



# SAUGERTIES CENTRAL SCHOOL DISTRICT

## 2026 – 2027 Budget Statement

### Includes:

- Proposed Budget in Three Components
- Proposed Expenditures
- Proposed Revenues
- Property Tax Report Card
- School Academic Report Card
- District's Financial Transparency Report
- Administrative Compensation Information
- Exemption Impact Reports

Gwendolyn Roraback  
*Interim Superintendent of Schools*

Michael Staiger  
*Business Manager*

### **BOARD OF EDUCATION**

Jeffrey Riozzi, President  
Katie Emerson-Hoss, Vice President  
Christine Bellarosa  
Michelle Gramoglia  
Sakinah Irizarry  
Carole Kelder  
Michael Meyer  
Timothy Wells



# SAUGERTIES CSD

## Budgeting Appropriation Status Report For 2026-2027 General Fund Fund Appropriation (Summary)



Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Percent Change
1010	BOARD OF EDUCATION *	18,031.00	20,457.00	(11.859%)
1040	DISTRICT CLERK *	14,742.62	14,530.00	1.463%
1060	DISTRICT MEETING *	17,200.00	16,800.00	2.381%
1240	CHIEF SCHOOL ADMINISTRATOR *	292,540.00	285,004.00	2.644%
1310	BUSINESS ADMINISTRATION *	551,774.31	545,433.00	1.163%
1320	AUDITING *	49,462.77	48,000.00	3.047%
1325	TREASURER *	86,915.49	84,990.00	2.266%
1330	TAX COLLECTOR *	20,100.00	18,575.00	8.210%
1345	PURCHASING *	12,913.00	12,798.00	0.899%
1380	FISCAL AGENT FEE *	0.00	0.00	<N/A>
1420	LEGAL *	130,000.00	127,000.00	2.362%
1430	PERSONNEL *	363,113.11	141,298.00	156.984%
1460	RECORDS MANAGEMENT OFFICER *	7,749.00	5,000.00	54.980%
1480	PUBLIC INFORMATION & SERVICES *	144,327.00	128,398.00	12.406%
1620	OPERATION OF PLANT *	2,602,574.14	2,365,604.60	10.017%
1621	MAINTENANCE OF PLANT *	572,623.90	724,621.00	(20.976%)

**Budgeting Appropriation Status Report For 2026-2027 General Fund Fund Appropriation (Summary)**

Account	Description		2026 - 27 Proposed Budget	2025 - 26 Budget	Percent Change
1622	SECURITY & SAFETY	*	392,076.00	369,215.00	6.192%
1660	CENTRAL STOREROOM	*	131,018.99	124,521.00	5.218%
1670	CENTRAL PRINTING & MAILING	*	43,000.00	42,000.00	2.381%
1680	CENTRAL DATA PROCESSING	*	236,864.61	213,360.08	11.016%
1910	UNALLOCATED INSURANCE	*	1,130,566.00	774,975.00	45.884%
1920	SCHOOL ASSOCIATION DUES	*	15,000.00	14,500.00	3.448%
1964	REFUND ON REAL PROPERTY TAXES	*	0.00	0.00	<N/A>
1981	BOCES ADMINISTRATIVE COSTS	*	895,033.00	862,852.00	3.730%
1983	BOCES CAPITAL COSTS	*	365,570.00	352,718.00	3.644%
2010	CURRICULUM DEVEL & SUPERVISION	*	351,066.28	402,865.00	(12.858%)
2020	SUPERVISION-REGULAR SCHOOL	*	1,750,134.12	1,721,022.77	1.692%
2040	SUPERVISION-SPECIAL SCHOOLS	*	7,000.00	6,678.00	4.822%
2060	RESEARCH, PLANNING & EVALUAT	*	0.00	9,050.00	(100.000%)
2070	INSERVICE TRAINING-INSTRUCTION	*	184,844.00	168,782.00	9.516%

# SAUGERTIES CSD



## Budgeting Appropriation Status Report For 2026-2027 General Fund Fund Appropriation (Summary)

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Percent Change
2110	TEACHING-REGULAR SCHOOL *	18,869,253.70	18,795,462.59	0.393%
2250	PROGRAMS-STUDENTS W/ DISABIL *	14,987,328.98	13,678,937.62	9.565%
2259	SPECIAL PROGRAMS - ELL *	599,573.49	609,204.76	(1.581%)
2280	OCCUPATIONAL EDUCATION *	1,714,500.00	1,522,025.00	12.646%
2330	TEACHING-SPECIAL SCHOOLS *	555,131.00	591,434.00	(6.138%)
2610	SCHOOL LIBRARY & AUDIOVISUAL *	698,708.20	588,380.64	18.751%
2630	COMPUTER ASSISTED INSTRUCTION *	1,608,356.90	1,570,583.84	2.405%
2805	ATTENDANCE-REGULAR SCHOOL *	66,608.60	85,049.00	(21.682%)
2810	GUIDANCE-REGULAR SCHOOL *	724,543.79	668,319.84	8.413%
2815	HEALTH SERVICES-REGULAR SCHOOL *	563,003.00	553,311.00	1.752%
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	546,663.00	458,157.90	19.318%
2825	SOCIAL WORK SRVC-REG SCHOOL *	417,593.00	470,565.30	(11.257%)
2850	CO-CURRICULAR ACTIV-REG SCHL *	109,000.00	95,272.00	14.409%
2855	INTERSCHOLATHLETICS -REG SCHL *	553,104.00	634,701.00	(12.856%)

**SAUGERTIES CSD**



**Budgeting Appropriation Status Report For 2026-2027 General Fund Fund Appropriation (Summary)**

Account	Description		2026 - 27 Proposed Budget	2025 - 26 Budget	Percent Change
5510	DISTRICT TRANSPORT	*	242,639.00	171,000.00	41.894%
5540	CONTRACT TRANSPORT	*	6,653,840.00	5,914,600.00	12.499%
9010	STATE RETIREMENT	*	1,162,629.00	900,000.00	29.181%
9020	TEACHERS' RETIREMENT	*	2,376,727.00	2,765,178.00	(14.048%)
9030	SOCIAL SECURITY	*	2,711,896.00	2,629,789.00	3.122%
9040	WORKERS' COMPENSATION	*	315,000.00	315,000.00	0.000%
9050	UNEMPLOYMENT INSURANCE	*	27,750.00	30,000.00	(7.500%)
9060	HOSPITAL, MEDICAL & DENTAL INS	*	13,745,077.00	13,300,000.00	3.346%
9070	UNION WELFARE BENEFITS	*	530,000.00	526,500.00	0.665%
9089	OTHER FRINGE BENEFITS	*	450,000.00	418,171.00	7.611%
9711	SERIAL BONDS	*	2,065,250.00	2,065,000.00	0.012%
9733		*	331,150.00	378,768.00	(12.572%)
9788	LEASES	*	26,640.00	0.00	<N/A>
9789	OTHER DEBT	*	234,696.00	234,695.06	0.000%
9901	TRANSFER TO OTHER FUNDS	*	375,000.00	205,000.00	82.927%

# SAUGERTIES CSD



## Budgeting Appropriation Status Report For 2026-2027 General Fund Fund Appropriation (Summary)

Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Percent Change
9950	TRANSFER TO CAPITAL *	110,675.00	100,000.00	10.675%
	Grand Totals:	83,758,576.00	79,876,153.00	4.861%

# SAUGERTIES CSD



## Budget Component Analysis Report

Account	Account Description	Component	2025-2026 Revenue Budget	2026-2027 Revenue Budget	Difference	
					Percent	Dollar
A 1001.00	REAL PROPERTY TAX	Administrative:	44,354,312.00	46,344,683.00	4.487%	1,990,371.00
A 1081.00	PAYMENT IN LIEU OF TAXES	Administrative:	48,815.00	72,207.00	47.920%	23,392.00
A 1085.00	STAR PROGRAM	Administrative:	3,000,000.00	2,500,000.00	-16.667%	-500,000.00
A 1090.20	INTEREST AND PENALTIES - ULSTER	Administrative:	1,146.00	2,000.00	74.520%	854.00
A 1090.30	INTEREST AND PENALTIES - WOODSTOCK	Administrative:	3,000.00	3,750.00	25.000%	750.00
A 1090.40	INTEREST AND PENALTIES - 3% ULSTER CO TREASURER	Administrative:	80,000.00	92,500.00	15.625%	12,500.00
A 1311.00	DAY SCHOOL TUITION - INDIVIDUALS	Administrative:	0.00	20,000.00	0.000%	20,000.00
A 1335.00	OTHER STUDENT FEES & CHARGES	Administrative:	0.00	1,000.00	0.000%	1,000.00
A 2230.00	DAY SCHOOL TUITION - OTHER DISTRICTS	Administrative:	176,500.00	200,000.00	13.314%	23,500.00
A 2280.00	HEALTH SERVICES - OTHER DISTRICTS	Administrative:	242,000.00	225,000.00	-7.025%	-17,000.00
A 2350.00	YOUTH SERVICES	Administrative:	0.00	15,000.00	0.000%	15,000.00
A 2401.00	INTEREST & EARNINGS	Administrative:	975,000.00	984,081.00	0.931%	9,081.00
A 2410.00	RENTAL OF FACILITIES, INDIVIDUALS	Administrative:	0.00	17,896.00	0.000%	17,896.00
A 2412.00	RENTAL OF FACILITIES, OTHER GOVERNMENTS	Administrative:	75,000.00	0.00	-100.000%	-75,000.00
A 2421.00	LEASE PAYMENTS COLLECTED	Administrative:	182,500.00	148,864.60	-18.430%	-33,635.40
A 2440.00	USE OF BUILDINGS	Administrative:	0.00	1,500.00	0.000%	1,500.00
A 2450.00	TELEPHONE COMM/E-RATE	Administrative:	27,000.00	32,000.00	18.519%	5,000.00
A 2650.00	SALE OF SCRAP & EXCESS MATERIALS	Administrative:	0.00	1,500.00	0.000%	1,500.00
A 2701.00	REFUND OF PRIOR YEARS EXPENSE - BOCES	Administrative:	600,000.00	614,000.00	2.333%	14,000.00
A 2703.00	REFUND OF PRIOR YEARS EXPENSES- OTHER	Administrative:	0.00	25,000.00	0.000%	25,000.00
A 2770.00	MISCELLANEOUS REVENUES	Administrative:	200,000.00	131,616.40	-34.192%	-68,383.60
A 2801.00	INTERFUND REVENUE	Administrative:	25,000.00	25,000.00	0.000%	0.00
A 3101.00	FOUNDATION AID AND OTHER GENERAL AID	Administrative:	22,388,682.00	23,098,603.00	3.171%	709,921.00
A 3101.10	EXCESS COST AID	Administrative:	1,607,526.00	1,720,882.00	7.052%	113,356.00
A 3103.00	BOCES AID	Administrative:	2,130,963.00	2,190,802.00	2.808%	59,839.00
A 3260.00	TEXTBOOK AID	Administrative:	143,295.00	141,839.00	-1.016%	-1,456.00
A 3262.00	COMPUTER SOFTWARE AID	Administrative:	38,934.00	37,780.00	-2.964%	-1,154.00
A 3262.10	COMPUTER HARDWARE AID	Administrative:	30,330.00	26,976.00	-11.058%	-3,354.00
A 3263.00	LIBRARY MATERIALS AID	Administrative:	16,019.00	15,763.00	-1.598%	-256.00
A 3289.00	OTHER STATE AID	Administrative:	400,000.00	300,000.00	-25.000%	-100,000.00
A 4601.00	MEDICAID	Administrative:	300,000.00	315,000.00	5.000%	15,000.00

# SAUGERTIES CSD



## Budget Component Analysis Report

Account	Account Description	Component	2025-2026 Revenue Budget	2026-2027 Revenue Budget	Difference	
					Percent	Dollar
		<b>Grand Totals:</b>	<b>77,046,022.00</b>	<b>79,305,243.00</b>	<b>2.932%</b>	<b>2,259,221.00</b>

Entity Name SAUGERTIES CSD  
 BIDS Code 621601  
 Claim Year 2025-2026



Welcome Michael Staiger (School Entity User) CORE 04/22/2026 04:29 PM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.  
 The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: SAUGERTIES CSD  
 Contact Person: MICHAEL STAIGER

District Code: 621601  
 Telephone: (845) 247-6520  
 Tel Extension: 9302

**Property Tax Report Card**

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: [emscmgt@nysed.gov](mailto:emscmgt@nysed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name: MICHAEL STAIGER  
 Preparer's Telephone Number: 845-247-6520

Shaded Fields Will Calculate	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	79,876,153	83,758,576	4.86 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	47,354,312	48,844,683	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	47,354,312	48,844,683	3.15 %
F. Permissible Exclusions to the School Tax Levy Limit	1,266,054	1,306,440	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	46,088,258	47,538,243	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	46,088,258	47,538,243	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	2,270	2,124	-6.43 %
Consumer Price Index			2.63 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	12,763,768	8,791,653
Assigned Appropriated Fund Balance	2,830,131	1,353,333
Adjusted Unrestricted Fund Balance	2,427,345	3,350,343
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.04 %	4.00 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital * (add)	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	4,703,252	4,703,252	No Planned use in 2026-27 SY
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	250,000	250,000	No Planned use in 2026-27 SY
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	102,617	102,617	No Planned use in 2026-27 SY
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss * (add)		To cover property loss.			
Liability * (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	252,048	152,048	\$100,000 for tax certiorari settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBAL RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,269,264	1,269,264	No Planned use in 2026-27 SY
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	3,121,385	3,121,385	\$1,100,000 appropriated for the 26-27 budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve * (add)	TRS RESERVE		2,293,087	2,293,087	\$2,000,000 appropriated for the 26-27 budget

\* NYSED Reserve Guidance: [http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

## **SAUGERTIES CSD - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

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For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

## **LOCAL SUPPORT AND IMPROVEMENT**

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	112	123.3	136.1
	Math	124.1	127.4	139.5
American Indian or Alaska Native	ELA	–	–	–
	Math	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	127.3	178.8	182.3
	Math	154.5	190.9	192.4
Black or African American	ELA	84.1	114.8	129
	Math	118.2	106.7	122.2
Hispanic or Latino	ELA	98.2	107.5	122.9
	Math	101.2	105.6	121.4
Multiracial	ELA	115.1	125.7	138.1
	Math	113.7	129	140.8
White	ELA	115.5	123.7	136.4
	Math	130	134.7	145.6
English Language Learner	ELA	97.6	93	110.8
	Math	119	103.7	119.8
Students with Disabilities	ELA	52.5	68.9	90.7
	Math	60	72.5	93.8
Economically Disadvantaged	ELA	90.1	110	125
	Math	96.8	110	125

## SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	194.9	134.9	148.3
	Math	114.5	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	225	140.5	152.9
	Math	183.3	114.8	129
Black or African American	ELA	–	–	–
	Math	–	–	–
Hispanic or Latino	ELA	173.5	99.6	118.8
	Math	111.8	43.4	69.5
Multiracial	ELA	210	144.6	156.4
	Math	120	63.5	86.2
White	ELA	197.1	170.2	177.6
	Math	112.2	74.7	95.6
English Language Learner	ELA	–	–	–
	Math	–	–	–
Students with Disabilities	ELA	104.8	75.4	98.7
	Math	35.5	29.3	57.8
Economically Disadvantaged	ELA	172.8	103.2	121.8
	Math	97.5	51.2	76

**SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)**

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	164	89%	87.5%	88.8%
	5-Year	196	90.3%	89.4%	90.5%
	6-Year	210	89%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—	—	—
	5-Year	8	—	—	—
	6-Year	6	—	—	—
Black or African American	4-Year	4	—	—	—
	5-Year	2	—	—	—
	6-Year	4	—	—	—
Hispanic or Latino	4-Year	25	64%	81.6%	83.8%
	5-Year	33	84.8%	84.4%	86.3%
	6-Year	30	86.7%	83.3%	85.6%
Multiracial	4-Year	9	—	—	—
	5-Year	10	—	—	—
	6-Year	1	—	—	—
White	4-Year	124	94.4%	91.7%	92.3%
	5-Year	143	90.2%	92.9%	93.4%
	6-Year	169	89.3%	93.1%	93.7%
English Language Learner	4-Year	7	—	—	—
	5-Year	3	—	—	—
	6-Year	5	—	—	—
Students with Disabilities	4-Year	22	77.3%	70.4%	74.5%
	5-Year	36	77.8%	73%	76.8%
	6-Year	37	67.6%	73.1%	77.1%
Economically Disadvantaged	4-Year	78	91%	83.1%	85.1%
	5-Year	81	93.8%	85.6%	87.4%
	6-Year	70	95.7%	85.1%	87.1%

### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	56	45%	42%	0.93	34.5%	44.5%

## **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)**

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(1.13 megabytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2024-25 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Coaching for Excellence\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Targeted Support\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Resource Allocation Review\)](#)
- [2025 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2025 Title I School Improvement Grant 1003 \(Supplemental Support\)](#)
- [2020-24 NYSIP-PLC Phase III](#)

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	830	132
	Math	829	146.7
	Science	286	145.6
	Combined	1,945	140.3
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	127.3
	Math	22	154.5
	Science	7	128.6
	Combined	51	139.2
Black or African American	ELA	21	88.1
	Math	21	123.8
	Science	7	114.3
	Combined	49	107.1
Hispanic or Latino	ELA	138	118.1
	Math	133	126.3
	Science	43	119.8
	Combined	314	121.8
Multiracial	ELA	61	137.7
	Math	61	136.1
	Science	16	150
	Combined	138	138.4
White	ELA	587	136.7
	Math	591	153.1
	Science	212	152.8
	Combined	1,390	146.2

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	40	102.5
	Math	41	122
	Science	6	50
	Combined	87	108
Students with Disabilities	ELA	168	74.7
	Math	164	87.5
	Science	50	112
	Combined	382	85.1
Economically Disadvantaged	ELA	361	109.3
	Math	353	120.4
	Science	127	127.6
	Combined	841	116.7

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	979	112
	Math	980	124.1
	Science	341	122.1
	Combined	2,300	118.6
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	22	127.3
	Math	22	154.5
	Science	7	128.6
	Combined	51	139.2
Black or African American	ELA	22	84.1
	Math	22	118.2
	Science	7	114.3
	Combined	51	102.9
Hispanic or Latino	ELA	166	98.2
	Math	166	101.2
	Science	61	84.4
	Combined	393	97.3
Multiracial	ELA	73	115.1
	Math	73	113.7
	Science	21	114.3
	Combined	167	114.4
White	ELA	695	115.5
	Math	696	130
	Science	245	132.2
	Combined	1,636	124.2

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	42	97.6
	Math	42	119
	Science	7	42.9
	Combined	91	103.3
Students with Disabilities	ELA	239	52.5
	Math	239	60
	Science	70	80
	Combined	548	59.3
Economically Disadvantaged	ELA	438	90.1
	Math	439	96.8
	Science	155	104.5
	Combined	1,032	95.1

### ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,230	56,864	46.2
American Indian or Alaska Native	2	--	--
Asian or Native Hawaiian/Other Pacific Islander	33	1,833	55.5
Black or African American	31	1,321	42.6
Hispanic or Latino	193	8,788	45.5
Multiracial	93	5,152	55.4
White	878	39,690	45.2
English Language Learner	22	1,107	50.3
Students with Disabilities	203	9,236	45.5
Economically Disadvantaged	519	24,516	47.2

## ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	36	44%	44%	1
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—
Hispanic or Latino	31	44%	48%	1.09
English Language Learner	36	44%	44%	1
Students with Disabilities	6	—	—	—
Economically Disadvantaged	28	44%	36%	0.82

## ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,374	98	151	472	653	198.5
American Indian or Alaska Native	3	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	34	3	5	7	19	195.6
Black or African American	37	4	5	12	16	186.5
Hispanic or Latino	248	25	44	86	93	180.8
Multiracial	99	11	11	33	44	188.9
White	953	55	86	333	479	204.6
English Language Learner	73	6	18	29	20	172.6
Students with Disabilities	324	38	40	105	141	186
Economically Disadvantaged	651	72	101	224	254	181.9

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,055	80.6%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	25	–
Black or African American	–	25	–
Hispanic or Latino	X	184	79.4%
Multiracial	X	77	79.2%
White	X	742	80.2%
English Language Learner	–	33	–
Students with Disabilities	X	246	66.3%
Economically Disadvantaged	X	476	78.6%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,056	80.4%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	–	25	–
Black or African American	–	25	–
Hispanic or Latino	X	184	76.6%
Multiracial	X	77	79.2%
White	X	743	80.5%
English Language Learner	–	33	–
Students with Disabilities	X	246	64.2%
Economically Disadvantaged	X	477	76.7%

## SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	205	196.8	170.3
	Math	203	116.7	
	Science	204	202.2	
	Social Studies	203	178.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	225	205.8
	Math	6	183.3	
	Science	6	200	
	Social Studies	6	216.7	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	34	173.5	156.2
	Math	33	115.2	
	Science	34	186.8	
	Social Studies	32	160.9	
Multiracial	ELA	10	210	184
	Math	9	133.3	
	Science	10	215	
	Social Studies	10	190	
White	ELA	154	199.7	171.1
	Math	154	113.6	
	Science	153	204.6	
	Social Studies	154	180.8	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	29	112.1	93.3
	Math	29	37.9	
	Science	28	130.4	
	Social Studies	27	111.1	
Economically Disadvantaged	ELA	81	172.8	152.2
	Math	80	98.8	
	Science	81	190.1	
	Social Studies	79	163.3	

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	207	194.9	167.8
	Math	207	114.5	
	Science	207	199.3	
	Social Studies	207	175.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	225	205.8
	Math	6	183.3	
	Science	6	200	
	Social Studies	6	216.7	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	34	173.5	153.3
	Math	34	111.8	
	Science	34	186.8	
	Social Studies	34	151.5	
Multiracial	ELA	10	210	180
	Math	10	120	
	Science	10	215	
	Social Studies	10	190	
White	ELA	156	197.1	168.6
	Math	156	112.2	
	Science	156	200.6	
	Social Studies	156	178.5	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	31	104.8	85
	Math	31	35.5	
	Science	31	117.7	
	Social Studies	31	96.8	
Economically Disadvantaged	ELA	81	172.8	151
	Math	81	97.5	
	Science	81	190.1	
	Social Studies	81	159.3	

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	164	146	89%	89.4%
	5-year	196	177	90.3%	
	6-year	210	187	89%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—
	5-year	8	—	—	
	6-year	6	—	—	
Black or African American	4-year	4	—	—	—
	5-year	2	—	—	
	6-year	4	—	—	
Hispanic or Latino	4-year	25	16	64%	78.5%
	5-year	33	28	84.8%	
	6-year	30	26	86.7%	
Multiracial	4-year	9	—	—	—
	5-year	10	—	—	
	6-year	1	—	—	
White	4-year	124	117	94.4%	91.3%
	5-year	143	129	90.2%	
	6-year	169	151	89.3%	
English Language Learner	4-year	7	—	—	—
	5-year	3	—	—	
	6-year	5	—	—	
Students with Disabilities	4-year	22	17	77.3%	74.2%
	5-year	36	28	77.8%	
	6-year	37	25	67.6%	
Economically Disadvantaged	4-year	78	71	91%	93.5%
	5-year	81	76	93.8%	
	6-year	70	67	95.7%	

## SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	20	47%	36%	0.77
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Hispanic or Latino	16	–	–	–
White	3	–	–	–
English Language Learner	20	47%	36%	0.77
Students with Disabilities	4	–	–	–
Economically Disadvantaged	13	–	–	–

## SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	807	54	28	135	590	219.7
Asian or Native Hawaiian/Other Pacific Islander	15	–	–	–	–	–
Black or African American	20	2	0	3	15	217.5
Hispanic or Latino	156	15	6	35	100	209
Multiracial	57	3	3	10	41	220.2
White	559	34	16	84	425	223
English Language Learner	43	8	5	8	22	176.7
Students with Disabilities	148	18	4	22	104	208.1
Economically Disadvantaged	371	40	18	67	246	206.7

## SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	227	0	128	33	46	0	20	154.8
Asian or Native Hawaiian/Other Pacific Islander	7	0	–	–	–	–	–	–
Black or African American	3	0	–	–	–	–	–	–
Hispanic or Latino	38	0	17	5	11	0	5	138.2
Multiracial	11	0	–	–	–	–	–	–
White	168	0	98	28	30	0	12	159.5
English Language Learner	9	0	–	–	–	–	–	–
Students with Disabilities	36	0	2	6	15	0	13	77.8
Economically Disadvantaged	91	0	43	13	23	0	12	141.2

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	211	99.5%
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	2	–
Hispanic or Latino	–	34	–
Multiracial	–	11	–
White	✓	158	99.4%
English Language Learner	–	4	–
Students with Disabilities	–	29	–
Economically Disadvantaged	✓	81	100%

## SECONDARY MATHEMATICS PARTICIPATION RATE

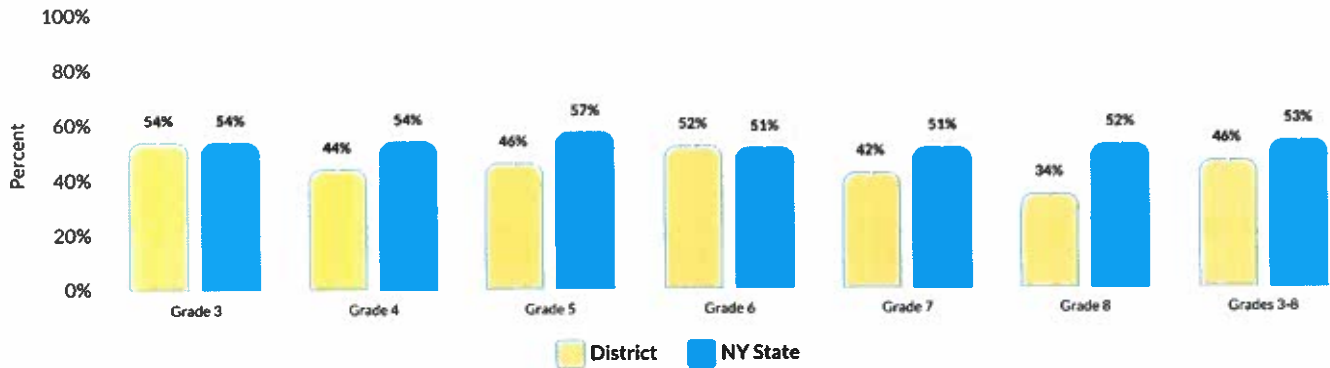
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	211	98.1%
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	2	–
Hispanic or Latino	–	34	–
Multiracial	–	11	–
White	✓	158	98.7%
English Language Learner	–	4	–
Students with Disabilities	–	29	–
Economically Disadvantaged	✓	81	97.5%

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



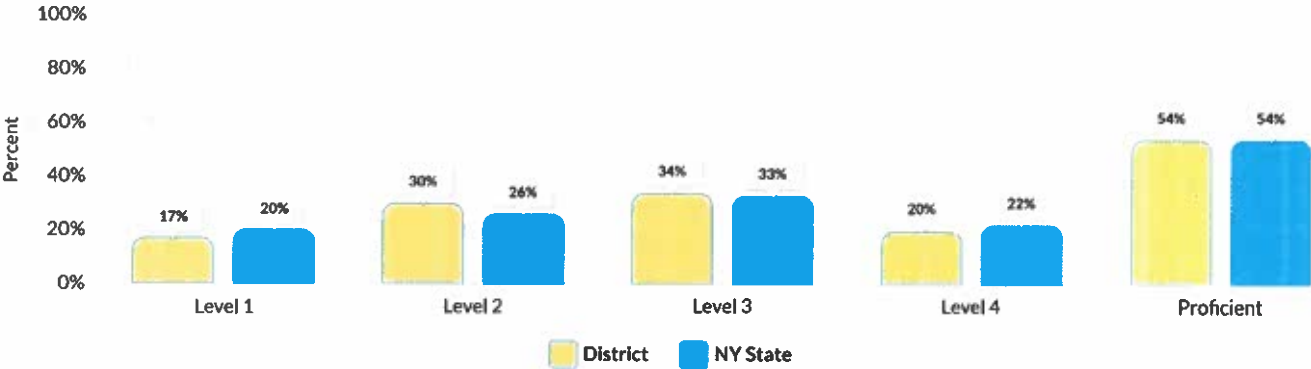
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	164	19	12%	145	88%	24	17%	43	30%	49	34%	29	20%	78	54%
Grade 4	174	33	19%	141	81%	33	23%	46	33%	41	29%	21	15%	62	44%
Grade 5	185	32	17%	153	83%	29	19%	53	35%	54	35%	17	11%	71	46%
Grade 6	190	60	32%	130	68%	23	18%	39	30%	35	27%	33	25%	68	52%
Grade 7	164	30	18%	134	82%	35	26%	43	32%	44	33%	12	9%	56	42%
Grade 8	185	51	28%	134	72%	45	34%	43	32%	35	26%	11	8%	46	34%
Grades 3-8	1,062	225	21%	837	79%	189	23%	267	32%	258	31%	123	15%	381	46%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

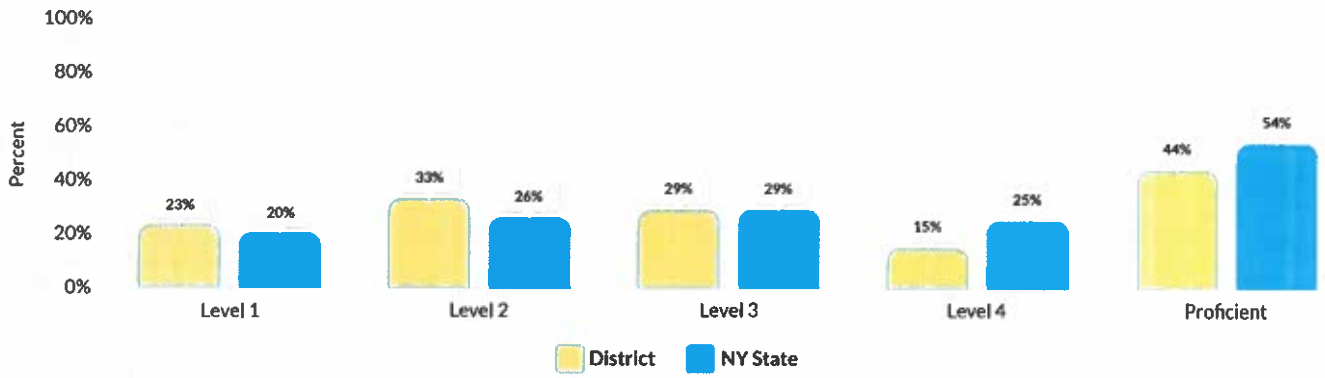


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	19	12%	145	88%	24	17%	43	30%	49	34%	29	20%	78	54%
Female	76	6	8%	70	92%	10	14%	17	24%	29	41%	14	20%	43	61%
Male	88	13	15%	75	85%	14	19%	26	35%	20	27%	15	20%	35	47%
General Education Students	125	10	8%	115	92%	9	8%	34	30%	44	38%	28	24%	72	63%
Students with Disabilities	39	9	23%	30	77%	15	50%	9	30%	5	17%	1	3%	6	20%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	--	--	--	--	--	--	--	--	--	--
Black or African American	3	0	0%	3	100%	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	33	4	12%	29	88%	4	14%	12	41%	9	31%	4	14%	13	45%
White	113	15	13%	98	87%	14	14%	27	28%	34	35%	23	23%	57	58%
Multiracial	11	0	0%	11	100%	4	36%	3	27%	2	18%	2	18%	4	36%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	1	14%	4	57%	0	0%	4	57%
Economically Disadvantaged	72	9	13%	63	88%	16	25%	21	33%	18	29%	8	13%	26	41%
Not Economically Disadvantaged	92	10	11%	82	89%	8	10%	22	27%	31	38%	21	26%	52	63%
English Language Learner	13	0	0%	13	100%	2	15%	4	31%	6	46%	1	8%	7	54%
Non-English Language Learner	151	19	13%	132	87%	22	17%	39	30%	43	33%	28	21%	71	54%
Not in Foster Care	164	19	12%	145	88%	24	17%	43	30%	49	34%	29	20%	78	54%
Homeless	10	1	10%	9	90%	4	44%	3	33%	2	22%	0	0%	2	22%
Not Homeless	154	18	12%	136	88%	20	15%	40	29%	47	35%	29	21%	76	56%
Not Migrant	164	19	12%	145	88%	24	17%	43	30%	49	34%	29	20%	78	54%
Parent Not in Armed Forces	164	19	12%	145	88%	24	17%	43	30%	49	34%	29	20%	78	54%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

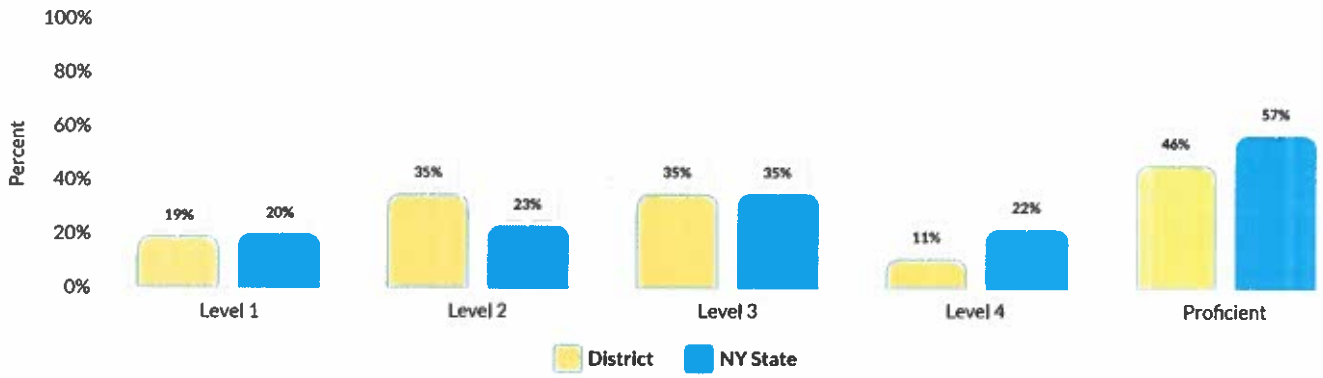




# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

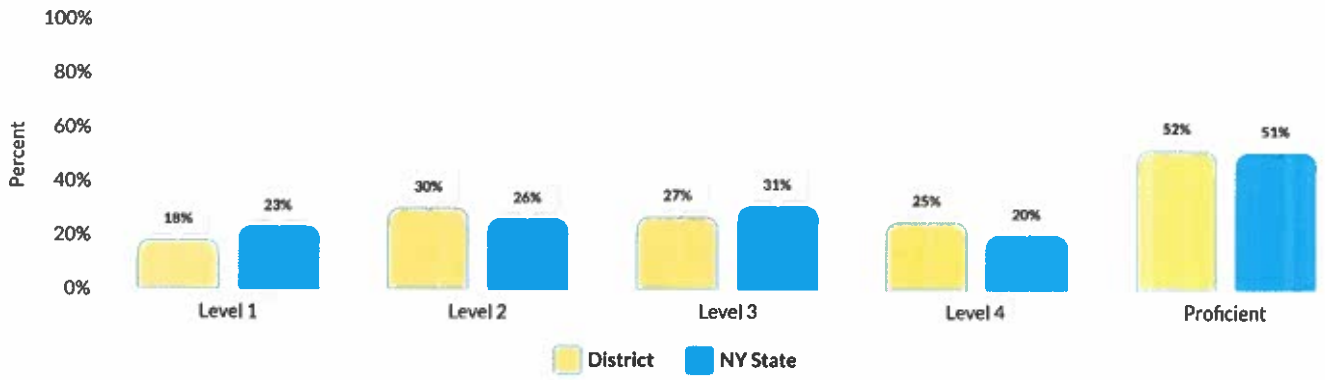




# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

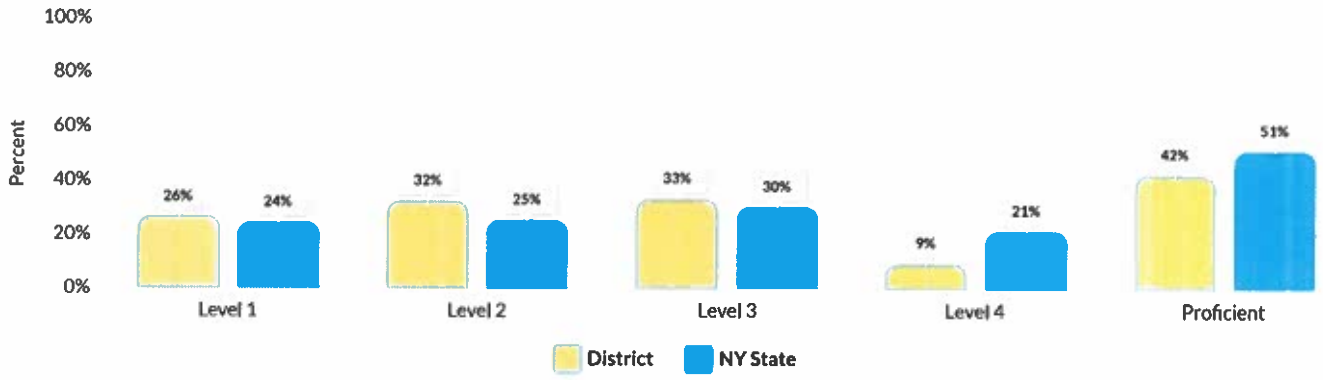




# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

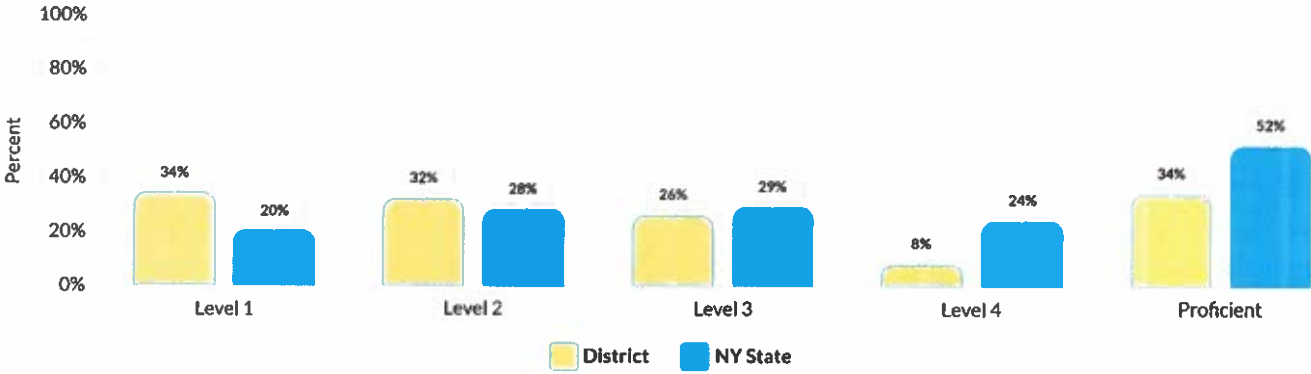




# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



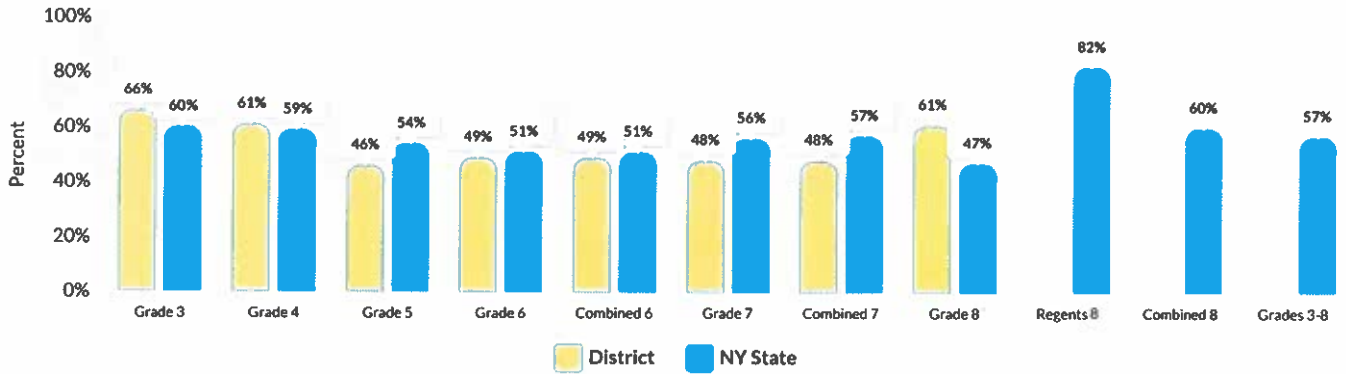
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	51	28%	134	72%	45	34%	43	32%	35	26%	11	8%	46	34%
Female	86	17	20%	69	80%	18	26%	25	36%	19	28%	7	10%	26	38%
Male	99	34	34%	65	66%	27	42%	18	28%	16	25%	4	6%	20	31%
General Education Students	145	34	23%	111	77%	32	29%	37	33%	31	28%	11	10%	42	38%
Students with Disabilities	40	17	43%	23	58%	13	57%	6	26%	4	17%	0	0%	4	17%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	40	13	33%	27	68%	12	44%	8	30%	4	15%	3	11%	7	26%
White	129	35	27%	94	73%	28	30%	33	35%	26	28%	7	7%	33	35%
Multiracial	8	3	38%	5	63%	1	20%	1	20%	3	60%	0	0%	3	60%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	4	50%	1	13%	2	25%	1	13%	3	38%
Economically Disadvantaged	92	22	24%	70	76%	29	41%	23	33%	12	17%	6	9%	18	26%
Not Economically Disadvantaged	93	29	31%	64	69%	16	25%	20	31%	23	36%	5	8%	28	44%
English Language Learner	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	178	48	27%	130	73%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	185	51	28%	134	72%	45	34%	43	32%	35	26%	11	8%	46	34%
Homeless	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Not Homeless	179	49	27%	130	73%	-	-	-	-	-	-	-	-	-	-
Not Migrant	185	51	28%	134	72%	45	34%	43	32%	35	26%	11	8%	46	34%
Parent Not in Armed Forces	185	51	28%	134	72%	45	34%	43	32%	35	26%	11	8%	46	34%

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



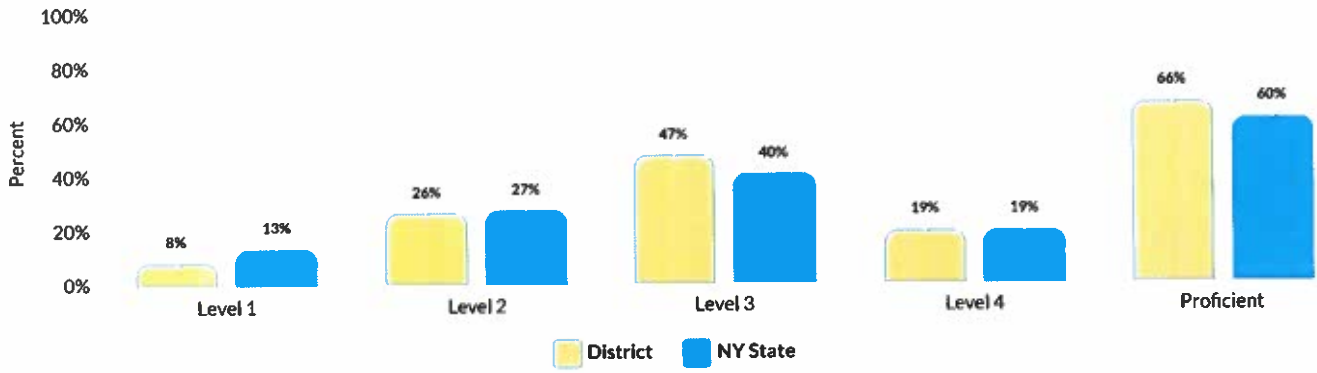
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	164	19	12%	145	88%	12	8%	38	26%	68	47%	27	19%	95	66%
Grade 4	174	31	18%	143	82%	25	17%	31	22%	67	47%	20	14%	87	61%
Grade 5	185	38	21%	147	79%	26	18%	53	36%	54	37%	14	10%	68	46%
Grade 6	190	61	32%	129	68%	25	19%	41	32%	54	42%	9	7%	63	49%
Combined 6	190	61	32%	129	68%	25	19%	41	32%	54	42%	9	7%	63	49%
Grade 7	164	34	21%	130	79%	19	15%	49	38%	38	29%	24	18%	62	48%
Combined 7	164	34	21%	130	79%	19	15%	49	38%	38	29%	24	18%	62	48%
Grade 8	185	46	25%	139	75%	30	22%	24	17%	77	55%	8	6%	85	61%
Regents 8	-	-	-	3	2%	-	-	-	-	-	-	-	-	-	-
Combined 8	185	43	23%	142	77%	-	-	-	-	-	-	-	-	-	-
Grades 3-8	1,062	226	21%	836	79%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

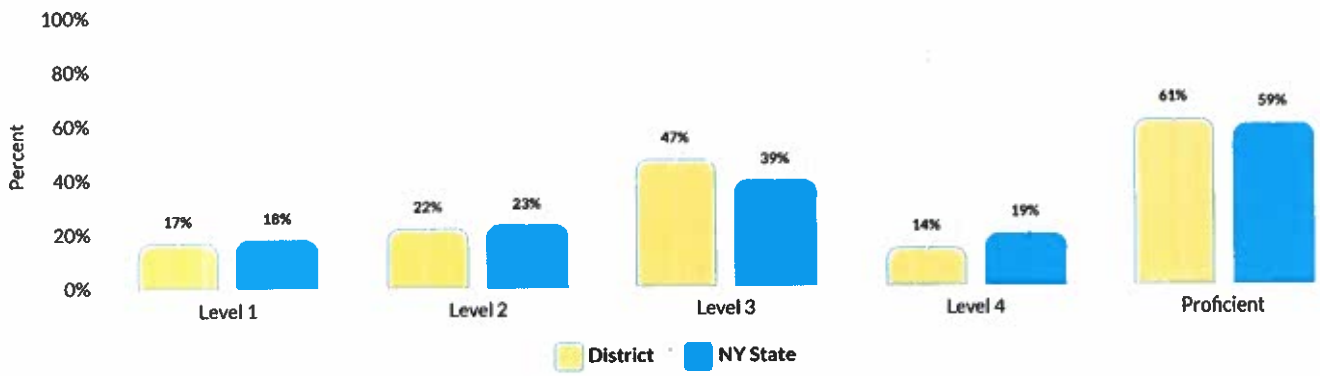


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	19	12%	145	88%	12	8%	38	26%	68	47%	27	19%	95	66%
Female	76	6	8%	70	92%	6	9%	21	30%	34	49%	9	13%	43	61%
Male	88	13	15%	75	85%	6	8%	17	23%	34	45%	18	24%	52	69%
General Education Students	125	10	8%	115	92%	1	1%	30	26%	61	53%	23	20%	84	73%
Students with Disabilities	39	9	23%	30	77%	11	37%	8	27%	7	23%	4	13%	11	37%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	33	4	12%	29	88%	4	14%	9	31%	15	52%	1	3%	16	55%
White	113	15	13%	98	87%	5	5%	25	26%	45	46%	23	23%	68	69%
Multiracial	11	0	0%	11	100%	2	18%	3	27%	4	36%	2	18%	6	55%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Economically Disadvantaged	72	9	13%	63	88%	9	14%	18	29%	29	46%	7	11%	36	57%
Not Economically Disadvantaged	92	10	11%	82	89%	3	4%	20	24%	39	48%	20	24%	59	72%
English Language Learner	13	0	0%	13	100%	2	15%	2	15%	8	62%	1	8%	9	69%
Non-English Language Learner	151	19	13%	132	87%	10	8%	36	27%	60	45%	26	20%	86	65%
Not in Foster Care	164	19	12%	145	88%	12	8%	38	26%	68	47%	27	19%	95	66%
Homeless	10	1	10%	9	90%	3	33%	4	44%	2	22%	0	0%	2	22%
Not Homeless	154	18	12%	136	88%	9	7%	34	25%	66	49%	27	20%	93	68%
Not Migrant	164	19	12%	145	88%	12	8%	38	26%	68	47%	27	19%	95	66%
Parent Not in Armed Forces	164	19	12%	145	88%	12	8%	38	26%	68	47%	27	19%	95	66%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

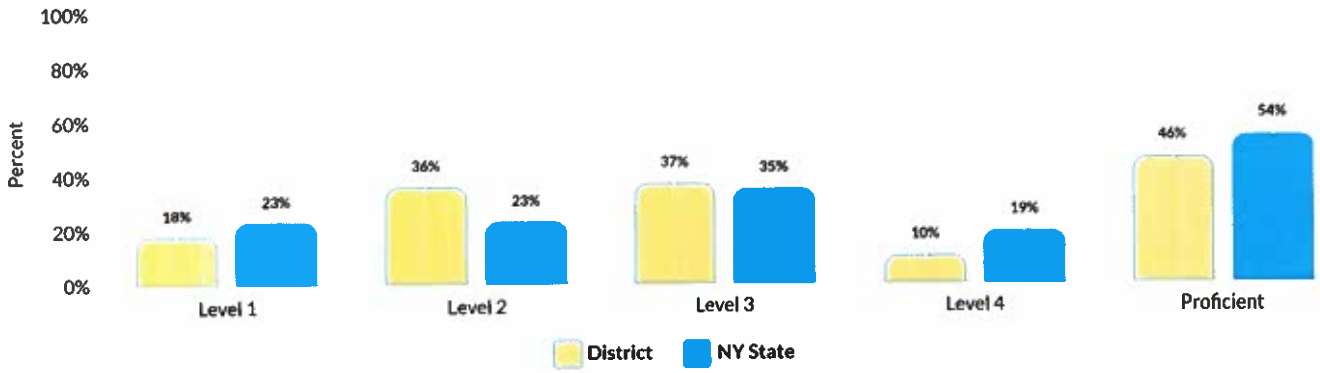




# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

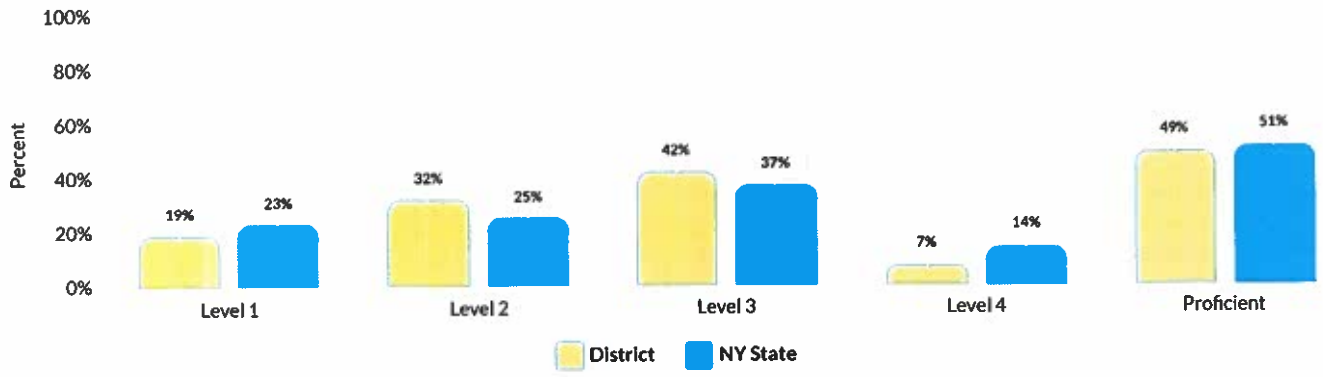




# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

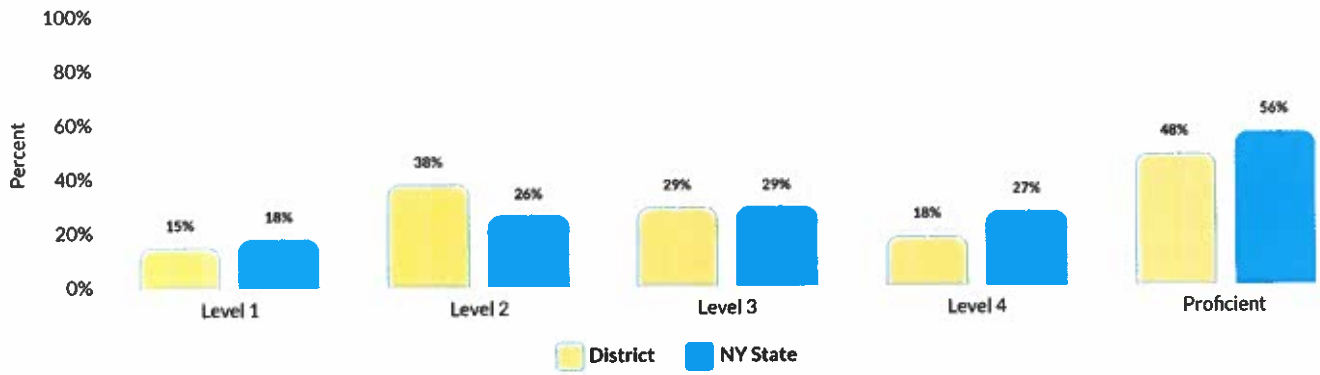




# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

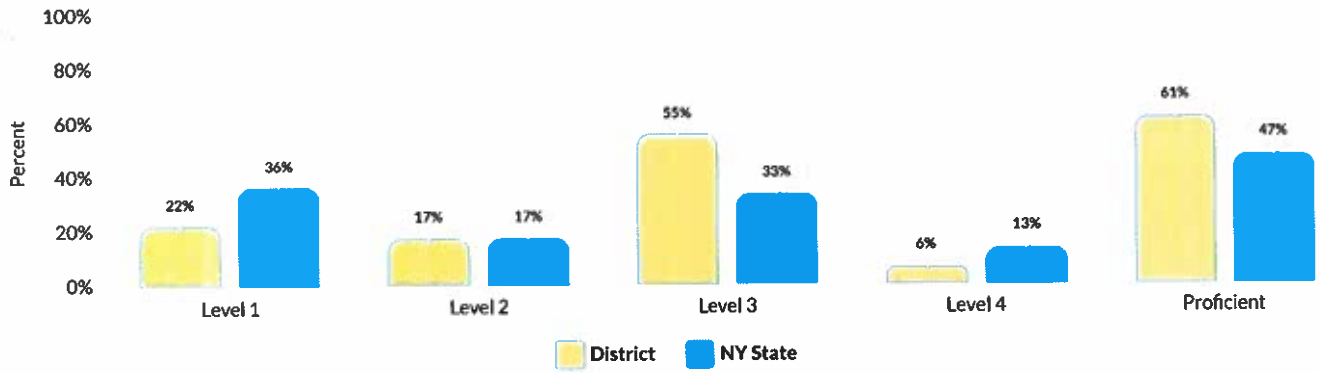




# GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



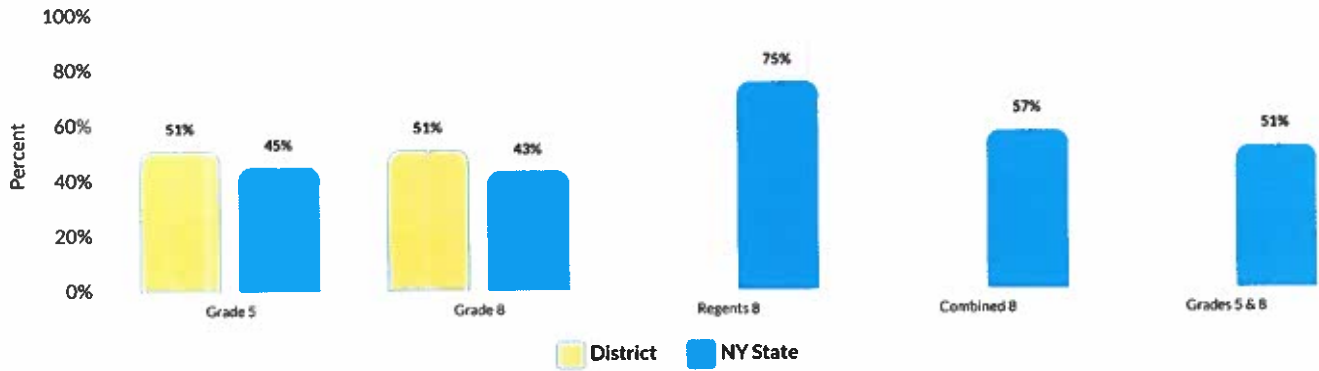
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	46	25%	139	75%	30	22%	24	17%	77	55%	8	6%	85	61%
Female	86	18	21%	68	79%	15	22%	13	19%	35	51%	5	7%	40	59%
Male	99	28	28%	71	72%	15	21%	11	15%	42	59%	3	4%	45	63%
General Education Students	145	30	21%	115	79%	17	15%	19	17%	71	62%	8	7%	79	69%
Students with Disabilities	40	16	40%	24	60%	13	54%	5	21%	6	25%	0	0%	6	25%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	40	11	28%	29	73%	7	24%	9	31%	13	45%	0	0%	13	45%
White	129	32	25%	97	75%	18	19%	14	14%	59	61%	6	6%	65	67%
Multiracial	8	3	38%	5	63%	2	40%	1	20%	2	40%	0	0%	2	40%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	0	0%	3	38%	2	25%	5	63%
Economically Disadvantaged	92	21	23%	71	77%	24	34%	12	17%	33	46%	2	3%	35	49%
Not Economically Disadvantaged	93	25	27%	68	73%	6	9%	12	18%	44	65%	6	9%	50	74%
English Language Learner	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	178	43	24%	135	76%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	185	46	25%	139	75%	30	22%	24	17%	77	55%	8	6%	85	61%
Homeless	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	179	44	25%	135	75%	–	–	–	–	–	–	–	–	–	–
Not Migrant	185	46	25%	139	75%	30	22%	24	17%	77	55%	8	6%	85	61%
Parent Not in Armed Forces	185	46	25%	139	75%	30	22%	24	17%	77	55%	8	6%	85	61%

# GRADES 5 & 8 SCIENCE RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



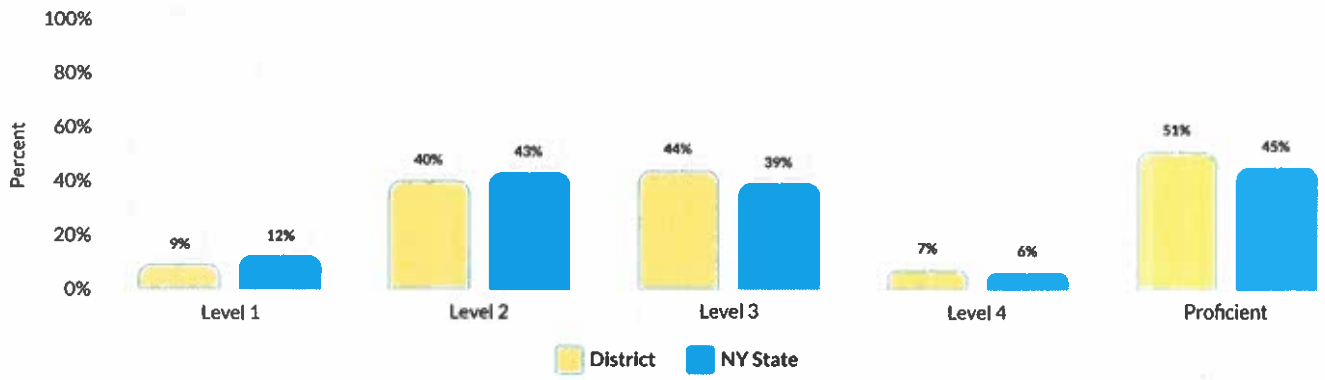
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	185	38	21%	147	79%	13	9%	59	40%	64	44%	11	7%	75	51%
Grade 8	185	49	26%	136	74%	19	14%	48	35%	61	45%	8	6%	69	51%
Regents 8	-	-	-	4	2%	-	-	-	-	-	-	-	-	-	-
Combined 8	185	45	24%	140	76%	-	-	-	-	-	-	-	-	-	-
Grades 5 & 8	370	83	22%	287	78%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

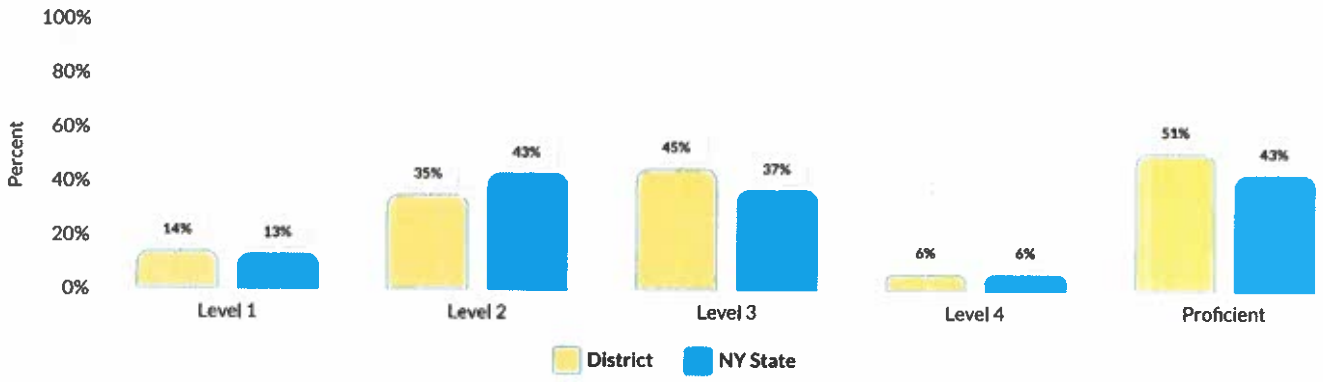




# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	49	26%	136	74%	19	14%	48	35%	61	45%	8	6%	69	51%
Female	86	15	17%	71	83%	9	13%	27	38%	31	44%	4	6%	35	49%
Male	99	34	34%	65	66%	10	15%	21	32%	30	46%	4	6%	34	52%
General Education Students	145	33	23%	112	77%	12	11%	38	34%	54	48%	8	7%	62	55%
Students with Disabilities	40	16	40%	24	60%	7	29%	10	42%	7	29%	0	0%	7	29%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	40	14	35%	26	65%	7	27%	8	31%	10	38%	1	4%	11	42%
White	129	32	25%	97	75%	9	9%	35	36%	46	47%	7	7%	53	55%
Multiracial	8	3	38%	5	63%	0	0%	3	60%	2	40%	0	0%	2	40%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	2	25%	3	38%	0	0%	3	38%
Economically Disadvantaged	92	21	23%	71	77%	14	20%	26	37%	26	37%	5	7%	31	44%
Not Economically Disadvantaged	93	28	30%	65	70%	5	8%	22	34%	35	54%	3	5%	38	58%
English Language Learner	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	178	46	26%	132	74%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	185	49	26%	136	74%	19	14%	48	35%	61	45%	8	6%	69	51%
Homeless	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	179	47	26%	132	74%	–	–	–	–	–	–	–	–	–	–
Not Migrant	185	49	26%	136	74%	19	14%	48	35%	61	45%	8	6%	69	51%
Parent Not in Armed Forces	185	49	26%	136	74%	19	14%	48	35%	61	45%	8	6%	69	51%

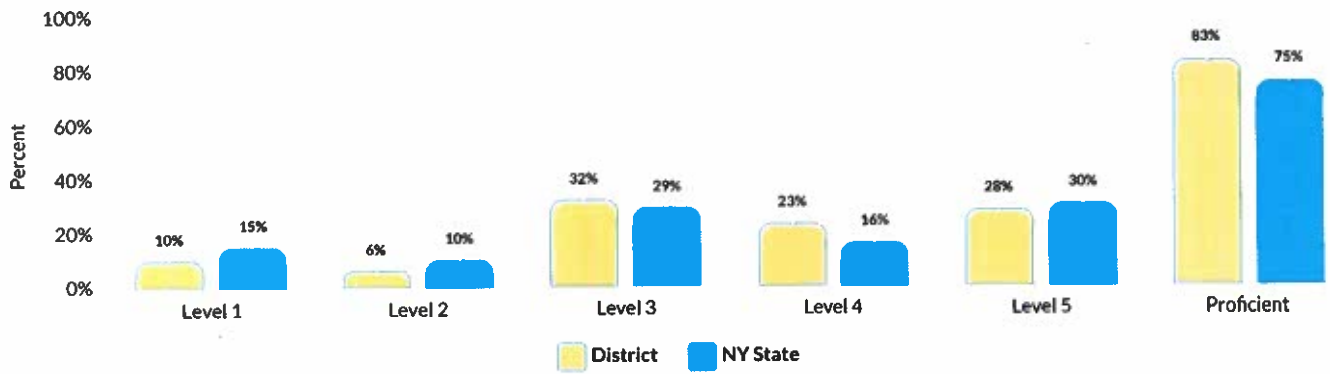
## **ANNUAL REGENTS EXAMINATIONS (2024 - 25)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

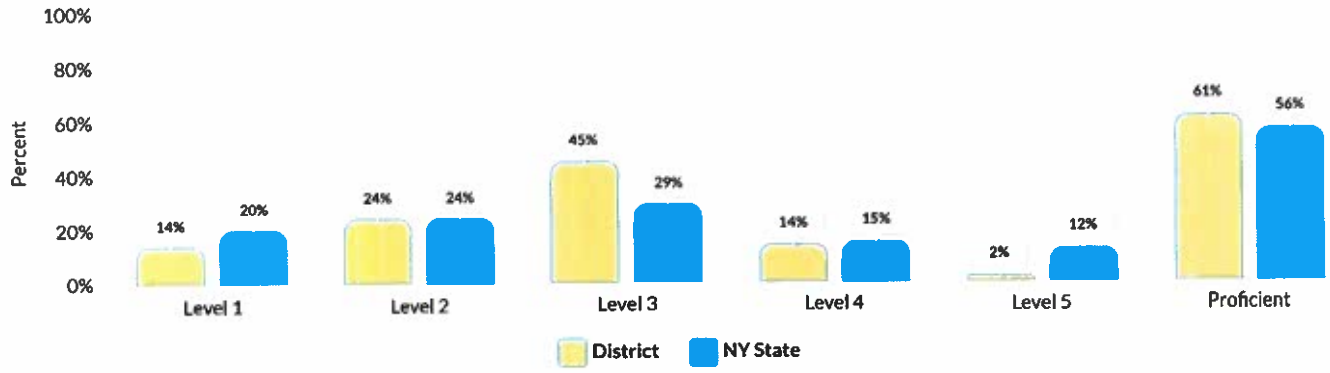




# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

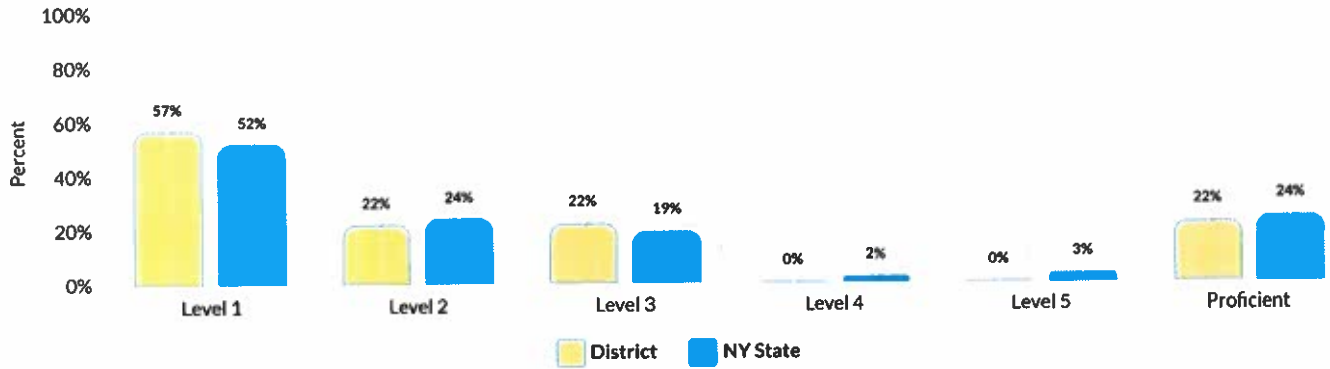




# ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

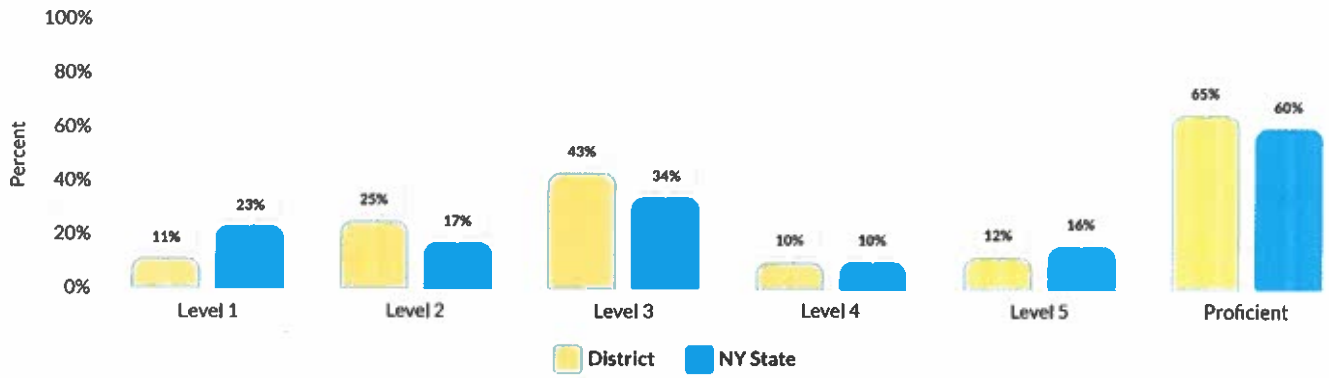


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	13	57%	5	22%	5	22%	0	0%	0	0%	5	22%
Female	10	6	60%	2	20%	2	20%	0	0%	0	0%	2	20%
Male	13	7	54%	3	23%	3	23%	0	0%	0	0%	3	23%
General Education Students	22	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	13	6	46%	4	31%	3	23%	0	0%	0	0%	3	23%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	8	5	63%	1	13%	2	25%	0	0%	0	0%	2	25%
Not Economically Disadvantaged	15	8	53%	4	27%	3	20%	0	0%	0	0%	3	20%
Non-English Language Learner	23	13	57%	5	22%	5	22%	0	0%	0	0%	5	22%
Not in Foster Care	23	13	57%	5	22%	5	22%	0	0%	0	0%	5	22%
Not Homeless	23	13	57%	5	22%	5	22%	0	0%	0	0%	5	22%
Not Migrant	23	13	57%	5	22%	5	22%	0	0%	0	0%	5	22%
Parent Not in Armed Forces	23	13	57%	5	22%	5	22%	0	0%	0	0%	5	22%

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

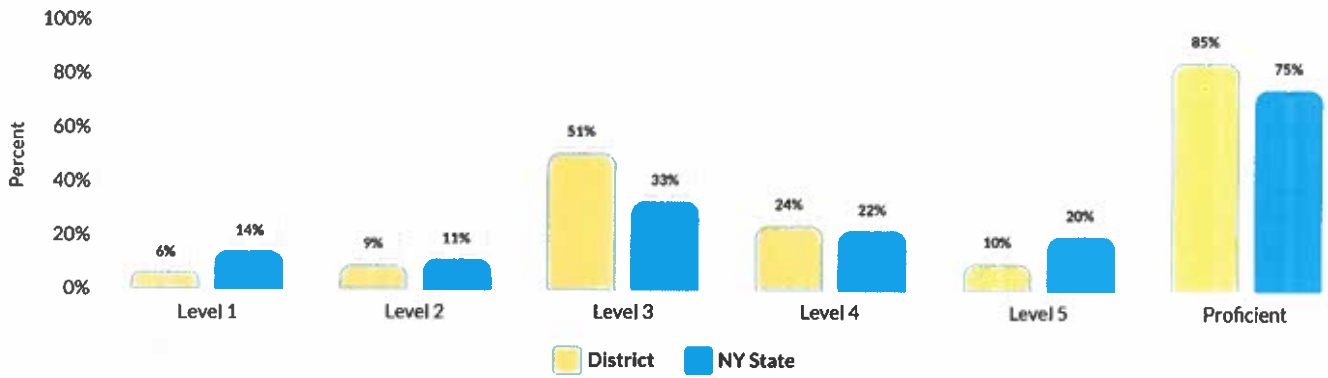


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	130	14	11%	32	25%	56	43%	13	10%	15	12%	84	65%
Female	66	10	15%	15	23%	27	41%	4	6%	10	15%	41	62%
Male	64	4	6%	17	27%	29	45%	9	14%	5	8%	43	67%
General Education Students	127	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	17	3	18%	6	35%	8	47%	0	0%	0	0%	8	47%
White	96	9	9%	24	25%	41	43%	12	13%	10	10%	63	66%
Multiracial	9	1	11%	0	0%	4	44%	1	11%	3	33%	8	89%
Small Group Total: Race & Ethnicity	8	1	13%	2	25%	3	38%	0	0%	2	25%	5	63%
Economically Disadvantaged	43	8	19%	9	21%	18	42%	7	16%	1	2%	26	60%
Not Economically Disadvantaged	87	6	7%	23	26%	38	44%	6	7%	14	16%	58	67%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	129	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	130	14	11%	32	25%	56	43%	13	10%	15	12%	84	65%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	129	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	130	14	11%	32	25%	56	43%	13	10%	15	12%	84	65%
Parent Not in Armed Forces	130	14	11%	32	25%	56	43%	13	10%	15	12%	84	65%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

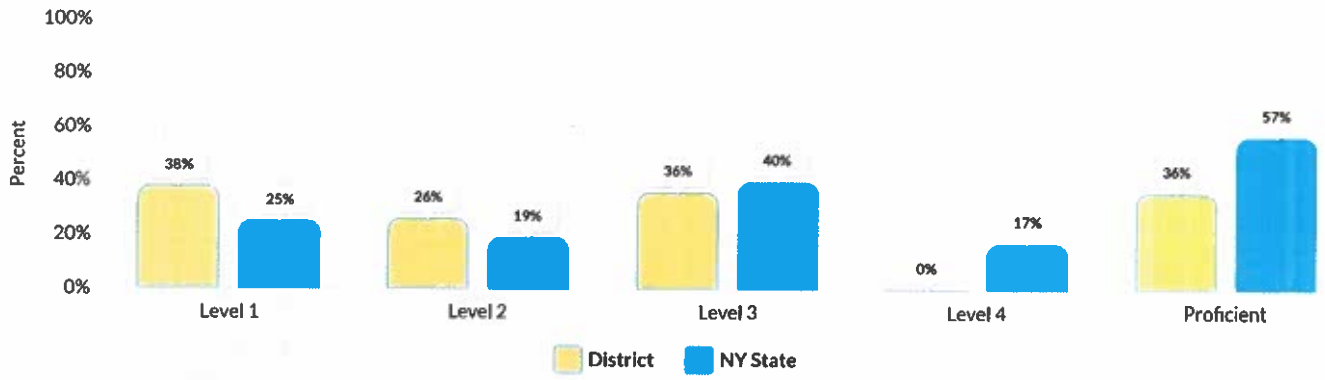




# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

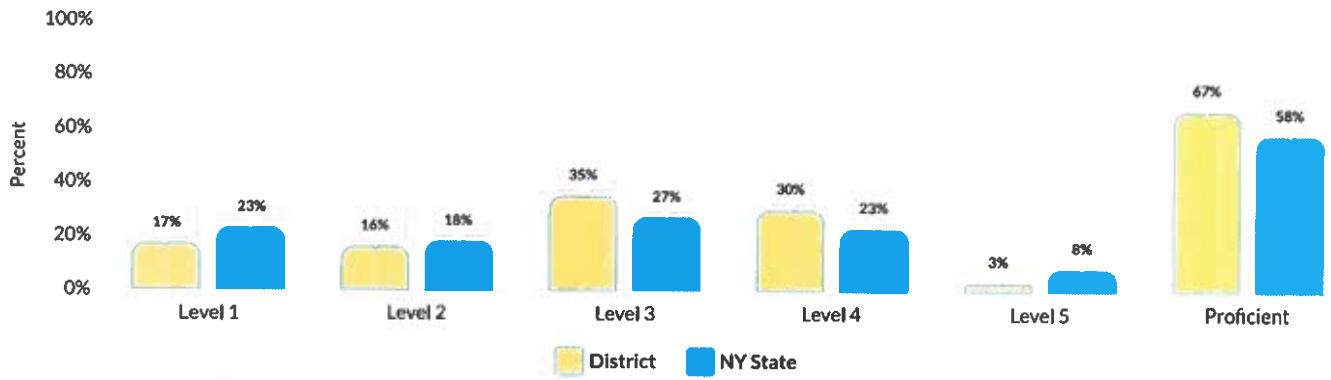


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	15	38%	10	26%	14	36%	0	0%	14	36%
Female	21	6	29%	8	38%	7	33%	0	0%	7	33%
Male	18	9	50%	2	11%	7	39%	0	0%	7	39%
General Education Students	22	5	23%	4	18%	13	59%	0	0%	13	59%
Students with Disabilities	17	10	59%	6	35%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	2	29%	0	0%	5	71%	0	0%	5	71%
White	24	7	29%	10	42%	7	29%	0	0%	7	29%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	6	75%	0	0%	2	25%	0	0%	2	25%
Economically Disadvantaged	24	11	46%	4	17%	9	38%	0	0%	9	38%
Not Economically Disadvantaged	15	4	27%	6	40%	5	33%	0	0%	5	33%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	36	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	39	15	38%	10	26%	14	36%	0	0%	14	36%
Homeless	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	35	-	-	-	-	-	-	-	-	-	-
Not Migrant	39	15	38%	10	26%	14	36%	0	0%	14	36%
Parent Not in Armed Forces	39	15	38%	10	26%	14	36%	0	0%	14	36%

# ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

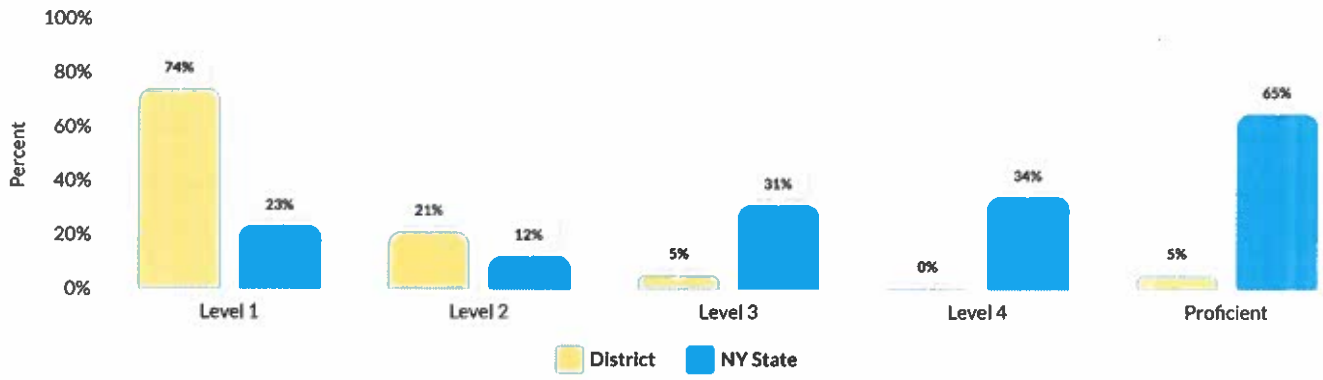




# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

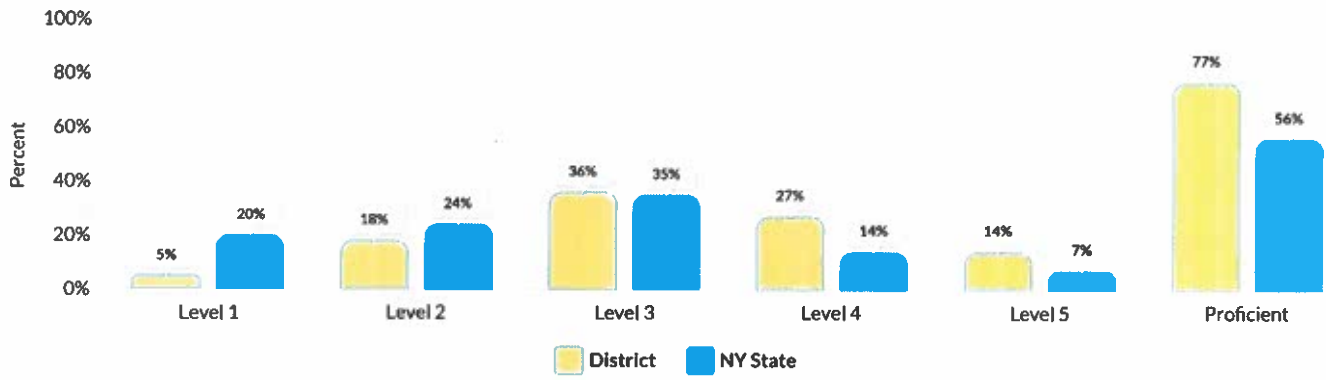


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	14	74%	4	21%	1	5%	0	0%	1	5%
Female	4	--	--	--	--	--	--	--	--	--	--
Male	15	--	--	--	--	--	--	--	--	--	--
Small Group Total: Gender	19	14	74%	4	21%	1	5%	0	0%	1	5%
General Education Students	17	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	2	--	--	--	--	--	--	--	--	--	--
Black or African American	3	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	9	6	67%	3	33%	0	0%	0	0%	0	0%
White	6	--	--	--	--	--	--	--	--	--	--
Multiracial	1	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	10	8	80%	1	10%	1	10%	0	0%	1	10%
Economically Disadvantaged	14	11	79%	2	14%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	5	3	60%	2	40%	0	0%	0	0%	0	0%
English Language Learner	3	--	--	--	--	--	--	--	--	--	--
Non-English Language Learner	16	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	19	14	74%	4	21%	1	5%	0	0%	1	5%
Homeless	1	--	--	--	--	--	--	--	--	--	--
Not Homeless	18	--	--	--	--	--	--	--	--	--	--
Not Migrant	19	14	74%	4	21%	1	5%	0	0%	1	5%
Parent Not in Armed Forces	19	14	74%	4	21%	1	5%	0	0%	1	5%

# ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

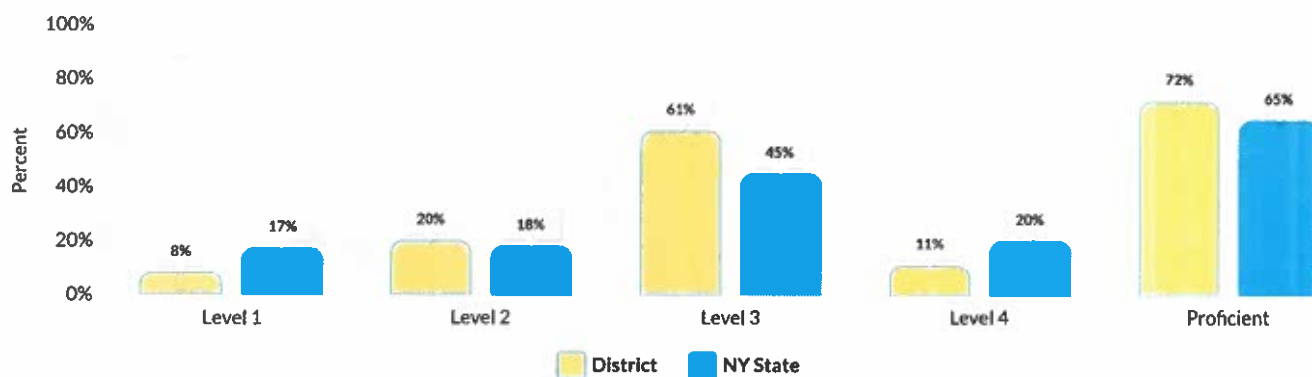




# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

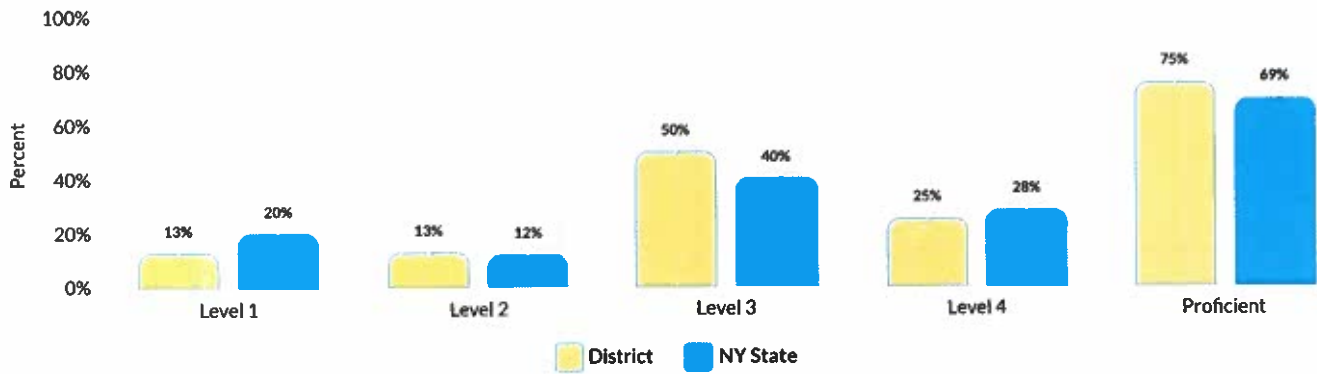


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	7	8%	17	20%	52	61%	9	11%	61	72%
Female	39	2	5%	9	23%	22	56%	6	15%	28	72%
Male	46	5	11%	8	17%	30	65%	3	7%	33	72%
General Education Students	85	7	8%	17	20%	52	61%	9	11%	61	72%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	2	33%	1	17%	2	33%	1	17%	3	50%
White	69	4	6%	16	23%	44	64%	5	7%	49	71%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	0	0%	6	60%	3	30%	9	90%
Economically Disadvantaged	20	2	10%	2	10%	14	70%	2	10%	16	80%
Not Economically Disadvantaged	65	5	8%	15	23%	38	58%	7	11%	45	69%
Non-English Language Learner	85	7	8%	17	20%	52	61%	9	11%	61	72%
Not in Foster Care	85	7	8%	17	20%	52	61%	9	11%	61	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	84	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	7	8%	17	20%	52	61%	9	11%	61	72%
Parent Not in Armed Forces	85	7	8%	17	20%	52	61%	9	11%	61	72%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

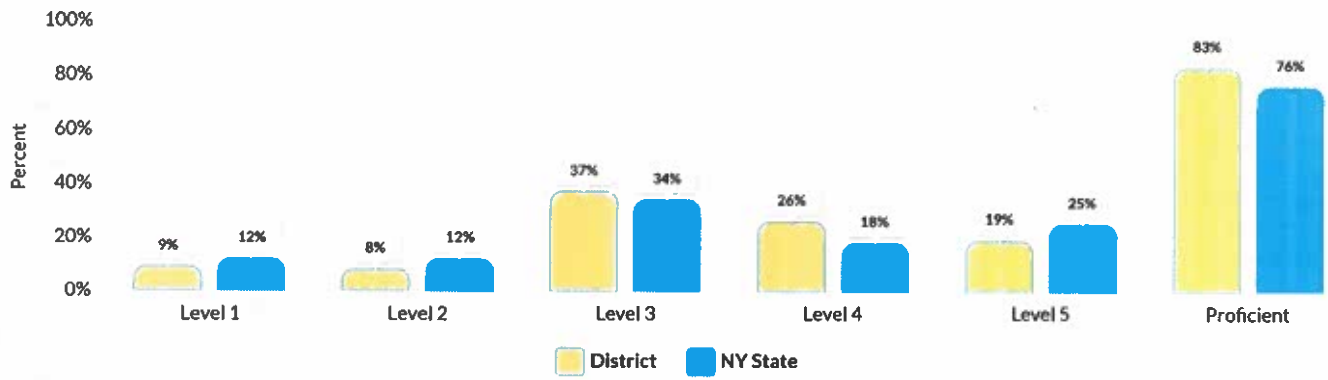


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	4	13%	4	13%	16	50%	8	25%	24	75%
Female	12	4	33%	1	8%	3	25%	4	33%	7	58%
Male	20	0	0%	3	15%	13	65%	4	20%	17	85%
General Education Students	31	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-
White	24	2	8%	2	8%	14	58%	6	25%	20	83%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	2	25%	2	25%	2	25%	2	25%	4	50%
Economically Disadvantaged	12	4	33%	1	8%	4	33%	3	25%	7	58%
Not Economically Disadvantaged	20	0	0%	3	15%	12	60%	5	25%	17	85%
Non-English Language Learner	32	4	13%	4	13%	16	50%	8	25%	24	75%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	31	-	-	-	-	-	-	-	-	-	-
Not Homeless	32	4	13%	4	13%	16	50%	8	25%	24	75%
Not Migrant	32	4	13%	4	13%	16	50%	8	25%	24	75%
Parent Not in Armed Forces	32	4	13%	4	13%	16	50%	8	25%	24	75%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

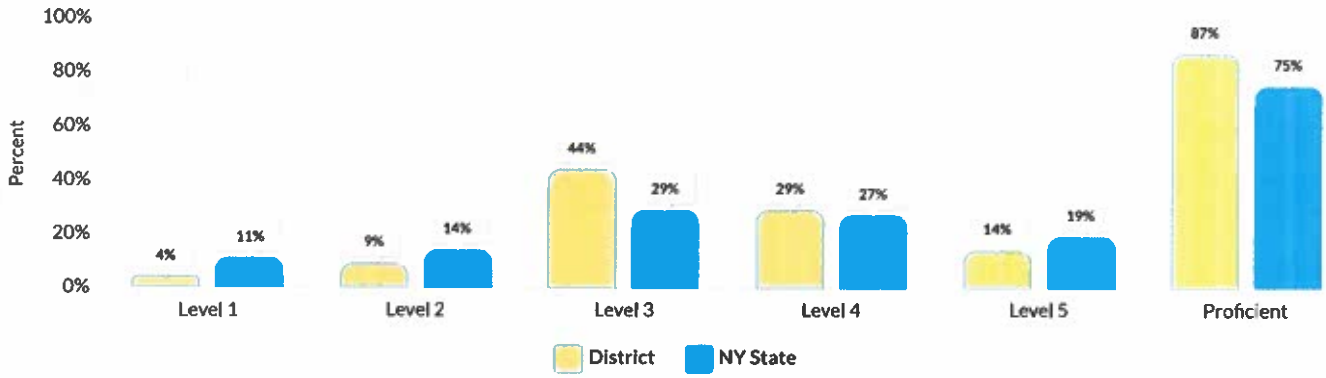




# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students





## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

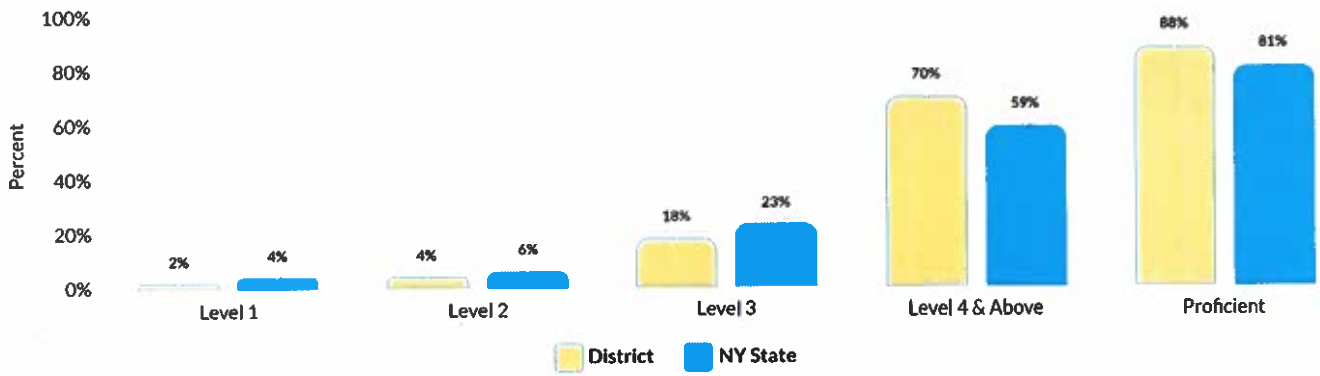
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

# 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

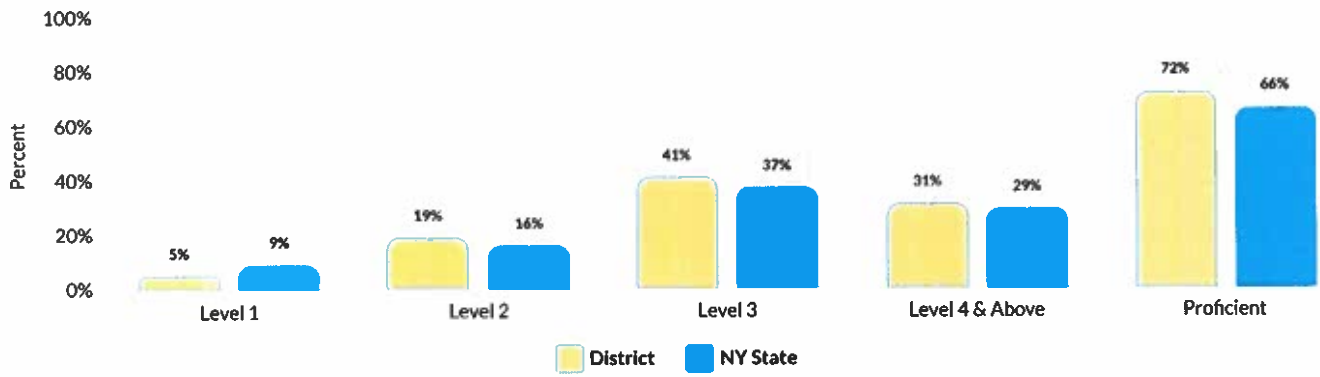


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	13	6%	214	94%	5	2%	9	4%	41	18%	159	70%	200	88%
Female	107	4	4%	103	96%	0	0%	5	5%	23	21%	75	70%	98	92%
Male	120	9	8%	111	93%	5	4%	4	3%	18	15%	84	70%	102	85%
General Education Students	192	4	2%	188	98%	1	1%	3	2%	34	18%	150	78%	184	96%
Students with Disabilities	35	9	26%	26	74%	4	11%	6	17%	7	20%	9	26%	16	46%
Asian or Native Hawaiian/Other Pacific Islander	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	4	11%	34	89%	1	3%	4	11%	9	24%	20	53%	29	76%
White	168	7	4%	161	96%	4	2%	5	3%	28	17%	124	74%	152	90%
Multiracial	11	1	9%	10	91%	0	0%	0	0%	2	18%	8	73%	10	91%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	0	0%	2	20%	7	70%	9	90%
Economically Disadvantaged	91	7	8%	84	92%	3	3%	6	7%	26	29%	49	54%	75	82%
Not Economically Disadvantaged	136	6	4%	130	96%	2	1%	3	2%	15	11%	110	81%	125	92%
English Language Learner	6	1	17%	5	83%	1	17%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learner	221	12	5%	209	95%	4	2%	6	3%	40	18%	159	72%	199	90%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	13	—	212	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	0	0%	1	17%	1	17%	2	33%	3	50%
Not Homeless	221	11	5%	210	95%	5	2%	8	4%	40	18%	157	71%	197	89%
Not Migrant	227	13	6%	214	94%	5	2%	9	4%	41	18%	159	70%	200	88%
Parent Not in Armed Forces	227	13	6%	214	94%	5	2%	9	4%	41	18%	159	70%	200	88%

# 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	10	4%	217	96%	11	5%	43	19%	93	41%	70	31%	163	72%
Female	107	3	3%	104	97%	3	3%	19	18%	49	46%	33	31%	82	77%
Male	120	7	6%	113	94%	8	7%	24	20%	44	37%	37	31%	81	68%
General Education Students	192	5	3%	187	97%	3	2%	27	14%	87	45%	70	36%	157	82%
Students with Disabilities	35	5	14%	30	86%	8	23%	16	46%	6	17%	0	0%	6	17%
Asian or Native Hawaiian/Other Pacific Islander	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	4	11%	34	89%	3	8%	7	18%	15	39%	9	24%	24	63%
White	168	4	2%	164	98%	7	4%	33	20%	73	43%	51	30%	124	74%
Multiracial	11	1	9%	10	91%	1	9%	2	18%	2	18%	5	45%	7	64%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	1	10%	3	30%	5	50%	8	80%
Economically Disadvantaged	91	5	5%	86	95%	9	10%	23	25%	35	38%	19	21%	54	59%
Not Economically Disadvantaged	136	5	4%	131	96%	2	1%	20	15%	58	43%	51	38%	109	80%
English Language Learner	6	0	0%	6	100%	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learner	221	10	5%	211	95%	9	4%	40	18%	92	42%	70	32%	162	73%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	10	—	215	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	0	0%	1	17%	2	33%	2	33%	4	67%
Not Homeless	221	9	4%	212	96%	11	5%	42	19%	91	41%	68	31%	159	72%
Not Migrant	227	10	4%	217	96%	11	5%	43	19%	93	41%	70	31%	163	72%
Parent Not in Armed Forces	227	10	4%	217	96%	11	5%	43	19%	93	41%	70	31%	163	72%

**2021 TOTAL COHORT EXEMPTIONS IN MATH**

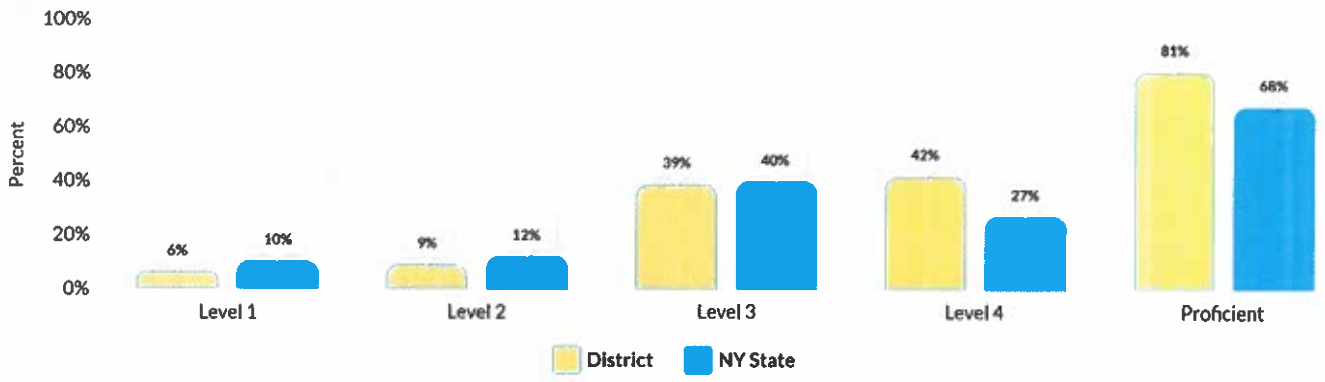
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	49	2	4	47	96
Female	24	2	8	22	92
Male	25	0	0	25	100
General Education Students	49	2	4	47	96
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	1	0	0	1	100
Hispanic or Latino	4	1	25	3	75
White	35	0	0	35	100
Multiracial	4	1	25	3	75
Economically Disadvantaged	14	1	7	13	93
Not Economically Disadvantaged	35	1	3	34	97
Non-English Language Learner	49	2	4	47	96
In Foster Care	1	0	0	1	100
Not in Foster Care	48	2	4	46	96
Not Homeless	49	2	4	47	96
Not Migrant	49	2	4	47	96
Parent Not in Armed Forces	49	2	4	47	96

See report card Glossary and Guide for criteria used to include students in this table.

# 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	9	4%	218	96%	14	6%	20	9%	88	39%	96	42%	184	81%
Female	107	1	1%	106	99%	5	5%	14	13%	44	41%	43	40%	87	81%
Male	120	8	7%	112	93%	9	8%	6	5%	44	37%	53	44%	97	81%
General Education Students	192	2	1%	190	99%	6	3%	14	7%	74	39%	96	50%	170	89%
Students with Disabilities	35	7	20%	28	80%	8	23%	6	17%	14	40%	0	0%	14	40%
Asian or Native Hawaiian/Other Pacific Islander	7	0	–	7	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	38	3	8%	35	92%	4	11%	6	16%	14	37%	11	29%	25	66%
White	168	5	3%	163	97%	10	6%	11	7%	68	40%	74	44%	142	85%
Multiracial	11	0	0%	11	100%	0	0%	1	9%	5	45%	5	45%	10	91%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	2	20%	1	10%	6	60%	7	70%
Economically Disadvantaged	91	4	4%	87	96%	8	9%	13	14%	35	38%	31	34%	66	73%
Not Economically Disadvantaged	136	5	4%	131	96%	6	4%	7	5%	53	39%	65	48%	118	87%
English Language Learner	6	0	0%	6	100%	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learner	221	9	4%	212	96%	11	5%	17	8%	88	40%	96	43%	184	83%
In Foster Care	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	225	9	–	216	–	–	–	–	–	–	–	–	–	–	–
Homeless	6	1	17%	5	83%	1	17%	1	17%	2	33%	1	17%	3	50%
Not Homeless	221	8	4%	213	96%	13	6%	19	9%	86	39%	95	43%	181	82%
Not Migrant	227	9	4%	218	96%	14	6%	20	9%	88	39%	96	42%	184	81%
Parent Not in Armed Forces	227	9	4%	218	96%	14	6%	20	9%	88	39%	96	42%	184	81%

**2021 TOTAL COHORT EXEMPTIONS IN SCIENCE**

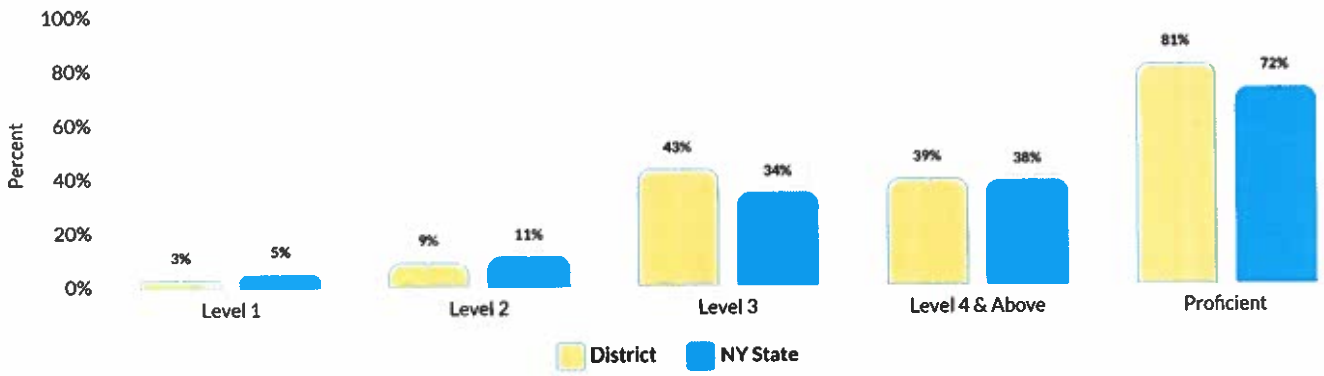
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	0	0	50	100
Female	25	0	0	25	100
Male	25	0	0	25	100
General Education Students	50	0	0	50	100
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	1	0	0	1	100
Hispanic or Latino	4	0	0	4	100
White	36	0	0	36	100
Multiracial	4	0	0	4	100
Economically Disadvantaged	14	0	0	14	100
Not Economically Disadvantaged	36	0	0	36	100
Non-English Language Learner	50	0	0	50	100
In Foster Care	1	0	0	1	100
Not in Foster Care	49	0	0	49	100
Not Homeless	50	0	0	50	100
Not Migrant	50	0	0	50	100
Parent Not in Armed Forces	50	0	0	50	100

See report card Glossary and Guide for criteria used to include students in this table.

# 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

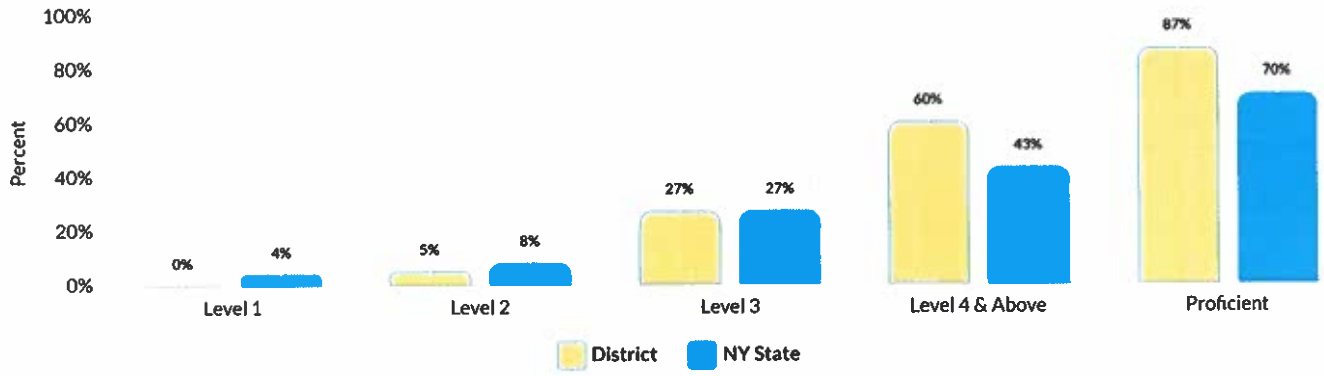


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	14	6%	213	94%	7	3%	21	9%	97	43%	88	39%	185	81%
Female	107	4	4%	103	96%	4	4%	9	8%	50	47%	40	37%	90	84%
Male	120	10	8%	110	92%	3	3%	12	10%	47	39%	48	40%	95	79%
General Education Students	192	5	3%	187	97%	2	1%	12	6%	87	45%	86	45%	173	90%
Students with Disabilities	35	9	26%	26	74%	5	14%	9	26%	10	29%	2	6%	12	34%
Asian or Native Hawaiian/Other Pacific Islander	7	0	–	7	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	38	4	11%	34	89%	4	11%	5	13%	12	32%	13	34%	25	66%
White	168	9	5%	159	95%	3	2%	15	9%	75	45%	66	39%	141	84%
Multiracial	11	0	0%	11	100%	0	0%	0	0%	7	64%	4	36%	11	100%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	1	10%	3	30%	5	50%	8	80%
Economically Disadvantaged	91	7	8%	84	92%	4	4%	14	15%	33	36%	33	36%	66	73%
Not Economically Disadvantaged	136	7	5%	129	95%	3	2%	7	5%	64	47%	55	40%	119	88%
English Language Learner	6	2	33%	4	67%	1	17%	2	33%	0	0%	1	17%	1	17%
Non-English Language Learner	221	12	5%	209	95%	6	3%	19	9%	97	44%	87	39%	184	83%
In Foster Care	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	225	14	–	211	–	–	–	–	–	–	–	–	–	–	–
Homeless	6	2	33%	4	67%	1	17%	0	0%	2	33%	1	17%	3	50%
Not Homeless	221	12	5%	209	95%	6	3%	21	10%	95	43%	87	39%	182	82%
Not Migrant	227	14	6%	213	94%	7	3%	21	9%	97	43%	88	39%	185	81%
Parent Not in Armed Forces	227	14	6%	213	94%	7	3%	21	9%	97	43%	88	39%	185	81%

# 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	227	17	7%	210	93%	1	0%	11	5%	62	27%	136	60%	198	87%
Female	107	6	6%	101	94%	0	0%	4	4%	34	32%	63	59%	97	91%
Male	120	11	9%	109	91%	1	1%	7	6%	28	23%	73	61%	101	84%
General Education Students	192	8	4%	184	96%	0	0%	5	3%	51	27%	128	67%	179	93%
Students with Disabilities	35	9	26%	26	74%	1	3%	6	17%	11	31%	8	23%	19	54%
Asian or Native Hawaiian/Other Pacific Islander	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	38	5	13%	33	87%	0	0%	5	13%	12	32%	16	42%	28	74%
White	168	9	5%	159	95%	1	1%	5	3%	44	26%	109	65%	153	91%
Multiracial	11	1	9%	10	91%	0	0%	0	0%	4	36%	6	55%	10	91%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	0	0%	1	10%	2	20%	5	50%	7	70%
Economically Disadvantaged	91	8	9%	83	91%	0	0%	8	9%	32	35%	43	47%	75	82%
Not Economically Disadvantaged	136	9	7%	127	93%	1	1%	3	2%	30	22%	93	68%	123	90%
English Language Learner	6	2	33%	4	67%	0	0%	2	33%	2	33%	0	0%	2	33%
Non-English Language Learner	221	15	7%	206	93%	1	0%	9	4%	60	27%	136	62%	196	89%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	225	17	—	208	—	—	—	—	—	—	—	—	—	—	—
Homeless	6	2	33%	4	67%	0	0%	1	17%	1	17%	2	33%	3	50%
Not Homeless	221	15	7%	206	93%	1	0%	10	5%	61	28%	134	61%	195	88%
Not Migrant	227	17	7%	210	93%	1	0%	11	5%	62	27%	136	60%	198	87%
Parent Not in Armed Forces	227	17	7%	210	93%	1	0%	11	5%	62	27%	136	60%	198	87%

**2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
Black or African American	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 4 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Math	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 5 Science	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	17	15	88%	2	12%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	17	15	88%	2	12%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	17	15	88%	2	12%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,381	253	18.3%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	35	8	22.9%
Black or African American	37	9	24.3%
Hispanic or Latino	250	69	27.6%
Multiracial	100	23	23%
White	956	144	15.1%
English Language Learner	76	24	31.6%
Students with Disabilities	326	80	24.5%
Economically Disadvantaged	654	175	26.8%

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	819	91	11.1%
Asian or Native Hawaiian/Other Pacific Islander	15	—	—
Black or African American	20	2	10%
Hispanic or Latino	160	24	15%
Multiracial	58	7	12.1%
White	566	55	9.7%
English Language Learner	47	16	34%
Students with Disabilities	153	26	17%
Economically Disadvantaged	379	64	16.9%



Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	6	4	67%	2	33%	1	17%	1	17%	0	0%	0	0%	0	0%	2	33%
Not Homeless	221	204	92%	87	39%	107	48%	10	5%	0	0%	6	3%	1	0%	10	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	227	208	92%	89	39%	108	48%	11	5%	0	0%	6	3%	1	0%	12	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	227	208	92%	89	39%	108	48%	11	5%	0	0%	6	3%	1	0%	12	5%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 27, 2026, 9:31 AM EST

# SAUGERTIES CSD

## 2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Comparison: How do per pupil expenditures compare?

<b>P-12 ENROLLMENT</b> ▼	<b>THIS SCHOOL</b> ▼	<b>DISTRICT OR DISTRICT OF LOCATION</b> ▼
2,270	N/A	\$29,807.45

## How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	SAUGERTIES CSD
> 1. Instruction	\$18,038.16
> 2. Support Services, Pupils	\$1,189.04
> 3. Support Services, Instructional Staff	\$902.35

Current Operation Expenditures	SAUGERTIES CSD
> 4. Support Services, General Admin	\$415.24
> 5. Support Services, School Admin	\$843.98
> 6. Support Services, Operation and Maintenance of Plant	\$1,819.75
> 7. Support Services, Student Transportation	\$2,342.49
> 8. Business/Central/Other Support Services	\$1,498.72
> 9. Food services	\$737.24
> 10. Enterprise operations	\$0.00
> 11. Other	\$0.00
> 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$2,020.46
<b>13. Total Expenditures</b>	<b>\$29,807.45</b>

## Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	SAUGERTIES CSD
Special Education	\$23,994.35
General Education	\$25,589.94

# Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	SAUGERTIES CSD
1. Charter School Tuition	\$0.00
2. Debt Service	\$3,149,291.29
3. Other	\$18,414,300.42
Percent Excluded from Total	24%
Total Expenditures and Exclusions	\$89,226,497.01

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THIS DOCUMENT WAS CREATED ON: APRIL 27, 2026, 9:37 AM EST

Entity Name: SAUGERTIES CSD  
 BEDS Code: 621601  
 Claim Year: 2025-2026

**SAMS**  
 NEW YORK STATE EDUCATION DEPARTMENT  
 STATE AID MANAGEMENT SYSTEM

Welcome Michael Staiger (School Entity User)    CORE    04/28/2026 10:18 AM    Home | Issue Reporting | Help | Logout

|  |  |  |

You Have Selected the 'Revision' Data Area.  
 The Data State of the form set is: "Revision Submitted"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: SAUGERTIES CSD  
 Contact Person: MICHAEL STAIGER

District Code: 621601  
 Telephone: (845) 247-6520  
 Tel Extension: 9302

**School Administrator Salary Disclosure Form**

Form Due May 12, 2026

2026-2027 Salary Threshold = \$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year  
 Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	215,000	35,664	6,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPERINTENDENT HR INSTRUCTIONAL LEADER:	184,370	63,206	4,800
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Equalized Total Assessed Value 4,070,228,941

School District - 514801 SAUGERTIES CENTR

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	9,573,000	0.24
13100	CO - GENERALLY	RPTL 406(1)	5	5,018,556	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	34	9,125,621	0.22
13650	VG - GENERALLY	RPTL 406(1)	21	12,946,570	0.32
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	8	1,013,600	0.02
13746	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	257,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	9	35,263,700	0.87
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	365,854	0.01
14100	USA - GENERALLY	RPTL 400(1)	2	286,000	0.01
14110	USA - SPECIFIED USES	STATE L 54	7	2,946,700	0.07
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	4,250,000	0.10
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	776,829	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	40	23,147,010	0.57
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	15	7,751,881	0.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	16	9,843,828	0.24
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	480,000	0.01
25230	NONPROF CORP - MORALMENTAL IM	RPTL 420-a	13	6,410,021	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	21	4,183,627	0.10
26100	VETERANS ORGANIZATION	RPTL 452	1	375,000	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	645,500	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	4,750,755	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	1,350,200	0.03
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	765,305	0.02
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	3	6,483,500	0.16
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	395	4,732,500	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.00
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	265	5,300,000	0.13
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.00
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	121	4,247,714	0.10
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	54,750	0.00
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00

Equalized Total Assessed Value 4,070,228,941

School District - 514801 SAUGERTIES CENTR

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41150	COLD WAR VETERANS (10%)	RPTL 458-b	3	0	0.00
41155	COLD WAR VETERANS (10%)	RPTL 458-b	2	0	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	5	9,659	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	70	3,209,117	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	103	14,216,861	0.35
41800	PERSONS AGE 65 OR OVER	RPTL 467	136	20,806,262	0.51
41804	PERSONS AGE 65 OR OVER	RPTL 467	138	11,524,778	0.28
41834	ENHANCED STAR	RPTL 425	1,346	137,089,013	3.37
41854	BASIC STAR 1999-2000	RPTL 425	1,969	70,358,020	1.73
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	1,105,488	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	614,875	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	143,063	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	16	1,228,520	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	1,794,361	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	9,400,000	0.23
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	261,000	0.01
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>4,850</b>	<b>433,993,038</b>	<b>10.66</b>
<b>Total System Exemptions:</b>			<b>3</b>	<b>261,000</b>	<b>0.01</b>
<b>Totals:</b>			<b>4,853</b>	<b>434,254,038</b>	<b>10.67</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Ulster  
 Town of SAUGERTIES - 5148  
 Village of SAUGERTIES  
 SWIS Code - 514801

Assessor's Report - 2025 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/22/2026 15:44:02  
 Total Assessed Value 615,674,131  
 Uniform Percentage 100.00

Equalized Total Assessed Value 615,674,131

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	2,324,000	0.38
13650	VG - GENERALLY	RPTL 406(1)	19	11,430,500	1.86
13800	SCHOOL DISTRICT	RPTL 408	3	6,703,000	1.09
14100	USA - GENERALLY	RPTL 400(1)	1	56,500	0.01
14110	USA - SPECIFIED USES	STATE L 54	3	1,987,500	0.32
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	9,410,500	1.53
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	520,200	0.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	659,000	0.11
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	824,000	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,210,000	0.20
26100	VETERANS ORGANIZATION	RPTL 452	1	375,000	0.06
26250	HISTORICAL SOCIETY	RPTL 444	1	645,500	0.10
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	925,000	0.15
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	2	5,084,000	0.83
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	52	624,000	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	36	720,000	0.12
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	526,505	0.09
41630	VOL/FIRE/AMB	RPTL 466-a	6	228,650	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	20	2,910,000	0.47
41804	PERSONS AGE 65 OR OVER	RPTL 467	19	1,433,060	0.23
41834	ENHANCED STAR	RPTL 425	181	18,351,950	2.98
41854	BASIC STAR 1999-2000	RPTL 425	225	7,969,500	1.29
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	121,950	0.02

NYS - Real Property System  
 County of Ulster  
 Town of SAUGERTIES - 5148  
 Village of SAUGERTIES  
 SWIS Code - 514801

Assessor's Report - 2025 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/22/2026 15:44:02  
 Total Assessed Value 615,674,131  
 Uniform Percentage 100.00

Equalized Total Assessed Value 615,674,131

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	320,700	0.05
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>619</b>	<b>75,405,015</b>	<b>12.25</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>619</b>	<b>75,405,015</b>	<b>12.25</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 3,058,486,693

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	9,573,000	0.31
13100	CO - GENERALLY	RPTL 406(1)	3	71,000	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	29	5,684,600	0.19
13650	VG - GENERALLY	RPTL 406(1)	2	1,516,070	0.05
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	8	1,013,600	0.03
13746	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	257,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	6	28,560,700	0.93
14100	USA - GENERALLY	RPTL 400(1)	1	229,500	0.01
14110	USA - SPECIFIED USES	STATE L 54	4	959,200	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	4,250,000	0.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	28	12,760,900	0.42
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	12	6,387,000	0.21
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	4	1,366,000	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	480,000	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	10	4,969,000	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	1,594,800	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	4,090,500	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	425,200	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	327,500	0.01
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	1,399,500	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	312	3,736,500	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	212	4,240,000	0.14
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	99	3,549,050	0.12
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	54,750	0.00
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	3	0	0.00
41155	COLD WAR VETERANS (10%)	RPTL 458-b	2	0	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00

NYS - Real Property System  
 County of Ulster  
 Town of SAUGERTIES  
 SWIS Code - 514889

Assessor's Report - 2025 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/22/2026 15:44:02  
 Total Assessed Value 3,058,486.693  
 Uniform Percentage 100.00

Equalized Total Assessed Value 3,058,486,693

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41400	CLERGY	RPTL 460	4	6,000	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	61	2,896,955	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	103	14,216,861	0.46
41800	PERSONS AGE 65 OR OVER	RPTL 467	103	15,072,021	0.49
41804	PERSONS AGE 65 OR OVER	RPTL 467	110	8,940,046	0.29
41834	ENHANCED STAR	RPTL 425	1,073	108,446,120	3.55
41854	BASIC STAR 1999-2000	RPTL 425	1,620	57,380,400	1.88
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	975,000	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	492,925	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	15	1,121,190	0.04
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	876,100	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	6	9,400,000	0.31
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	261,000	0.01
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>3,905</b>	<b>317,422,988</b>	<b>10.38</b>
<b>Total System Exemptions:</b>			<b>3</b>	<b>261,000</b>	<b>0.01</b>
<b>Totals:</b>			<b>3,908</b>	<b>317,683,988</b>	<b>10.39</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 181,402,185

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	4,865,854	2.68
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	365,854	0.20
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	776,829	0.43
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	975,610	0.54
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	7,474,147	4.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,378,827	0.76
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	533,659	0.29
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	437,805	0.24
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	23	276,000	0.15
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	15	300,000	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	132,159	0.07
41400	CLERGY	RPTL 460	1	3,659	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	3	83,512	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,338,752	0.74
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	442,488	0.24
41834	ENHANCED STAR	RPTL 425	68	7,877,167	4.34
41854	BASIC STAR 1999-2000	RPTL 425	104	4,223,440	2.33
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	130,488	0.07
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	143,063	0.08
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	597,561	0.33
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>253</b>	<b>32,356,874</b>	<b>17.84</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>253</b>	<b>32,356,874</b>	<b>17.84</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 214,665,932

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	81,702	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,117,021	0.52
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	844,681	0.39
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	344,681	0.16
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	617,021	0.29
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	126,596	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	8	96,000	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	1,485,489	0.69
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	709,184	0.33
41834	ENHANCED STAR	RPTL 425	24	2,413,776	1.12
41854	BASIC STAR 1999-2000	RPTL 425	20	784,680	0.37
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	107,330	0.05
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>73</b>	<b>8,808,161</b>	<b>4.10</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>73</b>	<b>8,808,161</b>	<b>4.10</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_