



The South Whidbey School Library Philosophy

Our libraries are student-centered safe places where all members play an eminent role in the success of our program. We are focused on fostering collaborative relationships, providing opportunities for cultural awareness and empathy, developing research, digital citizenship, and reading and writing skills. These skills aid all our students and staff in reaching individual success, achieving personal goals, and continuing to be lifelong learners. We promote intellectual freedom, emphasize equitable access and empower students to become responsible citizens in a world rich with information.

Core Principles & Goals

- **Equity & Access:** The library is a sanctuary for all. It is a space where students and staff can come to find a welcoming environment where they are seen and cared for. Provide free, fair access to diverse resources for *all* students, regardless of background or need.
- **Information & Media Literacy:** Teaching students how to efficiently find, evaluate, use, and create information, fostering critical thinking. Keep an updated collection that reflects the time and the community by weeding and purchasing relevant resources.
- **Student-Centered Learning:** Supporting personalized learning, research, supporting classroom learning and addressing individual student interests and needs.
- **[Intellectual Freedom & Privacy](#):** Upholding students' right to choose materials, inspired by their own ideas and needs, and develop opinions without censorship.
- **Collaboration:** Working with teachers and staff to embed skills into the curriculum and support instructional technology needs.
- **Lifelong Learning:** Cultivating a passion for reading and inquiry that extends beyond high school graduation.

Role in the School

- **Heart of the School:** A central hub for learning, collaboration, and discovery, supporting academic achievement across all disciplines.
- **Resource Hub:** Offering diverse formats, from traditional books (mirrors/windows to the world) to digital tools.
- **Instructional Partner:** Teaching essential study skills, research literacy, and digital citizenship.