



Kindergarten Kickoff Family Information Session

WHITNEY OAKLEY, ED.D. | SUPERINTENDENT

SPRING 2026

Welcome to Kindergarten Kickoff!

Our School
Community

Kindergarten
Transition &
Readiness

Next Steps



**Dr. Shannon
Peeples**
Principal



Meet Our Administrative Team



Mariah Allen
Principal Intern



Karen Scott
Curriculum Facilitator



Beth Herrick
Principal Intern

About our School

- We are an arts integrated school.
- All students will also take **Visual Art, Music, Theatre, Piano, Dance & Violin** as part of their Specials.
- Our mascot is “Joy” the Dragon.
- Our school colors are **Purple** and **Teal**.
- Our theme at Peeler-Hampton VPA is

“Art is Joy.”

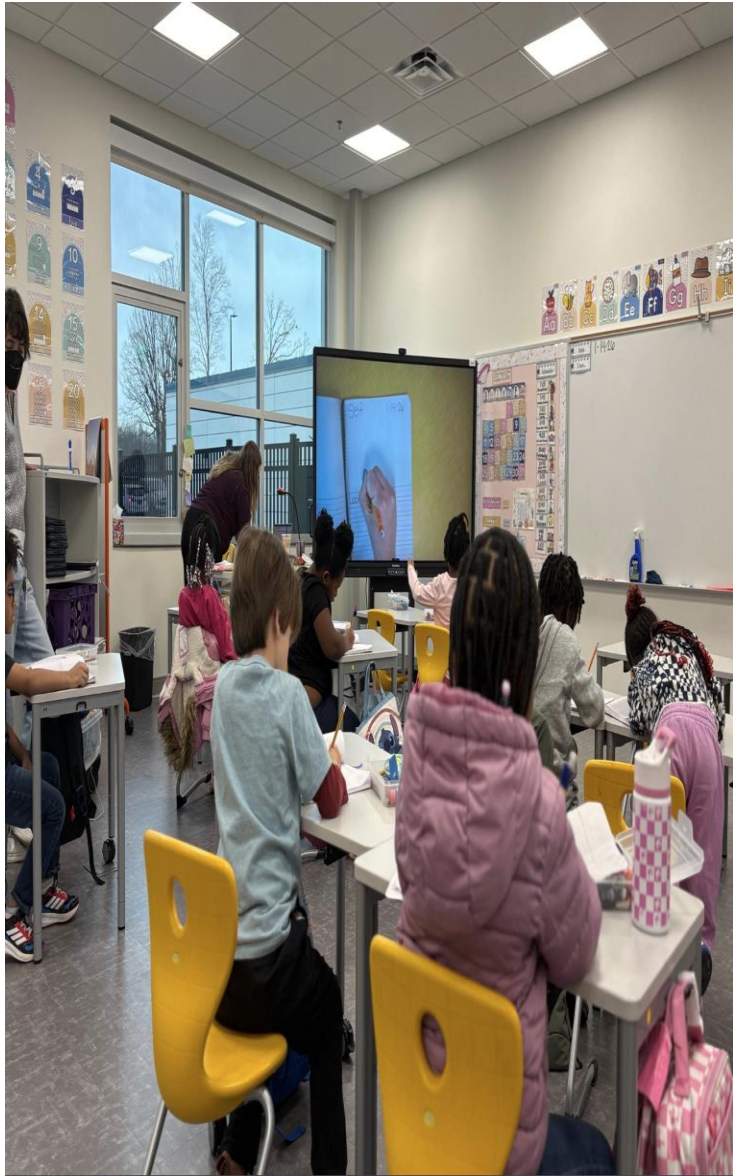


Peeler-Hampton

VISUAL & PERFORMING ARTS ELEMENTARY

Meet the Kinder Team!





All About Peeler-Hampton Visual and Performing Arts Elementary School

What is Arts Integration?

- Arts Integration at Peeler-Hampton Visual and Performing Arts is an educational approach where an art form and another academic subject are intentionally connected, taught, and assessed together.
- It is a way of teaching where students construct and demonstrate understanding through a creative process that involves an art form.



All About Peeler-Hampton Visual and Performing Arts Elementary School



Key characteristics that differentiate art at Peeler-Hampton Visual and Performing Arts from simply using the arts as a reward or fun activity:

- 1. **Dual Objectives:** An effective arts-integrated lesson has clear, equal, and evolving learning objectives in both the art form
- 2. **Creative Process:** Students must engage in an authentic creative process (imagine, explore, create, reflect, revise) to deepen their understanding, rather than just copying a predetermined art project.
- 3. **Seamless Connection:** The art form is not merely an "icing on the cake" or an enhancement; rather the art assists students in grasping the core concepts of the academic subject.

All About Peeler-Hampton Visual and Performing Arts Elementary School

What are some examples of Arts Integration at Peeler-Hampton VPA?

- *Science and Dance:* Students create a short dance (using elements like tempo, level, and shape) to model and demonstrate their understanding of the water cycle (evaporation, condensation, precipitation).
- *Math and Visual Arts:* Students learn about fractions by dividing a circle or square and using painting or collage to represent different fractional parts.
- *English Language Arts and Drama:* Students use tableau (frozen scenes) to represent key events or demonstrate their understanding of character emotions and conflict in a book they are reading.



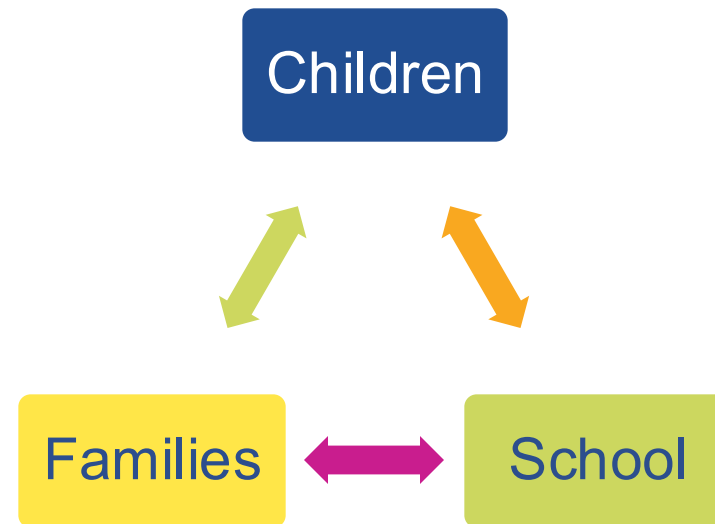
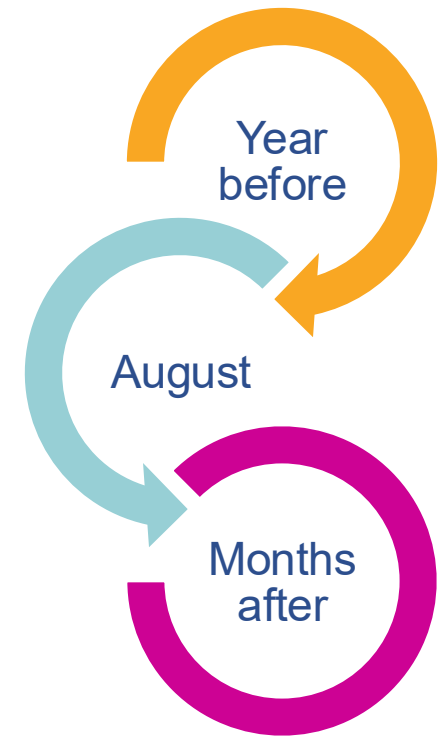
All About Peeler-Hampton Visual and Performing Arts Elementary School



Benefits of an Arts Integrated Curriculum:

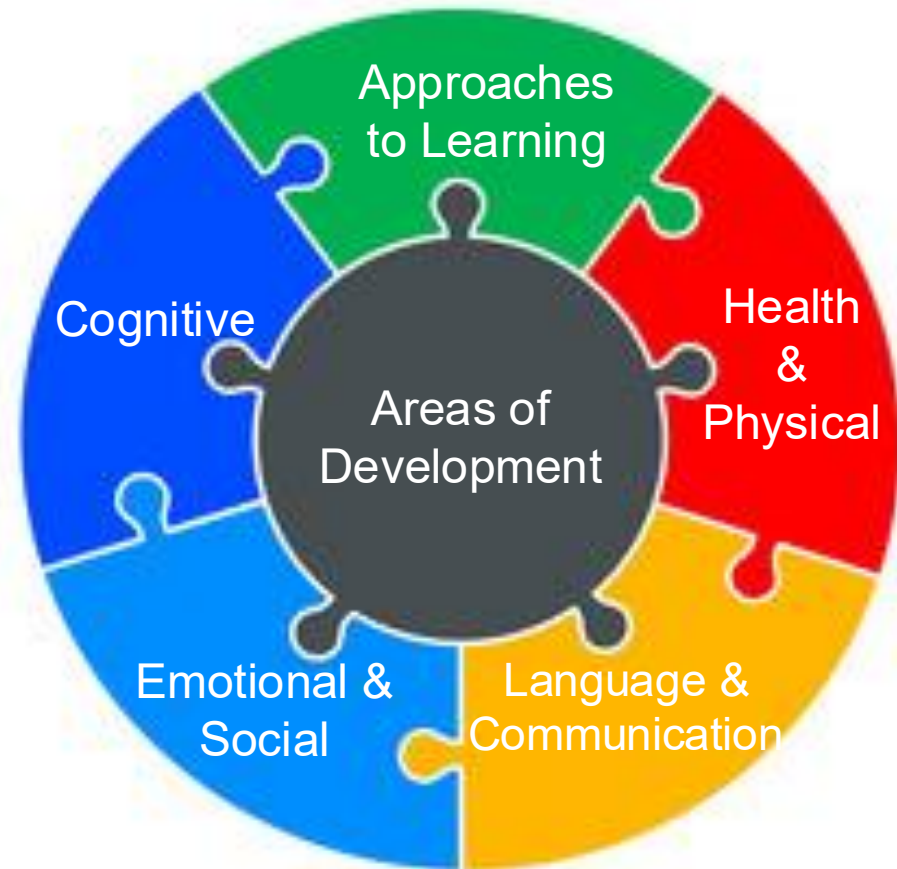
- *Deeper Understanding:* It helps students make stronger, more memorable connections between concepts, leading to longer retention of content.
- *Engagement:* It increases student motivation, attention, and active participation in their learning.
- *Develops Skills:* It fosters critical thinking, creative problem-solving, collaboration, communication, and self-expression.
- *Reaching All Learners:* It provides multiple modes for students to acquire, process, and demonstrate knowledge, which is particularly beneficial for diverse learners

Transition to Kindergarten



Kindergarten Readiness

- ALL children turning five years old on or before August 31st can attend kindergarten in Guilford County Schools next school year!
- Kindergarten readiness refers to the skills a child brings to the school community when he or she enters kindergarten.



Kindergarten Readiness Monthly Calendars



April

Guilford County's School Readiness Calendar

The School Readiness Calendar helps parents and providers get young children school ready with these fun and simple activities!



Guilford COUNTY SCHOOLS

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|--|--|---|---|---|--|
| Play with your child by talking about what they are doing, joining in to their play, ask questions or introduce new ideas. Spend time working with your child to develop their independence and self help skills before starting school. | | | 1 Visit your local library to check out fun books! | 2 Have your child "report" the day's weather | 3 Make butterfly wings with cardboard | 4 Jump in puddles after the rain |
| 5 Play "I Spy" for different color flowers | 6 Collect sticks and sort by size or length | 7 Stomp feet to mimic thunder sounds | 8 Sing the Song "April Showers" | 9 Paint flowers using Q-tips for dotting | 10 Draw a story on the sidewalk with chalk | 11 Every Baby Guilford's 2026 Black Maternal Health Week: Family Day YMCA Healthy Kids Day |
| 12 Use small tools to dig | 13 Week of the Young Child: Music Monday | 14 Week of the Young Child: Tasty Tuesday | 15 Week of the Young Child: Work Together Wednesday | 16 Week of the Young Child: Artsy Thursday | 17 Week of the Young Child: Family Friday | 18 K-12 Resource Fair |
| 19 Blow dandelions into the wind | 20 Create stick houses for tiny creatures | 21 Sing the Song "Little Seeds" | 22 Crawl like a caterpillar around obstacles | 23 Webinar - Ready, Set, Go: Tips for Kindergarten Success | 24 Spot hidden bugs under leaves | 25 Blow tissue paper petals across a table or floor |
| 26 Balance a toy egg on a spoon and walk | 27 Count the days it takes for flower buds to bloom | 28 Write out a list of tools you need in a garden | 29 Lie on the ground and look for shapes in the clouds | 30 Use spoons to transfer seeds between cups or bowl | | |

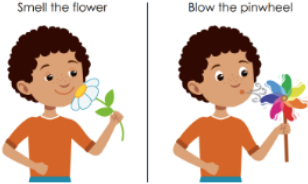


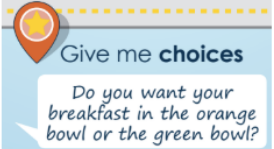

- Monthly calendars
- A new kindergarten readiness tip everyday
- Special events highlighted
- Hover over certain activities for more information

<https://www.guilfordchildren.org/activities>



Kindergarten SEL Activities

Suggested SEL Activities

| | |
|---|--|
|  <p>Smell the flower</p> <p>Blow the pinwheel</p> | <p>Teaches families and children strategies to address challenging behavior to use at home. Consider incorporating a craft and/or having handouts.</p> <p>Breathing Strategies Calm Down Strategies Steps to address challenging behavior</p> |
|  <p>Our Rules</p> <ol style="list-style-type: none"> 1. Listening Ears 2. Gentle hands and feet 3. Clean-up messes | <p>Teaches families how to create and teach positive rules for home. Children can practice following rules at home as they transition to kindergarten.</p> <p>Teaching Rules at Home Sample Rules Poster</p> |
|  <p>Use a timer (e.g., Show timer and say, "5 minutes of play and then dinner.")</p> | <p>Teaches families how to help children with transitions between activities.</p> <p>Strategies to Support Transitions</p> |
|  <p>Give me choices</p> <p>Do you want your breakfast in the orange bowl or the green bowl?</p> | <p>Teaches families how to use positive strategies at home for having a good day.</p> <p>Positive Strategies for Families</p> |
|  <p>First</p> <p>Clean Up</p> <p>Then</p> <p>Screen Time/TV</p> | <p>Teaches families how to use visual supports for routines, schedules, and transitions.</p> <p>Visual Supports</p> |

Next Steps

Registration



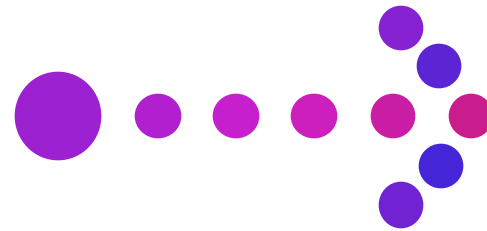
Health Assessment



Immunizations



First Day of K



| August 2026 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

www.gcsnc.com/kindergarten



How to Register for Kindergarten in GCS

www.gcsnc.com/kindergarten




HOME / CHOOSE AND ENROLL / NEIGHBORHOOD SCHOOLS / KINDERGARTEN REGISTRATION

KINDERGARTEN REGISTRATION

At GCS, your child will feel nurtured, safe and challenged in all the best ways.

It's time for your child to embark on an exciting journey, and Guilford County Schools will support you every step of the way. Throughout the Kindergarten year, your child will experience remarkable growth and transformation academically, socially and emotionally. Our caring and credentialed educators know how to help them thrive and are deeply committed to each student.

We can't wait to get to know your child. From the time we greet them in the morning to the time we return them safely to you, excited about their day, our goal is to invest in them with great care, dedication and love. Your child's education and well-being mean everything to us. We don't just want them to learn — we want them to love learning. Every day is an opportunity for new discoveries as we help build a solid foundation for their future.

NEIGHBORHOOD SCHOOLS 

School Assignment & Registration Information

School Assignment Locator

Kindergarten Registration

Reassignment Process 

Out of County Information

International Exchange Students

Change of Address During the School Year

High Point Choice Zone Information

Register Online

GCS's new online registration system is here!

REGISTER NOW

Kindergarten Registration



- You will need:
 - Household information - address and phone number
 - Parent information – work and cell phone numbers, email
 - Student information – demographic and health information
 - Emergency contact – phone numbers
 - Proof of birth and legal name (upload)
 - Proof of residency (upload)
 - Current immunization/shot record (upload)



Health Assessments and Immunizations



Do you have a child turning 5 before August 31st?



Kindergarten Health Assessment Form

Countdown to Kindergarten

Ask your doctor:
"Can we complete the Kindergarten Health Assessment Form today?"

Next step: Turn your health form into your child's school when you register for kindergarten!

www.gcsnc.com/kindergarten



NC law states that all children entering Kindergarten are required to have a Health Assessment Form completed by a doctor.



| PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education, Department of Public Instruction | | | |
|--|--------|--------------|--------|
| NORTH CAROLINA HEALTH ASSESSMENT TRANSMITTAL FORM | | | |
| This form and the information on this page are intended for use by public schools. | | | |
| (Approved by North Carolina Department of Public Instruction and Department of Health and Human Services) | | | |
| PARENT TO COMPLETE THIS SECTION | | | |
| Student Name | Sex | DOB | Grade |
| Birthdate (mm/dd/yyyy) | Gender | MM/DD/YYYY | Grade |
| Home Address | City | State | County |
| Parent Information: Name of Parent, Guardian, or person standing in lieu of parent | | | |
| Name | | Telephone(s) | |
| Work | | Home | |
| Cell Phone | | | |
| Health Consents to be shared with authorized persons (school administrators, teachers, and other school personnel who require such information to perform their assigned duties) | | | |
| HEALTH CARE PROVIDER TO COMPLETE THIS SECTION | | | |
| Indications provided for student: | | | |
| Student's allergies, type and response required: | | | |
| Special diet instructions: | | | |
| Health related recommendations to enhance the student's school performance: | | | |
| Notes regarding information: | | | |
| Form used for: (Check one) | | | |
| Form used for: (Check one) | | | |
| Form used for: (Check one) | | | |

Page 1 of 2



- You will need two things from your child's pediatrician or the county health department to start kindergarten:
 - Health Assessment form
 - Record of your child's shots



Meals

Breakfast and lunch
served daily

All meals are free!



After School Care Options

- **Hayes - Taylor Memorial YMCA-** 2630 East Florida St.
- **His Glory** - 3223 YANCEYVILLE ST.
- **Brown Recreation** - 302 E. VANDALIA RD.
- **Kids R' Kids** - 514 Pisgah Church Rd.
- **Drop-N-Play** - 406 W. NC 150 HWY
- **The Jones Experience** - 304 S Elam Ave
- **The Freedom Center for Creative Arts**-1325 S.Eugene St.

Transportation

GCS will create a bus stop near your house for the first day of school!
Register before **June 13!**



Haga Clic Aquí para Español

 **Guilford**
COUNTY SCHOOLS

School Transportation Request

Please verify your student. [\(If you are new to GCS and do not have a Student ID, click here.\)](#)

Student Birthdate  (MM/DD/YYYY)

Student ID/Lunch Number



The Guilford Guarantee

Every Student Graduates with:

- At least a **semester's worth** of college credits up to an **associate's degree** OR
- An **industry-recognized credential** OR
- **Workplace experience** (internship, apprenticeship, job shadowing, etc.)



Make a Difference Early



Building Our Community; Supporting Our Children

All About My Child

Instructions: Fill in the blanks with the information you want to share with your child's teacher. Add a photo if you have one.

My child's name is: _____

My child likes to be called: _____

(place photo here)

Some things I want you to know about my child are:

The languages my child hears at home are:


My child lives with (people):

My child loves (tell me about toys, activities, or favorite things):

My child has a difficult time when (tell me what might frustrate your child):

Things I hope my child will learn in the next year:

To help my child calm down or feel better, you can:



ClassDojo



Interpreter / Community Liaison

| | |
|-------------------------------|-------------------------|
| Name | Juan Ochoa |
| Language | Spanish |
| Days / hours at school | Thursdays (12-3) |

MARCH 12

Supporting Children with Special
Needs Transition to Kindergarten
12pm or 6pm
Virtual Webinar

REGISTER



MARCH 22

Discover Kindergarten @ Nido &
Mariana Qubein Children's Museum
1pm to 4pm
1859 East Lexington Avenue, High Point

REGISTER



APRIL 23

Ready, Set, Go: Tips for
Kindergarten Success
12pm or 6pm
Virtual Webinar

REGISTER



MAY 2

Kindergarten to 12th grade Resource Fair
10am to 1pm
Community Education Center
2703 East Florida Street, Greensboro

AUGUST

Check with your child's school for
Welcome Event and Open House dates
August 24th - First day of Kindergarten!

Upcoming Events

District and Community Events

- Webinar series
- Discover Kindergarten
- K-12 Resource Fair

School Events

- Open House- August TBA

Parent Panel of Current Kindergarten Families

Family Feedback Form

2026 Kindergarten Kickoff Family
Feedback Form



Please take a moment to fill
out the family feedback form.

✓ English (United States)

Español (México)

Tiếng Việt

أردو

Questions



Post Session Stations

| |
|---|
| Station A: Registration Support/Backpack Distribution |
| Station B: Photo Booth/All About Me |
| Station C: YMCA Information Table |
| Station D: Shift_ed STEM Bus |

