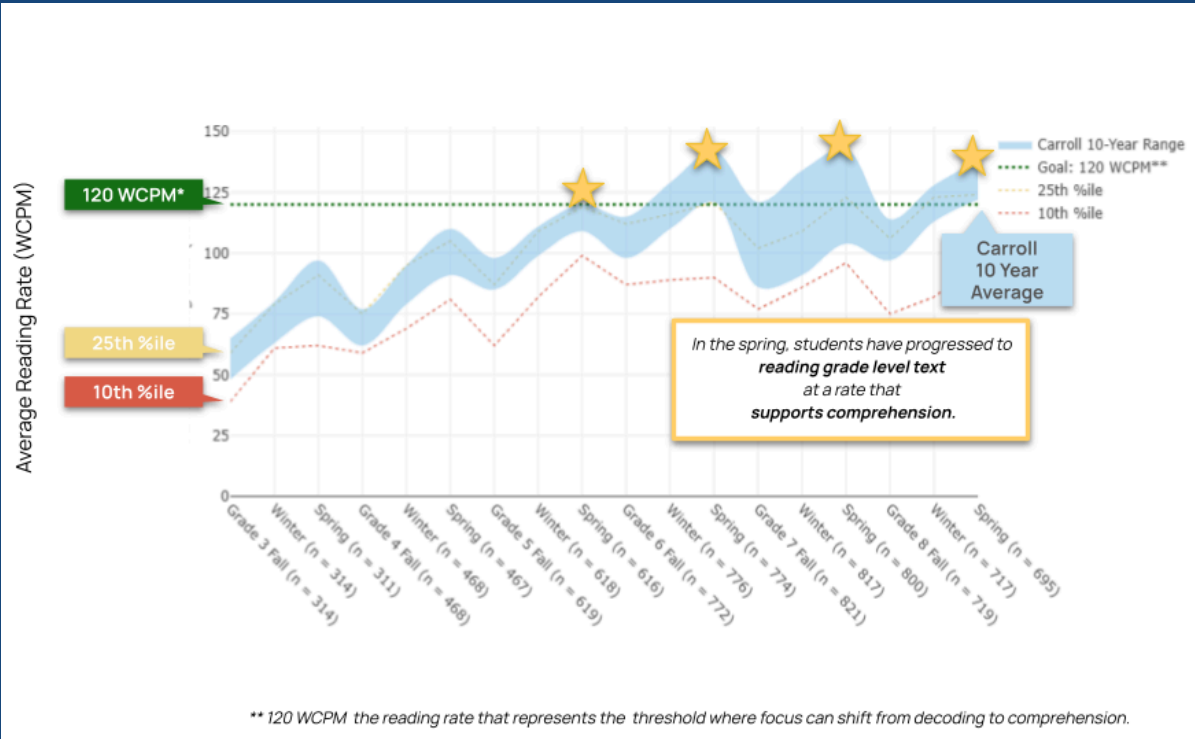


PROGRESS THAT BUILDS OVER TIME: Reading Outcomes at Carroll



How to Read the Graph

- This data comes from the Read Naturally Benchmark Assessment and includes data from 2015-2025 (*Excludes 2020-21 when testing was impacted by the COVID-19 pandemic).
- The Y-axis indicates the number of words read correctly per minute. The green dotted line, 120 WCPM, marks a research-based benchmark where reading is efficient enough to support comprehension.
- The X-axis indicates time, from 2015 to 2025, and the number of students at each data assessment point.
- The thick blue band shows the average reading fluency scores over time and the path of progression.

This chart illustrates oral reading fluency growth of Carroll School students in 3rd grade and through middle school in the years from 2015-2025.

What is most important is that by Middle School, students pass the critical milestone of 120 words per minute necessary for comprehension, stamina, and deeper engagement with reading. Carroll students also surpass the national average, even while starting well below.

This data highlights the power of the full Carroll experience—one that prioritizes long-term growth, developmental arcs, and builds the foundational skills necessary for confident, independent reading.