

Tyro Elementary School Improvement Goals

Indicators		
Goal 1: By June of 2026, Tyro Elementary will increase math proficiency on 3rd-5th end-of-grade tests from 49.4% to 55%, K-2 Math Summatives from 62.5% to 70% and 5th grade science from 54.2% to 60%.		
Key Indicators take a while to achieve. Other non-key indicators serve as “stepping stones” to help us achieve the Key Indicators.		
A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.		
B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, and constructive feedback to teachers.		
Stepping Stone: “Quick Wins” that will help us move toward achieving the Key Indicators listed above		
Indicator	Action Steps	Target Date/ Staff
A3.10 All teachers use assessment data and match instruction and support to individual student needs.	-Check Ins -Delta Math Assessments -Tier Plans	June 2026 Scott
A2.07 ALL teachers include vocabulary development as learning objectives.	-SWBAT Statements -MATH PACT PD	June 2026 Walser/Michner
A2.01 Instructional Teams meet regularly to review implementation of effective practice and student progress.	-PLC Meetings -Data Talks -Tier Plans -Grade Level Planning -Lesson Plans	June 2026 Mason/Smith/ Scott

Goal 2: By June of 2026, Tyro Elementary will increase reading proficiency in 3rd Grade from 15.7% to 50% as measured by BOG to EOG and 4th-5th from 36% to 50% as a cohort measured by EOG.

Key Indicators take a while to achieve. Other non-key indicators serve as “stepping stones” to help us achieve the Key Indicators.

C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Stepping Stone: “Quick Wins” that will help us move toward achieving the Key Indicators listed above

Indicator	Action Steps	Target Date/Staff
A4.17 The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention.	-mClass	June 2026
A3.01 Instructional Teams use student learning data to identify students in need of instructional support or enhancement.	-PLC Meetings -PST Team -SAT Team	June 2026 Scott
A3.09 All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.	-RIME Groups -Small Groups	June 2026 Scott/Bruff

Goal 3: By June of 2026, Tyro Elementary will increase proficiency on K-3 end-of-year mClass assessments from 55% to 75%.

Key Indicators take a while to achieve. Other non-key indicators serve as “stepping stones” to help us achieve the Key Indicators.

C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

Stepping Stone: “Quick Wins” that will help us move toward achieving the Key Indicators listed above

Indicator	Action Steps	Target Date/Staff
A4.17 The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention.	-mClass	June 2026
A3.01 Instructional Teams use student learning data to identify students in need of instructional support or enhancement.	-PLC Meetings -PST Team -SAT Team	June 2026 Scott
A3.09 All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.	-RIME Groups -Small Groups	June 2026 Scott/Bruff