

HUTTO ISD

District Title I Parent & Family Engagement Policy

2025-26

Program Plan Intent:	Mission Statement: The Mission of the Board, administration, and staff of Hutto ISD is to achieve excellence in academics, character, and community through strong academic programs and overall school activities that involve our parents, community, and all members of the Hutto ISD staff. Title I, Part A of the Every Student Succeeds Act (ESSA) provides federal funding to schools with high percentages of children from low-income families. These funds are used to help ensure that all students have a fair, equitable, and significant opportunity to meet state academic standards. Campuses designated annually by Hutto ISD receive Title I, Part A funding. Section 1116 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), defines parent and family engagement as the participation of parents and family members in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that (A) parents play an integral role in assisting their child's learning; (B) parents are encouraged to be actively involved in their child's education both at school and at home; and (C) parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child. All students will be expected to work toward mastering the curriculum objectives outlined in the Texas Essential Knowledge and Skills (TEKS). Our district recognizes the fact that some students will need additional assistance to achieve their full potential. The extra assistance is available to all students at the Title I schools through Title I supplemental programs and various other educational services offered through the district. Hutto ISD intends to include parents in all aspects of the Title I program. Hutto ISD is dedicated to maintaining the highest standards of excellence to provide students with the tools needed to become confident leaders and achieve their goals. We commit to not only welcoming families but to embrace their contributions to the success of our schools and the well-being of our students. We take on the responsibility to hire and retain dedicated, exceptional staff to promote a model learning environment. As a district, we have adopted the tagline: Innovating Today, Shaping Tomorrow. A reminder that maintaining a forward-thinking mindset and embracing innovation in our practices today will lay the foundation for a brighter, more successful future for our students and community.
Expectations and Objectives	Parent and Family Engagement(PFE) Program Expectations: Through effective and regular verbal and written two-way communication, we expect to continuously build the foundation for a partnership with parents and caregivers. We are dedicated to creating an environment in which parents and caregivers are motivated to participate in campus and district initiatives, decision-making, and activities. Hutto ISD Parent and Family Engagement focuses on fostering genuine relationships through positive interaction and open, honest discussions. We strive to align with parents for a shared outcome: helping children. Parental engagement has been proven to increase attendance rates, lower discipline infractions, improve mental and emotional health, raise academic performance, and decrease the drop-out rate. We need to have a strong core of parental partnership through increased Parent and Family Engagement to continue to provide the backing that students need. The challenges children face today are in many ways greater than they have ever been. Modern obstacles and competition produce stressors that need to be met with a solid support system. Together, schools and parents can provide encouragement and security while teaching children that they are capable, powerful leaders and future success stories. Hutto ISD receives a Title I, Part A allocation exceeding \$500,000 and will reserve at least one percent (1%) of these funds for Parent and Family Engagement. The district will involve parents in decisions regarding the use of these funds and will ensure that at least 90 percent of the reserved amount is distributed to Title I campuses.

	We invite families to: • Volunteer, serve on committees, and actively participate in school activities • Share feedback and suggestions to improve our schools • Attend informational meetings and events (e.g., Title I meetings, Parent Advisory Committee, School Board meetings) • Participate in parent-teacher conferences, PTA meetings, and workshops to support student learning at home Our objectives are to: • Value and incorporate the parent perspective • Empower parents as advocates for their children • Recognize and elevate parent voice • Promote meaningful parent involvement in decision-making • Provide a welcoming, inclusive, and supportive environment • Offer diverse opportunities for family engagement and student learning at school and at home
Hutto ISD Will:	• Establish a District Advisory Committee of staff, parents, and community members to develop, review, and revise school improvement plans, the Parent and Family Engagement (PFE) Policy, and related documents • Conduct an annual evaluation of the PFE policy to assess effectiveness, identify barriers to participation, evaluate parent needs, and use findings to revise evidence-based strategies • Engage parents in the joint development of the School-Parent Compact and include them in Title I meetings, program evaluation, and decision-making processes • Inform parents of the school's Title I participation, their rights, and provide access to the PFE policy, School-Parent Compact, and information on state standards and assessments • Notify parents of student academic achievement and growth on state assessments, teacher certification or licensure status when required, and assessment participation or opt-out policies, as applicable • Use surveys and feedback from parents, staff, and students to guide continuous improvement of PFE programs and activities • Promote inclusive participation by providing full opportunities for families of English learners, students with disabilities, and migratory students, including translation and language support services • Coordinate PFE efforts with early childhood and other programs (e.g., Pre-K, Head Start) to support student readiness and success • Provide leadership and support through the Department of Federal, State, and Special Programs to deliver resources, training, and engagement opportunities for families • Maintain accessible family resources, including a Parent Resource Center, digital platforms, and timely communication channels • Develop and sustain a structured volunteer program with appropriate safety procedures and recognition practices • Offer targeted supports such as Military Family Programs and collaborate with community partners and PTA/PTSA organizations to strengthen school-family relationships Hutto ISD Training, Programs, and Supports To include, but not limited to: • ParentSquare Application Training and Communication • Registration/Enrollment assistance • FAFSA application assistance • Support campus academic nights: Math, Science, Literacy, STEM, etc. • Technology to include supporting learning in the home • Latino Literacy Project • Camino Al Exito- Secondary Newcomer Program • Summer Reading Bus Tour • Leader in Me Family Support Program • Military-Connected Family Support
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