



THE PENNINGTON SCHOOL

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PENNINGTON, NJ, April 28, 2026— Learning Center Commemorates 50 Years of Individualized Academic Support for Students with Learning Differences

The Pennington School community gathered on Thursday, April 23, at Cobblestone Creek Country Club to celebrate the 50th anniversary of the Edmund V. Cervone Center for Learning, marking five decades of leadership in supporting students with learning differences.

As part of the celebration, Jo Prockop, director and endowed chair of the Center, was awarded the Order of the Tower, the School's highest honor, in recognition of her exceptional service and dedication to Pennington. The School also announced the success of fundraising efforts in honor of the Center's anniversary, with more than \$550,000 raised as of April 27, 2026.

Founded in 1975 by Dr. Edmund V. Cervone, the Center for Learning was established to support bright students with diagnosed learning challenges. The program has since become a model for individualized learning, emphasizing each student's strengths and promoting the development of effective, independent learning strategies.

"The Cervone Center stands as one of Pennington's defining contributions to education. Ed was a pioneer in the twentieth century, charting a path that placed students at the heart of everything we do," said Dr. William S. Hawkey, head of school. "Today, Jo Prockop carries that legacy forward with equal passion and purpose, guiding the Center with innovation, compassion, and an unwavering commitment to each student. Together, their work represents Pennington at its very best."

The event featured remarks from alumni, including Julia Wakin '19, Matt Bloom '13, Jordan Gray '91 and current students, who shared personal stories about the transformative impact of the Center.

The program concluded with a recognition of past and present Cervone Center faculty, honoring their lasting contributions to the School and its students.

The Pennington School is an independent coeducational school for students in grades 6 through 12, in both day and boarding programs. The curriculum is college preparatory, with an emphasis on individual excellence, fostering the development of the whole student through academics, athletics, community service, and the creative and performing arts.

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