

2026-2027

**Almond-Bancroft High School
Course Handbook**



Graduation Requirements

English 4.0 credits	9th grade	English 9 (1.0 cr)
	10th grade	English 10 (1.0 cr)
	No year designation	Oral Communications or a Speech/Communications class
	11th and/or 12th grade	Literature Course: 1 credit from the following (each 0.5 credit) Contemporary Lit, Dystopian Lit, Dramatic Lit, Environmental Lit, Mystery & Crime Lit, Literature through Graphic Novels, Gothic Lit, British Literature
	9th-12th grade	Writing Course: 0.5 credit from the following (each 0.5 credit) Creative Writing, Technical Writing, Research in Action
	Opt 11th-12th grade	AP English Literature
Social Studies 3.0 credits	9th grade	Civics (0.5 cr)
	10th grade	US History (1.0 cr)
	No year designation	2 credits from the following (each 0.5 cr): Global Studies, Psychology, World History: Prehistory-1400 A.D., Modern World History, Economics, Sports History
Science 3.0 credits	9th	Biology (1.0 cr)
	No year designation	2 credits from the following: (1.0 credit) - Chemistry, Physics, Anatomy & Physiology, Food Science, Earth & Space, Environmental Science
Math		Complete 3 credits from the following (1.0 credit) Pre-Algebra, Algebra 1, Geometry, Algebra 2, Pre-Calculus, Tech Math, Trades Math, Probability and Statistics, Calculus
Personal Finance (0.5 cr)	11th-12th grade	Personal Finance (0.5 cr)
Physical Education 1.5		1.5 credits from the following (0.5 credits each): Lifetime Activities, Strength & Conditioning, Team

credits		Sports, Advanced Strength and Conditioning, Sports History
Health 0.5 Credits	9th grade	Heath (0.5 credit)
Elective Credits		Need an additional 9.5 elective credits to reach the minimum 24 credits needed to graduate. Note: Beginning with the class of 2029, a minimum of 25 credits will be needed to graduate, so an additional 10.5 elective credits will be needed.
Total credits		24/25 credits

Guidelines for course selection

The school strives to provide a relevant slate of courses for students and will attempt to schedule students into the courses they request. Use the information in this guide to help you make the best choice of courses for next year. As you choose your classes for next year, consider your plans after high school. Take classes that prepare you for a two-year technical college, four-year college, military career and/or the world of work. Keep in mind the following expectations.

1. Make sure that you are meeting graduation requirements. **It is your responsibility to review your credit standing and to make sure you repeat any failed courses.**

2. Students are expected to take at least seven periods of classes each semester and are allowed only one study hall per semester.

3. If a student fails the second semester of a two semester class, they will need to retake both 1st and 2nd semester. If a student fails only 1st semester, the student will only need to retake 1st semester.

4. Students wishing to drop out of a yearlong course at semester must have administrator approval.

5. All schedules will be set by the end of the previous school year that the anticipated schedule will take place. **All schedule changes must be made before the course begins and must approved by both the teacher and school counselor.**

****Any schedule changes after the first two weeks of a semester will result in a grade of 'F' for the dropped course.***

6. To graduate, a student must have successfully completed all required courses and have accumulated 24(25) credits. Students who enroll in ABHS as Freshmen or Sophomores will be expected to meet all ABHS graduation requirements. Students who enroll as Juniors or Seniors may substitute department credits for specific courses. Students enrolled in college courses receive 1/4 HS credit for each college credit.

GRADE CLASSIFICATIONS

Students will be classified by grade according to their years in attendance and credits earned at the high school level.

Grade 9 1st year (0-6 credits minimum)

Grade 10 2nd year (7-12 credits minimum)

Grade 11 3rd year (13-18 credits minimum)

Grade 12 4th year (19-24 (25) credits minimum)

Non-discrimination policy

The Almond-Bancroft School District does not discriminate and prohibits harassment on the basis of sex, race, religion, age, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Course assignments are not made based on any purposeful discrimination. Individuals who desire to have documents translated for them or want to inquire about discrimination/harassment practices, policies or file a complaint should contact either the school Principal or the District Administrator.

The district encourages informal resolution of complaints under this policy. If any person believes that the Almond-Bancroft School District or any part of the school organization has failed to follow the law and rules of s. 118.13, Wis. Stats., or in some way discriminates against pupils on the basis listed above, he/she may bring or send a complaint to the administration office at the following address:
Almond-Bancroft School District, 1336 Elm St., Almond, WI 54909

Any complaint regarding the interpretation or application of the districts' student nondiscrimination policy shall be processed in accordance with the following grievance procedures:

- A. Any student, parent/guardian, or resident of the district complaining of discrimination on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability in school programs or activities shall report the complaint in writing to the Principal.
- B. The building Principal, upon receiving such a written complaint, shall immediately undertake an investigation of the suspected infraction. The District Administrator will review with the Principal, or other appropriate persons, the facts comprising the alleged discrimination. Within 15 days after receiving the complaint, the District Administrator shall decide the merits of the case, determine the action to be taken, if any, and report in writing the findings and the resolution of the case to the grievant.
- C. If the grievant is dissatisfied with the decision of the District Administrator, he/she may appeal the decision in writing to the Board. The Board shall hear the appeal at its next regular meeting, or a special meeting may be called. The board shall make its decision in writing within 15 days after the hearing. Copies of the written decision shall be mailed or delivered to the grievant and the District Administrator.
- D. If the grievant is dissatisfied with the Board's decision, he/she may appeal the decision in writing within 30 days to the State Superintendent of Public Instruction.
- E. Discrimination complaints relating to the identification, evaluation, educational placement or the provision of a free appropriate public education of a child with exceptional need(s) shall be processed in accordance with the established appeal procedures outlined in the district's special education handbook.
- F. Discrimination complaints relating to programs specifically governed by federal law or regulation shall be referred directly to the State Superintendent of Public Instruction.

Discrimination complaints shall be filed in accordance with established complaint procedures.

AGRICULTURE

Graduation Requirements: None

ANIMAL SCIENCE 1 AND 2

Credit: .5

Length: Semester

Required: No

Prereq: None

This course will focus on large production animals such as beef, sheep, swine, and equine science. Animal nutrition, meats, body systems of animals, and animal welfare are also important topics in class. Dissection is also a part of this class. You will also have the opportunity to hatch chicks, learn sutures, and work with live animals. Participating in FFA activities and using skills learned in class make this a fun, hands-on approach to learning about animal science. It is a great class to take if you are planning on going into any field dealing with animals.

Natural Resources 1 and 2

Credit: .5

Length: Semester

Required: No

Prereq: None

This course is designed as a component of one of the pathways in the environmental systems pathway. The course delves into the environment, natural resources, ecosystems, soils, land use, chemicals in the environment, and water and air quality. After completing the course, the student should be aware of issues in our society relating to environmental concerns as well as land use and waste management. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Plant Science 1 and 2

Credit: .5

Length: Semester

Required: No

Prereq: None

This course is designed as an introduction for the horticulture-plant science pathway program of study. The course introduces the major concepts of plant and horticulture science including plant breeding techniques, plant propagation, growing plants with hydroponics, genetics, soil, and careers. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

ART

Graduation Requirements: None

INTRODUCTION TO ART

Credit: .5

Length: Semester

Required: No

Prereq: None

Introduction to Art is a foundational visual arts course designed to introduce students to the **Elements of Art**—line, shape, form, color, value, texture, and space—through hands-on exploration and creative problem-solving.

Students gain experience with a wide range of media, including mixed media, pastel pencil, watercolor, clay, pencil and charcoal, acrylic paint, India ink, and collage. Through a series of structured major projects, students apply foundational skills while developing confidence and personal expression. Projects may include found poetry artwork, textured animal studies, wheel-thrown pottery, portrait and landscape drawing and painting, abstract art, and collage. Emphasis is placed on craftsmanship, creative risk-taking, and understanding the artistic process from planning to reflection. This course builds essential skills in observation, technique, and visual thinking, preparing students for advanced studio art courses and lifelong creative engagement.

STUDIO ART

Credit: .5

Length: Semester

Required: No

Prereq: None

Studio Art is a student-centered, choice-based course designed to develop independent artists through creative exploration, critical thinking, and personal expression. Rooted in the *Studio Habits of Mind* framework, students learn to **Develop Craft, Engage and Persist, Envision, Express, Observe, Reflect, Stretch and Explore, and Understand Art Worlds**. Students work in a variety of media and techniques while designing and managing self-directed projects based on individual interests, strengths, and artistic goals. Emphasis is placed on experimentation, problem-solving, risk-taking, and growth through the creative process rather than on producing identical outcomes. Through critique, reflection, and research, students learn to articulate artistic intent, evaluate their own work and the work of others, and make purposeful choices in their artmaking. This course encourages ownership of learning, artistic voice, and perseverance, preparing students for advanced art study while building transferable skills such as collaboration, self-assessment, and creative confidence.

DRIVER'S EDUCATION

Graduation Requirements: None

DRIVER'S EDUCATION

Credit: None

Required: No

Prereq: 15 1/2 years of age

Driver's Ed classes are not offered during the school day. The purpose of driver's education is to improve driver and traffic safety. The course provides information needed to obtain a learner's permit, preparation for behind-the-wheel training, and to get a driver's license. Topics include basic car control, perceptual skills, driver impairments, the vehicle code, and skills for emergency situations. This class is only available during the summer. These classes are mandatory, and students may be dropped if they do not attend.

Priority is determined by birth date (older students will have priority to register for this course)

BEHIND-THE-WHEEL

Credit: None Length: 6 hours

Required: No

Prereq: 15 1/2 years of age, parent permission, & complete DMV requirements for an instructional permit.

During the six hours of behind-the-wheel training, scheduled by age and after the student gets an instructional permit, students will practice the skills needed to drive a car safely. Students who successfully complete this phase of the training will be issued a certificate of completion which they must submit at a DMV office prior to taking the behind-the-wheel test for their driver's license.

A \$400 fee is required (amount of fee subject to change). The fee must be paid before the first class or student will be dropped from class. Time behind the wheel is arranged with the instructor before and after school and possible Saturdays. Depending on the instructor, students may be pulled out during their study halls to do their behind-the-wheel driving or observation. Behind-the-wheel training may be completed before taking the "Drivers Education" course.

When a student is ready to enroll in Drivers Education/Behind-the-Wheel they should:

1. **Be at least 15 1/2 years old**
2. **Pay the 400* fee to the Almond-Bancroft School District (payment may be dropped off in Secondary Office)**
3. **Receive study materials to take the knowledge exam required to receive their Instruction Permit (temps)**
4. **Receive temps (must go to the DMV to receive instruction permit/temps)**
5. **Begin Behind-the-Wheel (The instructor will schedule driving time with the student)**
6. **Enroll in the Drivers Education course during the summer (priority determined by birth date)**

***Fee may change at any time per the DMV current rates.**

FAMILY & CONSUMER SCIENCE

Graduation Requirements: .5 credit Personal Finance

CHEF ON THE RUN

Credit: .5

Length: Semester

Required: No

Prereq: None

This course is designed for students interested in the preparation and serving of foods that are quick and easy to prepare. Many of the dishes include convenience food products. Short-cut cooking methods and skills are emphasized. Money-saving techniques are taught and used to plan dishes. Throughout the course, students will use the microwave, blender, griddle, and stovetop to emphasize quick cooking. This course is great for any student, whether going to college, becoming independent or desiring to eat well, but doesn't have a lot of time to spend in the kitchen. All students will compile an electronic recipe file of all the recipes from the course for personal use.

CHILD DEVELOPMENT

Credit: .5

Length: Semester

Required: No

Prereq: None

Learn more about children and how to work with children! This class will focus on how to meet a child's needs in each stage of development. Physical, intellectual, and social-emotional development from birth through the school-age years is emphasized. Students will do frequent observations, projections and projects in order to understand and promote growth in children. Grades will be based on class participation, projects, activities, and observations.

COLLEGE & CAREER SUCCESS

Credit: 0.5

Length: Semester

Required: No

Prereq: JR/SR Status

Before you can succeed in college, you need to become active and responsible partners in your own education. Through course activities, you will learn to accept self-responsibility, discover self-motivation, master self-management, employ interdependence, gain self-awareness, adopt life-long learning and critical thinking skills, and develop emotional intelligence. You will also learn about effective study strategies, learning styles, stress control and money management.

Students enrolling in Work Options must either have already earned a C or better in this course or "Lifesmarts." It is permissible for students to be concurrently enrolled in Work Options at the same time as this course or "Lifesmarts."

FOOD, FUN, & FITNESS

Credit: .5

Length: Semester

Required: No

Prereq: None

Learn more about the interaction of food and fitness for overall health and wellness! In the course students will learn basic food selection and preparation techniques, the importance of nutritional health, low-fat cooking, safety and sanitation procedures, the dietary guidelines, and consumerism related to healthful food selection at home and when dining out. Students will develop nutrition and fitness habits to make wise decisions regarding health and the prevention of disease. Athletes will be able to use the information learned in the course to design meal plans, which could improve their performance. Student research projects, food labs, and a variety of hands-on activities will be used in this course to help students gain an understanding of planning and preparing nutritious meals.

FAMILY & CONSUMER SCIENCE (cont.)

Graduation Requirements: .5 credit Personal Finance

FOOD SCIENCE

Credit: 1.0 Length: Year Required: No

Prereq: Physical Science and Biology

Turn sugar and water into syrup? Or a caramel? Or how about taffy? Food Science uses everyday food practices to more easily explain fundamental science concepts. Through experiments with yeast, heat, liquid, etc., students experience hands-on activities to more easily understand science, technology and nutrition. Students develop critical reasoning, mathematical, and writing skills through a variety of higher-level learning strategies and laboratory experiments that require measuring, recording, graphing, and analyzing data; predicting and evaluating laboratory results; and writing laboratory reports. Foremost this is a science course; food labs will only be used to reinforce learning specific science concepts. This class is recommended for all students in order to build science proficiencies in chemistry, physics and biology. This course will assist students in making science relevant to the "real" world.

INTERPERSONAL RELATIONSHIPS

Credit: .5 Length: Semester Required: No Prereq: None

The study of communications skills and character development necessary for adulthood. This class will help students gain a better understanding of their communication style and how it may differ from others. Skills of focus include listening and feedback, conflict resolution, speech and language, and non-verbal body language. We will be relating these skills to effectively navigate relationships in the following areas: family systems, friendships, dating and long-term committed relationships, and professional relationships.

LIFESMARTS: PREPARING FOR LIFE ON YOUR OWN

Credit: .5 Length: Semester Required: No Prereq: JR/SR Status

This course is designed for students who have had few or no family and consumer classes and would like to gain some personal skills before graduation. The course covers basic food preparation and meal planning, money management and housing skills, and information about selecting insurance and transportation. Civic responsibilities and relationships will also be explored. A main project of the course is to develop a folder of information that you can take.

Students enrolling in Work Options must either have already earned a C or better in this course or “College & Career Success.” It is permissible for students to be concurrently enrolled in Work Options at the same time as this course or “College & Career Success”

PERSONAL FINANCE

Credit: 0.5 Length: Semester Required: Yes Prereq: Junior standing

Money is something that we all deal with every day without giving it too much thought. But as you get older and begin working and having financial responsibilities it can seem quite overwhelming – Personal Finance is designed to give students an understanding of important financial issues that affect an individual’s daily life and future success. This course will cover career and educational options, paychecks, paying and filing taxes, opening and using checking and savings accounts, goal setting, budgeting, how to manage credit successfully, identity theft prevention, preparing for the future with investments, and how to protect those investments with insurance

FAMILY & CONSUMER SCIENCE (cont.)

Graduation Requirements: .5 credit Personal Finance

PROFESSIONAL COOKING

Credit: 0.5

Length: Semester

Required : No

Prereq: Chef on the Run

Sharpen your cooking skills and impress friends and family at home while preparing gourmet and specialty foods. In this class, you'll have a chance to put your creative energy to work while preparing fancy desserts, breads, and main dishes. Design and decorate a birthday or special occasion cake. Different types and styles of food service will be explored throughout the semester. Grades are based on class and lab participation, assignments, and quizzes.

HEALTH

Graduation Requirements: Health

HEALTH

Credit: .5

Length: Semester

Required: Yes

Prereq: None

This interactive course provides students with knowledge and understanding of the different aspects of health. Such topics include mental, social, and emotional health as well as an in depth look at nutrition and drug abuse. Information is presented through lecture, discussion, reading, Internet research, videos, and demonstrations. Assignments, tests, quizzes, and teamwork will be assessed to determine grades.

LANGUAGE ARTS/READING

Graduation Requirements: English 9, English 10, Oral Communications, 2 literature courses and a writing class

ENGLISH 9

Credit: 1.0

Length: Year

Required: Yes

Prereq: None

A survey of literature and writing. Literature studies will include modern and classical works in the form of novels, short stories, and poems. A Shakespeare play will also be studied. The class will focus on themes, literary devices, bias and reader manipulation, and historical/social context in relation to the works read. The writing section of the class will examine and create various forms of writing including, but not limited to, personal narrative, evaluative, informative, argumentative, and persuasive. The class will focus on the proper format, voice, and audience for each type of writing. Conventions including vocabulary, grammar, and punctuation, will be stressed.

ENGLISH 10

Credit: 1.0

Length: Year

Required: Yes

Prereq: English 9

A survey of American literature and writing. Literature studies will include modern and classical works in the form of novels, short stories, and poems. The class will focus on themes, literary devices, bias and reader manipulation, and historical/social context in relation to the works read. The writing section of the class will focus on students' writing skills and develop their ability to compose different types of nonfiction, scholarly, and formal writing for a range of purposes and audiences. Students will explore and practice persuasive, research, analytical, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, and technical reports.

CLASSIC LITERATURE

Credit: 0.5

Length: Semester

Required: No

Prereq: Jr/Sr Status

This course is a survey and analysis of foundational classic literary fiction and its authors, including study of the schools of literary criticism. Authors studied will include masters of the literary novel and the literary short story form who have contributed important work to the literary canon.

LANGUAGE ARTS/READING (cont.)

CONTEMPORARY LITERATURE

Credit: 0.5 Length: Semester Required: No Prereq: Jr/Sr Status

Contemporary Literature will focus on literature written during the 21st century. The literature will span a variety of genres from poetry, short stories, memoirs, plays, and novels. Students will focus on issues, assumptions, and values within the selected works to better understand the world around them. Students will use literary theory to write analytical essays and speeches. A heavy focus on reading, writing, speaking, and listening will be vital for this course. Students will need to discuss current events, issues, and topics discussed in the literature in a civilized and respectful manner.

CREATIVE WRITING

Credit: 0.5 Length: Semester Required: No Prereq: None

Creative Writing is the place to write a heart-stopping thriller, build a magical fantasy world, or express yourself through verse. Craft your writing style, write in different genres, and learn how to use language to better communicate. This class focuses on writing, revising, and editing our work.

DRAMATIC LITERATURE

Credit: 0.5 Length: Semester Required: No Prereq: Jr/Sr Status

A survey of a variety of one-act and multi-act plays by a variety of playwrights and a variety of time periods. Plays will be explored through a combination of individual reading (leading to small and large group discussion), and in-class reading aloud with students being assigned specific parts. We will explore and discuss themes, literary style, dramatic genre, and historical/social context for each play, as well as ways in which playwrights create a credible voice.

DYSTOPIAN LITERATURE

Credit: 0.5 Length: Semester Required: No Prereq: Jr/Sr Status

The quest for a perfect society has always existed. However, literature has demonstrated the dangers of a forced utopia, which devolves into a dystopia. This course will delve into a wide variety of dystopian works from various periods of history. Students will examine events that have influenced authors as well as the influence those authors have had on society. Comparisons to modern society will accompany literary analysis of this genre.

ENVIRONMENTAL LITERATURE:

Credit: 0.5 Length: Semester Required: No Prereq: Jr/Sr Status

Environmental Literature is a survey of the literature that has influenced and been built by the natural world. We will grow our understanding of literature through fictional stories of survival and activism and nonfictional entries and arguments about the environment. Because this class takes place in and out of the classroom, students need to discuss and complete activities respectfully as well as tackle challenges creatively.

LANGUAGE ARTS/READING (cont.)

GOTHIC LITERATURE

Credit: 0.5 Length: Semester Required: No Prereq: Jr/Sr Status

From vampires to ghosts, these frightening stories have influenced fiction writers since the 18th century. This course will focus on the major themes found in Gothic literature and demonstrate how the core writing drivers produce, for the reader, a thrilling psychological environment. Terror versus horror, the influence of the supernatural, and descriptions of the difference between good and evil are just a few of the themes presented. By the time students have completed this course, they will have gained an understanding of and an appreciation for the complex nature of dark fiction.

LITERATURE THROUGH GRAPHIC NOVELS

Credit: 0.5 Length: Semester Required: No Prereq: Jr/Sr Status

This is a survey course that studies the use of images and words to tell a narrative. This course looks at comics, funnies, and graphic novels as they present deep human themes and topics. The class has a heavy focus on the underlying messages presented through the use of superheroes, character archetypes, and personification. The course will also cover the comparison of linear novels to their graphic novel counterparts. The course will involve, but not be limited to, research writing, argumentative writing, journaling, and creative writing.

MYSTERY AND CRIME LITERATURE

Credit: 0.5 Length: Semester Required: No Prereq: Jr/Sr Status

“Who dunnit?” Investigate some of the world’s greatest mysteries in Mystery and Crime Literature. This class is a survey of literature that seeks to uncover the truth. From the first detective novels to the bone-chilling true crime stories, read the mysteries that have captured our attention for decades. This class will include reading short stories, plays, novels, and articles surrounding mysteries, new and old. Class discussion and projects will help us analyze the literature we read.

Technical Writing:

Credit: 0.5 Length: Semester Required: No Prereq: Jr/Sr Status

This class focuses on the basics of writing. Students will learn how to create cover letters, discussion board posts, emails, instructions and other essential written documents and real world writing. Students will work through the writing process as they focus on audience, structure, and purpose. Students will also learn and use vocabulary and grammar to enhance their writing to engage, inform and persuade different audiences.

LANGUAGE ARTS/READING (cont.)

ORAL COMMUNICATIONS

Credit: 0.5

Length: Semester

Required: Yes

Prereq: None

A survey of speech formats including, but not limited to, demonstration speeches, informative speeches, and oratory. The class uses a comprehensive approach to speech communication that includes training in the fundamental principles of public speaking and the effective delivery of oral presentations. For research-based speaking, students will learn to evaluate sources for relevancy, authority, and bias. Using an authentic voice that is appropriate for the given audience as well as properly using screens or other visual aids will also be stressed. Students will not only give a variety of speeches; they will also learn and practice effective listening skills and evaluation skills.

AP ENGLISH LITERATURE

Credit: 1.0

Length: Year

Required: No

Prereq: Jr/Sen & Inst approval

This is a college-level course. The AP English course engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. There is an expectation for summer reading.

British Literature:

Credit: 0.5

Length: Semester

Required: No

Prereq: Jr/Sr Status

This is a survey of British literature. The class looks at the development of the monster from a fictional character within legend to the internal workings of mankind. The course studies narratives, poems, and various other literature from the United Kingdom dealing with the ideals of human nature. The course will require written essays, journaling, and creative writing. There will also be a dramatic element through the use of at least one Shakespearean play.

Research in Action

Credit: 0.5

Length: Semester

Required: No

Prereq: Jr/Sr Status

This course provides students with the opportunity to explore a topic they are genuinely interested in studying in greater depth. At the beginning of the semester, the class will examine a variety of potential areas for research. Each student will then select a specific focus and develop a traditional research paper. Building on this work, students will expand their research into a project and create a presentation to be delivered to an audience connected to their chosen topic.

LIBRARY & MEDIA

Graduation Requirements: None

LMC AIDE

Credit: 0.5

Length: One Semester

Required: No

Prereq: Signed consent form

LMC Aides who are scheduled for this course during elementary class times will mainly have jobs that consist of helping elementary students find their books, read with them, and clean up after them. Aides who are scheduled during non-elementary times will mainly check in library books, put the books back on the shelves, organize specific library shelves, and clean up portions of the library. Creative projects will come up from time-to-time. Plus, there will be an inquiry assignment geared towards completing research on topics such as: 1) How to make the district better for future students 2) Creating ways to improve the library 3) Following a passion. All LMC Aides are expected to leave their phones in their lockers (or place phone/device in a specified location), conduct themselves in a professional manner, and expect to keep the library running.

CREATIVE MEDIA AND STEM (Repeatable)

Credit: 0.5

Length: One Semester

Required: No

Prereq: No

Students will experience and explore the technology and opportunities in the LMC. Students will work with digital photography, computer-aided design, 3D printing and design, film production, animation, different types of cameras, and beginner level sewing projects. Students will also experiment using STEM.

MATHEMATICS

Graduation Requirements: 3.0 credits

PRE-ALGEBRA

Credit: 1.0 Length: Year Required: No Prereq: Math 8

This course will prepare students for Algebra I. Pre-algebra will review basic math concepts regarding number sense, the rules regarding math operations, and the order of implementation. Students will practice concepts taught in previous math courses, but at higher levels and in ways that will broaden their skills.

ALGEBRA 1

Credit: 1.0 Length: Year Required: Yes Prereq: Math 8 or Pre-Algebra

This course includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

GEOMETRY

Credit: 1.0 Length: Year Required: Yes Prereq: Algebra 1

Geometry is the study of points, lines, planes, and space. This material is used to develop logical ways of solving not only problems we know about today, but also to give us methods for solving the unknown problems of the future. Plane and space geometry explore the ideas of equality, inequality, congruence, and similarity. This course is suggested for college entrance and is helpful in many technical school programs.

ALGEBRA 2

Credit: 1.0 Length: Year Required: No Prereq: Geometry

The topics in this course include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.

PROBABILITY & STATISTICS

Credit: 1.0 Length: Year Required: No Prereq: Algebra 2

This course introduces students to the basics of statistical testing. Students learn to organize, display, and analyze data and to explore the elements of probability.

MATHEMATICS (cont.)

Graduation Requirements: 3.0 credits

PRE-CALCULUS

Credit: 1.0 Length: Year Required: No Prereq: Algebra 2

This course combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.

CALCULUS

Credit: 1.0 Length: Year Required: No Prereq: Pre-Calculus

This course includes the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and math analysis).

TECH MATH

Credit: 1.0 Length: Year Required: No Prereq: Instructor approval

This course is designed to develop and review mathematical concepts that are pertinent to the areas of: 1) arithmetic and algebra; 2) geometry and trigonometry; and 3) probability and statistics. Emphasis is placed on problem solving, critical thinking, logical reasoning, and using calculators.

TRADE SKILLS MATH

Credit: 1.0 Length: Year Required: No Prereq: JR/SR Status

This course is designed for those students who may go into a Technical School or for those desiring a knowledge of math and how it relates to manufacturing skills. This course will focus on challenging problems that motivate students to acquire skills--skills that will in turn open the door to new insights into the world of mathematics. The experiences gained in this course will prepare our students to work in a technological and complex world that offers no easy answers and will prepare them to be citizens who understand and can harness the power of science/mathematics and technology.

MUSIC

Graduation Requirements: None

HIGH SCHOOL BAND

Credits: 1.0 Length: Year Required: No Prereq: None

Students who participate in High School Band will be exposed to a wide variety of quality band music and learn about the history and theory behind the music they play. Students will perform in various settings including traditional concerts, parades, ceremonies, and pep band, as well as in the annual Solo and Ensemble Festival, and conference All-Star Band. Attendance at individual lessons is required, and individual practice is expected in order to perfect technique. Attendance at concerts and performance events outside regular school hours is required.

HIGH SCHOOL CONCERT CHOIR

Credit: 1.0 Length: Year Required: No Prereq: None

Concert Choir is a “mixed” choir. It is made up of male and female voices at anywhere from beginning to advanced stages in their vocal and musical development. The common bond of this choir is learning about music and producing it for all to enjoy. Concert Choir sings music from a variety of backgrounds from classical to pop. Students learn musicianship, vocal quality, and performance skills. Yearly activities include a winter and spring concert, plus additional performance opportunities throughout the year.- Members of Concert Choir also have the opportunity to be involved in All Star Choir and Solo and Ensemble Contest. Students will be graded on performance and voice lesson attendance, cooperation and teamwork, and progress in vocal ability.

PHYSICAL EDUCATION

Graduation Requirements: 1.5 credits

LIFETIME ACTIVITIES

Credit: 0.5

Length: Semester

Required: No

Prereq: None

A lifetime sport or activity is one that most people can participate in throughout their lives. Lifetime activities promote wellness and physical fitness. In this class students will be engaged in a variety of activities that may include walking, golf, archery, disc golf, X-country skiing, badminton, pickle ball, shuffleboard, curling, bowling, and cooperative activities. Each class period will begin with a physical fitness activity such as a group stretch and/or an aerobic activity. Grading will be based on participation in all activities.

STRENGTH AND CONDITIONING

Credit: 0.5

Length: Semester

Required: No

Prereq: None

Strength and conditioning class will provide an opportunity to develop physically and mentally for a variety of sport and fitness related activities. A variety of free weights, weight machines, and plyometric activities will be available to promote improvement in strength, endurance, balance, flexibility, agility, and speed. Proper technique and safety will be a major emphasis in this class. Grading will be based on participation, being prepared for class, and completing up-to-date logbooks.

TEAM SPORTS

Credit: 0.5

Length: Semester

Required: No

Prereq: None

A team sport is an activity in which a group of individuals, on the same team, work together to accomplish an ultimate goal. When competing, the goal is to win or lose with good sportsmanship and humility. In this class students will learn the rules of each sport while practicing their skills. The culmination of some of the activities will end in a competitive tournament in which students will be placed in brackets and compete to become the class champions. Such activities include rugby football, soccer, dodgeball, ping pong, badminton, mat ball, floor hockey, basketball, volleyball, ultimate Frisbee, whiffle ball, and softball. Each class period will begin with a physical fitness activity such as a group stretch and/or an aerobic activity. Grading will be based on participation of all activities

ADVANCED STRENGTH AND CONDITIONING:

Credit: 0.5

Length: Semester

Required: No

Prereq: Stren & Cond

Advanced Strength and Conditioning is a physically demanding course designed for students who want to enhance athletic performance, improve overall fitness, and develop lifelong strength training habits. This course builds upon strength and conditioning principles, emphasizing advanced resistance training techniques, speed and agility development, power training, flexibility, and injury prevention. Students will learn proper lifting mechanics, advanced movement patterns, program design, goal setting, and the science behind training methods. Instruction includes weight training, plyometrics, cardiovascular conditioning, mobility work, and sport-specific training. Safety, proper technique, teamwork, and personal accountability are strongly emphasized.

PHYSICAL EDUCATION (cont.)

Graduation Requirements: 1.5 credits

SPORTS HISTORY

Credit: 0.5

Length: Semester

Required: No

Prereq: None

This course explores the history and development of sports and physical activity from ancient civilizations to modern times. Students will examine how the rules and equipment have changed, and how social, political, and technological factors have influenced athletic participation. The class highlights major historical events, influential athletes, and the role of sports in promoting teamwork, discipline, and cultural identity. Through discussions, activities, and physical demonstrations, students will connect historical knowledge with practical physical education experiences, gaining a deeper appreciation for sports as both physical activity and cultural expression.

SCIENCE

Graduation Requirements: Biology, plus 2.0 credits

ANATOMY & PHYSIOLOGY OF THE HUMAN BODY

Credits: 1.0 Length: Year Required: No Prereq: JR/SR Status

An in-depth study of the human body taken system by system. This course includes lab work, discussion, written work, and tests. This course is strongly recommended for students entering the allied health field.

BIOLOGY

Credit: 1.0 Length: Year Required: Yes Prereq: None

This course is a continuation of life sciences from junior high and will include lecture, labs, research, individual and group projects, and small group activities. Topics will include ecology, cell biology, genetics, evolution, classification of plants and animals, and an introduction to human anatomy and physiology.

Grades are based on assignments, labs, research projects, quizzes, and tests.

CHEMISTRY

Credit: 1.0 Length: Year Required: No Prereq: Biology & Alg 1

This class will build off of the chemistry concepts learned in physical science. The main concepts covered will include chemical formulas, balancing equations, stoichiometry, using the periodic table, acid-base interactions, energy changes in reactions, gas behaviors, and electrochemistry. Included in the course are problem-solving activities, labs, lectures, demonstrations, and small group activities. Grades are based on assignments, labs, research projects, quizzes, and tests.

EARTH & SPACE

Credit: 1.0 Length: Year Required: No Prereq: None

Earth science is a branch of science that incorporates knowledge of our planet, and its position in space. During the year, we will learn about meteorology, geology, astronomy, and hydrology.

ENVIRONMENTAL SCIENCE

Credit: 0.5 Length: Semester Required: No Prereq: None

Environmental science is the study of how physical, chemical and biological processes maintain and interact with life. This course includes the study of how humans affect nature.

SCIENCE (cont.)

Graduation Requirements: Biology, plus 2.0 credits

FOOD SCIENCE

Credit: 1.0 Length: Year Required: No Prereq: Phys Science and Biology

Food Science uses everyday food practices to more easily explain basic fundamental science concepts. Through experiments with yeast, heat, liquid, etc., students experience hands-on activities to more easily understand science, technology and nutrition. Students develop critical reasoning, mathematical, and writing skills through a variety of higher-level learning strategies and laboratory experiments that require measuring, recording, graphing, and analyzing data; predicting and evaluating laboratory results; and writing laboratory reports. Foremost this is a science course; food labs will only be used to reinforce learning specific science concepts. This class is recommended for all students in order to build science proficiencies in chemistry, physics and biology. This course will assist students in making science relevant to the "real" world.

PHYSICS

Credit: 1.0 Length: Year Required: No Prereq: Chemistry & Geometry

A problem solving and lab approach is taken in studying concepts including motion, speed, work, energy, light, sound, and electricity. Grades are determined from assignments, labs, projects, tests, and quizzes.

SOCIAL STUDIES

Graduation Requirements: US history, Civics, plus 1.0 credit

WORLD HISTORY: PREHISTORY-1400 AD

Credit: 0.5

Length: Semester

Required: No

Prereq: None

World History: Prehistory- 1400 A.D. dives into a time long past to explore the lives of people that lived at the beginning of human civilization through the year 1400 A.D. Students will cover topics in Ancient History such as Prehistory, Early Religions, First Civilizations, Ancient Egypt, India, China, Greece, Rome and Early America. They will also cover topics throughout the Middle Ages such as First Trade Routes, Mongol Empire, Vikings, Early Russia, Japan, China, Medieval Europe, Crusades, and more.

CIVICS

Credit: 0.5

Length: Semester

Required: Yes

Prereq: Freshman Status

This required class prepares students for their Citizenship Test, which is a requirement to graduate High School in the state of Wisconsin. Enhancement of civic responsibilities, Constitutional studies, and a survey of the U.S. government are the major themes of the class. Topics will include Basic Civic knowledge, The Constitution, U.S. Government bodies, State Government bodies, Comparison of Governments, U.S. Historical periods, Freedoms and Rights, The Court System, Important Court Cases, Political Ideology & Parties, Gerrymandering, Political Campaigns, Financing Campaigns and Policies, Interest Groups, Government Policy, and the Political Economy.

GLOBAL STUDIES

Credit: 0.5

Length: Semester

Required: No

Prereq: None

The purpose of this class is to introduce students to the study of broad history and social science concepts. This will introduce them to such subjects as World Geography: location, identification, and comparison of countries around the world. Identifications of geographic landforms and features. Mapping skills: including reading, drawing, and analysis of. Society and cultures: comparisons of Native American cultures, Japan, the Middle East, and Eastern Europe.

U.S. HISTORY

Credit: 1.0

Length: Year

Required: Yes

Prereq: Sophomore Status

This class will study the formation, development, and course of the United States of America. Topics will include Exploration/Settlement, Colonization, American Revolution, Early American Government, Early Republic, Age of Jackson, Antebellum, Civil War, Reconstruction, Frontier Settlement, Indian Wars, Gilded Age, Industrialization, Imperialism, Progressive Era, WWI, 1920s/Jazz Age, Great Depression, WWII, Cold War, Korea, Vietnam, Arms Race, Civil Rights movement, Post-Cold War, Terrorism.

SOCIAL STUDIES (cont.)

Graduation Requirements: US history, Civics, plus 1.0 credit

SPORTS HISTORY

Credit: 0.5 Length: Semester Required: No Prereq: None

This course is an engaging, hands-on class that explores the rich history and evolution of sports from their origins to the modern-day games we know and love today. Students will dive into the fascinating stories, cultural impacts, and historical milestones behind various sports, understanding their roots and transformations over time. Each unit will focus on a different sport, providing a comprehensive look at its development and significance across the world. In addition to exploring the history of these sports, students will also have the opportunity to experience them firsthand. After learning about the rules, techniques, and cultural relevance of each sport, students will participate in a practical, interactive segment where they get to play and practice the sport they've just studied. This course blends history and activity, offering students a dynamic way to connect with the past while developing physical skills and a deeper appreciation for the games that have shaped society.

MODERN WORLD HISTORY

Credit: 0.5 Length: Semester Required: No Prereq: None

Modern History takes the time period of 1400 AD to today and breaks down how the people create the world humans live in today. Topics include Mongolian Empire, Christianity & Europe, Protestant Reformation, Renaissance, Native Americans, Triangle Trade, Revolutions, Enlightenment, Imperialism, Ottoman Empire, World War I & II, Communism, The Cold War, and Globalization.

PSYCHOLOGY

Credit: 0.5 Length: Semester Required: No Prereq: Jr/Sr status

This class will explore theories of human development, learning, motivation, behavior, perception, and personalities as they coincide with specific situations in our culture. We will examine the factors that influence a person's mental health and discuss issues related to mental health. Students will analyze the impact of stereotypes, prejudices, and lack of tolerance in various groups and describe how economic status, social institutions, and cultural influences all contribute to the development of a sense of self.

ADVANCED PLACEMENT (AP) U.S. HISTORY

Credit: 1.0 Length: Year Required: No

Prereq: Junior/Senior Status, 3.7 GPA at time of scheduling or Instructor Approval

AP US History is an advanced course with demands equivalent to those made by a full-year introductory college course. Students will cover US History topics ranging from Pre-Columbian Societies to Post-Cold War US. In addition, the class will prepare students to take the AP US History exam to receive college credit for US History.

TECHNOLOGY EDUCATION

Graduation Requirements: None

INTRO TO TECHNOLOGY

Credit: 1.0 Length: Year Required: No Prereq: None

An introduction to the four kinds of technological systems: manufacturing, transportation/power, communication, and construction. Activities include sketching, drawing & design, material process (metals and wood), environmental issues, alternative energies, welding, metal work, aerodynamics, electricity, truss design, problem solving, and photography. Evaluation will be based on performance on tests, worksheets, activities, labs, and attitude.

CAR CARE 101

Credit: 0.5 Length: Semester Required: No Prereq: Intro to Tech

Designed for students who want to acquire knowledge in the most basic automotive skills. Class will teach routine maintenance and the skills needed to perform this maintenance. Examples are checking fluid levels, fuses and spark plugs, changing tires and light bulbs, adding washer fluids, changing oil, etc. Class will also touch upon the different types of automobiles (gas vs. diesel vs. hybrid) and things to be aware of when purchasing an automobile.

POWER TECH/ASE STUDENT CERTIFICATIONS

Credit: 0.5 Length: Semester Required: No

Prereq: Intro to Tech - Jr/Sr Status

This advanced course will prepare students to take the ASE Student Certification tests, which prepare students to work in the automotive industry. The ASE Student Certification is recognized through the National Institute for Automotive Service Excellence. Students may take this course, and the corresponding test, in the fall and/or spring. There are no work experience requirements to earn certification.

DIGITAL PHOTOGRAPHY

Credit: 0.5 Length: Semester Required: No Prereq: None

This course will concentrate on intensive training in PhotoShop, the leading image editing software in the world. Students will work with digital cameras, slides, black and white film, as well as color print film from traditional 35 mm or APS camera systems to create original, sophisticated and creative images entirely on the computer. Basic design and photographic skills will also be taught. **A digital camera is needed for this course - not a phone camera.**

TECHNOLOGY EDUCATION (cont.)

Graduation Requirements: None

HOME MAINTENANCE

Credit: 0.5 Length: Semester Required: No Prereq: Intro to Tech
Designed to aid future homeowners. Supplies useful information in typical maintenance around the home. Units may include subjects on tools and equipment, plumbing, electrical, heating, plaster and drywall, floors, doors and windows, painting and decorating, and landscaping.

TRANSPORTATION

Credit: 0.5 Length: Semester Required: No Prereq: Intro to Tech
The study of diagnosis, tune-up, and mechanical repair. Students will gain experience in the use of some of the electrical/electronic equipment utilized in the automotive repair industry. Students will be able to examine their own goals and aptitudes as they relate to the many career opportunities offered in the transportation industry.

WELDING

Credit: 0.5 Length: Semester Required: No Prereq: Intro to Tech
“Hands on” introduction to the welding industry. Students will work with various welding and cutting procedures and techniques. Stick, MIG, TIG, and gas welding will be explored.

WOODWORKING

Credit: 0.5 Length: Semester Required: No Prereq: Intro to Tech
Designed to give hands-on experience in the safe and proper use of woodworking tools and techniques. Some study units include measurements, planning and design, construction, preparation and finishing of projects. Project examples include a nightstand or small table.

TRADE SKILLS MATH

Credit: 1.0 Length: Year Required: No Prereq: JR/SR Status
This course is designed for those students who may go on to a Technical School or for those desiring a knowledge of math and how it relates to manufacturing skills. This course will focus on good, challenging problems that motivate students to acquire skills--skills that will in turn open the door to new insights into the world of mathematics. The experiences gained in this course will prepare our students to work in a technological and complex world that offers no easy answers, and will prepare them to be citizens who understand and can harness the power of science/mathematics and technology.

*This course counts as a math credit.

TECHNOLOGY EDUCATION (cont.)

Graduation Requirements: None

CONSTRUCTION FUNDAMENTALS (MidState Dual Credit Course)

Credit: 0.5 (ABHS Credit)/2.0 (MidState Credits)

Length: Semester

Required: No

Prereq: Intro to Tech

Studies the concepts associated with the theory, materials, and methods used in construction, including footings and foundations, walls, floors, roofs and roof materials, exterior finishes, interior walls, ceiling and floor finishes, insulation types, vapor and air infiltration, and sound protection. Students also become familiar with blueprint reading and examine all trades associated with construction, including, electrical, HVAC, and plumbing. Safe use of the appropriate tools for each trade is covered. *To receive MidState credit, the students must pass the course with a 78% or better. Also, to be eligible for the dual credit, the student must be a sophomore, junior, or senior.

SHIELDED METAL ARC WELDING (MidState Dual Credit Course)

Credit: 0.5 (ABHS Credit)/2.0 (MidState Credits)

Length: Semester

Required: No

Prereq: Intro to Tech

Begins to build the knowledge and skills of the SMAW process commonly known as stick welding. Students are able to weld in several positions, read some basic weld symbols, and have a basic understanding of written welding procedures. *To receive MidState credit, the students must pass the course with a 78% or better. Also, to be eligible for the dual credit, the student must be a sophomore, junior, or senior.

GAS METAL ARC WELDING (MidState Dual Credit Course)

Credit: 0.5 (ABHS Credit)/3.0 (MidState Credits)

Length: Semester

Required: No

Prereq: Intro to Tech

In this course, you develop skills of welding on steel sheet metals and plates using the GMAW process. Emphasis is placed on axial spray, pulse spray, and short circuit mode of transfer. Upon completion of this course, the student is able to weld in several positions, read basic weld symbols, and have an understanding of written welding procedures. *To receive MidState credit, the students must pass the course with a 78% or better. Also, to be eligible for the dual credit, the student must be a sophomore, junior, or senior.

INTRO TO METAL FAB (MidState Dual Credit Course)

Credit: 0.5 (ABHS Credit)/1.0 (MidState Credits)

Length: Semester

Required: No

Prereq: Intro to Tech

Builds knowledge of general welding shop procedures and safety, arc welding principles and equipment setup, and metal fabrication equipment use. Students work with a lab instructor to begin developing skills with the gas metal arc welding (GMAW) and gas tungsten arc welding (GTAW) welding processes by completing simple welding and fabricating tasks in preparation for further exploration in welding and fabricating. *To receive MidState credit, the students must pass the course with a 78% or better. Also, to be eligible for the dual credit, the student must be a sophomore, junior, or senior.

WORLD LANGUAGES

Graduation Requirements: None

SPANISH I:INTRODUCTION TO WORLD LANGUAGE AND CULTURE

Credit: 1.0

Length: Year

Required: No

Prereq: None

Spanish I is an introductory course designed to develop foundational Spanish language skills and cultural awareness. Aligned with ACTFL and Wisconsin DPI standards, the course emphasizes functional communication through listening, reading, speaking, and writing, aiming for Novice-High proficiency across interpretive, interpersonal, and presentational modes. Instruction is grounded in Comprehensible Input and proficiency-based practices, focusing on meaningful, thematic content, recycled high-frequency vocabulary, and grammar taught contextually. Students engage with cultural perspectives, practices, and products while connecting Spanish to other disciplines and communities beyond the classroom.

The curriculum is organized around ten thematic units covering greetings, personal information, family, school, food, home, leisure, clothing, weather and travel, and a culminating performance project. Students develop skills to understand and respond to simple Spanish, ask and answer basic questions, present information orally and in writing, and reflect on Hispanic cultural practices. Assessments include interpretive listening and reading tasks, interpersonal speaking, presentational projects, cultural reflections, and integrated performance assessments, supported by resources such as ¡Vale! 1, authentic texts, multimedia, and teacher-created materials.

WORLD LANGUAGES (cont.)

Graduation Requirements: None

SPANISH II: INTERMEDIATE WORLD LANGUAGE AND CULTURAL COMMUNICATION

Credit: 1.0

Length: Year

Required: No

Prereq: Spanish I

Spanish II is a continuation course designed to expand students' communicative proficiency and deepen cultural understanding of the Spanish-speaking world. Aligned with ACTFL and Wisconsin DPI standards, the course emphasizes functional communication through listening, reading, speaking, and writing, with the goal of reaching the Intermediate-Low proficiency level across interpretive, interpersonal, and presentational modes. Instruction remains grounded in Comprehensible Input and proficiency-based practices, focusing on meaningful, thematic content, recycled high-frequency vocabulary, and grammar taught contextually within communicative use.

Students continue to engage with cultural perspectives, practices, and products while strengthening connections to other disciplines and communities beyond the classroom. The curriculum is organized around ten thematic units addressing past experiences and travel, making comparisons and expressing preferences, legends and folklore, food and culinary traditions, holidays and cultural values, classic Spanish literature and medieval history, storytelling and place, health and wellness, environmental issues and solutions, and future plans and life milestones. Students develop skills to participate in sustained conversations, interpret and analyze authentic and adapted texts, present connected ideas in speech and writing, and evaluate cultural practices and perspectives. Assessments include interpretive listening and reading tasks, interpersonal speaking, presentational projects, cultural reflections, and integrated performance assessments.

SPANISH III-IV: ADVANCED WORLD LANGUAGE AND CULTURAL COMMUNICATION

Credit: 1.0

Length: Year

Required: No

Prereq: Prior Spanish Level Required (Ex: Spanish III requires Spanish II credit), teacher approval, and demonstrated level of proficiency

-Class available independently or in large group classes, dependent on the number of students taking the course
Spanish 3–4 is a combined advanced, proficiency-based course designed to further expand students' communicative proficiency and deepen critical cultural understanding of the Spanish-speaking world. Aligned with the ACTFL World-Readiness Standards for Learning Languages and the Wisconsin DPI World Language Standards, this course emphasizes functional, real-world communication through listening, reading, speaking, and writing. Instruction supports students in progressing through the Intermediate-Mid to Intermediate-High proficiency range across multiple modes. Instruction remains grounded in Comprehensible Input and proficiency-based practices, focusing on meaningful, thematic content, high-frequency and academic vocabulary, and grammar taught contextually within communicative use. Students continue to engage with cultural perspectives, practices, and products while strengthening interdisciplinary connections and active participation. The curriculum is organized around ten thematic units addressing identity and mystery, urban art and self-expression, health and transformation, crime and investigation narratives, travel and cultural geography, fables and moral reasoning, legends and suspense storytelling, social justice and activism, environmental issues and ecological action, and personal reflection and future aspirations. Students develop skills to sustain conversations on academic and real-world topics, interpret and analyze authentic and adapted texts, present organized and connected ideas in speech and writing, and evaluate cultural practices and perspectives. Assessments include interpretive listening and reading tasks, interpersonal discussions, presentational projects, cultural analyses, and integrated performance assessments.

MISCELLANEOUS

Graduation Requirements: None

STUDENT AIDE

Credit: 0.5

Length: Semester

Required: No

Prereq: JR/SR status

Capable students may be allowed to pursue a student aide position with a teacher. In this position, they will report to the teacher in his/her classroom during the class period assigned and will be responsible in performing the duties the teacher asks of them. All students will be limited to be an aide for only 1 class period per semester. Just because a student applies to be a student aide doesn't mean they will automatically be one. Students may work with multiple teachers throughout the semester. Credit will be given on a Pass/Fail basis with .5 credit given each semester. Students failing a course while a student aide may be dropped from the position and placed in a study hall.

ONLINE AND DISTANCE-LEARNING COURSES

Credit: .5 or 1.0

Length: Semester or Year

Required: No

Prereq: Counselor approval and parent approval

Through online and distance learning, Almond-Bancroft is able to offer additional courses that are not offered in person within our district. Courses offerings vary by year, but often include topics such as Meteorology, Microbiology, French, German, and Criminal Justice.

We are also able to offer AP courses, which teach college-level academic material to high school students and allow them to earn college credit by passing a rigorous, college-level AP exam at the end of the class that demonstrates their mastery of the advanced material. AP courses are geared towards students who plan on attending a 4-year University.

The following AP courses are offered, among others: AP Biology, AP Calculus, AP English Language, AP European History, AP Macroeconomics, AP Microeconomics, AP Physics, AP Psychology, AP Statistics, AP US Government & Politics, and AP World History.

Dual-Credit college level courses are also offered via online and distance-learning opportunities. Students taking a dual-credit college course will receive college credit and an official college transcript upon completion of course. Dual-credit courses vary by year.

***Due to the rigorous nature of online and distance learning courses, students must have demonstrated a high academic standard and ability to learn independently before they are placed into these courses. Per district policy, the family of a student taking an online or distance learning course must reimburse the district the cost of the course if the student should not pass. Students and parents will be required to sign a contract before the online/distance learning class begins.**

DUAL CREDIT COURSES

Credit: 0.25 Length: Semester Required: No Prereq: JR/SR status

A student may choose to take an online course through a university or technical college for dual credit through multiple programs offered at Almond-Bancroft. Students should work with the school counselor to register and choose appropriate courses.

A student may take a dual credit course through a technical college (Start College Now) or a university (UW-Whitewater Academy or Early College Credit Program) the first semester of their junior year and up to two classes per semester with a cap of 18 total credit hours.

Start College Now

A student may take a Start College Now course through a Wisconsin technical college the first semester of their junior year and up to two classes per semester with a cap of 18 total credit hours. These courses are online and taught by a technical college instructor with both college and high school students attending.

The district pays for the course as well as the textbook. However, if a student fails the course by technical college standards (a C-) the parent/student must reimburse the district for the cost of the course. The application and a letter sent home with the student prior to taking the course states this responsibility.

The deadlines for application for Start College Now are approximately March (for fall courses) and October (for spring courses). No summer courses are allowed for Start College Now.

UW-Whitewater Academy

A student may take a UW-Whitewater Academy course in the same way as Start College Now. However, the total number of courses each semester and in total cannot exceed the amount (1 the first semester, 2 every other semester and 18 total). These courses are online and taught by university instructors with only high school students attending.

The district pays for the course but the ebook is included in the cost. However, if a student fails the course by college standards (a C-) the parent/student must reimburse the district for the cost of the course. The application and a letter sent home with the student prior to taking the course states this responsibility.

Almond-Bancroft School District will cover the cost of up to 18 total college credits through approved dual-credit programs. Should a student choose to enroll in additional college credits beyond this limit, those courses must be taken through the UW-Whitewater Academy, and all associated costs will be the responsibility of the student and/or their parent(s)/guardian(s). If a parent would like to pay for a course that is above and beyond the district's policy/procedure it would be done during a 'zero hour' and would be done on their own time - not affiliated during a class hour during school hours.

Early College Credit Program

A student may take an Early College Credit Program course through a 4-year University the first semester of their junior year and up to two classes per semester after capping at 18 total credit hours. These courses are online and taught by a college/university instructor with both college and high school students attending.

The district pays for the course as well as the textbook. However, if a student fails the course by technical college standards (a C-) the parent/student must reimburse the district for the cost of the course. The application and a

letter sent home with the student prior to taking the course states this responsibility. Once the student has successfully completed the course, the district is eligible for partial reimbursement from the state.

The deadlines for application for Early College Credit are approximately March (for fall courses) and October (for spring courses). Summer courses are also available for the Early College Credit Program with a deadline in February.

COLLEGE AND CAREERS

WORK OPTIONS

Credit: .5 Length: Semester Required: No
Prereq: SR status and prior approval

The Work Options program provides high school students with the opportunity to earn academic credit while maintaining employment during the school year. This program is designed to support students in developing responsibility, time management, and essential workplace skills that will benefit them in future careers.

Students participating in Work Options are employed in a job of their choosing, which may or may not be directly related to their career interests. While working, students are expected to demonstrate professionalism, reliability, and a strong work ethic. Credit is awarded based on hours worked, employer evaluations, and successful completion of program requirements.

In addition to their job experience, students may be required to complete related assignments, such as work logs. Regular communication between the student, employer, and school ensures that progress is monitored and expectations are met.

Students must meet eligibility requirements and receive approval from the school counselor or program coordinator prior to enrolling. Employment must be verified, and students are responsible for maintaining both their academic standing and job performance throughout the duration of the program.

YOUTH APPRENTICESHIP

Credit: .5 Length: Semester Required: No
Prereq: JR/ SR status and prior approval

The Youth Apprenticeship (YA) program is a school-to-work initiative that provides students with the opportunity to gain hands-on, career-related experience while still enrolled in high school. Through a partnership between the school district, local employers, and the State of Wisconsin, students combine classroom instruction with paid, on-the-job training in a chosen career pathway.

Students accepted into the program are placed with a local employer where they develop industry-specific skills, workplace readiness, and professional habits. In addition to their work experience, students complete related coursework that aligns with their apprenticeship area to reinforce learning and ensure skill development.

Youth Apprenticeships are available in a variety of career fields, which may include agriculture, business, health services, manufacturing, and STEM-related industries. Students are required to meet program expectations, including maintaining satisfactory academic progress, demonstrating reliability at their job site, and completing all required competencies.