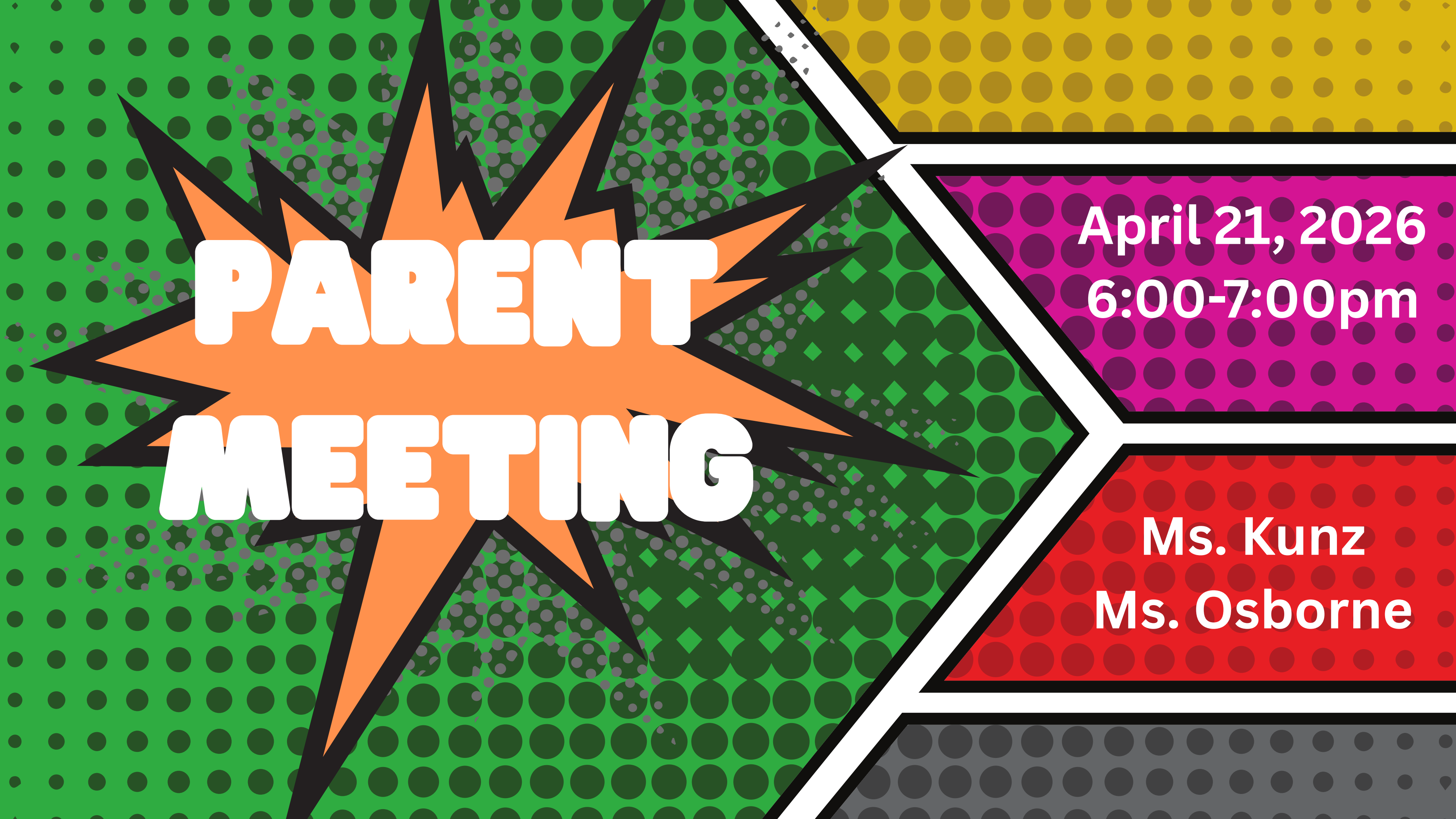
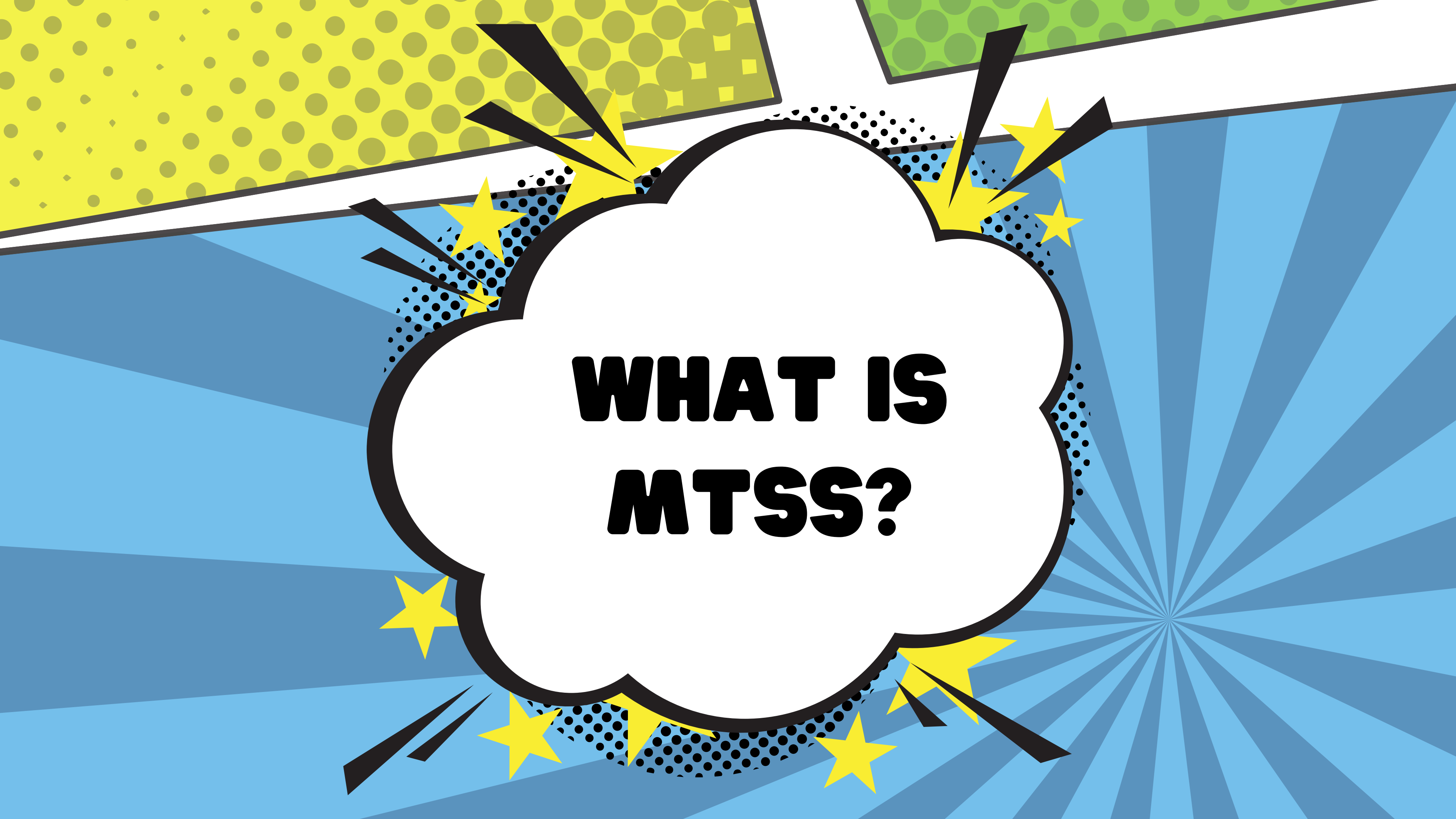




PARENT MEETING

**April 21, 2026
6:00-7:00pm**

**Ms. Kunz
Ms. Osborne**



**WHAT IS
MTSS?**

Multi-Tiered System of Supports



MTSS Information for Parents and Families

What is Multi-Tiered System of Supports (MTSS)?

MTSS is a term used to describe a seamless prevention framework that refers to all the academic, behavioral and social-emotional strategies, interventions, supports and resources that are used to help all students grow and achieve. MTSS encompasses Response to Intervention (RtI) and Positive Behavior Interventions and Supports (PBIS).

What is Progress Monitoring Plan (PMP)?

PMP is a term used to describe the specifications of a data-driven intervention plan created by the Collaborative Problem-Solving Team (CPST), a team of school experts, to assist students in reaching their full potential while in school.

What is Response to Intervention (RtI)?

RtI is the practice of providing high quality instruction and intervention matched to student need and close monitoring of how a student responds to different layers of instruction and support.

What are Positive Behavior Interventions and Supports (PBIS)?

PBIS are the methods used to identify and support desired behaviors in the school setting through the encouragement of positive behaviors school wide.





What are the benefits of MTSS?

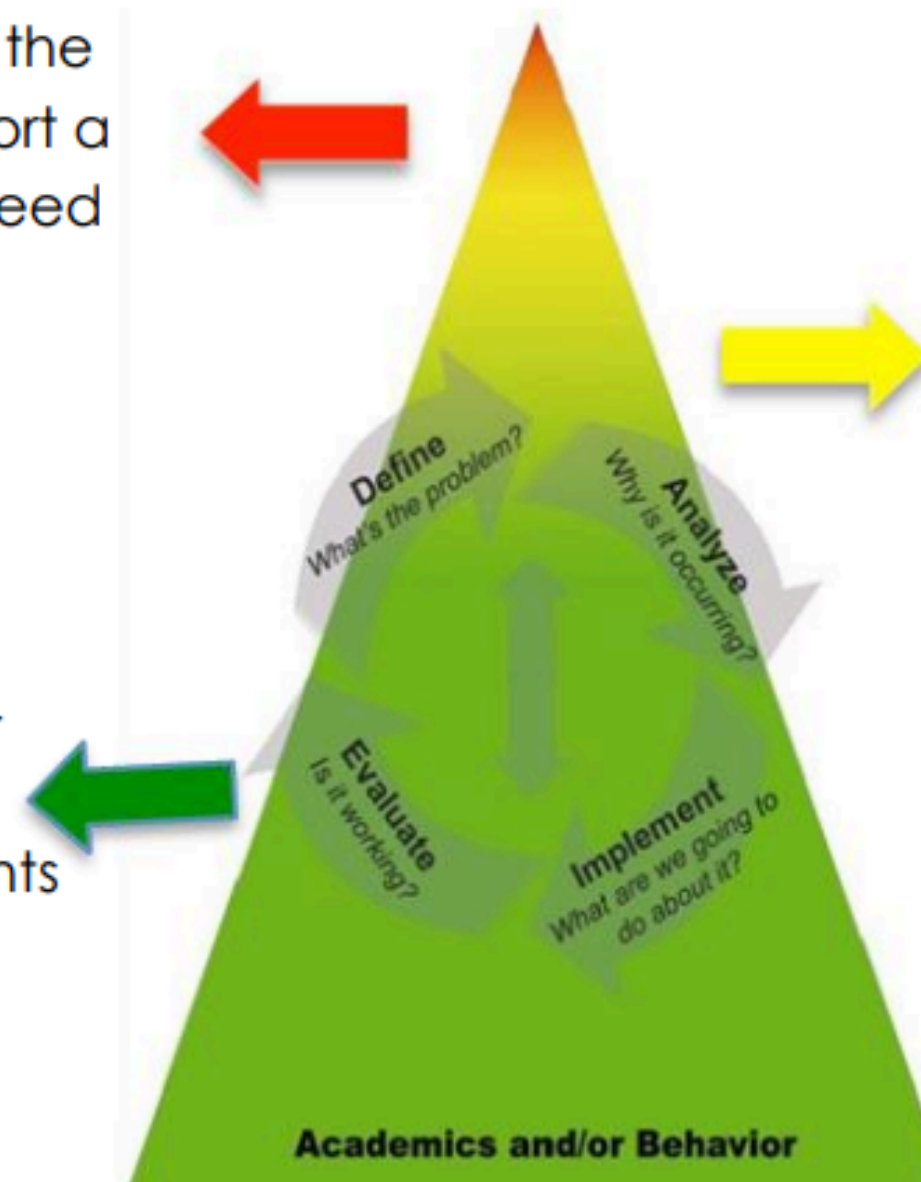
MTSS aims to improve outcomes for all students by identifying needs early and ensuring no student goes without support.

It uses data-driven decisions to adjust instruction and provide varying levels of support (interventions) based on individual student needs.

Tier III refers to the intensive support a few students need

Tier I refers to the high-quality instruction provided to ALL students

Tier II refers to targeted support some students need



If a student is not responding to classroom instruction (Tier 1) or has test scores within the PMP criteria set forth by Broward County Schools, a teacher will refer the student to RTI. The teacher will provide the MTSS Coordinator with all the data and he/she will use the District's diagnostic assessments to determine the child's area of concern. Based on the results and the data the CPST, along with the parent, will determine the PMP to best support the child. MTSS Review meetings with the CPST occur either every 6 weeks or 12 weeks depending on your child's Tier.

PARENT ROLE

What do I do if I believe my child is struggling?

- Talk with your child's teacher.
- Review and assist with homework assignments and projects.
- Ask for regular meetings with your child's teacher.
- Celebrate your child's successes.
- Learn more about the curriculum, assessments and interventions being used in your child's school.
- Participate in conferences and problem-solving meetings for your child.

How can I participate in MTSS?

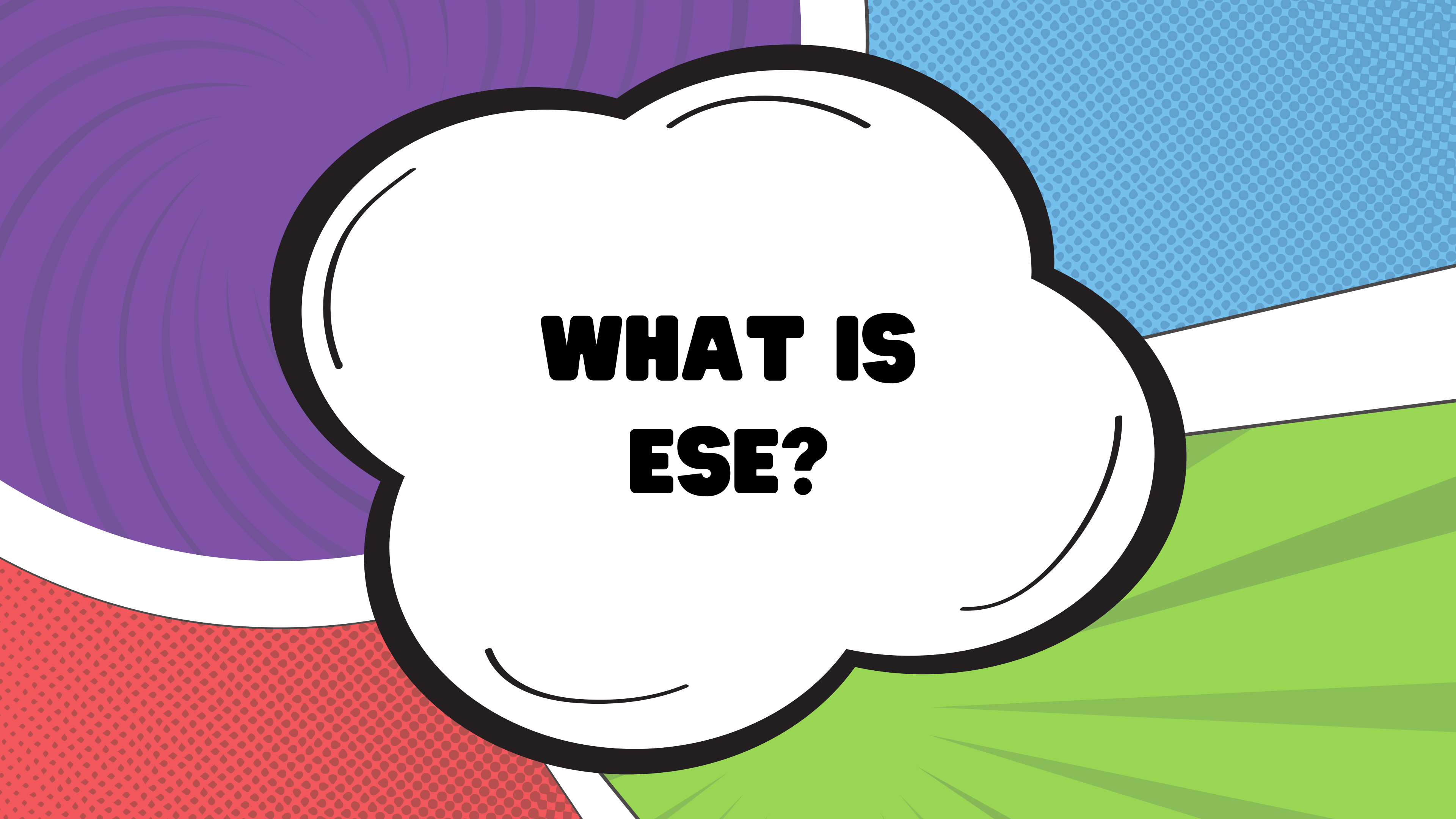
Families play a critical role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement. Ask questions to learn more about MTSS in your child's school:

- Is my child successful? How do I know? If not, why and what can we do differently?
- If needed, how is additional help going to be provided? By whom? How often? For how long?
- How can I participate in problem-solving about my child?
- What can I do to help with the interventions for my child at home?
- How will I know if interventions are working?



QUESTIONS REGARDING MTSS.....





**WHAT IS
ESE?**

ESE

Exceptional Student Education

specially designed instruction and related services for eligible students with disabilities and gifted services under state rules.





WHAT IS AN IEP?

IEP

Individual Education Plan

used when a student with a disability is eligible for special education

A legally required written plan for a student who is found eligible under IDEA. It describes present levels, annual goals, specially designed instruction, accommodations, related services, and placement in the least restrictive environment.



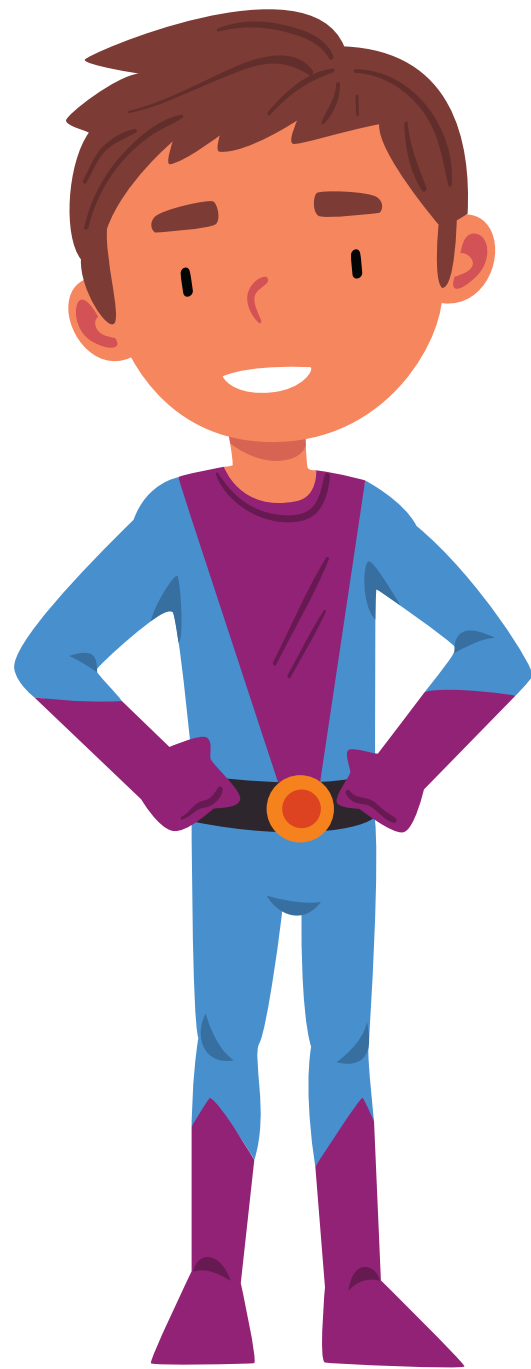
An IEP asks: Does this student have a disability and need specially designed instruction?

Tiered interventions can happen before, during, or without an IEP referral.

Not every student in MTSS needs ESE; not every struggling student qualifies for an IEP.

A referral for evaluation is appropriate when data suggest a disability may be present and general education supports are not enough.





IEP / Special Education

- Only for eligible students with disabilities
- Requires formal evaluation + eligibility decision
- Provides specially designed instruction
- Includes legal protections and procedural safeguards
- Has individualized goals, services, accommodations
- Must be implemented and reviewed annually



QUESTIONS ABOUT ESE OR IEPS



**THANK YOU
FOR JOINING
US TONIGHT**