

Independence Charter Academy

California Department of Education School Accountability Report Card Reported Using Data from the 2013-14 School Year

Published During 2014-15

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA Web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

Mr. Michael Hayhurst, Director

Principal, Independence Charter Academy

About Our School

Welcome to Independence Charter Academy's First School Accountability Report Card. This annual report card to the community will share valuable information about our instructional programs, academic achievements, school facilities and safety, highly qualified staff, textbooks, and finances compared to other schools and districts in the state.

Here at Independence Charter Academy, the staff is committed to implementing an intensive, balanced, Common Core standards-based curriculum to ensure each child's success. Our staff is committed to ensuring that the students of Helendale also experience elective courses in each semester to enhance their educational experience.

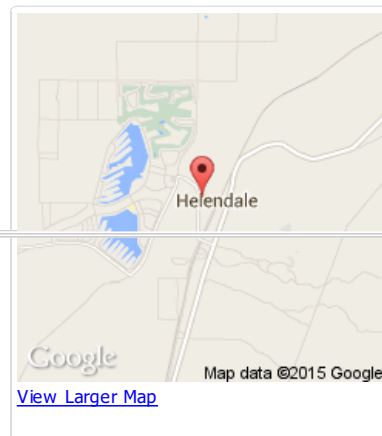
We encourage our community to actively participate in the educational program we are creating here at Independence Charter Academy for our students. We are excited about our school and its program and welcome all to support our efforts. Together, we can meet the challenges that come before us.

The information contained in this year's report will be very limited as this is our school's first year of operation.

Contact

15350 Riverview Rd.
Helendale, CA 92342

Phone: 760-952-1760
E-mail: mhayhurst@helendalesd.com



[View Larger Map](#)

About This School

Contact Information - Most Recent Year

School	
School Name	Independence Charter Academy
Street	15350 Riverview Rd.
City, State, Zip	Helendale, Ca, 92342
Phone Number	760-952-1760
Principal	Mr. Michael Hayhurst, Director
E-mail Address	mhayhurst@helendalesd.com
Web Site	http://www.helendalesd.org/IndependenceCharterAcad
County-District-School (CDS) Code	36677360130948

District	
District Name	Helendale Elementary
Phone Number	(760) 952-1180
Web Site	www.helendalesd.org
Superintendent First Name	Ross
Superintendent Last Name	Swearingen
E-mail Address	rsweearingen@helendalesd.com

Last updated: 2/2/2015

School Description and Mission Statement (Most Recent Year)

Independence Charter Academy is a parent choice school where the community is the classroom. Our mission is to provide a rigorous education to all students within a caring, active educational environment aligned to state standards, based on high quality research-based teaching methods, and supported by public and private sector partnerships.

ICA is a free K-12 public charter school that offers a range of educational opportunities to help each student achieve his or her life and career goals through a personalized learning instruction model. We empower our parents to play a significant role in their students' education thereby enabling us, the parent-student-teacher team, to tailor a personalized learning plan for each student based on their learning style, interests, and needs.

Independence Charter Academy's mission is to provide a rigorous education to all students within a caring, active educational environment aligned to state standards, based on high quality, research-based teaching methods, and supported by public and private sector partnerships.

Last updated: 2/2/2015

A. Conditions of Learning

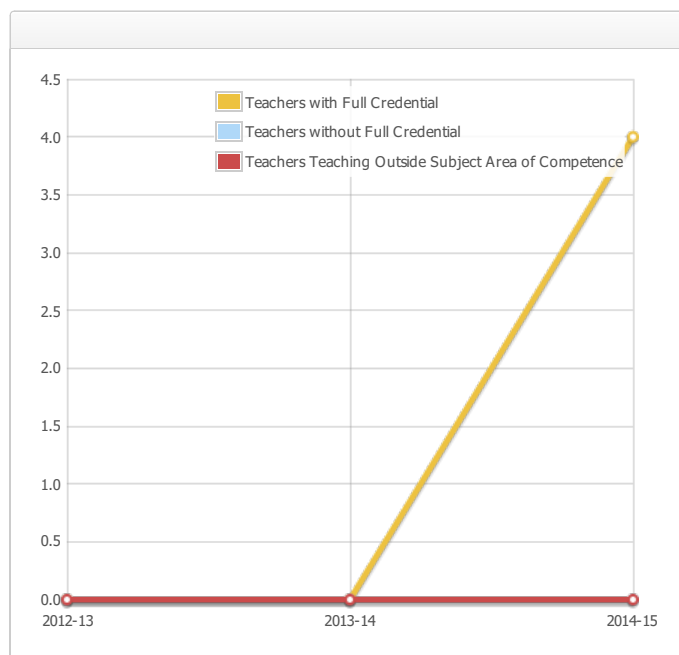
State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

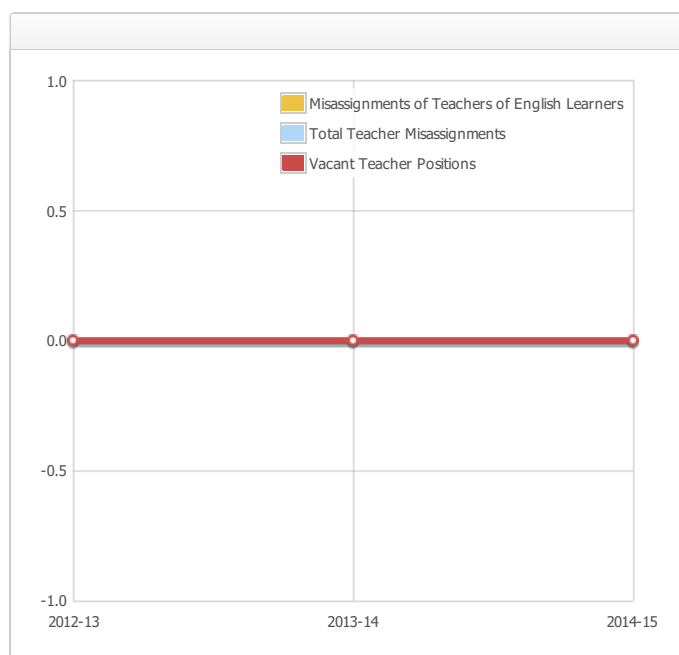
Teachers	School		District	
	2012-13	2013-14	2014-15	2014-15
With Full Credential	0	0	4	46
Without Full Credential	0	0	0	2
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 2/3/2015

Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 2/2/2015

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2013-14)

Location of Classes	Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers	Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers
This School	0	0
All Schools in District	0	0
High-Poverty Schools in District	0	0
Low-Poverty Schools in District	0	0

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials - Most Recent Year

Year and month in which data were collected: October 2014

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Elementary: - Houghton Mifflin- Reading -Adopted: 2009 Middle School: - Glencoe/McGraw Hill - Adopted: 2009 High School: - Glencoe/McGraw Hill -Adopted: 2010 - Hol - Adopted: 2010	Yes	0.0
Mathematics	Elementary: - Glencoe/McGraw Hill- California Math - Adopted: 2009 Middle School: - Glencoe/McGraw Hill - Adopted: 2007 High School: - Algebra 1 - Glencoe/McGraw Hill - Adopted: 2008 - Algebra 1 - Glencoe - Adopted: 2003 - Geometry - Glencoe - Adopted: 2008 - Mathematics - Houghton Mifflin - Adopted: 2006	Yes	0.0
Science	Elementary: - MacMillan/ McGraw Hill - Adopted: 2008 Middle School: - Prentice Hall - Adopted: 2008 High School: - Science - Addison Wesley Prentice Hall Adopted: 2007 - Science - Glencoe - Adopted: 2007 - Science - Harcourt Brace - Adopted: 2008 - Science - MacMillan/ McGraw Hill - Adopted: 2007 - Physical Science - Holt - Adopted: 2007		0.0
History-Social Science	Elementary: Scott Foresman - Adopted: 2007 Middle School:		0.0

	- Holt, Rinehart & Winston - Adopted: 2005 High School: - History/Social Science - Holt, Rinehart & Winston - Adopted: 2006 - Economics - Prentice Hall - Adopted: 2006	
Foreign Language	High School: Foreign Language - McDougal Littell - Adopted: 2004	0.0
Health		0.0
Visual and Performing Arts		0.0
Science Lab Eqpmnt(9-12)	The school stocks an adequate supply of equipment for its students. Inventory includes, but is not limited to: microscopes, slides, ring stands, clamps, support rings, utility clamps, test tubes, test tube holders and brushes, tongs, flasks, beakers, and Bunsen burners. For more information, please call the school office.	0.0

Last updated: 2/2/2015

School Facility Conditions and Planned Improvements - Most Recent Year

Helendale School District takes great pride and effort to ensure that all schools are clean, safe, and functional through proper facilities maintenance and campus supervision. Independence Charter Academy's original facilities were built in the 1950's and ongoing maintenance and campus improvements ensure facilities remain up to date and provide adequate space for students and staff. Independence Charter Academy facilities are routinely inspected by the facilities and maintenance departments.

District maintenance and site custodial staff ensure that the repairs necessary to keep the school in good condition are completed in a timely manner. A work order process is used by school and district staff to communicate non-routine maintenance requests.

One part time day custodian, one part time evening custodian is assigned Independence Charter Academy. The evening custodian is responsible for:

- General grounds maintenance
- Restroom cleaning
- Trash removal
- Classroom cleaning
- Common use area cleaning
- Office area cleaning

Last updated: 2/2/2015

School Facility Good Repair Status - Most Recent Year

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Last date of inspection was December 22, 2014.
Interior: Interior Surfaces	Good	Last date of inspection was December 22, 2014.
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	Last date of inspection was December 22, 2014.
Electrical: Electrical	Good	Last date of inspection was December 22, 2014.
Restrooms/Fountains: Restrooms,	Good	

Sinks/Fountains		Last date of inspection was December 22, 2014.
Safety: Fire Safety, Hazardous Materials	Good	Last date of inspection was December 22, 2014.
Structural: Structural Damage, Roofs	Good	Last date of inspection was December 22, 2014.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	Last date of inspection was December 22, 2014.

Overall Facility Rate - Most Recent Year

Overall Rating	Exemplary
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Last updated: 2/2/2015

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);
- The Academic Performance Index; and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement - Most Recent Year

Parents are encouraged to get involved in their child's learning environment either by volunteering, participating in a decision-making group, or simply attending school events.

State Priority: Pupil Engagement

Last updated: 2/2/2015

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates; and
- High school graduation rates.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan - Most Recent Year

The Comprehensive School Site Safety Plan will be developed for Independence Charter Academy School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. Independence Charter Academy's school safety plan will be reviewed, updated, and discussed with school staff in February 2015.

Last updated: 2/2/2015

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Adequate Yearly Progress Overall and by Criteria (School Year 2013-14)

AYP Criteria	School	District
Made AYP Overall	N/A	Yes
Met Participation Rate - English-Language Arts	N/A	N/A
Met Participation Rate - Mathematics	N/A	N/A
Met Percent Proficient - English-Language Arts	N/A	N/A
Met Percent Proficient - Mathematics	N/A	N/A
Met Graduation Rate		N/A

Last updated: 2/2/2015

Federal Intervention Program (School Year 2014-15)

Indicator	School	District
Program Improvement Status		Not in PI
First Year of Program Improvement		
Year in Program Improvement *		
Number of Schools Currently in Program Improvement	N/A	2
Percent of Schools Currently in Program Improvement	N/A	100.0%

Note: Cells with NA values do not require data.

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Last updated: 2/2/2015

Average Class Size and Class Size Distribution (Elementary)

2011-12		2012-13							2013-14			
Grade Level	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K												
1												
2												
3												
4												
5												
6												
Other												

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 2/2/2015

Average Class Size and Class Size Distribution (Secondary)

2011-12		2012-13							2013-14			
Subject	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English												
Mathematics												
Science												
Social Science												

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 2/2/2015

Academic Counselors and Other Support Staff (School Year 2013-14)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (librarian)		N/A
Library Media Services Staff (paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 2/2/2015

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2012-13)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/Restricted)	Expenditures Per Pupil (Basic/Unrestricted)	Average Teacher Salary
School Site	N/A	N/A	N/A	N/A
District	N/A	N/A	N/A	\$62,693
Percent Difference – School Site and District	N/A	N/A	N/A	N/A
State	N/A	N/A	\$4,690	\$57,931
Percent Difference – School Site and State	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Last updated: 2/2/2015

Types of Services Funded (Fiscal Year 2013-14)

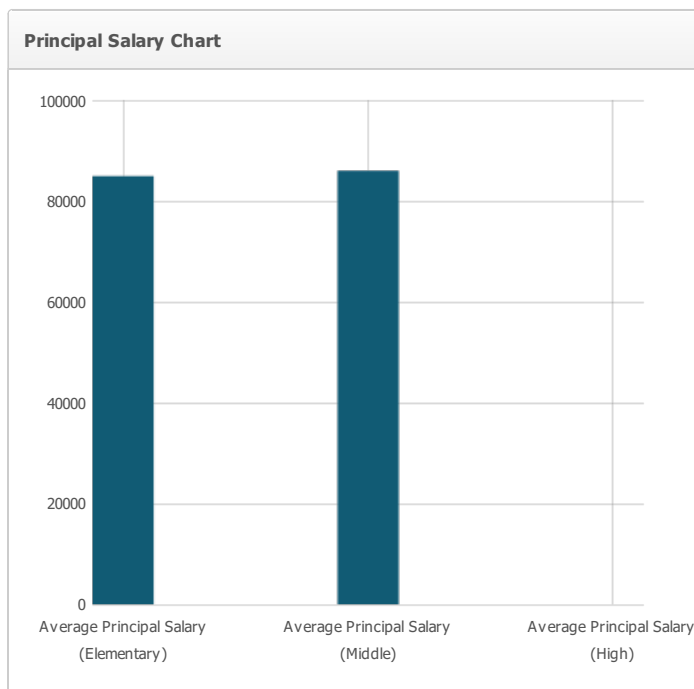
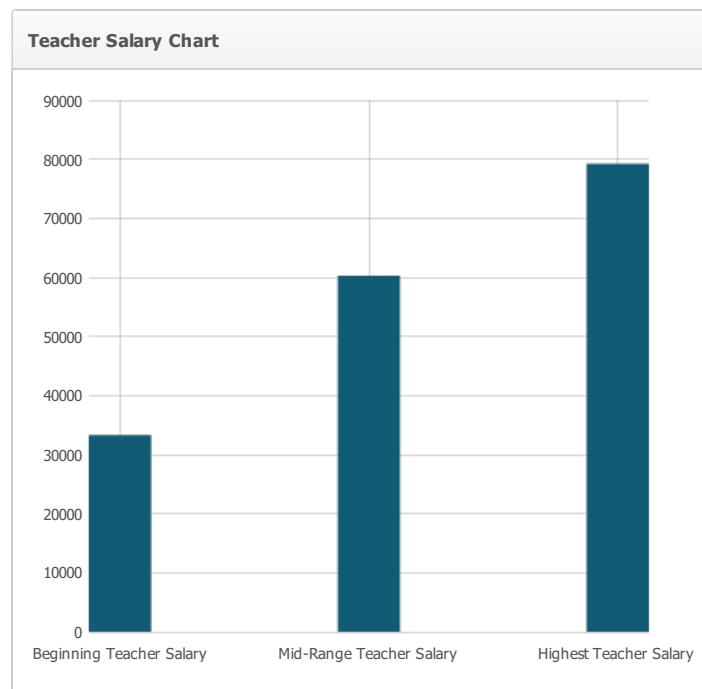
Independence Charter Academy was not in operation during the 2013-14 School Year.

Last updated: 2/2/2015

Teacher and Administrative Salaries (Fiscal Year 2012-13)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$33,290	\$38,970
Mid-Range Teacher Salary	\$60,247	\$56,096
Highest Teacher Salary	\$79,237	\$71,434
Average Principal Salary (Elementary)	\$84,929	\$91,570
Average Principal Salary (Middle)	\$86,000	\$97,460
Average Principal Salary (High)	\$00	\$99,544
Superintendent Salary	\$115,000	\$107,071
Percent of Budget for Teacher Salaries	40.0%	36.0%
Percent of Budget for Administrative Salaries	8.0%	7.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 2/2/2015

Advanced Placement Courses (School Year 2013-14)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science		N/A
All Courses		

Note: Cells with N/A values do not require data.

*Where there are student course enrollments.

Last updated: 2/2/2015

Professional Development – Most Recent Three Years

Decisions concerning selection of staff development activities are performed by all staff using tools such as teacher input and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Independence Charter Academy supports ongoing professional growth throughout the year on minimum days. Teachers met in both grade level and department level teams to conduct data analysis to identify areas of need. Teaching staff are provided the opportunity to participate in district-sponsored staff development workshops or training session as 1) a supplement to site-based staff development, 2) for reinforcement of or follow-up on previous training, or 3) follow-up training for newly implemented programs/curriculum.

Last updated: 2/2/2015