

Instructional Council Meeting

Date: 04/27/26 2:30- 4:00pm

Location: Angela's Office B109

Gr PreK/K/1: Victoria Chan Gr 2/3: Kayla Mosca Gr 4/5: Rebecca Smith (for Waylen Wilson) Gr K-8 Sped: Christine Torres Gr 6-8 GenEd: MD Lobato Gr PreK-5 Specials: Amanda Flippo Gr 6-8 Electives: Heather Hagler Interventionists, SLP, Indian Ed, Union: Aubry Ruple Community Impact Coordinator: Willa Correia Kuehn Parent: Reinhardt	<i>Non-Voting:</i> Chairperson: Amy Ford Co-Chair: Angela Boltman <i>Also Present:</i> Felicia Mondragon (Principal), Aimee Sewell (Asst. Principal)
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Agenda Item	Issue	Actions
<i>check-ins (Ford)</i>	temperature check? fist of 5	Twos to fours
<u>SY26-27 master schedule</u> (Mondragon) <u>Proposed MS Period Schedule</u> (Mondragon) <u>MD's Drafts for MS</u> (go to the tab labeled "Look	Feedback from constituents	We looked into the deadlines for turning in school schedules. Our union reps consulted with both ATF and District. Fine Arts FTE needs to be turned in during January, but not the actual schedule. That is due in May and is subject to change because situations may change over the course of the short summer. IC determines all drafts, shares with constituents, returns with feedback, process repeated until majority rule. <i>Initial reports from constituents</i> Pre-K/GrK/Gr1: I will go along with whatever Kinder wants since it doesn't really impact Prek, but to me, K-2 sharing one intervention block doesn't make sense. It would severely underutilize our reading interventionist as she would only be able to

Here")		service 5 kids instead of 15. There is also the issue of pulling for speech, OT, PT, social work, etc during intervention blocks, so I'm not sure how that would work. Plus the developmental needs, attention span, etc are so different from K to 2nd, so it seems really difficult to mix all the grades and have everyone get what they need developmentally. In addition, we agree with Amy on the conversation of interventions for next year. Sharing one intervention block doesn't make sense for all the reasons mentioned: • it severely underutilizes our reading interventionist • limits her ability to service students (fewer students) • other shared services like speech, OT, PT, social work, etc • developmental needs, attention span, etc of K-2nd students We did like the suggestion to extend intervention time to 1 hour if possible. Gr2: 2nd is concerned about the proposed intervention schedule and how it impacts not just our classroom and pull out interventions but also services like OT, PT, SLP, etc. We're open to more of a block schedule in the future, but feel like at this point we should stick with grade level intervention blocks. The "round robin" multi-grade intervention model is really interesting, but needs more time/brainpower to implement successfully than we feel like we have left in this school year. We also would like to move our Specials time ten to fifteen minutes earlier so we have time to pick up our students and dismiss them ourselves from an end of day recess rather than them getting dismissed from specials. Gr3: Overall, open to changes in scheduling, but prefer interventions to be in blocks by grade level Gr4: the elementary schedule looks good for 4th. Gr5: was wondering if lunch could be moved up to 11am to be 20 minutes after specials. The amount of time after specials makes it challenging to accomplish a lesson.
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		Gr6-8: We needed more time for an intervention block at the end of the day, so that's how I drafted a proposed schedule. Teachers were concerned about how it would actually work to have Electives only at 1st and 2nd: that it would serve all of our needs, and it would create schedule issues for some students. Gr6-8 Electives: Coverage needed for Assemblies when teacher is allocated to the other school during that specific time (otherwise, teacher needs to take personal time) SPED: The elementary intervention blocks need to be an hour. Sped is meeting with a district person to help ensure sped required minutes can be met within the schedule. SPED also liked this year's overlapping specials schedule. Pre-K-5 Specials:  GenEdCopyofMaster Specials Schedule 25-26 [this is a SY26-27 version] ● K/1 cannot have the same specials time because Art and Music won't be here 2 days out of the week ○ Solution: Art/Music/Library will have a separate time for 1st grade (or Kinder) specials than PE/Film ○ This will interfere with their intervention schedule 3 days a week ● Requested 2nd grade move 5 or 10 minutes earlier so that teachers can come and release students from our class for safety, ability to utilize all 45 minutes for instruction, and communication purposes (sent an email to 2nd grade and got a verbal yes that would work from them) 2nd grade requested to go 15 minutes earlier ● Will specials teachers have to assist with recess/lunch duty? ● 3rd grade specials interferes with 3rd grade intervention ● 4th grade occurs at a weird time for art and music ONLY and yes, it's weird to have first grade and fourth grade in the same block of time, but it's the only way we could work it with lunches. ● No teacher names are input-instead they are placeholders with the number being the grade, A being the first class, B being the second, C
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		being third if there is one. • Lunch occurs at a different time every day because it has to happen during a prep. If you could look at it and place your lunch during one of your preps each day (I've used Music as an example) that would be great. You do NOT have to eat lunch at that time, but we do need to ensure we each have a 30 minute duty free lunch each day. • 2nd grade agreed to move their specials 15 minutes early to do an end of the day recess after specials so we don't have to release them. Interventions: Go up to 60 minute interventions. Separate intervention period for grade level. Link to elementary schedule grade levels have been working on: Elementary schedule <i>Other conversations: Some are open to sharing kids as interventions, but it is too difficult to figure it out now and brain power in April is too exhausted to make it work for the beginning of the school year — but they are not closed off to it completely. There are still opportunities for sharing students with individual intervention blocks, also. Feels it too late to completely redo our intervention. We voted to fund the reading interventionist position and should probably hold true to that.</i> <i>*Some interventionists mentioned that they really liked K-1, 2nd-3rd, 4th-5th having specials at the same time.</i> <i>Can we have K -1 have lunch at the same time? In / out? Yes. We have 9 EA's, if EA's are at lunch duty for 2 hours will there be EA's for inclusion students in specials at that time? Tweaked some lunch times for 5th</i> <i>4th does a split schedule</i> <i>Changes 4th and 1st will be 9-9:45 2 days a week</i> <i>Changes 2nd to 1:15-2:00</i> <i>Drama is available year 1 and year 2</i> <i>MS needs a 2 hr delay schedule - each specials would be differentiated and</i>
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		<i>assembly days would vary also so that the same person isn't getting their schedule messed up</i> <i>Ideally, want 4 assemblies a year - one per quarter</i> <i>ES and MS would be helpful to post each other's schedules - to each other and on school website</i>
IF TIME PERMITS		
<i>90 Day Plan</i>	Feedback from constituents -Proposal for a 90 Day Team meeting <i>as well as</i> Instructional Council for next school year -New 90 Day Plan guidelines -Will one person on the grade-level team sit on IC, and the other on the 90 Day team?	Principal to schedule a date with 90 day Plan resource (Christa Fortier). New DASH system. We'll talk to constituents in the future about a separate 90 day group.
<i>writing curriculum adoption</i>	Feedback from constituents - Maybe school-wide? Lexia? Step up to Writing? -Step Up to Writing- Chan would like us to look at the demo information for your grade band with Step Up to Writing.	2nd grade votes for Step up to Writing 3rd grade was and is using Savvas for some writing but would like to adopt the Letters associated writing curriculum - step up to writing

<i>grade level supply lists SY26-27</i>	Angela will gather and publish	Turn in by May 15th, please SY26-27 already turned in: Kinder Gr1 Gr2 Gr3 Gr4 SY25-26 (last year's versions, in case you want to use it as a starting point): Gr5 MS Working Draft for Next Year: Gr6-8
<i>May IC meeting</i>	Schedule a meeting	Date will be chosen in IC chat room