

24-25 NJSLA Summary

Woodland Park School District
October 2025



To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

QSAC and NJSLA:



- QSAC scores have been shared and as evidenced, we need growth in the Instruction and Program (I & P) domain. I & P includes:
 - ELA, Math and Science student academic performance, overall Student Growth and Chronic Absenteeism. ELA, Math and Science academic performance =NJSLA
- NJDOE has not made concessions relative to the QSAC scoring rubric in order to make allowances for the effects of the learning loss we experienced during COVID.
- Superintendents across the State petitioned for allowances to be made during the QSAC review and the petitions were denied at the time of our QSAC submission.
- At the Passaic County Curriculum Consortium, it was noted that Passaic County had the least leniency when it came to assigning scores. In analyzing the data, it should be noted that the NJ State performance data, that will be shared in this presentation, would NOT have passed the I&P Domain on QSAC
- As such, we are aware of the need to increase student performance and have continued to make conscientious decisions to achieve this goal
 - For example, for 24-25, Woodland Park has added a Science Goal to their BOE goals 24-25 BOE goals
- Woodland Park will also develop a District Improvement Plan (DIP) to address current areas in need of improvement.



NJSLA Testing Requirements:

All students enrolled in grades 3 through 8 and high school are expected to participate in NJSLA ELA, Math and Science. This includes students with disabilities who are not eligible for the Dynamic Learning Maps (DLM) assessments, Multilingual Learners (ML), homebound, bedside and those students who attend non-testing out-of-district placements.

- Students are tested during the hours they normally receive their instruction.
- Newly arrived Multilingual Learners are exempt from taking the NJSLA ELA; however, they must take the mathematics and science assessments. (Note: *students are considered newly arrived if they enroll in a US school after June 1 of the prior academic year*)
- Multilingual Learners enrolled in English as a Second Language (ESL) (beginner, intermediate, or advanced level) must take the ELA assessment associated with their course equivalent, not the level of the ESL course.
- Testing accommodations are provided to eligible students and are aligned with those accommodations routinely used during classroom instruction and locally-administered assessments.
- Eighth grade students enrolled in Algebra take this assessment in lieu of the 8th grade math assessment.



UNIT TEST TIMES



ELA Gr. 3	Unit 1: 75 mins	Unit 2: 75 mins		
ELA Gr. 4-8	Unit 1: 90 mins	Unit 2: 90 mins		
Math Gr. 3-8	Unit 1: 60 mins	Unit 2: 60 mins	Unit 3: 60 mins	
Algebra	Unit 1: 90 mins	Unit 2: 90 mins		
Science Gr. 5 & 8	Unit 1: 45 mins	Unit 2: 45 mins	Unit 3: 45 mins	Unit 4: 45 mins





District Analysis



DISTRICT ANALYSIS



Not Meeting Expectations



Partially Meeting Expectations



Approaching Expectations



Meeting Expectations



Exceeding Expectations

MATHEMATICS



2024-2025 Spring NJSLA Mathematics



Grade	Mathematics			
	Number of students tested 2023	Number of students tested 2024	Number of students tested 2025	Difference 2024-2025
3	131	115	121	+6
4	124	122	118	-4
5	110	127	117	-10
6	113	115	118	+3
7	108	118	110	-8
8	101	90	108	+18
Alg 1 (MS)	23	22	16	-6
All Grades	711	709	708	-1

2024-2025 Spring NJSLA Mathematics



Woodland Park 2024-25 Spring NJSLA																	
Math																	
Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	12.1%	8.7%	6.6%	14.4%	24.3%	19.8%	35.6%	30.4%	24.0%	29.5%	31.3%	38.0%	8.3%	5.2%	11.6%	-13.1%	+13.1%
4	16.9%	6.6%	3.4%	25.0%	23.0%	32.2%	21.0%	23.8%	31.4%	34.7%	43.4%	30.5%	2.4%	3.3%	2.5%	+13.7%	-13.7%
5	9.1%	14.2%	7.7%	20.9%	26.0%	20.5%	32.7%	29.1%	28.2%	32.7%	27.6%	37.6%	4.5%	3.1%	6.0%	-12.9%	+12.9%
6	13.3%	20.0%	17.8%	32.7%	23.5%	21.2%	34.5%	30.4%	33.1%	15.9%	24.3%	22.9%	3.5%	1.7%	5.1%	-1.9%	+1.9%
7	10.2%	9.3%	12.7%	25.9%	29.7%	20.0%	25.9%	32.2%	34.5%	31.5%	25.4%	22.7%	6.5%	3.4%	10.0%	-3.9%	+3.9%
8	20.8%	12.2%	23.1%	17.8%	34.4%	19.4%	29.7%	20.0%	31.5%	30.7%	28.9%	25.9%	1.0%	4.4%	0.0%	+7.4%	-7.4%
Alg I (MS)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.3%	0.0%	0.0%	91.3%	77.3%	81.3%	4.3%	22.7%	18.8%	0.0%	0.0%
All Grades	13.2%	11.4%	11.4%	21.9%	25.7%	21.8%	29.1%	27.1%	29.7%	31.2%	31.7%	30.9%	4.5%	4.1%	6.2%	-1.3%	+1.3%

Percentages may not total 100 due to rounding.

NJSLA MATH Class Trends

CLASS OF:	Achievement Levels																			
	% Not Meeting Expectations (Level 1)				% Partially Meeting Expectations (Level 2)				% Approaching Expectations (Level 3)				% Meeting Expectations (Level 4)				% Exceeding Expectations (Level 5)			
	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25
3 2030				6.6				19.8				24.0				38.0				11.6
4 2029			8.7	3.4			24.3	32.2			30.4	31.4			31.3	30.5			5.2	2.5
5 2028		12.1	6.6	7.7		14.4	23.0	20.5		35.6	23.8	28.2		29.5	43.4	37.6		8.3	3.3	6.0
6 2027	10.7	16.9	14.2	17.8	22.3	25.0	26.0	21.2	21.5	21.0	29.1	33.1	32.2	34.7	27.6	22.9	13.2	2.4	3.1	5.1
7 2026	8.7	9.1	20.0	12.7	29.8	20.9	23.5	20.0	28.8	32.7	30.4	34.5	30.8	32.7	24.3	22.7	1.9	4.5	1.7	10.0
8 2025	12.5	13.3	9.3	23.1	28.8	32.7	29.7	19.4	30.8	34.5	32.2	31.5	26.0	15.9	25.4	25.9	1.9	3.5	3.4	0
(Algebra removed)															81.3					18.7

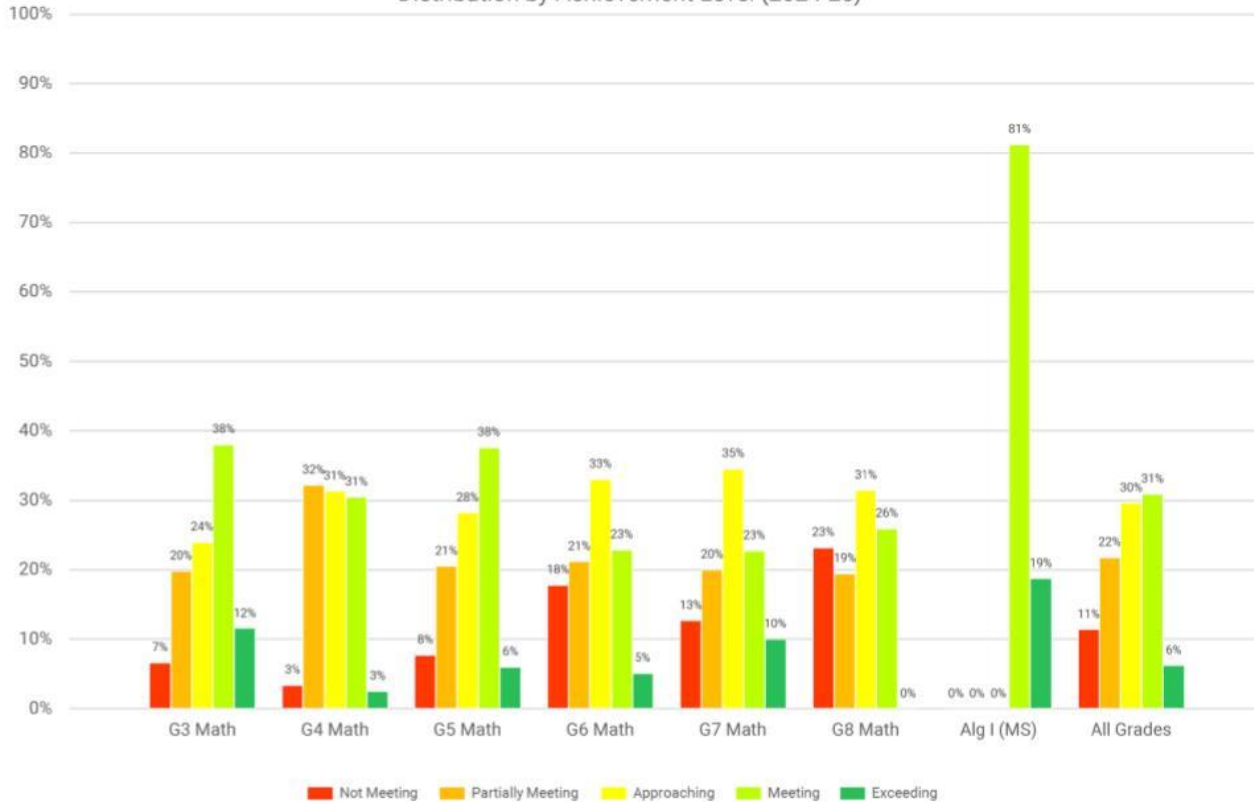




Woodland Park 2024-25 Spring NJSLA

Math

Distribution by Achievement Level (2024-25)



ELA



2024-2025 Spring NJSLA ELA



Grade	English Language Arts			
	Number of students tested 2023	Number of students tested 2024	Number of students tested 2025	Difference 2024-2025
3	128	112	121	+9
4	121	121	116	-5
5	108	124	117	-7
6	112	111	119	+8
7	108	114	109	-5
8	120	109	124	+15
All Grades	697	691	706	+15

2024-2025 Spring NJSLA

ELA



Woodland Park 2024-25 Spring NJSLA

Language Arts

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	17.2%	23.2%	15.7%	16.4%	17.9%	19.0%	30.5%	25.9%	19.8%	33.6%	31.3%	43.0%	2.3%	1.8%	2.5%	-12.4%	+12.4%
4	12.4%	12.4%	14.7%	14.0%	19.8%	21.6%	28.1%	25.6%	18.1%	43.0%	37.2%	40.5%	2.5%	5.0%	5.2%	-3.5%	+3.5%
5	11.1%	16.9%	15.4%	14.8%	16.9%	14.5%	20.4%	19.4%	23.9%	44.4%	37.9%	46.2%	9.3%	8.9%	0.0%	+0.6%	-0.6%
6	13.4%	21.6%	10.1%	14.3%	15.3%	17.6%	31.3%	27.0%	21.0%	30.4%	30.6%	44.5%	10.7%	5.4%	6.7%	-15.2%	+15.2%
7	10.2%	14.9%	12.8%	13.9%	18.4%	10.1%	16.7%	24.6%	19.3%	25.0%	30.7%	33.9%	34.3%	11.4%	23.9%	-15.7%	+15.7%
8	5.8%	17.4%	12.9%	9.2%	20.2%	8.1%	21.7%	12.8%	24.2%	42.5%	23.9%	41.9%	20.8%	25.7%	12.9%	-5.3%	+5.3%
All Grades	11.8%	17.7%	13.6%	13.8%	18.1%	15.2%	25.0%	22.6%	21.1%	36.6%	32.1%	41.8%	12.9%	9.6%	8.4%	-8.5%	+8.5%

Percentages may not total 100 due to rounding.

NJSLA ELA/Language Arts Class Trends

CLASS OF:	Achievement Levels																			
	% Not Meeting Expectations (Level 1)				% Partially Meeting Expectations (Level 2)				% Approaching Expectations (Level 3)				% Meeting Expectations (Level 4)				% Exceeding Expectations (Level 5)			
	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25	'22	'23	'24	'25
3 2030				15.7				19.0				19.8				43.0				2.5
4 2029			23.2	14.7			17.9	21.6			25.9	18.1			31.3	40.5			1.8	5.2
5 2028		17.2	12.4	15.4		16.4	19.8	14.5		30.5	25.6	23.9		33.6	37.2	46.2		2.3	5.0	0.0
6 2027	15.8	12.4	16.9	10.1	15.0	14.0	16.9	17.6	23.3	28.1	19.4	21.0	41.7	43.0	37.9	44.5	4.2	2.5	8.9	6.7
7 2026	14.4	11.1	21.6	12.8	22.1	14.8	15.3	10.1	28.8	20.4	27.0	19.3	28.8	44.4	30.6	33.9	5.8	9.3	5.4	23.9
8 2025	10.6	13.4	14.9	12.9	15.4	14.3	18.4	8.1	30.8	31.3	24.6	24.2	35.6	30.4	30.7	41.9	7.7	10.7	11.4	12.9

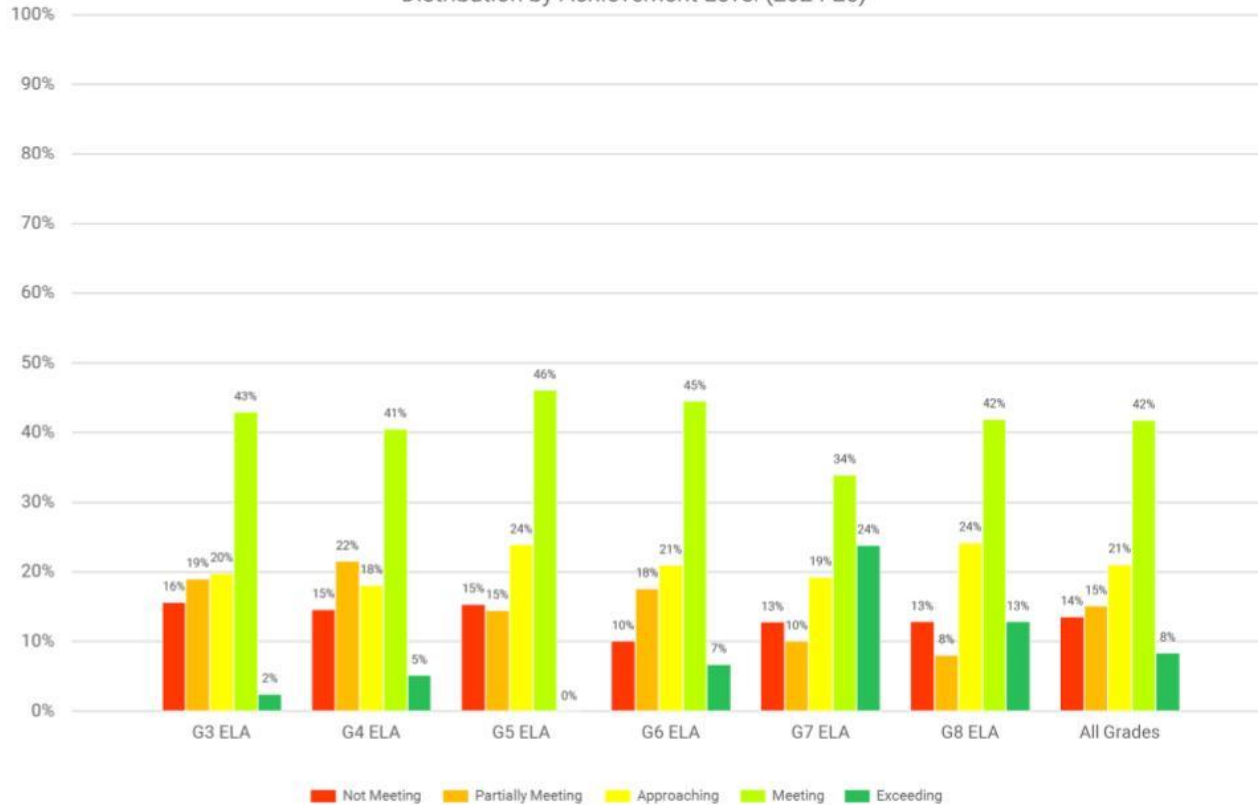




Woodland Park 2024-25 Spring NJSLA

Language Arts

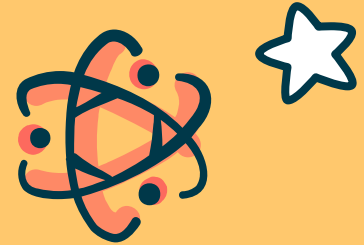
Distribution by Achievement Level (2024-25)



SCIENCE



2024-2025 Spring NJSLA Science



Grade	Science			
	Number of students tested 2023	Number of students tested 2024	Number of students tested 2025	Difference 2024-2025
5	110	125	115	-10
8	124	112	124	+12
All Grades	234	237	239	+2

2024-2025 Spring NJSLA Science



Woodland Park 2024-25 Spring NJSLA

Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2024 to 2025)	Change in Level 3 & Level 4 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	39.1%	34.4%	26.1%	37.3%	45.6%	42.6%	19.1%	16.0%	26.1%	4.5%	4.0%	5.2%	-11.3%	+11.3%
8	36.3%	38.4%	29.0%	48.4%	44.6%	59.7%	12.9%	9.8%	11.3%	2.4%	7.1%	0.0%	+5.7%	-5.7%
All Grades	37.6%	36.3%	27.6%	43.2%	45.1%	51.5%	15.8%	13.1%	18.4%	3.4%	5.5%	2.5%	-2.4%	+2.4%

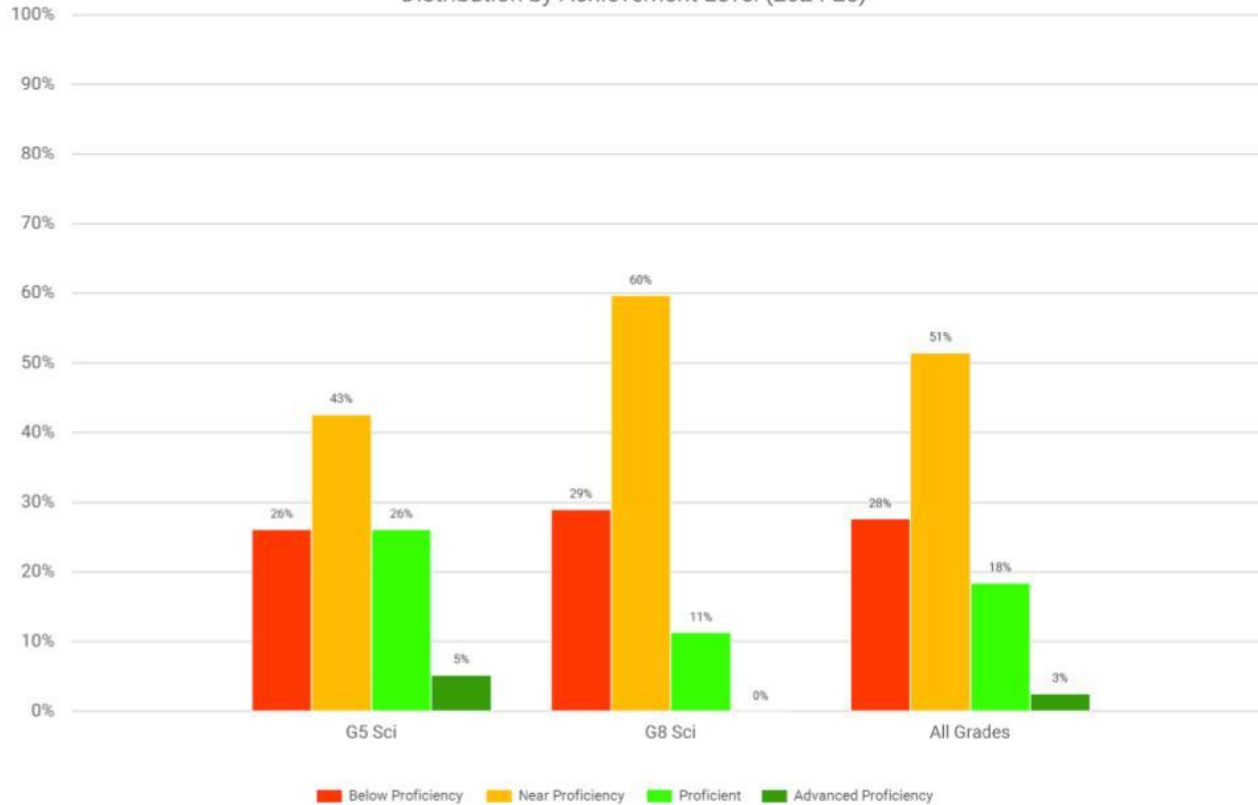
Percentages may not total 100 due to rounding.



Woodland Park 2024-25 Spring NJSLA

Science

Distribution by Achievement Level (2024-25)





District vs. State Analysis





Woodland Park 2024-25 Spring NJSLA

Math

Grade	% Not Meeting (Level 1)		% Not Meeting (Level 1)		% Not Meeting (Level 1)		% Partially Meeting (Level 2)		% Partially Meeting (Level 2)		% Partially Meeting (Level 2)	
	2023		2024		2025		2023		2024		2025	
	District	State	District	State	District	State	District	State	District	State	District	State
3	12.1%	12.5%	8.7%	11.8%	6.6%	10.3%	14.4%	16.7%	24.3%	16.0%	19.8%	16.2%
4	16.9%	13.1%	6.6%	11.6%	3.4%	9.4%	25.0%	17.8%	23.0%	19.0%	32.2%	19.3%
5	9.1%	13.1%	14.2%	12.2%	7.7%	11.0%	20.9%	21.4%	26.0%	22.3%	20.5%	18.5%
6	13.3%	14.2%	20.0%	14.2%	17.8%	11.3%	32.7%	23.2%	23.5%	23.5%	21.2%	22.7%
7	10.2%	12.7%	9.3%	10.7%	12.7%	10.3%	25.9%	22.8%	29.7%	23.9%	20.0%	20.5%
8	20.8%	33.9%	12.2%	30.2%	23.1%	30.2%	17.8%	26.9%	34.4%	28.9%	19.4%	26.6%
Alg I (MS)	0.0%	15.8%	0.0%	17.0%	0.0%	13.1%	0.0%	25.8%	0.0%	21.4%	0.0%	25.8%
All Grades	13.2%	15.7%	11.4%	14.7%	11.4%	12.9%	21.9%	22.0%	25.7%	21.8%	21.8%	21.2%



Woodland Park 2024-25 Spring NJSLA

Math

Grade	% Approaching (Level 3)		% Approaching (Level 3)		% Approaching (Level 3)		% Meeting (Level 4)		% Meeting (Level 4)		% Meeting (Level 4)	
	2023		2024		2025		2023		2024		2025	
	District	State	District	State	District	State	District	State	District	State	District	State
3	35.6%	24.8%	30.4%	24.6%	24.0%	23.8%	29.5%	34.0%	31.3%	34.6%	38.0%	37.0%
4	21.0%	24.7%	23.8%	24.5%	31.4%	24.6%	34.7%	37.2%	43.4%	37.5%	30.5%	39.0%
5	32.7%	25.5%	29.1%	25.3%	28.2%	26.3%	32.7%	31.4%	27.6%	31.0%	37.6%	34.1%
6	34.5%	28.3%	30.4%	26.1%	33.1%	26.2%	15.9%	27.7%	24.3%	29.0%	22.9%	31.0%
7	25.9%	30.7%	32.2%	28.0%	34.5%	30.5%	31.5%	29.0%	25.4%	31.0%	22.7%	31.6%
8	29.7%	21.4%	20.0%	21.5%	31.5%	22.5%	30.7%	16.7%	28.9%	17.9%	25.9%	19.6%
Alg I (MS)	4.3%	23.2%	0.0%	22.2%	0.0%	23.2%	91.3%	29.8%	77.3%	35.6%	81.3%	31.3%
All Grades	29.1%	25.7%	27.1%	24.7%	29.7%	25.4%	31.2%	30.0%	31.7%	31.6%	30.9%	32.5%



Woodland Park 2024-25 Spring NJSLA

Math

Grade	% Exceeding (Level 5) 2023		% Exceeding (Level 5) 2024		% Exceeding (Level 5) 2025	
	District	State	District	State	District	State
	3	8.3%	11.9%	5.2%	13.0%	11.6%
4	2.4%	7.1%	3.3%	7.5%	2.5%	7.7%
5	4.5%	8.7%	3.1%	9.1%	6.0%	10.1%
6	3.5%	6.6%	1.7%	7.2%	5.1%	8.8%
7	6.5%	4.8%	3.4%	6.5%	10.0%	7.2%
8	1.0%	1.1%	4.4%	1.5%	0.0%	1.1%
Alg I (MS)	4.3%	5.3%	22.7%	3.9%	18.8%	6.6%
All Grades	4.5%	6.7%	4.1%	7.1%	6.2%	8.0%



Woodland Park 2024-25 Spring NJSLA

Language Arts

Grade	% Not Meeting (Level 1)		% Not Meeting (Level 1)		% Not Meeting (Level 1)		% Partially Meeting (Level 2)		% Partially Meeting (Level 2)		% Partially Meeting (Level 2)	
	2023		2024		2025		2023		2024		2025	
	District	State	District	State	District	State	District	State	District	State	District	State
3	17.2%	20.7%	23.2%	19.8%	15.7%	19.0%	16.4%	14.9%	17.9%	15.2%	19.0%	16.0%
4	12.4%	12.8%	12.4%	13.0%	14.7%	13.6%	14.0%	14.6%	19.8%	14.3%	21.6%	13.2%
5	11.1%	12.3%	16.9%	13.0%	15.4%	13.2%	14.8%	14.1%	16.9%	13.8%	14.5%	13.3%
6	13.4%	12.0%	21.6%	10.7%	10.1%	10.6%	14.3%	14.4%	15.3%	14.0%	17.6%	12.7%
7	10.2%	11.7%	14.9%	13.0%	12.8%	12.3%	13.9%	12.7%	18.4%	12.3%	10.1%	11.2%
8	5.8%	12.9%	17.4%	13.7%	12.9%	12.9%	9.2%	11.6%	20.2%	13.6%	8.1%	11.9%
All Grades	11.8%	13.7%	17.7%	13.8%	13.6%	13.6%	13.8%	13.7%	18.1%	13.8%	15.2%	13.0%



Woodland Park 2024-25 Spring NJSLA

Language Arts

Grade	% Approaching (Level 3)		% Approaching (Level 3)		% Approaching (Level 3)		% Meeting (Level 4)		% Meeting (Level 4)		% Meeting (Level 4)	
	2023		2024		2025		2023		2024		2025	
	District	State	District	State	District	State	District	State	District	State	District	State
3	30.5%	22.5%	25.9%	21.4%	19.8%	20.1%	33.6%	36.7%	31.3%	37.2%	43.0%	37.0%
4	28.1%	21.3%	25.6%	21.9%	18.1%	19.7%	43.0%	36.5%	37.2%	34.6%	40.5%	37.8%
5	20.4%	20.3%	19.4%	21.0%	23.9%	20.8%	44.4%	43.3%	37.9%	40.4%	46.2%	41.4%
6	31.3%	24.6%	27.0%	22.2%	21.0%	20.6%	30.4%	37.6%	30.6%	37.4%	44.5%	41.4%
7	16.7%	19.9%	24.6%	20.7%	19.3%	19.5%	25.0%	32.5%	30.7%	31.5%	33.9%	31.9%
8	21.7%	20.1%	12.8%	19.8%	24.2%	18.1%	42.5%	35.8%	23.9%	35.2%	41.9%	36.4%
All Grades	25.0%	21.4%	22.6%	21.1%	21.1%	19.8%	36.6%	37.0%	32.1%	36.0%	41.8%	37.6%



Woodland Park 2024-25 Spring NJSLA

Language Arts

Grade	% Exceeding (Level 5) 2023		% Exceeding (Level 5) 2024		% Exceeding (Level 5) 2025	
	District	State	District	State	District	State
	3	2.3%	5.3%	1.8%	6.4%	2.5%
4	2.5%	14.8%	5.0%	16.2%	5.2%	15.8%
5	9.3%	9.9%	8.9%	11.9%	0.0%	11.3%
6	10.7%	11.4%	5.4%	15.8%	6.7%	14.7%
7	34.3%	23.2%	11.4%	22.4%	23.9%	25.1%
8	20.8%	19.5%	25.7%	17.7%	12.9%	20.7%
All Grades	12.9%	14.1%	9.6%	15.2%	8.4%	16.0%



Woodland Park 2024-25 Spring NJSLA

Science

Grade	% Below Proficiency (Level 1)		% Below Proficiency (Level 1)		% Below Proficiency (Level 1)		% Near Proficiency (Level 2)		% Near Proficiency (Level 2)		% Near Proficiency (Level 2)	
	2023		2024		2025		2023		2024		2025	
	District	State	District	State	District	State	District	State	District	State	District	State
5	39.1%	38.4%	34.4%	35.3%	26.1%	30.6%	37.3%	34.8%	45.6%	37.1%	42.6%	39.3%
8	36.3%	40.0%	38.4%	36.1%	29.0%	33.8%	48.4%	41.5%	44.6%	45.2%	59.7%	47.2%
All Grades	37.6%	39.2%	36.3%	35.7%	27.6%	32.2%	43.2%	38.2%	45.1%	41.2%	51.5%	43.3%



Woodland Park 2024-25 Spring NJSLA

Science

Grade	% Proficient (Level 3) 2023		% Proficient (Level 3) 2024		% Proficient (Level 3) 2025		% Advanced Proficiency (Level 4) 2023		% Advanced Proficiency (Level 4) 2024		% Advanced Proficiency (Level 4) 2025	
	District	State	District	State	District	State	District	State	District	State	District	State
	5	19.1%	21.1%	16.0%	21.1%	26.1%	22.2%	4.5%	5.7%	4.0%	6.4%	5.2%
8	12.9%	14.2%	9.8%	13.9%	11.3%	14.1%	2.4%	4.4%	7.1%	4.9%	0.0%	4.9%
All Grades	15.8%	17.6%	13.1%	17.4%	18.4%	18.1%	3.4%	5.0%	5.5%	5.7%	2.5%	6.4%



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Race



Woodland Park 2024-25 Spring NJSLA by Subgroup Race Math

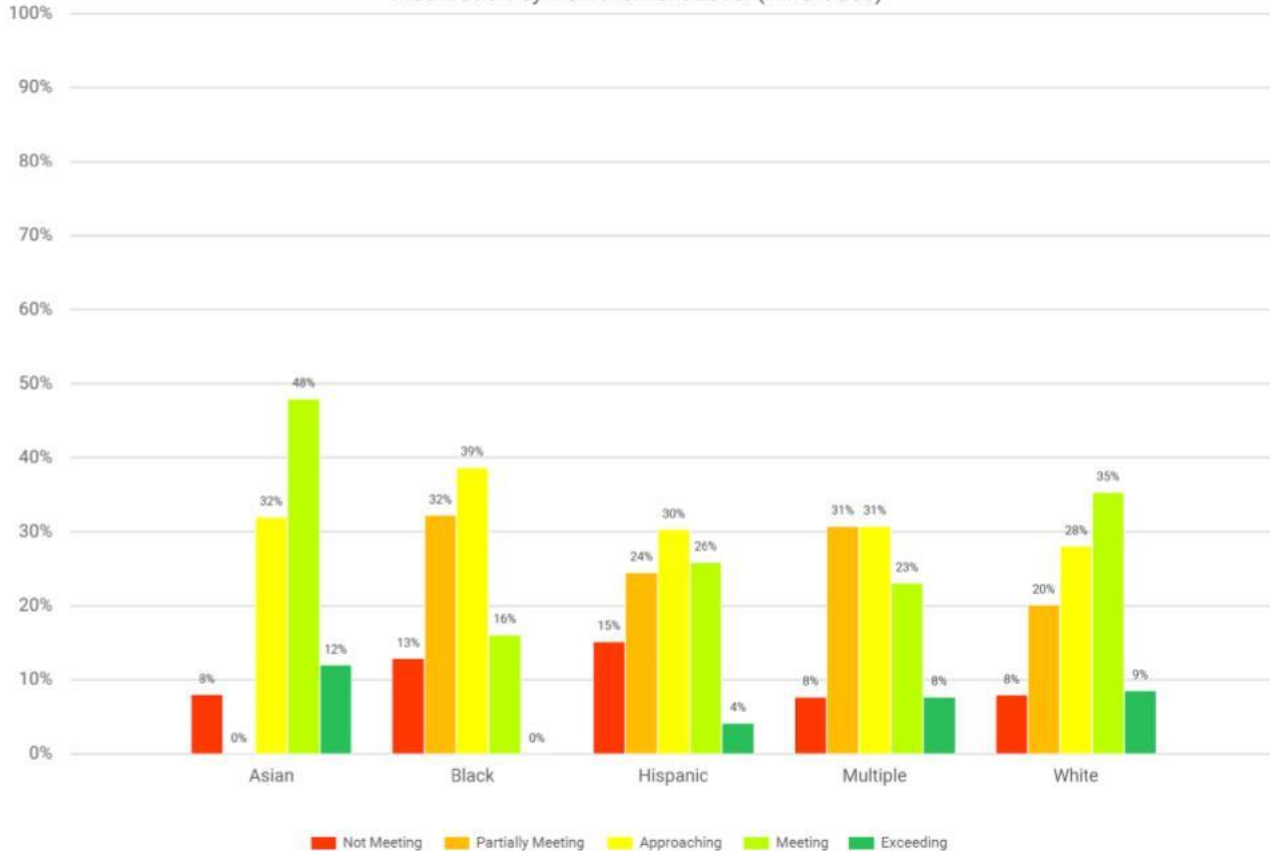
Grade Band	Race	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Asian	14	4%	5%	0%	7%	5%	13%	0%	26%	27%	21%	47%	53%	64%	16%	7%	7%
	Black	19	5%	30%	17%	5%	30%	30%	37%	20%	30%	37%	20%	22%	21%	0%	0%	0%
	Hispanic	144	40%	17%	15%	11%	23%	30%	28%	29%	26%	29%	28%	25%	28%	2%	4%	4%
	Multiple	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	164	46%	8%	4%	2%	18%	21%	21%	31%	27%	26%	36%	43%	41%	8%	4%	10%
	All Students	356		13%	10%	6%	20%	24%	24%	30%	28%	28%	32%	34%	35%	5%	4%	7%
MS (G6-G8)	Asian	11	3%	0%	N/A	9%	0%	N/A	0%	25%	N/A	45%	58%	N/A	27%	17%	N/A	18%
	Black	12	3%	6%	33%	25%	33%	33%	25%	22%	25%	42%	39%	8%	8%	0%	0%	0%
	Hispanic	146	41%	23%	16%	19%	29%	30%	21%	26%	30%	32%	19%	23%	24%	2%	2%	4%
	Multiple	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	13	4%	N/A	24%	31%	N/A	29%	8%	N/A	24%	23%	N/A	24%	38%	N/A	0%	0%
	White	164	47%	8%	9%	14%	19%	25%	20%	31%	22%	30%	36%	38%	29%	5%	6%	7%
	All Students	352		14%	13%	17%	24%	27%	19%	28%	26%	32%	30%	29%	26%	4%	4%	6%
All Grades	Asian	25	4%	3%	0%	8%	3%	9%	0%	26%	35%	32%	52%	39%	48%	16%	17%	12%
	Black	31	4%	18%	23%	13%	32%	31%	32%	21%	29%	39%	29%	17%	16%	0%	0%	0%
	Hispanic	290	41%	20%	15%	15%	26%	30%	24%	28%	28%	30%	24%	24%	26%	2%	3%	4%
	Multiple	13	2%	-	-	8%	-	-	31%	-	-	31%	-	-	23%	-	-	8%
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Unknown	15	2%	-	25%	27%	-	25%	7%	-	30%	20%	-	20%	47%	-	0%	0%
	White	328	46%	8%	7%	8%	19%	23%	20%	31%	25%	28%	36%	41%	35%	6%	5%	9%
	All Students	708		13%	11%	11%	22%	26%	22%	29%	27%	30%	31%	32%	31%	5%	4%	6%



Woodland Park 2024-25 Spring NJSLA by Subgroup Race Math



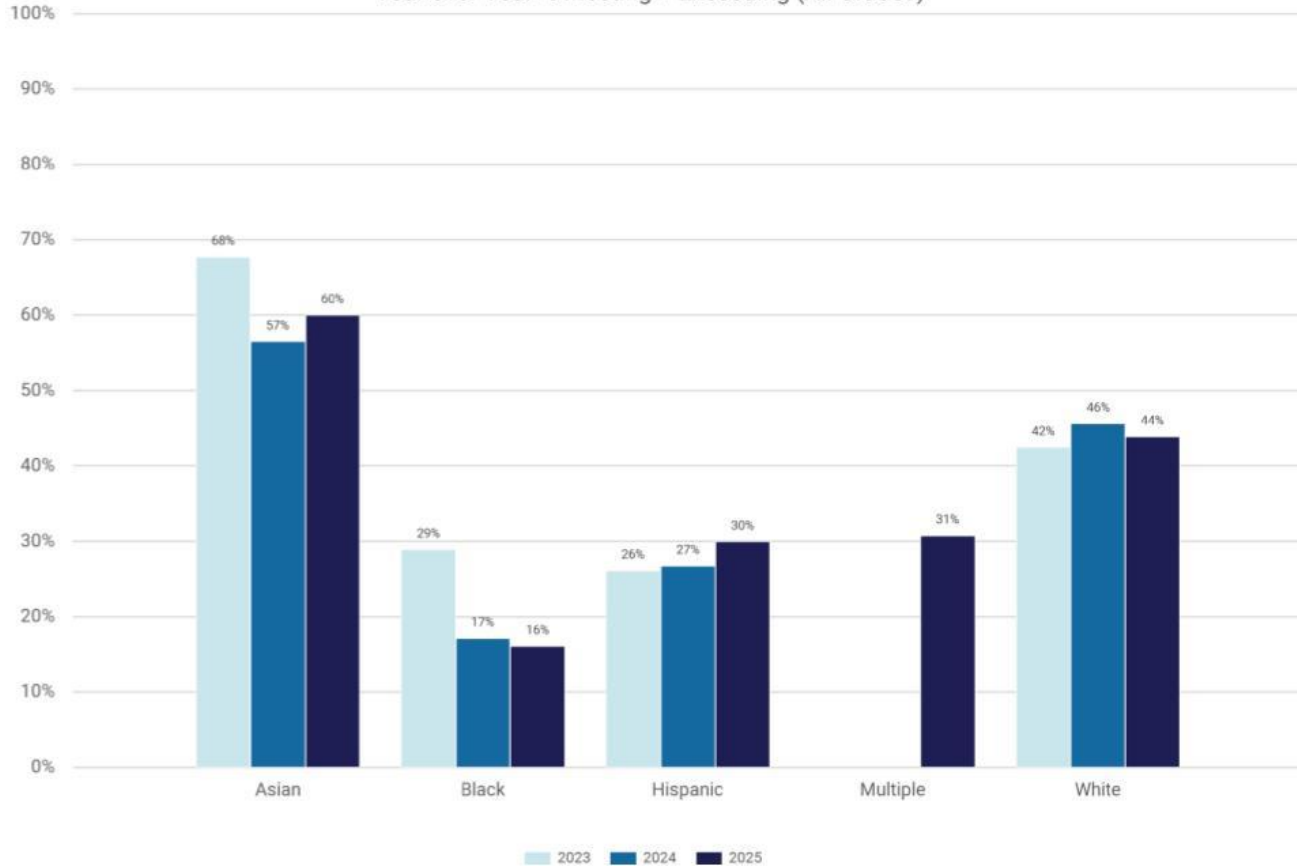
Distribution by Achievement Level (All Grades)



Woodland Park 2024-25 Spring NJSLA by Subgroup Race Math



Year over Year % Meeting + Exceeding (All Grades)



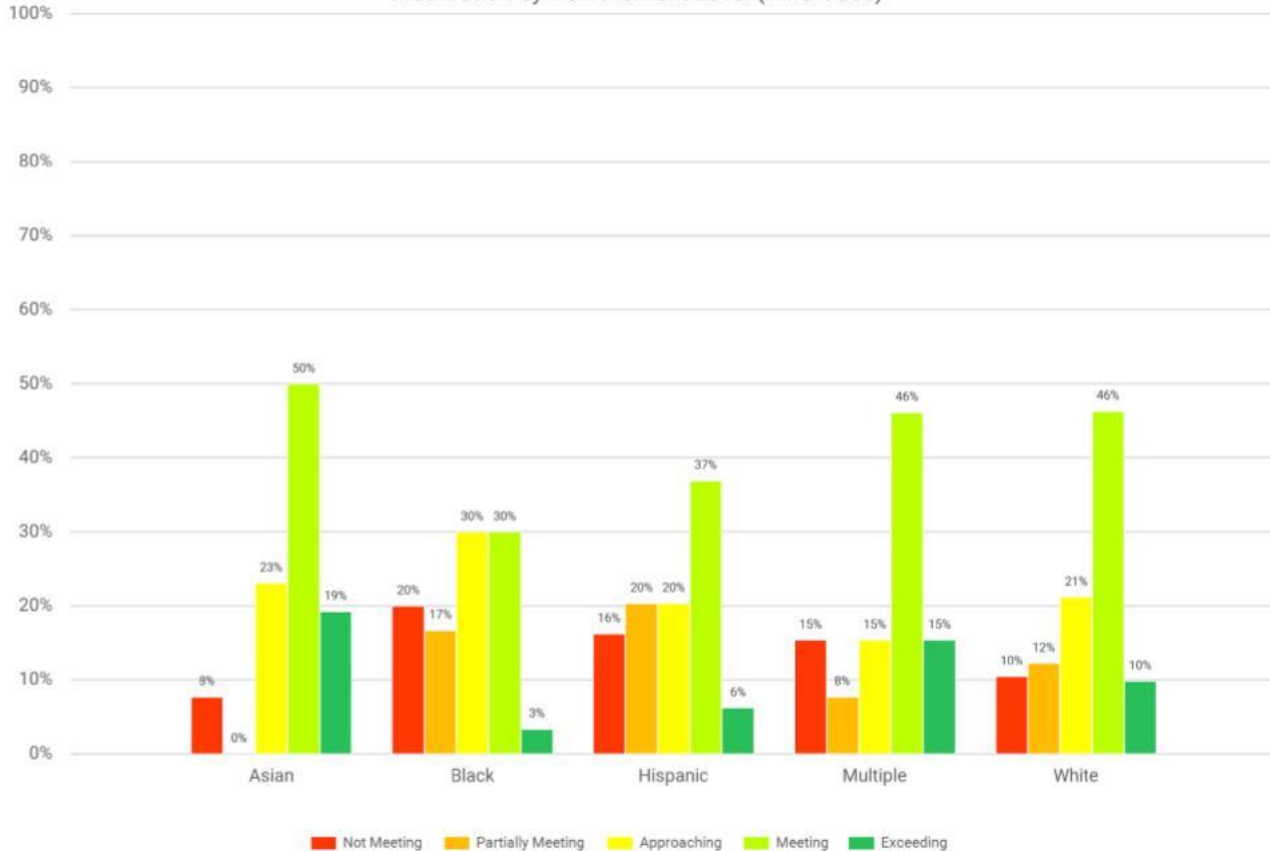
Woodland Park 2024-25 Spring NJSLA by Subgroup Race Language Arts

Grade Band	Race	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Asian	14	4%	5%	7%	7%	0%	7%	0%	32%	20%	36%	63%	53%	57%	0%	13%	0%
	Black	18	5%	25%	17%	22%	30%	30%	22%	20%	30%	39%	20%	22%	17%	5%	0%	0%
	Hispanic	144	41%	16%	28%	19%	18%	18%	26%	25%	22%	18%	36%	29%	35%	3%	4%	2%
	Multiple	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White	163	46%	11%	7%	12%	12%	19%	15%	28%	25%	20%	44%	42%	50%	6%	7%	3%
	All Students	354		14%	17%	15%	15%	18%	18%	27%	24%	21%	40%	36%	43%	4%	5%	3%
MS (G6-G8)	Asian	12	3%	0%	N/A	8%	0%	N/A	0%	8%	N/A	8%	42%	N/A	42%	50%	N/A	42%
	Black	12	3%	6%	33%	17%	11%	25%	8%	28%	8%	17%	28%	25%	50%	28%	8%	8%
	Hispanic	146	41%	13%	21%	14%	16%	24%	15%	31%	22%	23%	26%	27%	38%	14%	6%	10%
	Multiple	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Other	<10	1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	13	4%	N/A	27%	23%	N/A	18%	15%	N/A	18%	15%	N/A	36%	38%	N/A	0%	8%
	White	163	46%	8%	14%	9%	11%	13%	10%	17%	23%	22%	39%	28%	42%	26%	20%	17%
	All Students	352		10%	18%	12%	12%	18%	12%	23%	22%	22%	33%	28%	40%	22%	14%	14%
All Grades	Asian	26	4%	3%	4%	8%	0%	4%	0%	23%	13%	23%	55%	57%	50%	19%	22%	19%
	Black	30	4%	16%	23%	20%	21%	29%	17%	24%	23%	30%	24%	23%	30%	16%	3%	3%
	Hispanic	290	41%	15%	25%	16%	17%	20%	20%	28%	22%	20%	31%	28%	37%	9%	5%	6%
	Multiple	13	2%	-	-	15%	-	-	8%	-	-	15%	-	-	46%	-	-	15%
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Unknown	15	2%	-	33%	20%	-	17%	13%	-	17%	13%	-	33%	47%	-	0%	7%
	White	326	46%	9%	11%	10%	11%	16%	12%	23%	24%	21%	41%	35%	46%	16%	14%	10%
	All Students	706		12%	18%	14%	14%	18%	15%	25%	23%	21%	37%	32%	42%	13%	10%	8%

Woodland Park 2024-25 Spring NJSLA by Subgroup Race Language Arts



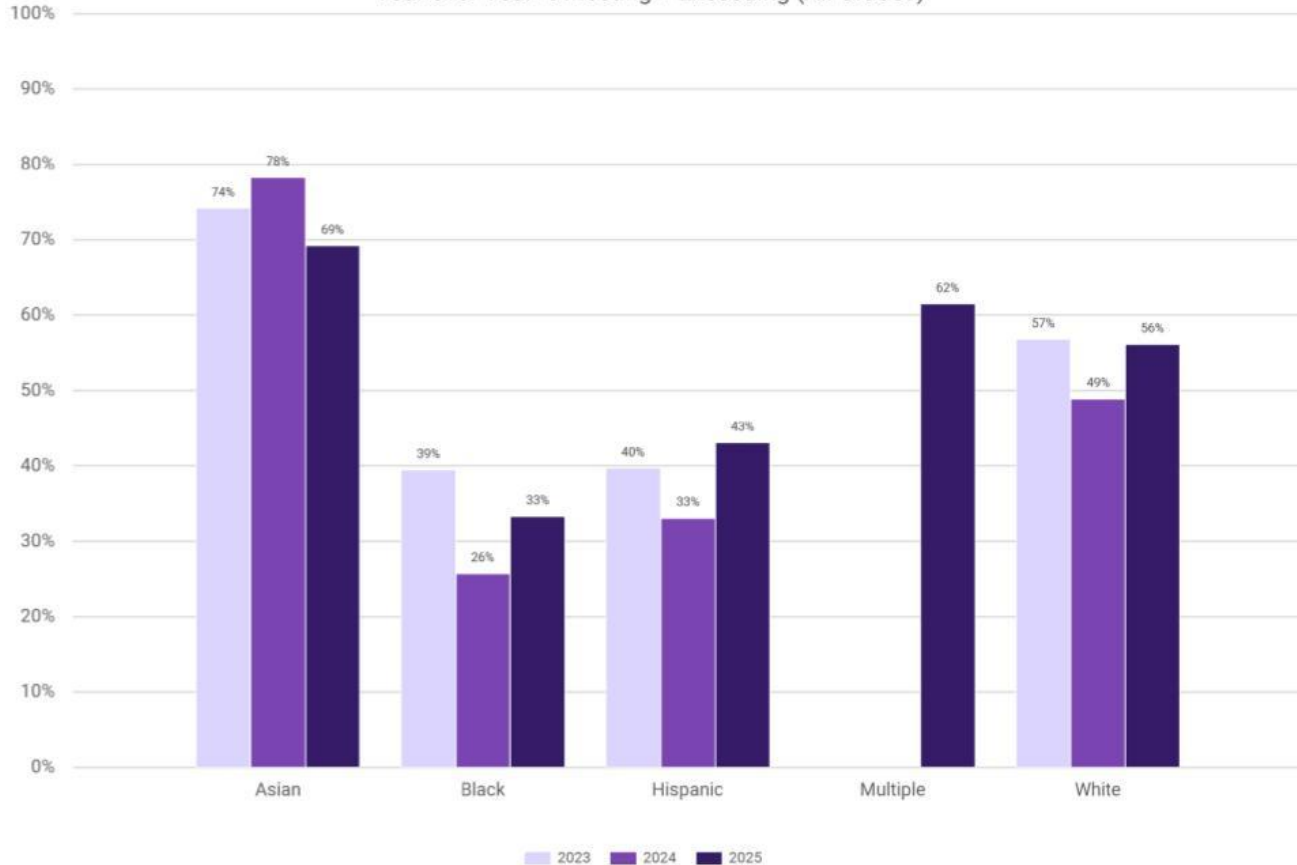
Distribution by Achievement Level (All Grades)



Woodland Park 2024-25 Spring NJSLA by Subgroup Race Language Arts



Year over Year % Meeting + Exceeding (All Grades)



Woodland Park

2024-25 Spring NJSLA by Subgroup Race

Science

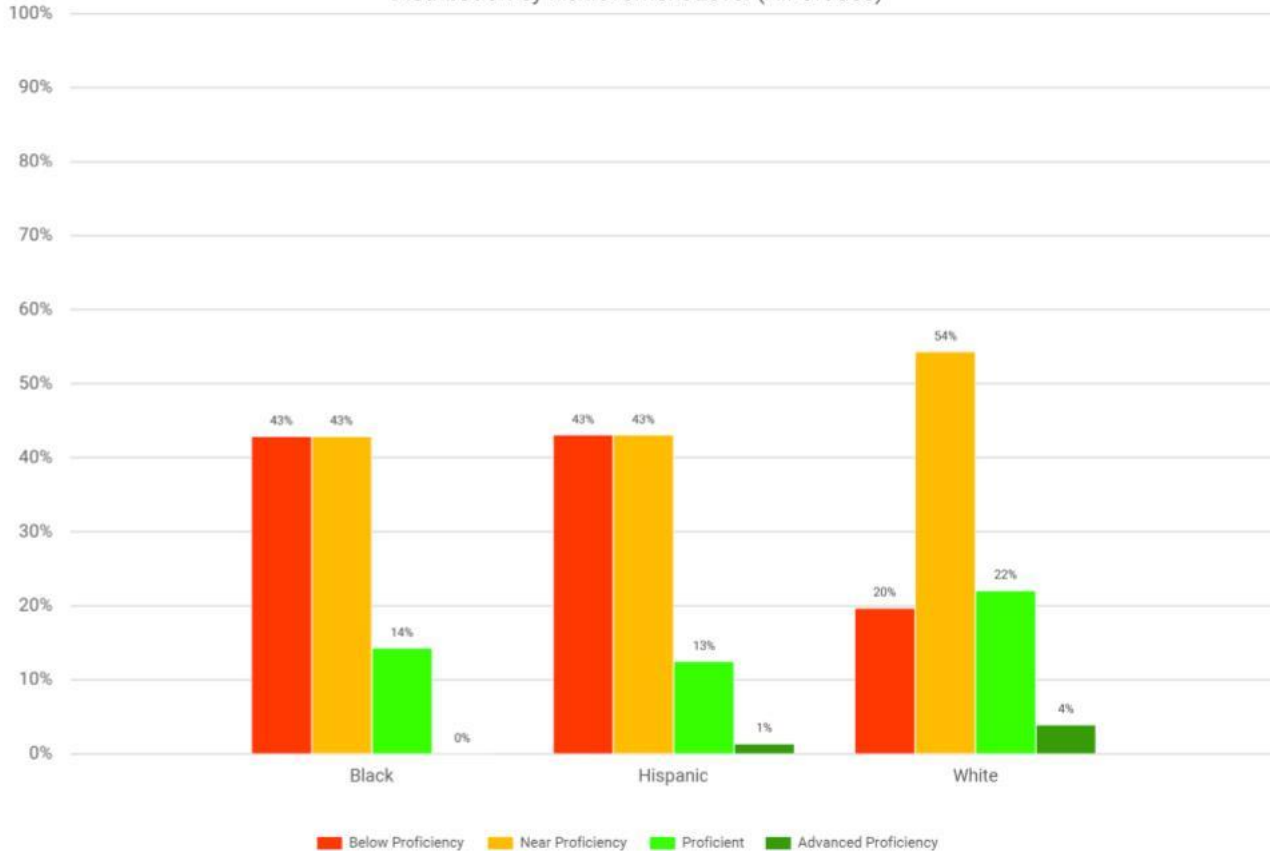


Grade Band	Race	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G5)	Asian	<10	6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	39	34%	41%	38%	46%	43%	50%	41%	15%	12%	10%	2%	0%	3%
	White	60	52%	33%	29%	13%	35%	42%	43%	23%	23%	35%	8%	6%	8%
	All Students	115		39%	34%	26%	37%	46%	43%	19%	16%	26%	5%	4%	5%
MS (G8)	Asian	<10	2%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black	<10	4%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Hispanic	33	27%	43%	47%	39%	49%	47%	45%	6%	4%	15%	2%	2%	0%
	Multiple	<10	3%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Unknown	13	10%	N/A	N/A	23%	N/A	N/A	69%	N/A	N/A	8%	N/A	N/A	0%
	White	67	54%	36%	25%	25%	45%	51%	64%	16%	15%	10%	2%	9%	0%
	All Students	124		36%	38%	29%	48%	45%	60%	13%	10%	11%	2%	7%	0%
All Grades	Asian	<10	4%	0%	10%	-	50%	30%	-	40%	20%	-	10%	40%	-
	Black	14	6%	50%	-	43%	33%	-	43%	17%	-	14%	0%	-	0%
	Hispanic	72	30%	42%	42%	43%	46%	49%	43%	10%	9%	13%	2%	1%	1%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	Unknown	13	5%	-	-	23%	-	-	69%	-	-	8%	-	-	0%
	White	127	53%	35%	27%	20%	41%	47%	54%	19%	19%	22%	5%	8%	4%
	All Students	239		38%	36%	28%	43%	45%	51%	16%	13%	18%	3%	5%	3%

Woodland Park 2024-25 Spring NJSLA by Subgroup Race Science



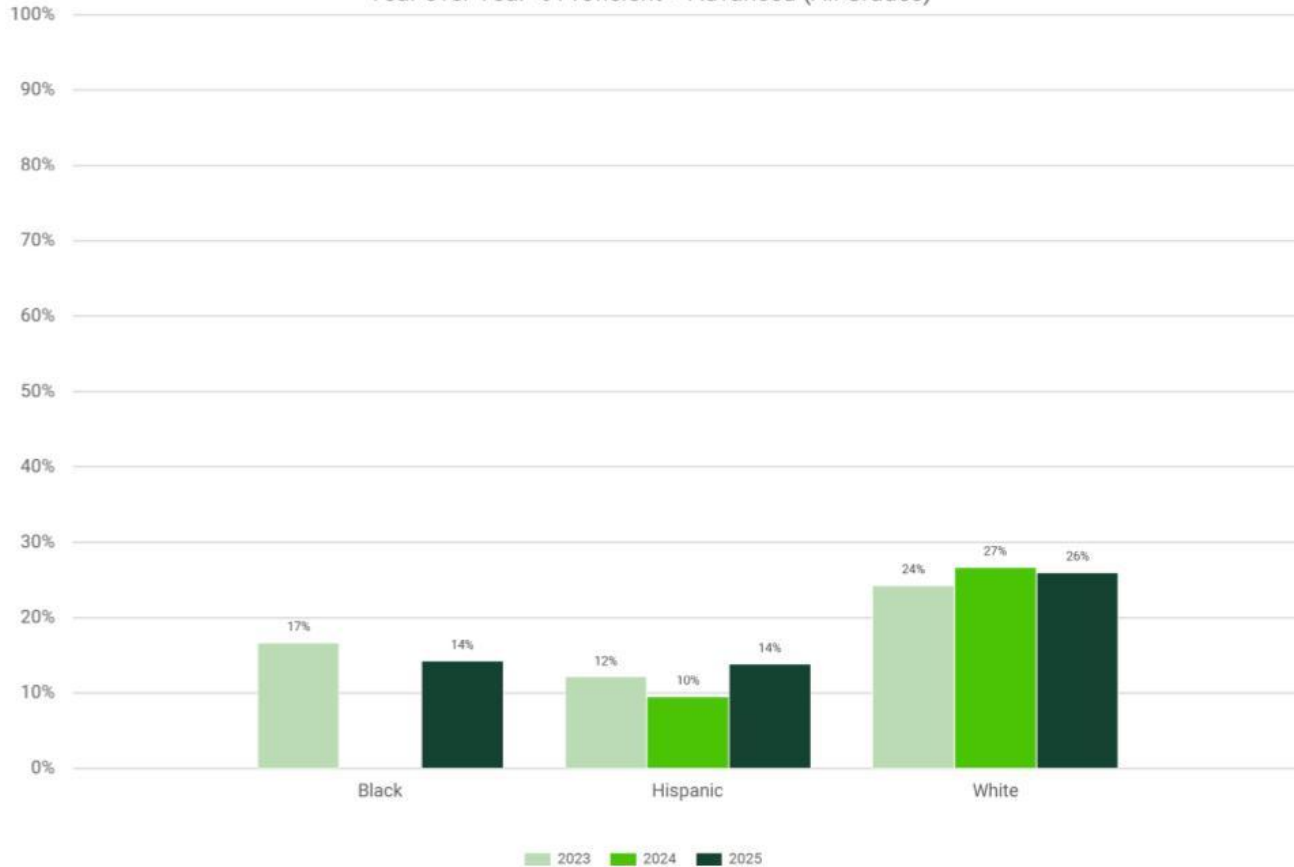
Distribution by Achievement Level (All Grades)



Woodland Park 2024-25 Spring NJSLA by Subgroup Race Science



Year over Year % Proficient + Advanced (All Grades)





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Gender



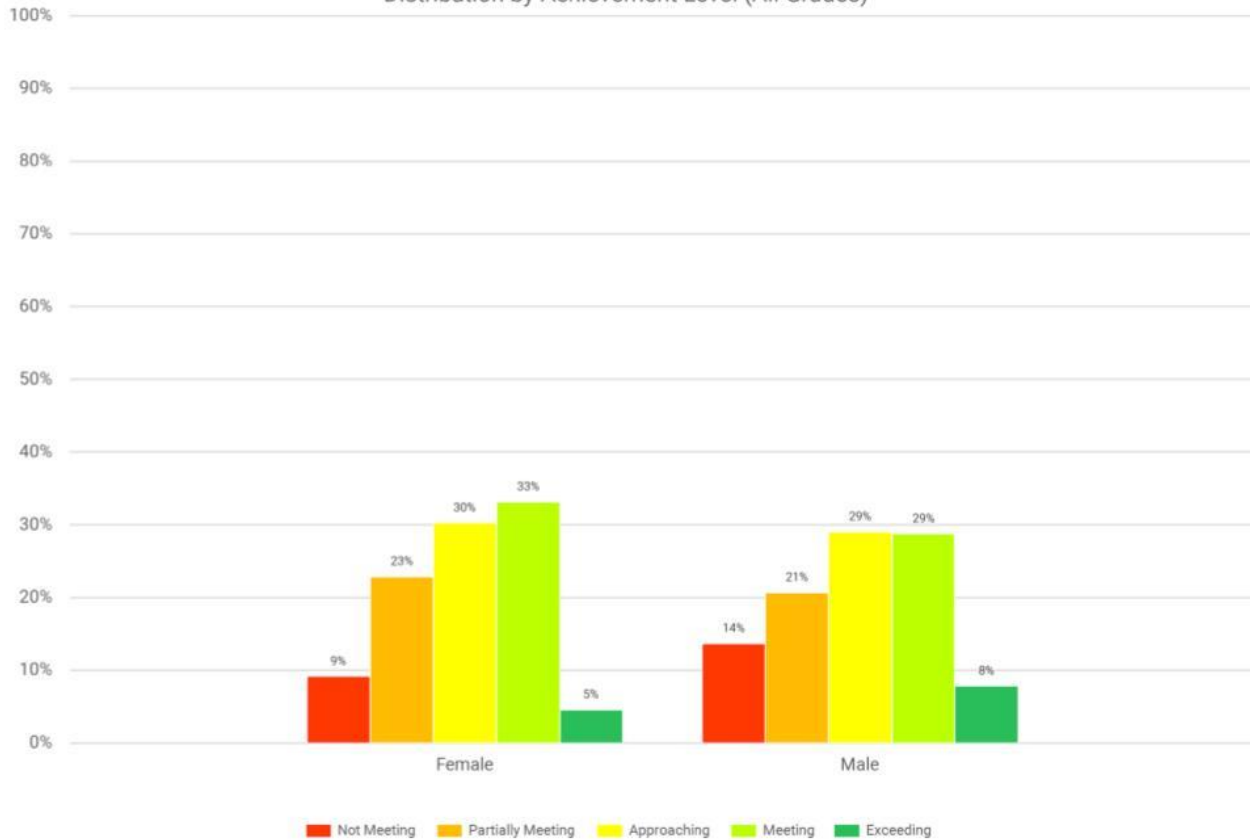


Woodland Park
2024-25 Spring NJSLA by Subgroup Gender
Math

Grade Band	Gender	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Female	181	51%	9%	8%	4%	22%	24%	26%	36%	31%	27%	31%	33%	38%	2%	3%	5%
	Male	175	49%	16%	11%	7%	18%	25%	22%	24%	25%	29%	34%	35%	33%	8%	4%	9%
	All Students	356		13%	10%	6%	20%	24%	24%	30%	28%	28%	32%	34%	35%	5%	4%	7%
MS (G6-G8)	Female	169	48%	12%	12%	14%	22%	26%	20%	30%	31%	34%	31%	26%	28%	5%	4%	4%
	Male	183	52%	15%	14%	20%	26%	28%	19%	27%	22%	30%	29%	32%	25%	3%	5%	7%
	All Students	352		14%	13%	17%	24%	27%	19%	28%	26%	32%	30%	29%	26%	4%	4%	6%
All Grades	Female	350	49%	10%	10%	9%	22%	25%	23%	33%	31%	30%	31%	30%	33%	3%	4%	5%
	Male	358	51%	16%	13%	14%	22%	26%	21%	25%	23%	29%	31%	34%	29%	6%	4%	8%
	All Students	708		13%	11%	11%	22%	26%	22%	29%	27%	30%	31%	32%	31%	5%	4%	6%

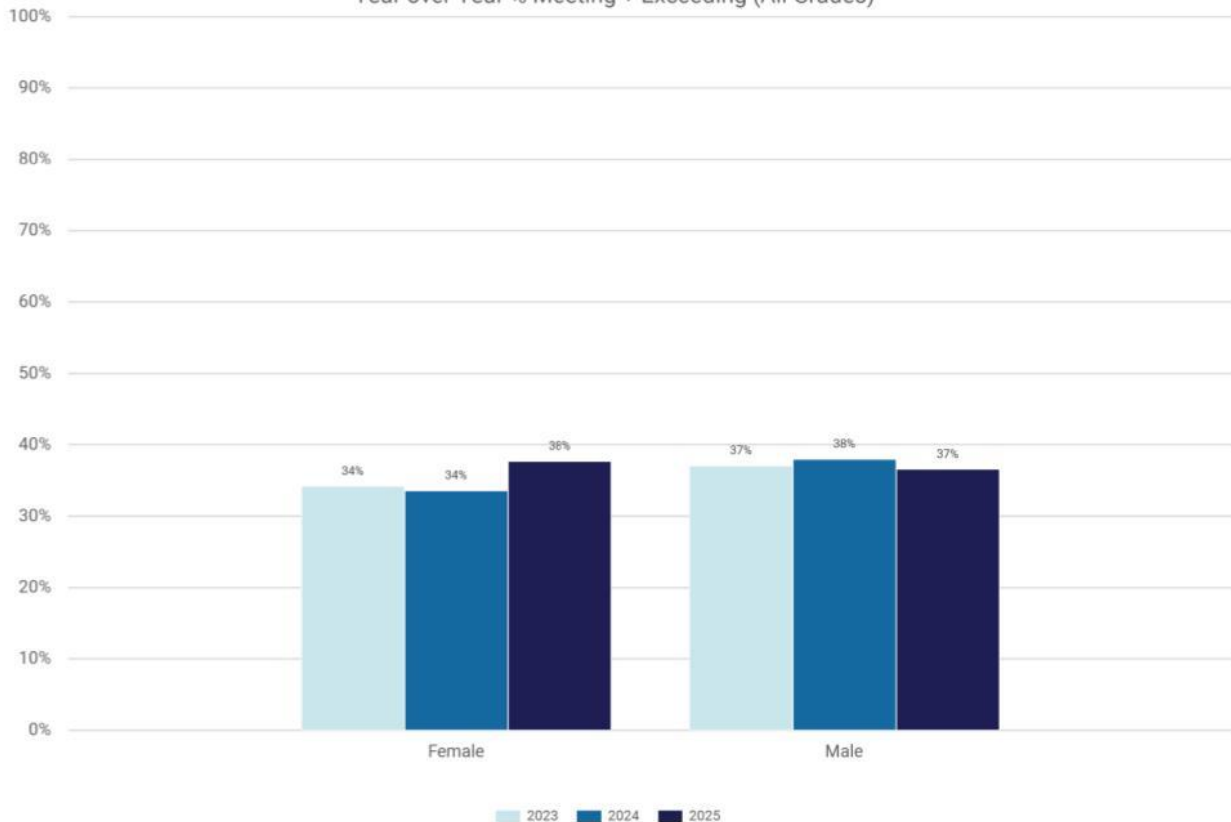
Woodland Park 2024-25 Spring NJSLA by Subgroup Gender Math

Distribution by Achievement Level (All Grades)



Woodland Park 2024-25 Spring NJSLA by Subgroup Gender Math

Year over Year % Meeting + Exceeding (All Grades)



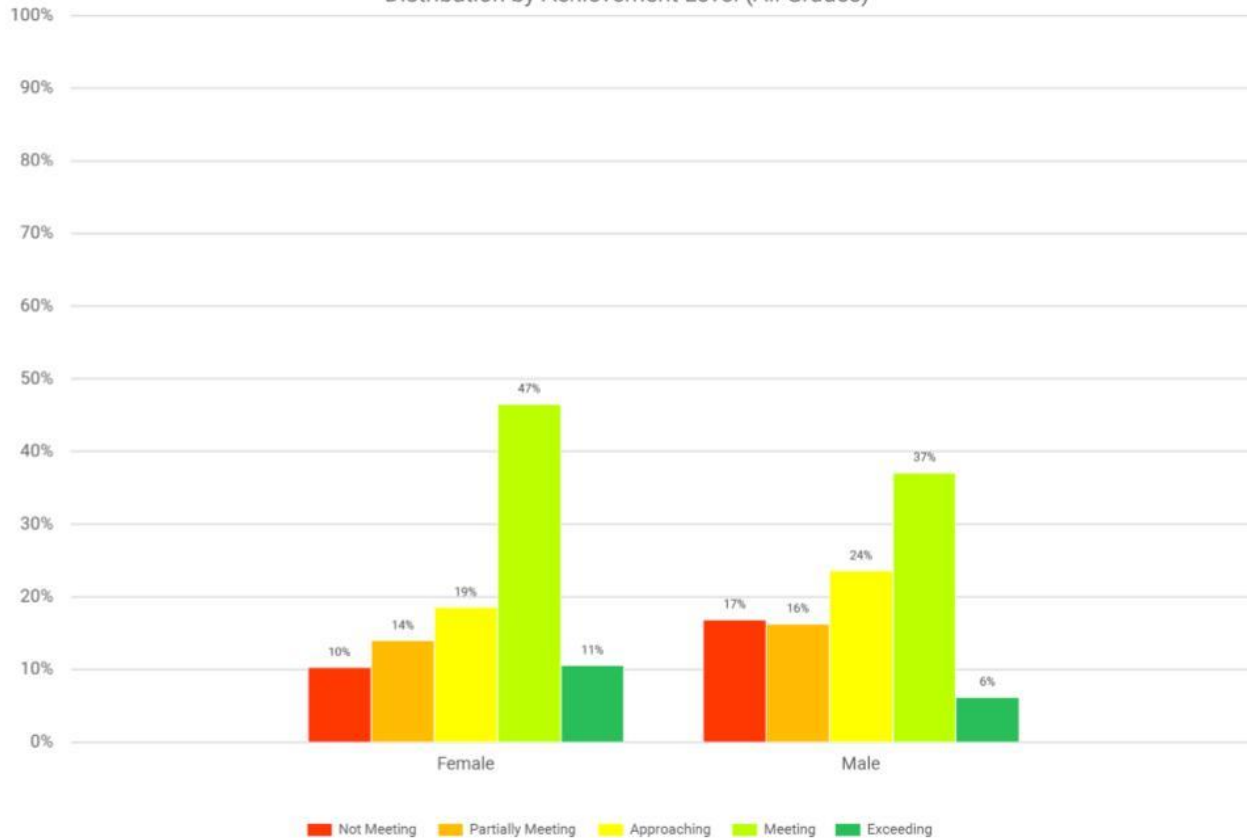


Woodland Park
2024-25 Spring NJSLA by Subgroup Gender
Language Arts

Grade Band	Gender	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	Female	181	51%	9%	14%	12%	16%	14%	18%	25%	26%	20%	44%	38%	46%	6%	7%	4%
	Male	173	49%	18%	21%	19%	14%	22%	18%	28%	21%	21%	36%	33%	40%	3%	3%	1%
	All Students	354		14%	17%	15%	15%	18%	18%	27%	24%	21%	40%	36%	43%	4%	5%	3%
MS (G6-G8)	Female	169	48%	7%	12%	9%	9%	18%	9%	22%	20%	17%	34%	32%	47%	29%	19%	18%
	Male	183	52%	12%	24%	15%	16%	18%	14%	25%	24%	26%	32%	25%	34%	16%	9%	11%
	All Students	352		10%	18%	12%	12%	18%	12%	23%	22%	22%	33%	28%	40%	22%	14%	14%
All Grades	Female	350	50%	8%	13%	10%	12%	16%	14%	23%	23%	19%	39%	35%	47%	17%	13%	11%
	Male	356	50%	15%	22%	17%	15%	20%	16%	27%	22%	24%	34%	29%	37%	9%	6%	6%
	All Students	706		12%	18%	14%	14%	18%	15%	25%	23%	21%	37%	32%	42%	13%	10%	8%

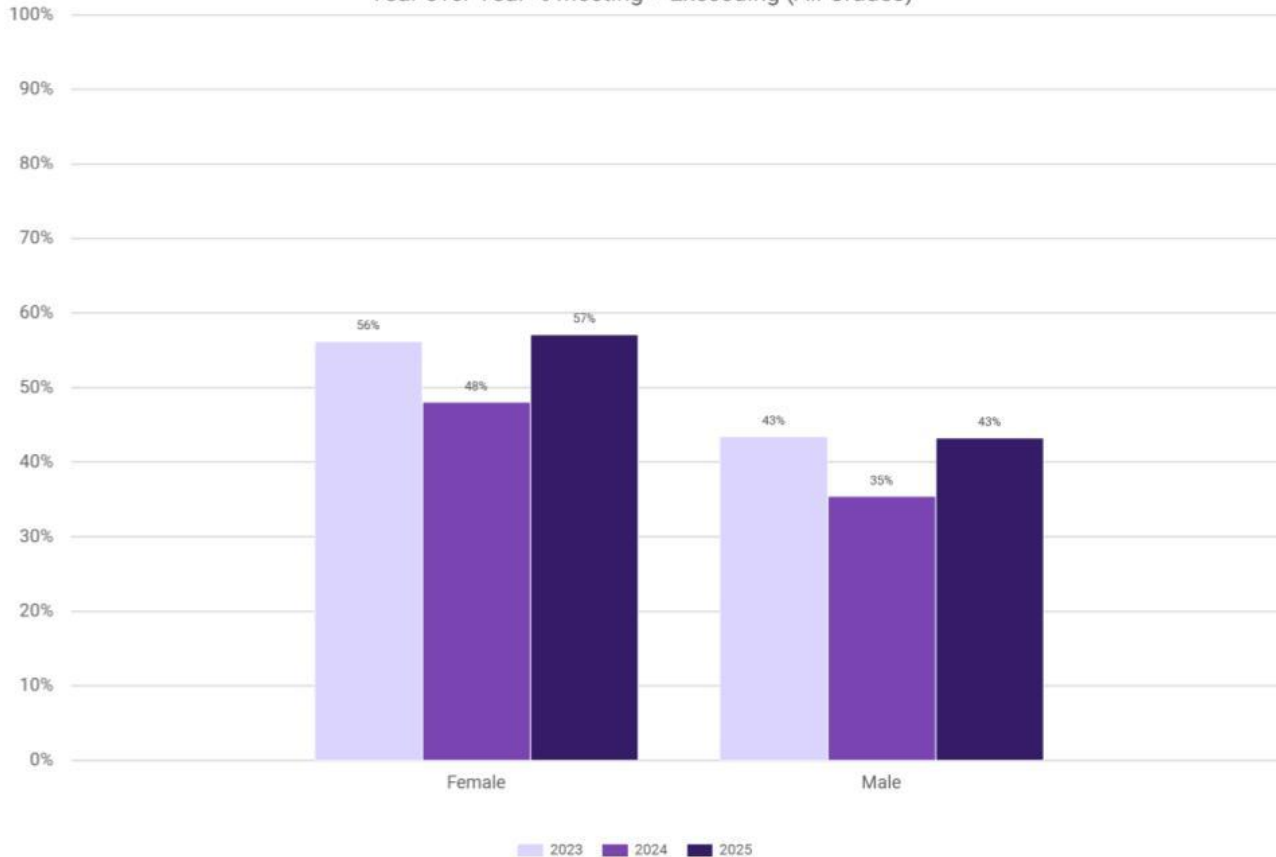
Woodland Park 2024-25 Spring NJSLA by Subgroup Gender Language Arts

Distribution by Achievement Level (All Grades)



Woodland Park 2024-25 Spring NJSLA by Subgroup Gender Language Arts

Year over Year % Meeting + Exceeding (All Grades)





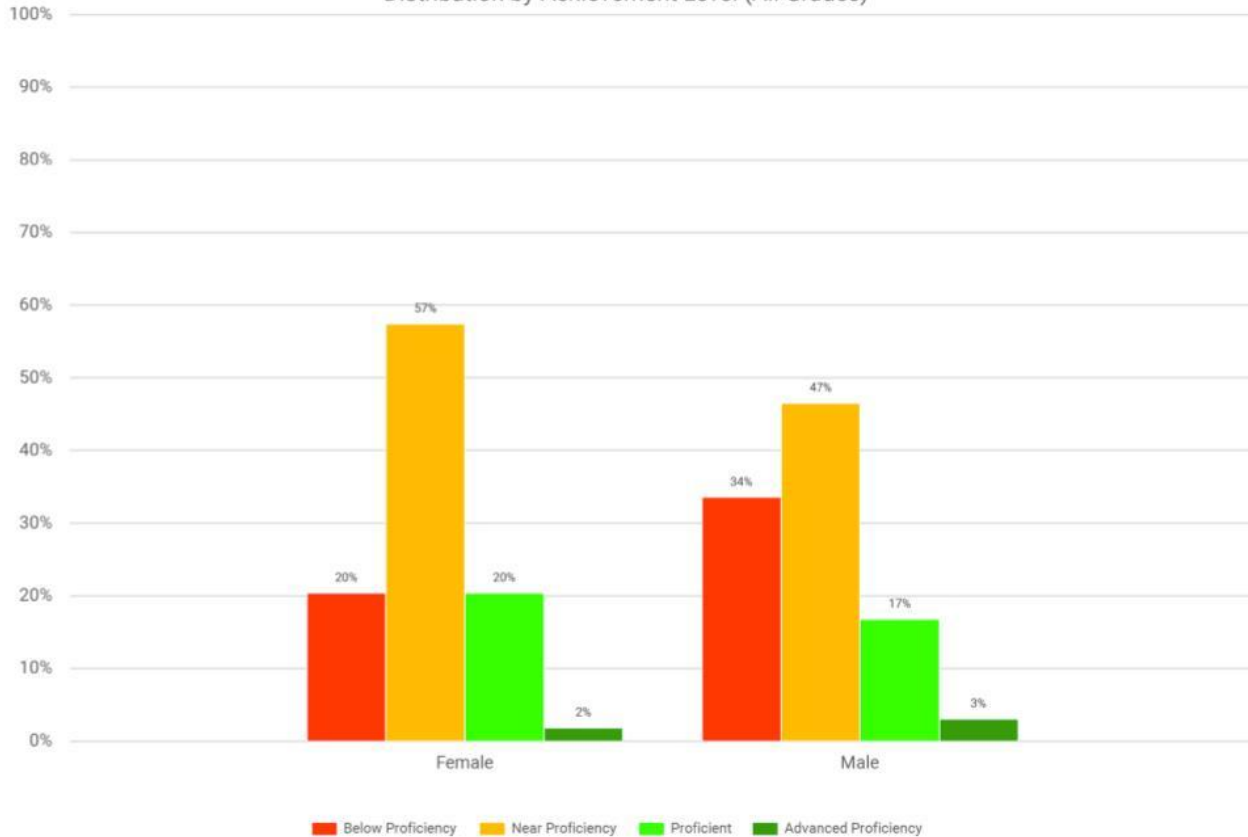
Woodland Park 2024-25 Spring NJSLA by Subgroup Gender Science

Grade Band	Gender	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G5)	Female	46	40%	45%	27%	20%	40%	49%	48%	11%	20%	28%	4%	3%	4%
	Male	69	60%	33%	41%	30%	35%	42%	39%	26%	12%	25%	5%	5%	6%
	<i>All Students</i>	115		39%	34%	26%	37%	46%	43%	19%	16%	26%	5%	4%	5%
MS (G8)	Female	62	50%	38%	43%	21%	48%	43%	65%	14%	10%	15%	0%	3%	0%
	Male	62	50%	35%	33%	37%	49%	46%	55%	12%	9%	8%	4%	11%	0%
	<i>All Students</i>	124		36%	38%	29%	48%	45%	60%	13%	10%	11%	2%	7%	0%
All Grades	Female	108	45%	42%	35%	20%	44%	46%	57%	13%	15%	20%	2%	3%	2%
	Male	131	55%	34%	38%	34%	43%	44%	47%	18%	11%	17%	5%	8%	3%
	<i>All Students</i>	239		38%	36%	28%	43%	45%	51%	16%	13%	18%	3%	5%	3%



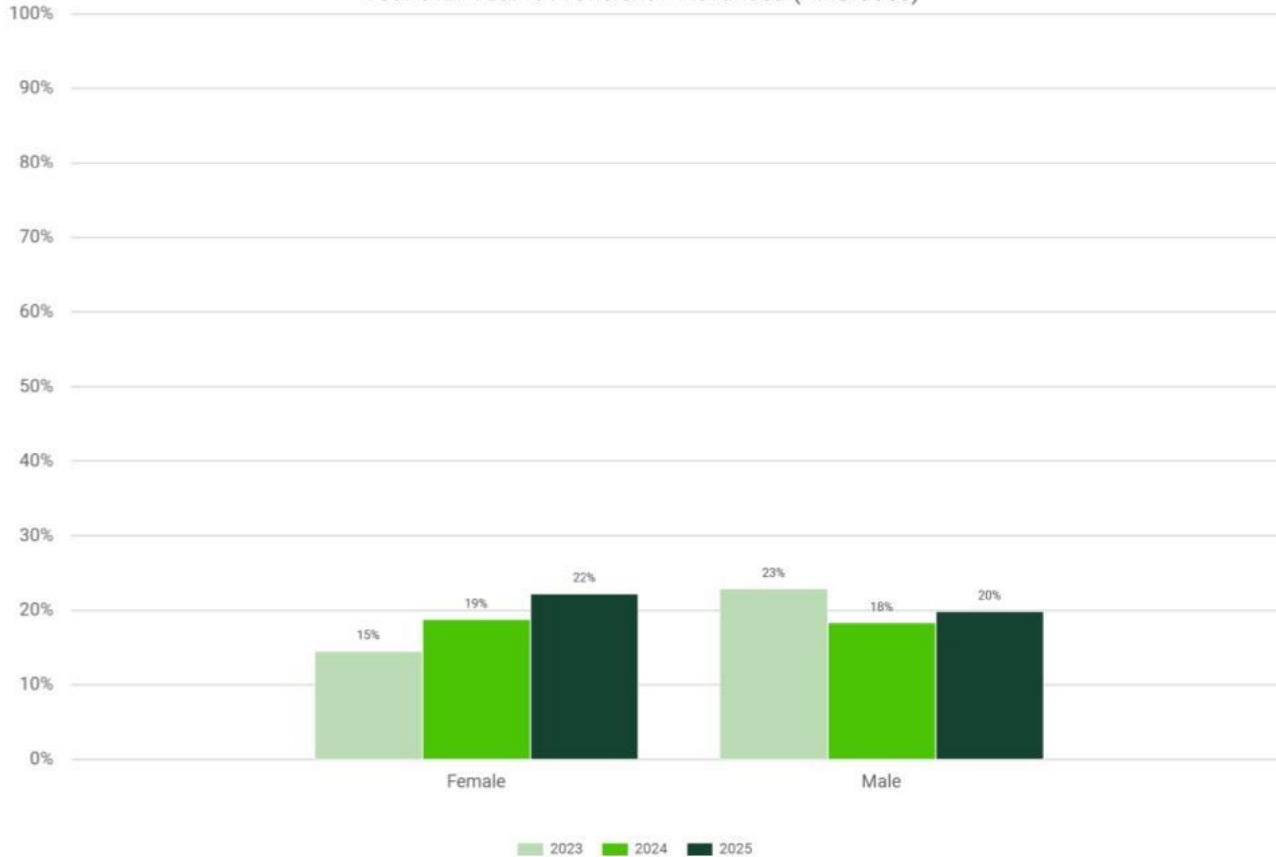
Woodland Park 2024-25 Spring NJSLA by Subgroup Gender Science

Distribution by Achievement Level (All Grades)



Woodland Park 2024-25 Spring NJSLA by Subgroup Gender Science

Year over Year % Proficient + Advanced (All Grades)





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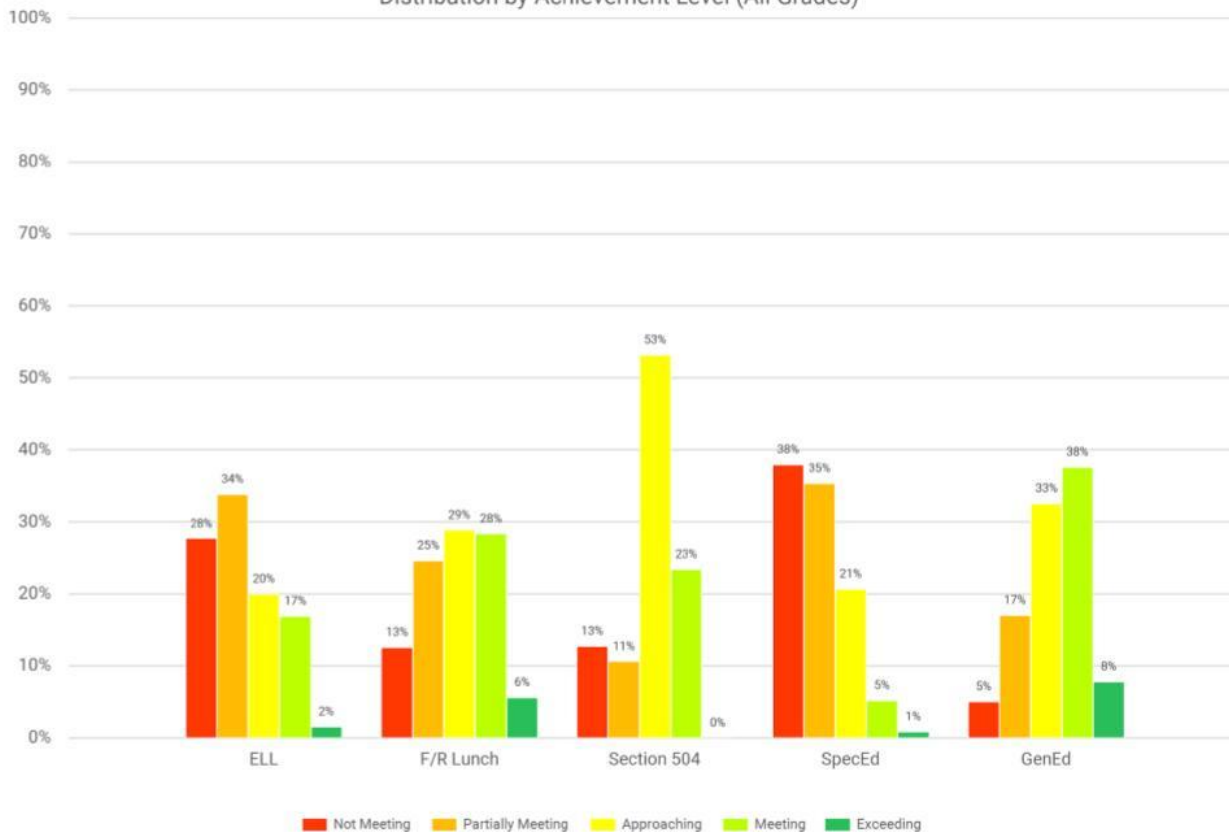


Woodland Park 2024-25 Spring NJSLA by Subgroup Program Math

Grade Band	Program	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	ELL	31	9%	28%	21%	13%	23%	39%	39%	21%	29%	16%	26%	11%	29%	2%	0%	3%
	F/R Lunch	190	53%	16%	14%	7%	21%	25%	27%	24%	31%	28%	34%	27%	33%	5%	4%	5%
	Section 504	19	5%	0%	6%	11%	38%	24%	5%	25%	12%	47%	38%	59%	37%	0%	0%	0%
	SpecEd	62	17%	46%	29%	21%	25%	37%	40%	19%	18%	29%	8%	16%	10%	2%	0%	0%
	GenEd	268	75%	6%	4%	2%	18%	20%	19%	33%	29%	29%	37%	41%	42%	6%	5%	9%
	All Students	356		13%	10%	6%	20%	24%	24%	30%	28%	28%	32%	34%	35%	5%	4%	7%
MS (G6-G8)	ELL	34	10%	38%	36%	41%	52%	48%	29%	0%	12%	24%	10%	4%	6%	0%	0%	0%
	F/R Lunch	184	52%	17%	18%	18%	28%	27%	22%	31%	28%	30%	22%	23%	23%	3%	4%	7%
	Section 504	28	8%	21%	12%	14%	14%	18%	14%	14%	35%	57%	43%	18%	14%	7%	18%	0%
	SpecEd	54	15%	42%	45%	57%	34%	36%	30%	23%	14%	11%	2%	5%	0%	0%	0%	2%
	GenEd	272	77%	6%	5%	8%	20%	24%	15%	32%	30%	36%	37%	36%	33%	5%	6%	7%
	All Students	352		14%	13%	17%	24%	27%	19%	28%	26%	32%	30%	29%	26%	4%	4%	6%
All Grades	ELL	65	9%	31%	27%	28%	32%	43%	34%	15%	22%	20%	21%	8%	17%	1%	0%	2%
	F/R Lunch	374	53%	17%	16%	13%	25%	26%	25%	27%	30%	29%	28%	25%	28%	4%	4%	6%
	Section 504	47	7%	10%	9%	13%	27%	21%	11%	20%	24%	53%	40%	38%	23%	3%	9%	0%
	SpecEd	116	16%	44%	36%	38%	30%	36%	35%	21%	16%	21%	5%	11%	5%	1%	0%	1%
	GenEd	540	76%	6%	4%	5%	19%	22%	17%	32%	30%	33%	37%	39%	38%	6%	5%	8%
	All Students	708		13%	11%	11%	22%	26%	22%	29%	27%	30%	31%	32%	31%	5%	4%	6%

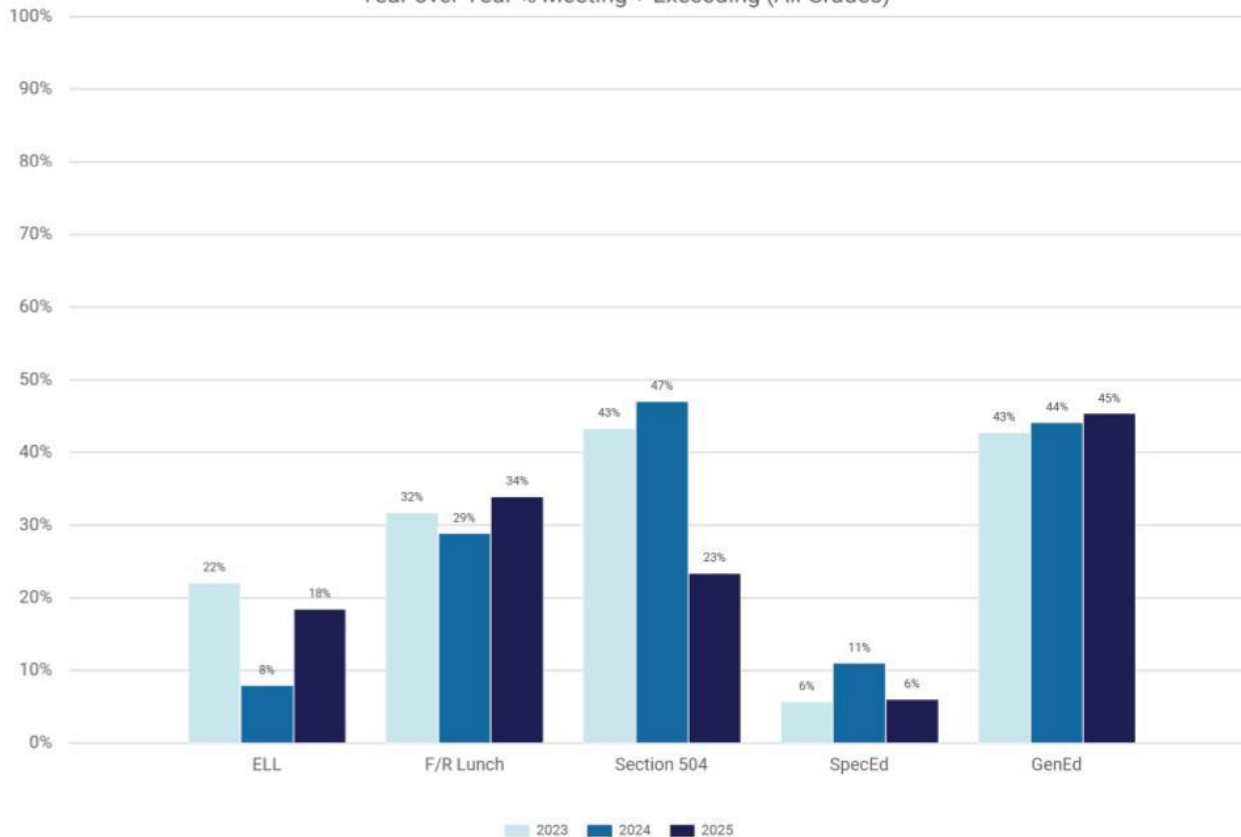
Woodland Park 2024-25 Spring NJSLA by Subgroup Program Math

Distribution by Achievement Level (All Grades)



Woodland Park 2024-25 Spring NJSLA by Subgroup Program Math

Year over Year % Meeting + Exceeding (All Grades)

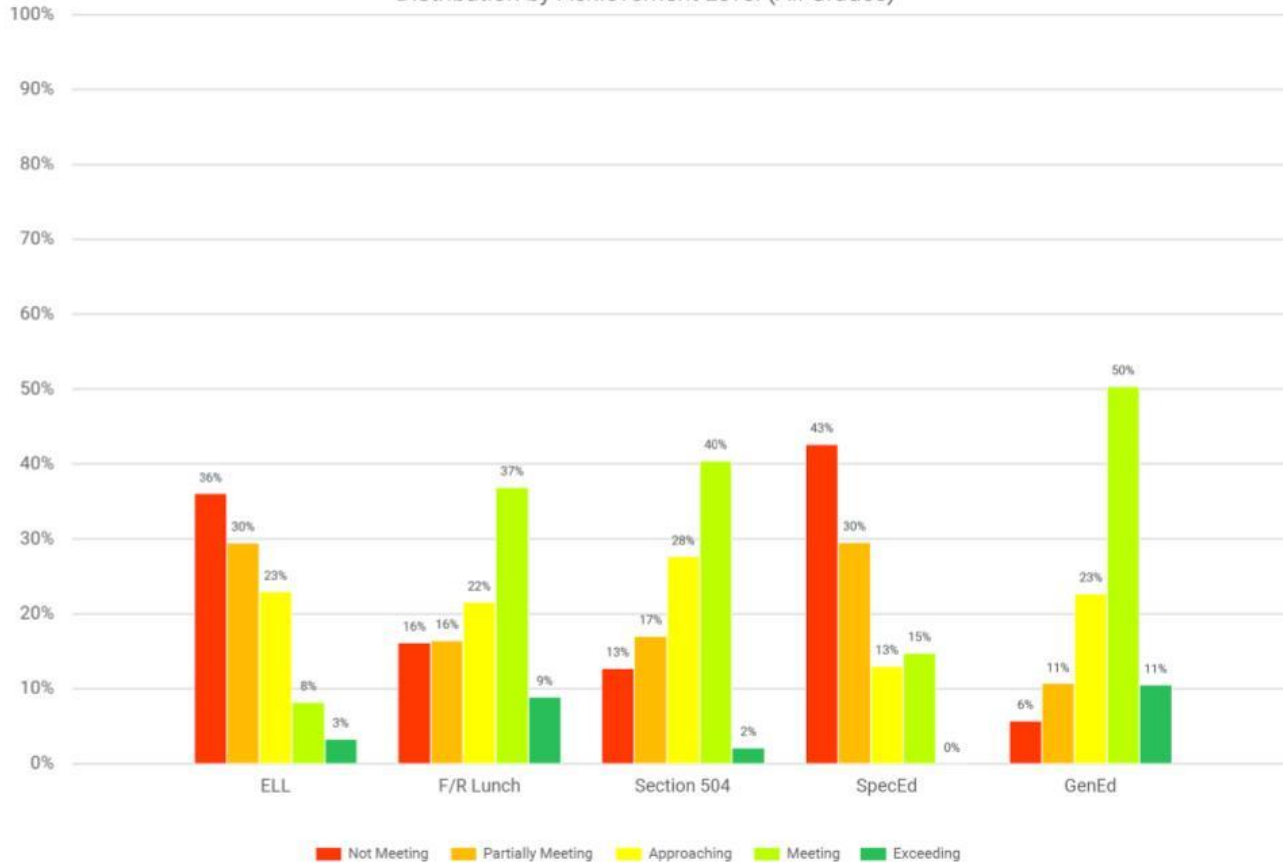


Woodland Park
2024-25 Spring NJSLA by Subgroup Program
Language Arts

Grade Band	Program	Total Tested 2025	% of Tested 2025	Not Meeting (Level 1)			Partially Meeting (Level 2)			Approaching (Level 3)			Meeting (Level 4)			Exceeding (Level 5)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G3-G5)	ELL	29	8%	30%	44%	34%	22%	41%	24%	19%	9%	28%	27%	6%	14%	3%	0%	0%
	F/R Lunch	188	53%	19%	24%	18%	16%	17%	18%	22%	21%	23%	39%	34%	39%	3%	4%	3%
	Section 504	19	5%	6%	12%	11%	24%	12%	26%	53%	29%	5%	18%	41%	58%	0%	6%	0%
	SpecEd	61	17%	49%	42%	39%	29%	27%	26%	12%	19%	13%	10%	11%	21%	0%	0%	0%
	GenEd	268	76%	6%	9%	8%	12%	14%	16%	30%	26%	22%	47%	44%	51%	5%	7%	3%
	All Students	354		14%	17%	15%	15%	18%	18%	27%	24%	21%	40%	36%	43%	4%	5%	3%
MS (G6-G8)	ELL	32	9%	53%	57%	38%	29%	36%	34%	0%	7%	19%	12%	0%	3%	6%	0%	6%
	F/R Lunch	183	52%	12%	26%	15%	17%	22%	15%	25%	22%	20%	30%	20%	35%	15%	11%	15%
	Section 504	28	8%	7%	17%	14%	0%	33%	11%	29%	22%	43%	43%	11%	29%	21%	17%	4%
	SpecEd	54	15%	30%	55%	46%	28%	27%	33%	26%	14%	13%	13%	4%	7%	2%	0%	0%
	GenEd	274	78%	3%	9%	3%	8%	15%	6%	24%	24%	23%	38%	35%	50%	27%	18%	18%
	All Students	352		10%	18%	12%	12%	18%	12%	23%	22%	22%	33%	28%	40%	22%	14%	14%
All Grades	ELL	61	9%	37%	48%	36%	24%	39%	30%	13%	9%	23%	22%	4%	8%	4%	0%	3%
	F/R Lunch	371	53%	16%	25%	16%	17%	19%	16%	24%	21%	22%	35%	27%	37%	9%	7%	9%
	Section 504	47	7%	6%	14%	13%	13%	23%	17%	42%	26%	28%	29%	26%	40%	10%	11%	2%
	SpecEd	115	16%	39%	48%	43%	29%	27%	30%	19%	17%	13%	12%	8%	15%	1%	0%	0%
	GenEd	542	77%	5%	9%	6%	10%	15%	11%	27%	25%	23%	42%	39%	50%	16%	12%	11%
	All Students	706		12%	18%	14%	14%	18%	15%	25%	23%	21%	37%	32%	42%	13%	10%	8%

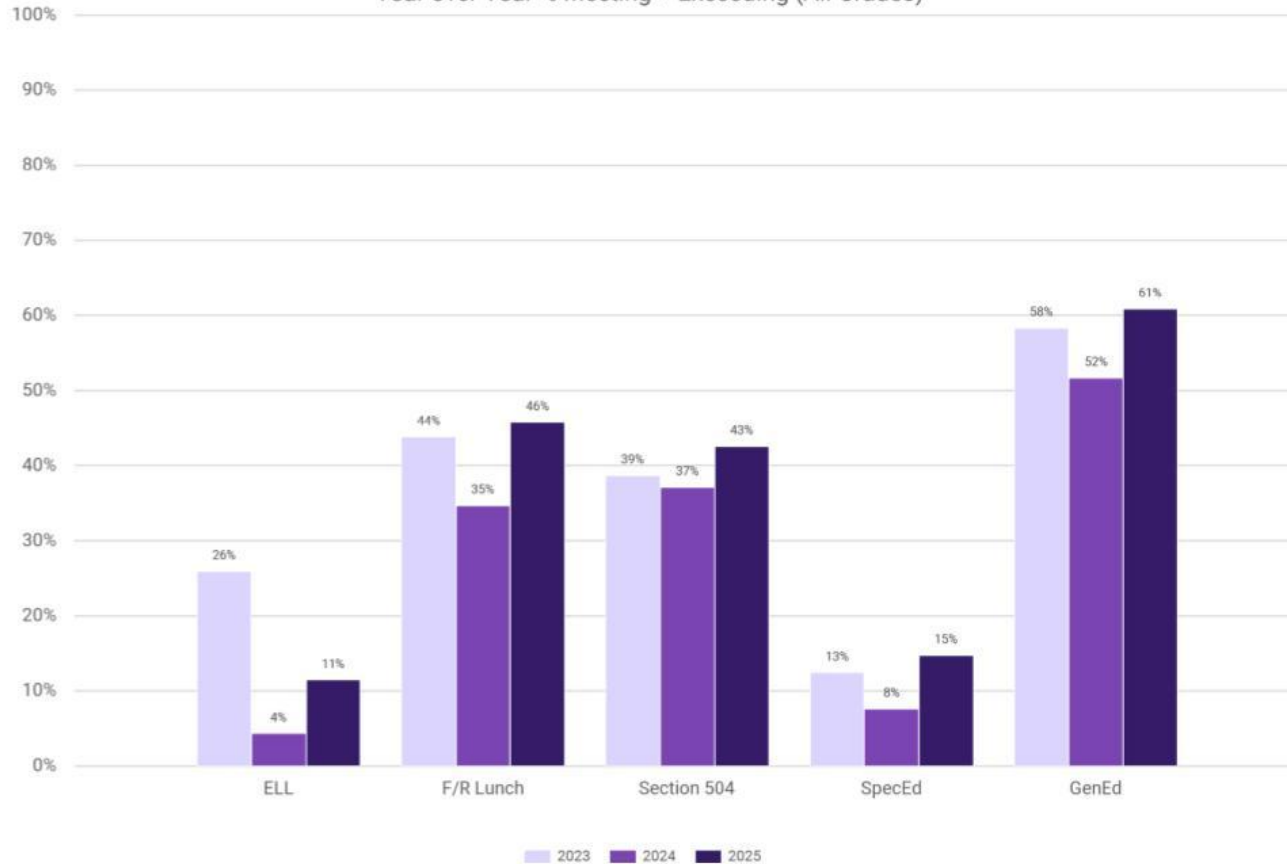
Woodland Park 2024-25 Spring NJSLA by Subgroup Program Language Arts

Distribution by Achievement Level (All Grades)



Woodland Park 2024-25 Spring NJSLA by Subgroup Program Language Arts

Year over Year % Meeting + Exceeding (All Grades)





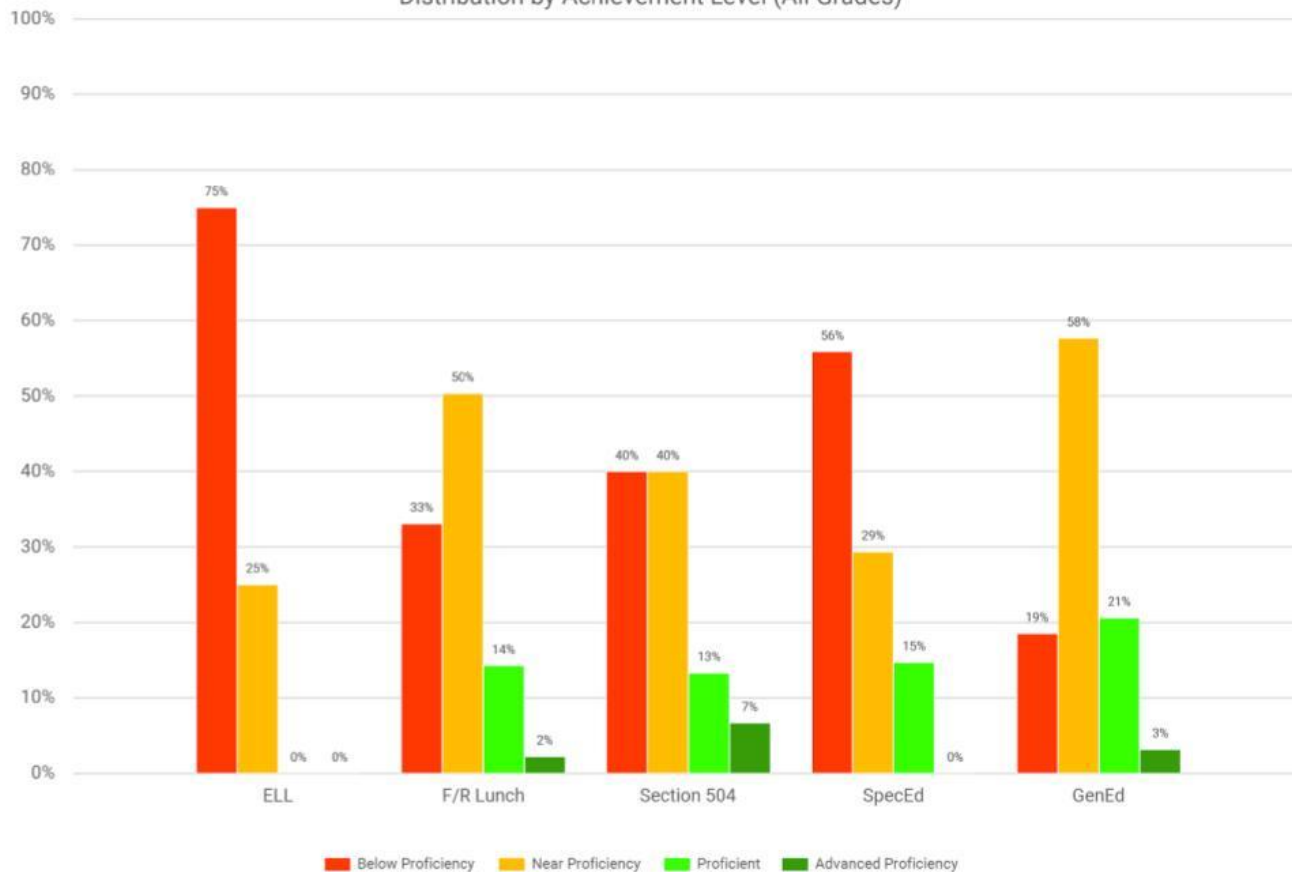
Woodland Park
2024-25 Spring NJSLA by Subgroup Program
Science

Grade Band	Program	Total Tested 2025	% of Tested 2025	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025	% 2023	% 2024	% 2025
ES (G5)	ELL	<10	5%	N/A	85%	N/A	N/A	15%	N/A	N/A	0%	N/A	N/A	0%	N/A
	F/R Lunch	60	52%	37%	38%	28%	43%	46%	47%	16%	13%	20%	4%	3%	5%
	Section 504	<10	6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SpecEd	17	15%	80%	84%	47%	13%	16%	24%	7%	0%	29%	0%	0%	0%
	GenEd	92	80%	33%	20%	17%	41%	54%	49%	21%	21%	27%	5%	5%	7%
	All Students	115		39%	34%	26%	37%	46%	43%	19%	16%	26%	5%	4%	5%
MS (G8)	ELL	10	8%	N/A	N/A	60%	N/A	N/A	40%	N/A	N/A	0%	N/A	N/A	0%
	F/R Lunch	73	59%	39%	57%	37%	59%	36%	53%	2%	5%	10%	0%	2%	0%
	Section 504	<10	6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	SpecEd	17	14%	75%	85%	65%	25%	15%	35%	0%	0%	0%	0%	0%	0%
	GenEd	97	78%	31%	28%	20%	52%	51%	66%	15%	13%	14%	3%	9%	0%
	All Students	124		36%	38%	29%	48%	45%	60%	13%	10%	11%	2%	7%	0%
All Grades	ELL	16	7%	-	74%	75%	-	26%	25%	-	0%	0%	-	0%	0%
	F/R Lunch	133	56%	38%	46%	33%	51%	42%	50%	9%	10%	14%	2%	3%	2%
	Section 504	15	6%	29%	13%	40%	50%	47%	40%	21%	27%	13%	0%	13%	7%
	SpecEd	34	14%	77%	85%	56%	19%	15%	29%	3%	0%	15%	0%	0%	0%
	GenEd	189	79%	32%	23%	19%	47%	52%	58%	18%	17%	21%	4%	7%	3%
	All Students	239		38%	36%	28%	43%	45%	51%	16%	13%	18%	3%	5%	3%



Woodland Park 2024-25 Spring NJSLA by Subgroup Program Science

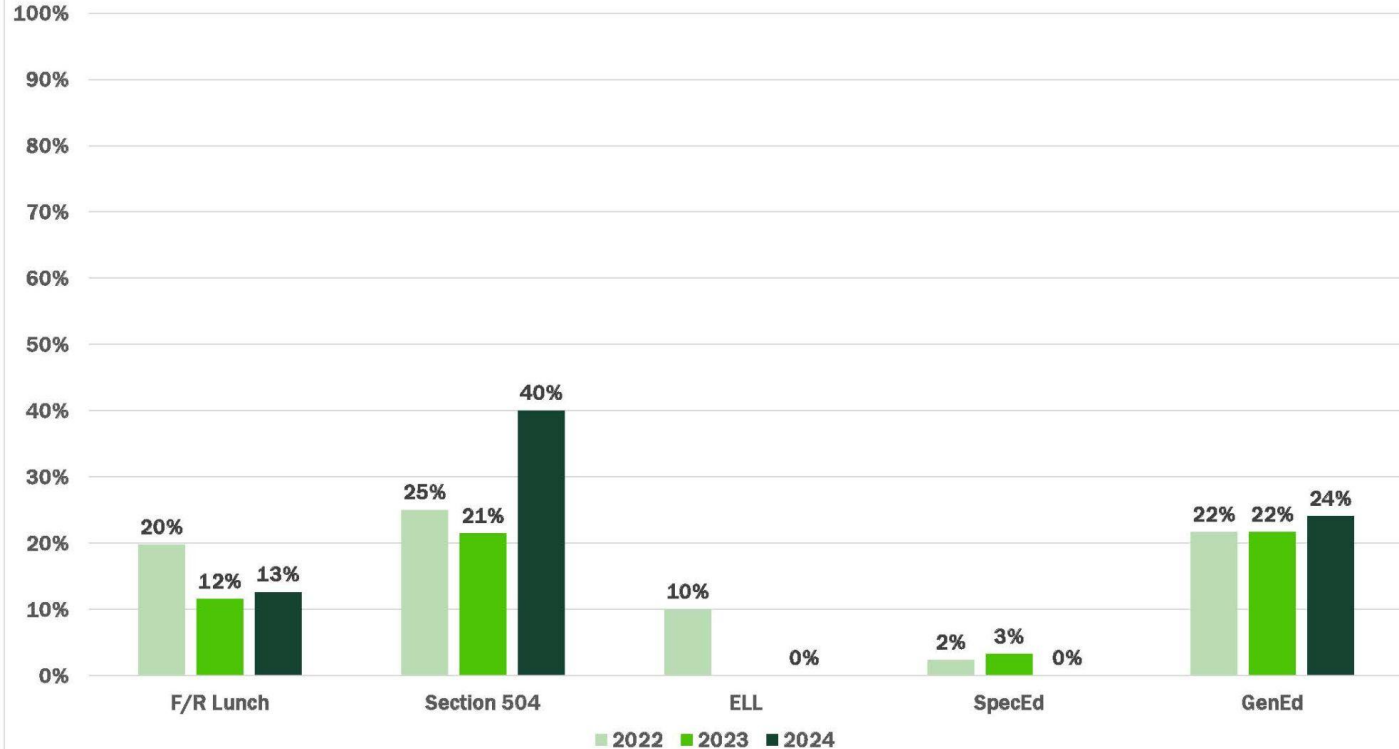
Distribution by Achievement Level (All Grades)



WOODLAND PARK
Spring NJSLA by Subgroup Program
Science



% Proficient + Above Proficiency (All Grades)





Plan of Action:

- Return to full-time ELA Supervisor and full-time Math Supervisor to address the needs of new and newer teachers, as well as continued curricular support. (Student performance data was higher when we had full-time Supervisors. COVID hit and we moved to a split role)
 - Returned focus and aligned PD:
 - ELA Units of Study
 - Foundational Reading skills
 - Writing Benchmarks
 - Explicit Grammar and Vocabulary instruction
 - Annotated schedules
 - iReady Math; try-discuss-connect
 - PLC alternating focus: Curriculum and Data Analysis
- Intervention/MTSS support-Magnolia Group
 - Data Teams at all schools
 - Interventionist
 - Academic/SEL/Behavioral supports



ABC



Plan of Action:



- Interventionists:
 - Streamlined focus: foundational math skills and ELA skills
- WIN periods at all schools - What I Need-at all schools
- Coaching cycles
- New K-5 science resource selected by Teacher Committee
- 5th-8th grade science benchmark assessments in LinkIt being administered throughout the year; teachers analyze the results and reteach/readdress as needed
- Multilingual Learners-Newcomer Curriculum; additional resources
- Refine Mentor-Mentee process-increased weekly contact and aligned focus
- Reduction in Screen Time
- District Improvement Plan for QSAC