

New Enrollment Checklist

The following is a list of items that are needed prior to your son/daughter attending school at Monrovia High School:

1. New Enrollment Data Sheet
2. Social Security #
3. Personal Health History
4. Emergency Medical Authorization Permit
5. Indiana State Dept. CHIRP Form
6. Housing Questionnaire (McKinney Vento)
7. Home language Survey
8. Migrant Education Program Work Survey
9. Racial and Ethnic Data
10. Extracurricular Activities & Student Driver Consent Form
11. Monroe-Gregg Transportation Change Request
12. Verification of Residency Statement (something showing your current address— i.e. utility bill, lease or mortgage statement)
13. Military Children in Education Form
14. Verification of custody or guardianship
15. Birth Certificate
16. Shot records

For the protection of all our students, the above-mentioned items need to be turned in prior to your son/daughter attending school.

Thank you,

The Guidance Department

MONROE-GREGG SCHOOL DISTRICT ENROLLMENT FORM
135 S. Chestnut St, Monrovia, IN 46157 (317)996-3720

For Office Use Only
Enrollment Date _____
Grade _____

Student's Full Legal Name

LAST _____ FIRST _____ MIDDLE _____

ADDRESS _____ PRIMARY PHONE (____) _____

Primary Phone Is used for Emergency Alert Messages

CITY _____ STATE _____ ZIP CODE _____ COUNTRY/STATE OF BIRTH _____

DATE OF BIRTH _____ SSN _____ SEX MALE / FEMALE GRADE _____

Academic Information and History

Name and address of current/previous school _____

Has student attended Monrovia Schools before? YES / NO If yes, date and grade of withdrawal _____

Has student ever been retained? YES / NO If yes, specify grade level and year _____

Is student involved in any special programming (check any that apply) Academic Honors Core 40 21st Century Scholar

Free/Reduced Meals/Textbooks Special Education Services High Ability 504 Plan

Race & Ethnicity (Both part 1 and part 2 must be answered)

Part 1: Ethnicity Is the student Hispanic/Latino? YES / NO

Part 2: Race What is the student's race? (check all that apply)

American Indian/Alaska Native Asian White Black/African American Native Hawaiian/Other Pacific Islander

Guardian Information

FAMILY #1 - With whom student lives

Legal Custody _____

May Pickup Guardian Name _____ Relationship _____ Employer Name and Address _____

Cell Phone _____ Work Phone _____ Other Phone _____

Email Address _____

Legal Custody _____

May Pickup Guardian Name _____ Relationship _____ Employer Name and Address _____

Cell Phone _____ Work Phone _____ Other Phone _____

Email Address _____

FAMILY #2 - Other guardian with whom student does NOT live

Legal Custody _____

May Pickup Guardian Name _____ Relationship _____ Employer Name and Address _____

Cell Phone _____ Work Phone _____ Other Phone _____

Email Address _____

Legal Custody _____

May Pickup Guardian Name _____ Relationship _____ Employer Name and Address _____

Cell Phone _____ Work Phone _____ Other Phone _____

Email Address _____

Emergency Information

Persons who may be contacted when you cannot be reached - These individuals CANNOT call in for a student

Contact(s) Name Relationship Home Phone Work Phone Cell Phone

Signature _____ Relationship to Student _____ Date _____

MONROE-GREGG SCHOOLS

Personal Health History

Please give details for any that are marked YES that may impact your child's routine at school:

Is this student under any ongoing medical/emotional care or treatment? YES NO

If yes, physician's name: _____

Explain: _____

Has your student been recently hospitalized? YES (If, yes, please provide date: _____) NO

Explain: _____

Medications:

Home:

Does this student take any medication at home? YES NO

Prescription Over the counter (OTC) Patch

Medication Name: _____ Dosage: _____ Frequency: _____

School:

Will this student be required by a physician to take medication during school hours? YES NO

Medication Name: _____ Dosage: _____ Frequency: _____

Medication Name: _____ Dosage: _____ Frequency: _____

Medication Name: _____ Dosage: _____ Frequency: _____

***** Note- All medication requires an additional signed medication permit on file prior to administration at school.*****

To ensure the care of my child, I read and agree that pertinent health information may be provided to appropriate school staff. This will be done only on a "need to know" basis, in a confidential manner. I agree that the school nurse may consult with my child's family physician(s) about the above medical condition(s). I agree to alert the school nurse and my child's teacher in writing of any changes in medications and/or health status of my child. I will furnish the school with a current telephone number and address in the event of an emergency. The above permission will be valid through the duration of my child's attendance at school unless I revoke the permission in writing.

Parent/Guardian Signature: _____ Date: _____

Individual Healthcare Plans should be in place for any student with asthma, diabetes, seizures, food allergies, insect sting allergies, cancer, hemophilia, and other health conditions. Many plans require physician's signatures so please contact the school nurse at 317-996-2246 (option 3) to complete your student's plan. Plans should be in place before the first day of school.

EMERGENCY MEDICAL AUTHORIZATION PERMIT

Whenever my child is involved in a school activity and I am unavailable to provide authorization directly, I grant to the school principal or his/her designee the authority to act for me and to provide any required consents and authorization for the delivery of emergency medical care, diagnosis and treatment, including surgical intervention. If necessary, on behalf of my minor child listed below and to do all other necessary things as I might or could do to provide for the child's health and safety, if I were present.

This authorization is valid for the current school year or until such time as I withdraw this authorization.

Authorized by _____ Date _____
(Parent/Guardian)

Child's Name _____
(Last) (First) (Middle)

School _____ Grade _____

Birth date _____ Sex _____ Primary telephone _____

Parent/Guardian Names _____

Home Address _____

Mother's Employment _____ Telephone _____

Father's Employment _____ Telephone _____

Doctor Preferred _____ Telephone _____

Doctor's Address _____

Dentist Preferred _____ Telephone _____

Dentist's Address _____

Insurance Company _____

Important Medical Information

Allergies _____

Current Medications or Treatments _____

Previous Operations/Hospitalizations _____

Other _____

Monroe Gregg School Corporation

I, _____, give the Monroe Gregg Schools, permission to release the following information concerning my child _____ to the Indiana State Department of Health's Children and Hoosiers Immunization Registry Program (CHIRP):

[LIST ALL INFORMATION THAT WILL BE RELEASED, INCLUDING NAME, IMMUNIZATION DATA AND OTHER INFORMATION SUCH AS DATE OF BIRTH OR OTHER IDENTIFYING INFORMATION AS APPLICABLE]

I understand that the information in the registry may be used to verify that my child has received proper immunizations and to inform me or my child of my child's immunization status or that an immunization is due according to recommended immunization schedules.

I understand that my child's information may be available to the immunization data registry of another state, a healthcare provider or a provider's designee, a local health department, an elementary or secondary school, a child care center, the office of Medicaid policy and planning or a contractor of the office of Medicaid policy and planning, a licensed child placing agency, and a college or university. I also understand that other entities may be added to this list through amendment to I.C. 16-38-5-3.

I hereby consent to the release of such information.

Signature

Date

Printed Name of Parent or Guardian

Address

() _____
Telephone Number

Child's Name

Grade Level

School

Consent for Emergency Medical Care

In an emergency situation, after all efforts to contact parents have been exhausted, this form authorizes consent for emergency medical treatment to be initiated in a timely manner.

I _____ am the parent or legal guardian of
_____ and I authorize Monroe-Gregg School Corporation to
obtain emergency medical treatment of this minor by an appropriate health care professional
should the need arise while he/she is at school.

Signature _____ Date _____

Monroe-Gregg School District

Strong Schools. Strong Community.

HOUSING QUESTIONNAIRE

The Monroe-Gregg School District wants to ensure your child receives the best possible education. The information from this form will determine if your student is eligible to receive benefits under the federal McKinney-Vento Act, a law that helps students who are in certain transitional living situations or temporarily displaced from their home.

Name of Student (Last, First, MI):

--

Which of the following most accurately describes your residency? Check one box only:

- Living in motel, hotel, or campgrounds: due to lack of suitable housing
- TEMPORARILY living with family or others due to loss of housing or economic hardships
- Living in emergency or transitional shelters
- Living in a public or private place: car, park, abandoned building
- Lack stable housing/moving from place to place: "Couch surfing"
- Other temporary living situation (Please describe): _____
- Living in permanent housing (examples: House, mobile home or apartment)

If the student is living in permanent housing, McKinney Vento services **do not apply**. If the student is **NOT** currently living in permanent housing, **please continue to complete the information below:**

School Monrovia High School Monrovia Middle School Monrovia Elementary School

Gender: Female Male Date of Birth: ____/____/____ Grade:

Address (if available - primary location student stays):

--

Parent Name Printed:

Parent Signature

--	--

Student Name Printed (Unaccompanied youth only): Student Signature (Unaccompanied youth only):

--	--

Based on the response to this questionnaire, the Monroe-Gregg McKinney Vento Liaison may be contacting you to discuss eligibility for available services.

Distri Lekòl Monroe-Gregg

Lekòl ki solid pou yon Kominote solid.

KESTYONE LOJMAN

Distri Lekòl Monroe-Gregg la ap asire ke pitit ou resevwa pi bon edikasyon posib. Enfòmasyon nan fòmilè sa a pral detèmine si elèv ou a gen dwa resevwa benefis anba lwa federal McKinney-Vento a ki se yon lwa ki ede elèv ki nan sèten sitiyasyon de vi tranzisyonèl oswa deplase kite lakay yo pou yon ti tan tou kout.

Non Elèv la (Non, Dezyem non, Siyati): _____

- Kiles nan eleman sa yo ki dekri kote ou rete a pi byen? Kòche yon sèl kote sèlman:
- Viv nan otèl, oswa kan akòz mank lojman apwopriye.
- Viv TEMPORÈMAN avèk fanmi oswa lòt moun paske gen difikilte.
- Viv nanabri ijans oswa pwovizwa.
- Viv nan yon kote piblik oswa prive: machin, pak, batiman abandone.
- Pa gen yon kote fiks pou rete.
- Kay, machin oswa apatman.

Si elèv la ap viv nan yon lojman pèmanan, pa aplike pou sèvis McKinney Vento a. Si elèv la PA ap viv nan yon lojman pèmanan, tanpri kontinye ranpli enfòmasyon anba yo:

Lekòl Lekòl Segondè Monrovia Lekòl fondamantal Monrovia Lekòl Elèmannte Monrovia
Sèks: Fi Gason Dat nesans: //_ **Klas:** _____

Adrès (si disponib - kote prensipal elèv la rete): _____

Non Paran: _____ Siyati Paran yo

Non Elèv (Jèn ki sèl): _____ Siyati Elèv la (Jèn ki sèl): _____

Selon repons ou bay nan kesyonè sa a, Liaison McKinney-Vento Monroe-Gregg la ka kontakte ou pou diskite sou elijibilite ou pou sèvis ki disponib yo.

Haitian Creole

DISTRITO ESCOLAR DE Monroe-Gregg

Escuelas Fuertes. Comunidad Fuerte.

CUESTIONARIO DE VIVIENDA

El Distrito Escolar de Monroe-Gregg quiere asegurarse de que su hijo reciba la mejor educación posible. La información de este formulario determinará si su estudiante es elegible para recibir beneficios bajo la Ley federal McKinney-Vento, una ley que ayuda a estudiantes que se encuentran en ciertas situaciones de vivienda transitoria o temporalmente desplazados de sus hogares.

Nombre del Estudiante (Apellido, Nombre, Inicial del Segundo Nombre):

¿Cuál de las siguientes opciones describe con mayor precisión su residencia? Marque una sola casilla:

- Viviendo en motel, hotel o campamento por falta de vivienda adecuada
- Hacinamiento: viviendo TEMPORALMENTE con familiares u otras personas debido a dificultades
- Viviendo en refugios de emergencia o transición
- Viviendo en un lugar público o privado: automóvil, parque, edificio abandonado
- Sin una vivienda estable/movimiento de un lugar a otro: "surfista de sofás"
- Casa, casa móvil o apartamento

Si el estudiante vive en una vivienda permanente, los servicios de McKinney-Vento no aplican. Si el estudiante NO está viviendo actualmente en una vivienda permanente, por favor continúe completando la información a continuación:

Escuela Escuela Secundaria Monrovia Escuela Intermedia Monrovia Escuela Primaria Monrovia
Género: Femenino Masculino Fecha de Nacimiento: // _ **Grado:** _____

Dirección (si está disponible - ubicación principal donde el estudiante se queda):

Nombre del Padre (impreso): Firma del Padre

Nombre del Estudiante (solo jóvenes sin acompañante) (impreso): Firma del Estudiante (solo jóvenes sin acompañante):

Según la respuesta a este cuestionario, el Enlace de McKinney-Vento de Monroe-Gregg podría estar en contacto con usted para discutir la elegibilidad para los servicios disponibles.

Spanish

District Scolaire de Monroe-Gregg

Écoles Fortes. Communauté Forte.

QUESTIONNAIRE DE LOGEMENT

Le district scolaire de Monroe-Gregg souhaite s'assurer que votre enfant reçoit la meilleure éducation possible. Les informations de ce formulaire détermineront si votre élève est éligible à recevoir des avantages en vertu de la loi fédérale McKinney-Vento, une loi qui aide les élèves se trouvant dans certaines situations de logement transitionnel ou temporairement déplacés de leur domicile.

Nom de l'élève (Nom, Prénom, Initiale du Deuxième Prénom) :

Quelle description correspond le mieux à votre lieu de résidence ? Cochez une seule case :

- Résidant dans un motel, hôtel, ou camping : en raison du manque de logement adapté
- Doublé : vivant TEMPORAIREMENT avec de la famille ou d'autres personnes en raison de difficultés
- Résidant dans des abris d'urgence ou de transition
- Vivant dans un lieu public ou privé : voiture, parc, bâtiment abandonné
- Manque de logement stable/déménagement fréquent : "Couch surfing"
- Maison, mobil-home ou appartement

Si l'élève habite dans un logement permanent, les services McKinney Vento ne s'appliquent pas. Si l'élève n'habite PAS actuellement dans un logement permanent, veuillez continuer à compléter les informations ci-dessous :

École Lycée de Monrovia Collège de Monrovia École Élémentaire de Monrovia

Genre : Féminin Masculin Date de Naissance : // _ Niveau : _____

Adresse (si disponible - lieu de résidence principal de l'élève) :

Nom du Parent en Lettres Capitales: Signature du Parent:

Nom de l'Élève en Lettres Capitales (Jeunes non accompagnés uniquement): Signature de l'Élève (Jeunes non accompagnés uniquement):

En fonction des réponses à ce questionnaire, le/la Correspondant(e) McKinney Vento de Monroe-Gregg peut vous contacter pour discuter de l'éligibilité aux services disponibles.



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Home Language Survey (HLS)

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student's home in order to identify their specific language needs. This information is essential in order for schools to provide meaningful instruction for all students as outlined Plyler v. Doe, 457 U.S. 202 (1982).

The purpose of this survey is to determine the primary or home language of the student. The HLS must be given to all students enrolled in the school district / charter school. The HLS is administered one time, upon initial enrollment in Indiana, and remains in the student's cumulative file.

Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the survey questions below, the WIDA Screener will be administered to determine whether or not the student will qualify for additional English language development support.

Please answer the following questions regarding the language spoken by the student:

1. What is the native language of the **student**? _____
2. What language(s) is spoken most often by the **student**? _____
3. What language(s) is spoken by the **student** in the home? _____

Student Name: _____ **Grade:** _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ **Date:** _____

By signing here, you certify that responses to the three questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if they qualify for English language development services, to help them become fluent in English. If entered into the English language development program, your student will be entitled to services as an English learner and will be tested annually to determine their English language proficiency.

For School Use Only:

School personnel who administered and explained the HLS and the placement of a student into an English language development program if a language other than English was indicated:

Name: _____ **Date:** _____



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

The Migrant Education Program (MEP) provides supplemental education and support services to eligible children through national funding. The purpose of the program is to ensure that all migrant students reach the academic standards and graduate with a high school diploma (or complete GED/HSE).

WORK SURVEY

Thank you for answering the following questions. If your child is eligible for the Migrant Education Program, they may receive additional educational support. This information is **strictly confidential**.

Student's Name: _____ Parent's Name: _____

Address: _____ City: _____ Telephone: (____) _____

Date: _____ Parent Signature: _____

1. Within the last **3 years**, have your children moved for any reason? **YES** ____ **NO** ____
2. Has anyone in your household moved from one school district to another within the United States, to look for seasonal or temporary work in agriculture? **YES** ____ **NO** ____

If you answered **NO** to either of these questions, please stop.



If you answered **YES**, please continue.

3. When was the last time you or anyone in your household has moved to look for, or work in an agricultural activity within the United States? Month _____ Year _____
4. Please check any of the agricultural activities listed below that you have looked for or worked in:

- | | |
|--|--|
| _____ Plant or harvest vegetables or fruits | _____ Canning vegetables or fruits |
| _____ Detassel corn | _____ Sod farm |
| _____ Tobacco farm | _____ Planting, pruning or cutting trees |
| _____ Poultry and/or egg farm | _____ Dairy farm |
| _____ Duck, turkey, chicken, pork or beef processing plant | _____ Flora culture/gladiola farm |
| _____ Aquaculture/fish hatcheries | _____ Green house or plant nursery |

Please list the names of all children in the household under 22 years of age.

Child's Name	Date of Birth (D.O.B.)
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

El Programa de Educación Migrante (MEP) provee servicios educativos suplementarios a niños que califican a través de fondos nacionales. El propósito del MEP es asegurar que todos los estudiantes migrantes tengan éxito académico y que se gradúen con su diploma (o que completen el GED/HSE).

ENCUESTA DE TRABAJO

Gracias por contestar las siguientes preguntas. Si su hijo/a es elegible para el Programa de Educación Migrante, podría recibir apoyo educativo adicional. La información es **completamente confidencial**.

Nombre del Estudiante: _____ Nombres de los Padres: _____

Dirección: _____ Ciudad: _____ Teléfono: (____) _____

Fecha: _____ Firma de los Padres: _____

1. ¿Durante los **últimos 3 años**, se ha mudado su(s) hijo(s) por cualquier razón? **SÍ** _____ **NO** _____
2. ¿Se ha mudado alguien de su familia dentro de los Estados Unidos para buscar trabajo temporal o de temporada en algo relacionado con la agricultura? **SÍ** _____ **NO** _____

Si contestó **NO** a cualquiera de las dos preguntas, favor de parar aquí.



Si contestó **SÍ**, favor de continuar.

3. ¿Cuándo fue la última vez que usted o un miembro de su familia se mudó para trabajar en la agricultura? Mes _____ Año _____
4. Por favor marque en la parte abajo la actividad agrícola en que usted buscó trabajo o trabajó.

- | | |
|---|--|
| <input type="checkbox"/> Matadero de patos, pavos, pollos, cerdos o vacas | <input type="checkbox"/> Enlatar o congelar verduras o frutas en la bodega |
| <input type="checkbox"/> La espiga (maíz) | <input type="checkbox"/> Trabajar en la siembra o cosecha de césped |
| <input type="checkbox"/> Cultivar tabaco | <input type="checkbox"/> Plantar, emparejar o cortar árboles |
| <input type="checkbox"/> Pollería o granja de huevos | <input type="checkbox"/> Granja de vacas lecheras |
| <input type="checkbox"/> Plantar o cosechar verduras o frutas | <input type="checkbox"/> Cultivar y cosechar flores |
| <input type="checkbox"/> Trabajar en un criadero de peces | <input type="checkbox"/> Trabajar en la cría de plantas |

Por favor escribe los nombres de todos los niños, menores de 22 años de edad, que viven con Usted.

Nombre del niño(a)	Fecha de nacimiento
1.	
2.	
3.	
4.	
5.	



Indiana Department of Education

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Pwogram Pou Migran yo (MEP) se yon Pwogram ki la pou li bay sipò ak sèvis tankou edikasyon siplemantè pou sa yo ki kalifye a travè resous nasyonal. Bi pwogram nan, se pou li asire ke tout etidyan migran yo rive nan nivo standa akademik yo epi pou asire ke yo arive fini lekòl ak yon diplòm lekòl segondè oubyen yon diplòm ekivanlan nan (GED)

Mèsi pou tan ou pran pou reponn kesyon sa yo. Si pitit ou a kalifye pou pwogram Edikasyon Pou Migran yo, li gen chans pou li jwenn kèk lòt sipò sou pwèn edikasyon. Infòmasyon sa-a, li **vrèman konfidansyèl**.

Non Etidyan an: _____ Non Paran-an: _____

Kote ou rete: _____ Non Vil la: _____ Tel (____) _____

Dat: _____ Siyati Paran an: _____

1. Nan 3 dènye ane yo, te pitit ou demenaje ale rete pou nenpòt ki rezon? **Wi** _____ **Non** _____
2. Èske gen moun lakay ou te deplase soti nan yon distri lekòl nan yon lòt nan peyi Etazini, yo gade pou travay sezonye oswa tanporè nan agrikilti? **Wi** _____ **Non** _____ Si **NON** Kanpe la Tanpri! 

Si ou te reponn **WI** kontinye.

3. Ki dènye fwa yon moun nan fwaye ou te demenaje pou li te ka al travay nan aktivite agrikilti?
Mwa _____ Ane _____
4. Make tout branch aktivite agrikilti ou te chache travay ladan yo oubyen ou travay nan yo deja:

- | | |
|---|---|
| _____ Plante oubyen ranmase legim oubyen fwi | _____ Mete legim oubyen fwi nan mamit |
| _____ Keyi mayi | _____ Fèm gazon |
| _____ Fèm Tabac | _____ Plante, koupe oubyen raze pye bwa |
| _____ Poulaye / Fèm Ze | _____ Jaden kote yo fè pwodwi ak lèt |
| _____ Kote yo machinen kana, kodenn, poul, kochon | _____ Kote yo kiltive flè |
| _____ Kote yo fè elvay pwason | _____ Yon jaden andedan |

Tanpri ekri non tout pitit ou genyen ki poko gen 22 lane

Non Pitit la	Dat li te fèt
1.	
2.	
3.	
4.	
5.	

Racial and Ethnic Data

The federal government, which requires all states to collect this information, has developed a new way to report ethnicity and race that includes new categories

The federal government has developed these new categories in order to provide a more accurate picture of the nation's ethnic and racial diversity. This will enable individuals to be identified in ethnic and racial classifications and in more than one racial category.

In the past, forms allowed individuals to be identified in only one racial category. Currently, Monroe-Gregg School District asks families to provide information on students' race and ethnicity at the time of enrollment. Beginning in fall of 2010, we will ask the families of newly enrolled students AND of all current students to complete a brief form to update information on their children's ethnicity and race.

The data with the new ethnicity and race categories will be used in the same manner that such information is currently used. For example, the federal government uses racial and ethnic data in reporting and analyzing test results, such as ISTEP+ and the End of Course Assessments. The new categories will replace all existing categories for use in state and federal data collections that include data on ethnicity or race.

Student Last Name: _____ First Name: _____

Birthdate: _____ School: _____

Parent/Guardian Signature: _____ Date: _____

Race and Ethnicity: (Note: Both Part 1 and Part 2 of the question must be answered.)	
Part 1: Ethnicity	<p>Is this individual Hispanic/Latino? (choose only one)</p> <p><input type="checkbox"/> No, not Hispanic/Latino</p> <p><input type="checkbox"/> Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.)</p>
Part 2: Race	<p>What is the individual's race? (Choose one or more)</p> <p><input type="checkbox"/> American Indian or Alaska Native: A person having origins in any of the original peoples of North America and maintaining cultural identification through tribal affiliation or community recognition.</p> <p><input type="checkbox"/> Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.</p> <p><input type="checkbox"/> Black or African American: A person having origins in any of the black racial groups of Africa.</p> <p><input type="checkbox"/> Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p> <p><input type="checkbox"/> White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.</p>

MONROE - GREGG SCHOOL DISTRICT

EXTRACURRICULAR ACTIVITIES & STUDENT DRIVER CONSENT FORM

I have received, read and understand a the "Monroe – Gregg School District Extracurricular Activities & Student Driver Drug Testing Program." I wish to participate in this program, and in the extracurricular programs of Monroe – Gregg School District, and hereby, voluntarily agree to be subject to its terms for my entire school career (grades 7 –12). I accept the method of obtaining urine specimens, testing, and analyses of such specimen, and all other aspects of the program. I agree to cooperate in furnishing urine specimens that may be required from time to time.

I further agree and consent to the disclosure of the sampling, testing, and results provided for this program. This consent is given pursuant to all State and Federal Privacy Statutes, and is a waiver of rights to nondisclosure of such test records and results only to the extent of the disclosures in the program.

Date: _____, 20____

Grade: _____

Student Name PRINTED

Parent/Guardian PRINTED

Student Signature

Parent/Guardian Signature

1. First offense = 25% participation ban of the regular season contests/remaining school days AND Certificate of Completion from an approved Drug/Alcohol Education Course
2. Second offense = 50% participation ban of the regular season contests/remaining school days
3. Third offense = 365 day participation ban
4. Fourth offense = Career participation ban

The student and guardian must complete and sign a Withdrawal of Consent Form in order for a student to be removed from the testing pool. Removal from the program eliminates participation for a full calendar year.

Student Driver: _____ YES _____ NO

Athletic Teams: _____ Fall _____ Winter _____ Spring

Extracurricular Activities: (List name on lines below)

Band (name) _____

Choir (name) _____

**ALL STUDENTS MUST HAVE A NEW
COMPLETED TRANSPORTATION FORM ON
FILE.**

**HIGH SCHOOL STUDENTS THAT WILL BE
DRIVING TO SCHOOL ARE TO COMPLETE THE
TOP PART OF THE FORM & WRITE "STUDENT
DRIVER" NEXT TO THEIR NAME.**

THANK YOU,

**MINETTE ELLIOTT
TRANSPORTATION DIRECTOR**

MONROE-GREGG TRANSPORTATION CHANGE REQUEST

(ALL INFORMATION MUST BE COMPLETED FOR CHANGES TO TAKE PLACE)

Parent/Guardian Name _____

Today's Date _____

Home address _____

Contact Phone# _____

Student Name _____

School _____

Grade _____

Student Name _____

School _____

Grade _____

Student Name _____

School _____

Grade _____

Effective Date: _____

Before School (Only 1 bus per am)

Monday	<input type="checkbox"/> Car Rider	<input type="checkbox"/> MES Puzzle Pieces	<input type="checkbox"/> Hall Puzzle Pieces	<input type="checkbox"/> Bus from Home	<input type="checkbox"/> Bus from Alternate Address
Tuesday	<input type="checkbox"/> Car Rider	<input type="checkbox"/> MES Puzzle Pieces	<input type="checkbox"/> Hall Puzzle Pieces	<input type="checkbox"/> Bus from Home	<input type="checkbox"/> Bus from Alternate Address
Wednesday	<input type="checkbox"/> Car Rider	<input type="checkbox"/> MES Puzzle Pieces	<input type="checkbox"/> Hall Puzzle Pieces	<input type="checkbox"/> Bus from Home	<input type="checkbox"/> Bus from Alternate Address
Thursday	<input type="checkbox"/> Car Rider	<input type="checkbox"/> MES Puzzle Pieces	<input type="checkbox"/> Hall Puzzle Pieces	<input type="checkbox"/> Bus from Home	<input type="checkbox"/> Bus from Alternate Address
Friday	<input type="checkbox"/> Car Rider	<input type="checkbox"/> MES Puzzle Pieces	<input type="checkbox"/> Hall Puzzle Pieces	<input type="checkbox"/> Bus from Home	<input type="checkbox"/> Bus from Alternate Address

*Please fill in Alternate Address if applicable

After School (Only 1 bus per pm)

Monday	<input type="checkbox"/> Car Rider	<input type="checkbox"/> MES Puzzle Pieces	<input type="checkbox"/> Hall Puzzle Pieces	<input type="checkbox"/> Bus to Home	<input type="checkbox"/> Bus to Alternate Address
Tuesday	<input type="checkbox"/> Car Rider	<input type="checkbox"/> MES Puzzle Pieces	<input type="checkbox"/> Hall Puzzle Pieces	<input type="checkbox"/> Bus to Home	<input type="checkbox"/> Bus to Alternate Address
Wednesday	<input type="checkbox"/> Car Rider	<input type="checkbox"/> MES Puzzle Pieces	<input type="checkbox"/> Hall Puzzle Pieces	<input type="checkbox"/> Bus to Home	<input type="checkbox"/> Bus to Alternate Address
Thursday	<input type="checkbox"/> Car Rider	<input type="checkbox"/> MES Puzzle Pieces	<input type="checkbox"/> Hall Puzzle Pieces	<input type="checkbox"/> Bus to Home	<input type="checkbox"/> Bus to Alternate Address
Friday	<input type="checkbox"/> Car Rider	<input type="checkbox"/> MES Puzzle Pieces	<input type="checkbox"/> Hall Puzzle Pieces	<input type="checkbox"/> Bus to Home	<input type="checkbox"/> Bus to Alternate Address

*Please fill in Alternate Address if applicable

YOUR CHILD'S BUS ROUTES ARE ASSIGNED BY THE ADDRESS INFORMATION WE RECEIVE. PLEASE MAKE SURE YOUR CHILD'S PERSONAL INFORMATION IS CORRECT AT ALL TIMES.

**Monroe-Gregg District School Corporation
Special Education Department**

TEMPORARY PLACEMENT

Student's Name: _____ Grade: _____ DOB: ___/___/___

I, _____, certify that my child was enrolled in <i>(parent/guardian of above-named student)</i>
a program for _____ at his/her previous <i>(Type of special education service student received)</i>
school _____ I request that my child be placed in the <i>(Name of previous school)</i>
program for the _____ at _____ <i>(Type of special education service student received) List School (Elementary/Middle/High)</i>
School.

I further realize that this placement is temporary pending the school's receipt of my child's educational record. Upon receipt, the school will convene a case conference committee to finalize placement or request permission to conduct further testing.

Parent/Guardian Signature

Address (street)

City, State, Zip

Telephone (Home)

Alternate Telephone (Work and/or Cellular)

Date of Signature/Request



Monroe-Gregg School District
135 South Chestnut Street • Monrovia, IN 46157 • (317) 996-2...

Verification of Residency Statement

In order to verify residency within the Monroe-Gregg School District, ~~two~~ current document (dated within the past 30 days) listed below must be provided, showing parent/guardian **name and address**. (Post Office box numbers are not acceptable as residence address.)

- Escrow papers, mortgage book or statement, property tax form, or homeowner's association fees statement.
- Lease Agreement/Rental Contract **and** current rent receipt
- Letter on apartment complex or mobile home park letterhead, signed by the landlord, stating that parent/guardian lives there
- Gas or electric bill
- Water bill
- Cable TV bill
- Garbage bill
- Phone bill
- Verification of Social Services
- Residence insurance statement

I, _____ (print name) the parent/guardian of

_____ (print student's name) declare that the above-named student resides at the address shown on the document checked above and attached. I will notify the school within two weeks if residency changes and agree to provide a new residency documentation and an updated signed statement at that time.

Falsification of any information or document required for residency verification or the use of any address where the student does not reside may result in revocation of student enrollment.

Signature of Parent/Guardian

Date

Home Phone

FOR SCHOOL USE ONLY:

The attached document(s) show(s) the name and address of the person(s) enrolling the above-named student.

Principal or Designee's Signature

Date

Home Phone



Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

Military Children in Education

Confidential

2026-2027 School Year

Pursuant to Indiana Code (IC) 20-19-3-9.4, the Department of Defense (DOD) and Indiana Department of Education (IDOE) support this program, which confidentially identifies military children to provide data on their attendance and educational outcomes, allowing Indiana to assist schools and districts in informing policy and programming decisions to best support this unique student population. DOD and IDOE will also utilize this data to support policy development for military children education initiatives.

School Name: _____

Student's Grade Level: _____

Student's Full Legal Name: _____

Please print clearly

Please complete the questions that best describe your student's situation. It is possible to answer "yes" to both.

1. Is the above named student connected to an Active Duty military family? Yes No

Meaning a school-aged child, enrolled or in the process of enrolling in KG-12th grade, is claimed as a dependent by an Active Duty member of the Armed Forces of the United States; or the student and an Active Duty member(s) are of the same household whether or not the active duty member(s) claims the student as a dependent.

"Active Duty" means: full-time duty status in the active uniformed service of the United States.

2. Is the above named student connected to a Guard or Reserve military family? Yes No

Meaning a school-aged child, enrolled or in the process of enrolling in KG-12th grade, who is claimed as a dependent by a member of the National Guard or Reserve; or the student and National Guard or Reserve member(s) are of the same household whether or not the National Guard or Reserve member(s) claims the student as a dependent.

"National Guard or Reserve" means: members of the Reserve Component as defined in 10 U.S.C. Section 10101. Includes Army National Guard of US, Army Reserve, Navy Reserve, Marine Corps Reserve, Air National Guard of US, Air Force Reserve or Coast Guard Reserve.

ONLY for Students of an ADULT High School (IC 20-24-1-2.3)

Is the above named student an active member of the Armed Forces of the United States? Yes No

OR

Is the above named student a member of the National Guard or Reserve? Yes No

Signature: _____ Date: _____

This form shall be handled by schools in a confidential manner in accordance with IDOE Guidance (IC 20-19-3-9.4)

Monroe Gregg School District

2026-2027 Calendar 180 Days

July						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July

7/13: School Board Meeting

August						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August

8/7-8/10: Teacher Work Day
8/10: School Board Meeting
8/11: Student First Day

September						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September

9/4: eLearning Day
9/7: Labor Day
9/14: School Board Meeting

October						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October

10/5: School Board Meeting
10/9 End of 1st 9 Weeks
10/12-10/16 Fall Break
10/23: eLearning Day

November						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November

11/9: School Board Meeting
11/25-11/27: Thanksgiving Break

December						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December

12/14: School Board Meeting
12/18 End of 2nd 9 Weeks
12/19: Winter Break Begins

January

1/4: Teacher Work Day
1/5: School Resumes
1/11: School Board Meeting
1/18: MLK Day (Snow Make-Up Day)

January						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February

2/8: School Board Meeting
2/15: Great Americans Day (Snow Make - Up Day)

February						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March

3/8: School Board Meeting
3/12 End of 3rd 9 Weeks
3/29- 4/2: Spring Break

March						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April

4/12: School Board Meeting
4/23: eLearning Day

April						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May

5/10: School Board Meeting
5/26: Student Last Day / End of 4th 9 Weeks
5/27: Teacher Work Day
5/28: Graduation
5/31: Memorial Day

May						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June

6/14: School Board Meeting

June						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Key


Blue- Board Meeting

Green- No School

Gray- Full Day for Teachers

eLearning Day: Students Complete Work Online

Snow Make Up Days

 = End of 9 Weeks

Semester 1- 83 days
Semester 2- 94 days



Monroe-Gregg
School District