



North Carolina Migrant Education Program (NCMEP)

Priority for Services (PFS) Worksheet

The Priority for Services (PFS) Worksheet assists local Migrant Education Programs (MEP) in determining migratory children and youth that meet the PFS criteria and should receive MEP services first. Completed worksheets and supporting documentation for each child and youth identified as PFS should be kept on file in a central location designated by the local MEP director. Achievement data used in making the PFS determination must be less than one year old.

Part I: Student Information

Student's Name:

Today's Date:

Date of Birth:

Qualifying Arrival Date (QAD):

MSIX ID:

PS UID:

District: Hoke County Schools

Grade Enrolled:

Part II: PFS Eligibility

Criterion #1: Child Mobility [1304(d)]

- Child's Qualifying Move (QM) within the previous 1-year period

Move From and Move To (City, State) Date of Child's QM

Criterion #2: Academic Risk [1304(d)(1)] (Select *only one*: 2a, 2b, or 2c)

- Criteria 2a:** Student has NC Assessment Scores (EOG, EOC, and/or W-APT/ACCESS Scores) within one year of qualifying move.

Subject Area Assessment Date (mm/yy) Scores(s)

- Criteria 2b: Student does not have NC Assessment Scores** (Select one risk factor) Retained at least once during K-12 educational career
 - Grade/Age Compatible
 - Credit Deficiency/Not on-track to graduate
 - Attendance
 - Receiving Exceptional Children's Services (EC)
 - Homeless
 - Non- NC State Assessment Scores
 - Other risk factor not listed: _____

If other is check, please contact a MEP Administrator to confirm other risk factor
Date communicated with MEP Administrator to confirm other:

- Criteria 2c: Student dropped out of school during or after 9th grade**

Note the dropout date (mm/yyyy)
Grade level at time of dropout

Part III: PFS Services

Below, please indicate which services the student will be receiving both from the MEP and from other district and local programs/organizations. If you need additional space to describe services, please use an additional page.

Title I, Part C (MEP) Services

- Reading Instructional Services
- Math Instructional Services
- Other Instructional Services: science and social studies _____

- Credit Accrual Services
- Mentoring
- HSED/GED/HEP Assistance
- Referred Service(s): _____

Supportive Services: material support _____

Other District Services

Title I, Part A: _____

Title III: _____

Title III, Immigrant: _____

McKinney-Vento (Homeless)

Food and Nutrition Services

MTSS: _____

Other: _____

PFS Worksheet Prepared By:

Date:

Date of PFS Designation on Supplemental Service Report (SSR):

Date of Principal and Teacher Notification:

MEP Director/Coordinator Signature: _____ Date:

_____ Date PFS Status Reported in New Program Year:

Revised: 05/26/2021