies	\$0.00	\$0.00	\$0.00	\$596.13	\$5,345.64	(\$5,345.64)	\$1,854.36	(\$7,200.00)	0.00%
1000.11.4130.635.775.005.1586	MRMS Utilities Electricity	\$109,000.00	\$0.00	\$109,000.00	\$42,585.53	\$84,749.92	\$24,250.08	\$137,033.97	(\$112,783.89)	-103.47%
1000.11.4130.635.775.005.1586	MRMS Utilities Telephone	\$12,700.00	\$0.00	\$12,700.00	\$558.93	\$4,716.24	\$7,983.76	\$2,723.76	\$5,260.00	41.42%
1000.11.4210.420.760.005.1594	MRMS Maint Of Grounds Cont Svcs	\$45,000.00	\$0.00	\$45,000.00	\$0.00	\$13,335.00	\$31,665.00	\$20,778.35	\$10,886.65	24.19%
1000.11.4210.500.760.005.1595	MRMS Maint Of Grounds Supplies	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$680.00	\$5,320.00	\$9,500.00	(\$4,180.00)	-69.67%
1000.11.4220.400.800.005.1604	MRMS Maint Of Bldgs Cont Svcs	\$120,500.00	\$0.00	\$120,500.00	\$8,147.00	\$56,740.84	\$63,759.16	\$6,156.00	\$57,603.16	47.80%
1000.11.4220.500.800.005.1605	MRMS Maint Of Bldgs Supplies	\$3,000.00	\$0.00	\$3,000.00	\$3,028.19	\$15,979.59	(\$12,979.59)	\$4,607.65	(\$17,587.24)	-586.24%
1000.11.4220.600.800.005.1605	MRMS Maint Of Bldgs Otr Exp	\$500.00	\$0.00	\$500.00	\$1,254.86	\$1,279.21	(\$779.21)	\$0.00	(\$779.21)	-155.84%
1000.11.4225.400.900.005.1614	MRMS Building Security System Cont Svcs	\$21,000.00	\$0.00	\$21,000.00	\$0.00	\$16,335.11	\$4,664.89	\$1,250.00	\$3,414.89	16.26%
1000.11.4225.500.900.005.1615	MRMS Building Security System Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$75.00	(\$75.00)	0.00%
1000.11.4225.600.900.005.1616	MRMS Building Security System Other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.4230.400.900.005.1624	MRMS Maint Of equip Cont Svcs	\$248,600.00	\$0.00	\$248,600.00	\$3,582.54	\$51,481.22	\$197,118.78	\$23,660.24	\$173,458.54	69.77%
1000.11.4230.500.900.005.1625	MRMS Maint Of equip Supplies	\$18,000.00	\$0.00	\$18,000.00	\$893.14	\$39,434.41	(\$21,434.41)	\$18,594.00	(\$40,028.41)	-222.38%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

From Date: 3/1/2026 To Date: 3/31/2026

☐ Include pre encumbrance ☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☒ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.11.4300.400.800.005.1634	MRMS Extraordinary Maintenance Cont Svcs	\$85,000.00	\$0.00	\$85,000.00	\$0.00	\$66,261.15	\$18,738.85	\$0.00	\$18,738.85	22.05%
1000.11.4400.300.160.005.0863	MRMS Networking & Telecom Otr Sal	\$65,160.00	\$0.00	\$65,160.00	\$5,307.70	\$53,777.00	\$11,383.00	\$15,923.00	(\$4,540.00)	-6.97%
1000.11.7200.820.936.005.1742	MRMS Bldg Purch/Impr Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$102,663.00	(\$102,663.00)	\$0.00	(\$102,663.00)	0.00%
1000.11.7300.830.936.005.1742	MRMS Capital Acq Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.7350.830.936.005.1743	MRMS Capital Technology-Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.11.7600.860.936.005.1744	MRMS Replacement of Vehicles	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2120.110.600.002.3411	MRHS Dept Heads/TeamCh (NonSup) Spec Ed	\$103,876.00	\$0.00	\$103,876.00	\$7,779.08	\$61,304.46	\$42,571.54	\$42,784.90	(\$213.36)	-0.21%
1000.22.2120.500.600.002.3415	MRHS Dept Heads/TeamCh (NonSup) Supplies Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2120.600.600.002.3416	MRHS Dept Heads/TeamCh (NonSup) Other Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2210.100.210.005.3421	MRHS Sch Leadership Admin Sal	\$404,480.00	\$0.00	\$404,480.00	\$31,113.82	\$311,138.20	\$93,341.80	\$93,341.80	\$0.00	0.00%
1000.22.2210.200.210.005.3422	MRHS Sch Leadership Clerical Sal	\$166,359.00	\$0.00	\$166,359.00	\$12,123.16	\$108,981.55	\$57,377.45	\$51,007.21	\$6,370.24	3.83%
1000.22.2210.200.771.005.3422	MRHS Sch Leadership Clerical Sal Subs	\$750.00	\$0.00	\$750.00	\$0.00	\$7,051.84	(\$6,301.84)	\$0.00	(\$6,301.84)	-840.25%
1000.22.2210.300.210.005.3423	MRHS Sch Leadership Otr Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2210.400.210.005.3424	MRHS Sch Leadership Cont Svcs	\$15,000.00	\$0.00	\$15,000.00	\$3,528.18	\$3,528.18	\$11,471.82	\$8,994.50	\$2,477.32	16.52%
1000.22.2210.500.210.005.3425	MRHS Sch Leadership Supplies	\$36,600.00	\$0.00	\$36,600.00	\$571.18	\$14,526.75	\$22,073.25	\$9,296.35	\$12,776.90	34.91%
1000.22.2210.600.210.005.3426	MRHS Sch Leadership Otr Exp	\$11,200.00	\$0.00	\$11,200.00	\$0.00	\$8,341.41	\$2,858.59	\$300.00	\$2,558.59	22.84%
1000.22.2210.620.210.005.3426	MRHS Sch Leadership Dues And Fees	\$5,800.00	\$0.00	\$5,800.00	\$0.00	\$5,673.00	\$127.00	\$0.00	\$127.00	2.19%
1000.22.2250.400.210.005.3424	MRHS Admin Technology Cont Svcs	\$5,575.00	\$0.00	\$5,575.00	\$4,779.95	\$10,825.53	(\$5,250.53)	\$0.00	(\$5,250.53)	-94.18%
1000.22.2250.500.210.005.3425	MRHS Admin Technology Supplies	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
1000.22.2250.600.210.005.3426	MRHS Admin Technology Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2305.110.400.002.3650	Teacher Special Education-Psn632	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2305.110.400.400.3650	Teacher Malt-Psn184	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2305.110.408.001.3451	MRHS Teachers Prof Sal Specialists	\$502,895.00	\$0.00	\$502,895.00	\$31,840.94	\$239,807.05	\$263,087.95	\$176,124.95	\$86,963.00	17.29%
1000.22.2305.110.410.001.3450	MRHS Teachers Prof Sal Art	\$197,994.00	\$0.00	\$197,994.00	\$15,230.32	\$114,227.40	\$83,766.60	\$83,766.60	\$0.00	0.00%
1000.22.2305.110.432.001.3450	MRHS Teachers Prof Sal ELA	\$707,446.00	\$0.00	\$707,446.00	\$47,505.40	\$357,890.50	\$349,555.50	\$262,879.50	\$86,676.00	12.25%
1000.22.2305.110.450.001.3450	MRHS Teachers Prof Sal Languages	\$503,214.00	\$0.00	\$503,214.00	\$37,952.98	\$299,508.55	\$203,705.45	\$208,741.37	(\$5,035.92)	-1.00%
1000.22.2305.110.460.001.3450	MRHS Teachers Prof Sal Well	\$314,360.00	\$0.00	\$314,360.00	\$29,968.28	\$223,492.53	\$90,867.47	\$165,225.79	(\$71,358.32)	-23.65%
1000.22.2305.110.480.001.3450	MRHS Teachers Prof Sal EL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2305.110.490.001.3450	MRHS Teachers Prof Sal Music	\$98,581.00	\$0.00	\$98,581.00	\$7,506.24	\$56,796.80	\$41,784.20	\$41,784.20	\$0.00	0.00%
1000.22.2305.110.500.001.3450	MRHS Teachers Prof Sal Math	\$639,741.00	\$0.00	\$639,741.00	\$42,163.40	\$317,925.50	\$321,815.50	\$215,589.74	\$106,225.76	16.60%
1000.22.2305.110.520.001.3450	MRHS Teachers Prof Sal STE	\$680,036.00	\$0.00	\$680,036.00	\$45,049.42	\$435,451.65	\$244,584.35	\$247,771.35	(\$3,187.00)	-0.47%
1000.22.2305.110.530.001.3450	MRHS Teachers Prof Sal History	\$776,406.00	\$0.00	\$776,406.00	\$65,050.46	\$490,178.45	\$286,227.55	\$360,077.55	(\$73,850.00)	-9.51%
1000.22.2305.110.570.001.3450	MRHS Teachers Prof Sal Eng/Tech	\$413,395.00	\$0.00	\$413,395.00	\$31,575.62	\$236,817.15	\$176,577.85	\$173,665.85	\$2,912.00	0.70%
1000.22.2305.110.575.001.3450	MRHS Teachers Prof Sal Ind Arts/Stem	\$109,426.00	\$0.00	\$109,426.00	\$0.00	\$0.00	\$109,426.00	\$0.00	\$109,426.00	100.00%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

☐ Include pre encumbrance
☒ Exclude inactive accounts with zero balance
☒ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

From Date: 3/1/2026 To Date: 3/31/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.22.2305.110.589.001.3450	MRHS Teachers Prof Sal ALP	\$89,851.00	\$0.00	\$89,851.00	\$9,277.99	\$54,203.52	\$35,647.48	\$0.00	\$35,647.48	39.67%
1000.22.2305.110.595.001.3450	MRHS Teachers Prof Sal Reg Ed Summer	\$0.00	\$0.00	\$0.00	\$0.00	\$18,825.00	(\$18,825.00)	\$0.00	(\$18,825.00)	0.00%
1000.22.2305.110.600.002.3450	MRHS Teachers Prof Sal Spec Ed	\$781,663.00	\$0.00	\$781,663.00	\$53,063.19	\$432,287.01	\$349,375.99	\$325,560.39	\$23,815.60	3.05%
1000.22.2310.110.408.001.3451	MRHS Tch Small Grp Prof Sal	\$0.00	\$0.00	\$0.00	\$7,506.24	\$56,296.80	(\$56,296.80)	\$41,284.20	(\$97,581.00)	0.00%
1000.22.2315.110.505.001.3461	MRHS Team Leaders Inst Coord, Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2320.110.600.002.3465	MRHS Med/Ther Svcs Prof Sal Spec Ed	\$151,916.00	\$0.00	\$151,916.00	\$16,673.81	\$120,205.49	\$31,710.51	\$70,387.49	(\$38,676.98)	-25.46%
1000.22.2320.410.600.002.3468	MRHS Med/Ther Svcs Prof or Tech Svcs Spec Ed	\$23,000.00	\$0.00	\$23,000.00	\$0.00	\$0.00	\$23,000.00	\$0.00	\$23,000.00	100.00%
1000.22.2320.600.600.002.3468	MRHS Med/Ther Svcs Other Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2324.300.400.001.3470	MRHS subs, Long Term Otr Sal	\$14,668.00	\$0.00	\$14,668.00	\$8,397.00	\$74,500.76	(\$59,832.76)	\$11,149.36	(\$70,982.12)	-483.93%
1000.22.2324.300.400.002.3470	MRHS subs, Long Term Otr Sal Spec Ed	\$14,668.00	\$0.00	\$14,668.00	\$9,288.88	\$21,195.43	(\$6,527.43)	\$12,366.52	(\$18,893.95)	-128.81%
1000.22.2325.300.400.001.3470	MRHS subs, Short Term Otr Sal	\$120,119.00	\$0.00	\$120,119.00	\$9,567.00	\$70,139.50	\$49,979.50	\$14,366.75	\$35,612.75	29.65%
1000.22.2325.300.400.002.3470	MRHS subs, Short Term Otr Sal Spec Ed	\$15,227.00	\$0.00	\$15,227.00	\$975.00	\$5,038.00	\$10,189.00	\$585.00	\$9,604.00	63.07%
1000.22.2330.300.600.002.3473	MRHS Instl Asst Otr Sal Spec Ed	\$485,370.00	\$0.00	\$485,370.00	(\$141,792.67)	\$165,050.88	\$320,319.12	\$86,041.40	\$234,277.72	48.27%
1000.22.2330.300.771.001.3473	MRHS Instl Asst Otr Sal Subs	\$1,307.00	\$0.00	\$1,307.00	\$0.00	\$0.00	\$1,307.00	\$0.00	\$1,307.00	100.00%
1000.22.2330.300.771.002.3473	MRHS Instl Asst Otr Sal Spec Ed Subs	\$24,841.00	\$0.00	\$24,841.00	\$4,305.26	\$14,652.28	\$10,188.72	\$6,074.30	\$4,114.42	16.56%
1000.22.2330.400.600.002.3474	MRHS Instl Asst Cont Svcs Spec Ed	\$0.00	\$0.00	\$0.00	\$401.60	\$5,120.40	(\$5,120.40)	\$379.60	(\$5,500.00)	0.00%
1000.22.2340.110.250.005.3476	MRHS Lib & Media Cir Dir Prof Sal	\$103,325.00	\$0.00	\$103,325.00	\$7,948.08	\$59,610.60	\$43,714.40	\$43,714.40	\$0.00	0.00%
1000.22.2345.400.400.001.3481	MRHS Dual Enrollment Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2354.110.505.001.3461	MRHS Inst Coach/Mentors Prof Sal	\$62,832.00	\$0.00	\$62,832.00	\$4,113.70	\$30,853.71	\$31,978.29	\$22,625.00	\$9,353.29	14.89%
1000.22.2356.500.205.001.3503	MRHS Staff AI PD Prof Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$34.00	(\$34.00)	\$0.00	(\$34.00)	0.00%
1000.22.2356.500.205.002.3503	MRHS Staff AI PD Prof Supplies Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2356.600.784.002.3504	MRHS Staff AI PD Other Exp Spec Ed	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$436.25	\$1,563.75	\$0.00	\$1,563.75	78.19%
1000.22.2356.615.400.001.3498	MRHS Staff AI PD Crse/Inserv Exp	\$10,500.00	\$0.00	\$10,500.00	\$0.00	\$4,626.74	\$5,873.26	\$6,346.30	(\$473.04)	-4.51%
1000.22.2356.616.400.001.3498	MRHS Staff AI PD Unit B PD Crse Reimb	\$1,513.00	\$0.00	\$1,513.00	\$0.00	\$0.00	\$1,513.00	\$525.00	\$988.00	65.30%
1000.22.2357.110.784.001.3495	MRHS PD, Stipends And Exps Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2357.600.784.001.3498	MRHS PD, Stipends And Exps Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2358.400.784.001.3696	MRHS Outside PD Inst Staff Cont Svcs	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
1000.22.2358.400.784.002.3696	MRHS Outside PD Inst Staff Cont Svcs Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2410.510.400.001.3505	MRHS Textbooks Books	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2410.510.410.001.3505	MRHS Textbooks Books Art	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1000.22.2410.510.432.001.3505	MRHS Textbooks Books ELA	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$337.25	\$662.75	\$0.00	\$662.75	66.28%
1000.22.2410.510.450.001.3505	MRHS Textbooks Books Languages	\$0.00	\$0.00	\$0.00	\$0.00	\$2,862.48	(\$2,862.48)	\$0.00	(\$2,862.48)	0.00%
1000.22.2410.510.460.001.3505	MRHS Textbooks Books Well	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1000.22.2410.510.465.001.3505	MRHS Textbooks Books TV Studio	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

From Date: 3/1/2026 To Date: 3/31/2026

☐ Include pre encumbrance ☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☒ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.22.2410.510.480.001.3505	MRHS Textbooks Books EL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2410.510.500.001.3505	MRHS Textbooks Books Math	\$0.00	\$0.00	\$0.00	\$0.00	\$20,575.65	(\$20,575.65)	\$0.00	(\$20,575.65)	0.00%
1000.22.2410.510.510.001.3505	MRHS Textbooks Books Career	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2410.510.520.001.3505	MRHS Textbooks Books STE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2410.510.530.001.3505	MRHS Textbooks Books History	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$462.30	\$537.70	\$0.00	\$537.70	53.77%
1000.22.2410.510.570.001.3505	MRHS Textbooks Books Eng/Tech	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.22.2410.510.589.001.3505	MRHS Textbooks Books ALP	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1000.22.2410.510.600.002.3505	MRHS Textbooks Books Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2415.400.400.001.3514	MRHS Oth Inst Matl Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2415.500.400.001.3515	MRHS Oth Inst Matl Supplies	\$3,800.00	\$0.00	\$3,800.00	\$0.00	\$27.98	\$3,772.02	\$0.00	\$3,772.02	99.26%
1000.22.2415.500.490.001.3515	MRHS Oth Inst Materials Music	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$2,246.54	\$753.46	\$0.00	\$753.46	25.12%
1000.22.2415.500.600.002.3515	MRHS Oth Inst Matl Supplies Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2415.510.250.001.3515	MRHS Oth Inst Matl Books Library	\$5,000.00	\$0.00	\$5,000.00	\$620.47	\$4,063.20	\$936.80	\$458.27	\$478.53	9.57%
1000.22.2415.510.400.001.3515	MRHS Oth Instl Matl Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$506.00	(\$506.00)	\$0.00	(\$506.00)	0.00%
1000.22.2415.510.410.001.3515	MRHS Oth Instl Matl Supplies Art	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.22.2415.510.432.001.3515	MRHS Oth Instl Matl Supplies ELA	\$1,500.00	\$0.00	\$1,500.00	\$95.10	\$878.74	\$621.26	\$1,104.38	(\$483.12)	-32.21%
1000.22.2415.510.450.001.3515	MRHS Oth Instl Matl Supplies Languages	\$1,000.00	\$0.00	\$1,000.00	\$18.95	\$545.01	\$454.99	\$37.12	\$417.87	41.79%
1000.22.2415.510.460.001.3515	MRHS Oth Inst Matl Supplies Well	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.22.2415.510.465.001.3515	MRHS Oth Instl Matl Supplies TV Studio	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2415.510.480.001.3515	MRHS Oth Instl Matl Supplies EL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2415.510.500.001.3515	MRHS Oth Instl Matl Supplies Math	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1000.22.2415.510.510.001.3515	MRHS Oth Instl Matl Supplies Career	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
1000.22.2415.510.520.001.3515	MRHS Oth Instl Matl Supplies STE	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1000.22.2415.510.530.001.3515	MRHS Oth Instl Matl Supplies History	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$719.88	\$280.12	\$0.00	\$280.12	28.01%
1000.22.2415.510.570.001.3515	MRHS Oth Instl Matl Supplies Eng/Tech	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.22.2415.510.589.001.3515	MRHS Oth Instl Matl Supplies ALP	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.22.2415.510.591.001.3515	MRHS Oth Instl Matl Supplies Tech Prep	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2415.510.600.002.3515	MRHS Oth Instl Matl Supplies Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2420.400.410.001.3524	MRHS Inst equip Cont Svcs Art	\$0.00	\$0.00	\$0.00	\$0.00	\$510.00	(\$510.00)	\$0.00	(\$510.00)	0.00%
1000.22.2420.400.490.001.3524	MRHS Inst equip Cont Svcs Music	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$500.00	\$1,500.00	\$0.00	\$1,500.00	75.00%
1000.22.2420.500.410.001.3525	MRHS Inst equip Supplies Art	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,505.08	(\$1,505.08)	0.00%
1000.22.2420.500.460.001.3525	MRHS Inst Equip Supplies Well	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2420.500.465.001.3525	MRHS Inst equip Supplies TV Studio	\$0.00	\$0.00	\$0.00	\$0.00	\$412.57	(\$412.57)	\$0.00	(\$412.57)	0.00%
1000.22.2420.500.480.001.3525	MRHS Inst equip Supplies EL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

From Date: 3/1/2026 To Date: 3/31/2026

☐ Include pre encumbrance ☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.22.2420.500.510.001.3525	MRHS Inst equip Supplies Career	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2420.500.520.001.3525	MRHS Inst equip Supplies STE	\$0.00	\$0.00	\$0.00	\$0.00	\$4,532.92	(\$4,532.92)	\$530.98	(\$5,063.90)	0.00%
1000.22.2420.500.570.001.3525	MRHS Inst equip Supplies Eng/Tech	\$0.00	\$0.00	\$0.00	\$0.00	\$3,450.54	(\$3,450.54)	\$0.00	(\$3,450.54)	0.00%
1000.22.2420.830.970.001.3525	MRHS Inst equip Acq Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2430.500.400.001.3535	MRHS Gen Class Supplies	\$24,959.00	\$0.00	\$24,959.00	\$222.23	\$6,643.36	\$18,315.64	\$3,805.60	\$14,510.04	58.14%
1000.22.2430.500.410.001.3535	MRHS Gen Class Supplies Art	\$15,500.00	\$0.00	\$15,500.00	\$6,333.99	\$13,438.19	\$2,061.81	\$178.97	\$1,882.84	12.15%
1000.22.2430.500.432.001.3535	MRHS Gen Class Supplies ELA	\$1,500.00	\$0.00	\$1,500.00	\$67.02	\$2,839.28	(\$1,339.28)	\$616.66	(\$1,955.94)	-130.40%
1000.22.2430.500.450.001.3535	MRHS Gen Class Supplies Languages	\$1,500.00	\$0.00	\$1,500.00	\$593.01	\$2,770.48	(\$1,270.48)	\$663.09	(\$1,933.57)	-128.90%
1000.22.2430.500.460.001.3535	MRHS Gen Class Supplies Well	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,346.65	(\$346.65)	\$0.00	(\$346.65)	-34.67%
1000.22.2430.500.465.001.3535	MRHS Gen Class Supplies TV Studio	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$4,646.91	(\$2,146.91)	\$11.69	(\$2,158.60)	-86.34%
1000.22.2430.500.480.001.3535	MRHS Gen Class Supplies EL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2430.500.490.001.3535	MRHS Gen Class Supplies Music	\$4,000.00	\$0.00	\$4,000.00	\$298.84	\$2,549.92	\$1,450.08	\$448.12	\$1,001.96	25.05%
1000.22.2430.500.500.001.3535	MRHS Gen Class Supplies Math	\$2,000.00	\$0.00	\$2,000.00	\$88.52	\$1,519.80	\$480.20	\$716.90	(\$236.70)	-11.84%
1000.22.2430.500.510.001.3535	MRHS Gen Class Supplies Career	\$0.00	\$0.00	\$0.00	\$0.00	\$119.23	(\$119.23)	\$2,969.68	(\$3,088.91)	0.00%
1000.22.2430.500.520.001.3535	MRHS Gen Class Supplies STE	\$16,000.00	\$0.00	\$16,000.00	\$802.09	\$16,348.70	(\$348.70)	\$598.06	(\$946.76)	-5.92%
1000.22.2430.500.530.001.3535	MRHS Gen Class Supplies History	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$1,637.70	(\$637.70)	\$0.00	(\$637.70)	-63.77%
1000.22.2430.500.570.001.3535	MRHS Gen Class Supplies Eng/Tech	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$6,238.43	(\$2,238.43)	\$399.40	(\$2,637.83)	-65.95%
1000.22.2430.500.589.001.3535	MRHS Gen Class Supplies ALP	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$53.24	\$946.76	\$500.00	\$446.76	44.68%
1000.22.2430.500.600.002.3535	MRHS Gen Class Supplies Spec Ed	\$2,950.00	\$0.00	\$2,950.00	\$0.00	\$957.02	\$1,992.98	\$0.00	\$1,992.98	67.56%
1000.22.2440.300.400.001.3540	MRHS Oth Inst Svcs Other Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2440.400.400.001.3541	MRHS Oth Inst Svcs (incl Fid Trips) Cont Svcs	\$14,000.00	\$0.00	\$14,000.00	\$1,821.70	\$6,785.18	\$7,214.82	\$6,709.32	\$505.50	3.61%
1000.22.2440.400.490.001.3541	MRHS Oth Inst Svcs Cont Svcs Music	\$0.00	\$0.00	\$0.00	\$113.97	\$1,318.97	(\$1,318.97)	\$1,801.03	(\$3,120.00)	0.00%
1000.22.2440.400.510.001.3541	MRHS Oth Inst Svcs Cont Svcs Career	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
1000.22.2440.505.400.001.3542	MRHS Oth Inst Svcs Fid Trips Supplies	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1000.22.2440.600.400.001.3543	MRHS Oth Inst Svcs Oth Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$2,109.34	(\$2,109.34)	\$2,581.11	(\$4,690.45)	0.00%
1000.22.2440.600.490.001.3543	MRHS Oth Inst Svcs Otr Exp Music	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$169.00	\$2,331.00	\$0.00	\$2,331.00	93.24%
1000.22.2440.600.510.001.3543	MRHS Oth Inst Svcs Oth Exp Career	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$435.00	\$1,565.00	\$40.00	\$1,525.00	76.25%
1000.22.2451.830.927.001.3546	MRHS Disrm Instr Tech Acq Equip	\$76,203.00	\$0.00	\$76,203.00	\$4,939.86	\$64,429.38	\$11,773.62	\$10,363.22	\$1,410.40	1.85%
1000.22.2453.400.927.001.3749	MRHS Otr Instr Hardware Cont Svcs	\$19,000.00	\$0.00	\$19,000.00	\$1,588.52	\$14,296.68	\$4,703.32	\$4,765.50	(\$62.18)	-0.33%
1000.22.2453.830.480.001.3750	MRHS Otr Instr Hardware Acq Equip EL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2453.830.570.001.3750	MRHS Otr Instr Hardware Acq Equip	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
1000.22.2453.830.927.001.3750	MRHS Otr Instr Hardware Acq Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2455.400.250.001.3553	MRHS Inst Software Cont Svcs Library	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$1,080.99	\$1,919.01	\$0.00	\$1,919.01	63.97%
1000.22.2455.400.410.001.3553	MRHS Inst Software Cont Svcs Art	\$1,750.00	\$0.00	\$1,750.00	\$0.00	\$0.00	\$1,750.00	\$0.00	\$1,750.00	100.00%

Monomoy Regional School District

FY26 Budget Report

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Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

Include pre encumbrance ☒ Print accounts with zero balance

Exclude inactive accounts with zero balance ☒

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal % Rem
1000.22.2455.400.432.001.3553	MRHS Inst Software Cont Svcs ELA	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2455.400.450.001.3553	MRHS Inst Software Cont Svcs Languages	\$6,500.00	\$0.00	\$6,500.00	\$0.00	\$224.88	\$6,275.12	\$0.00	96.54%
1000.22.2455.400.460.001.3553	MRHS Inst Software Cont Svcs Wall	\$250.00	\$0.00	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	100.00%
1000.22.2455.400.465.001.3553	MRHS Inst Software Cont Svcs TV	\$0.00	\$0.00	\$0.00	\$0.00	\$1,160.00	(\$1,160.00)	\$0.00	0.00%
1000.22.2455.400.480.001.3553	MRHS Inst Software Cont Svcs EL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2455.400.490.001.3553	MRHS Inst Software Cont Svcs Music	\$1,000.00	\$0.00	\$1,000.00	\$240.00	\$845.25	\$154.75	\$0.00	15.48%
1000.22.2455.400.500.001.3553	MRHS Inst Software Cont Svcs Math	\$0.00	\$0.00	\$0.00	\$0.00	\$225.00	(\$225.00)	\$0.00	0.00%
1000.22.2455.400.510.001.3553	MRHS Inst Software Cont Svcs Career	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2455.400.520.001.3553	MRHS Inst Software Cont Svcs STE	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$1,836.37	\$2,163.63	\$506.00	41.44%
1000.22.2455.400.530.001.3553	MRHS Inst Software Cont Svcs History	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	100.00%
1000.22.2455.400.570.001.3553	MRHS Inst Software Cont Svcs Eng/Tech	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$1,000.00	\$1,000.00	\$0.00	50.00%
1000.22.2455.400.580.001.3553	MRHS Inst Software Cont Svcs ALP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2455.400.591.001.3553	MRHS Inst Software Cont Svcs Tech Prep	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2455.400.925.002.3553	MRHS Inst Software Cont Svcs Special Ed	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$216.00	\$1,284.00	\$0.00	85.60%
1000.22.2455.400.925.005.3553	MRHS Inst Software Cont Svcs	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$23,816.63	(\$19,816.63)	\$259.00	-501.89%
1000.22.2455.600.410.001.3554	MRHS Inst Software Supplies Art	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2455.600.925.005.3555	MRHS Inst Software Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2710.110.270.001.3561	MRHS Guid/Adj Couns Prof Sal	\$599,416.00	\$0.00	\$599,416.00	\$40,814.80	\$334,108.64	\$265,307.36	\$225,246.16	44.06%
1000.22.2710.110.270.002.3561	MRHS Guid/Adj Couns Prof Sal Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2710.200.270.001.3562	MRHS Guid/Adj Couns Clerical Sal	\$0.00	\$0.00	\$0.00	\$3,786.96	\$35,365.64	(\$35,365.64)	\$15,147.91	(\$50,513.55)
1000.22.2710.300.270.001.3562	MRHS Guid/Adj Couns Otr Sal	\$50,474.00	\$0.00	\$50,474.00	\$0.00	\$0.00	\$50,474.00	\$0.00	100.00%
1000.22.2710.400.270.001.3564	MRHS Guid/Adj Couns Cont Svcs	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$4,815.72	(\$815.72)	\$0.00	-20.39%
1000.22.2710.500.270.001.3565	MRHS Guid/Adj Couns Supplies	\$12,400.00	\$0.00	\$12,400.00	\$0.00	\$9,622.63	\$2,777.37	\$379.31	19.34%
1000.22.2710.600.270.001.3565	MRHS Guid/Adj Couns Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.2720.500.400.001.3575	MRHS Testing and Assessment Supplies	\$500.00	\$0.00	\$500.00	\$0.00	\$712.61	(\$212.61)	\$0.00	-42.52%
1000.22.2720.600.400.001.3576	MRHS Testing and Assessment Other Exp	\$1,100.00	\$0.00	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$0.00	100.00%
1000.22.2800.110.280.002.3581	MRHS Psych Svcs Prof Sal Spec Ed	\$103,688.00	\$0.00	\$103,688.00	\$7,975.96	\$59,819.70	\$43,868.30	\$43,867.91	42.26%
1000.22.2800.400.280.002.3584	MRHS Psych Svcs Cont Svcs Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$1,150.00	(\$1,150.00)	\$0.00	0.00%
1000.22.2800.500.280.002.3585	MRHS Psych Svcs Supplies Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$1,079.23	(\$1,079.23)	\$0.00	0.00%
1000.22.2800.600.280.002.3586	MRHS Psych Svcs Otr Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.3200.110.322.005.1441	MRHS Med/Health Svcs Prof Sal	\$191,898.00	\$0.00	\$191,898.00	\$15,025.78	\$115,013.16	\$76,884.84	\$82,641.65	59.92%
1000.22.3200.110.771.005.1441	MRHS Med/Health Svcs Prof Sal Subs	\$1,500.00	\$0.00	\$1,500.00	\$180.00	\$2,340.00	(\$840.00)	\$572.14	-34.14%
1000.22.3200.300.322.005.1443	MRHS Med/Health Svcs Otr Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.3200.300.771.005.1443	MRHS Med/Health Svcs Otr Sal Subs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

☐ Include pre encumbrance
☒ Exclude inactive accounts with zero balance

☒ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

From Date: 3/1/2026 To Date: 3/31/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.22.3200.400.322.005.1444	MRHS Med/Health Svcs Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.3200.500.322.005.1445	MRHS Med/Health Svcs Supplies	\$4,678.00	\$0.00	\$4,678.00	\$342.64	\$3,902.01	\$775.99	\$1,953.75	(\$1,177.76)	-25.18%
1000.22.3200.600.322.005.1446	MRHS Med/Health Svcs Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.3510.110.350.005.1501	MRHS Ath & Intra Prof Sal	\$118,432.00	\$0.00	\$118,432.00	\$9,110.22	\$92,322.20	\$26,109.80	\$27,330.80	(\$1,221.00)	-1.03%
1000.22.3510.200.350.005.1502	MRHS Ath & Intra Clerical Sal	\$11,171.00	\$0.00	\$11,171.00	\$829.92	\$8,752.28	\$2,418.72	\$3,319.69	(\$900.97)	-8.07%
1000.22.3510.300.350.005.1503	MRHS Ath & Intra Otr Sal	\$43,426.00	\$0.00	\$43,426.00	\$5,779.88	\$53,475.85	(\$10,049.85)	\$16,489.35	(\$26,539.20)	-61.11%
1000.22.3510.330.351.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$13,581.00	\$0.00	\$13,581.00	\$0.00	\$14,806.00	(\$1,225.00)	\$0.00	(\$1,225.00)	-9.02%
1000.22.3510.330.352.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$5,419.00	\$0.00	\$5,419.00	\$0.00	\$0.00	\$5,419.00	\$0.00	\$5,419.00	100.00%
1000.22.3510.330.353.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$13,581.00	\$0.00	\$13,581.00	\$0.00	\$13,235.46	\$345.54	\$0.00	\$345.54	2.54%
1000.22.3510.330.354.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$20,573.00	\$0.00	\$20,573.00	\$7,462.00	\$7,462.00	\$13,111.00	\$19,448.00	(\$6,337.00)	-30.80%
1000.22.3510.330.355.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$25,934.00	\$0.00	\$25,934.00	\$29,199.00	\$29,199.00	(\$3,265.00)	\$0.00	(\$3,265.00)	-12.59%
1000.22.3510.330.357.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$25,934.00	\$0.00	\$25,934.00	\$19,811.28	\$25,567.28	\$366.72	\$0.00	\$366.72	1.41%
1000.22.3510.330.358.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$12,528.00	\$0.00	\$12,528.00	\$6,823.00	\$13,646.00	(\$1,118.00)	\$0.00	(\$1,118.00)	-8.92%
1000.22.3510.330.359.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$24,814.00	\$0.00	\$24,814.00	\$0.00	\$24,722.00	\$92.00	\$0.00	\$92.00	0.37%
1000.22.3510.330.361.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$14,312.00	\$0.00	\$14,312.00	\$12,618.00	\$12,618.00	\$1,694.00	\$0.00	\$1,694.00	11.84%
1000.22.3510.330.362.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$18,272.00	\$0.00	\$18,272.00	\$0.00	\$0.00	\$18,272.00	\$15,856.75	\$2,615.25	14.31%
1000.22.3510.330.363.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$13,581.00	\$0.00	\$13,581.00	\$0.00	\$0.00	\$13,581.00	\$13,847.00	(\$266.00)	-1.96%
1000.22.3510.330.364.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$21,027.00	\$0.00	\$21,027.00	\$0.00	\$13,763.00	\$7,264.00	\$0.00	\$7,264.00	34.55%
1000.22.3510.330.365.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$10,955.00	\$0.00	\$10,955.00	\$0.00	\$0.00	\$10,955.00	\$10,823.00	\$132.00	1.20%
1000.22.3510.330.366.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$13,581.00	\$0.00	\$13,581.00	\$0.00	\$12,051.00	\$1,530.00	\$0.00	\$1,530.00	11.27%
1000.22.3510.330.369.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$6,264.00	\$0.00	\$6,264.00	\$0.00	\$5,696.00	\$568.00	\$0.00	\$568.00	9.07%
1000.22.3510.330.371.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$27,162.00	\$0.00	\$27,162.00	\$0.00	\$0.00	\$27,162.00	\$25,912.35	\$1,249.65	4.60%
1000.22.3510.330.372.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$12,528.00	\$0.00	\$12,528.00	\$0.00	\$0.00	\$12,528.00	\$13,646.00	(\$1,118.00)	-8.92%
1000.22.3510.330.374.005.1503	MRHS Ath & Intra Coach/Adv Sal	\$21,910.00	\$0.00	\$21,910.00	\$0.00	\$11,950.00	\$9,960.00	\$11,950.00	(\$1,990.00)	-9.08%
1000.22.3510.400.352.005.1504	MRHS Ath & Intra Cont Svcs	\$60,000.00	\$0.00	\$60,000.00	\$2,400.00	\$51,729.96	\$8,270.04	\$0.00	\$8,270.04	13.78%
1000.22.3510.440.381.005.1504	MRHS Ath & Intra Transportation	\$70,000.00	\$0.00	\$70,000.00	\$10,185.89	\$51,641.98	\$18,358.02	\$22,651.72	(\$4,293.70)	-6.13%
1000.22.3510.500.352.005.1505	MRHS Ath & Intra Supplies	\$58,813.00	\$0.00	\$58,813.00	\$7,349.00	\$43,970.58	\$14,842.42	\$1,710.84	\$13,131.58	22.33%
1000.22.3510.600.381.005.1506	MRHS Ath & Intra Otr Exp	\$53,435.00	\$0.00	\$53,435.00	\$9,596.54	\$84,760.64	(\$31,325.64)	\$3,309.00	(\$34,634.64)	-64.82%
1000.22.3520.330.385.005.1523	MRHS Otr Sid Acts Coach/Adv Sal	\$141,708.00	\$0.00	\$141,708.00	\$17,312.93	\$86,922.23	\$54,785.77	\$61,753.21	(\$6,967.44)	-4.92%
1000.22.3520.400.385.005.1524	MRHS Otr Sid Acts Cont Svcs	\$8,500.00	\$0.00	\$8,500.00	\$2,870.00	\$4,895.00	\$3,605.00	\$3,630.00	(\$25.00)	-0.29%
1000.22.3520.500.385.005.1523	MRHS Otr Sid Acts Supplies	\$11,850.00	\$0.00	\$11,850.00	\$791.87	\$2,388.54	\$9,461.46	\$44.32	\$9,417.14	79.47%
1000.22.3520.600.385.005.1526	MRHS Otr Sid Acts Other Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$1,977.00	(\$1,977.00)	\$409.73	(\$2,386.73)	0.00%
1000.22.3600.400.790.005.1544	MRHS Sch Security Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.4110.300.770.005.1563	MRHS Custodial Svcs Otr Sal	\$333,127.00	\$0.00	\$333,127.00	\$28,076.42	\$275,453.15	\$57,673.85	\$75,617.49	(\$17,943.64)	-5.39%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

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From Date: 3/1/2026 To Date: 3/31/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.22.4110.300.771.005.1563	MRHS Custodial Svcs Otr Sal Svcs	\$42,000.00	\$0.00	\$42,000.00	\$1,333.72	\$18,305.84	\$23,694.16	\$983.35	\$22,710.81	54.07%
1000.22.4110.400.770.005.1564	MRHS Custodial Svcs Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$26,241.75	(\$26,241.75)	\$0.00	(\$26,241.75)	0.00%
1000.22.4110.580.770.005.1565	MRHS Custodial Svcs Cleaning Products	\$23,200.00	\$0.00	\$23,200.00	\$0.00	\$23,848.36	(\$648.36)	\$2,667.25	(\$3,315.61)	-14.29%
1000.22.4120.633.773.005.1576	MRHS Heating Gas Heat	\$102,300.00	\$0.00	\$102,300.00	\$27,930.75	\$91,212.04	\$11,087.96	\$49,441.35	(\$39,353.39)	-37.49%
1000.22.4130.500.775.005.1586	MRHS Utilities Supplies	\$0.00	\$0.00	\$0.00	\$965.52	\$8,664.79	(\$8,664.79)	\$2,975.21	(\$11,640.00)	0.00%
1000.22.4130.635.775.005.1586	MRHS Utilities Electricity	\$300,000.00	\$0.00	\$300,000.00	\$64,982.60	\$370,010.34	(\$70,010.34)	\$12,441.92	(\$82,452.26)	-27.48%
1000.22.4130.636.775.005.1586	MRHS Utilities Telephone	\$22,387.00	\$0.00	\$22,387.00	\$927.73	\$7,845.25	\$14,541.75	\$3,554.75	\$10,987.00	49.08%
1000.22.4210.420.760.005.1594	MRHS Maint Of Grounds Property Services	\$100,000.00	\$0.00	\$100,000.00	\$0.00	\$24,599.88	\$75,400.12	\$18,045.00	\$57,355.12	57.36%
1000.22.4210.500.760.005.1595	MRHS Maint Of Grounds Supplies	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$7,201.69	(\$1,201.69)	\$3,273.71	(\$4,475.40)	-74.59%
1000.22.4220.420.800.005.1604	MRHS Maint Of Bldgs Property Services	\$70,000.00	\$0.00	\$70,000.00	\$14,680.95	\$56,848.15	\$13,151.85	\$18,571.76	(\$5,419.91)	-7.74%
1000.22.4220.500.800.005.1605	MRHS Maint Of Bldgs Supplies	\$50,500.00	\$0.00	\$50,500.00	\$2,800.86	\$19,328.86	\$31,171.14	\$5,752.19	\$25,418.95	50.33%
1000.22.4220.600.800.005.1606	MRHS Maint Of Bldgs Other Expenditure	\$0.00	\$0.00	\$0.00	\$0.00	\$2,430.29	(\$2,430.29)	\$0.00	(\$2,430.29)	0.00%
1000.22.4225.400.900.005.1614	MRHS Building Security System Cont Svcs	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$1,150.50	\$3,849.50	\$789.00	\$3,060.50	61.21%
1000.22.4225.500.900.005.1615	MRHS Building Security System Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$2,531.00	(\$2,531.00)	\$0.00	(\$2,531.00)	0.00%
1000.22.4225.600.900.005.1616	MRHS Building Security System Other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.4230.400.900.005.1624	MRHS Maint Of equip Cont Svcs	\$226,763.00	\$0.00	\$226,763.00	\$32,018.92	\$104,491.07	\$122,271.93	\$23,042.14	\$99,229.79	43.76%
1000.22.4230.500.900.005.1625	MRHS Maint Of equip Supplies TV Studio	\$0.00	\$0.00	\$0.00	\$521.99	\$541.99	(\$541.99)	\$0.00	(\$541.99)	0.00%
1000.22.4230.500.900.005.1625	MRHS Maint Of equip Supplies	\$4,000.00	\$0.00	\$4,000.00	\$3,333.52	\$9,739.65	(\$5,739.65)	\$23,485.25	(\$29,224.90)	-730.62%
1000.22.4300.400.800.005.1634	Replace MRHS building lighting controls system	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.4300.420.800.005.1634	MRHS Extraordinary Maintenance Property Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.4400.300.760.005.0863	MRHS Networking & Telecom Otr Sal	\$63,514.00	\$0.00	\$63,514.00	\$5,307.68	\$51,287.34	\$12,226.66	\$15,923.04	(\$3,696.38)	-5.82%
1000.22.4450.410.925.005.1654	DIST Tech Maint Prof or Tech Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.4450.500.925.005.1656	DIST Tech Maint Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.4450.600.900.005.1646	DIST Tech Maint Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.4450.600.925.005.1656	DIST Tech Maint Otr Exp IT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.7200.820.935.005.1742	MRHS Bldg Purch/Impr Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.7350.830.935.005.1743	MRHS Capital Exp- Tech Acq Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.7400.840.975.005.1742	MRHS Capital Replacement Equip Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.22.7600.860.935.005.1744	Replace High School facilities vehicle	\$70,000.00	\$0.00	\$70,000.00	\$0.00	\$62,717.20	\$7,282.80	\$0.00	\$7,282.80	10.40%
1000.30.1110.200.100.005.0702	DIST Sch Ctte Clerical Sal	\$3,929.00	\$0.00	\$3,929.00	\$400.00	\$3,200.00	\$729.00	\$400.00	\$329.00	8.37%
1000.30.1110.400.100.005.0704	DIST Sch Ctte Cont Svcs	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$11,500.00	\$13,500.00	\$6,500.00	\$7,000.00	28.00%
1000.30.1110.410.125.005.1741	DIST Sch Ctte Prof or Tech Svcs Fin Adv	\$20,200.00	\$0.00	\$20,200.00	\$4,700.00	\$4,700.00	\$15,500.00	\$5,000.00	\$10,500.00	51.98%
1000.30.1110.410.127.005.0704	DIST Sch Ctte Prof or Tech Svcs Audit	\$38,000.00	\$0.00	\$38,000.00	\$0.00	\$0.00	\$38,000.00	\$0.00	\$38,000.00	100.00%
1000.30.1110.500.100.005.0705	DIST Sch Ctte Supplies	\$800.00	\$0.00	\$800.00	\$0.00	\$24.45	\$775.55	\$0.00	\$775.55	96.94%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

From Date: 3/1/2026 To Date: 3/31/2026

☐ Include pre encumbrance ☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.30.1110.600.100.005.0706	DIST Sch Ctlle Otr Exp	\$3,000.00	\$0.00	\$3,000.00	\$264.27	\$8,230.72	(\$5,230.72)	\$2,151.24	(\$7,381.96)	-246.07%
1000.30.1210.100.105.005.0721	DIST Supt Salaries & Expense	\$219,251.00	\$0.00	\$219,251.00	\$17,209.70	\$172,097.00	\$47,154.00	\$51,629.00	(\$4,475.00)	-2.04%
1000.30.1210.200.105.005.0722	DIST Supt Salaries & Expense	\$79,097.00	\$0.00	\$79,097.00	\$6,181.84	\$64,318.40	\$14,778.60	\$18,545.60	(\$3,767.00)	-4.76%
1000.30.1210.400.105.005.0724	DIST Supt Salaries & Expense Cont	\$4,000.00	\$0.00	\$4,000.00	\$1,248.78	\$2,643.28	\$1,356.72	\$1,009.64	\$347.08	8.88%
1000.30.1210.460.105.005.0724	Svcs	\$10,000.00	\$0.00	\$10,000.00	\$591.63	\$1,193.31	\$8,806.69	\$306.69	\$8,500.00	85.00%
1000.30.1210.500.105.005.0725	Advertising	\$21,400.00	\$0.00	\$21,400.00	\$114.97	\$4,800.94	\$16,599.06	\$274.00	\$16,325.06	76.29%
1000.30.1210.600.105.005.0726	DIST Supt Salaries & Expense	\$7,000.00	\$0.00	\$7,000.00	\$289.75	\$12,350.42	(\$5,350.42)	\$1,523.78	(\$6,874.20)	-98.20%
1000.30.1210.610.105.005.0726	DIST Supt Salaries & Expense Otr Exp	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$1,810.19	\$189.81	\$0.00	\$189.81	9.49%
1000.30.1210.615.105.005.0726	Travel	\$7,000.00	\$0.00	\$7,000.00	\$150.00	\$4,350.00	\$2,650.00	\$150.00	\$2,500.00	35.71%
1000.30.1210.620.105.005.0726	DIST Supt Salaries & Expense	\$17,800.00	\$0.00	\$17,800.00	\$0.00	\$8,774.00	\$9,026.00	\$485.00	\$8,541.00	47.98%
1000.30.1230.200.105.005.0763	Dues And Fees	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.1230.400.105.005.0765	DIST Other District Administration	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.1230.400.105.005.0765	Clerical Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.1410.100.150.005.0781	DIST Business & Finance Admin	\$161,725.00	\$0.00	\$161,725.00	\$12,440.38	\$124,403.80	\$37,321.20	\$37,321.20	\$0.00	0.00%
1000.30.1410.110.101.005.0781	Sal	\$29,121.00	\$0.00	\$29,121.00	\$2,076.92	\$24,672.98	\$4,448.02	\$55,643.20	(\$1,782.68)	-6.12%
1000.30.1410.200.150.005.0782	DIST Business & Finance Prof Sal	\$239,285.00	\$0.00	\$239,285.00	\$18,547.78	\$187,527.80	\$51,757.20	\$55,643.20	(\$3,886.00)	-1.62%
1000.30.1410.300.150.005.0783	DIST Business & Finance Clerical	\$0.00	\$0.00	\$0.00	\$0.00	\$128.19	(\$128.19)	\$0.00	(\$128.19)	0.00%
1000.30.1410.400.150.005.0784	DIST Business & Finance Otr Sal	\$17,400.00	\$0.00	\$17,400.00	\$1,437.15	\$13,588.25	\$3,811.75	\$39,611.75	(\$35,800.00)	-205.75%
1000.30.1410.500.150.005.0785	Svcs	\$8,500.00	\$0.00	\$8,500.00	\$1,487.85	\$4,769.23	\$3,730.77	\$565.87	\$3,164.90	37.23%
1000.30.1410.600.150.005.0786	DIST Business & Finance Supplies	\$2,790.00	\$0.00	\$2,790.00	\$0.00	\$2,635.90	\$154.10	\$225.00	(\$70.90)	-2.54%
1000.30.1410.610.150.005.0786	DIST Business & Finance Otr Exp	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1000.30.1410.615.150.005.0786	Travel	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$250.00	\$2,750.00	\$0.00	\$2,750.00	91.67%
1000.30.1420.200.170.005.0802	DIST HR Benefits And Personnel	\$84,117.00	\$0.00	\$84,117.00	\$6,328.78	\$63,687.80	\$20,429.20	\$18,986.20	\$1,443.00	1.72%
1000.30.1420.400.170.005.0804	Clerical Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$6,793.09	(\$6,793.09)	\$0.00	(\$6,793.09)	0.00%
1000.30.1420.500.170.005.0805	DIST HR Benefits And Personnel	\$0.00	\$0.00	\$0.00	\$0.00	\$3,497.52	(\$3,497.52)	\$0.00	(\$3,497.52)	0.00%
1000.30.1420.600.170.005.0806	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$350.00	(\$350.00)	\$0.00	(\$350.00)	0.00%
1000.30.1430.410.119.002.0824	DIST Legal Svcs For SC - Special	\$12,000.00	\$0.00	\$12,000.00	\$109.00	\$1,593.00	\$10,407.00	\$10,407.00	\$0.00	0.00%
1000.30.1430.410.119.005.0824	Ed	\$20,000.00	\$0.00	\$20,000.00	\$1,192.50	\$11,406.70	\$8,593.30	\$291.50	\$8,301.80	41.51%
1000.30.1450.110.205.005.0861	DIST Legal Svcs For SC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.1450.300.160.005.0863	DIST Dist Info Mngmnt Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.1450.410.160.005.0864	DIST Dist Info Mngmnt Otr Sal	\$190,612.00	\$0.00	\$190,612.00	\$2,861.20	\$163,902.97	\$26,709.03	\$146.80	\$26,562.23	13.84%
1000.30.1450.600.160.005.0866	Svcs	\$0.00	\$0.00	\$0.00	\$1,217.87	\$2,935.37	(\$2,935.37)	\$0.00	(\$2,935.37)	0.00%
1000.30.2110.100.205.001.0881	DIST Curr Dir Supvry Admin Sal	\$415,934.00	\$0.00	\$415,934.00	\$32,812.90	\$328,129.00	\$87,805.00	\$98,439.00	(\$10,634.00)	-2.56%
1000.30.2110.100.600.002.3401	DIST Director Supvry Admin Sal	\$158,860.00	\$0.00	\$158,860.00	\$12,220.00	\$122,200.00	\$36,660.00	\$36,660.00	\$0.00	0.00%
1000.30.2110.200.205.001.0862	Spec Ed	\$39,348.00	\$0.00	\$39,348.00	\$3,038.32	\$31,033.20	\$8,314.80	\$9,114.93	(\$800.13)	-2.03%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

☐ Include pre encumbrance
☒ Exclude inactive accounts with zero balance

☒ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

From Date: 3/1/2026 To Date: 3/31/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.30.2110.200.600.002.3402	DIST Director Supervisory Clerical Sal Spec Ed	\$65,100.00	\$0.00	\$65,100.00	\$5,180.16	\$51,801.60	\$13,298.40	\$15,540.40	(\$2,242.00)	-3.44%
1000.30.2110.400.205.001.0864	DIST Curr Dir Supervisory Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2110.400.600.002.3404	DIST Director Supervisory Cont Svcs Spec Ed	\$50,000.00	\$0.00	\$50,000.00	\$1,073.61	\$11,880.67	\$38,119.33	\$16,134.93	\$21,984.40	43.97%
1000.30.2110.500.205.001.0885	DIST Curr Dir Supervisory Supplies	\$6,800.00	\$0.00	\$6,800.00	\$1,656.28	\$1,656.28	\$5,143.72	\$0.00	\$5,143.72	75.64%
1000.30.2110.500.600.002.3405	DIST Director Supervisory Supplies Spec Ed	\$4,000.00	\$0.00	\$4,000.00	\$131.80	\$1,591.54	\$2,408.46	\$65.88	\$2,342.58	58.56%
1000.30.2110.600.205.001.0866	DIST Curr Dir Supervisory Other	\$0.00	\$0.00	\$0.00	\$563.23	\$7,733.23	(\$7,733.23)	\$0.00	(\$7,733.23)	0.00%
1000.30.2110.600.600.002.3406	DIST Director Supervisory Otr Exp Spec Ed	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$1,693.87	\$306.13	\$275.85	\$30.28	1.51%
1000.30.2120.110.600.002.3411	DIST Dept Heads/TeamCh (NonSup) Spec Ed	\$14,000.00	\$0.00	\$14,000.00	\$0.00	\$0.00	\$14,000.00	\$0.00	\$14,000.00	100.00%
1000.30.2120.600.600.002.3416	MRHS Dept Heads/TeamCh (NonSup) Other Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$265.44	(\$265.44)	\$0.00	(\$265.44)	0.00%
1000.30.2130.100.205.001.3421	DIST IT Leaders And Training Admin Sal	\$132,052.00	\$0.00	\$132,052.00	\$10,157.76	\$101,577.60	\$30,474.40	\$30,473.40	\$1.00	0.00%
1000.30.2305.110.400.001.3450	DIST Teachers Prof Sal	\$85,563.00	\$0.00	\$85,563.00	\$2,420.48	\$13,380.96	\$72,182.04	\$2,713.28	\$69,468.76	81.19%
1000.30.2305.110.595.002.3450	DIST Teachers Prof Sal Spec Ed Summer	\$60,000.00	\$0.00	\$60,000.00	\$0.00	\$64,117.38	(\$4,117.38)	\$0.00	(\$4,117.38)	-6.86%
1000.30.2305.350.400.001.3450	DIST Teachers Sick Leave	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2310.110.595.002.3451	DIST Tch Small Grp Prof Sal Spec Ed Summer	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2320.110.600.002.3465	DIST Med/Ther Svcs Prof Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2320.300.600.002.3467	DIST Med/Ther Svcs Otr Sal Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$419.68	(\$419.68)	\$0.00	(\$419.68)	0.00%
1000.30.2320.400.569.001.3468	DIST Med/Ther Svcs Cont Svcs	\$10,000.00	\$0.00	\$10,000.00	\$26,799.00	\$55,553.25	(\$45,553.25)	\$27,600.00	(\$73,153.25)	-731.53%
1000.30.2320.410.600.002.3468	DIST Med/Ther Svcs Prof or Tech Svcs Spec Ed	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$4,848.00	\$5,152.00	\$15,625.00	(\$10,473.00)	-104.73%
1000.30.2320.500.600.002.3468	DIST Med/Ther Svcs Supplies Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2320.600.600.002.3468	DIST Med/Ther Svcs Other Exp Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2330.300.184.001.3473	DIST Instl Asst Otr Sal Spec Ed Prof Dev	\$0.00	\$0.00	\$0.00	\$0.00	\$5,547.99	(\$5,547.99)	\$1,061.00	(\$6,608.99)	0.00%
1000.30.2330.300.595.002.3473	DIST Instl Asst Otr Sal Spec Ed Summer	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$53,803.51	(\$3,803.51)	\$0.00	(\$3,803.51)	-7.61%
1000.30.2354.110.505.001.3498	DIST Inst Coach/Mentors Prof Sal	\$58,284.00	\$0.00	\$58,284.00	\$0.00	\$15,103.96	\$43,180.04	\$13,650.00	\$29,530.04	50.67%
1000.30.2354.300.505.001.3497	DIST Inst Coach/Mentors Other Sal	\$0.00	\$0.00	\$0.00	\$110.00	\$3,566.25	(\$3,566.25)	\$3,907.00	(\$7,473.25)	0.00%
1000.30.2356.110.205.001.3498	DIST Staff AI PD Prof Sal	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$2,758.79	\$12,241.21	\$0.00	\$12,241.21	81.61%
1000.30.2356.110.205.002.3498	DIST Staff AI PD Prof Sal Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2356.300.205.001.3498	DIST Staff AI PD Other Sal	\$0.00	\$0.00	\$0.00	\$137.80	\$2,803.54	(\$2,803.54)	\$336.98	(\$3,140.52)	0.00%
1000.30.2356.500.205.001.3503	DIST Staff AI PD Prof Supplies	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$321.20	\$1,678.80	\$307.59	\$1,371.21	68.56%
1000.30.2356.500.205.002.3503	DIST Staff AI PD Prof Supplies Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2356.600.400.001.3498	DIST Staff AI PD Otr Exp	\$75,000.00	\$0.00	\$75,000.00	\$0.00	\$22,276.91	\$52,723.09	\$18,988.81	\$33,734.28	44.98%
1000.30.2356.615.400.001.3498	DIST Staff AI PD Crel/Inserv Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$49.00	(\$49.00)	0.00%
1000.30.2356.616.400.001.3498	DIST Staff AI PD Unit B PD Crse Reimb	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2358.400.184.001.3696	DIST Outside PD Inst Staff Cont Svcs	\$68,375.00	\$0.00	\$68,375.00	\$0.00	\$29,600.00	\$38,775.00	\$1,290.00	\$37,485.00	54.82%
1000.30.2358.400.184.002.3696	DIST Outside PD Inst Staff Cont Svcs Special Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

From Date: 3/1/2026 To Date: 3/31/2026

☐ Include pre encumbrance ☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☒ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal % Rem
1000.30.2410.510.600.001.3505	DIST Textbooks Books	\$0.00	\$0.00	\$0.00	\$0.00	\$57.76	(\$57.76)	\$0.00	0.00%
1000.30.2410.510.600.002.3505	DIST Textbooks Books Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2430.500.400.001.3535	DIST Gen Class Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2430.500.595.002.3535	DIST Gen Class Supplies Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2430.500.595.002.3535	Summer	\$600.00	\$0.00	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	100.00%
1000.30.2430.500.600.002.3535	SEFAC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2440.400.400.001.3541	DIST Oth Inst Svcs (incl Fld Trips)	\$95,000.00	\$0.00	\$95,000.00	(\$1,140.00)	(\$1,620.00)	\$96,620.00	\$0.00	101.71%
1000.30.2440.400.400.001.3543	DIST Oth Inst Svcs Otr Prog	\$0.00	\$0.00	\$0.00	\$0.00	\$1,366.00	(\$1,366.00)	\$0.00	0.00%
1000.30.2451.830.927.002.3546	DIST Classrm Instr Tech Acq Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2455.400.925.002.3553	Spec Ed	\$0.00	\$0.00	\$0.00	\$0.00	\$165.00	(\$165.00)	\$3,199.00	0.00%
1000.30.2455.400.925.005.3553	DIST Inst Software Cont Svcs	\$28,300.00	\$0.00	\$28,300.00	\$7,514.00	\$13,761.00	\$14,539.00	\$0.00	51.37%
1000.30.2455.600.925.005.3555	DIST Inst Software Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2710.615.270.002.3566	DIST Guid/Adj Couns Cseel/Inserv	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2720.400.400.001.3575	DIST Testing and Assessment Cont	\$0.00	\$0.00	\$0.00	\$0.00	\$4,086.80	(\$4,086.80)	\$0.00	0.00%
1000.30.2720.500.400.001.3575	Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2720.600.400.001.3576	DIST Testing and Assessment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2800.110.280.002.3581	Other Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2800.410.603.001.3584	DIST Psych Svcs Prof or Tech Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2800.410.603.002.3584	DIST Psych Svcs Prof or Tech Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.2800.500.280.002.3585	Spec Ed	\$13,000.00	\$0.00	\$13,000.00	\$0.00	\$8,416.00	\$4,584.00	\$0.00	35.26%
1000.30.2800.600.280.002.3586	DIST Psych Svcs Other Costs Spec	\$0.00	\$0.00	\$0.00	\$0.00	\$2,516.11	(\$2,516.11)	\$0.00	0.00%
1000.30.3100.100.317.005.1421	DIST Attend/Parent Liaison Svcs	\$79,980.00	\$0.00	\$79,980.00	\$6,263.54	\$63,235.40	\$16,744.60	\$18,790.60	-2.56%
1000.30.3100.400.317.005.1424	Admin Sal	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00	100.00%
1000.30.3100.500.317.005.1425	DIST Attend/Parent Liaison Svcs	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	100.00%
1000.30.3100.600.317.005.1425	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$345.00	(\$345.00)	\$302.60	0.00%
1000.30.3200.100.322.005.1441	DIST Med/Health Svcs Prof Sals	\$91,299.00	\$0.00	\$91,299.00	\$4,496.06	\$22,480.30	\$68,818.70	\$24,728.27	48.29%
1000.30.3200.400.322.005.1444	DIST Med/Health Svcs Cont Svcs	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$1,784.00	\$8,216.00	\$1,000.00	72.16%
1000.30.3200.500.322.005.1445	DIST Med/Health Svcs Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.3200.600.322.005.1446	DIST Med/Health Svcs Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.3300.200.165.001.1464	DIST Transp Clerical Sal Regular	\$39,348.00	\$0.00	\$39,348.00	\$1,569.16	\$19,656.40	\$19,691.60	\$4,707.46	38.08%
1000.30.3300.200.165.002.1464	DIST Transp Clerical Sal Special Ed	\$0.00	\$0.00	\$0.00	\$1,569.14	\$14,931.83	(\$14,931.83)	\$4,707.41	0.00%
1000.30.3300.300.600.002.1463	DIST Transp Otr Sal Spec Ed	\$0.00	\$0.00	\$0.00	\$1,544.50	\$11,627.90	(\$11,627.90)	\$1,502.58	0.00%
1000.30.3300.440.053.001.1464	DIST Homeless Transportation Cont	\$40,000.00	\$0.00	\$40,000.00	\$8,244.00	\$54,198.00	(\$14,198.00)	\$33,666.00	-119.66%
1000.30.3300.440.130.001.1464	DIST Transp Transportation - PrePays	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

From Date: 3/1/2026 To Date: 3/31/2026

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Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.30.3300.440.130.002.1464	DIST Transp Transportation Spec Ed- PrePays	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.3300.440.331.001.1464	DIST Transp Transportation Cont Svcs	\$1,180,354.00	\$0.00	\$1,180,354.00	\$200,426.92	\$733,751.98	\$446,602.02	\$300,640.38	\$145,961.64	12.37%
1000.30.3300.440.331.002.1464	DIST In Dist Transp Spec Ed	\$486,715.00	\$0.00	\$486,715.00	\$84,483.08	\$334,027.85	\$152,687.15	\$131,224.62	\$21,462.53	4.41%
1000.30.3300.440.332.001.1464	DIST Out of Dist Transp Reg Ed	\$0.00	\$0.00	\$0.00	\$2,800.00	\$19,360.00	\$19,360.00	\$31,040.00	(\$50,400.00)	0.00%
1000.30.3300.440.332.002.1464	DIST Out of Dist Transp Spec Ed	\$165,000.00	\$0.00	\$165,000.00	\$43,045.15	\$212,244.63	\$47,244.63	\$176,898.12	(\$224,142.75)	-135.84%
1000.30.3300.440.599.001.1464	DIST Foster Care Transportation Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.3300.500.331.001.1465	DIST In Dist Transp Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)	\$800.00	(\$1,000.00)	0.00%
1000.30.3300.500.331.002.1465	DIST In Dist Transp Spec Ed Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.3300.600.331.001.1466	DIST Transp Clerical Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.3400.561.340.005.1486	DIST Food Svcs Negative Balances	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.3600.400.790.005.1544	DIST Sch Security Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.4110.500.770.005.1565	DIST Custodial Svcs Supplies	\$13,000.00	\$0.00	\$13,000.00	\$976.09	\$9,248.83	\$3,751.17	\$703.98	\$3,047.19	23.44%
1000.30.4130.420.806.005.1584	DIST Utilities Property Services	\$60,000.00	\$0.00	\$60,000.00	\$5,024.48	\$36,115.31	\$23,884.69	\$25,005.05	(\$1,120.36)	-1.87%
1000.30.4130.500.775.005.1586	DIST Utilities Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.4130.636.775.005.1586	DIST Utilities Telephone	\$6,650.00	\$0.00	\$6,650.00	\$600.39	\$4,889.45	\$1,760.55	\$2,718.55	(\$958.00)	-14.41%
1000.30.4130.637.775.005.1586	DIST Utilities Water	\$20,000.00	\$0.00	\$20,000.00	\$852.57	\$15,657.76	\$4,342.24	\$9,997.24	(\$5,655.00)	-28.28%
1000.30.4220.300.760.005.1603	DIST Maint Of Bldgs Otr Sal	\$110,728.00	\$0.00	\$110,728.00	\$8,961.54	\$93,269.74	\$17,458.26	\$26,884.62	(\$9,426.36)	-8.51%
1000.30.4220.400.760.005.1604	DIST Maint Of Bldgs Cont Svcs	\$36,000.00	\$0.00	\$36,000.00	\$6,275.32	\$15,747.17	\$20,252.83	\$15,624.68	\$4,628.15	12.86%
1000.30.4220.500.760.005.1605	DIST Maint Of Bldgs Supplies	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
1000.30.4220.600.760.005.1606	DIST Maint Of Bldgs Other Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.4230.400.800.005.1626	DIST Maint Of Equip Cont Svcs	\$13,500.00	\$0.00	\$13,500.00	\$0.00	\$0.00	\$13,500.00	\$784.00	\$12,716.00	94.19%
1000.30.4230.500.800.005.1625	DIST Maint Of Equip Otr Supplies	\$0.00	\$0.00	\$0.00	\$75.98	\$273.48	(\$273.48)	\$0.00	(\$273.48)	0.00%
1000.30.4230.600.800.005.1626	DIST Maint Of Equip Otr Exp	\$9,000.00	\$0.00	\$9,000.00	\$0.00	\$0.00	\$9,000.00	\$2,000.00	\$7,000.00	77.78%
1000.30.4300.400.760.005.1634	DIST Extraordinary Maintenance Cont Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.4400.110.163.005.1641	DIST Networking & Telecom Prof Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.4400.200.105.005.1643	DIST Networking & Telecom Clerical Sal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.4400.300.160.005.0863	DIST Networking & Telecom Otr Sal	\$111,665.00	\$0.00	\$111,665.00	\$8,589.62	\$85,896.20	\$25,768.80	\$25,768.80	\$0.00	0.00%
1000.30.4450.410.925.005.1654	DIST Tech Maint Prof or Tech Svcs	\$130,616.00	\$0.00	\$130,616.00	\$1,040.00	\$110,451.08	\$20,164.92	\$1,994.95	\$18,169.97	13.91%
1000.30.4450.500.925.005.1656	DIST Tech Maint Supplies	\$52,400.00	\$0.00	\$52,400.00	\$2,642.94	\$6,108.55	\$46,291.45	\$0.00	\$46,291.45	88.34%
1000.30.4450.600.900.005.1646	DIST Tech Maint Otr Exp	\$0.00	\$0.00	\$0.00	\$0.00	\$1,343.52	(\$1,343.52)	\$0.00	(\$1,343.52)	0.00%
1000.30.4450.600.925.005.1656	DIST Tech Maint Otr Exp IT	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$2,965.65	\$2,034.35	\$771.46	\$1,262.89	25.26%
1000.30.5100.710.715.005.1661	DIST Retire Contribs Retire-Otr	\$1,477,419.00	\$0.00	\$1,477,419.00	\$0.00	\$1,477,419.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.5100.730.714.005.1661	DIST Retire Contribs FICA	\$377,000.00	\$0.00	\$377,000.00	\$31,142.13	\$292,936.37	\$84,063.63	\$91,773.93	(\$7,710.30)	-2.05%
1000.30.5150.110.000.005.1664	DIST Employee Separation Costs Prof Sal	\$37,500.00	\$0.00	\$37,500.00	\$0.00	\$0.00	\$37,500.00	\$0.00	\$37,500.00	100.00%

Monomoy Regional School District

FY26 Budget Report

Fiscal Year: 2025-2026

From Date: 3/1/2026 To Date: 3/31/2026

- ☐ Include pre encumbrance
☒ Exclude inactive accounts with zero balance
☒ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1000.30.5150.200.000.005.1664	DIST Employee Separation Costs Clerical Sal	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
1000.30.5150.300.000.005.1664	DIST Employee Separation Costs Ctr Sal	\$37,500.00	\$0.00	\$37,500.00	\$3,138.71	\$44,755.04	(\$7,255.04)	\$0.00	(\$7,255.04)	-19.35%
1000.30.5200.720.713.005.1662	DIST Ins Health Ins Work Comp	\$150,000.00	\$0.00	\$150,000.00	\$46,366.90	\$189,445.96	(\$39,445.96)	\$0.00	(\$39,445.96)	-26.30%
1000.30.5200.720.725.005.1662	DIST Ins Health Ins Active	\$4,989,371.00	\$0.00	\$4,989,371.00	\$431,710.65	\$4,266,856.92	\$722,514.08	\$1,332,498.82	(\$609,984.74)	-12.23%
1000.30.5200.720.728.005.1662	DIST Ins Health Ins Reliree	\$0.00	\$0.00	\$0.00	\$129,323.66	\$1,081,617.00	(\$1,081,617.00)	\$0.00	(\$1,081,617.00)	0.00%
1000.30.5200.721.725.005.1662	DIST Ins Life Ins	\$2,885.00	\$0.00	\$2,885.00	\$191.52	\$1,751.68	\$1,133.32	\$606.78	\$526.54	18.25%
1000.30.5200.722.725.005.1662	DIST Ins Dental Ins	\$200,946.00	\$0.00	\$200,946.00	\$15,857.80	\$160,052.90	\$40,893.10	\$48,259.14	(\$7,366.04)	-3.67%
1000.30.5200.723.724.005.1662	Vision Insurance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.5200.723.725.005.1662	Vision Insurance	\$0.00	\$0.00	\$0.00	\$1,491.72	\$15,407.66	(\$15,407.66)	\$4,792.22	(\$20,199.88)	0.00%
1000.30.5200.726.730.005.1662	DIST Ins HSA Health Savings Account	\$45,000.00	\$0.00	\$45,000.00	\$5,000.00	\$47,000.00	(\$2,000.00)	\$3,000.00	(\$5,000.00)	-11.11%
1000.30.5200.740.719.005.1662	DIST Ins Unemp Comp	\$91,000.00	\$0.00	\$91,000.00	\$17,570.74	\$59,088.30	\$31,911.70	\$36,911.70	(\$5,000.00)	-5.49%
1000.30.5250.720.728.005.1662	DIST Ins Health Ins Reliree	\$1,311,494.00	\$0.00	\$1,311,494.00	\$0.00	\$0.00	\$1,311,494.00	\$0.00	\$1,311,494.00	100.00%
1000.30.5260.790.715.005.1664	DIST Other Non-Emp Ins Ins Non-Employee	\$825,089.00	\$0.00	\$825,089.00	\$476.20	\$663,562.65	\$161,526.35	\$142,840.70	\$18,685.65	2.26%
1000.30.5300.835.980.005.1681	DIST Rental-Lease equip	\$5,000.00	\$0.00	\$5,000.00	\$529.49	\$8,183.28	(\$3,183.28)	\$2,970.12	(\$6,153.40)	-123.07%
1000.30.5500.400.105.005.1685	DIST Other Fixed Charges Cont Svcs	\$0.00	\$0.00	\$0.00	\$1,068.35	\$10,740.25	(\$10,740.25)	\$0.00	(\$10,740.25)	0.00%
1000.30.7200.820.935.005.1742	DIST Bldg Purch/Impr Buildings	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.7350.830.927.005.1743	DIST Capital Exp-Tech Acq Equip	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.8100.800.935.005.1751	DIST Debt Retirement	\$975,000.00	\$0.00	\$975,000.00	\$0.00	\$975,000.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.8200.800.935.005.1752	DIST Debt Service	\$971,775.00	\$0.00	\$971,775.00	\$323,700.00	\$672,275.00	\$299,500.00	\$0.00	\$299,500.00	30.82%
1000.30.9100.970.655.002.1770	DIST Pay To Oth MA Discts Tuitions Spec Ed	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
1000.30.9110.970.658.005.1780	DIST SCCH Tuition Tuitions	\$540,009.00	\$0.00	\$540,009.00	\$28,303.00	\$393,575.00	\$146,434.00	\$146,434.00	\$0.00	0.00%
1000.30.9120.970.659.002.1790	DIST Tuition To Charter Sch Tuitions Special Ed	\$0.00	\$0.00	\$0.00	\$62,685.00	\$355,531.00	(\$355,531.00)	\$0.00	(\$355,531.00)	0.00%
1000.30.9120.970.659.005.1790	DIST Tuition To Charter Sch Tuitions	\$1,042,561.00	\$0.00	\$1,042,561.00	\$0.00	\$229,258.00	\$813,303.00	\$374,938.00	\$438,365.00	42.05%
1000.30.9300.970.655.001.1810	DIST Non-Public Tuitions Reg Ed	\$15,000.00	\$0.00	\$15,000.00	\$1,000.00	\$89,834.00	(\$74,834.00)	\$3,000.00	(\$77,834.00)	-518.89%
1000.30.9300.970.662.002.1810	DIST Non-Public Tuitions Spec Ed	\$733,789.00	\$0.00	\$733,789.00	\$99,779.11	\$785,507.45	(\$51,718.45)	\$215,364.42	(\$267,082.87)	-36.40%
1000.30.9400.970.130.002.1820	DIST Pay To Collabs Tuitions Spec Ed - PrePays	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.9400.970.663.001.1820	DIST Pay To Collabs Tuitions	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.30.9400.970.663.002.1820	DIST Pay To Collabs Tuitions Spec Ed	\$641,298.00	\$0.00	\$641,298.00	\$152,668.72	\$546,275.87	\$95,022.13	\$163,506.56	(\$68,484.43)	-10.68%
Grand Total:		\$49,241,572.00	\$0.00	\$49,241,572.00	\$4,128,354.25	\$34,415,115.61	\$14,826,456.39	\$14,202,422.31	\$624,034.08	1.27%

End of Report

Monomoy Regional School District

Scott Carpenter, Ed.D.
Superintendent

Michael MacMillan
Business Manager

Melissa Maguire
Director of Student Services



Robin A. Millen, Ed.D.
Assistant Superintendent of Curriculum,
Instruction and Assessment

Jacob Voelker
Treasurer

To: Monomoy Regional School Committee
From: Michael MacMillan
Date: April 26th, 2026
Re: FY26 Quarter 3 Budget Transfers

MOTION

To approve the FY26 quarter three budget transfers as listed in the memorandum provided to the School Committee.

BACKGROUND

The School Committee is asked to approve the requested budget transfers listed in the table below. These transfers will resolve deficits in major accounts.

Requested Budget Transfers

Major Account	Account	Amount
Benefits and Fixed Charges	1000.30.5250.720.728.005.1662	\$173,000
	DIST Ins Health Ins Retiree	
Teachers	1000.22.2305.110.500.001.3450	\$(87,000)
	MRHS Teachers Prof Sal Math	
	1000.22.2305.110.432.001.3450	\$(86,000)
	MRHS Teachers Prof Sal ELA	
Transportation	1000.30.3300.440.332.002.1464	\$140,000
	DIST Out of Dist Transp Spec Ed	
Guidance, Counseling and Testing	1000.01.2800.110.280.002.3581	\$(70,000)
	CES Psych Svcs Prof Sal Spec Ed	
	1000.02.2800.110.280.002.3581	\$(70,000)
	HES Psych Svcs Prof Sal Spec Ed	

Michael MacMillan
School Business Manager

Administration Office: 425 Crowell Road, Chatham, MA 02633 • 508-945-5130 • Fax: 508-945-5133 • www.monomoy.edu

Monomoy Regional School District is an equal opportunity employer and does not discriminate against any applicants based upon race, religion, gender, national origin, age, disability, sexual orientation, gender identity or any other class protected by federal, state or local law.

File DJG:

Vendor Relations

Representatives of firms doing or hoping to do business with the school system will limit their visits to staff members designated by school officials. Personnel charged with the purchasing function will judiciously use their judgment in deciding which vendors to meet with.

Adopted: March 27, 2013

Revised:

**Monomoy Regional School District
Middle School Pathway Exploration Policy**

I. Overview

The policy's main goal is to bridge the gap between middle school and high school by ensuring that students can make informed decisions about their future educational and career paths. It promotes a personalized education and career plan to help students set goals and explore the various options available to them to support their post-high school aspirations.

Students will be made aware of and gain exposure to pathways, examples include, but are not limited to:

- Career and Technical Education (CTE) Partnership Programs
- Innovation Career Pathways
- Early College programs
- Other local programs and coursework choices

II. Student Outcomes:

- Identify available pathways
- Understand potential career opportunities within those pathways
- Comprehend pathway-specific student outcomes (e.g., credentials, work-based learning, college credit)
- Analyze and evaluate pathways based on their interests and skills
- Create a reflection and course plan that aligns with their goals

III. High School (Grades 8-12+) Pathway options available to students

Students in Grades 6 and 7 will have opportunities to learn about the available high school pathways that include, but are not limited to:

- Monomoy Regional High School
- Course Offerings and Electives
- Innovation Pathway
- Project Lead The Way
- MyCAP (My Career and Academic Plan) - grant funded for 2025-2026
- MEFA (College and career planning portal for Massachusetts students in grades 6-12)
- MA Hire Partnership
- Internship program

- Work-Based Learning
- Advanced Placement (AP) courses and AP Capstone Diploma
- Special education career planning with scope and sequence
- Community service
- Dual Enrollment opportunities
- Cape Cod Regional Vocational Technical School

IV. Middle School Career Exploration

Currently, the district utilizes Naviance at the high school to engage students with college and career preparedness. The district received a grant to pilot MyCAP for the 2024-2026 school year, and this will be further explored for the middle school.

The middle school will begin accessing MEFA to begin developing student portfolios, career exploration, and college exploration. Additionally, the Mass Career Development Model will be used to facilitate career and college exploration.

MyCAP will also be explored for implementation in the 2027 school year.

V. Activities and Procedures to Collaborate with CTE and Other Opportunities

The district engages in the following activities:

- Counselors from the high school present to grades 6 and 7 the available high school options available to them.
- Counselors from Cape Cod Technical Vocational High School present to grades 6 and 7
- Counselors conduct Minute meetings to focus on exploration, where a student takes a preference assessment in class, then the counselors follow up in a minute meeting to talk through the results.
- Career Day (every three years)
- 7th grade pathway program - students are able to choose from three pathways (90 days of classes) - Advanced STEM, Language, or Music.
- 6th grade community heroes project
- Community Service Learning Class - 5th and 6th grade 30 day class to focus on citizenry and includes exposure to careers through curriculum and community projects.

VI. Information on Career Technical Education Programs

The district provides middle school students with information about career technical education programs and careers, by October 15th each year, including, but not limited to the following:

- presentations
- emails to families
- websites

Additionally, information goes out in newsletters each trimester from the counseling team and the annual plan is sent to families.

VII. Middle School CTE Tour Policies

Monomoy Regional School District will provide all middle school students with an opportunity to tour CTE schools and programs during regular middle school hours. The transportation costs will be assumed by the school hosting the tours.

Students will not receive an unexcused absence if the CTE school or program confirms the student's participation in a tour.

The district will work with Cape Cod Regional Technical High School to coordinate and schedule tours.

VIII. Providing Records to CTE Schools and Programs

Monomoy Regional School District will only release information requested by the CTE school that is relevant to the application policy for the CTE school (information related to lottery weights [i.e. attendance, discipline, student interest]).

- The counseling staff will work with the liaison at the CTE school or program to ensure records are shared.
- The district will provide names and addresses of 7th and 8th grade students to CTE schools by October 15.

IX. Maintenance of Records

Monomoy Regional School District will maintain documentation of student participation in tours and other elements of this policy implementation, such as sharing of contact information, MyCAP/Naviance, and CTE access schedules.

Adopted: 10/23/2025