



Norwalk, Conn. (April 24, 2026) — The Norwalk Board of Education has appointed Jules Douge as the new principal of Silvermine Dual Language Magnet School. He has served as the acting principal of Silvermine since January 2026.

Prior to joining Silvermine, Douge served as an assistant principal at West Rocks Middle School. At West Rocks, Douge was a strong leader and partner in advancing the middle school's work around social-emotional learning, strengthening the culture and climate, supporting service providers, and contributing to curriculum and instruction, facilities, and the day-to-day operations that kept the school running smoothly.

Douge transferred to West Rocks from Kendall College & Career Academy where he served as a social worker. He was also a member of the KCCA Instruction Team Leadership, the Social and Emotional Learning (SEL) Lead for the school, and an NPS Equity & Excellence Ambassador.

Entering the position mid-year, Douge took the time to connect with the Silvermine community, making it a priority to listen and learn. He committed to meeting with staff, families and students to better understand what is working well and where additional support was needed. He set an expectation of open, honest and consistent communication.

Douge set a goal to partner with the community to ensure everyone finished this school year with joy, pride and excellence for Silvermine's students. This opportunity will allow for a smooth transition into next year with consistent leadership and to keep the momentum going for the success of all Silvermine Swans.

Douge brings a calm presence, student-centered approach and deep commitment to the communities that he serves, and it is felt by staff, students and families alike.

Douge roots his educational philosophy in resilience, problem-solving, and decision-making skills that were forged during his childhood. His upbringing illuminated the collective changes faced by those from impoverished, labeled or disenfranchised backgrounds. He's committed to addressing societal disparities and his expertise extends to social-emotional and academic learning for social justice leadership.

Professionally, he's delved into diverse realms that encompass education, healthcare, community organizing, advocacy, social justice, mental health and evidence-based practices. His multi-faced background equips him to navigate the intersections of education, health and social well-being with a passion for fostering positive change.

He holds a Master's degree in Social Work from Hunter College and a Master's degree in Health Administration from the University of New Haven. He also obtained a Sixth-Year Degree Administrator Certification from Sacred Heart University.