

Helendale Elementary School
SARC Information
2018-19

School Description and Mission Statement

To ensure that our students are proficient in reading and mathematics for the choices, challenges, and opportunities they will encounter.

We are committed in establishing a safe and healthy learning environment to ensure that the whole child's needs are met academically, behaviorally, and social and emotionally for success.

Our PBIS mantra: BE SAFE, BE RESPONSIBLE, BE RESPECTFUL..... BE A HAWK - filed with

Hope, Achievement, Wonder, and Knowledge

Opportunities for Parental Involvement

The staff encourages parents to be involved in their child's learning environment either by volunteering (All volunteers must be fingerprinted by the FBI and DOJ prior to volunteering) in the classroom, participating in decision-making groups (Strategic Planning), actively participating in the Parent Teacher Committee (PTC), School Site Council (SSC), English Language Advisory Committee (ELAC), or simply by attending school events .

The Helendale Staff is highly committed in keeping the communication open and flowing.

Upcoming events and school activities are communicated through teacher newsletter, emails, an automated telephone message delivery system, flyers, our electronic school marquee, the school website, Monthly Hawk Newsletter, and articles in the local newspaper. Weekly emails of events are sent out For more information on how to become involved in your child's learning environment, please contact a staff member in the office at (760) 952-1204.

Opportunities to Volunteer:

Parent Teacher Committee (PTC)

Classroom Helper

Fundraising Activities

Field Trip Chaperone

School Activities

Robotics

Committees:

Parent Teacher Club (PTC)

English Learner Advisory Council (ELAC)

School Site Council (SSC)

School Activities:

Back to School Night

Open House

Student Recognition Assemblies

Annual Harvest Festival

Red Ribbon Week

Camp Read

Dr. Seuss Night

Science Fair

Book Fairs

Hawk Walk
Cultural Awareness Assembly
Student Performances
School Dances

School Safety Plan

The Comprehensive School Site Safety Plan was developed for Helendale Elementary School in collaboration with local agencies, the district office, and the School Site Council to fulfill Senate Bill 187 requirements. Components of this plan include; disaster response procedures, evacuation procedures, procedures for safe arrival and departure from school, monthly safety drills, youth development strategies, student and staff physical safety strategies, AED applications, and school climate strategies. Helendale School District Safety Committee meets regularly to update the safety plan in order to meet the safety needs of our facilities. The plan is reviewed annually by the School Site Council and then reviewed and discussed with school staff in February each year.

Academic Counselors and Other Support Staff

Resource Specialist non-teaching = 2 (Sara and Robert)??

Jessica Brown ½ day?

Other aides???

Kelly Henderson = full time

Textbooks and Instructional Materials (Most Recent)

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill Wonders ELA/ELD Adopted: 2016	Yes	0
Mathematics	Houghton Mifflin Harcourt (HMH) GO Math Adopted: 2015	Yes	0
Science	MacMillan/McGraw Hill Adopted: 2007	Yes	0
History-Social Science	Scott Foresman Adopted: 2007	Yes	0

Professional Development (Most Recent Three Years)

Helendale Elementary School is committed in providing professional development to our highly qualified staff to continue to support our student as a whole academically, physically, socially and emotionally. Professional development has been provided on days prior to the school session beginning, throughout the year with opportunities for teachers to attend conferences, teacher-principal meetings, in-class coaching, and teacher observations. Teachers that attend Professional Development throughout the year bring back the information they have learned and provide Professional Development to the Staff.

A variety of Professional Development Trainings in the past three years has included training in the Technology, GO Math, Common Core Math Strategies, McGraw Hill ELA/ELD curriculum,

New Teacher In-Service days, PBIS, Differentiation and Centers, and CAASPP Teacher Training.

Professional Development in technology continues to grow each year. Training has provided staff with information on how to collect and discriminate data from the benchmark testing on math and English Language Arts, as well as how to set up Google Classrooms for teachers and using Google Docs. Technology has also played a big part in the implementation of our 5th/6th grade STEM program. This has allowed teachers to engage more technologically with their students, since all of our 2nd -6th grade classrooms have chromebooks for each student. TK-1st classrooms have a combination of Chromebook and tablets for student centers. Collaboration time is then provided to the teachers to allow them to collaborate by grade level to ensure that the students' needs are being met. Strategies and the use of other supplemental materials were then provided to the students for standards that still needed to reach mastery. With the adoption of the HMH GO Math program in 2015 came additional Professional Development along with training on the Common Core Standards of Mathematical Practices (SMPs). Training was provided to the staff on how to use the GO Math program and how to use the SMP's in each lesson. Teachers then were provided with additional opportunities to attend conferences on how to incorporate "Math Talks" and "Singapore Strategies" into their lessons. Teachers that attended the conferences then provided Professional Development to the staff for them to use in their classrooms. The adoption this year of McGraw Hill Wonders ELA/ELD in 2016 provided our staff with two Professional Development opportunities. The traditional format of getting to know the curriculum and the focus of how to use the technology component was the major focus of these trainings. We continue annually to provide our staff with Professional Development opportunities in Positive Behavioral Interventions and Supports (PBIS). After five years, we have fully implemented all three tiers of the program and are seeing positive results with our student data on reduced referrals and suspensions. We have been awarded with the Bronze, Silver, and Platinum awards from the California Coalition of PBIS for our progress in implementing PBIS and the increase in student achievement and reduction of behavioral problems.

Helendale Elementary School also offers support to new and veteran teachers through peer coaching and mentoring. Teachers are provided with opportunities to go and observe other teachers in action to be able to bring back additional strategies to use with their students for success. New Teacher Support days were also provided to our first and second year teachers prior to school starting to better prepare them for their careers. We encourage all of our staff to attend professional workshops and conferences and include our Paraeducators when Professional Development opportunities arise.

Additional Professional Development has taken place with Differentiation in the Classroom and Center/Group Rotations. Our staff continues to look for research based strategies to improve instructional delivery to meet the needs of all students.

Teachers receive training updates annually on the changes that have implemented for the CAASPP.