

2026-2027

**Budget Statement
And Required Documents**



Manchester-Shortsville Central School District

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MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2025-2026		2026-2027		Difference	
			Appropriations		Appropriations Budg		Percent	Dollar
A 1010.400-00-8100	BOE - Financial Advisor	Administrative:	6,500.00		6,500.00		0.000%	0.00
A 1010.400-00-8600	BOE - Travel / Conferences	Administrative:	1,300.00		1,300.00		0.000%	0.00
A 1010.450-00-0100	BOE - Supplies	Administrative:	700.00		500.00		-28.571%	-200.00
A 1010.490-00-0000	BOE - Boces Services	Administrative:	28,005.00		33,060.00		18.050%	5,055.00
A 1060.160-00-0000	BOE - Secretary Salary	Administrative:	2,586.00		3,770.00		45.785%	1,184.00
A 1060.400-00-0000	Election Workers - Contractual	Administrative:	400.00		600.00		50.000%	200.00
A 1060.400-00-8200	District Meeting Advertising	Administrative:	500.00		250.00		-50.000%	-250.00
A 1240.150-00-0000	Chief School Admin - Salary	Administrative:	185,143.00		193,333.00		4.424%	8,190.00
A 1240.400-00-0100	Chief School Admin - Contractual	Administrative:	3,000.00		3,000.00		0.000%	0.00
A 1240.400-00-8600	Chief School Admin - Travel / Conferences	Administrative:	6,000.00		6,500.00		8.333%	500.00
A 1240.450-00-0100	Chief School Admin - Supplies	Administrative:	1,000.00		500.00		-50.000%	-500.00
A 1310.150-00-0000	Business Admin - Salary	Administrative:	123,005.00		125,189.00		1.776%	2,184.00
A 1310.160-00-0000	Business Admin - Non / Ins - Salary	Administrative:	22,199.00		26,580.00		19.735%	4,381.00
A 1310.400-00-0100	Business Admin - Contractual	Administrative:	9,000.00		10,000.00		11.111%	1,000.00
A 1310.400-00-8600	Business Admin - Travel / Conferences	Administrative:	6,000.00		6,000.00		0.000%	0.00
A 1310.450-00-0100	Business Admin - Supplies	Administrative:	1,000.00		1,500.00		50.000%	500.00
A 1310.490-00-0000	Business Admin - Boces Services	Administrative:	326,976.00		364,343.00		11.428%	37,367.00
A 1320.160-00-0000	Internal Claims Auditor	Administrative:	2,032.00		2,114.00		4.035%	82.00
A 1320.400-00-0100	Auditing Services	Administrative:	23,135.00		24,061.00		4.003%	926.00
A 1325.160-00-0100	Extra Classroom Treasurer	Administrative:	1,739.00		1,809.00		4.025%	70.00
A 1330.400-00-0100	Tax Collector - Contractual	Administrative:	11,225.00		12,500.00		11.359%	1,275.00
A 1330.400-00-0200	Tax Collector - County Computer Services	Administrative:	1,400.00		1,500.00		7.143%	100.00
A 1345.490-00-0000	Purchasing - Boces Services	Administrative:	6,276.00		6,788.00		8.158%	512.00
A 1420.400-00-0100	Legal Services - Contractual Exp	Administrative:	5,000.00		4,000.00		-20.000%	-1,000.00
A 1420.490-00-0000	Legal Services Boces	Administrative:	31,192.00		36,199.00		16.052%	5,007.00
A 1430.400-00-0100	Personnel - Contractual	Administrative:	2,000.00		2,500.00		25.000%	500.00
A 1430.490-00-0000	Personnel - Boces	Administrative:	8,691.00		9,039.00		4.004%	348.00
A 1480.490-00-0000	Boces Services	Administrative:	20,000.00		10,000.00		-50.000%	-10,000.00
A 1670.490-00-0000	Boces - Central Printing and Mailing	Administrative:	20,000.00		20,000.00		0.000%	0.00
A 1680.490-00-0000	Central Data Processing - Boces	Administrative:	350,321.00		366,112.00		4.508%	15,791.00
A 1910.400-00-0000	Unallocated Insurance	Administrative:	65,000.00		40,130.00		-38.262%	-24,870.00
A 1920.400-00-0000	School Association Dues	Administrative:	8,500.00		9,142.00		7.553%	642.00
A 1981.490-00-0000	Administrative Charge Boces	Administrative:	177,941.00		181,235.00		1.851%	3,294.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2025-2026		2026-2027		Difference	
			Appropriations		Appropriations Budget		Percent	Dollar
A 2010.150-00-0000	Assistant Superintendent Salary	Administrative:	122,854.00		127,461.00		3.750%	4,607.00
A 2010.400-00-8600	Director of Teaching-Travel/Conference	Administrative:	4,000.00		5,000.00		25.000%	1,000.00
A 2020.150-00-0000	Dean of Students	Administrative:	141,663.00		169,738.00		19.818%	28,075.00
A 2020.150-01-0000	High School Principal Salary	Administrative:	115,553.00		119,019.00		2.999%	3,466.00
A 2020.150-02-0000	Elementary Principal Salary	Administrative:	116,603.00		116,966.00		0.311%	363.00
A 2020.150-02-0001	Elementary Principal-Benefits	Administrative:	13,000.00		13,000.00		0.000%	0.00
A 2020.150-50-0000	Middle School Principal Salary	Administrative:	113,195.00		116,479.00		2.901%	3,284.00
A 2020.160-01-0000	High School Secretary	Administrative:	39,628.00		44,222.00		11.593%	4,594.00
A 2020.160-02-0000	Elementary Secretary	Administrative:	42,134.00		44,955.00		6.695%	2,821.00
A 2020.160-50-0000	Middle School Secretary	Administrative:	40,881.00		44,222.00		8.173%	3,341.00
A 2020.400-00-8600	Principals - Conference and Travel	Administrative:	7,000.00		11,000.00		57.143%	4,000.00
A 2020.490-00-0000	Supervision - Boces Services	Administrative:	12,000.00		13,905.00		15.875%	1,905.00
A 2070.150-00-0000	Inservice Salary	Administrative:	0.00		81,400.00		0.000%	81,400.00
A 2070.160-00-0000	Inservice Salary - Support	Administrative:	18,114.00		19,544.00		7.894%	1,430.00
A 2070.400-00-0002	Misc Expenses	Administrative:	22,000.00		22,000.00		0.000%	0.00
A 2070.400-00-0100	Inservice - Misc Exp	Administrative:	15,875.00		25,000.00		57.480%	9,125.00
A 2070.450-00-0001	Supplies	Administrative:	2,500.00		2,500.00		0.000%	0.00
A 2070.490-00-0000	Boces Service - Inservice Training	Administrative:	67,040.00		91,769.00		36.887%	24,729.00
A 9010.800-00-0000	Emp Retire	Administrative:	31,670.00		20,581.82		-35.012%	-11,088.18
A 9020.800-00-0000	Teacher Retire	Administrative:	110,658.00		106,881.72		-3.413%	-3,776.28
A 9030.800-00-0000	Social Security	Administrative:	61,081.00		45,256.86		-25.907%	-15,824.14
A 9040.800-00-0000	Workers' Comp	Administrative:	3,152.00		2,979.42		-5.475%	-172.58
A 9050.800-00-0000	Unemployment Insurance	Administrative:	1,500.00		1,525.48		1.699%	25.48
A 9060.800-00-0000	Health Insurance	Administrative:	238,693.00		200,969.02		-15.804%	-37,723.98
A 9089.800-00-0000	Other - Employee Benefits	Administrative:	4,538.00		6,700.00		47.642%	2,162.00
Component Totals:			2,803,098.00		2,963,128.32		5.709%	160,030.32
A 1620.160-00-0000	Cleaners - Salaries	Capital:	495,392.00		500,209.00		0.972%	4,817.00
A 1620.160-00-0001	Cleaners - Salaries - OT	Capital:	7,000.00		7,000.00		0.000%	0.00
A 1620.200-00-0100	Operation of Plant - Equipment	Capital:	10,000.00		12,000.00		20.000%	2,000.00
A 1620.400-00-0100	Operation of Plant - Contractual	Capital:	56,000.00		51,000.00		-8.929%	-5,000.00
A 1620.400-00-2200	Operation of Plant - Heat	Capital:	71,000.00		75,000.00		5.634%	4,000.00
A 1620.400-00-2500	Operation of Plant - Electric	Capital:	223,300.00		235,000.00		5.240%	11,700.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2025-2026		2026-2027		Difference	
			Appropriations		Appropriations Budg		Percent	Dollar
A 1620.400-00-2600	Operation of Plant - Water	Capital:	7,500.00		6,500.00		-13.333%	-1,000.00
A 1620.400-00-2800	Operation of Plant- Sewer Rent	Capital:	10,000.00		8,750.00		-12.500%	-1,250.00
A 1620.400-00-6200	Operation of Plant - Trash Collection	Capital:	13,500.00		13,000.00		-3.704%	-500.00
A 1620.450-00-0100	Operation of Plant - Supplies	Capital:	105,300.00		99,500.00		-5.508%	-5,800.00
A 1620.490-00-0000	Operation of Plant - Boces Services	Capital:	93,015.00		82,500.00		-11.305%	-10,515.00
A 1621.150-00-0000	Director of Facilities	Capital:	15,000.00		15,000.00		0.000%	0.00
A 1621.160-00-0000	Maintenance - Salaries	Capital:	102,653.00		104,654.00		1.949%	2,001.00
A 1621.160-00-0001	Maintenance - Salaries - OT	Capital:	4,000.00		5,000.00		25.000%	1,000.00
A 1621.200-00-0100	Maintenance - Equipment	Capital:	110,000.00		101,500.00		-7.727%	-8,500.00
A 1621.400-00-0100	Maintenance - Contractual	Capital:	180,000.00		155,000.00		-13.889%	-25,000.00
A 1621.450-00-0100	Maintenance - Misc Supplies	Capital:	50,125.00		50,075.00		-0.100%	-50.00
A 1910.400-00-0000	Unallocated Insurance	Capital:	15,603.00		18,754.81		20.200%	3,151.81
A 1964.400-00-0100	Refund of Taxes	Capital:	56,000.00		10,000.00		-82.143%	-46,000.00
A 9010.800-00-0000	Emp Retire	Capital:	60,846.00		80,440.35		32.203%	19,594.35
A 9030.800-00-0000	Social Security	Capital:	42,700.00		61,227.02		43.389%	18,527.02
A 9040.800-00-0000	Workers' Comp	Capital:	19,364.00		18,303.75		-5.475%	-1,060.25
A 9050.800-00-0000	Unemployment Insurance	Capital:	2,500.00		2,542.47		1.699%	42.47
A 9060.800-00-0000	Health Insurance	Capital:	202,826.00		278,055.26		37.091%	75,229.26
A 9711.600-00-0000	Serial Bonds - Prin	Capital:	1,200,000.00		1,210,000.00		0.833%	10,000.00
A 9711.700-00-0000	Serial Bonds - Inst	Capital:	702,613.00		694,250.00		-1.190%	-8,363.00
A 9785.600-00-0000	Installment Purchase Debt - Pricpal	Capital:	130,000.00		130,000.00		0.000%	0.00
A 9785.700-00-0000	Installment Purchase Debt - Interest	Capital:	18,563.00		14,988.00		-19.259%	-3,575.00
A 9950.000-00-0001	Transfer to School Lunch	Capital:	35,000.00		0.00		-100.000%	-35,000.00
A 9950.901-00-0000	Transfer to Capital Projects	Capital:	100,000.00		100,000.00		0.000%	0.00
Component Totals:			4,139,800.00		4,140,249.66		0.011%	449.66
A 1420.400-00-0100	Legal Services - Contractual Exp	Program:	15,000.00		16,000.00		6.667%	1,000.00
A 1480.490-00-0000	Boces Services	Program:	111,250.00		58,824.00		-47.124%	-52,426.00
A 1910.400-00-0000	Unallocated Insurance	Program:	44,397.00		91,365.19		105.791%	46,968.19
A 2110.110-02-000P	UPK Salaries	Program:	10,000.00		38,722.00		287.220%	28,722.00
A 2110.120-00-0001	Salaries K-5 - Dept Chairs	Program:	10,725.00		11,044.00		2.974%	319.00
A 2110.120-00-0003	Health Insurance Incentive	Program:	0.00		46,000.00		0.000%	46,000.00
A 2110.120-02-0000	K-3rd Salaries	Program:	1,169,549.00		1,274,135.00		8.942%	104,586.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2025-2026		2026-2027		Difference	
			Appropriations		Appropriations Budg		Percent	Dollar
A 2110.120-02-0004	4th-5th Salaries	Program:	559,266.00		550,304.00		-1.602%	-8,962.00
A 2110.120-50-1006	6th Grade Salaries	Program:	299,790.00		313,128.00		4.449%	13,338.00
A 2110.130-01-0000	9th-12th Salaries	Program:	1,151,293.00		1,242,132.00		7.890%	90,839.00
A 2110.130-01-0001	HS Department Chairs	Program:	6,084.00		6,265.00		2.975%	181.00
A 2110.130-50-0000	7th-8th Salaries	Program:	736,766.00		726,636.00		-1.375%	-10,130.00
A 2110.130-50-0001	MS Department Chairs	Program:	4,641.00		4,780.00		2.995%	139.00
A 2110.140-00-0000	Substitute Teacher Salaries	Program:	215,607.00		245,000.00		13.633%	29,393.00
A 2110.160-01-0000	Teacher Aides-HS	Program:	107,886.00		117,628.00		9.030%	9,742.00
A 2110.160-02-0000	Teacher Aides-Elementary	Program:	159,482.00		194,360.00		21.870%	34,878.00
A 2110.160-50-0000	Teacher Aides-MS	Program:	48,116.00		81,891.00		70.195%	33,775.00
A 2110.200-00-0200	District - Equipment	Program:	100,000.00		125,000.00		25.000%	25,000.00
A 2110.200-00-0500	Music - K-12	Program:	0.00		10,000.00		0.000%	10,000.00
A 2110.200-01-0200	High School Equipment	Program:	0.00		7,000.00		0.000%	7,000.00
A 2110.200-01-0300	ART 7-12 EQUIPMENT	Program:	0.00		1,400.00		0.000%	1,400.00
A 2110.200-01-0400	PE - 7-12 Equipment	Program:	0.00		2,250.00		0.000%	2,250.00
A 2110.200-01-0500	HS Music Equipment	Program:	1,100.00		1,100.00		0.000%	0.00
A 2110.200-02-0200	Primary & Elem Equipment	Program:	2,000.00		2,700.00		35.000%	700.00
A 2110.200-50-0200	MS EQUIPMENT	Program:	0.00		1,500.00		0.000%	1,500.00
A 2110.400-00-0001	Contractual- District	Program:	52,785.00		70,000.00		32.613%	17,215.00
A 2110.400-00-0002	Middle School Trip	Program:	4,000.00		5,500.00		37.500%	1,500.00
A 2110.400-00-0003	SRO Contract	Program:	130,000.00		150,000.00		15.385%	20,000.00
A 2110.400-00-0101	Copier Paper	Program:	12,500.00		12,500.00		0.000%	0.00
A 2110.400-00-0102	Tuition Reimbursement	Program:	12,500.00		10,000.00		-20.000%	-2,500.00
A 2110.400-00-7100	Piano Tuning	Program:	500.00		750.00		50.000%	250.00
A 2110.400-00-8300	Postage	Program:	20,000.00		19,000.00		-5.000%	-1,000.00
A 2110.400-01-0100	High School Contractual	Program:	10,000.00		10,000.00		0.000%	0.00
A 2110.400-01-0500	HS Music Contractual	Program:	1,400.00		1,400.00		0.000%	0.00
A 2110.400-01-5000	High School Field Trip	Program:	2,820.00		3,300.00		17.021%	480.00
A 2110.400-01-8600	HS Conferences	Program:	7,020.00		8,000.00		13.960%	980.00
A 2110.400-01-8800	HS Assemblies	Program:	0.00		2,000.00		0.000%	2,000.00
A 2110.400-01-8900	Commencement	Program:	4,000.00		4,000.00		0.000%	0.00
A 2110.400-02-0100	Elementary Contractual	Program:	0.00		1,000.00		0.000%	1,000.00
A 2110.400-02-0101	Arts - in - Education	Program:	2,500.00		2,500.00		0.000%	0.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2025-2026		2026-2027		Difference	
			Appropriations	Programs	Appropriations	Programs	Percent	Dollar
A 2110.400-02-0500	Elementary Music Contractual	Program:	2,000.00		2,700.00		35.000%	700.00
A 2110.400-02-5000	Elementary Field Trip	Program:	5,500.00		4,000.00		-27.273%	-1,500.00
A 2110.400-02-8600	Elementary Conferences	Program:	2,000.00		3,000.00		50.000%	1,000.00
A 2110.400-02-8800	Elementary Assemblies	Program:	3,000.00		4,000.00		33.333%	1,000.00
A 2110.400-50-0100	Middle School Contractual	Program:	1,000.00		1,600.00		60.000%	600.00
A 2110.400-50-0500	Middle School Music Contractual	Program:	1,746.00		1,750.00		0.229%	4.00
A 2110.400-50-5000	Middle School Field Trip	Program:	2,000.00		4,550.00		127.500%	2,550.00
A 2110.400-50-8600	Middle School Conferences	Program:	5,000.00		3,715.00		-25.700%	-1,285.00
A 2110.400-50-8800	Middle School Assemblies	Program:	2,000.00		1,500.00		-25.000%	-500.00
A 2110.450-00-0100	District Supplies	Program:	105,000.00		111,000.00		5.714%	6,000.00
A 2110.450-00-0101	Mainstream Supplies	Program:	7,685.00		9,000.00		17.111%	1,315.00
A 2110.450-01-0200	High School Supplies	Program:	28,047.00		17,477.00		-37.687%	-10,570.00
A 2110.450-01-0300	High School Art Supplies	Program:	9,540.00		9,540.00		0.000%	0.00
A 2110.450-01-0400	High School PE Supplies	Program:	3,250.00		3,000.00		-7.692%	-250.00
A 2110.450-01-0500	High School Music Supplies	Program:	2,900.00		2,950.00		1.724%	50.00
A 2110.450-01-0700	HS - English Supplies	Program:	2,515.00		2,600.00		3.380%	85.00
A 2110.450-01-0800	HS - Math Supplies	Program:	1,500.00		3,215.00		114.333%	1,715.00
A 2110.450-01-0900	HS - Social Studies Supplies	Program:	900.00		740.00		-17.778%	-160.00
A 2110.450-01-1000	HS - Science Supplies	Program:	7,890.00		8,000.00		1.394%	110.00
A 2110.450-01-1100	HS - FACS Supplies	Program:	2,400.00		2,400.00		0.000%	0.00
A 2110.450-01-1200	HS - Tech Ed Supplies	Program:	1,500.00		1,700.00		13.333%	200.00
A 2110.450-01-1400	HS - Business Supplies	Program:	1,500.00		1,500.00		0.000%	0.00
A 2110.450-01-1500	HS - Foreign Lang Supplies	Program:	941.00		585.00		-37.832%	-356.00
A 2110.450-01-1700	HS - Reading	Program:	400.00		400.00		0.000%	0.00
A 2110.450-01-1800	HS - Driver Ed Supplies	Program:	250.00		250.00		0.000%	0.00
A 2110.450-01-1850	HS - Health Supplies	Program:	1,625.00		1,625.00		0.000%	0.00
A 2110.450-02-0200	Elem - Gen Supplies	Program:	52,293.00		48,275.00		-7.684%	-4,018.00
A 2110.450-50-0200	MS - Gen Supplies	Program:	24,215.00		22,278.00		-7.999%	-1,937.00
A 2110.450-50-0300	MS - Art Supplies	Program:	2,600.00		3,000.00		15.385%	400.00
A 2110.450-50-0400	MS - PE Supplies	Program:	2,500.00		2,500.00		0.000%	0.00
A 2110.450-50-0500	MS - Music Supplies	Program:	1,880.00		2,280.00		21.277%	400.00
A 2110.450-50-0700	MS - English Supplies	Program:	3,200.00		3,100.00		-3.125%	-100.00
A 2110.450-50-0800	MS - Math Supplies	Program:	1,725.00		1,600.00		-7.246%	-125.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2025-2026		2026-2027		Difference	
			Appropriations	Appropriations Budg	Percent	Dollar		
A 2110.450-50-0900	MS - Social Studies Supplies	Program:	800.00	810.00	1.250%	10.00		
A 2110.450-50-1000	MS - Science Supplies	Program:	3,700.00	3,900.00	5.405%	200.00		
A 2110.450-50-1100	MS - FACS Supplies	Program:	3,000.00	3,000.00	0.000%	0.00		
A 2110.450-50-1200	MS- Tech Ed Supplies	Program:	3,000.00	3,000.00	0.000%	0.00		
A 2110.450-50-1400	MS - Business Supplies	Program:	300.00	300.00	0.000%	0.00		
A 2110.450-50-1500	MS - Foreign Lang Supplies	Program:	300.00	600.00	100.000%	300.00		
A 2110.450-50-1700	MS - Reading Supplies	Program:	400.00	320.00	-20.000%	-80.00		
A 2110.450-50-1850	MS - Health Supplies	Program:	300.00	400.00	33.333%	100.00		
A 2110.470-00-0200	Tuition - District	Program:	5,500.00	6,500.00	18.182%	1,000.00		
A 2110.480-00-0200	Textbooks - District	Program:	1,250.00	30,250.00	2,320.000%	29,000.00		
A 2110.480-01-0200	Textbooks - HS	Program:	19,075.00	14,000.00	-26.606%	-5,075.00		
A 2110.480-02-0200	Textbooks - Elem	Program:	18,350.00	18,349.00	-0.005%	-1.00		
A 2110.480-03-0200	Textbooks - Private Schools	Program:	1,250.00	1,250.00	0.000%	0.00		
A 2110.480-50-0200	Textbooks - MS	Program:	10,250.00	9,903.00	-3.385%	-347.00		
A 2110.490-00-0000	Boces Services	Program:	35,464.00	66,374.00	87.159%	30,910.00		
A 2250.150-00-0000	Director of Special Education	Program:	110,205.00	119,369.00	8.315%	9,164.00		
A 2250.150-00-0001	Special Education Chairperson	Program:	3,900.00	4,016.00	2.974%	116.00		
A 2250.150-00-0003	Director of Special Education Benefit	Program:	10,000.00	10,000.00	0.000%	0.00		
A 2250.150-01-0000	Special Education Teachers-HS	Program:	283,999.00	315,545.00	11.108%	31,546.00		
A 2250.150-02-0000	Special Education Teachers-Elementary	Program:	383,263.00	482,737.00	25.955%	99,474.00		
A 2250.150-50-0000	Special Education Teachers-MS	Program:	193,057.00	223,146.00	15.586%	30,089.00		
A 2250.160-01-0000	Special Education Aides-HS	Program:	58,119.00	59,948.00	3.147%	1,829.00		
A 2250.160-02-0000	Special Education Aides-ES	Program:	76,116.00	76,116.00	0.000%	0.00		
A 2250.160-50-0000	Special Education Aides-MS	Program:	29,363.00	46,792.00	59.357%	17,429.00		
A 2250.400-00-0100	Special Education - Misc Expenses	Program:	5,000.00	10,000.00	100.000%	5,000.00		
A 2250.400-00-0200	Special Education - Field Trip	Program:	1,500.00	0.00	-100.000%	-1,500.00		
A 2250.450-00-0100	Special Education - District Supplies	Program:	15,678.00	16,578.00	5.741%	900.00		
A 2250.450-01-0100	Special Education - Supplies HS	Program:	2,300.00	1,600.00	-30.435%	-700.00		
A 2250.450-02-0100	Special Education - Supplies Elem	Program:	4,800.00	3,900.00	-18.750%	-900.00		
A 2250.450-50-0100	Special Education - Supplies MS	Program:	1,700.00	1,200.00	-29.412%	-500.00		
2250.470-00-0100	Special Education - Tuition to Public	Program:	379,026.00	530,000.00	39.832%	150,974.00		
2250.480-01-0100	Special Education - Textbooks HS	Program:	1,000.00	500.00	-50.000%	-500.00		
2250.480-02-0100	Special Education - Textbooks Elem	Program:	1,000.00	500.00	-50.000%	-500.00		

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2025-2026		2026-2027		Difference	
			Appropriations	Appropriations Budg	Appropriations Budg	Appropriations Budg	Percent	Dollar
A 2250.480-50-0100	Special Education Textbooks MS	Program:	1,000.00		500.00		-50.000%	-500.00
A 2250.490-00-0000	Special Education - Boces	Program:	2,099,745.00		1,966,379.00		-6.352%	-133,366.00
A 2280.150-01-0000	Occupational Education-HS	Program:	120,760.00		145,566.00		20.542%	24,806.00
A 2280.150-50-0000	Occupational Education-MS	Program:	90,570.00		73,697.00		-18.630%	-16,873.00
A 2280.490-00-0000	Occupational Education - Boces	Program:	390,575.00		464,965.00		19.046%	74,390.00
A 2330.490-00-0000	Teaching - Special Schools - Boces	Program:	55,000.00		86,700.00		57.636%	31,700.00
A 2610.150-01-0000	Library-HS	Program:	23,385.00		0.00		-100.000%	-23,385.00
A 2610.150-50-0000	Library Salary-MS	Program:	17,539.00		0.00		-100.000%	-17,539.00
A 2610.160-02-0000	Library Aide-ES	Program:	30,000.00		0.00		-100.000%	-30,000.00
A 2610.460-01-3204	Library Supplies-HS	Program:	500.00		0.00		-100.000%	-500.00
A 2610.460-02-3204	Library Supplies-Elem	Program:	300.00		300.00		0.000%	0.00
A 2610.460-50-3204	Library Supplies-MS	Program:	500.00		0.00		-100.000%	-500.00
A 2610.480-01-3203	Library Books-HS	Program:	3,250.00		1,500.00		-53.846%	-1,750.00
A 2610.480-02-3203	Library Books-Elem	Program:	1,970.00		1,969.00		-0.051%	-1.00
A 2610.480-50-3203	Library Books-MS	Program:	1,500.00		1,500.00		0.000%	0.00
A 2610.490-00-0000	Boces ECC	Program:	84,263.00		88,386.00		4.893%	4,123.00
A 2630.160-00-0000	Computer Tech - Salary	Program:	93,773.00		97,973.00		4.479%	4,200.00
A 2630.200-00-0100	Computer asst Ins Eqp	Program:	2,000.00		50,000.00		2,400.000%	48,000.00
A 2630.400-00-0100	Computer Assisted Instruction	Program:	6,000.00		6,000.00		0.000%	0.00
A 2630.450-00-0000	Computer Assisted Supplies	Program:	5,000.00		6,000.00		20.000%	1,000.00
A 2630.460-00-0100	Computer Hardware and Software	Program:	100,884.00		50,611.00		-49.832%	-50,273.00
A 2630.490-00-0000	Comp Services - Boces	Program:	606,841.00		515,306.00		-15.084%	-91,535.00
A 2810.150-00-0001	Director of Guidance	Program:	1,950.00		2,008.00		2.974%	58.00
A 2810.150-01-0000	Guidance Salary-HS	Program:	125,842.00		130,641.00		3.814%	4,799.00
A 2810.150-02-0000	Guidance Salary-ES	Program:	66,980.00		67,961.00		1.465%	981.00
A 2810.150-50-0000	Guidance Salary-MS	Program:	68,764.00		69,768.00		1.460%	1,004.00
A 2810.160-00-0000	Guidance - Secretary	Program:	18,114.00		19,544.00		7.894%	1,430.00
A 2810.450-01-0100	Guidance Supplies - HS	Program:	3,000.00		3,000.00		0.000%	0.00
A 2810.450-02-0100	Guidance Supplies - Elem	Program:	800.00		800.00		0.000%	0.00
A 2810.450-50-0100	Guidance Supplies - MS	Program:	700.00		700.00		0.000%	0.00
A 2815.160-01-0000	High School Nurse	Program:	30,789.00		37,002.00		20.179%	6,213.00
A 2815.160-02-0000	Elementary School Nurse	Program:	60,288.00		62,673.00		3.956%	2,385.00
A 2815.160-50-0000	Middle School Nurse	Program:	23,092.00		18,225.00		-21.077%	-4,867.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2025-2026		2026-2027		Difference	
			Appropriations	Appropriations Budg	Appropriations Budg	Appropriations Budg	Percent	Dollar
A 2815.400-00-7200	Health - Service Contract	Program:	20,600.00	21,424.00	21,424.00	21,424.00	4.000%	824.00
A 2815.400-00-9999	Wellness Reimbursements	Program:	5,000.00	5,000.00	5,000.00	5,000.00	0.000%	0.00
A 2815.400-02-0100	Health Services Contractual - Elem	Program:	350.00	350.00	350.00	350.00	0.000%	0.00
A 2815.450-00-0100	Attendance - Supplies	Program:	250.00	250.00	250.00	250.00	0.000%	0.00
A 2815.450-01-0100	Health - Supplies - HS	Program:	2,000.00	2,000.00	2,000.00	2,000.00	0.000%	0.00
A 2815.450-02-0100	Health Supplies - Elem	Program:	2,800.00	2,800.00	2,800.00	2,800.00	0.000%	0.00
A 2815.450-50-0100	Health Supplies - MS	Program:	500.00	500.00	500.00	500.00	0.000%	0.00
A 2820.150-01-0000	Psych Instructional Salary - HS	Program:	46,049.00	38,910.00	38,910.00	38,910.00	-15.503%	-7,139.00
A 2820.150-02-0000	Psych Instructional Salary - Elem	Program:	64,762.00	65,697.00	65,697.00	65,697.00	1.444%	935.00
A 2820.150-50-0000	Psych Instructional Salary - MS	Program:	34,537.00	19,165.00	19,165.00	19,165.00	-44.509%	-15,372.00
A 2820.400-00-0000	Psych Services Contractual	Program:	3,000.00	3,000.00	3,000.00	3,000.00	0.000%	0.00
A 2820.450-00-0100	Psychological - Supplies	Program:	3,000.00	3,000.00	3,000.00	3,000.00	0.000%	0.00
A 2825.150-00-0000	Social Worker	Program:	71,680.00	72,785.00	72,785.00	72,785.00	1.542%	1,105.00
A 2850.150-01-0000	Co Curricular High School	Program:	59,548.00	62,526.00	62,526.00	62,526.00	5.001%	2,978.00
A 2850.150-02-0000	Co Curricular Elementary School	Program:	882.00	909.00	909.00	909.00	3.061%	27.00
A 2850.150-50-0000	Co Curricular Middle School	Program:	3,176.00	3,272.00	3,272.00	3,272.00	3.023%	96.00
A 2855.150-01-0000	Coaches High School	Program:	147,250.00	142,000.00	142,000.00	142,000.00	-3.565%	-5,250.00
A 2855.150-01-0001	High School Athletic Director	Program:	10,050.00	10,050.00	10,050.00	10,050.00	0.000%	0.00
A 2855.150-01-0002	Chaperones	Program:	11,875.00	12,500.00	12,500.00	12,500.00	5.263%	625.00
A 2855.150-50-0000	Coaches Middle School	Program:	41,725.00	35,000.00	35,000.00	35,000.00	-16.117%	-6,725.00
A 2855.150-50-0001	Athletic Director Middle School	Program:	4,950.00	4,950.00	4,950.00	4,950.00	0.000%	0.00
A 2855.200-00-0000	All Sports - Equipment	Program:	13,000.00	24,975.00	24,975.00	24,975.00	92.115%	11,975.00
A 2855.400-00-0100	Athletics Contractual	Program:	25,350.00	35,000.00	35,000.00	35,000.00	38.067%	9,650.00
A 2855.400-00-0200	Uniforms	Program:	15,000.00	13,000.00	13,000.00	13,000.00	-13.333%	-2,000.00
A 2855.400-00-8600	All Sports - Conferences	Program:	1,200.00	1,000.00	1,000.00	1,000.00	-16.667%	-200.00
A 2855.400-01-0020	Officials-High School	Program:	26,000.00	25,000.00	25,000.00	25,000.00	-3.846%	-1,000.00
A 2855.400-50-0020	Officials-Middle School	Program:	6,200.00	6,200.00	6,200.00	6,200.00	0.000%	0.00
A 2855.450-00-0100	All Sports - Supplies	Program:	25,700.00	33,525.00	33,525.00	33,525.00	30.447%	7,825.00
A 2855.490-00-0000	Boces - Athletics	Program:	10,000.00	0.00	0.00	0.00	-100.000%	-10,000.00
A 5510.150-00-0000	Trans - Salary Business Admin	Program:	20,987.00	21,360.00	21,360.00	21,360.00	1.777%	373.00
A 5510.160-00-0000	Trans - Drivers Salary	Program:	424,297.00	443,671.00	443,671.00	443,671.00	4.566%	19,374.00
A 5510.160-00-0001	Trans - Support Services	Program:	119,965.00	122,154.00	122,154.00	122,154.00	1.825%	2,189.00
A 5510.160-00-0002	Trans - Drivers Sports	Program:	35,450.00	35,500.00	35,500.00	35,500.00	0.141%	50.00

MANCHESTER-SHORTSVILLE CSD

Budget Component Analysis Report



Account	Account Description	Component	2025-2026		2026-2027		Difference	
			Appropriations		Appropriations Budg		Percent	Dollar
A 5510.160-00-0003	Trans - Drivers Field Trips	Program:	8,100.00		11,800.00		45.679%	3,700.00
A 5510.160-00-0103	Transportation Office	Program:	129,626.00		160,983.00		24.190%	31,357.00
A 5510.400-00-0100	Misc Expense	Program:	50,000.00		51,922.00		3.844%	1,922.00
A 5510.400-00-5000	Thruway Tolls	Program:	2,000.00		2,000.00		0.000%	0.00
A 5510.450-00-0100	Misc Supplies	Program:	2,000.00		4,000.00		100.000%	2,000.00
A 5510.450-00-5100	Gas	Program:	75,000.00		75,000.00		0.000%	0.00
A 5510.450-00-5200	Tires	Program:	7,500.00		8,500.00		13.333%	1,000.00
A 5510.450-00-5300	Repair Parts	Program:	12,000.00		14,000.00		16.667%	2,000.00
A 5510.450-00-5400	Oil & Solvent	Program:	5,000.00		5,000.00		0.000%	0.00
A 5510.450-00-5500	Bus Glass Replace	Program:	500.00		500.00		0.000%	0.00
A 5530.160-00-0000	Mechanic - Salary	Program:	57,999.00		71,363.00		23.042%	13,364.00
A 5530.160-00-0001	Groundskeeper - Salary	Program:	15,000.00		15,000.00		0.000%	0.00
A 5530.200-00-0100	Garage - Equipment	Program:	10,574.00		10,500.00		-0.700%	-74.00
A 5530.400-00-0100	Garage - Misc Expense	Program:	45,000.00		45,000.00		0.000%	0.00
A 5530.400-00-2200	Garage - Heat	Program:	4,500.00		4,500.00		0.000%	0.00
A 5530.400-00-2500	Garage - Electric	Program:	10,000.00		10,000.00		0.000%	0.00
A 5530.400-00-2600	Garage - Water	Program:	750.00		750.00		0.000%	0.00
A 5530.400-00-2800	Garage - Sewer Rent	Program:	600.00		600.00		0.000%	0.00
A 5530.450-00-0100	Garage - Supplies	Program:	17,000.00		15,000.00		-11.765%	-2,000.00
A 5581.490-00-0000	Contract Transportation - Boces	Program:	7,804.00		4,826.00		-38.160%	-2,978.00
A 9010.800-00-0000	Emp Retire	Program:	197,730.00		215,909.83		9.194%	18,179.83
A 9020.800-00-0000	Teacher Retire	Program:	562,776.00		575,392.28		2.242%	12,616.28
A 9030.800-00-0000	Social Security	Program:	597,967.00		647,345.12		8.258%	49,378.12
A 9040.800-00-0000	Workers' Comp	Program:	65,387.00		61,806.83		-5.475%	-3,580.17
A 9050.800-00-0000	Unemployment Insurance	Program:	5,300.00		5,390.05		1.699%	90.05
A 9060.800-00-0000	Health Insurance	Program:	2,272,675.00		2,475,736.72		8.935%	203,061.72
A 9089.800-00-0000	Other - Employee Benefits	Program:	43,679.00		69,405.00		58.898%	25,726.00
A 9089.800-00-0001	Retirement Contribution	Program:	0.00		35,600.00		0.000%	35,600.00
A 9901.950-00-0000	Transfer to Special Aid	Program:	80,454.00		72,000.00		-10.508%	-8,454.00
Component Totals:			16,646,172.00		17,722,824.02		6.468%	1,076,652.02
Grand Totals:			23,589,070.00		24,826,202.00		5.245%	1,237,132.00

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MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2026-2027 Appropriations Budget (Detail)



Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 1010.400-00-8100	BOE - Financial Advisor	6,500.00	6,500.00	0.00	0.000%
A 1010.400-00-8600	BOE - Travel / Conferences	1,300.00	1,300.00	0.00	0.000%
A 1010.450-00-0100	BOE - Supplies	500.00	700.00	(200.00)	(28.571%)
A 1010.490-00-0000	BOE - Boces Services	33,060.00	28,005.00	5,055.00	18.050%
1010	BOARD OF EDUCATION *	41,360.00	36,505.00	4,855.00	13.300%
A 1060.160-00-0000	BOE - Secretary Salary	3,770.00	2,586.00	1,184.00	45.785%
A 1060.400-00-0000	Election Workers - Contractual	600.00	400.00	200.00	50.000%
A 1060.400-00-8200	District Meeting Advertising	250.00	500.00	(250.00)	(50.000%)
1060	DISTRICT MEETING *	4,620.00	3,486.00	1,134.00	32.530%
10	BOARD OF EDUCATION ** TOTAL	45,980.00	39,991.00	5,989.00	14.976%
A 1240.150-00-0000	Chief School Admin - Salary	193,333.00	185,143.00	8,190.00	4.424%
A 1240.400-00-0100	Chief School Admin - Contractual	3,000.00	3,000.00	0.00	0.000%
A 1240.400-00-8600	Chief School Admin - Travel / Conferences	6,500.00	6,000.00	500.00	8.333%
A 1240.450-00-0100	Chief School Admin - Supplies	500.00	1,000.00	(500.00)	(50.000%)
1240	CHIEF SCHOOL ADMINISTRATOR *	203,333.00	195,143.00	8,190.00	4.197%
12	CENTRAL ADMINISTRATION TOTAL **	203,333.00	195,143.00	8,190.00	4.197%
A 1310.150-00-0000	Business Admin - Salary	125,189.00	123,005.00	2,184.00	1.776%
A 1310.160-00-0000	Business Admin - Non / Ins - Salary	26,580.00	22,199.00	4,381.00	19.735%
A 1310.400-00-0100	Business Admin - Contractual	10,000.00	9,000.00	1,000.00	11.111%
A 1310.400-00-8600	Business Admin - Travel / Conferences	6,000.00	6,000.00	0.00	0.000%
A 1310.450-00-0100	Business Admin - Supplies	1,500.00	1,000.00	500.00	50.000%
A 1310.490-00-0000	Business Admin - Boces Services	364,343.00	326,976.00	37,367.00	11.428%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2026-2027 Appropriations Budget (Detail)



Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
1310	BUSINESS ADMINISTRATION	533,612.00	488,180.00	45,432.00	9.306%
A 1320.160-00-0000	Internal Claims Auditor	2,114.00	2,032.00	82.00	4.035%
A 1320.400-00-0100	Auditing Services	24,061.00	23,135.00	926.00	4.003%
1320	AUDITING	26,175.00	25,167.00	1,008.00	4.005%
A 1325.160-00-0100	Extra Classroom Treasurer	1,809.00	1,739.00	70.00	4.025%
1325	TREASURER	1,809.00	1,739.00	70.00	4.025%
A 1330.400-00-0100	Tax Collector - Contractual	12,500.00	11,225.00	1,275.00	11.359%
A 1330.400-00-0200	Tax Collector - County Computer Services	1,500.00	1,400.00	100.00	7.143%
1330	TAX COLLECTION	14,000.00	12,625.00	1,375.00	10.891%
A 1345.490-00-0000	Purchasing - Boces Services	6,788.00	6,276.00	512.00	8.158%
1345	PURCHASING	6,788.00	6,276.00	512.00	8.158%
13	TOTAL FINANCE	582,384.00	533,987.00	48,397.00	9.063%
A 1420.400-00-0100	Legal Services - Contractual Exp	20,000.00	20,000.00	0.00	0.000%
A 1420.490-00-0000	Legal Services Boces	36,199.00	31,192.00	5,007.00	16.052%
1420	LEGAL	56,199.00	51,192.00	5,007.00	9.781%
A 1430.400-00-0100	Personnel - Contractual	2,500.00	2,000.00	500.00	25.000%
A 1430.490-00-0000	Personnel - Boces	9,039.00	8,691.00	348.00	4.004%
1430	PERSONNEL	11,539.00	10,691.00	848.00	7.932%
A 1480.490-00-0000	Boces Services	68,824.00	131,250.00	(62,426.00)	(47.563%)
1480		68,824.00	131,250.00	(62,426.00)	(47.563%)
14	STAFF TOTAL	136,562.00	193,133.00	(56,571.00)	(29.291%)

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2026-2027 Appropriations Budget (Detail)



Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 1620.160-00-0000	Cleaners - Salaries	500,209.00	495,392.00	4,817.00	0.972%
A 1620.160-00-0001	Cleaners - Salaries - OT	7,000.00	7,000.00	0.00	0.000%
A 1620.200-00-0100	Operation of Plant - Equipment	12,000.00	10,000.00	2,000.00	20.000%
A 1620.400-00-0100	Operation of Plant - Contractual	51,000.00	56,000.00	(5,000.00)	(8.929%)
A 1620.400-00-2200	Operation of Plant - Heat	75,000.00	71,000.00	4,000.00	5.634%
A 1620.400-00-2500	Operation of Plant - Electric	235,000.00	223,300.00	11,700.00	5.240%
A 1620.400-00-2600	Operation of Plant - Water	6,500.00	7,500.00	(1,000.00)	(13.333%)
A 1620.400-00-2800	Operation of Plant- Sewer Rent	8,750.00	10,000.00	(1,250.00)	(12.500%)
A 1620.400-00-6200	Operation of Plant - Trash Collection	13,000.00	13,500.00	(500.00)	(3.704%)
A 1620.450-00-0100	Operation of Plant - Supplies	99,500.00	105,300.00	(5,800.00)	(5.508%)
A 1620.490-00-0000	Operation of Plant - Boces Services	82,500.00	93,015.00	(10,515.00)	(11.305%)
1620	OPERATION OF PLANT *	1,090,459.00	1,092,007.00	(1,548.00)	(0.142%)
A 1621.150-00-0000	Director of Facilities	15,000.00	15,000.00	0.00	0.000%
A 1621.160-00-0000	Maintenance - Salaries	104,654.00	102,653.00	2,001.00	1.949%
A 1621.160-00-0001	Maintenance - Salaries - OT	5,000.00	4,000.00	1,000.00	25.000%
A 1621.200-00-0100	Maintenance - Equipment	101,500.00	110,000.00	(8,500.00)	(7.727%)
A 1621.400-00-0100	Maintenance - Contractual	155,000.00	180,000.00	(25,000.00)	(13.889%)
A 1621.450-00-0100	Maintenance - Misc Supplies	50,075.00	50,125.00	(50.00)	(0.100%)
1621	MAINTENANCE OF PLANT *	431,229.00	461,778.00	(30,549.00)	(6.616%)
A 1670.490-00-0000	Boces - Central Printing and Mailing	20,000.00	20,000.00	0.00	0.000%
1670	*	20,000.00	20,000.00	0.00	0.000%
A 1680.490-00-0000	Central Data Processing - Boces	366,112.00	350,321.00	15,791.00	4.508%
1680	CENTRAL DATA PROCESSING *	366,112.00	350,321.00	15,791.00	4.508%

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Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
16	CENTRAL SERVICES **	1,907,800.00	1,924,106.00	(16,306.00)	(0.847%)
	TOTAL				
A 1910.400-00-0000	Unallocated Insurance	150,250.00	125,000.00	25,250.00	20.200%
1910	UNALLOCATED INSURANCE *	150,250.00	125,000.00	25,250.00	20.200%
A 1920.400-00-0000	School Association Dues	9,142.00	8,500.00	642.00	7.553%
1920	SCHOOL ASSOCIATION * DUES	9,142.00	8,500.00	642.00	7.553%
A 1964.400-00-0100	Refund of Taxes	10,000.00	56,000.00	(46,000.00)	(82.143%)
1964	REFUND OF REAL PROPERTY TAXES *	10,000.00	56,000.00	(46,000.00)	(82.143%)
A 1981.490-00-0000	Administrative Charge Boces	181,235.00	177,941.00	3,294.00	1.851%
1981	BOCES ADMINISTRATIVE * COSTS	181,235.00	177,941.00	3,294.00	1.851%
19	CONTRACTUAL TOTAL **	350,627.00	367,441.00	(16,814.00)	(4.576%)
1	GENERAL SUPPORT ***	3,226,686.00	3,253,801.00	(27,115.00)	(0.833%)
	TOTAL				
A 2010.150-00-0000	Assistant Superintendent Salary	127,461.00	122,854.00	4,607.00	3.750%
A 2010.400-00-8600	Director of Teaching-Travel/Conference	5,000.00	4,000.00	1,000.00	25.000%
2010	CURRICULUM DEVELOPEMENT & SUPERVISION *	132,461.00	126,854.00	5,607.00	4.420%
A 2020.150-00-0000	Dean of Students	169,738.00	141,663.00	28,075.00	19.818%
A 2020.150-01-0000	High School Principal Salary	119,019.00	115,553.00	3,466.00	2.999%
A 2020.150-02-0000	Elementary Principal Salary	116,966.00	116,603.00	363.00	0.311%
A 2020.150-02-0001	Elementary Principal-Benefits	13,000.00	13,000.00	0.00	0.000%
A 2020.150-50-0000	Middle School Principal	116,479.00	113,195.00	3,284.00	2.901%

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Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
Salary					
A 2020.160-01-0000	High School Secretary	44,222.00	39,628.00	4,594.00	11.593%
A 2020.160-02-0000	Elementary Secretary	44,955.00	42,134.00	2,821.00	6.695%
A 2020.160-50-0000	Middle School Secretary	44,222.00	40,881.00	3,341.00	8.173%
A 2020.400-00-8600	Principals - Conference and Travel	11,000.00	7,000.00	4,000.00	57.143%
A 2020.490-00-0000	Supervision - Boces Services	13,905.00	12,000.00	1,905.00	15.875%
2020	SUPERVISION - * REGULAR SCHOOL	693,506.00	641,657.00	51,849.00	8.080%
A 2070.150-00-0000	Inservice Salary	81,400.00	81,400.00	0.00	0.000%
A 2070.160-00-0000	Inservice Salary - Support	19,544.00	18,114.00	1,430.00	7.894%
A 2070.400-00-0002	Misc Expenses	22,000.00	22,000.00	0.00	0.000%
A 2070.400-00-0100	Inservice - Misc Exp	25,000.00	15,875.00	9,125.00	57.480%
A 2070.450-00-0001	Supplies	2,500.00	2,500.00	0.00	0.000%
A 2070.490-00-0000	Boces Service - Inservice Training	91,769.00	67,040.00	24,729.00	36.887%
2070	IN-SERVICE TRAINING *	242,213.00	206,929.00	35,284.00	17.051%
20	ADMINISTRATION AND IMPROVEMENT **	1,068,180.00	975,440.00	92,740.00	9.508%
A 2110.110-02-000P	UPK Salaries	38,722.00	10,000.00	28,722.00	287.220%
A 2110.120-00-0001	Salaries K-5 - Dept Chairs	11,044.00	10,725.00	319.00	2.974%
A 2110.120-00-0003	Health Insurance Incentive	46,000.00		46,000.00	<N/A>
A 2110.120-02-0000	K-3rd Salaries	1,274,135.00	1,169,549.00	104,586.00	8.942%
A 2110.120-02-0004	4th-5th Salaries	550,304.00	559,266.00	(8,962.00)	(1.602%)
A 2110.120-50-1006	6th Grade Salaries	313,128.00	299,790.00	13,338.00	4.449%
A 2110.130-01-0000	9th-12th Salaries	1,242,132.00	1,151,293.00	90,839.00	7.890%
A 2110.130-01-0001	HS Department Chairs	6,265.00	6,084.00	181.00	2.975%
A 2110.130-50-0000	7th-8th Salaries	726,636.00	736,766.00	(10,130.00)	(1.375%)
A 2110.130-50-0001	MS Department Chairs	4,780.00	4,641.00	139.00	2.995%
A 2110.140-00-0000	Substitute Teacher Salaries	245,000.00	215,607.00	29,393.00	13.633%
A 2110.160-01-0000	Teacher Aides-HS	117,628.00	107,886.00	9,742.00	9.030%
A 2110.160-02-0000	Teacher Aides-Elementary	194,360.00	159,482.00	34,878.00	21.870%

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Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2110.160-50-0000	Teacher Aides-MS	81,891.00	48,116.00	33,775.00	70.195%
A 2110.200-00-0200	District - Equipment	125,000.00	100,000.00	25,000.00	25.000%
A 2110.200-00-0500	Music - K-12	10,000.00		10,000.00	<N/A>
A 2110.200-01-0200	High School Equipment	7,000.00		7,000.00	<N/A>
A 2110.200-01-0300	ART 7-12 EQUIPMENT	1,400.00		1,400.00	<N/A>
A 2110.200-01-0400	PE - 7-12 Equipment	2,250.00		2,250.00	<N/A>
A 2110.200-01-0500	HS Music Equipment	1,100.00	1,100.00	0.00	0.000%
A 2110.200-02-0200	Primary & Elem Equipment	2,700.00	2,000.00	700.00	35.000%
A 2110.200-50-0200	MS EQUIPMENT	1,500.00		1,500.00	<N/A>
A 2110.400-00-0001	Contractual- District	70,000.00	52,785.00	17,215.00	32.613%
A 2110.400-00-0002	Middle School Trip	5,500.00	4,000.00	1,500.00	37.500%
A 2110.400-00-0003	SRO Contract	150,000.00	130,000.00	20,000.00	15.385%
A 2110.400-00-0101	Copier Paper	12,500.00	12,500.00	0.00	0.000%
A 2110.400-00-0102	Tuition Reimbursement	10,000.00	12,500.00	(2,500.00)	(20.000%)
A 2110.400-00-7100	Piano Tuning	750.00	500.00	250.00	50.000%
A 2110.400-00-8300	Postage	19,000.00	20,000.00	(1,000.00)	(5.000%)
A 2110.400-01-0100	High School Contractual	10,000.00	10,000.00	0.00	0.000%
A 2110.400-01-0500	HS Music Contractual	1,400.00	1,400.00	0.00	0.000%
A 2110.400-01-5000	High School Field Trip	3,300.00	2,820.00	480.00	17.021%
A 2110.400-01-8600	HS Conferences	8,000.00	7,020.00	980.00	13.960%
A 2110.400-01-8800	HS Assemblies	2,000.00		2,000.00	<N/A>
A 2110.400-01-8900	Commencement	4,000.00	4,000.00	0.00	0.000%
A 2110.400-02-0100	Elementary Contractual	1,000.00		1,000.00	<N/A>
A 2110.400-02-0101	Arts - in - Education	2,500.00	2,500.00	0.00	0.000%
A 2110.400-02-0500	Elementary Music Contractual	2,700.00	2,000.00	700.00	35.000%
A 2110.400-02-5000	Elementary Field Trip	4,000.00	5,500.00	(1,500.00)	(27.273%)
A 2110.400-02-8600	Elementary Conferences	3,000.00	2,000.00	1,000.00	50.000%
A 2110.400-02-8800	Elementary Assemblies	4,000.00	3,000.00	1,000.00	33.333%
A 2110.400-50-0100	Middle School Contractual	1,600.00	1,000.00	600.00	60.000%
A 2110.400-50-0500	Middle School Music Contractual	1,750.00	1,746.00	4.00	0.229%
A 2110.400-50-5000	Middle School Field Trip	4,550.00	2,000.00	2,550.00	127.500%
A 2110.400-50-8600	Middle School Conferences	3,715.00	5,000.00	(1,285.00)	(25.700%)

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Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2110.400-50-8800	Middle School Assemblies	1,500.00	2,000.00	(500.00)	(25.000%)
A 2110.450-00-0100	District Supplies	111,000.00	105,000.00	6,000.00	5.714%
A 2110.450-00-0101	Mainstream Supplies	9,000.00	7,685.00	1,315.00	17.111%
A 2110.450-01-0200	High School Supplies	17,477.00	28,047.00	(10,570.00)	(37.687%)
A 2110.450-01-0300	High School Art Supplies	9,540.00	9,540.00	0.00	0.000%
A 2110.450-01-0400	High School PE Supplies	3,000.00	3,250.00	(250.00)	(7.692%)
A 2110.450-01-0500	High School Music Supplies	2,950.00	2,900.00	50.00	1.724%
A 2110.450-01-0700	HS - English Supplies	2,600.00	2,515.00	85.00	3.380%
A 2110.450-01-0800	HS - Math Supplies	3,215.00	1,500.00	1,715.00	114.333%
A 2110.450-01-0900	HS - Social Studies Supplies	740.00	900.00	(160.00)	(17.778%)
A 2110.450-01-1000	HS - Science Supplies	8,000.00	7,890.00	110.00	1.394%
A 2110.450-01-1100	HS - FACS Supplies	2,400.00	2,400.00	0.00	0.000%
A 2110.450-01-1200	HS - Tech Ed Supplies	1,700.00	1,500.00	200.00	13.333%
A 2110.450-01-1400	HS - Business Supplies	1,500.00	1,500.00	0.00	0.000%
A 2110.450-01-1500	HS - Foreign Lang Supplies	585.00	941.00	(356.00)	(37.832%)
A 2110.450-01-1700	HS - Reading	400.00	400.00	0.00	0.000%
A 2110.450-01-1800	HS - Driver Ed Supplies	250.00	250.00	0.00	0.000%
A 2110.450-01-1850	HS - Health Supplies	1,625.00	1,625.00	0.00	0.000%
A 2110.450-02-0200	Elem - Gen Supplies	48,275.00	52,293.00	(4,018.00)	(7.684%)
A 2110.450-50-0200	MS - Gen Supplies	22,278.00	24,215.00	(1,937.00)	(7.999%)
A 2110.450-50-0300	MS - Art Supplies	3,000.00	2,600.00	400.00	15.385%
A 2110.450-50-0400	MS - PE Supplies	2,500.00	2,500.00	0.00	0.000%
A 2110.450-50-0500	MS - Music Supplies	2,280.00	1,880.00	400.00	21.277%
A 2110.450-50-0700	MS - English Supplies	3,100.00	3,200.00	(100.00)	(3.125%)
A 2110.450-50-0800	MS - Math Supplies	1,600.00	1,725.00	(125.00)	(7.246%)
A 2110.450-50-0900	MS - Social Studies Supplies	810.00	800.00	10.00	1.250%
A 2110.450-50-1000	MS - Science Supplies	3,900.00	3,700.00	200.00	5.405%
A 2110.450-50-1100	MS - FACS Supplies	3,000.00	3,000.00	0.00	0.000%
A 2110.450-50-1200	MS- Tech Ed Supplies	3,000.00	3,000.00	0.00	0.000%
A 2110.450-50-1400	MS - Business Supplies	300.00	300.00	0.00	0.000%
A 2110.450-50-1500	MS - Foreign Lang Supplies	600.00	300.00	300.00	100.000%
A 2110.450-50-1700	MS - Reading Supplies	320.00	400.00	(80.00)	(20.000%)

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Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2110.450-50-1850	MS - Health Supplies	400.00	300.00	100.00	33.333%
A 2110.470-00-0200	Tuition - District	6,500.00	5,500.00	1,000.00	18.182%
A 2110.480-00-0200	Textbooks - District	30,250.00	1,250.00	29,000.00	2,320.000%
A 2110.480-01-0200	Textbooks - HS	14,000.00	19,075.00	(5,075.00)	(26.606%)
A 2110.480-02-0200	Textbooks - Elem	18,349.00	18,350.00	(1.00)	(0.005%)
A 2110.480-03-0200	Textbooks - Private Schools	1,250.00	1,250.00	0.00	0.000%
A 2110.480-50-0200	Textbooks - MS	9,903.00	10,250.00	(347.00)	(3.385%)
A 2110.490-00-0000	Boces Services	66,374.00	35,464.00	30,910.00	87.159%
2110	TEACHING - REGULAR * SCHOOL	5,747,711.00	5,235,771.00	511,940.00	9.778%
21	TEACHING REGULAR ** SCHOOL TOTAL	5,747,711.00	5,235,771.00	511,940.00	9.778%
A 2250.150-00-0000	Director of Special Education	119,369.00	110,205.00	9,164.00	8.315%
A 2250.150-00-0001	Special Education Chairperson	4,016.00	3,900.00	116.00	2.974%
A 2250.150-00-0003	Director of Special Education Benefit	10,000.00	10,000.00	0.00	0.000%
A 2250.150-01-0000	Special Education Teachers -HS	315,545.00	283,999.00	31,546.00	11.108%
A 2250.150-02-0000	Special Education Teachers -Elementary	482,737.00	383,263.00	99,474.00	25.955%
A 2250.150-50-0000	Special Education Teachers -MS	223,146.00	193,057.00	30,089.00	15.586%
A 2250.160-01-0000	Special Education Aides- HS	59,948.00	58,119.00	1,829.00	3.147%
A 2250.160-02-0000	Special Education Aides-ES	76,116.00	76,116.00	0.00	0.000%
A 2250.160-50-0000	Special Education Aides- MS	46,792.00	29,363.00	17,429.00	59.357%
A 2250.400-00-0100	Special Education - Misc Expenses	10,000.00	5,000.00	5,000.00	100.000%
A 2250.400-00-0200	Special Education - Field Trip	0.00	1,500.00	(1,500.00)	(100.000%)
A 2250.450-00-0100	Special Education - District Supplies	16,578.00	15,678.00	900.00	5.741%
A 2250.450-01-0100	Special Education - Supplies HS	1,600.00	2,300.00	(700.00)	(30.435%)
A 2250.450-02-0100	Special Education -	3,900.00	4,800.00	(900.00)	(18.750%)

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Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2250.450-50-0100	Supplies Elem Special Education - Supplies MS	1,200.00	1,700.00	(500.00)	(29.412%)
A 2250.470-00-0100	Special Education - Tuition to Public	530,000.00	379,026.00	150,974.00	39.832%
A 2250.480-01-0100	Special Education - Textbooks HS	500.00	1,000.00	(500.00)	(50.000%)
A 2250.480-02-0100	Special Education - Textbooks Elem	500.00	1,000.00	(500.00)	(50.000%)
A 2250.480-50-0100	Special Education Textbooks MS	500.00	1,000.00	(500.00)	(50.000%)
A 2250.490-00-0000	Special Education - Boces	1,966,379.00	2,099,745.00	(133,366.00)	(6.352%)
2250	PROGRAMS FOR STUDENTS W/ SPECIAL NEEDS	3,868,826.00	3,660,771.00	208,055.00	5.683%
A 2280.150-01-0000	Occupational Education-HS	145,566.00	120,760.00	24,806.00	20.542%
A 2280.150-50-0000	Occupational Education-MS	73,697.00	90,570.00	(16,873.00)	(18.630%)
A 2280.490-00-0000	Occupational Education - Boces	464,965.00	390,575.00	74,390.00	19.046%
2280	OCCUPATIONAL EDUCATION	684,228.00	601,905.00	82,323.00	13.677%
22	TEACHING-SPECIAL EDUCATION	4,553,054.00	4,262,676.00	290,378.00	6.812%
A 2330.490-00-0000	Teaching - Special Schools - Boces	86,700.00	55,000.00	31,700.00	57.636%
2330	TEACHING - SPECIAL SCHOOLS	86,700.00	55,000.00	31,700.00	57.636%
23		86,700.00	55,000.00	31,700.00	57.636%
A 2610.150-01-0000	Library-HS	0.00	23,385.00	(23,385.00)	(100.000%)
A 2610.150-50-0000	Library Salary-MS	0.00	17,539.00	(17,539.00)	(100.000%)
A 2610.160-02-0000	Library Aide-ES	0.00	30,000.00	(30,000.00)	(100.000%)
A 2610.460-01-3204	Library Supplies-HS	0.00	500.00	(500.00)	(100.000%)
A 2610.460-02-3204	Library Supplies-Elem	300.00	300.00	0.00	0.000%
A 2610.460-50-3204	Library Supplies-MS	0.00	500.00	(500.00)	(100.000%)

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Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2610.480-01-3203	Library Books-HS	1,500.00	3,250.00	(1,750.00)	(53.846%)
A 2610.480-02-3203	Library Books-Elem	1,969.00	1,970.00	(1.00)	(0.051%)
A 2610.480-50-3203	Library Books-MS	1,500.00	1,500.00	0.00	0.000%
A 2610.490-00-0000	Boces ECC	88,386.00	84,263.00	4,123.00	4.893%
2610	SCHOOL LIBRARY & AUDIOVISUAL	93,655.00	163,207.00	(69,552.00)	(42.616%)
A 2630.160-00-0000	Computer Tech - Salary	97,973.00	93,773.00	4,200.00	4.479%
A 2630.200-00-0100	Computer asst Ins Eqp	50,000.00	2,000.00	48,000.00	2,400.000%
A 2630.400-00-0100	Computer Assisted Instruction	6,000.00	6,000.00	0.00	0.000%
A 2630.450-00-0000	Computer Assisted Supplies	6,000.00	5,000.00	1,000.00	20.000%
A 2630.460-00-0100	Computer Hardware and Software	50,611.00	100,884.00	(50,273.00)	(49.832%)
A 2630.490-00-0000	Comp Services - Boces	515,306.00	606,841.00	(91,535.00)	(15.084%)
2630	COMPUTER ASSISTED INSTRUCTION	725,890.00	814,498.00	(88,608.00)	(10.879%)
26	INSTRUCTION MEDIA TOTAL	819,545.00	977,705.00	(158,160.00)	(16.177%)
A 2810.150-00-0001	Director of Guidance	2,008.00	1,950.00	58.00	2.974%
A 2810.150-01-0000	Guidance Salary-HS	130,641.00	125,842.00	4,799.00	3.814%
A 2810.150-02-0000	Guidance Salary-ES	67,961.00	66,980.00	981.00	1.465%
A 2810.150-50-0000	Guidance Salary-MS	69,768.00	68,764.00	1,004.00	1.460%
A 2810.160-00-0000	Guidance - Secretary	19,544.00	18,114.00	1,430.00	7.894%
A 2810.450-01-0100	Guidance Supplies - HS	3,000.00	3,000.00	0.00	0.000%
A 2810.450-02-0100	Guidance Supplies - Elem	800.00	800.00	0.00	0.000%
A 2810.450-50-0100	Guidance Supplies - MS	700.00	700.00	0.00	0.000%
2810	GUIDANCE	294,422.00	286,150.00	8,272.00	2.891%
A 2815.160-01-0000	High School Nurse	37,002.00	30,789.00	6,213.00	20.179%
A 2815.160-02-0000	Elementary School Nurse	62,673.00	60,288.00	2,385.00	3.956%
A 2815.160-50-0000	Middle School Nurse	18,225.00	23,092.00	(4,867.00)	(21.077%)
A 2815.400-00-7200	Health - Service Contract	21,424.00	20,600.00	824.00	4.000%
A 2815.400-00-9999	Wellness Reimbursements	5,000.00	5,000.00	0.00	0.000%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2026-2027 Appropriations Budget (Detail)



Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2815.400-02-0100	Health Services Contractual - Elem	350.00	350.00	0.00	0.000%
A 2815.450-00-0100	Attendance - Supplies	250.00	250.00	0.00	0.000%
A 2815.450-01-0100	Health - Supplies - HS	2,000.00	2,000.00	0.00	0.000%
A 2815.450-02-0100	Health Supplies - Elem	2,800.00	2,800.00	0.00	0.000%
A 2815.450-50-0100	Health Supplies - MS	500.00	500.00	0.00	0.000%
2815	HEALTH SERVICES *	150,224.00	145,669.00	4,555.00	3.127%
A 2820.150-01-0000	Psych Instructional Salary - HS	38,910.00	46,049.00	(7,139.00)	(15.503%)
A 2820.150-02-0000	Psych Instructional Salary - Elem	65,697.00	64,762.00	935.00	1.444%
A 2820.150-50-0000	Psych Instructional Salary - MS	19,165.00	34,537.00	(15,372.00)	(44.509%)
A 2820.400-00-0000	Psych Services Contractual	3,000.00	3,000.00	0.00	0.000%
A 2820.450-00-0100	Psychological - Supplies	3,000.00	3,000.00	0.00	0.000%
2820	PSYCHOLOGICAL SERVICES *	129,772.00	151,348.00	(21,576.00)	(14.256%)
A 2825.150-00-0000	Social Worker	72,785.00	71,680.00	1,105.00	1.542%
2825	*	72,785.00	71,680.00	1,105.00	1.542%
A 2850.150-01-0000	Co Curricular High School	62,526.00	59,548.00	2,978.00	5.001%
A 2850.150-02-0000	Co Curricular Elementary School	909.00	882.00	27.00	3.061%
A 2850.150-50-0000	Co Curricular Middle School	3,272.00	3,176.00	96.00	3.023%
2850	CO-CURRICULAR SERVICES *	66,707.00	63,606.00	3,101.00	4.875%
A 2855.150-01-0000	Coaches High School	142,000.00	147,250.00	(5,250.00)	(3.565%)
A 2855.150-01-0001	High School Athletic Director	10,050.00	10,050.00	0.00	0.000%
A 2855.150-01-0002	Chaperones	12,500.00	11,875.00	625.00	5.263%
A 2855.150-50-0000	Coaches Middle School	35,000.00	41,725.00	(6,725.00)	(16.117%)
A 2855.150-50-0001	Athletic Director Middle School	4,950.00	4,950.00	0.00	0.000%
A 2855.200-00-0000	All Sports - Equipment	24,975.00	13,000.00	11,975.00	92.115%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2026-2027 Appropriations Budget (Detail)



Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 2855.400-00-0100	Athletics Contractual	35,000.00	25,350.00	9,650.00	38.067%
A 2855.400-00-0200	Uniforms	13,000.00	15,000.00	(2,000.00)	(13.333%)
A 2855.400-00-8600	All Sports - Conferences	1,000.00	1,200.00	(200.00)	(16.667%)
A 2855.400-01-0020	Officials-High School	25,000.00	26,000.00	(1,000.00)	(3.846%)
A 2855.400-50-0020	Officials-Middle School	6,200.00	6,200.00	0.00	0.000%
A 2855.450-00-0100	All Sports - Supplies	33,525.00	25,700.00	7,825.00	30.447%
A 2855.490-00-0000	Boces - Athletics	0.00	10,000.00	(10,000.00)	(100.000%)
2855	INTERSCHOLASTIC ATHLETICS	343,200.00	338,300.00	4,900.00	1.448%
28	PUPIL SERVICE	1,057,110.00	1,056,753.00	357.00	0.034%
2	INSTRUCTION	13,332,300.00	12,563,345.00	768,955.00	6.121%
A 5510.150-00-0000	Trans - Salary Business Admin	21,360.00	20,987.00	373.00	1.777%
A 5510.160-00-0000	Trans - Drivers Salary	443,671.00	424,297.00	19,374.00	4.566%
A 5510.160-00-0001	Trans - Support Services	122,154.00	119,965.00	2,189.00	1.825%
A 5510.160-00-0002	Trans - Drivers Sports	35,500.00	35,450.00	50.00	0.141%
A 5510.160-00-0003	Trans - Drivers Field Trips	11,800.00	8,100.00	3,700.00	45.679%
A 5510.160-00-0103	Transportation Office	160,983.00	129,626.00	31,357.00	24.190%
A 5510.400-00-0100	Misc Expense	51,922.00	50,000.00	1,922.00	3.844%
A 5510.400-00-5000	Thruway Tolls	2,000.00	2,000.00	0.00	0.000%
A 5510.450-00-0100	Misc Supplies	4,000.00	2,000.00	2,000.00	100.000%
A 5510.450-00-5100	Gas	75,000.00	75,000.00	0.00	0.000%
A 5510.450-00-5200	Tires	8,500.00	7,500.00	1,000.00	13.333%
A 5510.450-00-5300	Repair Parts	14,000.00	12,000.00	2,000.00	16.667%
A 5510.450-00-5400	Oil & Solvent	5,000.00	5,000.00	0.00	0.000%
A 5510.450-00-5500	Bus Glass Replace	500.00	500.00	0.00	0.000%
5510	DISTRICT TRANSPORTATION SERVICES	956,390.00	892,425.00	63,965.00	7.168%
A 5530.160-00-0000	Mechanic - Salary	71,363.00	57,999.00	13,364.00	23.042%
A 5530.160-00-0001	Groundskeeper - Salary	15,000.00	15,000.00	0.00	0.000%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2026-2027 Appropriations Budget (Detail)



Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
A 5530.200-00-0100	Garage - Equipment	10,500.00	10,574.00	(74.00)	(0.700%)
A 5530.400-00-0100	Garage - Misc Expense	45,000.00	45,000.00	0.00	0.000%
A 5530.400-00-2200	Garage - Heat	4,500.00	4,500.00	0.00	0.000%
A 5530.400-00-2500	Garage - Electric	10,000.00	10,000.00	0.00	0.000%
A 5530.400-00-2600	Garage - Water	750.00	750.00	0.00	0.000%
A 5530.400-00-2800	Garage - Sewer Rent	600.00	600.00	0.00	0.000%
A 5530.450-00-0100	Garage - Supplies	15,000.00	17,000.00	(2,000.00)	(11.765%)
5530	GARAGE BUILDING *	172,713.00	161,423.00	11,290.00	6.994%
A 5581.490-00-0000	Contract Transportation - Boces	4,826.00	7,804.00	(2,978.00)	(38.160%)
5581	CONTRACT TRANSPORTATION FOR BOCES *	4,826.00	7,804.00	(2,978.00)	(38.160%)
55	PUPIL TRANSPORTATION **	1,133,929.00	1,061,652.00	72,277.00	6.808%
5	PUPIL TRANSPORTATION *** TOTAL	1,133,929.00	1,061,652.00	72,277.00	6.808%
A 9010.800-00-0000	Emp Retire	316,932.00	290,246.00	26,686.00	9.194%
9010	NYS EMPLOYEES RETIREMENT *	316,932.00	290,246.00	26,686.00	9.194%
A 9020.800-00-0000	Teacher Retire	682,274.00	673,434.00	8,840.00	1.313%
9020	NYS TEACHERS RETIREMENT *	682,274.00	673,434.00	8,840.00	1.313%
A 9030.800-00-0000	Social Security	753,829.00	701,748.00	52,081.00	7.422%
9030	SOCIAL SECURITY *	753,829.00	701,748.00	52,081.00	7.422%
A 9040.800-00-0000	Workers' Comp	83,090.00	87,903.00	(4,813.00)	(5.475%)
9040	WORKERS COMPENSATION *	83,090.00	87,903.00	(4,813.00)	(5.475%)
A 9050.800-00-0000	Unemployment Insurance	9,458.00	9,300.00	158.00	1.699%

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2026-2027 Appropriations Budget (Detail)



Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
9050	UNEMPLOYMENT INSURANCE	9,458.00	9,300.00	158.00	1.699%
A 9060.800-00-0000	Health Insurance	2,954,761.00	2,714,194.00	240,567.00	8.863%
9060	HEALTH INSURANCE *	2,954,761.00	2,714,194.00	240,567.00	8.863%
A 9089.800-00-0000	Other - Employee Benefits	82,505.00	48,217.00	34,288.00	71.112%
A 9089.800-00-0001	Retirement Contribution	35,600.00	21,943.00	13,657.00	62.239%
9089	EMPLOYEE BENEFITS - OTHER *	118,105.00	70,160.00	47,945.00	68.337%
90	EMPLOYEE BENEFITS **	4,918,449.00	4,546,985.00	371,464.00	8.169%
A 9711.600-00-0000	Serial Bonds - Prin	1,210,000.00	1,200,000.00	10,000.00	0.833%
A 9711.700-00-0000	Serial Bonds - Inst	694,250.00	702,613.00	(8,363.00)	(1.190%)
9711	SERIAL BONDS - DEBT SERVICE *	1,904,250.00	1,902,613.00	1,637.00	0.086%
A 9785.600-00-0000	Installment Purchase Debt - Principal	130,000.00	130,000.00	0.00	0.000%
A 9785.700-00-0000	Installment Purchase Debt - Interest	14,988.00	18,563.00	(3,575.00)	(19.259%)
9785	INSTALLMENT PURCHASE DEBT *	144,988.00	148,563.00	(3,575.00)	(2.406%)
97	SERIAL BOND TOTAL **	2,049,238.00	2,051,176.00	(1,938.00)	(0.094%)
A 9901.950-00-0000	Transfer to Special Aid	72,000.00	80,454.00	(8,454.00)	(10.508%)
9901	* Transfer to School Lunch Transfer to Capital Fund - Buses	72,000.00	80,454.00	(8,454.00)	(10.508%)
A 9950.000-00-0001	Transfer to School Lunch	0.00	35,000.00	(35,000.00)	(100.000%)
A 9950.900-00-0000	Transfer to Capital Projects	100,000.00	100,000.00	0.00	<N/A>
A 9950.901-00-0000	Transfer to Capital Projects	100,000.00	135,000.00	(35,000.00)	0.000%
9950	INTERFUND TRANSFERS *	100,000.00	135,000.00	(35,000.00)	(25.926%)
99	DEBT SERVICE **	172,000.00	215,454.00	(43,454.00)	(20.169%)

MANCHESTER-SHORTSVILLE CSD

Budgeting Appropriation Status Report For 2026-2027 Appropriations Budget (Detail)



Account	Description	2026 - 27 Proposed Budget	2025 - 26 Budget	Dollar Change	Percent Change
9	UNDISTRIBUTED TOTAL ***	7,139,687.00	6,813,615.00	326,072.00	4.786%
Grand Totals:		24,832,602.00	23,692,413.00	1,140,189.00	4.812%

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Entity Name
MANCHESTER-SHORTSVILLE CSD (RED JA
BEDS Code
431101
Claim Year
2025-2026
SET VALUES

SAMS
NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM

MANCHESTER-SHORTSVILLE CSD (RED JA
CORE
04/28/2026 09:04 AM
Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

Welcome Christopher J. Barnard (School Superintendent)

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

District Name: MANCHESTER-SHORTSVILLE CSD (RED JACK
Contact Person: TIMOTHY BURNS

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Code: 431101
Telephone: (585) 289-3310
Tel Extension:

Property Tax Report Card

*****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mglserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:
Preparer's Telephone Number:

TIMOTHY BURNS
(585) 289-2160

Shaded Fields Will Calculate	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	23,692,413	24,832,602	4.81%

Repair	RESERVE FOR	For the cost of repairs to capital improvements or equipment.	333,288	343,287	Pay Any Out of Pocket costs associated with

Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	150,652	155,172	75,000 appropriated to offset tax levy
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	521,751	537,404	50,000 appropriated to offset tax levy
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	684,101	704,624	135,000 appropriated to offset tax levy
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	42,536	43,812	Pay Any Out-of-Pocket costs associated with
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR	To cover incurred liability claims.	559,028	575,799	Meet any potential liability that may arise
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE	For accrued 'employee benefits' due to employees upon termination of service.	282,349	290,819	30,000 appropriated to offset tax levy
Retirement Contribution	RESERVE FOR	For employer retirement contributions to the State and Local Employees' Retirement System.	795,922	819,800	30,000 appropriated to offset tax levy
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	RESERVE FOR TRS	For employer retirement contributions to the	618,067	636,609	30,000 appropriated to offset tax levy

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservecfunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

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MANCHESTER-SHORTSVILLE CSD (RED JACK - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	127	123.3	136.1
	Math	133.1	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	97.1	107.5	122.9
	Math	106.3	105.6	121.4
Multiracial	ELA	105.6	125.7	138.1
	Math	111.1	129	140.8
White	ELA	131.5	123.7	136.4
	Math	137.9	134.7	145.6
English Language Learner	ELA	50	93	110.8
	Math	100	103.7	119.8
Students with Disabilities	ELA	55.6	68.9	90.7
	Math	69.8	72.5	93.8
Economically Disadvantaged	ELA	113	110	125
	Math	113.9	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	156.3	134.9	148.3
	Math	103.6	64.6	87.2
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	158.7	170.2	177.6
	Math	105.8	74.7	95.6
Students with Disabilities	ELA	95.8	75.4	98.7
	Math	25	29.3	57.8
Economically Disadvantaged	ELA	127.3	103.2	121.8
	Math	84.1	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	61	95.1%	87.5%	88.8%
	5-Year	50	90%	89.4%	90.5%
	6-Year	60	95%	88.9%	90.3%
American Indian or Alaska Native	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	2	—	—	—
Hispanic or Latino	4-Year	5	—	—	—
	5-Year	1	—	—	—
	6-Year	2	—	—	—
Multiracial	4-Year	3	—	—	—
	5-Year	—	—	—	—
	6-Year	7	—	—	—
White	4-Year	53	96.2%	91.7%	92.3%
	5-Year	48	91.7%	92.9%	93.4%
	6-Year	49	95.9%	93.1%	93.7%

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
English Language Learner	4-Year	–	–	–	–
	5-Year	–	–	–	–
	6-Year	1	–	–	–
Students with Disabilities	4-Year	10	–	–	–
	5-Year	11	–	–	–
	6-Year	10	–	–	–
Economically Disadvantaged	4-Year	29	89.7%	83.1%	85.1%
	5-Year	28	89.3%	85.6%	87.4%
	6-Year	29	96.6%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	6	–	–	–	–	–

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	303	127.4
	Math	293	138.1
	Science	105	144.3
	Combined	701	134.4
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Black or African American	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Hispanic or Latino	ELA	34	97.1
	Math	32	106.3
	Science	10	130
	Combined	76	105.3

Subgroup	Subject	Cohort	Index
Multiracial	ELA	17	111.8
	Math	17	117.6
	Science	7	142.9
	Combined	41	119.5
White	ELA	250	132.6
	Math	242	143.6
	Science	87	144.8
	Combined	579	139
English Language Learner	ELA	6	50
	Math	6	100
	Science	1	—
	Combined	13	—
Students with Disabilities	ELA	54	55.6
	Math	51	72.5
	Science	18	105.6
	Combined	123	69.9

Subgroup	Subject	Cohort	Index
Economically Disadvantaged	ELA	159	115.1
	Math	151	122.2
	Science	55	127.3
	Combined	365	119.9

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	304	127
	Math	304	133.1
	Science	105	144.3
	Combined	713	132.1
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Black or African American	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Hispanic or Latino	ELA	34	97.1
	Math	32	106.3
	Science	10	130
	Combined	76	105.3

Subgroup	Subject	Cohort	Index
Multiracial	ELA	18	105.6
	Math	18	111.1
	Science	7	142.9
	Combined	43	114
White	ELA	252	131.5
	Math	252	137.9
	Science	87	144.8
	Combined	591	136.2
English Language Learner	ELA	6	50
	Math	6	100
	Science	1	—
	Combined	13	—
Students with Disabilities	ELA	54	55.6
	Math	53	69.8
	Science	18	105.6
	Combined	125	68.8

Subgroup	Subject	Cohort	Index
Economically Disadvantaged	ELA	162	113
	Math	162	113.9
	Science	55	127.3
	Combined	379	115.4

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	473	22,542	47.7
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	2	—	—
Hispanic or Latino	47	2,170	46.2
Multiracial	28	1,356	48.4
White	394	18,861	47.9
English Language Learner	12	—	—
Students with Disabilities	72	3,099	43
Economically Disadvantaged	243	11,924	49.1

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	5	—	—	—
Hispanic or Latino	5	—	—	—
English Language Learner	5	—	—	—
Students with Disabilities	2	—	—	—
Economically Disadvantaged	5	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index
All Students	419	22	35	105	257	211.8
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	1	—	—	—	—	—
Hispanic or Latino	43	4	3	10	26	204.7
Multiracial	28	0	5	4	19	216.1
White	346	18	27	91	210	212.1
English Language Learner	8	—	—	—	—	—
Students with Disabilities	67	4	5	16	42	211.9
Economically Disadvantaged	238	19	25	62	132	201.3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	330	94.9%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	34	–
Multiracial	–	19	–
White	✓	275	94.6%
English Language Learner	–	5	–
Students with Disabilities	✓	52	96.2%
Economically Disadvantaged	X	175	93.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	330	91.8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	34	—
Multiracial	—	19	—
White	X	275	91.6%
English Language Learner	—	5	—
Students with Disabilities	X	52	90.4%
Economically Disadvantaged	X	175	89.1%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	56	156.3	142.6
	Math	56	103.6	
	Science	56	196.4	
	Social Studies	56	126.8	
Hispanic or Latino	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Social Studies	3	–	
Multiracial	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Social Studies	1	–	
White	ELA	52	158.7	145.9
	Math	52	105.8	
	Science	52	200	
	Social Studies	52	132.7	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	12	95.8	73.7
	Math	12	25	
	Science	12	125	
	Social Studies	12	62.5	
Economically Disadvantaged	ELA	22	127.3	118.9
	Math	22	84.1	
	Science	22	179.5	
	Social Studies	22	97.7	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	56	156.3	142.6
	Math	56	103.6	
	Science	56	196.4	
	Social Studies	56	126.8	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	52	158.7	145.9
	Math	52	105.8	
	Science	52	200	
	Social Studies	52	132.7	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	12	95.8	73.7
	Math	12	25	
	Science	12	125	
	Social Studies	12	62.5	
Economically Disadvantaged	ELA	22	127.3	118.9
	Math	22	84.1	
	Science	22	179.5	
	Social Studies	22	97.7	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	61	58	95.1%	93.4%
	5-year	50	45	90%	
	6-year	60	57	95%	
American Indian or Alaska Native	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	2	—	—	
Hispanic or Latino	4-year	5	—	—	—
	5-year	1	—	—	
	6-year	2	—	—	
Multiracial	4-year	3	—	—	—
	5-year	0	—	—	
	6-year	7	—	—	

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
White	4-year	53	51	96.2%	94.6%
	5-year	48	44	91.7%	
	6-year	49	47	95.9%	
English Language Learner	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Students with Disabilities	4-year	10	—	—	—
	5-year	11	—	—	
	6-year	10	—	—	
Economically Disadvantaged	4-year	29	26	89.7%	91.9%
	5-year	28	25	89.3%	
	6-year	29	28	96.6%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1	—	—	—
Hispanic or Latino	1	—	—	—
English Language Learner	1	—	—	—
Students with Disabilities	1	—	—	—
Economically Disadvantaged	1	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	232	45	22	65	100	173.3
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—
Hispanic or Latino	16	—	—	—	—	—
Multiracial	12	—	—	—	—	—
White	202	37	20	59	86	174.8
English Language Learner	2	—	—	—	—	—
Students with Disabilities	35	6	3	11	15	178.6
Economically Disadvantaged	113	32	10	25	46	154.9

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	60	0	37	0	18	1	4	154.2
Hispanic or Latino	4	0	—	—	—	—	—	—
Multiracial	1	0	—	—	—	—	—	—
White	55	0	35	0	16	1	3	157.3
English Language Learner	1	0	—	—	—	—	—	—
Students with Disabilities	12	0	—	—	—	—	—	—
Economically Disadvantaged	26	0	15	0	7	0	4	142.3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	57	100%
Hispanic or Latino	—	4	—
Multiracial	—	2	—
White	✓	51	100%
Students with Disabilities	—	12	—
Economically Disadvantaged	—	24	—

SECONDARY MATHEMATICS PARTICIPATION RATE

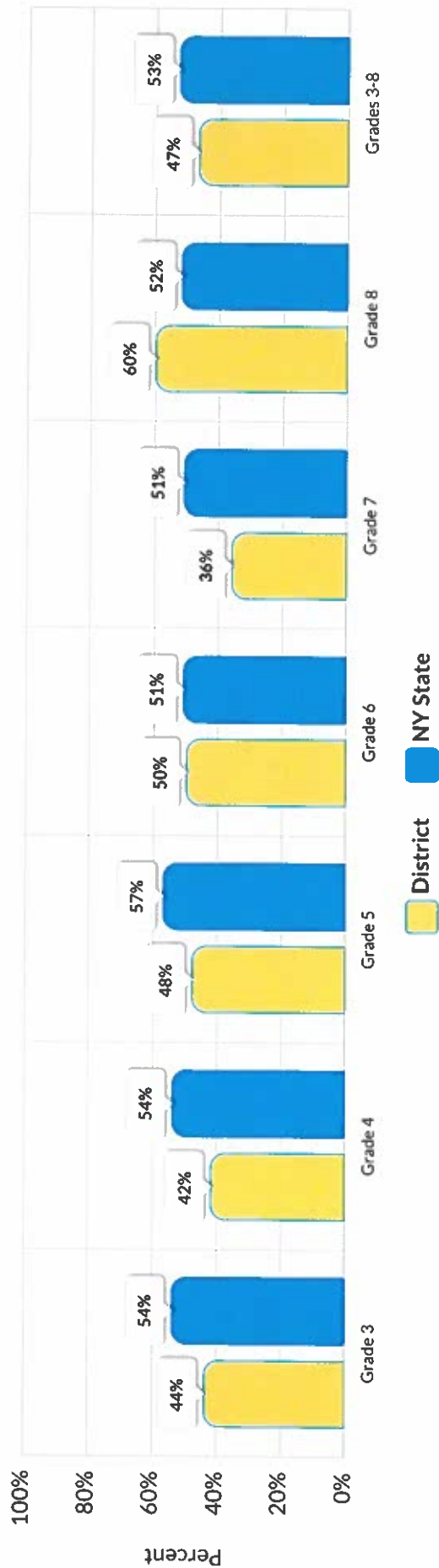
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	57	100%
Hispanic or Latino	—	4	—
Multiracial	—	2	—
White	✓	51	100%
Students with Disabilities	—	12	—
Economically Disadvantaged	—	24	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



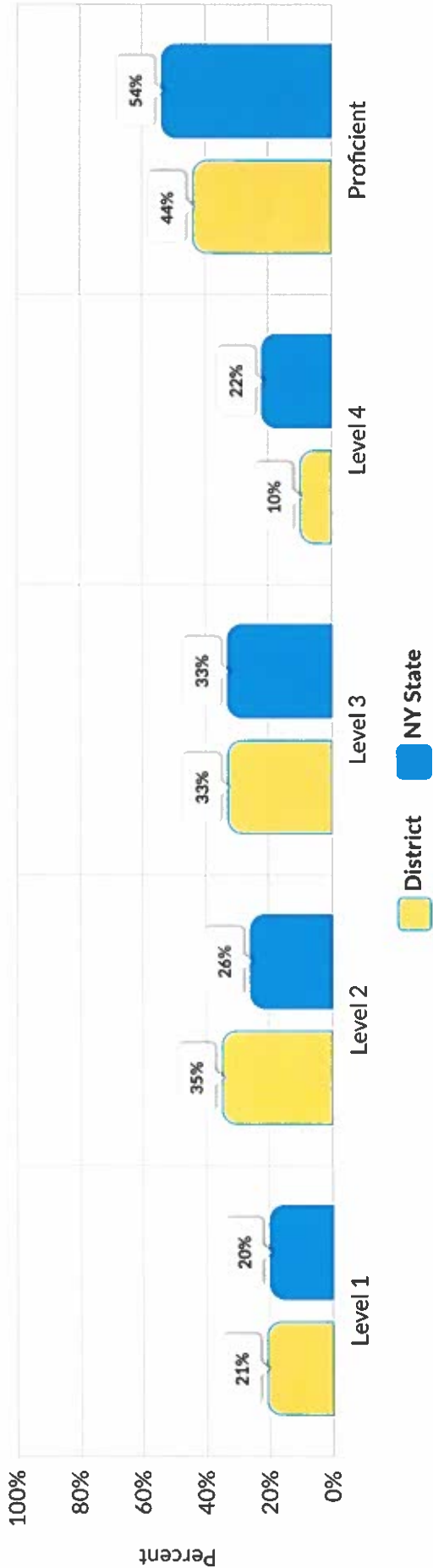
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	49		1	2%	48	98%	10	21%	17	35%	16	33%	5	10%	21	44%
Grade 4	59		7	12%	52	88%	14	27%	16	31%	14	27%	8	15%	22	42%
Grade 5	60		0	0%	60	100%	17	28%	14	23%	24	40%	5	8%	29	48%
Grade 6	51		5	10%	46	90%	13	28%	10	22%	13	28%	10	22%	23	50%
Grade 7	61		6	10%	55	90%	18	33%	17	31%	16	29%	4	7%	20	36%
Grade 8	51		1	2%	50	98%	7	14%	13	26%	20	40%	10	20%	30	60%
Grades 3-8	331		20	6%	311	94%	79	25%	87	28%	103	33%	42	14%	145	47%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

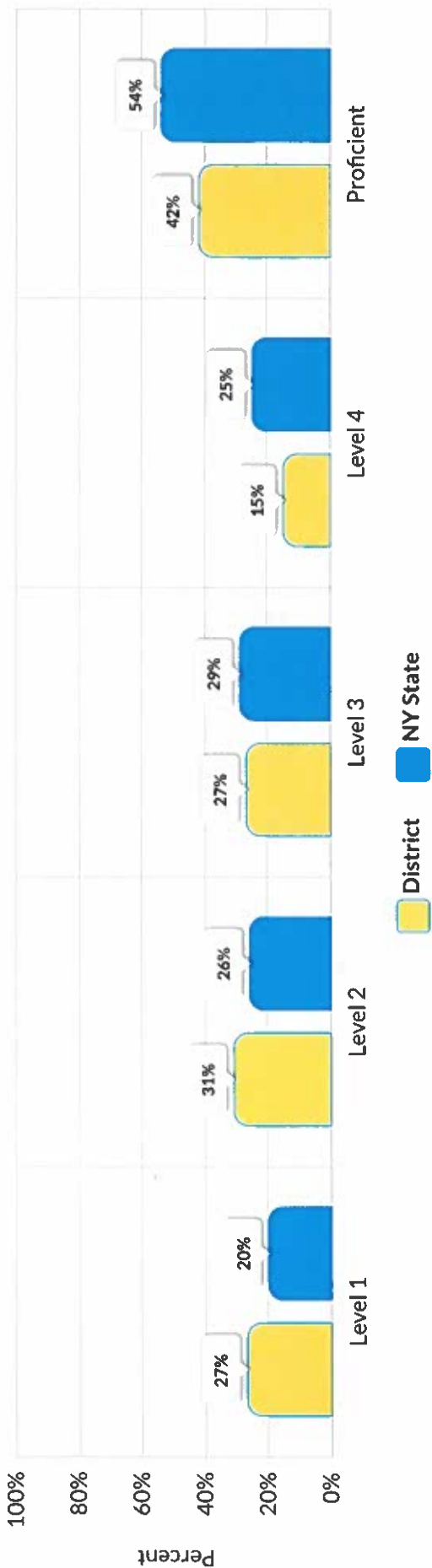


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	1	2%	48	98%	10	21%	17	35%	16	33%	5	10%	21	44%
Female	27	0	0%	27	100%	4	15%	11	41%	10	37%	2	7%	12	44%
Male	22	1	5%	21	95%	6	29%	6	29%	6	29%	3	14%	9	43%
General Education Students	44	0	0%	44	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	40	1	3%	39	98%	7	18%	14	36%	14	36%	4	10%	18	46%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	3	33%	2	22%	1	11%	3	33%
Economically Disadvantaged	25	0	0%	25	100%	5	20%	9	36%	10	40%	1	4%	11	44%
Not Economically Disadvantaged	24	1	4%	23	96%	5	22%	8	35%	6	26%	4	17%	10	43%
Non-English Language Learner	49	1	2%	48	98%	10	21%	17	35%	16	33%	5	10%	21	44%
Not in Foster Care	49	1	2%	48	98%	10	21%	17	35%	16	33%	5	10%	21	44%
Not Homeless	49	1	2%	48	98%	10	21%	17	35%	16	33%	5	10%	21	44%
Not Migrant	49	1	2%	48	98%	10	21%	17	35%	16	33%	5	10%	21	44%
Parent Not in Armed Forces	49	1	2%	48	98%	10	21%	17	35%	16	33%	5	10%	21	44%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

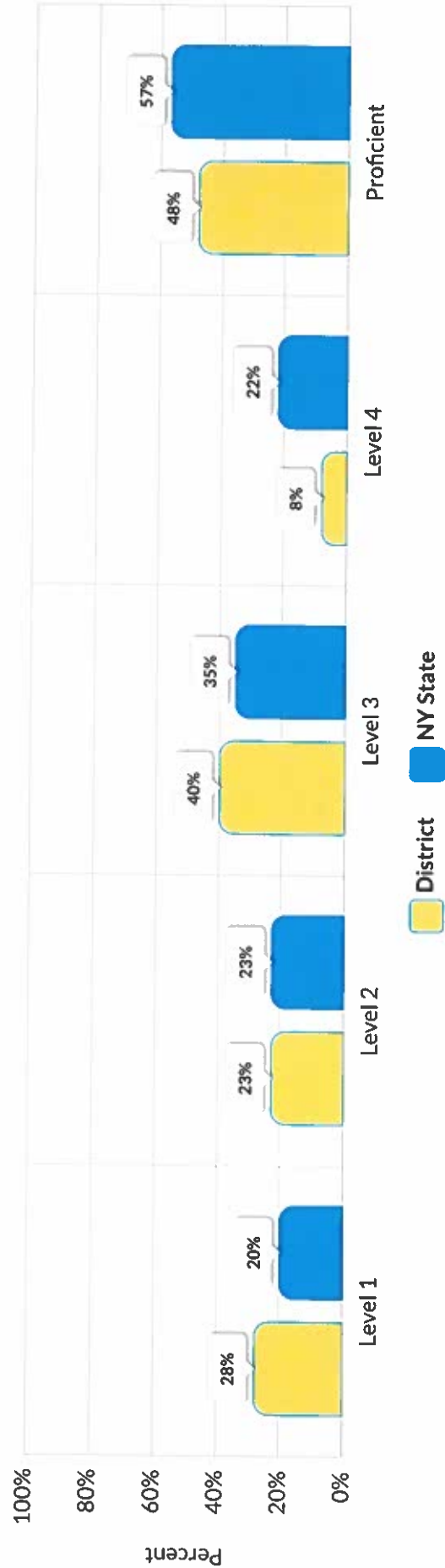


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	7	12%	52	88%	14	27%	16	31%	14	27%	8	15%	22	42%
Female	33	2	6%	31	94%	9	29%	10	32%	6	19%	6	19%	12	39%
Male	26	5	19%	21	81%	5	24%	6	29%	8	38%	2	10%	10	48%
General Education Students	50	6	12%	44	88%	8	18%	14	32%	14	32%	8	18%	22	50%
Students with Disabilities	9	1	11%	8	89%	6	75%	2	25%	0	0%	0	0%	0	0%
Hispanic or Latino	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
White	46	5	11%	41	89%	8	20%	13	32%	12	29%	8	20%	20	49%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	6	55%	3	27%	2	18%	0	0%	2	18%
Economically Disadvantaged	36	4	11%	32	89%	10	31%	12	38%	7	22%	3	9%	10	31%
Not Economically Disadvantaged	23	3	13%	20	87%	4	20%	4	20%	7	35%	5	25%	12	60%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	7	13%	49	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	7	12%	52	88%	14	27%	16	31%	14	27%	8	15%	22	42%
Not Homeless	59	7	12%	52	88%	14	27%	16	31%	14	27%	8	15%	22	42%
Not Migrant	59	7	12%	52	88%	14	27%	16	31%	14	27%	8	15%	22	42%
Parent Not in Armed Forces	59	7	12%	52	88%	14	27%	16	31%	14	27%	8	15%	22	42%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

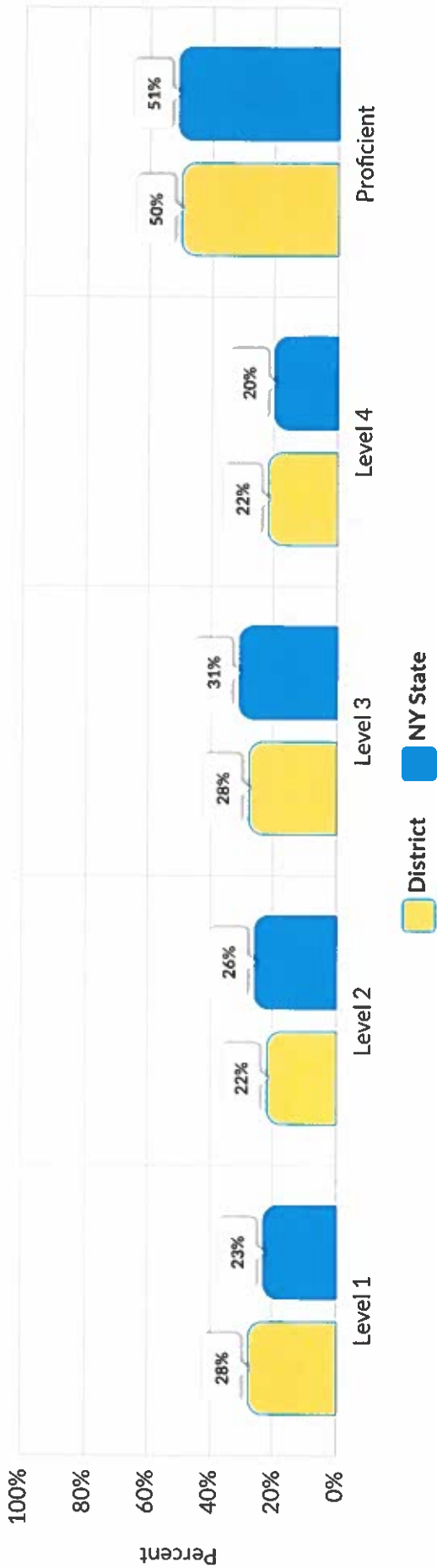


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	60	100%	17	28%	14	23%	24	40%	5	8%	29	48%
Female	25	0	0%	25	100%	5	20%	6	24%	11	44%	3	12%	14	56%
Male	35	0	0%	35	100%	12	34%	8	23%	13	37%	2	6%	15	43%
General Education Students	49	0	0%	49	100%	13	27%	9	18%	22	45%	5	10%	27	55%
Students with Disabilities	11	0	0%	11	100%	4	36%	5	45%	2	18%	0	0%	2	18%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	52	0	0%	52	100%	14	27%	9	17%	24	46%	5	10%	29	56%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	3	38%	5	63%	0	0%	0	0%	0	0%
Economically Disadvantaged	29	0	0%	29	100%	10	34%	7	24%	10	34%	2	7%	12	41%
Not Economically Disadvantaged	31	0	0%	31	100%	7	23%	7	23%	14	45%	3	10%	17	55%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	0	0%	59	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	0	0%	60	100%	17	28%	14	23%	24	40%	5	8%	29	48%
Not Homeless	60	0	0%	60	100%	17	28%	14	23%	24	40%	5	8%	29	48%
Not Migrant	60	0	0%	60	100%	17	28%	14	23%	24	40%	5	8%	29	48%
Parent Not in Armed Forces	60	0	0%	60	100%	17	28%	14	23%	24	40%	5	8%	29	48%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

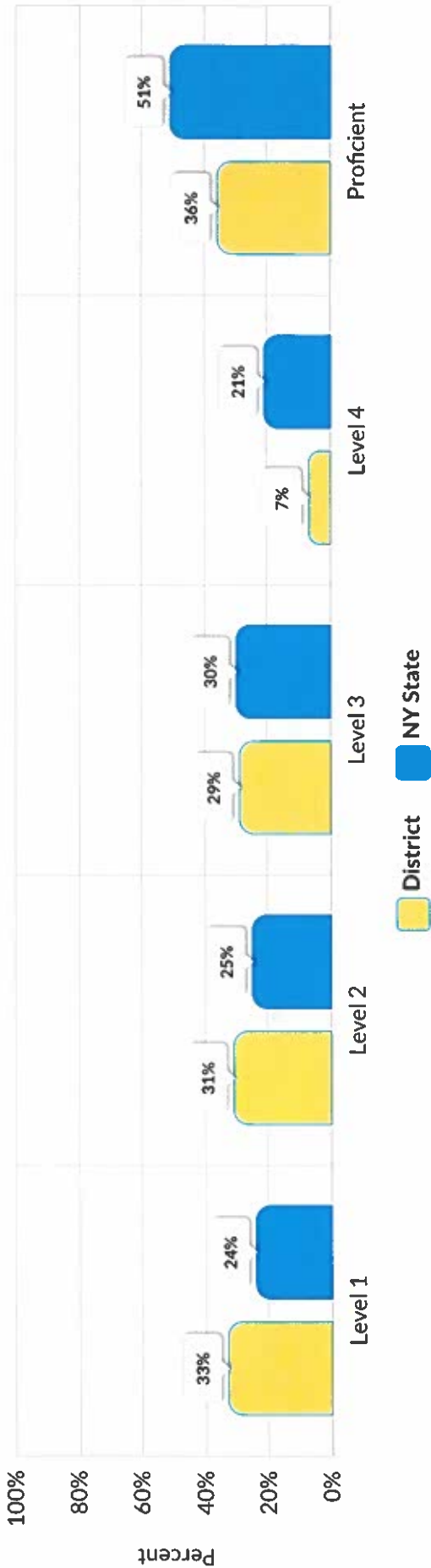


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	46	90%	13	28%	10	22%	13	28%	10	22%	23	50%
Female	29	2	7%	27	93%	6	22%	7	26%	9	33%	5	19%	14	52%
Male	22	3	14%	19	86%	7	37%	3	16%	4	21%	5	26%	9	47%
General Education Students	44	5	11%	39	89%	9	23%	8	21%	12	31%	10	26%	22	56%
Students with Disabilities	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	45	5	11%	40	89%	11	28%	10	25%	11	28%	8	20%	19	48%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	0	0%	2	33%	2	33%	4	67%
Economically Disadvantaged	24	4	17%	20	83%	8	40%	2	10%	8	40%	2	10%	10	50%
Not Economically Disadvantaged	27	1	4%	26	96%	5	19%	8	31%	5	19%	8	31%	13	50%
Non-English Language Learner	51	5	10%	46	90%	13	28%	10	22%	13	28%	10	22%	23	50%
Not in Foster Care	51	5	10%	46	90%	13	28%	10	22%	13	28%	10	22%	23	50%
Not Homeless	51	5	10%	46	90%	13	28%	10	22%	13	28%	10	22%	23	50%
Not Migrant	51	5	10%	46	90%	13	28%	10	22%	13	28%	10	22%	23	50%
Parent Not in Armed Forces	51	5	10%	46	90%	13	28%	10	22%	13	28%	10	22%	23	50%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



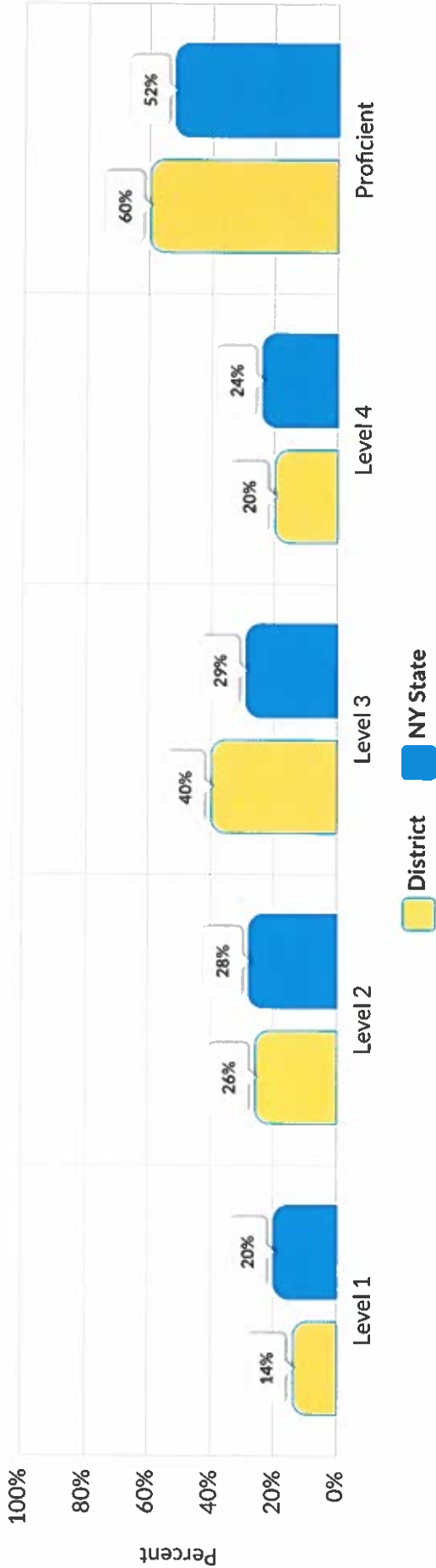
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	6	10%	55	90%	18	33%	17	31%	16	29%	4	7%	20	36%
Female	24	3	13%	21	88%	5	24%	6	29%	8	38%	2	10%	10	48%
Male	37	3	8%	34	92%	13	38%	11	32%	8	24%	2	6%	10	29%
General Education Students	49	5	10%	44	90%	8	18%	16	36%	16	36%	4	9%	20	45%
Students with Disabilities	12	1	8%	11	92%	10	91%	1	9%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	52	6	12%	46	88%	15	33%	13	28%	15	33%	3	7%	18	39%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	4	44%	1	11%	1	11%	2	22%
Economically Disadvantaged	33	3	9%	30	91%	11	37%	8	27%	9	30%	2	7%	11	37%
Not Economically Disadvantaged	28	3	11%	25	89%	7	28%	9	36%	7	28%	2	8%	9	36%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	6	10%	54	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	6	10%	55	90%	18	33%	17	31%	16	29%	4	7%	20	36%
Not Homeless	61	6	10%	55	90%	18	33%	17	31%	16	29%	4	7%	20	36%
Not Migrant	61	6	10%	55	90%	18	33%	17	31%	16	29%	4	7%	20	36%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	61	6	10%	55	90%	18	33%	17	31%	16	29%	4	7%	20	36%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	1	2%	50	98%	7	14%	13	26%	20	40%	10	20%	30	60%
Female	27	0	0%	27	100%	1	4%	5	19%	14	52%	7	26%	21	78%
Male	24	1	4%	23	96%	6	26%	8	35%	6	26%	3	13%	9	39%
General Education Students	43	0	0%	43	100%	3	7%	11	26%	19	44%	10	23%	29	67%
Students with Disabilities	8	1	13%	7	88%	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
White	41	1	2%	40	98%	5	13%	11	28%	17	43%	7	18%	24	60%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	29	1	3%	28	97%	5	18%	8	29%	12	43%	3	11%	15	54%
Not Economically Disadvantaged	22	0	0%	22	100%	2	9%	5	23%	8	36%	7	32%	15	68%
Non-English Language Learner	51	1	2%	50	98%	7	14%	13	26%	20	40%	10	20%	30	60%
Not in Foster Care	51	1	2%	50	98%	7	14%	13	26%	20	40%	10	20%	30	60%
Not Homeless	51	1	2%	50	98%	7	14%	13	26%	20	40%	10	20%	30	60%
Not Migrant	51	1	2%	50	98%	7	14%	13	26%	20	40%	10	20%	30	60%

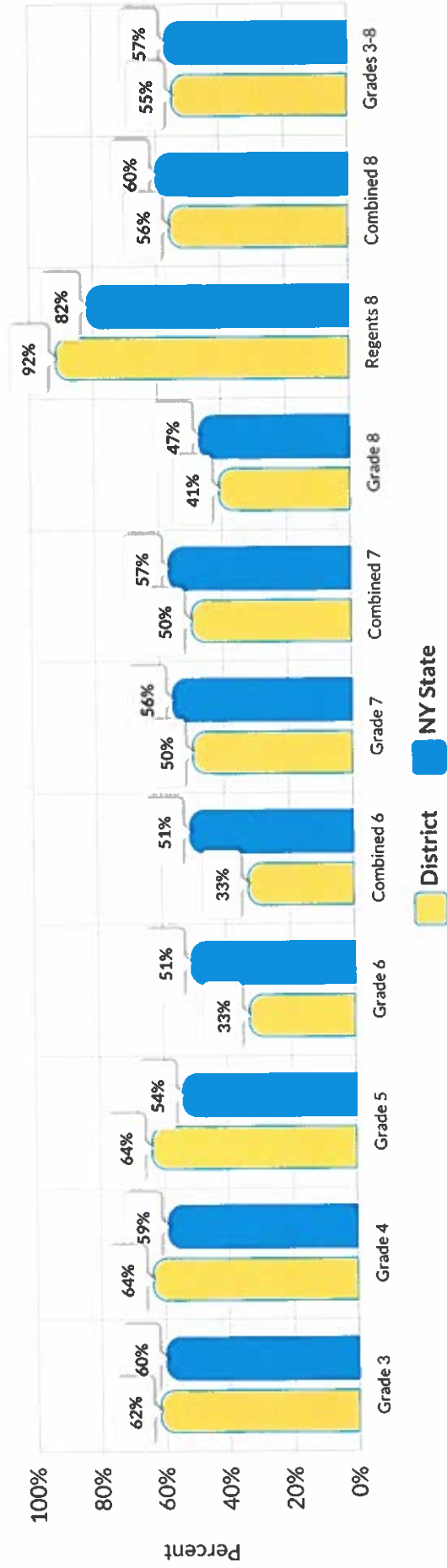
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	51	1	2%	50	98%	7	14%	13	26%	20	40%	10	20%	30	60%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



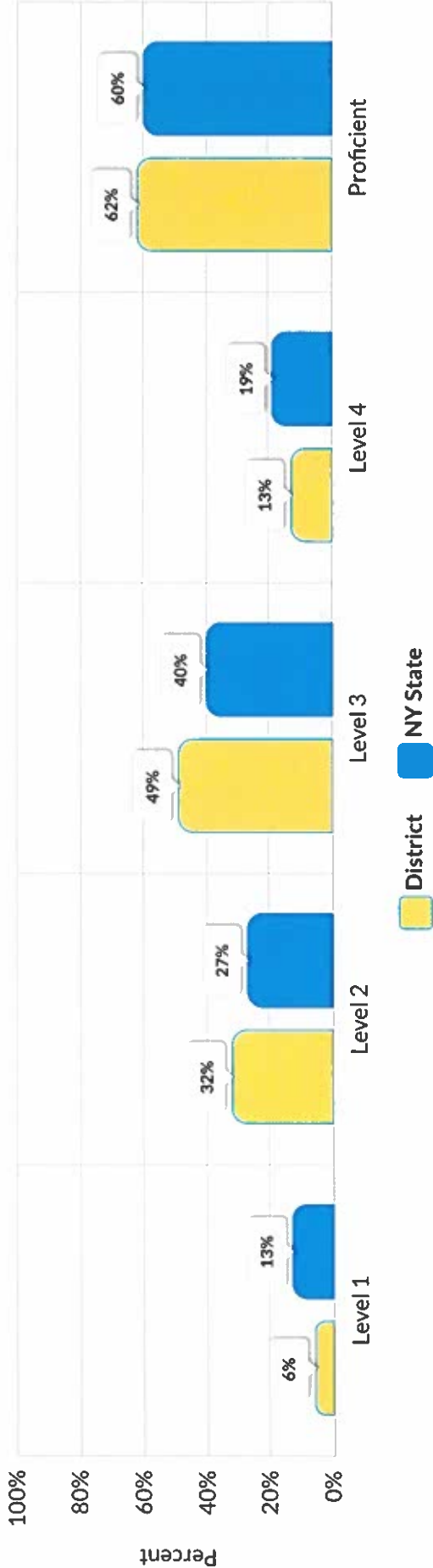
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	49	2	4%	47	96%	3	6%	15	32%	23	49%	6	13%	29	62%
Grade 4	59	9	15%	50	85%	11	22%	7	14%	26	52%	6	12%	32	64%
Grade 5	60	1	2%	59	98%	11	19%	10	17%	28	47%	10	17%	38	64%
Grade 6	51	5	10%	46	90%	9	20%	22	48%	14	30%	1	2%	15	33%
Combined 6	51	5	10%	46	90%	9	20%	22	48%	14	30%	1	2%	15	33%
Grade 7	61	7	11%	54	89%	12	22%	15	28%	22	41%	5	9%	27	50%
Combined 7	61	7	11%	54	89%	12	22%	15	28%	22	41%	5	9%	27	50%
Grade 8	51	19	37%	32	63%	13	41%	6	19%	12	38%	1	3%	13	41%
Regents 8	—	—	—	13	25%	0	0%	1	8%	5	38%	7	54%	12	92%
Combined 8	51	6	12%	45	88%	13	29%	7	16%	17	38%	8	18%	25	56%
Grades 3-8	331	30	9%	301	91%	59	20%	76	25%	130	43%	36	12%	166	55%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

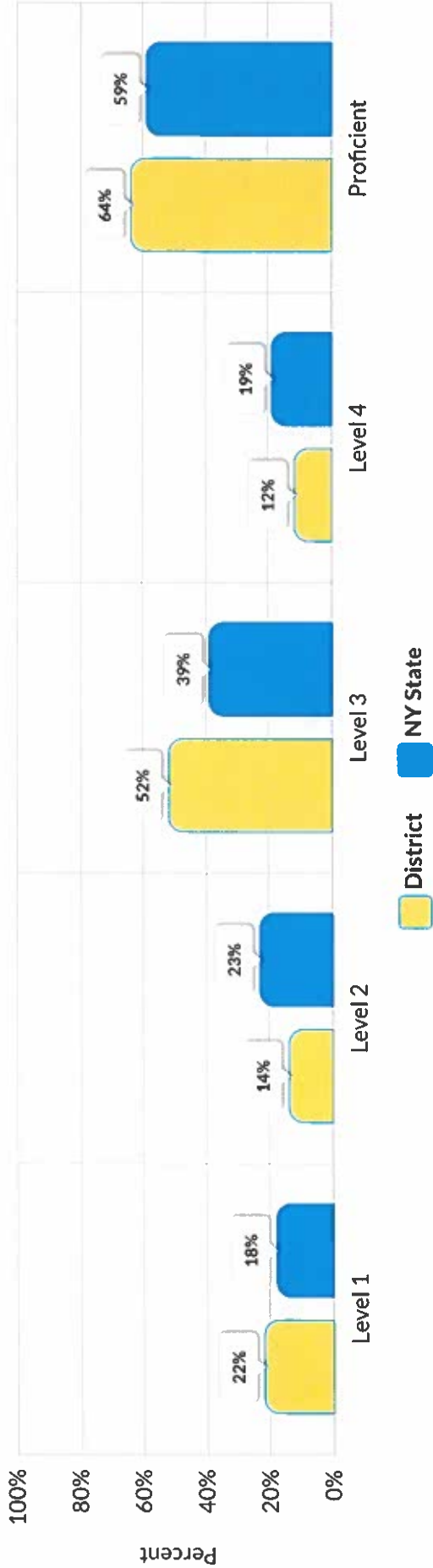


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	2	4%	47	96%	3	6%	15	32%	23	49%	6	13%	29	62%
Female	27	1	4%	26	96%	1	4%	7	27%	16	62%	2	8%	18	69%
Male	22	1	5%	21	95%	2	10%	8	38%	7	33%	4	19%	11	52%
General Education Students	44	1	2%	43	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	40	2	5%	38	95%	1	3%	12	32%	20	53%	5	13%	25	66%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	2	22%	3	33%	3	33%	1	11%	4	44%
Economically Disadvantaged	25	1	4%	24	96%	2	8%	8	33%	13	54%	1	4%	14	58%
Not Economically Disadvantaged	24	1	4%	23	96%	1	4%	7	30%	10	43%	5	22%	15	65%
Non-English Language Learner	49	2	4%	47	96%	3	6%	15	32%	23	49%	6	13%	29	62%
Not in Foster Care	49	2	4%	47	96%	3	6%	15	32%	23	49%	6	13%	29	62%
Not Homeless	49	2	4%	47	96%	3	6%	15	32%	23	49%	6	13%	29	62%
Not Migrant	49	2	4%	47	96%	3	6%	15	32%	23	49%	6	13%	29	62%
Parent Not in Armed Forces	49	2	4%	47	96%	3	6%	15	32%	23	49%	6	13%	29	62%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

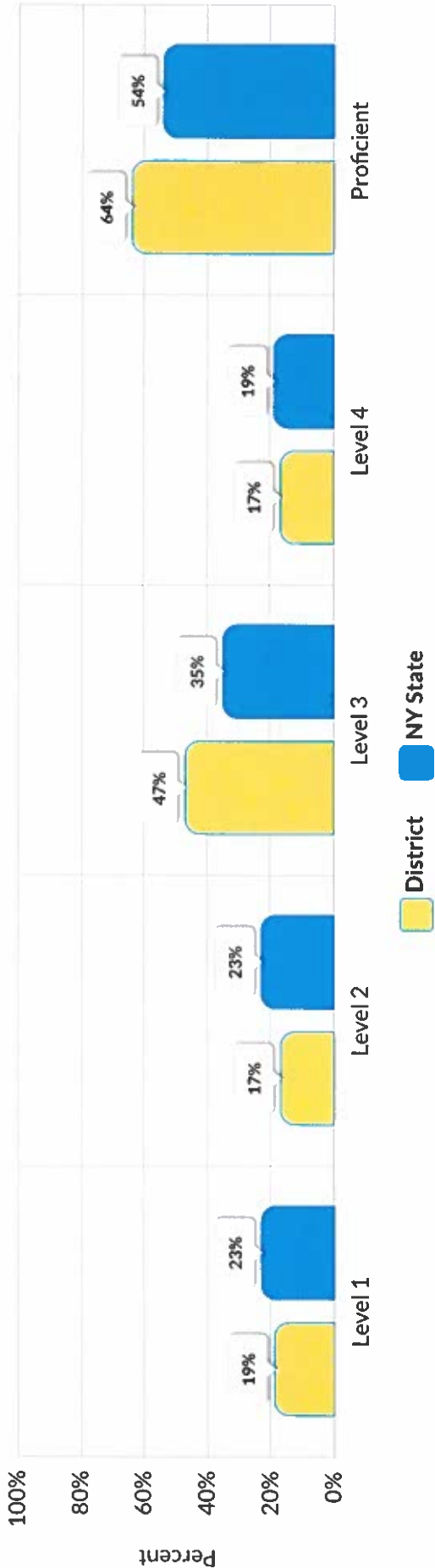


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	9	15%	50	85%	11	22%	7	14%	26	52%	6	12%	32	64%
Female	33	4	12%	29	88%	6	21%	4	14%	17	59%	2	7%	19	66%
Male	26	5	19%	21	81%	5	24%	3	14%	9	43%	4	19%	13	62%
General Education Students	50	8	16%	42	84%	6	14%	5	12%	25	60%	6	14%	31	74%
Students with Disabilities	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
White	46	6	13%	40	87%	7	18%	5	13%	23	58%	5	13%	28	70%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	3	23%	10	77%	4	40%	2	20%	3	30%	1	10%	4	40%
Economically Disadvantaged	36	5	14%	31	86%	9	29%	5	16%	15	48%	2	6%	17	55%
Not Economically Disadvantaged	23	4	17%	19	83%	2	11%	2	11%	11	58%	4	21%	15	79%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	9	16%	47	84%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	9	15%	50	85%	11	22%	7	14%	26	52%	6	12%	32	64%
Not Homeless	59	9	15%	50	85%	11	22%	7	14%	26	52%	6	12%	32	64%
Not Migrant	59	9	15%	50	85%	11	22%	7	14%	26	52%	6	12%	32	64%
Parent Not in Armed Forces	59	9	15%	50	85%	11	22%	7	14%	26	52%	6	12%	32	64%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

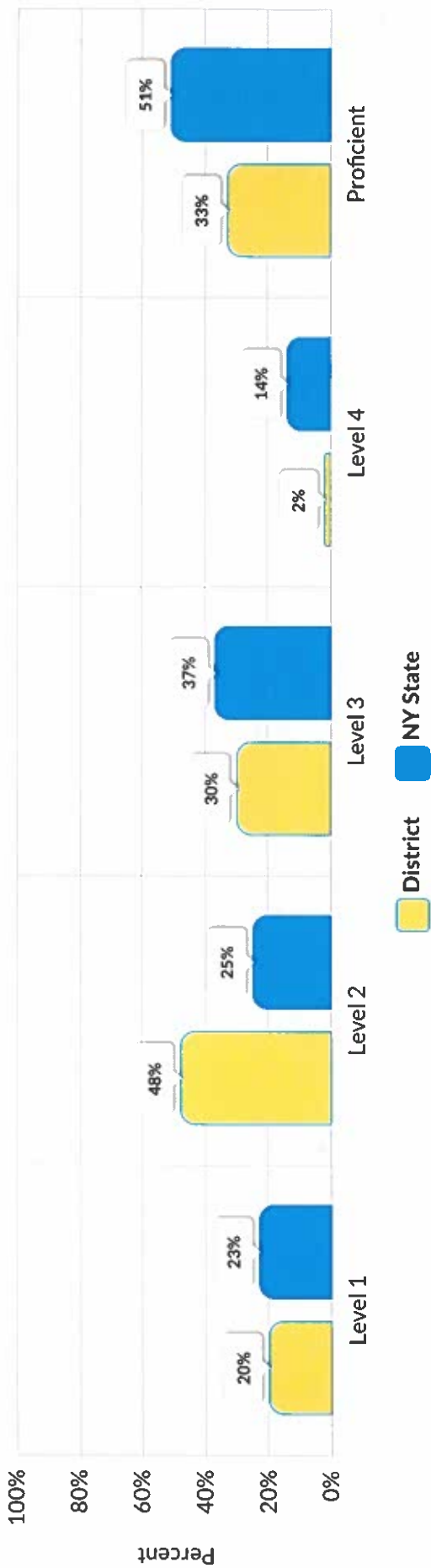


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	59	98%	11	19%	10	17%	28	47%	10	17%	38	64%
Female	25	0	0%	25	100%	5	20%	6	24%	11	44%	3	12%	14	56%
Male	35	1	3%	34	97%	6	18%	4	12%	17	50%	7	21%	24	71%
General Education Students	49	0	0%	49	100%	6	12%	6	12%	27	55%	10	20%	37	76%
Students with Disabilities	11	1	9%	10	91%	5	50%	4	40%	1	10%	0	0%	1	10%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	52	1	2%	51	98%	9	18%	7	14%	25	49%	10	20%	35	69%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	29	1	3%	28	97%	4	14%	6	21%	14	50%	4	14%	18	64%
Not Economically Disadvantaged	31	0	0%	31	100%	7	23%	4	13%	14	45%	6	19%	20	65%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	1	2%	58	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	1	2%	59	98%	11	19%	10	17%	28	47%	10	17%	38	64%
Not Homeless	60	1	2%	59	98%	11	19%	10	17%	28	47%	10	17%	38	64%
Not Migrant	60	1	2%	59	98%	11	19%	10	17%	28	47%	10	17%	38	64%
Parent Not in Armed Forces	60	1	2%	59	98%	11	19%	10	17%	28	47%	10	17%	38	64%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

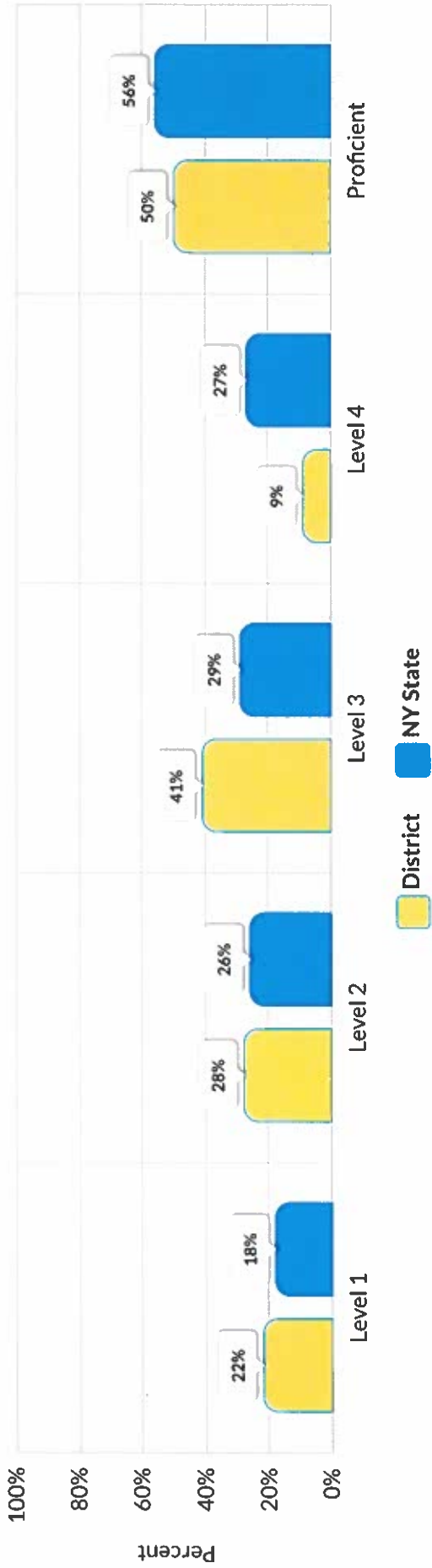


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	46	90%	9	20%	22	48%	14	30%	1	2%	15	33%
Female	29	3	10%	26	90%	6	23%	11	42%	8	31%	1	4%	9	35%
Male	22	2	9%	20	91%	3	15%	11	55%	6	30%	0	0%	6	30%
General Education Students	44	3	7%	41	93%	6	15%	21	51%	13	32%	1	2%	14	34%
Students with Disabilities	7	2	29%	5	71%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	45	5	11%	40	89%	8	20%	19	48%	12	30%	1	3%	13	33%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	24	3	13%	21	88%	5	24%	13	62%	3	14%	0	0%	3	14%
Not Economically Disadvantaged	27	2	7%	25	93%	4	16%	9	36%	11	44%	1	4%	12	48%
Non-English Language Learner	51	5	10%	46	90%	9	20%	22	48%	14	30%	1	2%	15	33%
Not in Foster Care	51	5	10%	46	90%	9	20%	22	48%	14	30%	1	2%	15	33%
Not Homeless	51	5	10%	46	90%	9	20%	22	48%	14	30%	1	2%	15	33%
Not Migrant	51	5	10%	46	90%	9	20%	22	48%	14	30%	1	2%	15	33%
Parent Not in Armed Forces	51	5	10%	46	90%	9	20%	22	48%	14	30%	1	2%	15	33%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



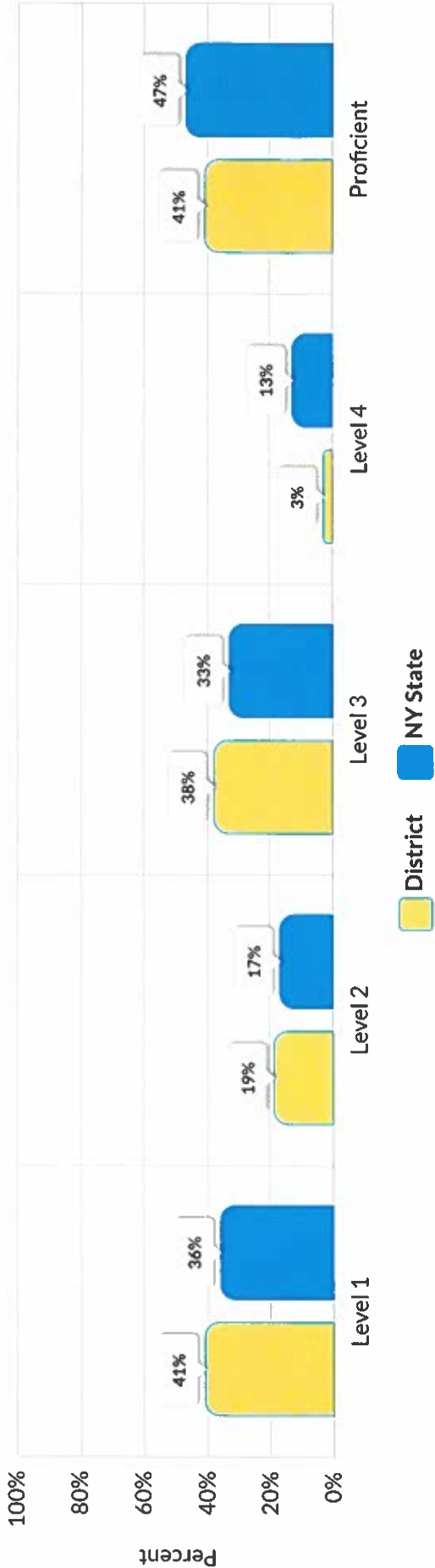
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	7	11%	54	89%	12	22%	15	28%	22	41%	5	9%	27	50%
Female	24	4	17%	20	83%	4	20%	4	20%	10	50%	2	10%	12	60%
Male	37	3	8%	34	92%	8	24%	11	32%	12	35%	3	9%	15	44%
General Education Students	49	6	12%	43	88%	6	14%	11	26%	21	49%	5	12%	26	60%
Students with Disabilities	12	1	8%	11	92%	6	55%	4	36%	1	9%	0	0%	1	9%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
White	52	7	13%	45	87%	9	20%	12	27%	19	42%	5	11%	24	53%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	3	33%	3	33%	3	33%	0	0%	3	33%
Economically Disadvantaged	33	4	12%	29	88%	8	28%	8	28%	13	45%	0	0%	13	45%
Not Economically Disadvantaged	28	3	11%	25	89%	4	16%	7	28%	9	36%	5	20%	14	56%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	7	12%	53	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	7	11%	54	89%	12	22%	15	28%	22	41%	5	9%	27	50%
Not Homeless	61	7	11%	54	89%	12	22%	15	28%	22	41%	5	9%	27	50%
Not Migrant	61	7	11%	54	89%	12	22%	15	28%	22	41%	5	9%	27	50%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	61	7	11%	54	89%	12	22%	15	28%	22	41%	5	9%	27	50%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	19	37%	32	63%	13	41%	6	19%	12	38%	1	3%	13	41%
Female	27	11	41%	16	59%	3	19%	4	25%	8	50%	1	6%	9	56%
Male	24	8	33%	16	67%	10	63%	2	13%	4	25%	0	0%	4	25%
General Education Students	43	18	42%	25	58%	8	32%	5	20%	11	44%	1	4%	12	48%
Students with Disabilities	8	1	13%	7	88%	5	71%	1	14%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
White	41	15	37%	26	63%	10	38%	4	15%	11	42%	1	4%	12	46%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	3	50%	2	33%	1	17%	0	0%	1	17%
Economically Disadvantaged	29	10	34%	19	66%	10	53%	5	26%	4	21%	0	0%	4	21%
Not Economically Disadvantaged	22	9	41%	13	59%	3	23%	1	8%	8	62%	1	8%	9	69%
Non-English Language Learner	51	19	37%	32	63%	13	41%	6	19%	12	38%	1	3%	13	41%
Not in Foster Care	51	19	37%	32	63%	13	41%	6	19%	12	38%	1	3%	13	41%
Not Homeless	51	19	37%	32	63%	13	41%	6	19%	12	38%	1	3%	13	41%
Not Migrant	51	19	37%	32	63%	13	41%	6	19%	12	38%	1	3%	13	41%

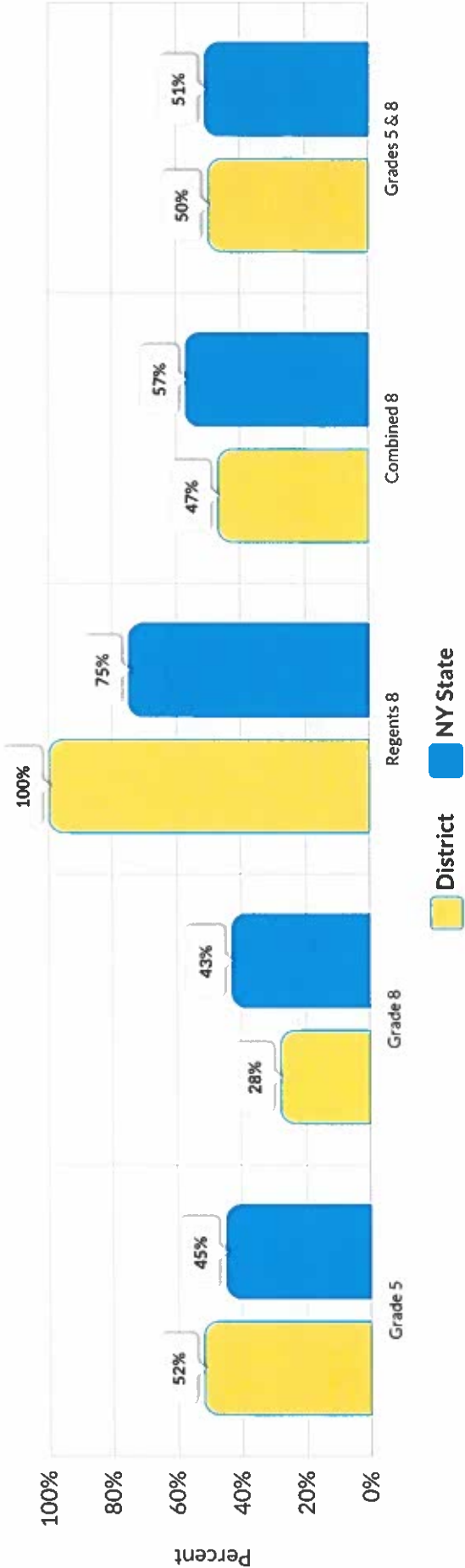
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	51	19	37%	32	63%	13	41%	6	19%	12	38%	1	3%	13	41%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



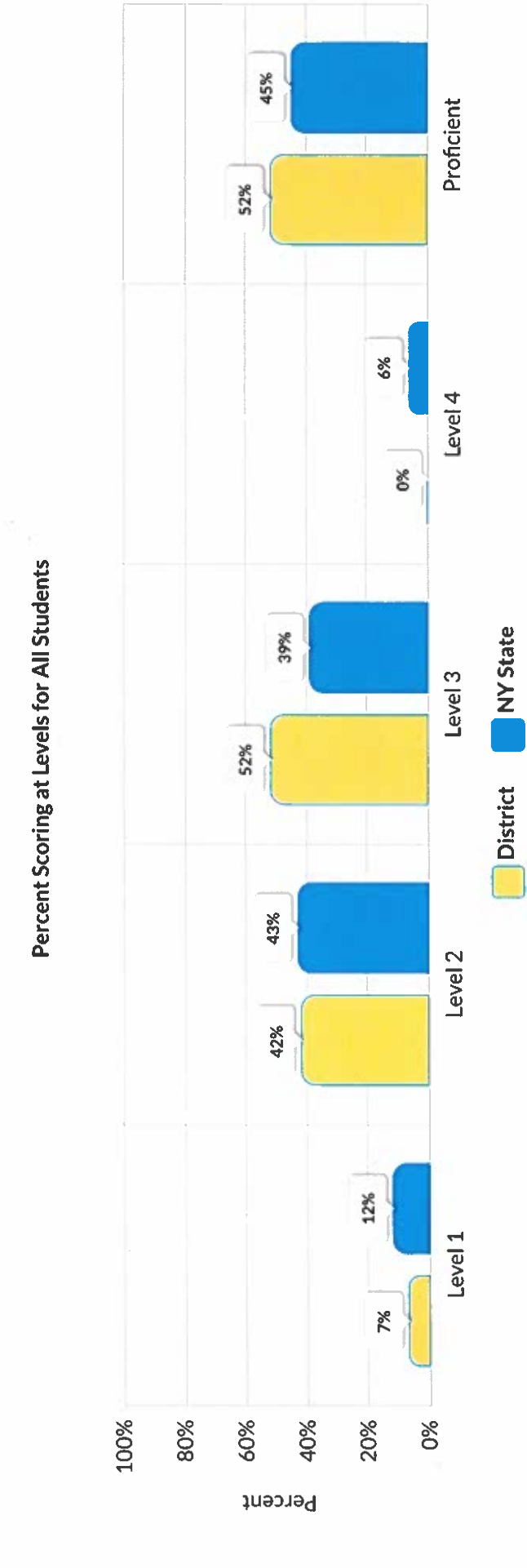
Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	60	0	0%	60	100%	4	7%	25	42%	31	52%	0	0%	31	52%
Grade 8	51	15	29%	36	71%	3	8%	23	64%	10	28%	0	0%	10	28%
Regents 8	—	—	—	13	25%	0	0%	0	0%	10	77%	3	23%	13	100%
Combined 8	51	2	4%	49	96%	3	6%	23	47%	20	41%	3	6%	23	47%
Grades 5 & 8	111	2	2%	109	98%	7	6%	48	44%	51	47%	3	3%	54	50%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS

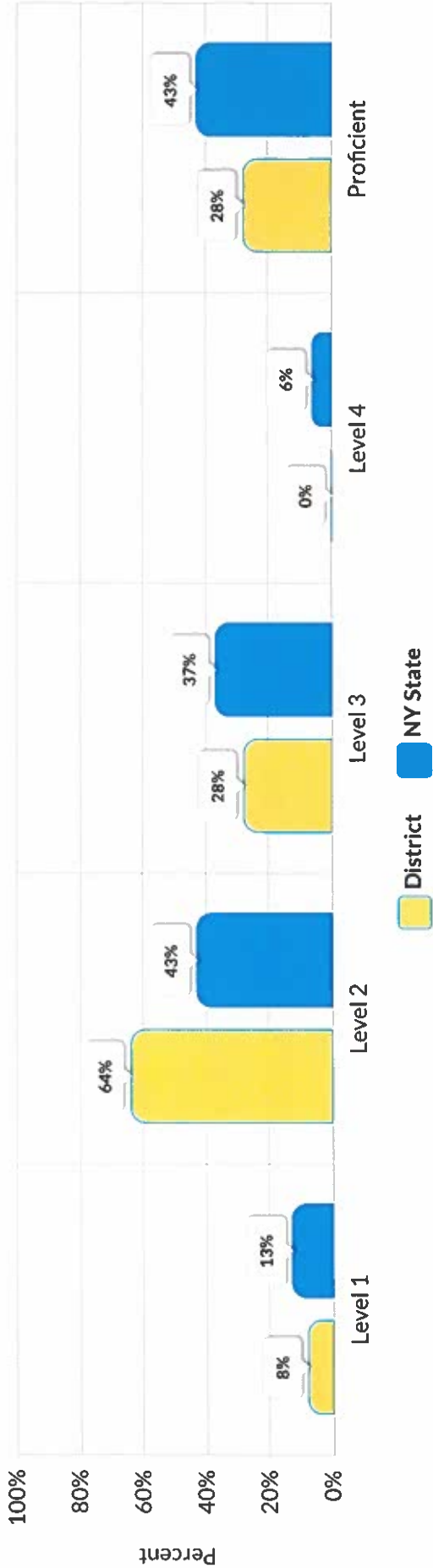


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	60	100%	4	7%	25	42%	31	52%	0	0%	31	52%
Female	25	0	0%	25	100%	0	0%	12	48%	13	52%	0	0%	13	52%
Male	35	0	0%	35	100%	4	11%	13	37%	18	51%	0	0%	18	51%
General Education Students	49	0	0%	49	100%	3	6%	17	35%	29	59%	0	0%	29	59%
Students with Disabilities	11	0	0%	11	100%	1	9%	8	73%	2	18%	0	0%	2	18%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	52	0	0%	52	100%	4	8%	19	37%	29	56%	0	0%	29	56%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	6	75%	2	25%	0	0%	2	25%
Economically Disadvantaged	29	0	0%	29	100%	2	7%	14	48%	13	45%	0	0%	13	45%
Not Economically Disadvantaged	31	0	0%	31	100%	2	6%	11	35%	18	58%	0	0%	18	58%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	0	0%	59	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	0	0%	60	100%	4	7%	25	42%	31	52%	0	0%	31	52%
Not Homeless	60	0	0%	60	100%	4	7%	25	42%	31	52%	0	0%	31	52%
Not Migrant	60	0	0%	60	100%	4	7%	25	42%	31	52%	0	0%	31	52%
Parent Not in Armed Forces	60	0	0%	60	100%	4	7%	25	42%	31	52%	0	0%	31	52%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	15	29%	36	71%	3	8%	23	64%	10	28%	0	0%	10	28%
Female	27	8	30%	19	70%	2	11%	10	53%	7	37%	0	0%	7	37%
Male	24	7	29%	17	71%	1	6%	13	76%	3	18%	0	0%	3	18%
General Education Students	43	14	33%	29	67%	2	7%	18	62%	9	31%	0	0%	9	31%
Students with Disabilities	8	1	13%	7	88%	1	14%	5	71%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	41	12	29%	29	71%	3	10%	18	62%	8	28%	0	0%	8	28%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	5	71%	2	29%	0	0%	2	29%
Economically Disadvantaged	29	5	17%	24	83%	3	13%	17	71%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	22	10	45%	12	55%	0	0%	6	50%	6	50%	0	0%	6	50%
Non-English Language Learner	51	15	29%	36	71%	3	8%	23	64%	10	28%	0	0%	10	28%
Not in Foster Care	51	15	29%	36	71%	3	8%	23	64%	10	28%	0	0%	10	28%
Not Homeless	51	15	29%	36	71%	3	8%	23	64%	10	28%	0	0%	10	28%
Not Migrant	51	15	29%	36	71%	3	8%	23	64%	10	28%	0	0%	10	28%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	51	15	29%	36	71%	3	8%	23	64%	10	28%	0	0%	10	28%

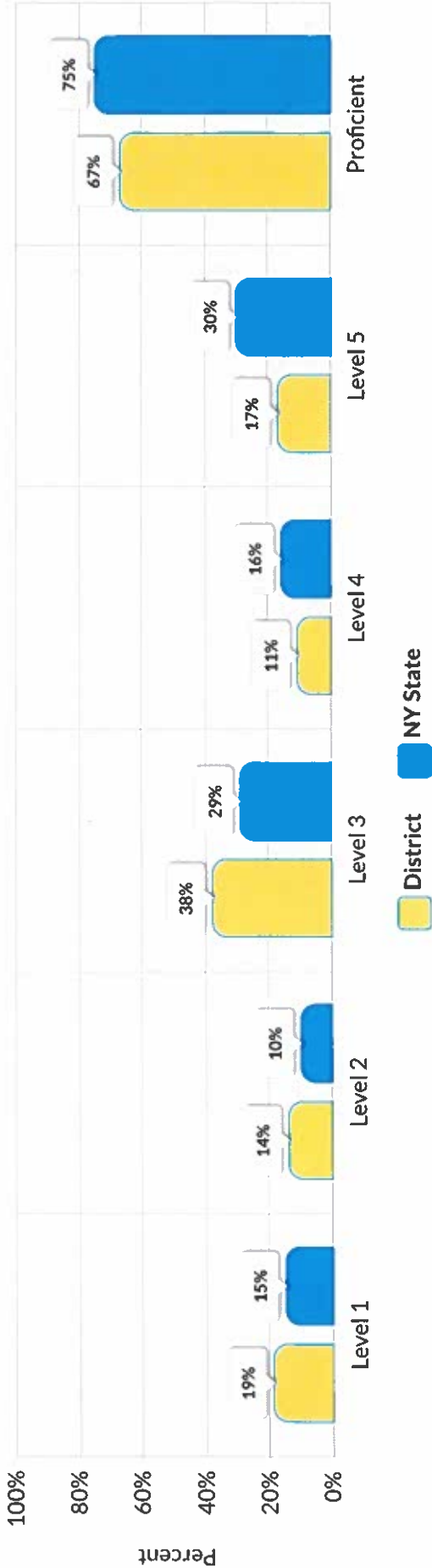
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

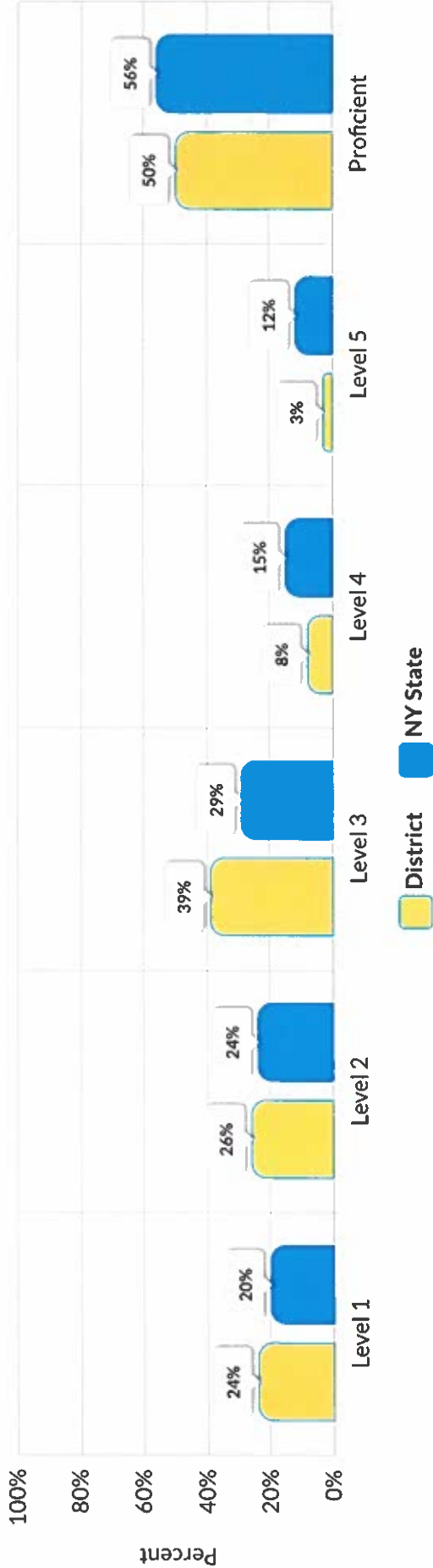


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	12	19%	9	14%	24	38%	7	11%	11	17%	42	67%
Female	28	6	21%	3	11%	12	43%	3	11%	4	14%	19	68%
Male	35	6	17%	6	17%	12	34%	4	11%	7	20%	23	66%
General Education Students	51	11	22%	4	8%	19	37%	6	12%	11	22%	36	71%
Students with Disabilities	12	1	8%	5	42%	5	42%	1	8%	0	0%	6	50%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—
White	54	12	22%	7	13%	18	33%	6	11%	11	20%	35	65%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	2	22%	6	67%	1	11%	0	0%	7	78%
Economically Disadvantaged	34	8	24%	8	24%	14	41%	2	6%	2	6%	18	53%
Not Economically Disadvantaged	29	4	14%	1	3%	10	34%	5	17%	9	31%	24	83%
Non-English Language Learner	63	12	19%	9	14%	24	38%	7	11%	11	17%	42	67%
Not in Foster Care	63	12	19%	9	14%	24	38%	7	11%	11	17%	42	67%
Not Homeless	63	12	19%	9	14%	24	38%	7	11%	11	17%	42	67%
Not Migrant	63	12	19%	9	14%	24	38%	7	11%	11	17%	42	67%
Parent Not in Armed Forces	63	12	19%	9	14%	24	38%	7	11%	11	17%	42	67%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students



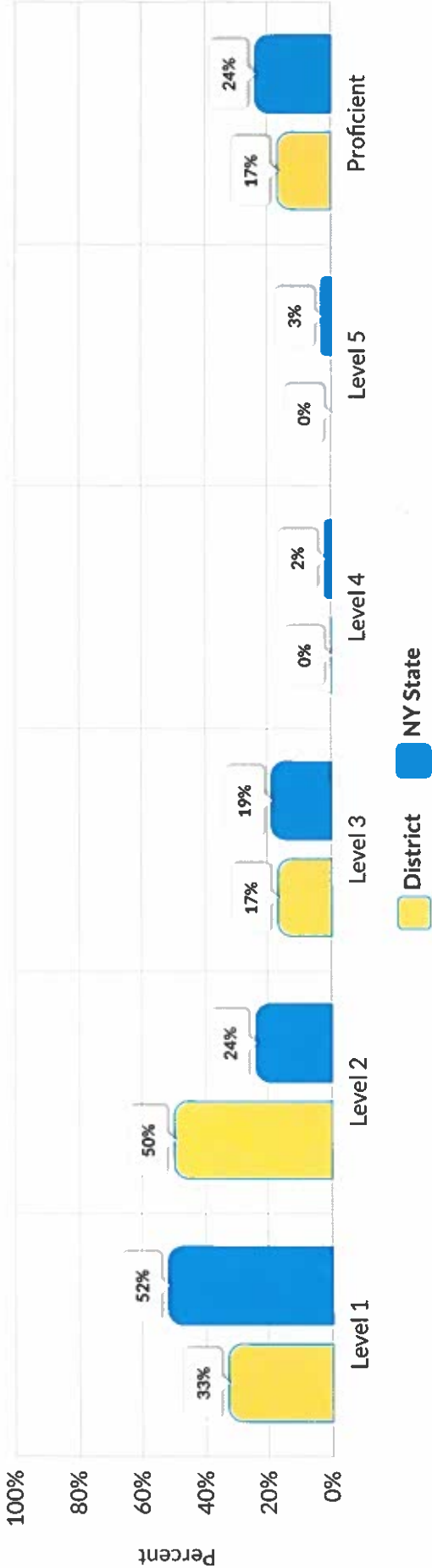
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	18	24%	20	26%	30	39%	6	8%	2	3%	38	50%
Female	37	7	19%	10	27%	15	41%	5	14%	0	0%	20	54%
Male	39	11	28%	10	26%	15	38%	1	3%	2	5%	18	46%
General Education Students	63	11	17%	15	24%	29	46%	6	10%	2	3%	37	59%
Students with Disabilities	13	7	54%	5	38%	1	8%	0	0%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	63	13	21%	18	29%	27	43%	3	5%	2	3%	32	51%
Multiracial	8	3	38%	2	25%	2	25%	1	13%	0	0%	3	38%
Small Group Total: Race & Ethnicity	5	2	40%	0	0%	1	20%	2	40%	0	0%	3	60%
Economically Disadvantaged	36	12	33%	10	28%	13	36%	1	3%	0	0%	14	39%
Not Economically Disadvantaged	40	6	15%	10	25%	17	43%	5	13%	2	5%	24	60%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	18	24%	20	26%	30	39%	6	8%	2	3%	38	50%
Not Homeless	76	18	24%	20	26%	30	39%	6	8%	2	3%	38	50%
Not Migrant	76	18	24%	20	26%	30	39%	6	8%	2	3%	38	50%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	76	18	24%	20	26%	30	39%	6	8%	2	3%	38	50%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

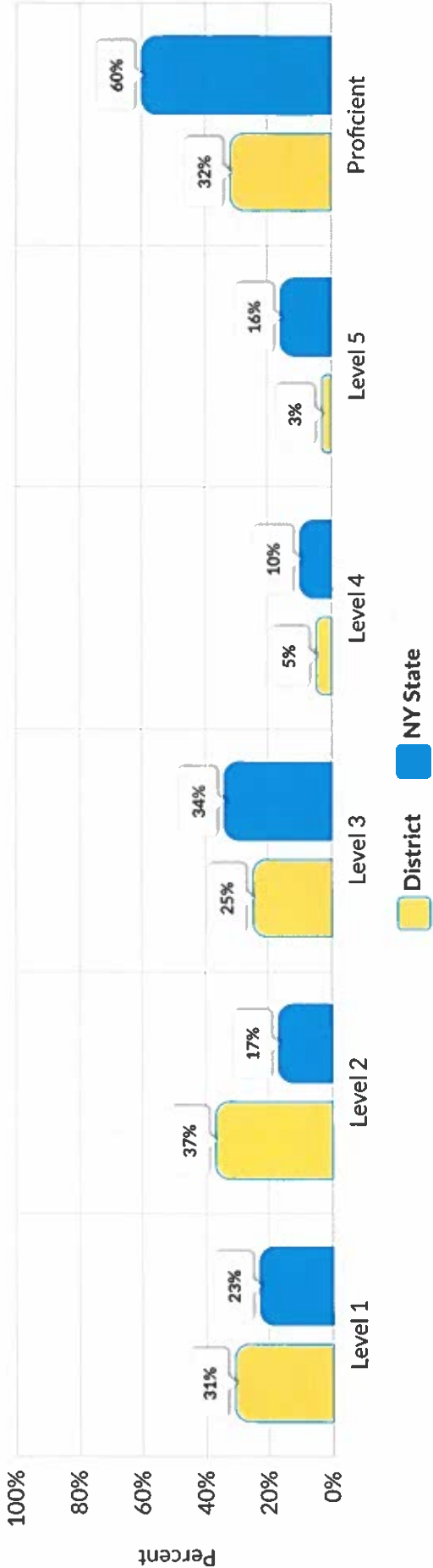


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
General Education Students	5	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
Not in Foster Care	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
Not Homeless	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
Not Migrant	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
Parent Not in Armed Forces	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

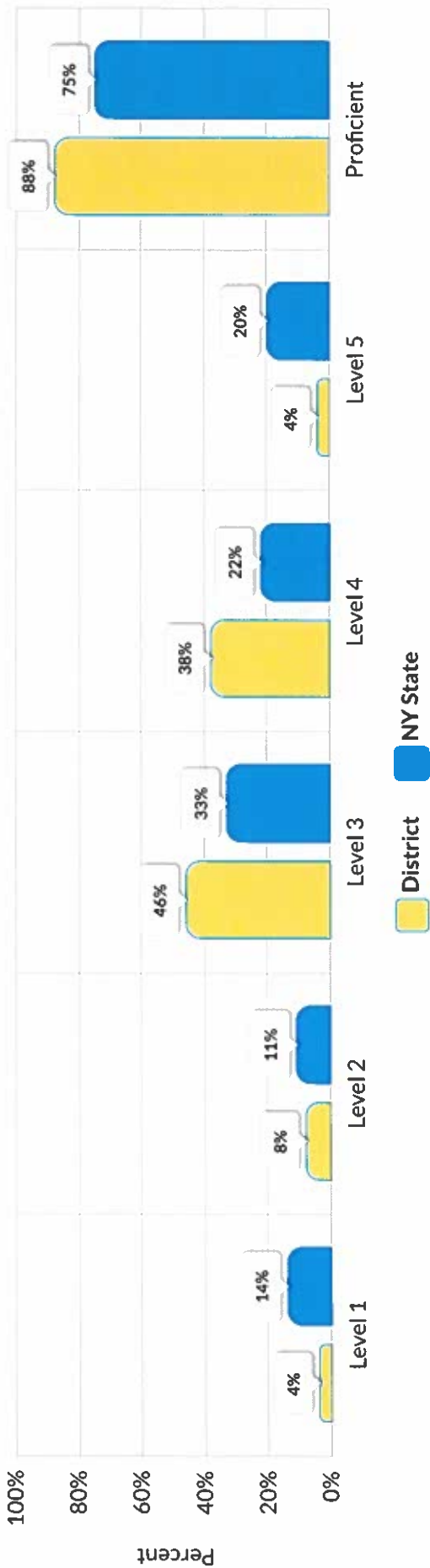


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	20	31%	24	37%	16	25%	3	5%	2	3%	21	32%
Female	31	9	29%	9	29%	10	32%	2	6%	1	3%	13	42%
Male	34	11	32%	15	44%	6	18%	1	3%	1	3%	8	24%
General Education Students	61	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—	—	—
White	56	17	30%	18	32%	16	29%	3	5%	2	4%	21	38%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	14	44%	8	25%	7	22%	2	6%	1	3%	10	31%
Not Economically Disadvantaged	33	6	18%	16	48%	9	27%	1	3%	1	3%	11	33%
Non-English Language Learner	65	20	31%	24	37%	16	25%	3	5%	2	3%	21	32%
Not in Foster Care	65	20	31%	24	37%	16	25%	3	5%	2	3%	21	32%
Not Homeless	65	20	31%	24	37%	16	25%	3	5%	2	3%	21	32%
Not Migrant	65	20	31%	24	37%	16	25%	3	5%	2	3%	21	32%
Parent Not in Armed Forces	65	20	31%	24	37%	16	25%	3	5%	2	3%	21	32%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

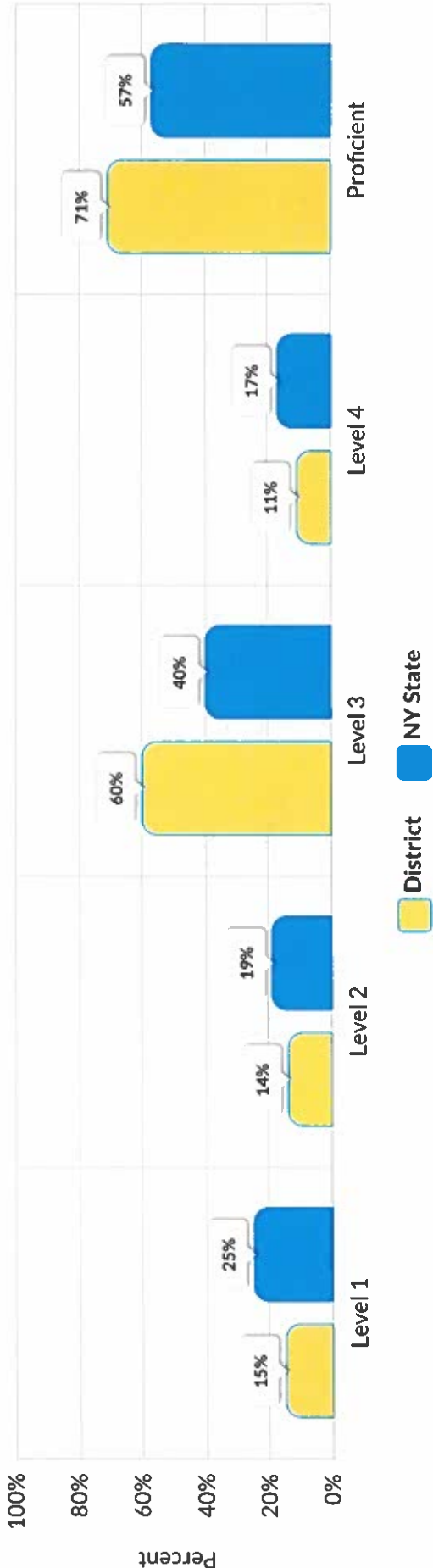


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	1	4%	2	8%	12	46%	10	38%	1	4%	23	88%
Female	8	0	0%	1	13%	3	38%	4	50%	0	0%	7	88%
Male	18	1	6%	1	6%	9	50%	6	33%	1	6%	16	89%
General Education Students	25	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	1	4%	2	8%	12	46%	10	38%	1	4%	23	88%
Economically Disadvantaged	6	1	17%	0	0%	1	17%	3	50%	1	17%	5	83%
Not Economically Disadvantaged	20	0	0%	2	10%	11	55%	7	35%	0	0%	18	90%
Non-English Language Learner	26	1	4%	2	8%	12	46%	10	38%	1	4%	23	88%
Not in Foster Care	26	1	4%	2	8%	12	46%	10	38%	1	4%	23	88%
Not Homeless	26	1	4%	2	8%	12	46%	10	38%	1	4%	23	88%
Not Migrant	26	1	4%	2	8%	12	46%	10	38%	1	4%	23	88%
Parent Not in Armed Forces	26	1	4%	2	8%	12	46%	10	38%	1	4%	23	88%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

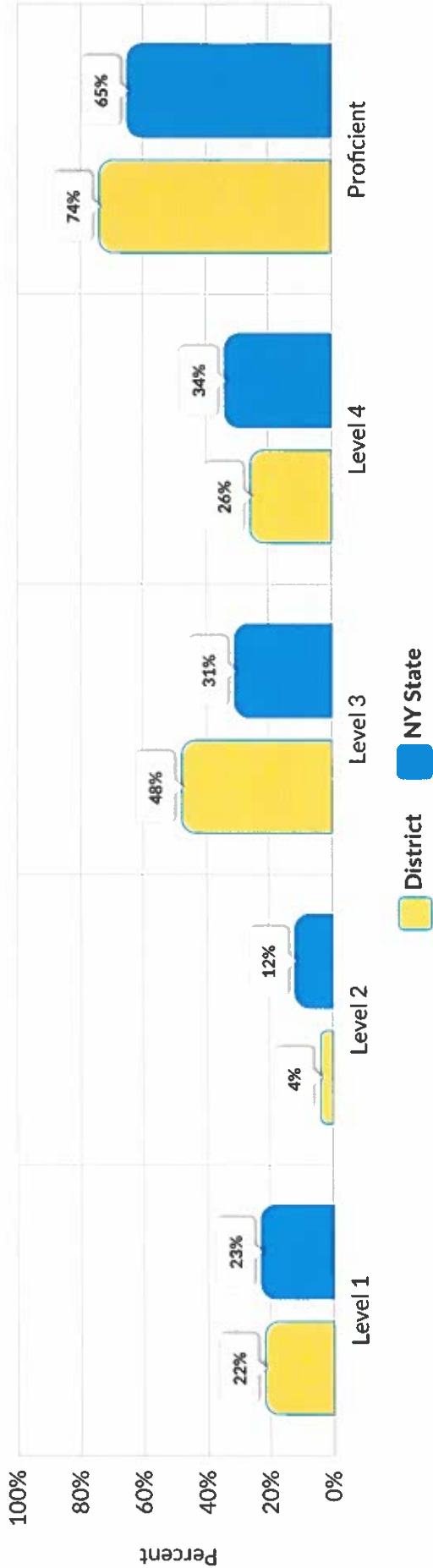


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	12	15%	11	14%	48	60%	9	11%	57	71%
Female	39	5	13%	5	13%	24	62%	5	13%	29	74%
Male	41	7	17%	6	15%	24	59%	4	10%	28	68%
General Education Students	68	6	9%	8	12%	45	66%	9	13%	54	79%
Students with Disabilities	12	6	50%	3	25%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	69	9	13%	11	16%	42	61%	7	10%	49	71%
Multiracial	6	2	33%	0	0%	3	50%	1	17%	4	67%
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	40	10	25%	4	10%	24	60%	2	5%	26	65%
Not Economically Disadvantaged	40	2	5%	7	18%	24	60%	7	18%	31	78%
Non-English Language Learner	80	12	15%	11	14%	48	60%	9	11%	57	71%
Not in Foster Care	80	12	15%	11	14%	48	60%	9	11%	57	71%
Not Homeless	80	12	15%	11	14%	48	60%	9	11%	57	71%
Not Migrant	80	12	15%	11	14%	48	60%	9	11%	57	71%
Parent Not in Armed Forces	80	12	15%	11	14%	48	60%	9	11%	57	71%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)

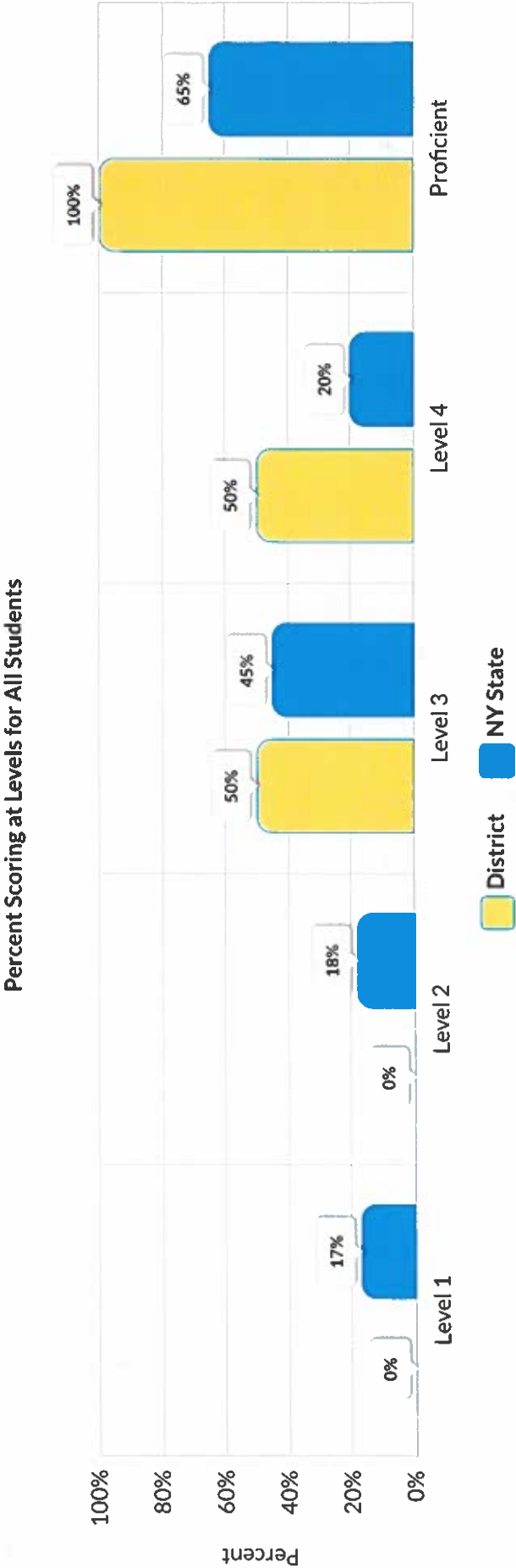


Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	11	22%	2	4%	24	48%	13	26%	37	74%
Female	23	5	22%	2	9%	10	43%	6	26%	16	70%
Male	27	6	22%	0	0%	14	52%	7	26%	21	78%
General Education Students	44	7	16%	2	5%	23	52%	12	27%	35	80%
Students with Disabilities	6	4	67%	0	0%	1	17%	1	17%	2	33%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	44	10	23%	1	2%	20	45%	13	30%	33	75%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	25	6	24%	2	8%	12	48%	5	20%	17	68%
Not Economically Disadvantaged	25	5	20%	0	0%	12	48%	8	32%	20	80%
Non-English Language Learner	50	11	22%	2	4%	24	48%	13	26%	37	74%
Not in Foster Care	50	11	22%	2	4%	24	48%	13	26%	37	74%
Not Homeless	50	11	22%	2	4%	24	48%	13	26%	37	74%
Not Migrant	50	11	22%	2	4%	24	48%	13	26%	37	74%
Parent Not in Armed Forces	50	11	22%	2	4%	24	48%	13	26%	37	74%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)

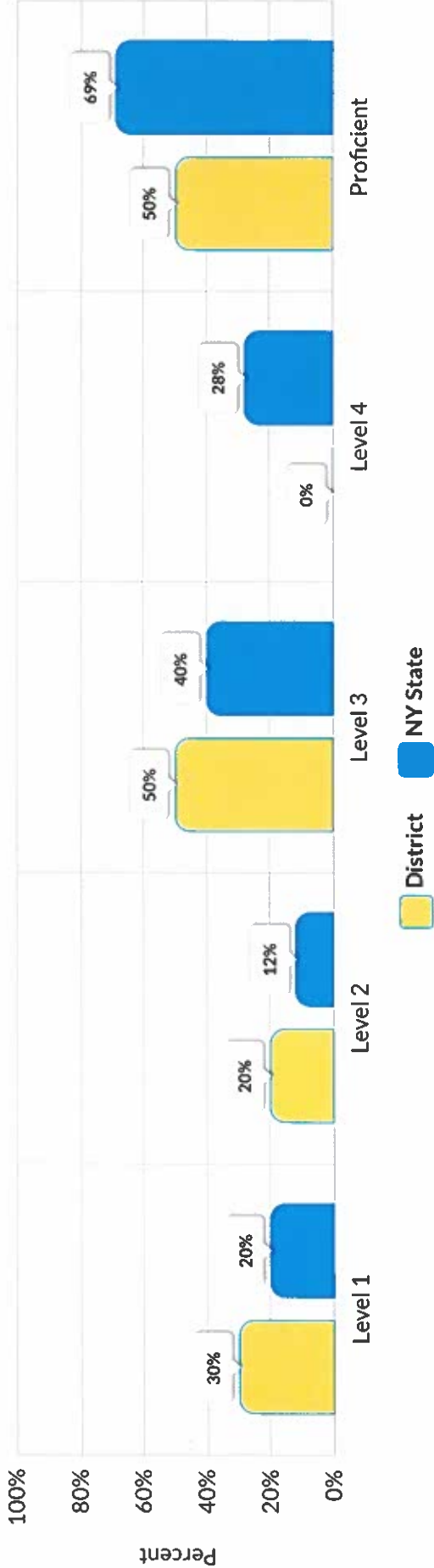


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	0	0%	11	50%	11	50%	22	100%
Female	10	0	0%	0	0%	5	50%	5	50%	10	100%
Male	12	0	0%	0	0%	6	50%	6	50%	12	100%
General Education Students	22	0	0%	0	0%	11	50%	11	50%	22	100%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	0	0%	0	0%	11	50%	11	50%	22	100%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	22	0	0%	0	0%	11	50%	11	50%	22	100%
Not in Foster Care	22	0	0%	0	0%	11	50%	11	50%	22	100%
Not Homeless	22	0	0%	0	0%	11	50%	11	50%	22	100%
Not Migrant	22	0	0%	0	0%	11	50%	11	50%	22	100%
Parent Not in Armed Forces	22	0	0%	0	0%	11	50%	11	50%	22	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

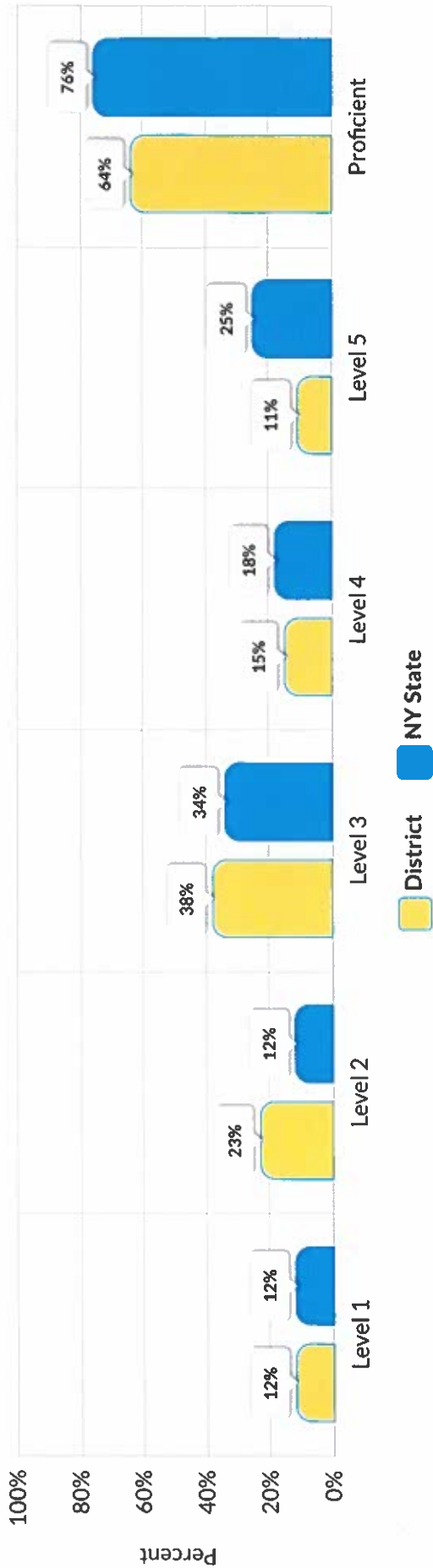


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	3	30%	2	20%	5	50%	0	0%	5	50%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	3	30%	2	20%	5	50%	0	0%	5	50%
General Education Students	10	3	30%	2	20%	5	50%	0	0%	5	50%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	2	20%	5	50%	0	0%	5	50%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	3	30%	2	20%	5	50%	0	0%	5	50%
Not in Foster Care	10	3	30%	2	20%	5	50%	0	0%	5	50%
Not Homeless	10	3	30%	2	20%	5	50%	0	0%	5	50%
Not Migrant	10	3	30%	2	20%	5	50%	0	0%	5	50%
Parent Not in Armed Forces	10	3	30%	2	20%	5	50%	0	0%	5	50%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

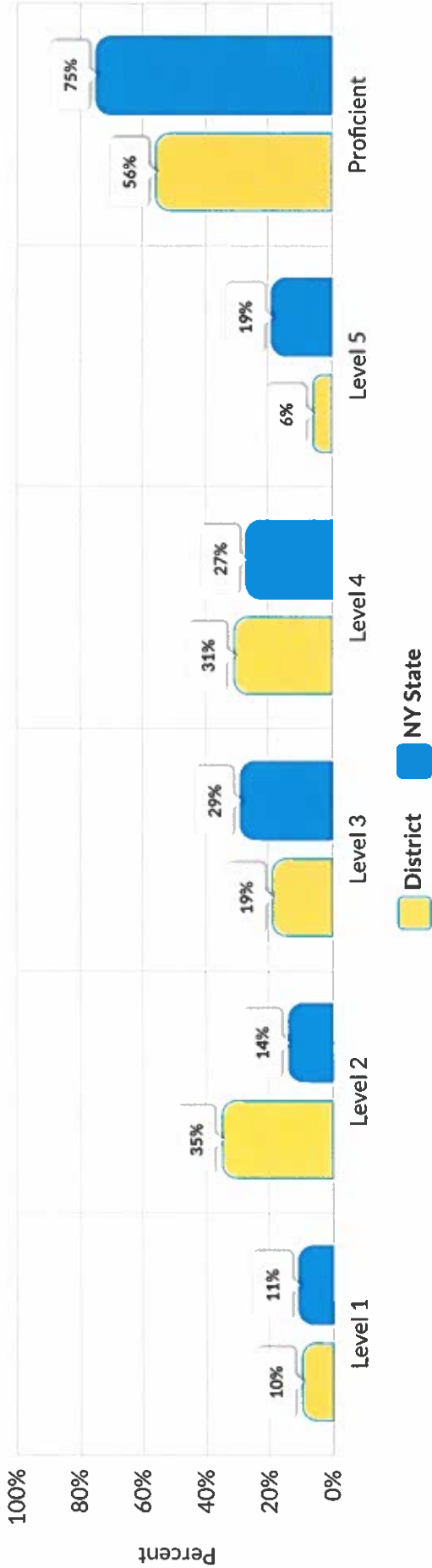


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	9	12%	17	23%	28	38%	11	15%	8	11%	47	64%
Female	33	6	18%	7	21%	14	42%	4	12%	2	6%	20	61%
Male	40	3	8%	10	25%	14	35%	7	18%	6	15%	27	68%
General Education Students	65	6	9%	14	22%	27	42%	11	17%	7	11%	45	69%
Students with Disabilities	8	3	38%	3	38%	1	13%	0	0%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	64	8	13%	14	22%	26	41%	10	16%	6	9%	42	66%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	3	33%	2	22%	1	11%	2	22%	5	56%
Economically Disadvantaged	37	9	24%	11	30%	12	32%	1	3%	4	11%	17	46%
Not Economically Disadvantaged	36	0	0%	6	17%	16	44%	10	28%	4	11%	30	83%
Non-English Language Learner	73	9	12%	17	23%	28	38%	11	15%	8	11%	47	64%
Not in Foster Care	73	9	12%	17	23%	28	38%	11	15%	8	11%	47	64%
Not Homeless	73	9	12%	17	23%	28	38%	11	15%	8	11%	47	64%
Not Migrant	73	9	12%	17	23%	28	38%	11	15%	8	11%	47	64%
Parent Not in Armed Forces	73	9	12%	17	23%	28	38%	11	15%	8	11%	47	64%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	18	35%	10	19%	16	31%	3	6%	29	56%
Female	22	1	5%	9	41%	4	18%	8	36%	0	0%	12	55%
Male	30	4	13%	9	30%	6	20%	8	27%	3	10%	17	57%
General Education Students	44	4	9%	13	30%	9	20%	15	34%	3	7%	27	61%
Students with Disabilities	8	1	13%	5	63%	1	13%	1	13%	0	0%	2	25%
Hispanic or Latino	8	0	0%	3	38%	3	38%	2	25%	0	0%	5	63%
White	44	5	11%	15	34%	7	16%	14	32%	3	7%	24	55%
Economically Disadvantaged	24	3	13%	13	54%	3	13%	4	17%	1	4%	8	33%
Not Economically Disadvantaged	28	2	7%	5	18%	7	25%	12	43%	2	7%	21	75%
Non-English Language Learner	52	5	10%	18	35%	10	19%	16	31%	3	6%	29	56%
Not in Foster Care	52	5	10%	18	35%	10	19%	16	31%	3	6%	29	56%
Not Homeless	52	5	10%	18	35%	10	19%	16	31%	3	6%	29	56%
Not Migrant	52	5	10%	18	35%	10	19%	16	31%	3	6%	29	56%
Parent Not in Armed Forces	52	5	10%	18	35%	10	19%	16	31%	3	6%	29	56%

TOTAL COHORT REGENTS EXAMINATION RESULTS

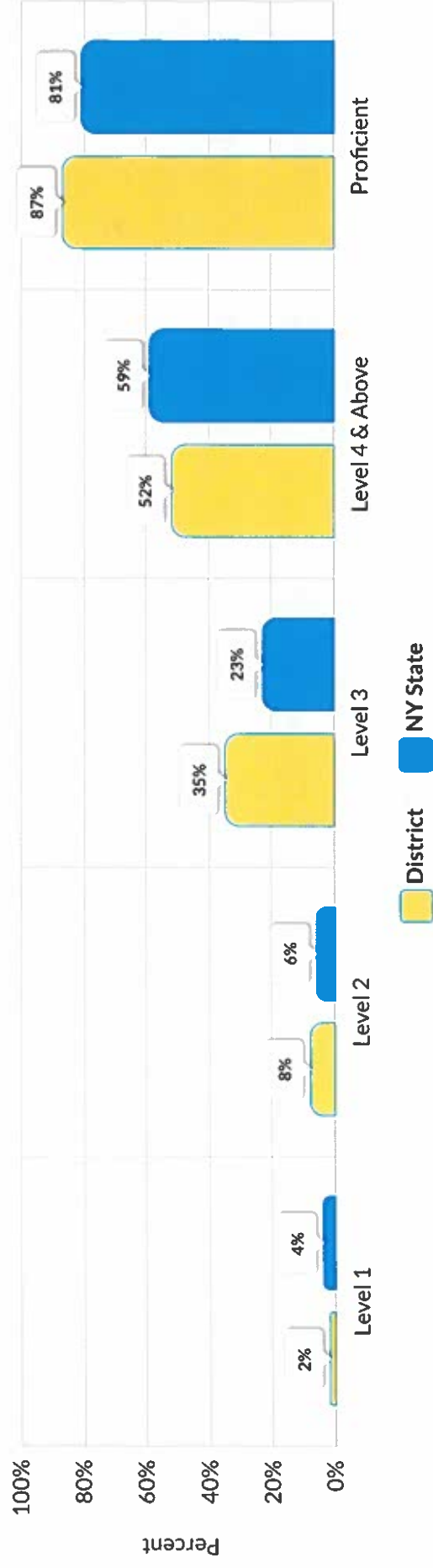
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	58	97%	1	2%	5	8%	21	35%	31	52%	52	87%
Female	17	1	6%	16	94%	0	0%	0	0%	7	41%	9	53%	16	94%
Male	43	1	2%	42	98%	1	2%	5	12%	14	33%	22	51%	36	84%
General Education Students	48	2	4%	46	96%	0	0%	2	4%	16	33%	28	58%	44	92%
Students with Disabilities	12	0	0%	12	100%	1	8%	3	25%	5	42%	3	25%	8	67%
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	55	1	2%	54	98%	1	2%	5	9%	18	33%	30	55%	48	87%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	26	2	8%	24	92%	0	0%	3	12%	13	50%	8	31%	21	81%
Not Economically Disadvantaged	34	0	0%	34	100%	1	3%	2	6%	8	24%	23	68%	31	91%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	1	—	58	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	2	3%	58	97%	1	2%	5	8%	21	35%	31	52%	52	87%
Not Homeless	60	2	3%	58	97%	1	2%	5	8%	21	35%	31	52%	52	87%
Not Migrant	60	2	3%	58	97%	1	2%	5	8%	21	35%	31	52%	52	87%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	59	2	—	57	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN ELA

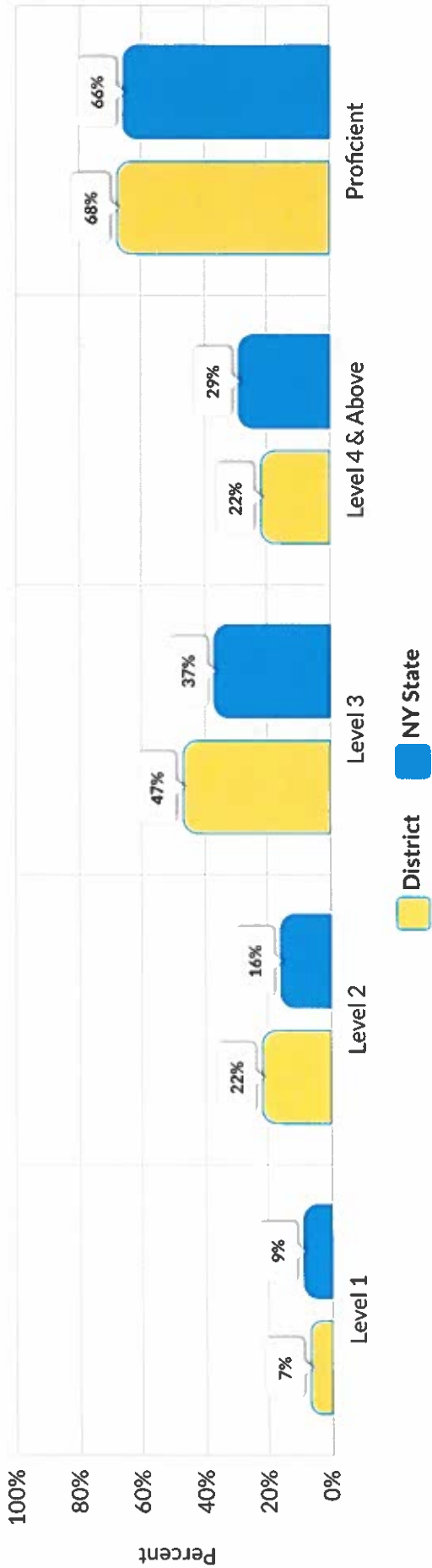
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Male	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	58	97%	4	7%	13	22%	28	47%	13	22%	41	68%
Female	17	1	6%	16	94%	0	0%	3	18%	9	53%	4	24%	13	76%
Male	43	1	2%	42	98%	4	9%	10	23%	19	44%	9	21%	28	65%
General Education Students	48	2	4%	46	96%	2	4%	6	13%	25	52%	13	27%	38	79%
Students with Disabilities	12	0	0%	12	100%	2	17%	7	58%	3	25%	0	0%	3	25%
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	55	1	2%	54	98%	4	7%	12	22%	25	45%	13	24%	38	69%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	26	2	8%	24	92%	2	8%	9	35%	9	35%	4	15%	13	50%
Not Economically Disadvantaged	34	0	0%	34	100%	2	6%	4	12%	19	56%	9	26%	28	82%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	1	—	58	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	2	3%	58	97%	4	7%	13	22%	28	47%	13	22%	41	68%
Not Homeless	60	2	3%	58	97%	4	7%	13	22%	28	47%	13	22%	41	68%
Not Migrant	60	2	3%	58	97%	4	7%	13	22%	28	47%	13	22%	41	68%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	59	2	—	57	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN MATH

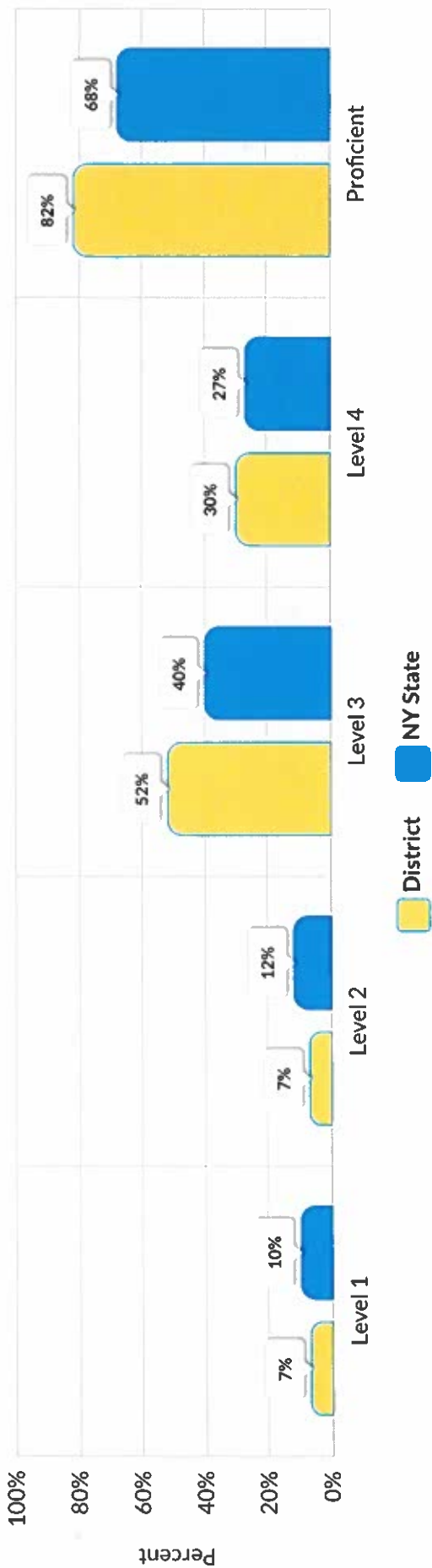
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	0	0	16	100
Female	5	0	0	5	100
Male	11	0	0	11	100
General Education Students	16	0	0	16	100
White	16	0	0	16	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	10	0	0	10	100
Non-English Language Learner	16	0	0	16	100
Not in Foster Care	16	0	0	16	100
Not Homeless	16	0	0	16	100
Not Migrant	16	0	0	16	100
Parent Not in Armed Forces	16	0	0	16	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	3	5%	57	95%	4	7%	4	7%	31	52%	18	30%	49	82%
Female	17	2	12%	15	88%	0	0%	1	6%	10	59%	4	24%	14	82%
Male	43	1	2%	42	98%	4	9%	3	7%	21	49%	14	33%	35	81%
General Education Students	48	3	6%	45	94%	0	0%	3	6%	24	50%	18	38%	42	88%
Students with Disabilities	12	0	0%	12	100%	4	33%	1	8%	7	58%	0	0%	7	58%
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	55	2	4%	53	96%	3	5%	4	7%	28	51%	18	33%	46	84%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	1	20%	0	0%	3	60%	0	0%	3	60%
Economically Disadvantaged	26	3	12%	23	88%	2	8%	3	12%	15	58%	3	12%	18	69%
Not Economically Disadvantaged	34	0	0%	34	100%	2	6%	1	3%	16	47%	15	44%	31	91%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	2	—	57	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	3	5%	57	95%	4	7%	4	7%	31	52%	18	30%	49	82%
Not Homeless	60	3	5%	57	95%	4	7%	4	7%	31	52%	18	30%	49	82%
Not Migrant	60	3	5%	57	95%	4	7%	4	7%	31	52%	18	30%	49	82%

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	59	3	—	56	—	—	—	—	—	—	—	—	—	—	—

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

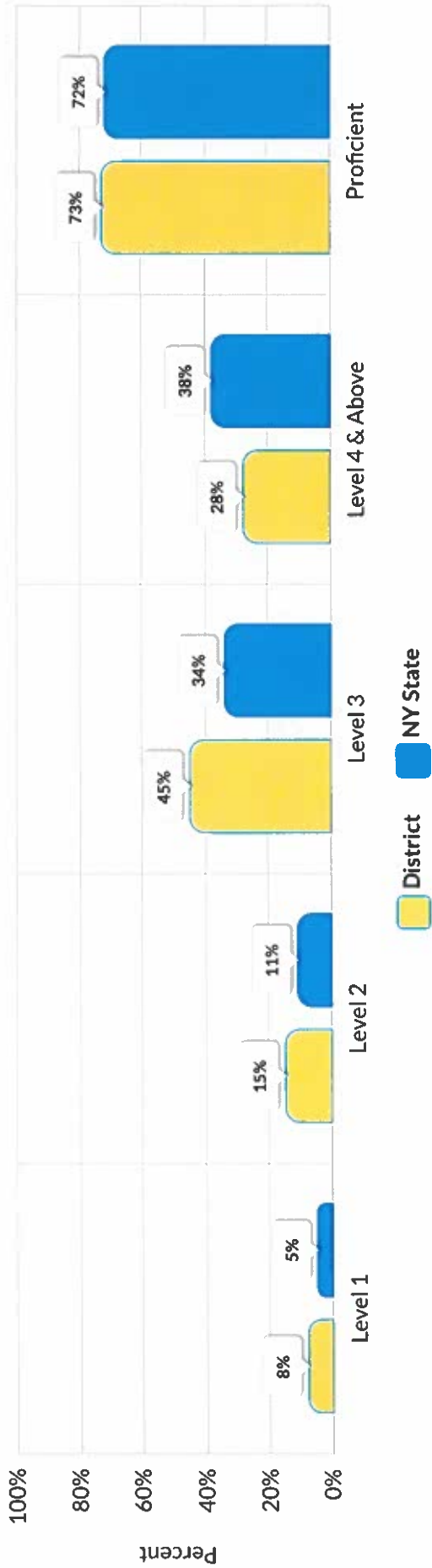
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	0	0	16	100
Female	5	0	0	5	100
Male	11	0	0	11	100
General Education Students	16	0	0	16	100
White	16	0	0	16	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	10	0	0	10	100
Non-English Language Learner	16	0	0	16	100
Not in Foster Care	16	0	0	16	100
Not Homeless	16	0	0	16	100
Not Migrant	16	0	0	16	100
Parent Not in Armed Forces	16	0	0	16	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



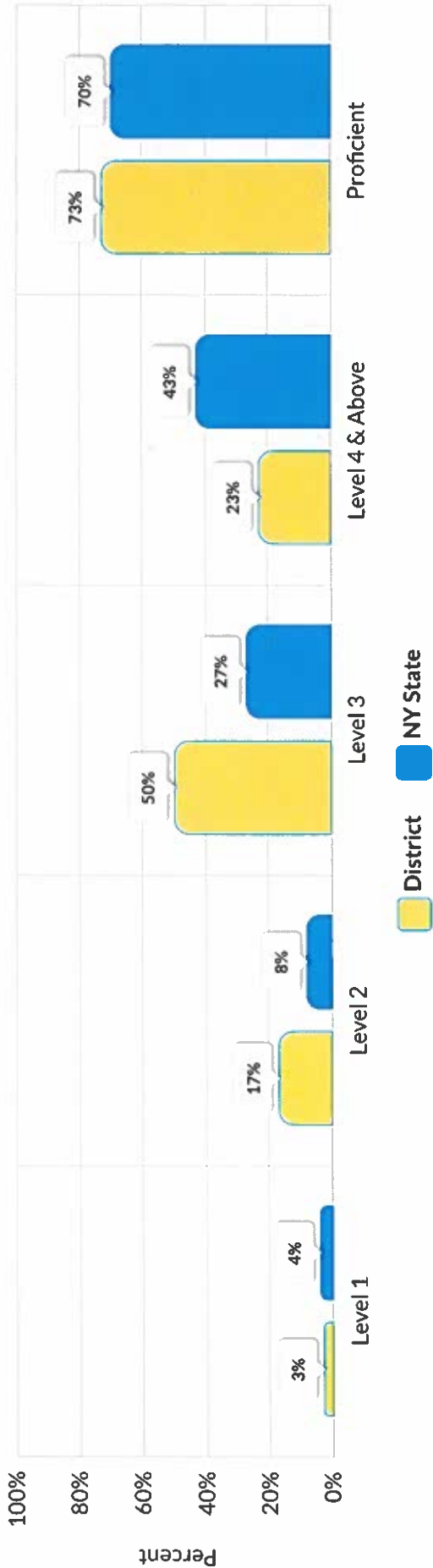
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	58	97%	5	8%	9	15%	27	45%	17	28%	44	73%
Female	17	1	6%	16	94%	0	0%	3	18%	10	59%	3	18%	13	76%
Male	43	1	2%	42	98%	5	12%	6	14%	17	40%	14	33%	31	72%
General Education Students	48	2	4%	46	96%	1	2%	6	13%	23	48%	16	33%	39	81%
Students with Disabilities	12	0	0%	12	100%	4	33%	3	25%	4	33%	1	8%	5	42%
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	55	1	2%	54	98%	5	9%	7	13%	25	45%	17	31%	42	76%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	26	2	8%	24	92%	3	12%	6	23%	11	42%	4	15%	15	58%
Not Economically Disadvantaged	34	0	0%	34	100%	2	6%	3	9%	16	47%	13	38%	29	85%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	1	—	58	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	2	3%	58	97%	5	8%	9	15%	27	45%	17	28%	44	73%
Not Homeless	60	2	3%	58	97%	5	8%	9	15%	27	45%	17	28%	44	73%
Not Migrant	60	2	3%	58	97%	5	8%	9	15%	27	45%	17	28%	44	73%

[illegible]

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	4	7%	56	93%	2	3%	10	17%	30	50%	14	23%	44	73%
Female	17	2	12%	15	88%	0	0%	1	6%	11	65%	3	18%	14	82%
Male	43	2	5%	41	95%	2	5%	9	21%	19	44%	11	26%	30	70%
General Education Students	48	4	8%	44	92%	0	0%	6	13%	25	52%	13	27%	38	79%
Students with Disabilities	12	0	0%	12	100%	2	17%	4	33%	5	42%	1	8%	6	50%
Hispanic or Latino	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
White	55	3	5%	52	95%	2	4%	8	15%	28	51%	14	25%	42	76%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	0	0%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	26	4	15%	22	85%	1	4%	5	19%	14	54%	2	8%	16	62%
Not Economically Disadvantaged	34	0	0%	34	100%	1	3%	5	15%	16	47%	12	35%	28	82%
English Language Learner	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	3	—	56	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	4	7%	56	93%	2	3%	10	17%	30	50%	14	23%	44	73%
Not Homeless	60	4	7%	56	93%	2	3%	10	17%	30	50%	14	23%	44	73%
Not Migrant	60	4	7%	56	93%	2	3%	10	17%	30	50%	14	23%	44	73%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	3	3	0	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	3	0	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	3	0	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	419	57	13.6%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	1	—	—
Hispanic or Latino	43	7	16.3%
Multiracial	28	5	17.9%
White	346	45	13%
English Language Learner	8	—	—
Students with Disabilities	67	9	13.4%
Economically Disadvantaged	238	44	18.5%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	232	67	28.9%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Hispanic or Latino	16	—	—
Multiracial	12	—	—
White	202	57	28.2%
English Language Learner	2	—	—
Students with Disabilities	35	9	25.7%
Economically Disadvantaged	113	42	37.2%

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	55	51	93%	14	25%	31	56%	6	11%	1	2%	1	2%	0	0%	2	4%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	22	85%	4	15%	14	54%	4	15%	0	0%	1	4%	0	0%	3	12%
Not Economically Disadvantaged	34	33	97%	10	29%	20	59%	3	9%	1	3%	0	0%	0	0%	0	0%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	60	55	92%	14	23%	34	57%	7	12%	1	2%	1	2%	0	0%	3	5%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	60	55	92%	14	23%	34	57%	7	12%	1	2%	1	2%	0	0%	3	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	60	55	92%	14	23%	34	57%	7	12%	1	2%	1	2%	0	0%	3	5%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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MANCHESTER-SHORTSVILLE CSD (RED JACK

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
728	N/A	\$27,687.87

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures		MANCHESTER-SHORTSVILLE CSD (RED JACK
» 1. Instruction		\$15,545.50
» 2. Support Services, Pupils		\$742.06
» 3. Support Services, Instructional Staff		\$783.05
» 4. Support Services, General Admin		\$382.78
» 5. Support Services, School Admin		\$900.99
» 6. Support Services, Operation and Maintenance of Plant		\$3,117.56
» 7. Support Services, Student Transportation		\$1,966.77
» 8. Business/Central/Other Support Services		\$1,835.99
» 9. Food services		\$978.32
» 10. Enterprise operations		\$0.00
» 11. Other		\$0.00
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)		\$1,434.85
13. Total Expenditures		\$27,687.87

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	MANCHESTER-SHORTSVILLE CSD (RED JACK
Special Education	\$14,715.31
General Education	\$25,403.76

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	MANCHESTER-SHORTSVILLE CSD (RED JACK
1. Charter School Tuition	\$0.00

Excluded Expenditures	MANCHESTER-SHORTSVILLE CSD (RED JACK
2. Debt Service	\$2,389,199.88
3. Other	\$5,186,955.08
Percent Excluded from Total	27%
Total Expenditures and Exclusions	\$27,732,923.98

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Salary: Administrative Compensation Information**431101 - MANCHESTER-SHORTSVIL****2025-2026 - Page 1**
Official - as of 03/31/2026
12:08 PM**Form Due May 12, 2026****2026-2027 Salary Threshold**
= \$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law

(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	193,332	65,228	
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPERINTENDENT	127,461	50,996	

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Equalized Total Assessed Value 604,399,586

School District - 323601 Red Jacket Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	188,161	0.03
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	765,161	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	3	765,879	0.13
13650	VG - GENERALLY	RPTL 406(1)	25	5,079,678	0.84
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	5	1,202,150	0.20
13800	SCHOOL DISTRICT	RPTL 408	1	5,758,065	0.95
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	18,598,406	3.08
19950	MUNICIPAL RAILROAD	RPTL 456	6	860,060	0.14
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	125,806	0.02
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	5	9,018,496	1.49
26100	VETERANS ORGANIZATION	RPTL 452	1	1,016,129	0.17
26250	HISTORICAL SOCIETY	RPTL 444	1	128,602	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	99,355	0.02
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	2,525,513	0.42
41700	AGRICULTURAL BUILDING	RPTL 483	7	222,412	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	180	21,466,990	3.55
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	14	679,762	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	897,291	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	38	2,762,607	0.46
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	243,319	0.04
41834	ENHANCED STAR	RPTL 425	414	37,129,345	6.14
41844	En STAR (land belongs to other	RPTL 425	1	26,882	0.00
41854	BASIC STAR 1999-2000	RPTL 425	561	18,276,467	3.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	11	192,129	0.03
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	40,000	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	55,400	0.01

Equalized Total Assessed Value 604,399,586

School District - 323601 Red Jacket Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	4	715,053	0.12
Total Exemptions Exclusive of System Exemptions:					
			1,318	128,839,118	21.32
Total System Exemptions:			0	0	0.00
Totals:			1,318	128,839,118	21.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

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