

DISTRICT NAME Pendleton County School District

LOCATION Butler/Falmouth, KY

PLAN YEAR(S) 2026-2027



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Planning Team – District Technology Committee

District Staff [Recommended to include CIO/DTC, DLC, technician, finance officer, superintendent, academic officer, DAC, etc.]	
T. Craig Smith – Chief Information Officer	Todd Colvin – Network Administrator
Chris Beckett – LAN Technician	Evan Thomas – LAN Technician
Megan Ramsey – DLC, Sharp Middle School	Jennifer Gosney – DLC Southern Elementary School
Cullen Beard – DLC, Pendleton Co. High School	Grace Burton – DLC, Northern Elementary School
Tina Record – LMS, Northern/Southern Elementary School	Amanda King – LMS, Sharp Middle/Pendleton Co High School
Building Staff	
Wes Murray – Principal, Northern Elementary School	Mark Hegyi – Principal, Southern Elementary School
Robert Hoover – Principal, Sharp Middle School	Chad Simms – Principal Pendleton Co. High School
Additional Reviewers	
Cheri Griffin – Board Member	Joe Buerkley - Superintendent
Matt Compton – Executive Director of Pupil Personnel/ Student Services	Laura Pugh – Executive Director of Teaching/Learning
Jennifer Pierce – Executive Director of Finance & Personnel	Lisa Manor – Director of Curriculum/Assessment

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

What strategies from last year went well?

- GoGuardian was implemented district-wide as the new standard content filter (DSSPU-5)
- ParentSquare and ClassDojo were implemented to comply with SB181 requirements
- Begun the implementation process of the Identify Automation Solution (aka CUES) (DSSPU-6)
- Ten UPS units across the district were replaced using E-Rate and local funds (RIE-1 and BR-3)
- 300+ Chromebooks deployed district-wide (RIE-6 and BR-1)
- Video server updated at the middle school (AA-1)
- Digital signage was installed in all school buildings
- Digital Marquee Sign installed at each school location
- High school auditorium's video and audio upgraded (AA-1)
- Staff/student increased usage of Microsoft Cloud storage services (RIE-2)
- Reduce usage of printing per building (BR-3)
- Implemented MIBS LAN and WAN through STEPCG by utilizing ERATE Funding (BR-2)
- Fiber wiring upgraded at Sharp Middle School and Southern Elementary (AA-1)
- Assessed and chose Endpoint Protection software
- Migration of Infoblox IP services and DNS/DHCP
- Successful Bluebook implementation for College Board SAT online testing

Goals that were not met or didn't have the expected outcomes?

- Developing guidelines for integrating AI into the learning environment (DCIA-5)
- Utilization of mobile device management (Microsoft Intune)
- Utilization of the Work-Based Opportunities program (P-2)
- New Staff Dashboard (PPI-4)
- Develop and collect student voices about the digital learning environment
- Increased staff attendance for monthly tech training (AA-3)

Which strategies are dropping off the plan because you've met them or they aren't relevant now ?

Needs that emerged after evaluation of the previous year's strategies?

- Implement technology standards in the daily curriculum
- Investigate one-to-one funding options to maintain/replace student devices and classroom hardware
- Continued emphasis on Disaster Recovery Plan
- Ongoing staff training on cloud storage and access, transitioning from on-premises storage
- Complete the implementation of the Identify Automation Solution
- Use Microsoft Intune as the main platform for managing devices
- Create a plan for the AD Decommissioning Project
- Provide technology training topics for newer staff
- Continue to review and improve district/school website(s)
- Developing guidelines for integrating AI into the learning environment
- POTS (Plain Old Telephone Service) Replacement Planning
- Assess replacing the bell/intercom/paging services because of their age
- Promote STLP opportunities within individual schools

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.

[See [Technology Planning section of KETS Master Plan](#) for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?

The focus of the Pendleton County School District is student learning. The Pendleton County Technology Plan outlines goals, vision, needs, priorities, and solutions to work toward achieving the mission and vision of the district. Technology is constantly evolving and changing the way we communicate and collaborate, which means teaching and learning can occur anytime, anywhere. Each building has a Technology Building Committee that meets three times a year to review technology strategies within the building, share what has been accomplished, and identify ongoing needs. The Technology Planning team takes this information, along with the Seven Gears in The Future Ready Framework, Continuous Improvement Diagnostic Plan (CDIP), and Professional Learning Survey For 2025-2026, as a guide to support and establish the strategies and adjustments for this plan.

Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.

- Continue to modernize the district's infrastructure - the focus will be on upgrading building switches, Core, wiring, and UPS
- Increase bandwidth to support increased online assessments, cloud storage, web-based applications, and student devices
- Continue to improve current technology department processes/procedures
- Continue to focus on Digital Citizenship at all grade levels and develop digital citizenship lessons
- Persistent focus on data security and privacy for staff/students
- Provide training and support for technology-enhanced assessment solutions (Pear Assessment) for teachers and school/district administrators
- Continue developing Microsoft Intune for mobile device management and monitoring
- Continued to pave the foundation for a 1:1 initiative for the district by increasing student devices in each building
- Develop and collect student voices about the digital learning environment
- Monitoring and assessing the use of digital tools
- Support for flexible, remote learning

Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

We currently do not have a method to collect student responses.

If you have a method to collect student voice for this purpose, reference specific data or discussion points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies eight Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 44 Areas of Emphasis connected to the Future Ready Framework and are categorized as either *1) Acceleration Area (AA)* or *2) Growth Opportunity Area (GO)*. The “acceleration areas” are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The “growth opportunity areas” address improvement targets for the Master Plan.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 44 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.



Collaborative Leadership

Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

 AA-1	Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)
 AA-2	Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.
 AA-3	Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.
 GO-1	Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Strategy CL-1: Feedback from Building Technology Committees	CIO DLCs Teachers Principal	Annually	n/a	n/a	-Agenda from Building Technology Committees -Survey
AA-2	Strategy CL-2: Establish partnerships with technology vendors who provide products or services relevant to education technology.	CIO	Ongoing	n/a	n/a	-Attend KAST Conferences -Increase Adoption of Technology Solutions
AA-3	Strategy CL-3: Provide ongoing professional development for teachers	CIO DLCS Principal	Start: 8/1/2026 Eval: 1/1/2027 End: 5/1/2027	n/a	n/a	-Monthly DLC Technology Training for Staff -Increase the teacher participation rate by 15% -Teacher improvement in technology integration skills
AA-3	Strategy CL-4: Attend Technology-Related Conference	CIO DLCS LMS	July 2026-June 2027	n/a	n/a	-Spring and Fall KAST Conference -Attend EdTech Conferences -Share Information with Building Technology Committees
GO -1	Strategy CL-5: Utilize data to inform decisions about technology integration	CIO	Ongoing	n/a	n/a	Improved student performance metrics, technology adoption rates

**Robust Infrastructure & Ecosystem***Future Ready Gear*

KETS GUIDING PRINCIPLE – A robust infrastructure delivers the device, identity, network, leadership, and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

**AA-1**

Continue to provide nation's first, fastest, highest quality, and most reliable and secure internet access to 100% of Kentucky's public schools

**AA-2**

Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments

**AA-3**

Continue to provide digital equity and foster a culture of digital connectedness for students and staff by ensuring access to a 1:1 device assignment, prioritizing mobile devices over traditional computer labs, and providing consistent Wi-Fi coverage throughout schools. This approach emphasizes always-on, everywhere seamless digital opportunity and access, and includes an emphasis on empowering schools/districts to have a full understanding of digital access beyond the campus

**AA-4**

Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services

**AA-5**

Continue to implement efficient and effective interoperability strategies with statewide, districts, and schools EdTech systems and platforms (including integrations and seamless data exchange). Interoperability strategies aim to enhance user experiences and drive administrative efficiencies with education technologies.

**GO-1**

Improve responsive EdTech support systems by securing leadership positions designed to make decisions to improve teaching and learning through technology integration. This role outlines the district's vision for education technology, implements digital learning strategies, and ensures that technology resources align with students' learning needs.

	Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a “seat at the table.” Responsibilities would likely include influencing district-level budget conversations, leading planning efforts, research, procuring state and federal program funding, and establishing overall direction and vision of using technology for school efficiencies and instruction/learning.
 GO-2	Improve formal cycles for review, refresh, and replacement - ensure upgrades, additions, and when called for, sunseting/eliminations in a timely, environmentally responsible and proactive manner of devices, infrastructure, and digital tools and resources. Where possible, teams make concerted efforts to automate systems to drive effectiveness and efficiency. (This is also connected to budget gear)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Strategy RIE-1: District-Wide Network Infrastructure Replacement	CIO, Vendor Partner	Start: Approved by USAC (July 1, 2026) June 30, 2027	KETS ERATE General Funds	\$216,504.90	-High-performance, dependable network supporting teaching and learning
AA-4	Strategy RIE-2: Staff and students will fully adopt cloud storage for personal and collaborative files.	CIO DLCs Tech Dept	Start: 8/1/2026 Eval: 12/1/2026 End: 6/30/2027	KETS General Fund	\$16,000	-Increase usage of Microsoft OneDrive and Teams -Teachers and other staff to use 100% cloud storage
AA-1	Strategy RIE-3: Increasing bandwidth to meet new demands as more wireless devices are added	Tech Dept	Ongoing	KETS General Fund	n/a	-Monitor bandwidth usage reports -Monitor the district-wide area network usage (WAN)
GO-1	Strategy RIE-4: Revise tech procedures and policies for greater efficiency	CIO Tech Dept DLCs	Annually	General Fund Tech Budget	n/a	-Automate Tasks -Decrease repair times by 5% -Annual updates and revisions -Monthly Help Desk Ticket reports
AA-1	Strategy RIE-5:	CIO	Annually	ERATE	\$86,400	-Infrastructure will continue to support

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	Maintain district fiber management contract – Year 4 (of 5) of contract	Tech Dept.		General Fund		instructional practices
GO-2	Strategy RIE-6: Keep a 5-year replacement schedule for students and staff	CIO CFO Super	Ongoing	KETS General Fund Tech Budget	\$210,000.00	-Develop a replacement schedule for devices -Develop a replacement schedule for classroom hardware -Calculate Total Cost of Ownership
AA-2	Strategy RIE-7: Develop a strategic plan for AD decommissioning	CIO Tech Dep. CFO	Start: Currently Eval: 1/1/2027 End: 6/30/2028	KETS General Fund Tech Budget	TBD	-Attend Monthly Regional and Monthly State CIO/DTC Meetings -Cost, licensing, and security impacts defined -All AD dependencies identified and documented



Data Security, Safety, Privacy & Use

Future Ready Gear

KETS GUIDING PRINCIPLE – Strategic use of student data is a cornerstone of digital learning and must be done securely, safely, and with a focus on maintaining privacy. Laws, policies, and procedures are enacted at the federal, state, district, and school levels that work in conjunction for this purpose. Student data are then utilized by security-aware, data-fluent, and data-informed educators for improved decision making leading to increased learning for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning (*Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card*)



AA-2

Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats (*acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering*)



AA-3

Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech and instructional leaders to identify what's working and what's not working based upon data quality and evaluate current systems and solutions to determine the effectiveness and future direction (*annual auditors, Impact survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, SpeakUp*)



AA-4

Continue to migrate key administrative and student data sets to secure cloud providers that allow everywhere, all-the-time secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)



GO-1

Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the "radar screen" of teachers/staff (*The People Side of EdTech*)



GO-2

Improve and enhance the tools available to maximize the use of data through enhanced reporting, tools that help improve data quality, and visual data analytic tools. Kentucky K-12 data systems are first-class, and we need enhanced tools to create a more usable and more interesting story for the average person who may not have a technology and data background.

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Strategy DSSPU-1: Promote Digital Citizenship at all grade levels	LMS Lab Manager Teachers	Ongoing	General Funds Grants	n/a	- Reports show complete student success in digital citizenship using - Common Sense Media and district resources to
AA-2, AA-1	Strategy DSSPU-2: Update Policies and Practices	Tech Dept	Ongoing	n/a	n/a	-Regularly review policies, update email tenant rules, and revise staff and student Acceptable Use Policies (AUPs)
GO-1	Strategy DSSPU-3: Utilize Safe Schools Training for confidentiality training, which covers data security and privacy	District Leadership	Annually	n/a	n/a	-Records of professional learning of training completion – 100% by staff
AA-2	Strategy DSSPU-4: Review data security guidelines and present strategies to the school board.	CIO	Annually	n/a	n/a	Board Meeting Minutes
AA-2	Strategy DSSPU-5: Continue monitoring and enhancing GoGuardian for safe internet use	CIO Network Admin	Ongoing	KDE/OET	n/a	-Monitor the dashboard for resource issues. -Built-in reporting helps leadership understand internet resource usage in the classroom
AA-3	Strategy DSSPU-6: Implementing Identity Automation Solution	CIO Network Admin	Start: Currently Eval: 1/1/2027 End: 6/30/2027	KDE/OET	n/a	Systems align for seamless integration with optimized access for efficient navigation



Budget & Resources

Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision for digital teaching and learning for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the modernized and personalized learning experiences (and environment) in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human capital services. (i.e. The People Side of EdTech)

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

 AA-1	Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services
 AA-2	Continue use of long-term planning strategies that allow for continuity of initiatives and systems (<i>ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades</i>)
 AA-3	Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts (<i>e.g. Internet consumption</i>) while maximizing education technology programs and initiatives (<i>Technology Need, E-rate</i>)
 GO-1	Educate districts on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models (<i>The People side of K-12 EdTech</i>)
 GO-2	Educate districts on how to reduce expenditures on printing/print services (<i>both in consolidated contract pricing as well as shifting from paper to digital experiences</i>)
 GO-3	Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments



GO-4

See an increased percentage of districts examining which education technology investments are or are not being maximized (through adoption, frequency of use, and impact)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Strategy BR-1: Continue to support schools with hardware replacement/upgrades	CIO Tech Dept Lab Managers	Ongoing	General Fund	n/a	-Technology Readiness Report -Bi-annual hardware inventory -Quarterly Building Technology Reports -Develop a 5/7 Year Replacement Plan
AA - 2	Strategy BR-2: E-rate Program Utilization	CIO Tech Dept Finance	Ongoing	General Fund KETS E-RATE	n/a	Continue to follow the five-year strategic plan for the district to allocate the E-Rate Category 2 budget for infrastructure upgrades from 2026 to 2030
GO-2	Strategy BR-3: Reduce expenditure on the usage of printing and paper per building	CIO Principals	Ongoing	General Fund	n/a	-Monthly PaperCut Reports -Monthly Printing/Copier Reports -Decrease consumption and expenditure by 5% from the previous school year
AA-3	Strategy BR-4: Match KETS' offer of assistance by submitting the required reports: the TAR, DRS, and the District Technology Plan	CIO Finance	Annually	n/a	n/a	Continue to update and maintain hardware. Building Technology Committee Meetings Asset Manager and Tracking
GO-4	Strategy BR-5: Analyze district/building purchased programs to determine implementation success and cost	CIO Principals Teach Dept	Annually	n/a	n/a	Usage data Cost analysis

GO-2	Strategy BR-6: Award a new copier lease contract starting January 1, 2027.	CIO Finance	Start: 7/1/2026 Award: 10/30/2026 End: 12/31/2026	General Fund	n/a	A new copier lease will continue to support instruction practices
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Partnerships

Future Ready Gear

KETS GUIDING PRINCIPLE – Connecting students, leaders, and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions, public libraries, and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to build trusted relationships with shareholders (families, districts, partners) to increase engagement, outreach, and connecting classroom experiences outside of school. (*districts, vendors, higher-education, regional education cooperatives, KET, KyVL*)



AA-2

Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts (*Webcasts, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.*)



AA-3

Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 (*eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey*)



GO-1

Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation, especially in regard to student project-based demonstrations of technology competencies; get more students on college/university campuses while they are a K-12 student. Encourage postsecondary institutions (as well as other partners) to host STLP events and/or fully maximize the opportunity to showcase the university and its programs while students are on campus



GO-2

Improve access to resources and professional learning for district-based online/virtual and remote learning programs to engage in continuous improvement in order to create high-quality online learning experiences for students

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-3	Strategy P-1: Utilize IC tools to increase communication (ex. grades/assignments and email)	CIO Building Admin	Annually	n/a	n/a	-Decrease missing assignments/failing grades -Increase family communication
AA-1	Strategy P-2: Continue the partnership with colleges and universities to offer Dual Credit to high school students	HS Principal HS Counselor	Annually	n/a	n/a	Increase student participation
AA-1	Strategy P-3: Continue to support and expand the Young Scholars Academy (YSA)	HS Principal HS Counselor	Annually	n/a	n/a	Increase student participation

**Digital Curriculum, Instruction & Assessment***Future Ready Gear*

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards (KAS). A robust digital environment provides students with the opportunity to assess their own learning/progress towards mastery of content/skills or utilize instructional technology to provide timely feedback that moves learning forward. Digital curriculum and instruction can also provide students the opportunity to create digital products showcasing a deep understanding of core competencies of every subject, demonstrating mastery of Kentucky Academic Standards for Technology, and utilizing digital collaboration tools that provide a realistic connection to postsecondary and career readiness.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

**AA-1**

Continue to provide access to high-quality learning experiences which further aligns to the Kentucky Digital Learning Guidelines

**AA-2**

Continue to promote, for ALL students, the use of Kentucky-approved/adopted Kentucky Academic Standards (KAS) for Technology, KAS for Computer Science, and KAS for Library Media Learning (*all based on national and international learner standards*)

**AA-3**

Continue providing opportunities for students to demonstrate learning connected to and through KAS for Technology, KAS for Computer Science, and KAS for Library Media Learning (*empowering students through technology with STLP, CS/IT Academy, etc.*)

**AA-4**

Continue to provide efficient and effective access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students, and make curriculum decisions (*online formative assessment tools, interim based assessments, and summative assessments*)

**AA-5**

Continue to provide districts/classrooms access to high-quality and effective digital instructional materials through an equitable and robust digital experience

 AA-6	Continue to support teacher efforts in taking ownership of digital citizenship skills and educating their students in the same skills to foster a responsible, safe, secure, and empowered digital learning environment.
 AA-7	Continue to play a vital role in implementation of summative online assessment and school report card
 AA-8	Continue to create a closer connection with Career and Technical Education to explain computer science career pathway offerings specifically related to computer programming/coding and increase valuable industry-level certifications and exams available through the CS & IT Academy
 GO-1	Identify high-quality digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students
 GO-2	Encourage, engage, and empower the safe and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students (ensuring humans remain in the loop with strong AI implementations)

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Strategy DCIA-1: Offer ongoing professional development for teachers on integrating digital resources into their instruction	CIO DLC Principals	Ongoing	General Fund	n/a	-Attendance Sheets for Monthly Technology Trainings -Increased usage of digital resources, positive feedback from teachers and students)
AA-4	Strategy DCIA-2: Digital assessment programs will continue to be used district-wide for formative and summative assessments	Teachers Principals	Ongoing	General Fund	n/a	-Pear Assessment Reports -Access to a variety of assessment tools -Timely feedback to students

DISTRICT TECHNOLOGY PLAN

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AA-1, AA-4, AA-5	Strategy DCIA-3: Use digital tools as a response to intervention (RTI) for improving and increasing proficiency indicators at each school	DLC LMS Teachers	Annually	Titles Fund General Fund	n/a	-Check for quarterly usage. -Reading performance assessment data increases; Students will advance out of RTI; Teacher Reports from Moby Max
AA-4	Strategy DCIA-4: The district will use STAR online assessment for grades K-10 to increase proficiency in both mathematics, literacy and reading throughout the district	District Instructional Team District Assessment Coordinator Principals	Annually	ESS Titles Fund General Fund	TBD	-Students are tested four times during the school year -The continuous progress of students can be tracked and used for the design of instructional interventions. Students will advance out of RTI
GO-2	Strategy DCIA-5: Start discussions on developing guidelines for integrating AI into the learning environment while ensuring human oversight	CIO District Instructional Team DLC LMS Principals Teachers	Start: 7/1/2026 Eval: 1/30/2027 End: 5/15/2027	General Fund	n/a	-Creation of AI guidelines, safe and responsible AI use -Meeting Minutes -Attend workshops and collaborate with other districts
AA-2	Strategy DCIA-5: Provide opportunities for exposure to KAS's Technology and Computer Science standards	CIO District Instructional Team DLC LMS Principals Teachers	Start: 7/1/2026 Eval: 1/30/2027 End: 5/15/2027	General Fund	n/a	-Inclusion of standards in the lesson plans



Personalized Professional Learning

Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning



AA-2

Continue to promote and support the design and implementation of coaching models as a high-quality professional learning strategy (digital learning coach network, STLP coach network, etc)



GO-1

Provide districts with guidance and support to determine the learning needs of teachers resulting in high-quality professional learning opportunities related to digital curriculum and learning tools

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Strategy PPI-1: Provide training and support for office staff, administrators, counselors, and teachers	DLC Teachers Admin CIO	Ongoing	General Fund	n/a	Sign-in sheets Digital Forms
AA-1	Strategy PPI-2: Continue attending monthly regional meetings	CIO Network Admin	Annually	General Fund	n/a	Sharing and acquiring new ideas Staying updated on state initiatives Meeting Agendas/Sign-In Sheets

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GO-1	Strategy PPI-3: Tech training sessions will be provided for staff to enhance their understanding and use of technology in the classroom	CIO DLC LMS	Annually	General Fund	n/a	Meeting Agendas/Sign-Ins Lesson Plans, walkthroughs and student data
GO-1	Strategy PPI-4: The district will provide entry-level skills for technology-related tasks	CIO DLC Teachers	Ongoing as new staff are hired	General Fund	n/a	Sign-in Sheets PCS Online Dashboard



Use of Space & Time

Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows, digital efficiencies, and digital relationships, etc., assist in providing the vehicle for everywhere, all-the-time teaching and learning.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide guidance, support and resources for districts in the development and application of high-quality online, virtual, and remote learning programs as well as implementation of learning management systems



GO-1

Educate and support districts in the implementation and facilitation of digital learning tools and portable/mobile technologies that foster everywhere, all-the-time, always on, and 'always on you' access for staff and students

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Strategy UST-1: P.A.V.E. is our school program that provides online/virtual coursework to support at-risk students	DPP Guidance Counselor Principals Program Coordinator	Annually	Title Funds ESS		Course Completions Weekly reporting by the program coordinator
AA-1	Strategy UST-2: Offer a self-guided digital learning environment for students	Teachers HS Principal MS Principal	Annually	Title Funds General Funds	TBD	Pendleton County Center for Academic Remote Education Services (PC CARES) Academy course completions through Edgenuity and/or other district-approved platforms

AA-1	Strategy UST-3: Credit Recovery and Homebound	Program Coordinator Guidance Counselor	Annually	Title Funds ESS		Course Completions Weekly reports by program coordinator 9-week Grade Reports
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