Issue No. 06 The Informer 24th April, 2026

KOROBORO INTERNATIONAL SCHOOL

THE INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Mr. O'Sullivan

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TERM 2











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Welcome to Mr. O'Sullivan's Article

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Here is a little story to reflect upon in your own personal space-time.

"It takes real courage to be a chicken."

First impressions made by this statement from a nine year-old, might be that this was a misstatement. However, when you receive the "official" explanation you are impressed: "*What I mean is that if someone is trying to get you to do something that you don't think is right or it's really dangerous, and they're saying you're a chicken if you don't, and then it takes real courage to be a chicken. Right?" "Right. Courage means doing the right thing when it's hard, even if it means being called a chicken." "Right!"*

Our children's moral growth is an ongoing process and they rely on us to be there to nurture, influence, model and sometimes directly teach beliefs and habits that will help them demonstrate moral courage, whenever it might be needed. Our children need more than simply to have their head stuffed with rules and regulations; they need to be engaged in moral conversations that arise from, and are relevant to, what is happening in their lives.

We parents have the responsibility to show how our children should act, to offer responses to situations that give meaning and purpose to their lives that are part of their growing. It is parents, relatives and teachers who give our children their first glimpses of courage, honesty, generosity, fairness and respect and help set the direction of moral growth.

If we have clearly-identified moral convictions, then, our children are more likely to adopt these beliefs as their own. By watching our choices and hearing our casual comments, our children quickly learn about our moral standards. Our children need to see us stand up for our beliefs if an important value is under threat; they need to see moral courage in action. "*Life shrinks or expands in proportion to one's courage"* –Anias Nin.

If we wish for our children to grow to become morally responsible and self-disciplined, we need to offer our children more than appearances, we need to be strong in our core, ethical values. Children can learn what moral courage is through stories, games, role playing, discussions but they can learn to have it through our example, our praise of their example or their attempts at making correct choices. Children will repeat actions that get them attention from their parents. This means that we need to be more conscious of catching our children doing something right than doing something wrong.

Our children will grow in self-assuredness by being true to their inner feelings when they show strength and courage not to follow the crowd, when the crowd is heading off in the wrong direction. They need to know that even their parents' hearts beat faster and are touched by fear on occasion. Likewise, they need to know that a habit of making good choices will soon replace fear with calm and a feeling of true pride and self-belief.

We live in a time when teaching our children to be virtuous is especially challenging.

All the more reason for us, the people who love them most, to influence our children in positive ways, to give them the moral skills they will need to be successful adults.

Kind regards

Peter O'Sullivan

School Principal

PS: Keep Smiling - it makes people happy!

Success...Being Your Own Best



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Welcome to Prep JD

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Term 2 week 1 and 2 - Prep JD class learning experiences.

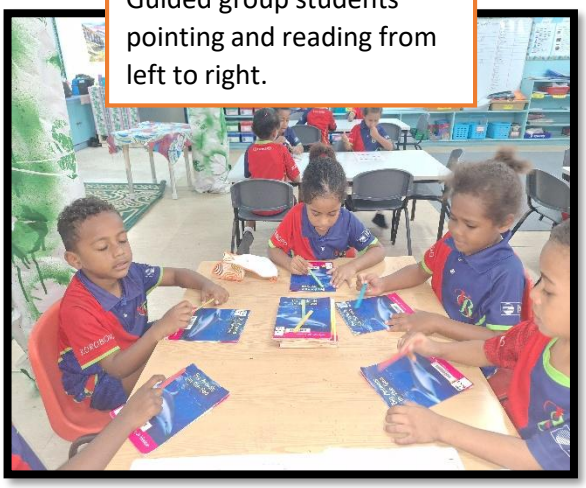


Students get in, get ready and get started.





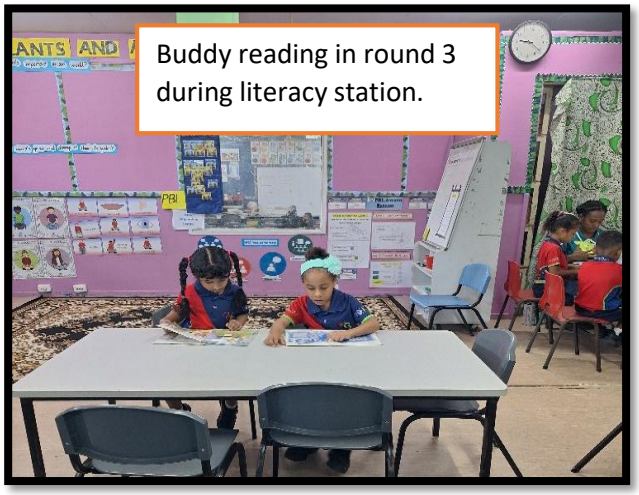
Ocean habitat group reading and sharing what they read about.



Guided group students pointing and reading from left to right.



Round 3 students reading to self during literacy station.



Buddy reading in round 3 during literacy station.

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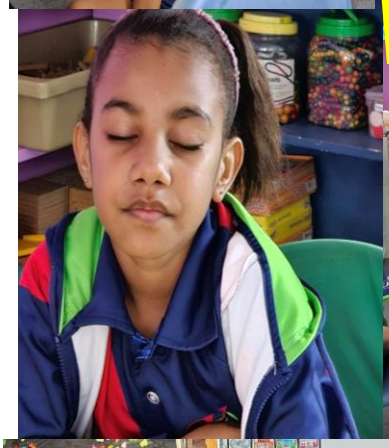
MINDFULNESS SESSION IN PROGRESS!!!

Welcome to Grade 2KL

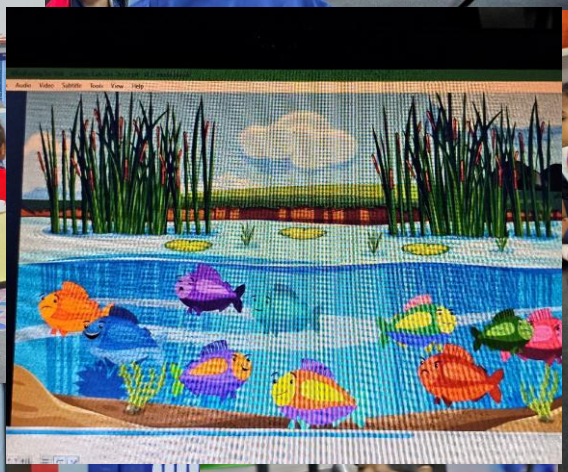
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All we had to do is to just...
BE THE POND..
and acknowledge all the feelings we have everyday in school.












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Welcome to Grade 4DS

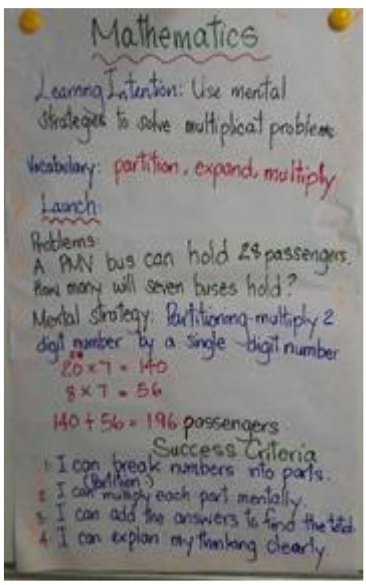
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Classroom Stories: A Sneak Peek into 4DS

Quote: "A number can be shown in many different ways—that's the beauty of partitioning."

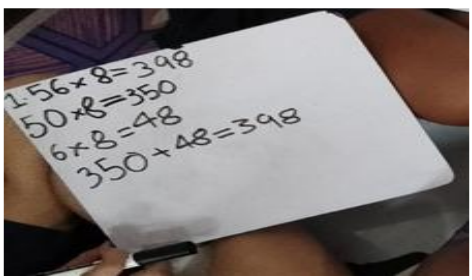
The 4DS Class of 2026 is a hardworking and enthusiastic group of Grade 4 students who enjoy learning and working together. With a range of strengths and interests, they create a supportive classroom environment. This year, students will build skills in reading, writing, mathematics, and inquiry learning, while developing confidence, responsibility, and respect for others.

Class Highlights for Mathematics



Mathematics

Learning Intention: We are learning to use mental strategies to solve multiplication problem.









The students working in groups using the mental strategy on partitioning to solve the multiplication problem.

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KOROBORO INTERNATIONAL SCHOOL

Welcome to Grade 6TK

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A Strong Start to Term 2

The students of 6TK have returned from the Term 2 break refreshed, energised and filled with a positive outlook for the months ahead. Now four months into their journey as Year 6 students, they have truly grown into their roles as student leaders, carrying out their responsibilities with confidence and dedication.

Taking on leadership has come with its challenges, but the students have shown resilience and maturity. The *7 Habits* learned through the Leader in Me program have guided them well, helping them navigate situations thoughtfully and work collaboratively with others.

Learning in the classroom continues to be both exciting and challenging. Students are engaging deeply with their lessons, building skills in clear thinking and logical reasoning. A range of school-based and summative assessments have already been administered, helping to strengthen their understanding and prepare them for future academic success.

As Term 2 begins, there is much to look forward to. Students are eager to explore the topics outlined in the Term 2 Curriculum Overview, participate in more STEM lessons, and take part in upcoming activities such as their excursion to POMIS, yard duties, and various club activities.









"One challenge I've faced this year is keeping up with the more demanding home tasks in Grade 6. They've definitely become more challenging, but I've learned to stay focused, manage my time, and study consistently. Overcoming this has helped me grow more confident in my learning."

"I love collaborating with my friends during lessons, sharing ideas, and learning together. I'm also especially proud of my progress in Mathematics—I can see myself improving, which makes learning even more exciting!"





"I enjoy being a Grade 6 student because it means being a leader. I take pride in being responsible and helping to guide and support the younger students in our school."

"Every day in Grade 6 feels like a new experience. I enjoy learning and working with my peers, and I'm also focused on managing myself well so I can be a positive role model for the younger students."





"I've really enjoyed being on duty this year—working alongside others, supporting teachers, and helping younger students. It has boosted my confidence and taught me how to take initiative while ensuring everyone is safe and doing the right thing."

"As a new student at KBIS this year, I'm really happy with how well I've settled in. One area I'm focusing on improving is my handwriting, and I'm determined to make it neater and more consistent as the year goes on."





"I've really enjoyed being in Grade 6 so far. Every day I look forward to coming to school—not just to learn new things, but also to spend time with my amazing friends. It makes each day something to look forward to."

"What I enjoy most about Grade 6 is the increased responsibility. It's not always easy, but it's shaping me into a stronger, more capable leader, and I'm proud of the progress I'm making."



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IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 3

Wednesday 28/04 and Thursday 30/04: SRC Breakfast Club – K

Tuesday 28/04 : Parent Teacher Meeting - KoroBoro

Wednesday 29/04: Parent Teacher Meeting - Koro

Thursday 30/04: Inter school Cross Country Carnival

Thursday 30/04: Parent Teacher Meeting - Boro

Week 4

Tuesday 05/05 and Thursday 07/05: Gr 6 Breakfast Club – K

Friday 08/05 : The Informer Issue No.7 goes home

Week 5

Tuesday 12/05 and Thursday 14/05: SRC Breakfast Club – K

Week 6

Monday 18/05: Spelling Bee Comp Begins – Class Level

Friday 22/05 : The Informer Issue No.8 goes home

Week 7

Monday 25/05: Principal's Awards – B

Thursday 28/05 : Inter house Athletics Carnival

Friday 29/05: Principal's Awards – K

Friday 29/05: Grade 6 Fundraising activity-Car Wash K

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KoroBoro International School

PO Box 1319
BOROKO, Port Moresby, 121
National Capital District
PAPUA NEW GUINEA

KORO Campus
SECTION 70, ALLOTMENT 01,
GAGOMA STREET,
KOROBOSEA, PORT MORESBY, NCD,
Papua New Guinea
Phone: +675 322 1900
email: info@koroboro.iea.ac.pg

BORO Campus
SECTION 28, LOT 10, BOROKO
DRIVE, PORT MORESBY,
National Capital District
Papua New Guinea
Phone: +675 3221901
Email: info@koroboro.iea.ac.pg

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